

College	Achieve
Faculty	English
Year Group	Year 11

CURRICULUM MAP 2026 - 2027

Autumn 1	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
	Focus	3x A Christmas Carol / 2x Language P1 WTM / R&J Core knowledge	2x Romeo and Juliet / 3x Language P1 WTM / ACC core knowledge	3x Romeo and Juliet / 2x Language P1 WTM / ACC core knowledge	2x Romeo and Juliet / 3x Language P1 WTM / ACC core knowledge	3x Romeo and Juliet / 2x Language P1 WTM / ACC core knowledge	2x A Christmas Carol / 3x Language P1 WTM / R&J Core knowledge	3x Romeo and Juliet / 2x Language P1 WTM / ACC core knowledge	2x A Christmas Carol / 3x Language P1 WTM / R&J Core knowledge
	Extended Learning								
	Benchmark Task	On entry language /8							On entry language due
	Enrichment, Careers & Trips								
Autumn 2	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
	Focus	3x A Christmas Carol / 2x Language P1 WTM / R&J Core knowledge	3x A Christmas Carol / 2x Language P1 WTM / R&J Core knowledge	3x poetry anthology / 2x Language P2 WTM / An Inspector Calls core knowledge	3x poetry anthology / 2x Language P2 WTM / An Inspector Calls core knowledge	3x poetry anthology / 2x Language P2 WTM / An Inspector Calls core knowledge	3x poetry anthology / 2x Language P2 WTM / An Inspector Calls core knowledge	3x poetry anthology / 2x Language P2 WTM / An Inspector Calls core knowledge	
	Extended Learning								
	Benchmark Task	P1 Literature IAE / P1 Language IAE							
	Enrichment, Careers & Trips								
Spring 1	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
	Focus	2x An Inspector Calls/ 2x Poetry anthology / Language P1 WTM / Poetry anthology core knowledge	3x An Inspector Calls / 2x Language P1 WTM / Poetry anthology core knowledge	2x An Inspector Calls / 3x Language P2 WTM / Poetry anthology core knowledge	3x An Inspector Calls / 2x Language P1 WTM / Romeo and Juliet core knowledge	2x An Inspector Calls / 3x Language P1 WTM / A Christmas Carol core knowledge	3x An Inspector Calls / 2x Language P2 WTM / Romeo and Juliet core knowledge		
	Extended Learning								
	Benchmark Task	P2 Language IAE							
	Enrichment, Careers & Trips								
Spring 2	Week Commencing	22nd February	1st March	8th March	15th March	22nd March			
	Focus	3x unseen poetry / 2x Language P2 WTM / An Inspector Calls core knowledge	2x unseen poetry / 3x Language P1 WTM / Poetry Anthology core knowledge	3x unseen poetry / 2x Language P1 WTM / A Christmas Carol core knowledge	2x unseen poetry / 3x Language P2 WTM / Romeo and Juliet core knowledge	3x unseen poetry / 2x Language P2 WTM / Poetry anthology core knowledge			
	Extended Learning								
	Benchmark Task	P2 Literature IAE / P1 and 2 Language IAE							

	Enrichment, Careers & Trips							
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Boosters and revision spiral	Boosters and revision spiral	Boosters and revision spiral	Boosters and revision spiral	Boosters and revision spiral	Boosters and revision spiral	Boosters and revision spiral
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							

College	Aspire
Faculty	Maths
Year Group	Year 11

CURRICULUM MAP

2026 - 2027

Autumn 1	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
	Higher	Further Trigonometry (4)	Quadratics Simultaneous Equations (4)	Functions (4)	WTM (2) Functions (1)	WTM (2) Cumulative frequency and Box Plots (2)	Vectors (4)	Ratio (5)	Focussed revision
	Foundation a	Bounds(2),standard form (3)	Revision (4) Assessment (1)	Correlation (2), Ratio (2), Proportion (1)	Proportion (1), Presenting data (2), Compound measures (2)	WTM (5)	Substitution (5)	Substitution (3), gap fill (2)	Focussed revision
	Foundation b	Algebra (2) Number (1)	Algebra (2) Number (2) Assessment (1)	Number (3) Shape (1) Assessment (2)	Number (1) Shape (4)	Algebra (1) WTM (4)	Number (1) Algebra (1) Shape (1) WTM (2)	Number (1) Shape (1) Gap Fill (3)	H - Tiered basic skill topics from mathsbox F - Skills Tests
	Extended Learning	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests	
	Benchmark Task								
	Enrichment, Careers & Trips								
Autumn 2	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
	Higher	IAE Block	IAE Block	Speed Time Graphs (4)	Focussed revision	Graph Transformations (4)	Focussed revision		
	Foundation a	Focussed revision	Focussed revision	Focussed revision	Focussed revision	Focussed revision	Focussed revision		
	Foundation b	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests		
	Extended Learning								
	Benchmark Task								
	Enrichment, Careers & Trips								
Spring 1	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
	Higher	IAE Block	IAE Block	Focussed revision	Focussed revision	Focussed revision	Focussed revision		
	Foundation a	IAE Block	IAE Block	Focussed revision	Focussed revision	Focussed revision	Focussed revision		
	Foundation b	IAE Block	IAE Block	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests		
	Extended Learning								

	Benchmark Task							
	Enrichment, Careers & Trips							
Spring 2	Week Commencing	22nd February	1st March	8th March	15th March	22nd March		
	Higher	Focussed revision	Focussed revision	Focussed revision	Focussed revision	Focussed revision		
	Foundation a	Focussed revision	Focussed revision	Focussed revision	Focussed revision	Focussed revision		
	Foundation b	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests		
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Higher	Focussed revision	Focussed revision	Focussed revision	Focussed revision	Focussed revision	Focussed revision	
	Foundation a	Focussed revision	Focussed revision	Focussed revision	Focussed revision	Focussed revision	Focussed revision	
	Foundation b	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests	
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Higher	Focussed revision	Focussed revision	Focussed revision				
	Foundation a	Focussed revision	Focussed revision	Focussed revision				
	Foundation b	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests	H - Tiered basic skill topics from mathsbox F - Skills Tests				
	Extended Learning							

	Benchmark Task						
	Enrichment, Careers & Trips						

College	Innovate
Faculty	Science
Year Group	Year 11

CURRICULUM MAP 2026 - 2027

Autumn 1	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
	Focus	Biology Rotation A - Genes and DNA	Biology Rotation A - Stem Cells	Biology Rotation A - Inheritance	Biology Rotation A - Inherited Disorders	Chemistry Rotation A - Reactions of Acids	Chemistry Rotation A - Strong and Weak Acids	Chemistry Rotation A - Calculations in Chemistry	Physics Rotation A - Forces
	Extended Learning	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca
	Benchmark Task				B11A Assessment				C11A Assessment
	Enrichment, Careers & Trips			Careers - Genetic Engineering	Careers - Pathologist		Careers - Performance Sport Scientist		
Autumn 2	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
	Focus	Physics Rotation A - Forces	IAE Week	IAE Week	Physics Rotation A - Forces	Physics Rotation A - Forces	Biology Rotation B - Genetic Engineering	Biology Rotation B - Evolution and Extinction	
	Extended Learning	Video links and Revision Tasks on Seneca	Revision Paper 1 Resources	Revision Paper 1 Resources	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca	
	Benchmark Task				P11A Assessment				
	Enrichment, Careers & Trips	Careers - Materials Technician			Careers - Motorsport Aerodynamicist		Origins of Life Careers - Genetic Engineer	Issues around extinction and conservation Careers - Paleontologist	
Spring 1	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
	Focus	Biology Rotation B - Evolution and Extinction	Chemistry Rotation B - Solutions	Chemistry Rotation B - Atmosphere	Chemistry Rotation B - LCAs and the Environment	Physics Rotation B - Motion	Physics Rotation B - Motion		
	Extended Learning	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca		
	Benchmark Task	B11B Assessment			C11B Assessment				
	Enrichment, Careers & Trips				Careers - Consumer Scientist	Careers - Satellite Engineer	Issues around driving and stopping distances - links to Driving Test		
Spring 2	Week Commencing	22nd February	1st March	8th March	15th March	22nd March			
	Focus	Physics Rotation B - Motion	Revision	Revision	Revision	Revision			
	Extended Learning	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca			
	Benchmark Task	P11B Assessment							

	Enrichment, Careers & Trips	Careers - Data Scientist						
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Revision	Revision	Revision	Boosters	Boosters	Boosters	Revision
	Extended Learning	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca
	Benchmark Task							
	Enrichment, Careers & Trips							
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	Boosters	Boosters					
	Extended Learning	Video links and Revision Tasks on Seneca	Video links and Revision Tasks on Seneca					
	Benchmark Task							
	Enrichment, Careers & Trips							

College	Create
Faculty	Art & Design
Year Group	Year 11

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Personal development of ideas - A01 A02 A03 Develop Refine and Record ideas from primary sources inspired by a new idea linking to previous themes.	A01 - Mind mapping- mood boards and observational work. Working from primary sources.	Recording ideas - working from primary and secondary sources - detailed drawings.	Recording ideas - working from primary and secondary sources - detailed drawings.	Refining ideas - experimenting with materials techniques and processes.	Refining ideas - experimenting with materials techniques and processes.	Refining ideas - experimenting with materials techniques and processes.	Refining ideas - experimenting with materials techniques and processes.
	Extended Learning	Wider reading	Primary sources and writing about your work.	Recording and developing ideas in portfolio 1 - observational recording.	Recording and developing ideas in portfolio 1 - observational recording.	Refining work in portfolio 1	Writing about your work.	Refining work in portfolio 1	Present - Sketchbook layout, presentation of work, annotations.
	Benchmark Task								Assesment 1, 2 3
	Enrichment, Careers & Trips	After school club every Friday.	Post 16 -Links to college courses in Art and design.						
	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
Autumn 2	Focus	A01 A02 A03 Develop Refine and Record ideas personal and meaning responses.	Recording ideas - working from primary and secondary sources - detailed drawings.	Recording ideas - working from primary and secondary sources - detailed drawings.	Refining ideas - experimenting with materials techniques and processes.	Refining ideas - experimenting with materials techniques and processes.	Design ideas for Assessment 4 5hrs mock exam	Possible 5hr Mock exam week	
	Extended Learning	Wider reading	Developing, recording and refining ideas in portfolio 1 - observational recording.	Developing ideas in portfolio 1 - observational recording.	Writing about your work.	Refining ideas - deciding on composition ideas for the exam.	Refining ideas - deciding on composition ideas for the exam.	Completion of final outcome Assessment 4	
	Benchmark Task						Assessment 4 - Present - 5hr exam final outcome		
	Enrichment, Careers & Trips	After school club every Friday.	r paths in Art and the Creative industries.						
	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
Spring 1	Focus	Exam project - Introduction to the externally set exam. Mind mapping and research on a chosen theme .	Initial responses to primary and secondary images. Recording of ideas.	Artists research 1- written research ,images and first responses.	Recording ideas inspired by artist 1 - working from primary and secondary sources.	Recording ideas inspired by artist 1 - working from primary and secondary sources.	Refining ideas - experimenting with materials techniques and processes.		
	Extended Learning	Wider reading	Recording ideas - working from primary and secondary sources - detailed drawings.	Recording ideas - working from primary and secondary sources - detailed drawings.	Writing about your work.	Refining ideas - experimenting with materials techniques and processes.	Present - Sketchbook layout, presentation of work, annotations.		
	Benchmark Task						Exam portfolio - A01 2 3		
	Enrichment, Careers & Trips	After school club every Friday.							
	Week Commencing	22nd February	1st March	8th March	15th March	22nd March			
Spring 2	Focus	Refining ideas - experimenting with materials techniques and processes.	Refining ideas - experimenting with materials techniques and processes.	Refining ideas - experimenting with materials techniques and processes.	Refining ideas - experimenting with materials techniques and processes.	Design ideas for Assessment 4 5hrs mock exam			
	Extended Learning	Wider reading	Refining ideas - experimenting with materials techniques and processes.	Refining ideas - experimenting with materials techniques and processes.	Refining ideas - deciding on composition ideas for the exam.	Refining ideas - deciding on composition ideas for the exam.			
	Benchmark Task					Exam portfolio - A01 2 3			

	Enrichment, Careers & Trips	After school club every Friday.						
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Exam week	A01 A02 A03 Develop Refine and Record ideas. Improving portfolio 1	A01 A02 A03 Develop Refine and Record ideas. Improving portfolio 1	A01 A02 A03 Develop Refine and Record ideas. Improving portfolio 1	Completion of GCSE course Handing in Portfoilo 1.	Completion of GCSE course Handing in Portfoilo 1.	Moderation week
	Extended Learning	Wider reading	Complete specific sections from the checklist in portfolio 1	Complete specific sections from the checklist in portfolio 1	Complete specific sections from the checklist in portfolio 1	Complete specific sections from the checklist in portfolio 1		
	Benchmark Task						Final marking for portfolio 1 and exam project .	Course complete
	Enrichment, Careers & Trips	After school club every Friday.						
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	Course complete	Course complete	Course complete	Course complete	Course complete	Course complete	
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							



	Benchmark Task					MARCH IAE		
	Enrichment, Careers & Trips	Application of knowledge and recall. Identify links between wider curriculum and subjects	Identify, plan and act on feedback	Application of knowledge and recall. Identify links between wider curriculum and subjects	Identify, plan and act on feedback	Application of knowledge and recall. Identify links between wider curriculum and subjects		
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Component 2 / Paper 2 Focus: Misconceptions and gap fill based on assessments and feedback	Component 1 / Paper 1 Focus: Misconceptions and gap fill based on assessments and feedback	Component 2 / Paper 2 Focus: Misconceptions and gap fill based on assessments and feedback	Component 1 / Paper 1 Focus: Misconceptions and gap fill based on assessments and feedback	GCSE EXAM block / Final revision and prep both exams.	GCSE EXAM block / Final revision and prep both exams. Component 1 usually this week.	GCSE EXAM block / Final revision and prep both exams. Component 2 usually this week.
	Extended Learning	Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system	Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system	Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system	Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system	Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system	Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system	Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system
	Benchmark Task						GCSE	
	Enrichment, Careers & Trips	Identify, plan and act on feedback	Identify, plan and act on feedback	Application of knowledge and recall. Identify links between wider curriculum and subjects	Identify, plan and act on feedback	Application of knowledge and recall. Identify links between wider curriculum and subjects	Identify, plan and act on feedback	
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	Finished GCSE	Finished GCSE	Finished GCSE	Finished GCSE	Finished GCSE	Finished GCSE	
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							

	Enrichment, Careers & Trips	Career Spotlight at the start or each lesson	Career Spotlight at the start or each lesson	Career Spotlight at the start or each lesson	Career Spotlight at the start or each lesson			
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	QLA	R093 - Final exam revision and boosters	R093 - Final exam revision and boosters	R093 - Final exam revision and boosters	R093 - Final exam revision and boosters	R093 - Final exam revision and boosters	R093 - Final exam revision and boosters
	Extended Learning	Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/	Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/	Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/	Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/	Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/	Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/	Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/
	Benchmark Task						MOCK Paper Practice	
	Enrichment, Careers & Trips	Career Spotlight at the start or each lesson	Organisation and planning. Scenarios linked to real world applications within industry	Organisation and planning. Scenarios linked to real world applications within industry	Organisation and planning. Scenarios linked to real world applications within industry	Organisation and planning. Scenarios linked to real world applications within industry	Organisation and planning. Scenarios linked to real world applications within industry	Organisation and planning. Scenarios linked to real world applications within industry
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	Exam around this time	Exam around this time					
	Extended Learning	Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/	Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/					
	Benchmark Task					GCSE		
	Enrichment, Careers & Trips	Organisation and planning. Scenarios linked to real world applications within industry	Organisation and planning. Scenarios linked to real world applications within industry					

College	Achieve
Faculty	French
Year Group	Year 11

CURRICULUM MAP

2026 - 2027

Autumn 1	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
	Focus	Mon Petit Monde à Moi - selling, hiring + role play practice	Mon Petit Monde à Moi - where I live, why and writing	Mon Petit Monde à Moi - giving directions	Revision + assessment	Mon Petit Monde à Moi - shopping + role play practice	Mon Petit Monde à Moi - using conditional tense + writing	Mon Petit Monde à Moi - using past tense - have you already visited France?	Mon Petit Monde à Moi - extending sentences in the past tense
	Extended Learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning
	Benchmark Task				Writing				
	Enrichment, Careers & Trips								
Autumn 2	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
	Focus	Mes projets pour l'avenir: summer jobs, why is it important to find a summer job, what is your passion	Mes projets pour l'avenir: writing practice with higher structures + Feedback from IAE	Mes projets pour l'avenir: do you want to go to university/ what are the advantages of going to university?	Mes projets pour l'avenir: earning and travelling with money - speaking practice - revision	Speaking Assessments	Mes projets pour l'avenir: buying tickets, what are your skills, where you would like to work	Mes projets pour l'avenir: opinions on different jobs in the past	
	Extended Learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	
	Benchmark Task	November IAE - Listening and Reading papers				November - speaking IAE - read aloud, photo description			
	Enrichment, Careers & Trips								
Spring 1	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
	Focus	Revision - speaking - role play, follow on questions, photo description	Revision - speaking - conversation, extending answers, last tips	Revision - speaking - all areas	Revision - listening, reading and writing	Revision -- writing- Local Area	Revision - reading + listening - Les vacances		
	Extended Learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning		
	Benchmark Task					Writing assessment - choice of two questions			
	Enrichment, Careers & Trips								
Spring 2	Week Commencing	22nd February	1st March	8th March	15th March	22nd March			
	Focus	Speaking Feedback - answering questions focus	Revisions of specific topics	Revisions of specific topics	Revisions of specific topics	Revisions of specific topics			
	Extended Learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning			
	Benchmark Task				Speaking IAE block - full exam				

	Enrichment, Careers & Trips							
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Revisions of specific topics	Revisions of specific topics	Revisions of specific topics	Revisions of specific topics	Revisions of specific topics	Revisions of specific topics	Revisions of specific topics
	Extended Learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning
	Benchmark Task							
	Enrichment, Careers & Trips			GCSE speaking exams				MFL Boosters
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	Exam Block	Exam Block	Exam Block	Exam Block	Exam Block	Exam Block	
	Extended Learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	tense therapy + vocabulary learning	
	Benchmark Task			MFL Boosters	MFL Boosters			
	Enrichment, Careers & Trips		GCSEs	GCSEs	GCSEs			

	Benchmark Task			Listening + reading IAE block				
	Enrichment, Careers & Trips							
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Exam skills	Exam skills	Exam skills	Exam skills	Exam skills	Exam skills	Exam skills
	Extended Learning	Speaking set structures	Speaking set structures	Speaking set structures	Speaking set structures	Speaking set structures	Speaking set structures	Speaking set structures
	Benchmark Task			Speaking GCSEs				
	Enrichment, Careers & Trips							
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	Exam skills	Exam skills	Exam skills	Exam skills	Exam skills	Exam skills	
	Extended Learning	reading-writing - listening practice	reading-writing - listening practice	reading-writing - listening practice	reading-writing - listening practice	reading-writing - listening practice	reading-writing - listening practice	
	Benchmark Task			MFL Boosters	MFL Boosters			
	Enrichment, Careers & Trips							

College	Achieve
Faculty	Geography
Year Group	Year 11

CURRICULUM MAP 2026 - 2027

Autumn 1	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
	Focus	Global Development - Development Indicators	Global Development - Factors influencing development	Global Development - Uneven Development	Global Development - Trade or Aid	Global Development - Top Down or Bottom Up Development	Global Development - India Case Study	Global Development - India Case Study	IAE Revision
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks
	Benchmark Task				Global Dev Assessment				
	Enrichment, Careers & Trips		Post 16 Geography related options		Careers in International Development	Using assessment feedback to learn from mistakes and develop resilience			
Autumn 2	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
	Focus	IAE Revision	Resource Management - Global distribution of resources	Resource Management - Resource consumption	Resource Management - Non renewable Energy	Resource Management - Renewable Energy	Resource Management - China case study	Resource Management - Germany case study	
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	
	Benchmark Task		Paper 2 IAE				Benchmarking Monday this week	Resource Management Assessment	
	Enrichment, Careers & Trips			Using feedback to learn from mistakes and develop resilience	Local careers in the energy industry				
Spring 1	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
	Focus	UK Challenges - UK Population Growth	UK Challenges - Pressures on ecosystems in the UK	UK Challenges - Economic challenges in the UK	UK Challenges - Challenges of migration	UK Challenges - Coastal and River Management challenges in the UK	UK Challenges - Climate change in the UK		
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks		
	Benchmark Task			Paper 3 IAE		Benchmarking Monday this week			
	Enrichment, Careers & Trips				Careers in Economic Geography	Using assessment feedback to learn from mistakes and develop resilience			
Spring 2	Week Commencing	22nd February	1st March	8th March	15th March	22nd March			
	Focus	Paper 1 Revision	Paper 1 Revision	Paper 1 Revision	Paper 2 Revision	Paper 2 Revision			
	Extended Learning	Paper 1 Revision Tasks	Paper 1 Revision Tasks	Paper 1 Revision Tasks	Paper 2 Revision Tasks	Paper 2 Revision Tasks			
	Benchmark Task			Paper 1 IAE		Benchmarking Monday this week			

	Enrichment, Careers & Trips		Post 16 Geography related options			Using assessment feedback to learn from mistakes and develop resilience		
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Paper 2 Revision	Paper 3 Revision	Paper 3 Revision	Paper 1 Revision	Paper 1 Revision	Paper 2 Revision	Paper 2 Revision
	Extended Learning	Paper 2 Revision Tasks	Paper 3 Revision Tasks	Paper 3 Revision Tasks	Paper 1 Revision Tasks	Paper 1 Revision Tasks	Paper 2 Revision Tasks	VV Focus on Tasks
	Benchmark Task			Paper 1 Feedback paper based on March IAE			Benchmarking Monday this week	Paper 2 Revision Tasks
	Enrichment, Careers & Trips				Using feedback to learn from mistakes and develop resilience			
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	Paper 3 Revision	Paper 3 Revision					
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks					
	Benchmark Task							
	Enrichment, Careers & Trips							

College	Achieve
Faculty	History
Year Group	Year 11

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	CR Protest, Progress and Radicalisation and AW Development of the Plains Progress 1960-1962 /Homestead Act	CR Protest, Progress and Radicalisation and AW Development of the Plains Progress in 1963 /Railroads	CR Protest, Progress and Radicalisation and AW Development of the Plains President Johnson / Problems living on the Great Plains	CR Protest, Progress and Radicalisation and AW Development of the Plains Black Power / Lawlessness	CR Protest, Progress and Radicalisation and AW Development of the Plains Riots / Cattle Industry	CR Protest, Progress and Radicalisation and AW Conflict and Conquest King and Progress in 1969-75/ Revision	Vietnam Revision - AW Development of the Plains Assessment	Vietnam Revision and AW Development of the Plains Assessment Feedback
	Extended Learning	Extended Learning Booklet - Autumn 1 - Task 1	Extended Learning Booklet - Autumn 1 - Task 2	Extended Learning Booklet - Autumn 1 - Task 3	Extended Learning Booklet - Autumn 1 - Task 4	Extended Learning Booklet - Autumn 1 - Task 5	Extended Learning Booklet - Autumn 1 - Task 6	Extended Learning Booklet - Autumn 1 - Task 7	Extended Learning Booklet - Autumn 1 - Task 8
	Benchmark Task							American West Assessment	
	Enrichment, Careers & Trips							Careers spotlight: Diplomat	
	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
Autumn 2	Focus	Vietnam Revision and AW Development of the Plains Role of the Cowboy	Vietnam Revision and AW Development of the Plains Indigenous wars	Vietnam Feedback and AW Conflict and Conquest Feedback/ New farming methods	Medicine Revision and AW Conflict and Conquest Changes to the cattle industry	Medicine Revision and AW Conflict and Conquest Exoduster movement	Medicine Revision and AW Conflict and Conquest Ranchers v Homesteaders	Medicine Revision and AW Conflict and Conquest Billy the Kid	
	Extended Learning	Extended Learning Booklet - Autumn 2 - Task 1	Extended Learning Booklet - Autumn 2 - Task 2	Extended Learning Booklet - Autumn 2 - Task 3	Extended Learning Booklet - Autumn 2 - Task 4	Extended Learning Booklet - Autumn 2 - Task 5	Extended Learning Booklet - Autumn 2 - Task 6	Extended Learning Booklet - Autumn 2 - Task 7	
	Benchmark Task		Nov IAE: Paper 3						
	Enrichment, Careers & Trips								
	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
Spring 1	Focus	Medicine Revision and AW Conflict and Conquest Law and Order by 1881	Medicine Revision and AW Conflict and Conquest Johnson County War	Medicine Feedback and AW Conflict and Conquest Battle of Little Big Horn	Anglo-Saxon and Norman Revision and AW Conflict and Conquest Wounded Knee Massacre	Anglo-Saxon and Norman Revision and AW Conflict and Conquest Extermination of the Buffalo	Anglo-Saxon and Norman Revision and AW Conflict and Conquest Government attitude towards Indigenous		
	Extended Learning	Extended Learning Booklet - Spring 1 - Task 1	Extended Learning Booklet - Spring 1 - Task 2	Extended Learning Booklet - Spring 1 - Task 3	Extended Learning Booklet - Spring 1 - Task 4	Extended Learning Booklet - Spring 1 - Task 5	Extended Learning Booklet - Spring 1 - Task 6		
	Benchmark Task		Jan IAE - Paper 1 - Medicine						
	Enrichment, Careers & Trips								
	Week Commencing	22nd February	1st March	8th March	15th March	22nd March			
	Focus	Anglo-Saxon and Norman/American West Revision	Anglo-Saxon and Norman/American West Revision	Anglo-Saxon and Norman/American West Feedback	Revision	Revision			

Spring 2	Extended Learning	Extended Learning Booklet - Spring 2 - Task 1	Extended Learning Booklet - Spring 2 - Task 2	Extended Learning Booklet - Spring 2 - Task 3	Extended Learning Booklet - Spring 2 - Task 4	Extended Learning Booklet - Spring 2 - Task 5		
	Benchmark Task		March IAE - Paper 2 - American West and Anglo-Saxons					
	Enrichment, Careers & Trips							
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Revision	Revision	Revision	Revision	Revision	Revision	Revision
	Extended Learning	Extended Learning Booklet - Summer 1 - Task 1	Extended Learning Booklet - Summer 1 - Task 2	Extended Learning Booklet - Summer 1 - Task 3	Extended Learning Booklet - Summer 1 - Task 4	Extended Learning Booklet - Summer 1 - Task 5	Extended Learning Booklet - Summer 1 - Task 6	Extended Learning Booklet - Summer 1 - Task 7
	Benchmark Task						Thursday 20th May - Paper 1 - AM	Friday 28th May - Paper 2 - AM
	Enrichment, Careers & Trips							
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	Revision						
	Extended Learning	GCSE POD						
	Benchmark Task	Wednesday 9th June - Paper 3 - PM						
	Enrichment, Careers & Trips							

Spring 2	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course	Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course	Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course	Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course	Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course	Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course	Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							

College	Create
Faculty	Music
Year Group	Year 11

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Comp 2: Progress Log and reflection; Target setting; Recap of L.Os, marking criteria & professional and commercial skills.	Comp 2: Performing; Composition structure and elements; recapping first ideas and how to develop according to genre and stylistic features.	Comp 2: Performing; Composition development and process. Developing individual tracks and saving midi editor images and mp3 files.	Comp 2: Performing; Composition recapping structural parts & sections and understanding how to create contrast.	Comp 2: Performing; Presentation Progress log and reflection; evaluation of performance and targets; updating performing information.	Comp 2: Performing; Composition developing new ideas and 2nd section, experimenting with different sounds and textures.	Comp 2: Further development of ideas and 2nd section. Midi editor images and mp3 files for compositional process.	Comp 2 Presentation: Progress log and reflection; evaluation of performance and targets; updating performing information.
	Extended Learning	Wider reading: Music Therapist	Instrumental practice and experimenting with composing ideas	Instrumental practice and developing initial ideas	Instrumental practice and research of technical exercises	Instrumental practice and implementing technical exercises	Instrumental practice and music listening	Instrumental practice and music listening	
	Benchmark Task								
	Enrichment, Careers & Trips	KS4 Music after school every day	Academic tutoring every Friday	Careers Focus: Music Therapist					
	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
Autumn 2	Focus	Comp 2 - Progress log; Composition development: structuring parts and sections. Midi editor images and mp3 files for compositional process.	Comp 2: writing and collating notes for final portfolio. Composition development: editing and automation.	Comp 2: Final performance preparation; Final composition plus editing, automation and mixing-down.	Comp 2: Final work on portfolio; uploading finished products and supporting images and recordings; final skills audits.	Comp 2: Portfolio submission. Comp 1 resubmission: deadline for final performance recording and composition mixdown and upload.	Comp 3 preparation: listening and appraising of different styles; recap of how to perform stylistic features.	Comp 3 preparation: listening and appraising; recap of how to perform stylistic features.	
	Extended Learning	Instrumental practice and choosing midi editor images	Instrumental practice and listening and appraising their composition	Instrumental practice and final preparation for final recording	Instrumental practice and final preparation for final recording	Instrumental practice	Music Listening Practice		
	Benchmark Task								
	Enrichment, Careers & Trips	KS4 Music after school every day	Academic tutoring every Friday	Careers Focus: Sound Therapist					
	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
Spring 1	Focus	Comp 3 preparation: recap stylistic features of different genres; learning how to use and manipulate musical stems.	Introduction to Component 3: set brief pieces and genres; relevant stylistic features; listening and analysis.	Comp 3 - preparation for Activity 1: understanding the brief; listening to set pieces and genres; understanding the task.	Comp 3 - Activity 2: Planning and structuring arrangement; setting up main tracks on BandLab;	Comp 3/Act.2: sequencing bass and chords of set piece onto BandLab; developing chord pattern for chosen genre.	Comp 3/Act.2: exploring stylistic features of chosen genre; altering/arranging original parts into chosen genre.		
	Extended Learning	Genre revision	Listen to all set brief pieces and read old examiner reports	Genre research	Active-listening of chosen piece. Research stylistic features and listen to a variety of music in chosen genre	Active-listening of music in chosen genre to gain ideas for arrangement	Listen to musical stems to gain ideas for how to manipulate		
	Benchmark Task								
	Enrichment, Careers & Trips								
	Week Commencing	22nd February	1st March	8th March	15th March	22nd March			

Spring 2	Focus	Comp 3/Activity 2: Developing Section 1/Intro and Verse	Comp 3/Activity 2: Creating Section 2/Chorus	Comp 3/Activity 2: Preparing an Outro/Final section.	Comp 3/Activity 2: final editing and automation. Mixdown of track	Comp 3/Activity 2 and Activity 3 preparation: completing notes on Activity 2		
	Extended Learning	Analyse music in your chosen genre and explain the structure and textural contrast	Research midi-editor images of rhythm patterns in your chosen genre	Create flashcards on compositional devices to develop your music	Learn definitions of compositional devices			
	Benchmark Task							
	Enrichment, Careers & Trips	KS4 Music after school every day	Academic tutoring every Friday	Careers Focus: Music Critic				
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Comp 3/Activity 3	Comp 3/Activity 3	Comp 3/Activity 3	Comp 3/Activity 3	Component 3 Deadline. End of BTEC course.	Course complete	Course complete
	Extended Learning		Wider reading: Music Journalist	Listen to specific songs in your chosen genre, focussing on production and sound elements	Describe your compositional process in steps from initial ideas to how these were developed			
	Benchmark Task							
	Enrichment, Careers & Trips	KS4 Music after school every day	Academic tutoring every Friday	Careers Focus: Music Journalist				
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	Course complete	Course complete	Course complete	Course complete	Course complete	Course complete	
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							

College	Create
Faculty	Performing Arts
Year Group	Year 11

CURRICULUM MAP 2026 - 2027

Autumn 1	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
	Focus	Introduction/recap of Unit 3 and expectations. Introduction to Unit 3 brief and generating initial ideas.	Unit 3: Brief research. Students research their initial ideas based on the brief. Introduction to Unit 3 Task 1. Performance idea plan.	Unit 3 Task 1: How to write Unit 3 Task 1 and plan response.	Unit 3 Task 1: Write up of Task 1 in exam conditions.	Unit 3 Task 2: How to write and plan response.	Unit 3 Task 2: Write up of Task 2 in exam conditions.	Unit 3: Planning for job roles, production timeline and resources needed.	Unit 3: Planning for, job roles, production timeline, budget and resources needed.
	Extended Learning	Research initial ideas based on the brief.	Finalise initial ideas.	Create a set of flashcards for the pink table on your knowledge organiser	Revise your flashcards for the pink table on your knowledge organiser.	Look at the timeline in the green box on your knowledge organiser and design your own production timeline based on this.	Use the yellow QR code to create a fact file about the different job roles within Performing Arts.	Use the orange QR code and write instructions about how to budget for a performance.	Revise the job roles factfile and your budget instructions from the last two extended learning tasks.
	Benchmark Task								Assessment of coursework
	Enrichment, Careers & Trips	Careers: director							
Autumn 2	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
	Focus	Unit 3 Task 3: How to write.	Unit 3 Task 3: Write up in exam conditions.	Unit 3 Task 4: How to write and plan for advertising.	Unit 3 Task 4: Task 4 write up.	Unit 3 Task 5: Practical. Students create practical work in response to the brief.	Unit 3 Task 5: Practical. Students create practical work in response to the brief.	Unit 3 Task 5: Practical. Students create practical work in response to the brief. Students film their practical snippets.	
	Extended Learning	Design an advert for your performance idea.	Design a promotional activity for your performance idea.	Use the pink or grey box to create a poster about 1 of the practitioners.	Use the pink or grey box to create a poster about 1 of the practitioners.	Use the pink or grey box to create a poster about 1 of the practitioners.	Use the pink or grey box to create a poster about 1 of the practitioners.	Use the pink or grey box to create a poster about 1 of the practitioners.	
	Benchmark Task						Assessment of coursework		
	Enrichment, Careers & Trips	Careers: dancer							
Spring 1	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
	Focus	Unit 3 Task 5: Practical. Students create practical work in response to the brief. Students film practical snippets.	Unit 3 Task 6: Plan and preparation of presentation pitch.	Unit 3 Task 6: Plan and preparation of presentation pitch.	Unit 3 Task 6: Students present their pitches.	Unit 3 Task 6: Students present their pitches.	Unit 3 Task 6: Students present their pitches.		
	Extended Learning	Research your initial ideas	Finalise initial ideas.	Revise key word flashcards.	Revise the job roles factfile, production timeline and your budget instructions.	Revise the job roles factfile, production timeline and your budget instructions.	Use the blue box on your knowledge organiser to create a factfile about the different ways of advertising.		
	Benchmark Task						Assessment of coursework		
	Enrichment, Careers & Trips	Careers: actor							
	Week Commencing	22nd February	1st March	8th March	15th March	22nd March			
	Focus	Unit 3 Task 7: Planning and how to write up evaluation.	Unit 3 Task 7: Write up of evaluation.	Unit 3 catch up on coursework tasks.	Unit 3 catch up on coursework tasks.	Unit 3 catch up on coursework tasks.			

Spring 2	Extended Learning	Rehearse practical extracts.	Rehearse practical extracts.	Rehearse practical extracts.	Rehearse practical extracts and presentation pitch.	Rehearse practical extracts and presentation pitch.		
	Benchmark Task					Assessment of coursework		
	Enrichment, Careers & Trips	Careers: choreographer						
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Unit 3 catch up on coursework tasks.	Unit 3 catch up on coursework tasks.	Unit 3 catch up on coursework tasks.	Unit 3 catch up on coursework tasks.	Course complete	Course complete	Course complete
	Extended Learning	Rehearse practical extracts and presentation pitch.	Reflect on presentation pitch.	Unit 3 catch up on coursework tasks.	Unit 3 catch up on coursework tasks.			
	Benchmark Task			Assessment: Marking of coursework to date				
	Enrichment, Careers & Trips	Dance competition at CNS - All years	Careers: Theatre reviewer					
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	Course complete	Course complete	Course complete	Course complete	Course complete	Course complete	
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							

College	Create
Faculty	Photography
Year Group	Year 11

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Respond to personalised feedback linking to assessment objectives to develop coursework project further.	Complete additional photoshoot linking to first photographer - developing on skills from previous shoot linking to Transformations.	Experimental digital editing workshops - exploring the style of chosen artist, experimenting with different manual editing techniques linking to research.	Complete refinements - editing images, critically analysing each and improving your techniques and connection with chosen photographer.and theme.	Selection of second photographer/artist, formal elements breakdown and critical analysis.	Complete photoshoot linking to second photographer - developing on skills from previous shoot linking to Transformations.	Experimental physical editing workshops - exploring the style of chosen artist, experimenting with different manual editing techniques linking to research.	Complete refinements - editing images, critically analysing each and improving your techniques and connection with chosen photographer.and theme.
	Extended Learning	Wider reading - Careers in Photography - Wildlife Photography.	Complete photoshoot linking to chosen photographer and theme.	Complete annotations and critical analysis ensure you are using key words and sentences starters.	Photographer research - explore a variety of photographers that link to theme.	Add to your physical editing techniques mind map and image bank.	Complete annotations and critical analysis for your physical editing techniques.	Complete annotations and critical analysis for your physical editing techniques.	Complete photoshoot linking to chosen photographer and theme.
	Benchmark Task								
	Enrichment, Careers & Trips	After school club every week. Careers in Photography - Wildlife Photography.							
	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
Autumn 2	Focus	Plan and complete next photoshoot linking to theme, combing ideas from both photographers, developing from initial photoshoots.	Experimental digital editing - exploring the style of chosen artist, experimenting with different digital editing techniques linking to research.	Complete refinements - editing images, critically analysing each and improving your techniques and connection with chosen photographer.and theme.	Respond to personalised feedback linking to assessment objectives to develop coursework project further.	Final piece mind map, research and drawings completed. Plan and complete final piece photoshoot linking chosen theme and photographers together.	Preparing for exam, planning final outcomes/photoshoots. Photoshoot experiments linking to final outcome.	Mock exam week.	
	Extended Learning	Wider reading - Careers in Photography - Fine Art Photographer. Complete photoshoot linking to most recent photographer research and theme.	Research different editing techniques - exploring professional editing techniques.	Research different editing techniques - exploring professional editing techniques.	Complete annotations and critical analysis ensure you are using key words and sentences starters.	Complete photoshoot linking photographers and reseach together to prepare for exam.	Complete mock exam plan ensure your outcome links to your theme and chosen photographers work.	Complete photoshoot linking photographers and reseach together to prepare for exam.	
	Benchmark Task								
	Enrichment, Careers & Trips	After school club every week. Careers in Photography - Fine Art Photographer.							
	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
Spring 1	Focus	Introduction to the externally set assessment and exam booklet. Selection of exam title, initial research, mind maps and statement of intent.	Selection of first photographer, analysis, plan and complete initial photoshoot.	Photoshoot experimentation - exploring the style of chosen artist experiment with different editing techniques linking to your chosen exam title.	Complete refinements - editing images, critically analysing each and improving your techniques and connection with chosen photographer.and theme.	Introduction of second artist, analysis, plan and complete second photoshoot.	Photoshoot experimentation - exploring the style of chosen artist experiment with different editing techniques linking to your chosen exam title.		
	Extended Learning	Research chosen theme in detail, add to mind map, image back and statement of intent. Wider reading - Careers in Photography - Commercial Photographer.	Photographer research - explore a variety of photographers that link to theme.	Complete annotations and critical analysis ensure you are using key words and sentences starters.	Complete annotations and critical analysis ensure you are using key words and sentences starters.	Photographer research - explore a variety of photographers that link to theme.	Complete annotations and critical analysis ensure you are using key words and sentences starters.		
	Benchmark Task								

	Enrichment, Careers & Trips	After school club every week.Careers in Photography - Commercial Photographer.						
Spring 2	Week Commencing	22nd February	1st March	8th March	15th March	22nd March		
	Focus	Further refinements editing your images, critically analysing each and improving your techniques and connection with chosen photographer.	Mid way outcomes in test conditions - start thinking about concluding your project development linking to your chosen theme and both photographers.	Final experiments - edit, review, refine and improve. Ensure both manual and digital edits have been produced.	Final piece mind map, research and drawings completed. Plan and complete final piece photoshoot linking chosen theme and photographers together.	Preparing for exam, planning final outcomes/photoshoots. Photoshoot experiments linking to final outcome.		
	Extended Learning	Wider reading - Careers in Photography - Wedding Photographer.	Complete annotations and critical analysis ensure you are using key words and sentences starters.	Complete annotations and critical analysis ensure you are using key words and sentences starters.	Complete photoshoot linking photographers and reseach together to prepare for exam.	Complete exam plan ensure your outcome links to your theme and chosen photographers work.		
	Benchmark Task							
	Enrichment, Careers & Trips							
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Exam week - All work handed in on day one with no access to externally set projects.	Externally set project and exam complete. Respond to feedback linking to A01 A02 A03 Develop Refine and Record ideas. Improving portfolio 1.	Respond to feedback linking to A01 A02 A03 Develop Refine and Record ideas. Improving portfolio 1.	Respond to feedback linking to A01 A02 A03 Develop Refine and Record ideas. Improving portfolio 1.	Completion of GCSE Photography coursework. Submission of portfolio 1.	Course complete	
	Extended Learning	Complete photoshoot linking photographers and reseach together to prepare for exam.	Wider reading - Careers in Photography - Photojournalist.					
	Benchmark Task							
	Enrichment, Careers & Trips	After school club every week. Careers in Photography - Photojournalist.						
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus							
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							

	Benchmark Task							
	Enrichment, Careers & Trips	guest speaker						
Spring 1	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February	
	11x1 SPORTS STUDIES	volleyball	volleyball	volleyball	volleyball	volleyball	volleyball	
	11x2 SPORTS STUDIES	FLAG FOOTBALL	FLAG FOOTBALL	FLAG FOOTBALL	FLAG FOOTBALL	FLAG FOOTBALL	FLAG FOOTBALL	
	11X3 SPORTS STUDIES	LACROSSE	LACROSSE	LACROSSE	LACROSSE	LACROSSE	LACROSSE	
	11Y1 SPORTS STUDIES	volleyball	volleyball	volleyball	volleyball	volleyball	volleyball	
	11Y2 SPORTS STUDIES	FLAG FOOTBALL	FLAG FOOTBALL	FLAG FOOTBALL	FLAG FOOTBALL	FLAG FOOTBALL	FLAG FOOTBALL	
	SPORTS STUDIES THEORY	R184 FINAL EXAM	extra practical	extra practical	extra practical	extra practical	extra practical	
	SPORTS LEADERS	trampolining	trampolining	trampolining	trampolining	trampolining	trampolining	
	11X4 THEORY	exam	exam feedback/gaps	exam feedback/gaps	exam feedback/gaps	exam feedback/gaps	exam feedback/gaps	
	11Y3 FITNESS & NUTRITION	gym experience	gym experience	gym experience	gym experience	gym experience	gym experience	
	11Y3 THEORY	exam	exam feedback/gaps	exam feedback/gaps	exam feedback/gaps	exam feedback/gaps	exam feedback/gaps	
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips	guest speaker						
Spring 2	Week Commencing	22nd February	1st March	8th March	15th March	22nd March		
	11x1 SPORTS STUDIES	FLAG FOOTBALL	FLAG FOOTBALL	FLAG FOOTBALL	FLAG FOOTBALL	FLAG FOOTBALL		
	11x2 SPORTS STUDIES	lacrosse	lacrosse	lacrosse	lacrosse	lacrosse		
	11X3 SPORTS STUDIES	volleyball	volleyball	volleyball	volleyball	volleyball		
	11Y1 SPORTS STUDIES	FLAG FOOTBALL	FLAG FOOTBALL	FLAG FOOTBALL	FLAG FOOTBALL	FLAG FOOTBALL		
	11Y2 SPORTS STUDIES	volleyball	volleyball	volleyball	volleyball	volleyball		
	SPORTS STUDIES THEORY	extra practical	extra practical	extra practical	R184 exam resit revision	R184 exam resit revision		
	SPORTS LEADERS	hockey	hockey	hockey	hockey	hockey		
	11X4 THEORY	research project - local leadership/provision	research project - local leadership/provision	research project - local leadership/provision	research project - local leadership/provision	research project - local leadership/provision		
	11Y3 FITNESS & NUTRITION	gym experience	gym experience	gym experience	gym experience	gym experience		
	11Y3 THEORY	gym experience	gym experience	gym experience	gym experience	gym experience		
	Extended Learning							
	Benchmark Task							

	Enrichment, Careers & Trips							
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	11x1 SPORTS STUDIES	sports choice	sports choice	sports choice	sports choice	sports choice	sports choice	sports choice
	11x2 SPORTS STUDIES	sports choice	sports choice	sports choice	sports choice	sports choice	sports choice	sports choice
	11X3 SPORTS STUDIES	sports choice	sports choice	sports choice	sports choice	sports choice	sports choice	sports choice
	11Y1 SPORTS STUDIES	sports choice	sports choice	sports choice	sports choice	sports choice	sports choice	sports choice
	11Y2 SPORTS STUDIES	sports choice	sports choice	sports choice	sports choice	sports choice	sports choice	sports choice
	SPORTS STUDIES THEORY	R184 exam resit revision	R184 exam resit revision	R184 exam resit revision	R184 exam resit revision	R184 EXAM RESIT		
	SPORTS LEADERS	sports choice	sports choice	sports choice	sports choice	sports choice	sports choice	sports choice
	11X4 THEORY	sports choice	sports choice	sports choice	sports choice	sports choice	sports choice	sports choice
	11Y3 FITNESS & NUTRITION	sports choice	sports choice	sports choice	sports choice	sports choice	sports choice	sports choice
	11Y3 THEORY	sports choice	sports choice	sports choice	sports choice	sports choice	sports choice	sports choice
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	11x1 SPORTS STUDIES	sports choice	sports choice					
	11x2 SPORTS STUDIES	sports choice	sports choice					
	11X3 SPORTS STUDIES	sports choice	sports choice					
	11Y1 SPORTS STUDIES	sports choice	sports choice					
	11Y2 SPORTS STUDIES	sports choice	sports choice					
	SPORTS STUDIES THEORY	sports choice	sports choice					
	SPORTS LEADERS	sports choice	sports choice					
	11X4 THEORY	sports choice	sports choice					
	11Y3 FITNESS & NUTRITION	sports choice	sports choice					
	11Y3 THEORY	sports choice	sports choice					
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							

College	Create
Faculty	Textile Design
Year Group	Year 11

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	'Natural Forms' NEA (coursework project). AO1: Critical understanding (develop ideas through research and investigation): 'Connections > Content > Comment' research on another artist or designer, linking to a new sub-theme.	'Natural Forms' NEA (coursework project). AO1: Critical understanding (develop ideas through research and investigation): Artist / designer 'Content > Connections > Comment' analysis of work, and inspiration page.	'Natural Forms' NEA (coursework project). AO1: Critical understanding (develop ideas through research and investigation): Drawings from primary and secondary sources (images).	'Natural Forms' NEA (coursework project). AO2: Creative making (explore ideas through development / refinement): Experimenting with relevant textile techniques in response to artist / designer. Practical (AO2) > annotation (AO3) > presentation in portfolio (AO3).	'Natural Forms' NEA (coursework project). AO2: Creative making (explore ideas through development / refinement): Experimenting with relevant textile techniques in response to artist / designer. Practical (AO2) > annotation (AO3) > presentation in portfolio (AO3).	'Natural Forms' NEA (coursework project). AO2: Creative making (explore ideas through development / refinement): Experimenting with relevant textile techniques in response to artist / designer. Practical (AO2) > annotation (AO3) > presentation in portfolio (AO3).	'Natural Forms' NEA (coursework project). AO1, AO2 and AO3: Raw marks shared with students, along with prescribed feedback on what they need to do to improve their work for each Assessment Objective. Students use this feedback to work on their portfolios. AO2: Creative making (explore ideas through development / refinement): Further refinement of textile techniques. AO3: Annotation.	'Natural Forms' NEA (coursework project). AO3: Updating the three sections of the Creative Statement for Component 1: NEA portfolio (on Microsoft Teams).
	Extended Learning	Complete at least one hour of work on the 'Natural Forms' project to ensure that work from the project checklist is complete. Artist research. Attend Period 6 on Friday.	Complete at least one hour of work on the 'Natural Forms' project to ensure that work from the project checklist is complete. Artist research. Taking primary research photos. Attend Period 6 on Friday.	Complete at least one hour of work on the 'Natural Forms' project to ensure that work from the project checklist is complete. Drawings. Attend Period 6 on Friday.	Complete at least one hour of work on the 'Natural Forms' project to ensure that work from the project checklist is complete. Annotation of practical experiments. Attend Period 6 on Friday.	Complete at least one hour of work on the 'Natural Forms' project to ensure that work from the project checklist is complete. Annotation of practical experiments. Attend Period 6 on Friday.	Complete at least one hour of work on the 'Natural Forms' project to ensure that work from the project checklist is complete. Annotation of practical experiments. Attend Period 6 on Friday.	Complete at least one hour of work on the 'Natural Forms' project to ensure that work from the project checklist is complete. Annotation of practical experiments. Attend Period 6 on Friday.	Complete at least one hour of work on the 'Natural Forms' project to ensure that work from the project checklist is complete. Creative Statement. Attend Period 6 on Friday.
	Benchmark Task								Benchmarking Monday this week: raw marks for NEA portfolio (AO1, AO2 and AO3). Monitor, evaluate and plan self-assessment in response to teacher feedback.
	Enrichment, Careers & Trips	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday. October: Black History Month. Careers focus: the career of a Black icon in the fashion and textiles industry. Hinterland opportunities during autumn 1: possible trip to The Knitting and Stitching Show, London. Possible Textiles workshop at East Norfolk Sixth Form College. Possible East Coast College Textiles workshop.	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday.	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday. Hinterland opportunity: possible Year 11 Art, Photography, and Textile Design trip to London.	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday.	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday.	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday. Hinterland opportunity: possible trip to The Knitting and Stitching Show at Alexandra Palace in London (Thursday 8th or Friday 9th October 2026).	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday.	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday.
	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	

Autumn 2	Focus	'Natural Forms' NEA (coursework project). AO3: Reflective recording (record ideas through presentation and annotation) - design ideas for final piece.	'Natural Forms' NEA (coursework project). AO3: Reflective recording (record ideas through presentation and annotation) - design ideas for final piece.	'Natural Forms' NEA (coursework project). AO3: Reflective recording (record ideas through presentation and annotation) - final design and planning for final piece (hour by hour Plan of Making).	'Natural Forms' NEA (coursework project). AO3: Reflective recording (record ideas through presentation and annotation) - planning (hour by hour Plan of Making) and preparation for final piece.	Potential date of five-hour mock exam (2026 date TBC) - making the final piece for the 'Natural Forms' NEA (coursework project). AO4: Personal presentation (making) of final piece.	Potential date of five-hour mock exam (2026 date TBC) - making the final piece for the 'Natural Forms' NEA (coursework project). AO4: Personal presentation (making) of final piece. AO1, AO2 and AO3: Raw marks shared with students, along with prescribed feedback on what they need to do to improve their work for each Assessment Objective. Students use this feedback to work on their projects.	Potential date of five-hour mock exam (2026 date TBC) - making the final piece for the 'Natural Forms' NEA (coursework project). AO4: Personal presentation (making) of final piece. Completing the Creative Statement for Component 1: NEA portfolio (on Microsoft Teams).
	Extended Learning	Complete at least one hour of work on the 'Natural Forms' project to ensure that work from the project checklist is complete. Design ideas. Attend Period 6 on Friday.	Complete at least one hour of work on the 'Natural Forms' project to ensure that work from the project checklist is complete. Design ideas. Attend Period 6 on Friday.	Complete at least one hour of work on the 'Natural Forms' project to ensure that work from the project checklist is complete. Design ideas / final design. Attend Period 6 on Friday.	Complete at least one hour of work on the 'Natural Forms' project to ensure that work from the project checklist is complete. Final design / Plan of Making. Attend Period 6 on Friday.	Complete at least one hour of work on the 'Natural Forms' project to ensure that work from the project checklist is complete. Any outstanding coursework. Attend Period 6 on Friday.	Complete at least one hour of work on the 'Natural Forms' project to ensure that work from the project checklist is complete. Any outstanding coursework. Attend Period 6 on Friday.	Complete at least one hour of work on the 'Natural Forms' project to ensure that work from the project checklist is complete. Creative Statement. No Period 6 on Friday (early finish on last day of term).
	Benchmark Task						Benchmarking Monday this week: raw marks for NEA portfolio (AO1, AO2, AO3 and AO4). Monitor, evaluate and plan self-assessment in response to teacher feedback.	
	Enrichment, Careers & Trips	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday. October: Black History Month. Careers focus: the career of a Black icon in the fashion and textiles industry. Hinterland opportunities during autumn 2: Possible Textiles workshop at East Norfolk Sixth Form College. Possible East Coast College Textiles workshop.	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday.	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday.	Textile Design club every lunchtime (all year groups). No Period 6 on Friday (PD Day).	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday.	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday.	Textile Design club every lunchtime (all year groups). No Period 6 on Friday (early finish for Christmas holiday).
	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February	
	Focus	Exam paper released early January. Wk 1 of ESA (exam project). Introduction to ESA (exam project). Selection of chosen theme / visual assignment / written brief. AO1: Initial ideas and research. Mind map.	Wk 2 of ESA (exam project). AO1: Mind map. Mood board. Artist / designer 'Connections > Content > Comment' research.	Wk 3 of ESA (exam project). AO1: Artist / designer 'Connections > Content > Comment' research cont. Artist / designer inspiration page. Artist / designer 'Content > Connections > Comment' analysis of work	Wk 4 of ESA (exam project). AO2: Experimenting with - and development of - textiles techniques. AO3: Annotation. Practical (AO2) > annotation (AO3) > presentation in folder (AO3).	Wk 5 of ESA (exam project). AO2: Experimenting with - and development of - textiles techniques. AO3: Annotation. Practical (AO2) > annotation (AO3) > presentation in folder (AO3). AO3: Starting work on the Creative Statement for Component 2: ESA (on Microsoft Teams).	Wk 6 of ESA (exam project). AO1, AO2 and AO3: Raw marks shared with students, along with prescribed feedback on what they need to do to improve their work for each Assessment Objective. Students use this feedback to work on their projects. AO2: Experimenting with - and development of - textiles techniques. AO3: Annotation. Practical (AO2) > annotation (AO3) > presentation in folder (AO3).	

Spring 1	Extended Learning	Complete at least one hour of work on the exam project to ensure deadlines are met. Complete title page. Attend Period 6 on Friday.	Complete at least one hour of work on the exam project to ensure deadlines are met. Take primary research photographs relevant to the chosen project. Attend Period 6 on Friday.	Complete at least one hour of work on the exam project to ensure deadlines are met. Complete drawings from primary research photos. Attend Period 6 on Friday.	Complete at least one hour of work on the exam project to ensure deadlines are met. Annotation of practical experiments. Attend Period 6 on Friday.	Complete at least one hour of work on the exam project to ensure deadlines are met. Creative Statement. Attend Period 6 on Friday.	Complete at least one hour of work on the exam project to ensure deadlines are met. Annotation of practical experiments. Attend Period 6 on Friday.
	Benchmark Task						Benchmarking Monday this week: raw marks for NEA project (60%) and ESA project (40%). Monitor, evaluate and plan self-assessment in response to teacher feedback.
	Enrichment, Careers & Trips	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday. Careers focus: fashion photographer. The careers of the artists and designers linked to the chosen ESA (exam project). Hinterland opportunity during spring 1: possible trip somewhere to take primary research photos (depending on the ESA themes).	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday.	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday.	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday.	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday.	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday.
Spring 2	Week Commencing	22nd February	1st March	8th March	15th March	22nd March	
	Focus	Wk 7 of ESA (exam project). AO2: Refinement / development of textiles techniques. AO3: Annotation. Start sketching design ideas for final piece, using research as inspiration. Presentation and annotation of designs in folder.	Wk 8 of ESA (exam project). AO2: Refinement / development of textiles techniques. AO3: Annotation. Design ideas for final piece. Presentation and annotation of designs in folder.	Wk 9 of ESA (exam project). AO3: Design ideas and final design for final piece. Presentation and annotation of designs in folder. AO3 and AO4: Planning for final outcome (processes to be used, equipment needed and shopping lists - which materials and media need to be ordered?).	Wk 10 of ESA (exam project). AO1, AO2 and AO3: Raw marks shared with students, along with prescribed feedback on what they need to do to improve their work for each Assessment Objective. Students use this feedback to work on their projects. AO3: Final design for final piece. Presentation and annotation of final design in folder.	Week 11 of ESA (exam project). AO3 and AO4: Final planning and preparation for the ten-hour final piece for the exam project. Detailed written plan for the ten hours.	
	Extended Learning	Complete at least one hour of work on the exam project to ensure deadlines are met. Design ideas. Attend Period 6 on Friday.	Complete at least one hour of work on the exam project to ensure deadlines are met. Design ideas. Attend Period 6 on Friday.	Complete at least one hour of work on the exam project to ensure deadlines are met. Design ideas / final design. Attend Period 6 on Friday.	Complete at least one hour of work on the exam project to ensure deadlines are met. Final design. Attend Period 6 on Friday.	Complete at least one hour of work on the exam project to ensure deadlines are met. Plan of Making and other preparation. Attend Period 6 on Friday.	
	Benchmark Task					Benchmarking Monday this week: raw marks for NEA project (60%) and ESA project (40%). Monitor, evaluate and plan self-assessment in response to teacher feedback.	

		Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday. Careers focus: accessories designer. The careers of the artists and designers linked to the chosen ESA (exam project). Textiles Skills Centre KS4 'Student Textile Artist' competition (closing date: end of April).		Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday. Hinterland opportunites: possible trip to The Creative Craft Show / Fashion and Embroidery at the Birmingham NEC (Thursday 11th or Friday 12th March 2027). Possible weekend trip to the East Anglia Yarn Festival at the Royal Norfolk Showground (Saturday 20th or Sunday 21st March 2027).	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday. Hinterland opportunity - possible trip to The Stitch Festival at the Business Design Centre in London (Thursday 18h or Friday 19th March 2027).	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday.		
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Week 12 of ESA (exam project). AO3 and AO4: Final planning and preparation for the ten-hour final piece for the exam project. Detailed written plan for the ten hours. Ten-hour exam this week? (2027 dates TBC). AO4: Personal presentation of final piece.	Week 13 of ESA (exam project). Exam project to be finished (work already completed to be presented in portfolio). ESA Creative Statement (evaluative document on Microsoft Teams).	'Natural Forms' NEA (coursework project) - development and completion. AO1: Critical understanding (develop ideas through research and investigation). AO2: Creative making (explore ideas through development / refinement). AO3: Reflective recording (record ideas through presentation and annotation) - any outstanding coursework to be completed. AO3: Any outstanding work on the NEA and ESA Creative Statements to be completed (on Microsoft Teams).	'Natural Forms' NEA (coursework project) - development and completion. AO1: Critical understanding (develop ideas through research and investigation). AO2: Creative making (explore ideas through development / refinement). AO3: Reflective recording (record ideas through presentation and annotation) - any outstanding coursework to be completed. AO3: Any outstanding work on the NEA and ESA Creative Statements to be completed (on Microsoft Teams).	'Natural Forms' NEA (coursework project) - development and completion. AO1: Critical understanding (develop ideas through research and investigation). AO2: Creative making (explore ideas through development / refinement). AO3: Reflective recording (record ideas through presentation and annotation) - any outstanding coursework to be completed. AO3: Any outstanding work on the NEA and ESA Creative Statements to be completed (on Microsoft Teams).	'Natural Forms' NEA (coursework project) - development and completion. AO1: Critical understanding (develop ideas through research and investigation). AO2: Creative making (explore ideas through development / refinement). AO3: Reflective recording (record ideas through presentation and annotation) - any outstanding coursework to be completed. AO3: Any outstanding work on the NEA and ESA Creative Statements to be completed (on Microsoft Teams).	Course finished. Completion of Eduqas mark sheets. Final marks to be submitted to Eduqas by the end of this week.
	Extended Learning	Complete at least one hour of work on the exam project to ensure deadlines are met. Plan of Making and other preparation. Attend Period 6 on Friday.	Complete at least one hour of work to ensure deadlines are met. Any outstanding exam project work. Attend Period 6 on Friday.	Complete at least one hour of work to ensure deadlines are met. Any outstanding coursework. Attend Period 6 on Friday.	Complete at least one hour of work to ensure deadlines are met. Any outstanding coursework. Attend Period 6 on Friday.	Complete at least one hour of work to ensure deadlines are met. Any outstanding coursework. Attend Period 6 on Friday.	Complete at least one hour of work to ensure deadlines are met. Any outstanding coursework. Attend Period 6 on Friday.	Course finished.
	Benchmark Task						Benchmarking Monday this week: raw marks for NEA project (60%) and ESA project (40%). Final marking of Components 1 and 2 - marks to be submitted to Eduqas by the end of next week.	
	Enrichment, Careers & Trips	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday. Summer 1 careers focus: bag designer. The careers of the artists and designers researched for the ESA and NEA.	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday.	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday.	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday? (Year 11 Residential?).	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday.	Textile Design club every lunchtime (all year groups). Year 11 Period 6 on Friday.	Course finished.
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus							
	Extended Learning							

	Benchmark Task						
	Enrichment, Careers & Trips						