

College	Achieve
Faculty	English
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

Autumn 1	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
	Focus	Tainted Love poetry anthology - Shakespearean sonnets	Tainted Love poetry anthology - Duffy and Neruda, rejection and dramatic monologues	Tainted Love poetry anthology - Browning's toxic characters	Tainted Love poetry anthology - Crafting comparisons	Tainted Love poetry anthology - Voltas and turning arguments	Purple Hibiscus/Animal Farm	Purple Hibiscus/Animal Farm	Purple Hibiscus/Animal Farm
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.
	Benchmark Task	On-entry descriptive writing				Poetry literary assessment			On-entry descriptive due
	Enrichment, Careers & Trips	Career spotlight: Columnist							
Autumn 2	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
	Focus	Purple Hibiscus - Set 1 - Introduction to allegory	Purple Hibiscus - Set 1 - Colonisation; subordinate clauses in a thesis	Purple Hibiscus - Set 1 - Symbolism	Purple Hibiscus - Set 1 - Feminist writing and writer's intentions	Purple Hibiscus - Set 1 - Depth of analysis	Purple Hibiscus - Set 1 - Nigerian political unrest	Purple Hibiscus - Set 1 - Adichie's intentions in blending cultures.	
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	
	Benchmark Task						Purple Hibiscus - Literary assessment	Poetry assessment due	
	Enrichment, Careers & Trips	Career spotlight: PR management							
Autumn 2	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
	Focus	Animal Farm - Sets 2-4 - Introduction to allegory	Animal Farm - Sets 2-4 - Communism and concepts of the Russian Revolution	Animal Farm - Sets 2-4 - Symbolism	Animal Farm - Sets 2-4 - Orwell's intentions	Animal Farm - Sets 2-4 - Depth of analysis	Animal Farm - Sets 2-4 - Corruption and 20th Century political unrest	Animal Farm - Sets 2-4 - Concepts of oppression	
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	
	Benchmark Task						Animal Farm - literary assessment	Poetry assessment due	
	Enrichment, Careers & Trips	Career spotlight: PR management							
Spring 1	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
	Focus	Speaking and Listening (set 1 to complete PH with a focus on speaking and listening skills)	Speaking and Listening - Deploying emotive language in speeches	Speaking and Listening - Formality in speech writing	Speaking and Listening - Cyclical structures	Speaking and Listening - Global inequality and concepts of oppression	The Crucible - Introduction to historical fiction; hysteria and witchcraft		
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.		

	Benchmark Task		OAT Grammar midpoint assessment			Formal speech presenstation	Purple Hibiscus/Animal Farm due	
	Enrichment, Careers & Trips							
Spring 2	Week Commencing	22nd February	1st March	8th March	15th March	22nd March		
	Focus	The Crucible - Allegorical depths	The Crucible - McCarthyism and Miller's social commentary	The Crucible - Hyperbole as a dramatic technique	The Crucible - Tragic conventions; John Proctor's hamartia	The Crucible - Judgement and communism		
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.		
	Benchmark Task				The Crucible literary assessment	Formal speech presenstation due		
	Enrichment, Careers & Trips	Career spotlight: Playwright	Great Yarmouth Tollhouse museum trip					
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	The Crucible - script writing - employing stichomythia and dramatic techniques	Romeo and Juliet - Elizabethan attitudes to conflict	Romeo and Juliet - Courtly love	Romeo and Juliet - Shakespeare's intentions	Romeo and Juliet - Religion of love and arranged marriage	Romeo and Juliet - Patriarchy and gender norms	Romeo and Juliet - Honour-based conflict
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Week 1: Students to research half-termly career spotlight using framework
	Benchmark Task						The Crucible literary assessment due	Romeo and Juliet extended assessment
	Enrichment, Careers & Trips	Career spotlight: Historian						
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	Romeo and Juliet - Family and relationships	Romeo and Juliet - Male dominance	Romeo and Juliet - Symbolism and natural imagery	Enterprise week	Core skills booklet - fiction	Core skills booklet - non-fiction	
	Extended Learning	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.		Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	
	Benchmark Task		OAT NMM assessment			Romeo and Juliet extended assessment due		
	Enrichment, Careers & Trips	Career spotlight: Casting agent						

College	Aspire
Faculty	Maths
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

Autumn 1	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
	Focus	First lesson (1) Calculating (2)	Calculating (4)	Calculating (4)	Calculating (4)	Visualising and constructing (1) Revision (2) Assessment (1)	Visualising and constructing (4)	Visualising and constructing (4)	Visualising and constructing (1) Feedback (1)
	Extended Learning	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Extended reading from Venture Vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals
	Benchmark Task								
	Enrichment, Careers & Trips	Career - Accounting	Career - Accounting		Career - Accounting	Career - Civil Engineer	Career - Civil Engineer	Career - Civil Engineer	Career - Civil Engineer
Autumn 2	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
	Focus	Algebraic proficiency (4)	Algebraic proficiency (4)	Algebraic proficiency (3) Proportional reasoning (1)	Proportional reasoning (1), Revision (2) Assessment (1)	Proportional reasoning (4)	Proportional reasoning (4)	Proportional reasoning (2)	
	Extended Learning	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Extended reading from Venture Vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	
	Benchmark Task								
	Enrichment, Careers & Trips	Problem solving	Career - Medicine	Career - Medicine	Career - beautician	Career - beautician	Career - beautician	Career - beautician	
Spring 1	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
	Focus	Pattern sniffing (4)	Pattern sniffing (4)	Solving equations and inequalities (1) Revision (2) Assessment (1)	Solving equations and inequalities (4)	Calculating space (4)			
	Extended Learning	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Extended reading from Venture Vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals			
	Benchmark Task								
	Enrichment, Careers & Trips	Career - Insurance underwriters	Career - Insurance underwriters	Career - astronomers	Career - Research scientist	Career - farming			
Spring 2	Week Commencing	22nd February	1st March	8th March	15th March	22nd March			
	Focus	Calculating space (3) Feedback (1)	Calculating space (4)	Calculating space (2) Conjecturing (2)	Conjecturing (1) Revision (2) Assessment (1)	Conjecturing (4)			
	Extended Learning	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Extended reading from Venture Vitals	Focus on previous week's learning with links to venture vitals			
	Benchmark Task	Career - farming							

	Enrichment, Careers & Trips	Volume and flow calculations	Career - farming	Career - farming		Speakers in to talk about maths related careers		
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Algebraic proficiency (3) Feedback (1)	Algebraic proficiency (4)	Algebraic proficiency (4)	Solving equations and inequalities (1) Revision (2) Assessment (1)	Solving equations and inequalities (4)	Solving equations and inequalities (3) Understanding risk (1)	Understanding risk (3) Feedback (1)
	Extended Learning	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Extended reading from Venture Vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals
	Benchmark Task							
	Enrichment, Careers & Trips	Career - financial analyst	Career - financial analyst	Career - financial analyst			Career - medicine	Career - medicine
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	Understanding risk (4)	Understanding risk (2) Presentation of data (2)	Presentation of data (4)	Presentation of data (1) Revision (2) Assesment (1)			
	Extended Learning	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Extended reading from Venture Vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	
	Benchmark Task							
	Enrichment, Careers & Trips	Career - medicine	Career - medicine	Career - statistician	Career - statistician			

College	Innovate
Faculty	Science
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

Autumn 1	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
	Focus	B9B Communities	B9B Sampling Habitats	B9B Adaptations	B9B Feeding Relationships	B9B Pollution	B9B Deforestation and Biodiversity	Assessment Analysis	C9A Atomic Structure and Isotopes
	Extended Learning	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca Extra Reading	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca
	Benchmark Task						B9A Assessment		
	Enrichment, Careers & Trips		Links to careers in ecology Careers - Ecologist	Focus on: Extra Reading VV		Careers - Pollution Control	Biodiversity and Conservation		
Autumn 2	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
	Focus	C9A Atomic Structure and Isotopes	C9A Conservation of Mass and Balancing Equations	C9A Electron Configurations	C9A Ionic Bonding and Structures	C9A Electrolysis	C9A Half Equations	C9A Required Practical - Electrolysis	
	Extended Learning	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca Extra Reading	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	
	Benchmark Task							C9A Assessment	
	Enrichment, Careers & Trips			Focus on: Extra Reading VV Careers - Technical Author			Careers - Metallurgist		
Spring 1	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
	Focus	P9A Energy	P9A KE and GPE	P9A Specific Heat Capacity	P9A Conduction, Convection and Insulation	P9A Energy Sources - Renewable	P9A Energy Sources - Non-Renewable		
	Extended Learning	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca		
	Benchmark Task						P9A Assessment		
	Enrichment, Careers & Trips			Why is the sand hotter than the sea? Focus on: Extra Reading VV	Personal Responsibility around global energy usage Careers - Thermal Insulation Engineer	Personal Responsibility around global energy usage Careers - Wind Turbine Technician	Debating personal opinions		
Spring 2	Week Commencing	22nd February	1st March	8th March	15th March	22nd March			
	Focus	B9A Cells and Differentiation	B9A Digestive System and Enzymes	B9A Changing Enzyme Action	B9A Blood	B9A Heart			
	Extended Learning	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca Extra Reading	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca			

	Benchmark Task							
	Enrichment, Careers & Trips		Personal Health and Fitness Careers - Gastroenterologist	Understanding concepts of profit vs environmental effects Focus on: Extra Reading VV	Careers - Phlebotomist			
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	B9A Heart Problems	C9B Covalent Bonding	C9B Simple Covalent Structures	C9B Giant Covalent Structures and Nanomaterials	C9B Periodic Table	C9B Potable Water	C9B Water Purification RPA
	Extended Learning	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca Extra Reading	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca
	Benchmark Task	B9B Assessment						C9B Assessment
	Enrichment, Careers & Trips	Personal Health and Fitness			Cutting edge technology soving real world issues Focus on: Extra Reading VV Careers - Nanotechnologist	History of Science - personal contributions to a whole scientific picture	3rd world issues around access to potable water Careers - Hydrologist	3rd world issues around solutions to potable water
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	P9B Kinetic Theory	P9B Specific Heat Capacity and Latent Heat	P9B Diffusion and State Changes	P9B Gas Pressure	P9B Separating Mixtures	P9B Internal Energy	
	Extended Learning	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca Extra Reading	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	
	Benchmark Task					P9B Assessment		
	Enrichment, Careers & Trips			Focus on: Extra Reading VV Careers - Meteorologist	Health and Safety Careers - Underwater Welder			

College	Create
Faculty	Art & Design
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

Autumn 1	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
	Focus	Complete work from year 8 still life observations inspired by Paul Cezanne.	Introduction to Monika Petersen . Pen drawings of natural objects.	Introduction to Monika Petersen . Pen drawings of natural objects.	Tonal pencil drawings of natural objects.	Tonal pencil drawings of natural objects.	Drawing with paint from natural forms.	Drawing with paint from natural forms.	Drawing with paint from natural forms.
	Extended Learning	Wider reading - The most famous and influential artists in history.	Recall task flashcards .	Drawing task 1	Drawing task 2	Recall task Flashcards	Drawing task 3 part 1	Drawing task 3 part 2	Wider reading - The most famous and influential artists in history.
	Benchmark Task								
	Enrichment, Careers & Trips	Careers in Art- Printmaker and Illustrator	Artits reserach Monika Petersen - Printmaker						
Autumn 2	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
	Focus	Complete work from year 8 still life observations.	Introduction to Monika Petersen . Pen drawings of natural objects.	Introduction to Monika Petersen . Pen drawings of natural objects.	Tonal pencil drawings of natural objects.	Tonal pencil drawings of natural objects.	Drawing with paint from natural forms.	Drawing with paint from natural forms.	
	Extended Learning	Wider reading - The most famous and influential artists in history.	Recall task flashcards .	Drawing task 1	Drawing task 2	Recall task flashcards .	Drawing task 3 part 1	Drawing task 3 part 2	
	Benchmark Task								
	Enrichment, Careers & Trips	Careers in Art- Printmaker and Illustrator	Artits reserach Monika Petersen - Printmaker						
Spring 1	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
	Focus	Water colour painting and colour theory. Looking at the work of Henry Moore	How to paint texture	African mask watercolour painting - looking at texture and 3Dimensional forms.	African mask watercolour painting - looking at texture and 3Dimensional forms.	Painting with tints tones and shades to create 3Dimensional forms.	Painting with tints tones and shades to create 3Dimensional forms.		
	Extended Learning	Wider reading - Careers in Art - Ceramicist.	Recall task on colour theory	Colour theory and painting techniques.	Recall task on colour theory	Colour theory and painting techniques.	Recall task on colour theory		
	Benchmark Task								
	Enrichment, Careers & Trips	Careers in Art- Sculptor and Ceramacist	Looking at the work of Henry Moore						
Spring 2	Week Commencing	22nd February	1st March	8th March	15th March	22nd March			
	Focus	Water colour painting and colour theory. Looking at the work of Henry Moore	How to paint texture	African mask watercolour painting - looking at texture and 3Dimensional forms.	Painting with tints tones and shades to create 3iDmensional forms.	Painting with tints tones and shades to create 3Dimensional forms.			
	Extended Learning	Wider reading - Careers in Art - Ceramicist.	Recall task on colour theory	Colour theory and painting techniques.	Recall task on colour theory	Colour theory and painting techniques.			
	Benchmark Task								

	Enrichment, Careers & Trips	Careers in Art- Sculptor and Ceramacist	Looking at the work of Henry Moore					
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Printmaking techniques	Lino prinitng	Pastel printing	Pastel printing	Sgraffito drawings	Sgraffito drawings	Printmaking techniques
	Extended Learning	Recall task on colour theory	Wider reading Careers in Art - Art therapist.	Drawing task 1	Recall task drawing methods	Drawing task 2	Drawing task 3	Wider reading Careers in Art - Art therapist.
	Benchmark Task							
	Enrichment, Careers & Trips	Careers in Art - Gallery curator and Museum curator.	Looking at the work of Angie Lewin, Anna Atkins and Tessa Horricks					Careers in Art - Gallery curator and Museum curator.
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	Lino printing	Pastel printing	CTTW	Pastel printing	Sgraffito drawings	Sgraffito drawings	
	Extended Learning	Drawing task 1	Recall task drawing methods	CTTW	Drawing task 2	Recall task drawing methods	Drawing task 3	
	Benchmark Task							
	Enrichment, Careers & Trips	Looking at the work of Angie Lewin, Anna Atkins and Tessa Horricks						

College	Achieve
Faculty	CASH
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Student Training Day	How might people show commitment to their partner?	Why do people get married?	What makes a family?	What does a healthy, romantic relationship look like?	How might drugs effect us?	Wht do people use drugs?	What are prescription drugs, antibiotics and steroids?
	Extended Learning								
	Benchmark Task								
	Enrichment, Careers & Trips						Wellbeing Session 1: Managing emotions		
	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
Autumn 2	Focus	What does the law say about drugs?	What risks are linked to drug use?	Guild 1-Session 1	Guild 1-Session 2	Guild 1-Session 3	Guild 1-Session 4	Safeguarding#1 Knife Crime	
	Extended Learning								
	Benchmark Task								
	Enrichment, Careers & Trips					Wellbeing Session 2: Managing distractions			
	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
Spring 1	Focus	What is money?	What is banking?	How do I budget?	How do I save and borrow?	Why do I need insurance?	Could I be an entrepreneur?		
	Extended Learning								
	Benchmark Task								
	Enrichment, Careers & Trips				Wellbeing Session 3: Developing positive habits				
	Week Commencing	22nd February	1st March	8th March	15th March	22nd March			
Spring 2	Focus	What is consent? (An introduction)	How can HIV be prevented and managed?	How do condoms work?	How do people catch STIs?	What methods of contraception are there?			
	Extended Learning								

	Benchmark Task							
	Enrichment, Careers & Trips			Wellbeing Session 4: Managing worries				
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Safeguarding #2 Risks linked to drug use, including cannabis	Guild 2-Session 1	Guild 2-Session 2	Guild 2-Session 3	Guild 2-Session 4	What does the law say about sharing nudes?	What is the role of intimacy and pleasure?
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips				Wellbeing Session 5: Managing stress and tension			
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	How can online behaviours and content affect relationships?	How have attitudes towards sexual orientation changed?	Enrichment Week	What is the difference between pleasure, persuasion and coersion?	What are potential signs of relationship abuse?		
	Extended Learning							
	Benchmark Task							
	Enrichment, Careers & Trips							

College	Aspire
Faculty	Computer Science
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

Autumn 1	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
	Focus	Visual Identities and Interpreting briefs	Final Designs and Justification	Final Designs and Justification	Layout Conventions	Pre-Production planning techniques	Learning Design Software	Learning Design Software	Sourcing and creating Assets
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment / Extra reading	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment
	Benchmark Task								Benchmarking
	Enrichment, Careers & Trips	This whole creative IT unit ties in with the STEM Racing project	Career Spotlight at start of lesson. Use of IT and manipulating products	Career Spotlight at start of lesson. Use of IT and manipulating products	Career Spotlight at start of lesson. Use of IT and manipulating products	Career Spotlight at start of lesson. Use of IT and manipulating products	Career Spotlight at start of lesson. Use of IT and manipulating products. Software fluency	Career Spotlight at start of lesson. Use of IT and manipulating products. Software fluency	Graphic design , creative director, illustration
Autumn 2	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
	Focus	Creating Final Products	Creating Final Products	Creating Final Products	Creating Final Products	Feedback / Evaluation	Selection (Python)	Iteration (Python)	
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment / Extra reading	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	
	Benchmark Task					Assessed on project		Benchmarking	
	Enrichment, Careers & Trips	Career Spotlight at start of lesson. Use of IT and manipulating products. Understanding of legislation (copyright designs and patents	Career Spotlight at start of lesson. Use of IT and manipulating products	Career Spotlight at start of lesson. Use of IT and manipulating products	Career Spotlight at start of lesson. Use of IT and manipulating products. Self Reflection	Career Spotlight at start of lesson. Use of IT and manipulating products	Career Spotlight at start of lesson. Use of IT and manipulating products. Self Reflection	Career Spotlight at start of lesson. Program flow.	
Spring 1	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
	Focus	Sub programs	Errors	Addition and shift (Binary numbers)	Image Representation	Sound representation	Units of data		
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment / Extra reading	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment		
	Benchmark Task						Benchmarking		
	Enrichment, Careers & Trips	Career Spotlight at start of lesson. Efficiency	Careers - sound engineer, photographer, graphic designer	Career Spotlight at start of lesson. Cross Curricular links	Career Spotlight at start of lesson. Exploring impacts on image quality	Career Spotlight at start of lesson. Exploring impacts on sound quality	STEM Racing Project launched this half term (Open to all year groups)		
Spring 2	Week Commencing	22nd February	1st March	8th March	15th March	22nd March			
	Focus	Utility Software- Compression	Utility Software - Defragmentation	Utility Software - Encryption	Simulation Software	Assessment			
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment / Extra reading	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment			

	Benchmark Task					Benchmarking		
	Enrichment, Careers & Trips	Career Spotlight at start of lesson. Understanding optimisation of devices	Trip to Bletchley Park to coincide with data and encryption being taught. Career spotlight cryptography	Career Spotlight at start of lesson. Using simulation software and understanding its practical uses	Trip to Bletchley Park to coincide with data and encryption being taught next half term	Software engineer, cyptographer		
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Feedback	Selection (Python) Independent problem solving task	Iteration (Python) Independent problem solving task	Arrays (Python) Independent problem solving task	Searching Algorithms	Bubble Sort	Merge Sort
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment / Extra reading
	Benchmark Task						Benchmarking	Programming assessment
	Enrichment, Careers & Trips	Career Spotlight at start of lesson. Problem Solving independent application of knowledge	Career Spotlight at start of lesson. Problem Solving independent application of knowledge	Career Spotlight at start of lesson. Problem Solving independent application of knowledge	Career Spotlight at start of lesson. Problem Solving independent application of knowledge	Career Spotlight - range of programming based careers		
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	Vibe for Good - Useful AI: App creation	Vibe for Good - Useful AI: App creation	Vibe for Good - Useful AI: App creation	Programming Games design and animation	Programming Games design and animation	Programming Games design and animation	
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	
	Benchmark Task					Benchmarking		
	Enrichment, Careers & Trips	Understanding effective prompts and appropriate uses of AI to help solve problems.	Understanding effective prompts and appropriate uses of AI to help solve problems.	Understanding effective prompts and appropriate uses of AI to help solve problems.	Creating animations and learning game development software	Creating animations and learning game development software	Creating animations and learning game development software	

College	Achieve
Faculty	French
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

Autumn 1	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
	Focus	Mes passetemps	My siblings	Imperfect tense/ questions	future tense - what films are you going to watch?	Revision + assessment	past tense recap - what did you do/ feedback	past tense recap - what did you do/ speed-dating	linking present with past tense; music you like/ last time you went to a concert
	Extended Learning	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet
	Benchmark Task					LRW			
	Enrichment, Careers & Trips	Careers Spotlight - why study a language?							
Autumn 2	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
	Focus	Paris je t'adore - what can you do in Paris?	Paris je t'adore - using modal verbs + writing	Paris je t'adore - what did you do in Paris recently + adding opinions	Revision and Assessment	Paris je t'adore - how did you travel + adding comparisons	Paris je t'adore - using irregular verbs in the past tense + Feedback	Feedback + role play at a restaurant in Paris	
	Extended Learning	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	
	Benchmark Task				Grammar and writing				
	Enrichment, Careers & Trips				Half-termly career spotlight - Why study MFL at A-level and university?				
Spring 1	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
	Focus	L'éducation pour tous - subjects and teacher	L'éducation pour tous - school rules	L'éducation pour tous - primary school	Revision + Assessment	L'éducation pour tous - future and aspirational plans	L'éducation pour tous - achievements		
	Extended Learning	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet		
	Benchmark Task				Grammar and writing assessment				
	Enrichment, Careers & Trips						Half-termly career spotlight - working as an TEFL teacher.		
Spring 2	Week Commencing	22nd February	1st March	8th March	15th March	22nd March			
	Focus	Ambitions - what are your interests?	Ambitions - speaking another language	Ambitions - writing + revision	Ambitions - revision and assessment	Ambitions - Feedback + describing a part-time job in the past			
	Extended Learning	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet			
	Benchmark Task				LRT				

	Enrichment, Careers & Trips					Careers - what apps can you use to learn a language?		
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Mon Monde - what is important/bothers you?	Mon Monde - what should you do to help the environment + how do you shop?	Mon Monde - shopping differently + revision	Assessment + what is your town like?	Mon Monde - what is your town like + before and now + Feedback	Mon Monde - Writing - using 3 tenses	Mon Monde - Misconceptions - using three tenses
	Extended Learning	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet
	Benchmark Task				speaking assessments			
	Enrichment, Careers & Trips					Careers spotlight - what is Erasmus?		
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	Garder la forme - how do you stay healthy?	Garder la forme - how did you do recently to stay healthy + writing	Garder la forme - revision + assessment	Activities week	Garder la forme - using the distant future tense + feedback	Garder la forme - using the distant future tense + comparisons using preterite tense	
	Extended Learning	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	
	Benchmark Task			LRW				
	Enrichment, Careers & Trips					Careers - what is the GCSE for languages? How have people used languages in the work force?		

	Benchmark Task		LRT					
	Enrichment, Careers & Trips					Half-termly career spotlight - working as an TEFL teacher.		
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Mi mundo - what bothers you, what you should do to help the planet	Mi mundo - subjunctive and perfect tense	Mi Mundo - reasons about the town + speaking revision	Assessments	Mi Mundo - Imperfect tense focus	Mi Mundo - Feedback + photo description on beach clean	Mi Mundo - writing on photo description
	Extended Learning	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets		
	Benchmark Task				speaking			
	Enrichment, Careers & Trips						Half-termly career spotlight - working as an air stewardess	
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	Estar en forma - what hurts you and what did you do	Estar en forma - at the pharmacy + what must you do	Estar en forma - what do you eat to stay healthy + what sports do you do?	Revision & Assessment	Estar en forma - what did you used to do when you were little to stay healthy?	Estar en forma - Feedback	
	Extended Learning	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	
	Benchmark Task				GWT			
	Enrichment, Careers & Trips						Half-termly career spotlight - tour guide	

College	Achieve
Faculty	Spanish
Year Group	Year 9

CURRICULUM MAP

2026 - 2027

Autumn 1	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
	Focus	Somos así - expectations and recap, what you like to do	Somos así - opinions with infinitives - what do you like to do in your free time?	Somos así - what films you watch?	Somos así - how often do you go to the cinema or watch movies at home?	revision	Assessment	Feedback	Misconceptions
	Extended Learning	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets		Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets
	Benchmark Task						LRT		
	Enrichment, Careers & Trips	Careers: why study a language?							
Autumn 2	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
	Focus	Somos así - what are you going to do for your next birthday	Somos así - what are you going to do for your next birthday and opinions	Somos así - revision	Somos así - Speaking assessments	Somos así - Feedback	Somos así - What did you do recently to celebrate your birthday?	Somos así - What did you do recently to celebrate your birthday - writing	
	Extended Learning	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	
	Benchmark Task				Speaking				
	Enrichment, Careers & Trips						Why study a language? Career focus - Become a journalist about different regions/ countries		
Spring 1	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
	Focus	Educación para todos - school in Spain and England	Educación para todos -what subjects do you like/ dislike	Educación para todos -what was your primary school like?	Revision	LRT Assessment	Educación para todos -describing school rules		
	Extended Learning	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets		
	Benchmark Task								
	Enrichment, Careers & Trips						Half-termly career spotlight - Why study MFL at A-level and university?		
Spring 2	Week Commencing	22nd February	1st March	8th March	15th March	22nd March			
	Focus	Educación para todos - giving opinions on school rules	Revision	Assessment	Educación para todos - describing school facilities	Educación para todos -Feedback			
	Extended Learning	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets			
	Benchmark Task			LRW assessment					

	Enrichment, Careers & Trips					Half-termly career spotlight - working as an TEFL teacher.		
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Careers and future plans - what would you like to do as a job?	Careers and future plans - giving reasons why	Careers and future plans - what are your ambitions?	Careers and future plans - writing	revision	LRT Assessment	Feedback
	Extended Learning	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets
	Benchmark Task						LRT	
	Enrichment, Careers & Trips							
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	Careers and future plans - is it worth speaking languages	Careers and future plans - what languages do you speak?	Revision	Activities week	Speaking assessments	Feedback	
	Extended Learning	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	
	Benchmark Task							
	Enrichment, Careers & Trips						Half-termly career spotlight - tour guide	

College	Achieve
Faculty	Geography
Year Group	Year 9

CURRICULUM MAP

2026 - 2027

Autumn 1	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
	Focus	Global Development - Development Indicators	Global Development - Factors influencing development	Global Development - Trade and Aid	Global Development - Water and Food	Global Development - Development in the UK	Global Development - Uneven Development	Global Development - Malawi	South America - Physical and Human Features
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks
	Benchmark Task				Global Development Assessment			Benchmarking Monday this week	
	Enrichment, Careers & Trips			Debate - is GDP an appropriate way to measure development?		Using assessment feedback to learn from mistakes and develop resilience	Should rich countries help poorer countries?	What is more important - economic or environmental wealth?	
Autumn 2	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
	Focus	South America - Tepuis in Venezuela	South America - Coffee trade	South America - Peruvian Culture	South America - Lithium in Bolivia	South America - Formation of the Andes	South America - Climate Change in Chile	South America - Argentina's Biomes	
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	
	Benchmark Task				South America and Development Assessment		Benchmarking Monday this week		
	Enrichment, Careers & Trips			Cultural Capital - Planning a trip to South America		Using assessment feedback to learn from mistakes and develop resilience	Careers in ecotourism		
Spring 1	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
	Focus	Megacities - Rapid Urbanisation	Megacities - Lagos	Megacities - Pearl River Delta	Megacities - Hazards facing Los Angeles	Megacities - Sustainable cities	Megacities - Cities in the future		
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks		
	Benchmark Task				Megacities Assessment	Benchmarking Monday this week			
	Enrichment, Careers & Trips			Careers in Urban Planning		Using assessment feedback to learn from mistakes and develop resilience			
Spring 2	Week Commencing	22nd February	1st March	8th March	15th March	22nd March			
	Focus	Consuming Resources - Types of resources	Consuming Resources - Distribution of resources	Consuming Resources - Food and water consumption	Consuming Resources - Conflict over water	Consuming Resources - Energy Consumption			
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks			
	Benchmark Task			Consuming Resources Assessment		Benchmarking Monday this week			

	Enrichment, Careers & Trips			Careers in resource management	Using assessment feedback to learn from mistakes and develop resilience	How does our local area benefit from renewable energy?		
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Consuming Resources - Renewable Energy	Weather and Climate - Atmospheric Circulation	Weather and Climate - UK Climate	Weather and Climate - Natural Climate Change	Weather and Climate - Human Climate Change	Weather and Climate - Attitudes to Climate	Weather and Climate - Tropical Storms
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks
	Benchmark Task					Benchmarking - Weather and Climate Assessment 1		
	Enrichment, Careers & Trips		Earth Day Assembly	Careers in climatology		How are we changing the climate of the UK?	Using assessment feedback to learn from mistakes and develop resilience	World Ocean Day Assembly
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	Weather and Climate - Tropical storm case studies	Weather and Climate - Tropical storm case studies	Weather and Climate - Drought	Weather and Climate -	Weather and Climate - Drought case studies	Weather and Climate - Drought case studies	
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	
	Benchmark Task		Weather and Climate Assessment 2			Benchmarking Monday this week		
	Enrichment, Careers & Trips		Careers in tropical storm management	Using assessment feedback to learn from mistakes and develop resilience				

College	Achieve
Faculty	History
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	WWII - What were the turning points of WWII? Appeasement	WWII - What were the turning points of WWII? Dunkirk/Battle of Britain	WWII - What were the turning points of WWII? Homefront/Stalingrad	WWII - What were the turning points of WWII? D-day/Nuclear weapons	WWII - What were the turning points of WWII? Assessment/Feedback	Holocaust - How could the Holocaust happen? Treatment of the Jewish in the 1930s/ Implementation of the Final Solution	Holocaust - How could the Holocaust happen? Persecution of minorities/Ending of the Holocaust	Cold War - Did the Cold War make the world more dangerous or more stable? Beginings of the Cold War
	Extended Learning	Extended Learning Booklet - WWII- Task 1	Extended Learning Booklet - WWII- Task 2	Extended Learning Booklet - WWII- Task 3	Extended Learning Booklet - WWII- Task 4	Extended Learning Booklet - WWII- Task 5	Extended Learning Booklet - WWII- Task 6	Extended Learning Booklet - Wider Reading	Extended Learning Booklet - Cold War- Task 1
	Benchmark Task					End of unit assessment			
	Enrichment, Careers & Trips					Careers spotlight: Advertising copywriters		Guest Speaker: Holocaust Education Trust	
	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
Autumn 2	Focus	Cold War - Did the Cold War make the world more dangerous or more stable? Containment	Cold War - Did the Cold War make the world more dangerous or more stable? Berlin Blockade/Life in East Germany	Cold War - Did the Cold War make the world more dangerous or more stable? Development of Technology/Cuban Missile Crisis	Cold War - Did the Cold War make the world more dangerous or more stable? Proxy Wars/End of the Cold War	Cold War - Did the Cold War make the world more dangerous or more stable? Assessment/Feedback	Democracy in the 20th century - How have the rights of the people of the UK developed since 1900? Development of democracy	Democracy in the 20th century - How have the rights of the people of the UK developed since 1900? Women and the vote	
	Extended Learning	Extended Learning Booklet - Cold War- Task 2	Extended Learning Booklet - Cold War- Task 3	Extended Learning Booklet - Cold War- Task 4	Extended Learning Booklet - Cold War- Task 5	Extended Learning Booklet - Wider Reading	Extended Learning Booklet - Demoncracy in the 20th Century - Task 1	Extended Learning Booklet - Demoncracy in the 20th Century - Task 2	
	Benchmark Task					End of unit assessment			
	Enrichment, Careers & Trips					Careers spotlight: Business consultant			
	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
Spring 1	Focus	Democracy in the 20th century - How have the rights of the people of the UK developed since 1900? Development of women's rights	Democracy in the 20th century - How have the rights of the people of the UK developed since 1900? Windrush/worker's rights	Democracy in the 20th century - How have the rights of the people of the UK developed since 1900? Multicultural society/ LGBTQ+ Community	Democracy in the 20th century - How have the rights of the people of the UK developed since 1900? Assessment/Feedback	Apartheid - Was Nelson Mandela's leadership 'instrumental' in the ending of the Apartheid? Understanding Apartheid	Apartheid - Was Nelson Mandela's leadership 'instrumental' in the ending of the Apartheid? Work of the ANC		
	Extended Learning	Extended Learning Booklet - Demoncracy in the 20th Century - Task 3	Extended Learning Booklet - Demoncracy in the 20th Century - Task 4	Extended Learning Booklet - Demoncracy in the 20th Century - Task 5	Extended Learning Booklet - Extended Reading	Extended Learning Booklet - South African Apartheid- Task 1	Extended Learning Booklet - South African Apartheid- Task 2		
	Benchmark Task				End of unit assessment				
	Enrichment, Careers & Trips				Careers spotlight: Political Analyst				
	Week Commencing	22nd February	1st March	8th March	15th March	22nd March			

Spring 2	Focus	Apartheid - Was Nelson Mandela's leadership 'instrumental' in the ending of the Apartheid? Sharpeville Massacre	Apartheid - Was Nelson Mandela's leadership 'instrumental' in the ending of the Apartheid? Rivonia Trial/Soweto Protest	Apartheid - Was Nelson Mandela's leadership 'instrumental' in the ending of the Apartheid? International sanctions/Nelson Mandela	Apartheid - Was Nelson Mandela's leadership 'instrumental' in the ending of the Apartheid? Assessment/Feedback	USA: Involvement in the Vietnam war 1954-75 Dien Bien Phu		
	Extended Learning	Extended Learning Booklet - South African Apartheid- Task 3	Extended Learning Booklet - South African Apartheid- Task 4	Extended Learning Booklet - South African Apartheid- Task 5	Extended Learning Booklet - Extended Reading	Extended Learning Booklet - Involvement in Vietnam - Task 1		
	Benchmark Task				End of unit assessment			
	Enrichment, Careers & Trips				Careers spotlight: Public Relations Officer			
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	USA: Involvement in the Vietnam war 1954-75 Domino Theory	USA: Involvement in the Vietnam war 1954-75 Kennedy's policies/Johnson's escalation	USA: Involvement in the Vietnam war 1954-75 Tactics used by the USA and Vietcong	USA: Involvement in the Vietnam war 1954-75 Tet Offensive/Vietnamisation	USA: Involvement in the Vietnam war 1954-75 Assessment/Feedback	USA: Involvement in the Vietnam war 1954-75 Expansion into Cambodia and Laos	USA: Reactions to US involvement in Vietnam war 1954-75 Support/Opposition
	Extended Learning	Extended Learning Booklet - Involvement in Vietnam - Task 2	Extended Learning Booklet - Involvement in Vietnam - Task 3	Extended Learning Booklet - Involvement in Vietnam - Task 4	Extended Learning Booklet - Involvement in Vietnam - Task 5	Extended Learning Booklet - Involvement in Vietnam - Task 6	Extended Learning Booklet - Extended Reading	Extended Learning Booklet - Reactions to the Vietnam War - Task 1
	Benchmark Task					End of unit assessment		
	Enrichment, Careers & Trips							
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	USA: Reactions to US involvement in Vietnam war 1954-75 Public reaction to the war	USA: Reactions to US involvement in Vietnam war 1954-75 Human and economic cost		USA: Reactions to US involvement in Vietnam war 1954-75 Assessment/Feedback	USA: Reactions to US involvement in Vietnam war 1954-75 Why did the USA fail in Vietnam?	USA: Reactions to US involvement in Vietnam war 1954-75 Revision	
	Extended Learning	Extended Learning Booklet - Reactions to the Vietnam War - Task 2	Extended Learning Booklet - Reactions to the Vietnam War - Task 3		Extended Learning Booklet - Reactions to the Vietnam War - Task 4	Extended Learning Booklet - Reactions to the Vietnam War - Task 5	Extended Learning Booklet - Extended Reading	
	Benchmark Task				End of unit assessment			
	Enrichment, Careers & Trips				Careers spotlight: Air Accident Investigator			

College	Create
Faculty	Hospitality & Catering
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

Autumn 1	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
	Focus	Hospitality and Catering Providers - Residential and non residential	Cooking Practical Lesson - Recipe - Apple Crumble	Hospitality and Catering Providers - Types of service	Cooking Practical Lesson - Recipe - Pineapple Upside down cake	Cooking Practical Lesson - Recipe - Bread and Butter Pudding	Cooking Practical Lesson - Assessment Recipe - Pancakes	Marking and feedback of Cooking evaluation written assessment. Student extended writing pink pen task.	Written evaluation assessment of 1 recipe that has been cooked in this rotation this year.
	Extended Learning	Wider Reading - Celebrity Chef 1 Gordon Ramsey	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Commercial Residential	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Commercial Non Residential	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Non Commercial Residential	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Commercial	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Non Commercial Non Residential	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Recap	Wider Reading - Celebrity Chef 1 Gordon Ramsey
	Benchmark Task								
	Enrichment, Careers & Trips		Catering career focus - Celebrity Chef 1. Gordon Ramsey	Catering Cooking club every 2 weeks on a wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room.	Catering Room open every lunch time and after school for KS3 advice and planning for cooking.	Catering trip planning - Year 9 Taste Testing trip for Enterprise Week			
Autumn 2	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
	Focus	Hospitality and Catering Providers - Residential and non residential	Cooking Practical Lesson - Recipe - Apple Crumble	Hospitality and Catering Providers - Types of service	Cooking Practical Lesson - Recipe - Pineapple Upside down cake	Cooking Practical Lesson - Recipe - Bread and Butter Pudding	Cooking Practical Lesson - Assessment Recipe - Pancakes	Marking and feedback of Cooking evaluation written assessment. Student extended writing pink pen task.	
	Extended Learning	Wider Reading - Celebrity Chef 2 Jamie Oliver	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Commercial Residential	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Commercial Non Residential	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Non Commercial Residential	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Commercial	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Non Commercial Non Residential	Wider Reading - Celebrity Chef 2 Jamie Oliver	
	Benchmark Task								
	Enrichment, Careers & Trips		Catering career focus - Celebrity Chef 2. Jamie Oliver	Catering Cooking club every 2 weeks on a wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room.	Catering Room open every lunch time and after school for KS3 advice and planning for cooking.	Catering trip planning - Year 9 Taste Testing trip for Enterprise Week			
Spring 1	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
	Focus	Working in the Hospitality and Catering industry - Employment roles and responsibility	Cooking Practical Lesson - Recipe - Macaroni Cheese	Cooking Practical Lesson - Recipe - Design your own burger	Cooking Practical Lesson - Recipe - Sweet Chilli Chicken	Cooking Practical Lesson - Assessment Recipe - Curry and Naan bread	Marking and feedback of Cooking evaluation written assessment. Student extended writing pink pen task.		
	Extended Learning	Wider Reading - Celebrity Chef 3 James Martin	Catering and Hospitality Knowledge Organiser Types of Service - Table	Catering and Hospitality Knowledge Organiser Types of Service - Counter	Catering and Hospitality Knowledge Organiser Types of Service - Personal	Catering and Hospitality Knowledge Organiser Types of Service - Residential Service	Wider Reading - Celebrity Chef 3 James Martin		
	Benchmark Task								

	Enrichment, Careers & Trips		Catering career focus - Celebrity Chef 3. James Martin	Catering Cooking club every 2 weeks on a wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room.	Catering Room open every lunch time and after school for KS3 advice and planning for cooking.	Trip planning - Year 9 Taste Testing trip for Enterprise Week	
Spring 2	Week Commencing	22nd February	1st March	8th March	15th March	22nd March	
	Focus	1.1.2 Working in the Hospitality and Catering industry - Employment roles and responsibility	Cooking Practical Lesson - Recipe - Macaroni Cheese	Cooking Practical Lesson - Recipe - Design your own burger	Cooking Practical Lesson - Recipe - Sweet Chilli Chicken	Cooking Practical Lesson - Assessment Recipe - Curry and Naan bread	
	Extended Learning	Wider Reading - Celebrity Chef 4 Rick Stein	Catering and Hospitality Knowledge Organiser Types of Service - Table	Catering and Hospitality Knowledge Organiser Types of Service - Counter	Catering and Hospitality Knowledge Organiser Types of Service - Personal	Catering and Hospitality Knowledge Organiser Types of Service - Residential Service	
	Benchmark Task						
	Enrichment, Careers & Trips		Catering career focus - Celebrity Chef 4. Rick Stein	Catering Cooking club every 2 weeks on a wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room.	Catering Room open every lunch time and after school for KS3 advice and planning for cooking.	Trip planning - Year 9 Taste Testing trip for Enterprise Week	
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May
	Focus	Marking and feedback of Cooking evaluation written assessment. Student extended writing pink pen task.	1.4.1 Food related causes of ill health 1.4.2 Symptoms and signs of food-induced ill health	Cooking Practical Lesson - Recipe - Lemon Drizzle cake	Cooking Practical Lesson - Recipe - Chocolate Oaties	Cooking Practical Lesson - Recipe - Assessment Recipe - Chocolate brownies	Marking and feedback of Cooking evaluation written assessment. Student extended writing pink pen task.
	Extended Learning	Wider Reading - Celebrity Chef 3 James Martin	Wider Reading - Celebrity Chef 5 Monica Galetti	Catering and Hospitality Knowledge Organiser The Environmental Health Officer EHO Inspections	Catering and Hospitality Knowledge Organiser The Environmental Health Officer EHO and the Law	Catering and Hospitality Knowledge Organiser The Environmental Health Officer Complaints by the public	Catering and Hospitality Knowledge Organiser The Environmental Health Officer Hygiene Ratings
	Benchmark Task						
	Enrichment, Careers & Trips		Catering career focus - Celebrity Chef 5. Monica Galetti		Catering Cooking club every 2 weeks on a wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room.	Catering Room open every lunch time and after school for KS3 advice and planning for cooking.	Trip planning - Year 9 Taste Testing trip for Enterprise Week
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July
	Focus	Cooking Practical Lesson - Recipe - Lemon Drizzle cake	Cooking Practical Lesson - Recipe - Chocolate Oaties	Enterprise Week	Cooking Practical Lesson - Recipe - Assessment Recipe - Chocolate brownies	Cooking Practical Lesson - Recipe - Mini Victoria Sponge Cupcakes	Marking and feedback of Cooking evaluation written assessment. Student extended writing pink pen task.
	Extended Learning	Catering and Hospitality Knowledge Organiser The Environmental Health Officer EHO Inspections	Catering and Hospitality Knowledge Organiser The Environmental Health Officer EHO and the Law	Enterprise Week	Catering and Hospitality Knowledge Organiser The Environmental Health Officer Complaints by the public	Catering and Hospitality Knowledge Organiser The Environmental Health Officer Hygiene Ratings	Wider Reading - Celebrity Chef 6 John Torode
	Benchmark Task						

	Enrichment, Careers & Trips	Catering career focus - Celebrity Chef 6. John Torode		Possible KS3 Create trip/s during Enterprise Week.	Catering Cooking club every 2 weeks on a Wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room.	Catering Room open every lunchtime and after school for KS3 advice and planning for cooking.	Trip planning - Year 9 Taste Testing trip for Enterprise Week.
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College	Create
Faculty	Music
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Introduction to Film Music: understanding leitmotif and how key elements are used to create mood. Listening skills.	Introduction to Film Music: understanding leitmotif and how key elements are used to create mood. Listening skills.	Understanding how music appears in film: leitmotif, diegetic/non-diegetic, underscoring. Performing skills.	Understanding how music appears in film: leitmotif, diegetic/non-diegetic, underscoring. Performing skills.	Comparing the use of key elements in leitmotifs. Developing keyboard and listening skills.	Comparing the use of key elements in leitmotifs. Developing keyboard and listening skills.	Tonality and melodic movement in Leitmotifs. Developing keyboard and listening skills	Tonality and melodic movement in Leitmotifs. Developing keyboard and listening skills
	Extended Learning	Extra Reading: Film Music	Extra Reading: Film Music	Create flashcards for Film music key words in the Venture Vitals	Create flashcards for Film music key words in the Venture Vitals	Analyse the leitmotifs covered in the lesson, describing how key elements are used.	Analyse the leitmotifs covered in the lesson, describing how key elements are used.	Using your flashcards and information in your VV, revise key words and knowledge for your assessment.	Using your flashcards and information in your VV, revise key words and knowledge for your assessment.
	Benchmark Task								
	Enrichment, Careers & Trips				Career: Director/Music Therapist				
	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
Autumn 2	Focus	Comparing different Leitmotifs. Developing keyboard and applying dynamics and articulation to performing.	Comparing different Leitmotifs. Developing keyboard and applying dynamics and articulation to performing.	Composing a Leitmotif. Understanding how to compose a simple melody and learning how to play it	Composing a Leitmotif. Understanding how to compose a simple melody and learning how to play it	Assessment feedback and pink pen reflection. Self-evaluation through extended writing.	Assessment feedback and pink pen reflection. Self-evaluation through extended writing.	Developing your Leitmotif. Understanding how to develop your melody by adding dynamics and articulation and choosing suitable instrument sounds.	
	Extended Learning	Listen to 3 other leitmotifs and describe the tonality, dynamics and melodic movement.	Listen to 3 other leitmotifs and describe the tonality, dynamics and melodic movement.	Research your own leitmotifs and describe the tonality, dynamics and melodic movement.	Research your own leitmotifs and describe the tonality, dynamics and melodic movement.	Create flashcards for key words associated with articulation	Create flashcards for key words associated with articulation		
	Benchmark Task					Pink-Pen Feedback for Composing Assessment	Pink-Pen Feedback for Composing Assessment		
	Enrichment, Careers & Trips					Career: Dancer/Sound Therapist			
	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
Spring 1	Focus	Introduction to Bandlab: understanding basic functions and sequencing a simple bass line.	Introduction to Bandlab: understanding basic functions and sequencing a simple bass line.	Developing BandLab knowledge and skills: recapping basic functions and how to sequence more complex parts.	Developing BandLab knowledge and skills: recapping basic functions and how to sequence more complex parts.	Developing BandLab knowledge and skills: recapping basic functions and how to sequence chords and structure music.	Developing BandLab knowledge and skills: recapping basic functions and how to sequence chords and structure music.		
	Extended Learning	Wider Reading: A Brief History of Steel Pulse	Wider Reading: A Brief History of Steel Pulse	Create flashcards of the main parts in a piece of music	Create flashcards of the main parts in a piece of music	Revise BandLab functions and key words using your Venture Vitals and the flashcards you created	Revise BandLab functions and key words using your Venture Vitals and the flashcards you created		
	Benchmark Task								
	Enrichment, Careers & Trips		Music club every Tuesday.	Choir every Wednesday					
	Week Commencing	22nd February	1st March	8th March	15th March	22nd March			

Spring 2	Focus	Understanding and applying editing techniques to develop different musical parts.	Understanding and applying editing techniques to develop different musical parts.	Assessment feedback and pink pen reflection. Self-evaluation through extended writing.	Assessment feedback and pink pen reflection. Self-evaluation through extended writing.	Understanding and applying editing techniques to develop different musical parts.		
	Extended Learning	Revise all key words associated with BandLab and composing in your Venture Vitals	Revise all key words associated with BandLab and composing in your Venture Vitals	Revise all key words associated with BandLab and composing in your Venture Vitals	Write an evaluation of your composition describing the process and strengths.	Write an evaluation of your composition describing the process and strengths.		
	Benchmark Task			Pink-Pen Feedback for BandLab Assessment	Pink-Pen Feedback for BandLab Assessment			
	Enrichment, Careers & Trips	Careers focus: choreographer/Music Critic	Music club every Tuesday.	Choir every Wednesday				
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Introduction to Blues: origins and stylistic features. Listening skills and Performance: 12-bar Blues chord progression.	Introduction to Blues: origins and stylistic features. Listening skills and Performance: 12-bar Blues chord progression.	Blues listening and performance: 12-bar Blues and walking bass lines	Blues listening and performance: 12-bar Blues and walking bass lines	Practicing a walking bass line. Performing the bass with the chord progression.	Practicing a walking bass line. Performing the bass with the chord progression.	The Blues scale. Flats and Blue notes. Understanding how to improvise. Improvising on the Blues scale.
	Extended Learning	Wider Reading: Music Therapist	Wider Reading: Music Therapist	Create flashcards for the Blues stylistic features in the Venture Vitals	Create flashcards for the Blues stylistic features in the Venture Vitals	Listening skills: analyse how key elements appear in one of the extracts of Blues in the Venture Vitals.	Listening skills: analyse how key elements appear in one of the extracts of Blues in the Venture Vitals.	Listening skills: analyse how key elements appear in another of the extracts of Blues in the Venture Vitals.
	Benchmark Task							
	Enrichment, Careers & Trips		Careers: Theatre Reviewer/Music Journalist	Music club every Tuesday.	Choir every Wednesday			
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	The Blues scale. Flats and Blue notes. Understanding how to improvise. Improvising on the Blues scale.	Performing as a pair: improvising a melody with chords or walking bass.	Performing as a pair: improvising a melody with chords or walking bass.	Performance Assessment: peer and teacher assessment on students' arrangement.	Performance Assessment: peer and teacher assessment on students' arrangement.	Self-evaluation of performance and application of feedback to improve playing.	
	Extended Learning	Listening skills: analyse how key elements appear in another of the extracts of Blues in the Venture Vitals.	Compare how the extracts in your Venture Vitals sound using your knowledge of key elements.	Compare how the extracts in your Venture Vitals sound using your knowledge of key elements.	Analyse a piece of Blues music of your own choice using the key elements in your Venture Vitals.	Analyse a piece of Blues music of your own choice using the key elements in your Venture Vitals.	Analyse a piece of Blues music of your own choice using the key elements in your Venture Vitals.	
	Benchmark Task							
	Enrichment, Careers & Trips	Music club every Tuesday.						

College	Create
Faculty	Performing Arts
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Introduction to Street Dance. Gain an understanding of Break Dance and key features.	Introduction to Street Dance. Gain an understanding of Break Dance and key features.	Break Dancing: develop and extend. Applying dynamics, complex choreographic devices and addition to performance to performance.	Break Dancing: develop and extend. Applying dynamics, complex choreographic devices and addition to performance to performance.	Introduction to hand-tutting. Apply mental skills, basic and complex choreographic devices.	Introduction to hand-tutting. Apply mental skills, basic and complex choreographic devices.	Hand-tutting: develop and extend. Applying addition to performance.	Hand-tutting develop and extend. Applying addition to performance.
	Extended Learning	Wider Reading: Set designer	Wider Reading: Set designer	Create a set of flashcards for the green box on your knowledge organiser. Use the black QR code to practice the break dance routine.	Create a set of flashcards for the green box on your knowledge organiser. Use the black QR code to practice the break dance routine.	Create a set of flashcards for the yellow box on your knowledge organiser. Use the black QR code to practice the break dance routine.	Create a set of flashcards for the yellow box on your knowledge organiser. Use the black QR code to practice the break dance routine.	Practice the commercial routine using the pink QR code on your knowledge organiser. Create a set of flashcards for the blue boxes on your knowledge organisers titled 'Break dance key features'.	Practice the commercial routine using the pink QR code on your knowledge organiser. Create a set of flashcards for the blue boxes on your knowledge organisers titled 'Break dance key features'.
	Benchmark Task								
	Enrichment, Careers & Trips	Careers: Set designer							
	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
Autumn 2	Focus	Assessment preparation: Combination of the 2 styles. Students apply knowledge to create a 'Street Dance' performance.	Assessment preparation: Combination of the 2 styles. Students apply knowledge to create a 'Street Dance' performance.	Street dance assessment. Students give and receive peer feedback.	Street dance assessment. Students give and receive peer feedback.	Pink pen assessment feedback and evaluation.	Pink pen assessment feedback and evaluation.	Application of feedback and self-evaluation to performance.	
	Extended Learning	Extended reading: Dancer	Extended reading: Dancer	Create a set of flashcards for the red box on your knowledge organiser	Create a set of flashcards for the red box on your knowledge organiser	Mind dump on the following categories: break dancing, commercial, core dance skills	Mind dump on the following categories: break dancing, commercial, core dance skills	Mind dump on the following categories: break dancing, commercial, core dance skills	
	Benchmark Task			Autumn Dance assessment: Street dance. Application of knowledge of creating choreography in the style of break dance and hand-tutting.	Autumn Dance assessment: Street dance. Application of knowledge of creating choreography in the style of break dance and hand-tutting.				
	Enrichment, Careers & Trips	Careers: Dancer							
	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
Spring 1	Focus	Introduction to Stanislavski techniques: 'Emotional Memory' and method of physical action	Introduction to Stanislavski techniques: 'Emotional Memory' and method of physical action	Stanislavski techniques continued: Subtext and 'The Magic If'	Stanislavski techniques continued: Subtext and 'The Magic If'	Introduction to Brecht techniques: Alienation	Introduction to Brecht techniques: Alienation		
	Extended Learning	Extended reading: Actor	Extended reading: Actor	Use the red boxes and QR code to create a poster about Stanislavski.	Use the red boxes and QR code to create a poster about Stanislavski.	Create a set of flashcards for the pink box on your knowledge organiser.	Create a set of flashcards for the pink box on your knowledge organiser.		
	Benchmark Task								
	Enrichment, Careers & Trips	Careers focus: Actor					Y9/10/11 post-16 College dance/drama workshop/visit/talk (CCN or ENC)		
	Week Commencing	22nd February	1st March	8th March	15th March	22nd March			

Spring 2	Focus	Brecht techniques: Applicaiton of techniques to performance	Brecht techniques: Applicaiton of techniques to performance	Performance of scripts/pink pen assessment feedback	Performance of scripts/pink pen assessment feedback	Performance of scripts/pink pen assessment feedback		
	Extended Learning	Wider reading: Drama teacher	Wider reading: Drama teacher	Use the yellow boxes and QR code to create a poster about Bertolt Brecht.	Use the yellow boxes and QR code to create a poster about Bertolt Brecht.	Watch the purple QR code and black QR code and write a review about each performance.		
	Benchmark Task			Spring assessment: Performing script work and applying Brecht and Stanislavski techniques.	Spring assessment: Performing script work and applying Brecht and Stanislavski techniques.			
	Enrichment, Careers & Trips	Careers focus: Drama teacher						
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Assessment and pink pen self-evaluation.	Drama/dance: How to respond to a concept as a stimulus. Planning and creating performance.	Drama/dance: How to respond to a concept as a stimulus. Planning and creating performance.	Drama/dance: How to respond to a concept as a stimulus. Planning, creating and performing.	Drama/dance: How to respond to a concept as a stimulus. Planning, creating and performing.	Drama/dance: How to respond to an image as a stimulus. Planning and creating a performance.	Drama/dance: How to respond to an image as a stimulus. Planning and creating a performance.
	Extended Learning	Watch the purple QR code and black QR code and write a review about each performance.	Wider Reading: Costume designer	Wider Reading: Costume designer	Read the red box on your knowledge organiser and then use the green box/QR code to write instructions about how to respond to a drama brief.	Read the red box on your knowledge organiser and then use the green box/QR code to write instructions about how to respond to a drama brief.	Create a set of flashcards for the pink box on your knowledge organiser.	Create a set of flashcards for the pink box on your knowledge organiser.
	Benchmark Task				Mini assessment: Performance of scenes that respond to a concept as a stimulus.	Mini assessment: Performance of scenes that respond to a concept as a stimulus.		
	Enrichment, Careers & Trips	Careers: Costume designer						
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	Drama/dance: How to respond to an image as a stimulus. Planning and creating a performance.	Drama/dance: How to respond to an image as a stimulus. Planning, creating and performing.	Drama/dance: How to respond to a quote as a stimulus. Planning, creating and performing.	Drama/dance: How to respond to a quote as a stimulus. Planning, creating and performing.	Drama/dance: How to respond to a quote as a stimulus. Planning, creating and performing.	Drama/dance: How to respond to a quote as a stimulus. Planning, creating and performance.	
	Extended Learning	Extended reading: Choreographer	Extended reading: Choreographer	Using the black QR box on your knowledge organsier, design either a drama/dance performance based on the image.	Using the black QR box on your knowledge organsier, design either a drama/dance performance based on the image.	Using the purple QR box on your knowledge organsier, design either a drama/dance performance based on the image.	Using the purple QR box on your knowledge organsier, design either a drama/dance performance based on the image.	
	Benchmark Task	Mini assessment: Performance of scenes that respond to a concept as a stimulus.	Mini assessment: Performance of scenes that respond to a concept as a stimulus.			Mini assessment: Performance of scenes that respond to a concept as a stimulus.	Mini assessment: Performance of scenes that respond to a concept as a stimulus.	
	Enrichment, Careers & Trips	Careers: choreographer						

College	Create
Faculty	Photography
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Knowledge recall - core knowledge. Research and critical analysis - formal elements in photography	Composition in photography, exploring the formal element tone and line. Photoshoot inspired by Paul Strand.	Digital editing techniques using Photoshop - knowledge recall - brightness & contrast, curves, black & white, gradient map.	Paper sculpture - rework Paul Strand photoshoot to create abstract architectural structures and photograph.	Digital editing techniques using adjustment presents in Photoshop.	Photoshoot in response to Eric Staller - drawing with light	Digital editing techniques using adjustment presents in Photoshop.	Digital refinements - using Photoshop knowledge to refine photography.
	Extended Learning	Wider reading - Careers in Photography - Wildlife Photographer.	Fash cards on 6 different types of composition in photography	Watch 'High contrast black and white images in Photoshop' tutorial	Watch 'Paper folding tutorial'	Watch 'Photoshop adjustment tools' tutorial.	Watch 'long exposure light painting' tutorial	Mind dump on different Photoshop editing techniques	Mind dump of the formal elements with examples
	Benchmark Task								
	Enrichment, Careers & Trips	Wildlife Photographer. Photographers research - Paul Strand			Photographers research - Christiane Feser		Photographers research - Eric Staller		
	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
Autumn 2	Focus	Knowledge recall - core knowledge. Research and critical analysis - formal elements in photography	Composition in photography, exploring the formal element tone and line. Photoshoot inspired by Paul Strand.	Digital editing techniques using Photoshop - knowledge recall - brightness & contrast, curves, black & white, gradient map.	Paper sculpture - rework Paul Strand photoshoot to create abstract architectural structures and photograph.	Digital editing techniques using adjustment presents in Photoshop.	Photoshoot in response to Erci Staller - drawing with light	Digital editing techniques using adjustment presents in Photoshop.	
	Extended Learning	Wider reading - Careers in Photography - Wildlife Photographer.	Fash cards on 6 different types of composition in photography	Watch Photoshop tutorial 1	Watch paper sculpture tutorial 1	Look, say, cover, write, check - DSLR camera diagram.	Watch long exposure tutorial	Mind dump on different Photoshop editing techniques	
	Benchmark Task								
	Enrichment, Careers & Trips	Wildlife Photographer. Photographers research - Paul Strand			Photographers research - Christiane Feser		Photographers research - Eric Staller		
	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
Spring 1	Focus	Knowledge recall assessment - key terms, critical analysis, technical terminology and practical skills.	Assessment Feedback. Artist analysis - Victor Schrager. Formal elements breakdown to understand photographers work in more detail.	Photoshoot inspired by the Victor Schrager. Capturing tone, colour and shape in still life photography.	Digital editing techniques - independant Photoshop skills.	Digital geometric collage in the style of Victoria Siemer	Physical geometric collage in the style of Victoria Siemer		
	Extended Learning	Wider reading - Careers in Photography - Commercial Photographer.	Flash cards on the formal elements and examples in still life photography	Watch Photoshop tutorial 1	Watch Photoshop tutorial 2	Watch physical editing tutorial 1.	Read Victoria Siemer article.		
	Benchmark Task								
	Enrichment, Careers & Trips	Careers in Commercial Photography.	Photographers research - Victor Schrager		Photographers research - Victoria Siemer				
	Week Commencing	22nd February	1st March	8th March	15th March	22nd March			
	Focus	Knowledge recall assessment - key terms, critical analysis, technical terminology and practical skills.	Assessment Feedback. Artist analysis - Victor Schrager. Formal elements breakdown to understand photographers work in more detail.	Photoshoot inspired by the Victor Schrager. Capturing tone, colour and shape in still life photography.	Digital editing techniques - independant Photoshop skills.	Digital geometric collage in the style of Victoria Siemer			

Spring 2	Extended Learning	Wider reading - Careers in Photography - Commercial Photographer.	Flash cards on the formal elements and examples in nature	Watch Photoshop tutorial 1	Watch Photoshop tutorial 2	Watch physical editing tutorial 1.		
	Benchmark Task							
	Enrichment, Careers & Trips	Careers in Commercial Photography	Photographers research - Victor Schrager		Photographers research - Victoria Siemer			
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Portrait photoshoot in response to Mark Mann	Digital editing techniques - independant Photoshop skills.	Final assessment - knowledge recall for both theory and practical skills.	Assessment Feedback. Research Assignment exploring the work of Julie Cockburn.	Digital editing techniques in the style of Julie Cockburn	Physical editing techniques in the style of Julie Cockburn - acrylic paint and collage.	Portrait photoshoot in response to Mark Mann
	Extended Learning	Read Victoria Siemer article.	Wider reading - Careers in Photography - Photojournalist.	Use flash cards to recall prior core knowledge	Watch Photoshop tutorial 1	Complete mind dump on different physical photo editing techniques	Complete a research page on one of the photographers on your knowledge organiser	Wider reading - Careers in Photography - Photojournalist.
	Benchmark Task							
	Enrichment, Careers & Trips	Careers in Photography - Photojournalist. Photographers research - Mark Mann			Photographers research - Julie Cockburn			Careers in Photography - Photojournalist. Photographers research - Mark Mann
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus	Digital editing techniques - independant Photoshop skills.	Final assessment - knowledge recall for both theory and practical skills.	CTTW	Assessment Feedback. Research Assignment exploring the work of Julie Cockburn.	Digital editing techniques in the style of Julie Cockburn	Physical editing techniques in the style of Julie Cockburn - acrylic paint and collage.	
	Extended Learning	Use flash cards to recall prior core knowledge	Watch Photoshop tutorial 1	CTTW	Complete mind dump on different physical photo editing techniques	Watch tutorial 2	Complete a research page on one of the photographers on your knowledge organiser	
	Benchmark Task							
	Enrichment, Careers & Trips				Photographers research - Julie Cockburn			

Spring 1	9x4	netball	netball	netball	netball	netball	netball	
	9y1	rugby	rugby	rugby	rugby	rugby	rugby	
	9y2	trampolining	trampolining	trampolining	trampolining	trampolining	trampolining	
	9y3	netball	netball	netball	netball	netball	netball	
	Extended Learning	venture vitals & further reading	venture vitals & further reading	venture vitals & further reading	venture vitals & further reading	venture vitals & further reading	venture vitals & further reading	
	Benchmark Task						practical assessment	
	Enrichment, Careers & Trips	guest speaker						
Spring 2	Week Commencing	22nd February	1st March	8th March	15th March	22nd March		
	9x1	trampolining	trampolining	trampolining	trampolining	trampolining		
	9x2	rugby	rugby	rugby	rugby	rugby		
	9x3	netball	netball	netball	netball	netball		
	9x4	football	football	football	football	football		
	9y1	trampolining	trampolining	trampolining	trampolining	trampolining		
	9y2	rugby	rugby	rugby	rugby	rugby		
	9y3	basketball	basketball	basketball	basketball	basketball		
	Extended Learning	venture vitals & further reading	venture vitals & further reading	venture vitals & further reading	venture vitals & further reading	venture vitals & further reading		
	Benchmark Task					practical assessment		
	Enrichment, Careers & Trips	guest speaker						
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	9x1	athletics	athletics	athletics	athletics	athletics	athletics	athletics
	9x2	athletics	athletics	athletics	athletics	athletics	athletics	athletics
	9x3	athletics	athletics	athletics	athletics	athletics	athletics	athletics
	9x4	athletics	athletics	athletics	athletics	athletics	athletics	athletics
	9y1	athletics	athletics	athletics	athletics	athletics	athletics	athletics
	9y2	athletics	athletics	athletics	athletics	athletics	athletics	athletics
	9y3	athletics	athletics	athletics	athletics	athletics	athletics	athletics
	Extended Learning	venture vitals & further reading	venture vitals & further reading	venture vitals & further reading	venture vitals & further reading	venture vitals & further reading	venture vitals & further reading	venture vitals & further reading
	Benchmark Task						practical assessment	

	Enrichment, Careers & Trips	guest speaker						
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	9x1	softball	softball	softball	softball	softball	softball	
	9x2	rounders	rounders	rounders	rounders	rounders	rounders	
	9x3	tennis	tennis	tennis	tennis	tennis	tennis	
	9x4	softball	softball	softball	softball	softball	softball	
	9y1	softball	softball	softball	softball	softball	softball	
	9y2	rounders	rounders	rounders	rounders	rounders	rounders	
	9y3	cricket	cricket	cricket	cricket	cricket	cricket	
	Extended Learning	venture vitals & further reading	venture vitals & further reading	venture vitals & further reading	venture vitals & further reading	venture vitals & further reading	venture vitals & further reading	
	Benchmark Task					practical assessment		
	Enrichment, Careers & Trips	guest speaker	wellesley athletics competition	kayaking/climbing trip				

College	Achieve
Faculty	Religious Education
Year Group	Year 9

CURRICULUM MAP

2026 - 2027

Autumn 1	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
	Focus		Philosophy - Does God exist? Design argument		Philosophy - Does God exist? Cosmological argument		Philosophy - Does God exist? Miracles		Philosophy - Does God exist? Problem of evil
	Extended Learning		Extended Learning Booklet - Does God Exist? - Task 1		Extended Learning Booklet - Does God Exist? - Task 2		Extended Learning Booklet - Does God Exist? - Task 3		Extended Learning Booklet - Does God Exist? - Task 4
	Benchmark Task								
	Enrichment, Careers & Trips								
Autumn 2	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
	Focus		Philosophy - Does God exist? Religion and evolution		Philosophy - Does God exist? Debate		Philosophy - Does God exist? Assessment/Feedback		
	Extended Learning		Extended Learning Booklet - Does God Exist? - Task 5		Extended Learning Booklet - Does God Exist? - Task 6		Extended Learning Booklet - Wider Reading		
	Benchmark Task								
	Enrichment, Careers & Trips								
Spring 1	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February		
	Focus	Philosophy of Religion Fallacies		Philosophy of Religion Syllogism		Philosophy of Religion Plato and the Theory of the Forms			
	Extended Learning	Extended Learning Booklet - Philosophy of Religion - Task 1		Extended Learning Booklet - Philosophy of Religion - Task 2		Extended Learning Booklet - Philosophy of Religion - Task 3			
	Benchmark Task								
	Enrichment, Careers & Trips								
Spring 2	Week Commencing	22nd February	1st March	8th March	15th March	22nd March			
	Focus	Philosophy of Religion Descartes and illusion		Philosophy of Religion Freud and wishfulfilment		Philosophy of Religion Marx and sociology			
	Extended Learning	Extended Learning Booklet - Philosophy of Religion - Task 4		Extended Learning Booklet - Philosophy of Religion - Task 5		Extended Learning Booklet - Philosophy of Religion - Task 6			
	Benchmark Task								
	Enrichment, Careers & Trips								
	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May	

Summer 1	Focus	Philosophy of Religion Assessment/Feedback		Moral ethics - How do you make the right choice? Christian decision making		Moral ethics - How do you make the right choice? Utilitarianism		Moral ethics - How do you make the right choice? Categorical Imperative
	Extended Learning	Extended Learning Booklet - Wider Reading		Extended Learning Booklet - Moral choices - Task 1		Extended Learning Booklet - Moral choices - Task 2		Extended Learning Booklet - Moral choices - Task 3
	Benchmark Task							
	Enrichment, Careers & Trips							
Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July	
	Focus		Moral ethics - How do you make the right choice? Virtues		Moral ethics - How do you make the right choice? Assessment/Feedback		Moral ethics - How do you make the right choice? Debate	
	Extended Learning		Extended Learning Booklet - Moral choices - Task 4		Extended Learning Booklet - Moral choices - Task 5		Extended Learning Booklet - Wider Reading	
	Benchmark Task							
	Enrichment, Careers & Trips							

College	Create
Faculty	Textile Design
Year Group	Year 9

CURRICULUM MAP 2026 - 2027

	Week Commencing	1st September	7th September	14th September	21st September	28th September	5th October	12th October	19th October
Autumn 1	Focus	Introduction to the project and natural dyeing.	Natural dyeing research page / knowledge organiser (half the class). Natural dyeing, including tie dyeing, e.g. with tea, coffee, turmeric, onion skins, and frozen summer berries (the other half of the class).	Natural dyeing research page / knowledge organiser (half the class - the different half to the previous lesson). Natural dyeing, including tie dyeing (half of the class - the other half to the previous lesson).	Eco printing with leaves and flowers.	Cyanotypes AKA 'sun printing'.	Frottage - taking rubbings from surfaces (half the class). Gelli plate printing (the other half of the class).	Frottage - taking rubbings from surfaces (half the class - the different half to the previous lesson). Gelli plate printing (half of the class - the other half to the previous lesson).	Reflecting on one of the practical samples produced during this half term (evaluation).
	Extended Learning	1. Textile Design wider reading on the career of a Black icon in the fashion and textiles industry (in honour of Black History Month in the UK). Widget: make flashcards based on the information.	2. Retrieval grid - recall of knowledge from Year 7 and Year 8 Textile Design.	3. Research on textile artist Mia Sylvia Herrod, who specialises in natural dyeing, using the knowledge organiser to help.	4. Research on Fiona Balding, who runs Earthwise Ecoprints, using the knowledge organiser to help.	5. Research on local cyanotype artist Danielle East, using the knowledge organiser to help.	6. Research on gelli plate printing artist Julia Harwood, using the knowledge organiser to help.	7. Research on local textile artist Libby Mata Harii, owner of The Way of Tea, who specialises in natural dyeing, using the knowledge organiser to help.	Research due in. Last week / lesson of rotation.
	Benchmark Task								No KS3 assessments until the spring term.
	Enrichment, Careers & Trips	Textile Design club every lunchtime (all year round) - open to all year groups. Textile Design room open to KS3 students after school every Tuesday. Textile Design career focus: the career of a Black icon in the fashion and textiles industry. Textile Design - potential opportunities during autumn 1: possible trip to The Knitting and Stitching Show, London. Possible Textiles workshop at East Norfolk Sixth Form College. Possible East Coast College Textiles workshop.					Textile Design - potential opportunity for local artist Danielle East to come into school to deliver a cyanotypes workshop.	Textile Design: possible trip to The Knitting and Stitching Show at Alexandra Palace in London (Thursday 8th or Friday 9th October 2026).	
	Week Commencing	2nd November	9th November	16th November	23rd November	30th November	7th December	14th December	
	Focus	Introduction to the project and natural dyeing.	Natural dyeing inspiration / research page (half the class). Natural dyeing, including tie dyeing, e.g. with tea, coffee, turmeric, onion skins, and frozen summer berries (the other half of the class).	Natural dyeing inspiration / research page (half the class - the different half to the previous lesson). Natural dyeing, including tie dyeing (half of the class - the other half to the previous lesson).	Eco printing with leaves and flowers.	Cyanotypes AKA 'sun printing'.	Frottage - taking rubbings from surfaces, and reflecting on the practical samples produced during this half term (half the class). Gelli plate printing (the other half of the class).	Frottage - taking rubbings from surfaces, and reflecting on the practical samples produced during this half term (half the class - the different half to the previous lesson). Gelli plate printing (half of the class - the other half to the previous lesson).	

Autumn 2	Extended Learning	1. Textile Design wider reading on the career of a Black icon in the fashion and textiles industry (in honour of Black History Month in the UK). Widget: make flashcards based on the information.	2. Retrieval grid - recall of knowledge from Year 7 and Year 8 Textile Design.	3. Research on textile artist Mia Sylvia Herrod, who specialises in natural dyeing, using the knowledge organiser to help.	4. Research on Fiona Balding, who runs Earthwise Ecoprints, using the knowledge organiser to help.	5. Research on local cyanotype artist Danielle East, using the knowledge organiser to help.	6. Research on gelli plate printing artist Julia Harwood, using the knowledge organiser to help.	7. Research on local textile artist Libby Mata Harii, owner of The Way of Tea, who specialises in natural dyeing, using the knowledge organiser to help.
	Benchmark Task							No KS3 assessments until the spring term.
	Enrichment, Careers & Trips	Textile Design club every lunchtime (all year round) - open to all year groups. Textile Design room open to KS3 students after school every Tuesday. Textile Design career focus: the career of a Black icon in the fashion and textiles industry. Textile Design - potential opportunities during autumn 2: Possible Textiles workshop at East Norfolk Sixth Form College. Possible East Coast College Textiles workshop.				Textile Design - potential opportunity for Danielle East to come into school to deliver a cyanotypes workshop.		
Spring 1	Week Commencing	4th January	11th January	18th January	25th January	1st February	8th February	
	Focus	Introduction to artist Margaret Molinari AKA 'MargArts', and different types of repeat print. Printing with fruits and vegetables, inspired by Margaret Molinari.	Printing with fruits and vegetables, inspired by Margaret Molinari.	Hand embroidery - refinement of printed fabric. Running stitch and back stitch. Extension: French knot.	Hand embroidery - refinement of printed fabric. Couching stitch and chain stitch. Extension: French knot.	February is National Embroidery Month. Assessment: pink pen self-assessment in response to teacher feedback on practical work. Extension: continuing with hand embroidery.	February is National Embroidery Month. Hand embroidery - refinement of printed fabric. Couching stitch and chain stitch. Extension: French knot.	
	Extended Learning	8. Textile Design wider reading from the Venture Vitals booklet on the career of fashion icon Vivienne Westwood. Widget: make flashcards based on the information.	9. Research on Margaret Molinari, using the knowledge organiser to help.	10. Analysis of a specific piece of work (students' choice) by Margaret Molinari.	11. Research on embroidery artist Danielle Clough, using the knowledge organiser to help.	12. Research on embroidery artist 'Ipnot', using the knowledge organiser to help.	13. Research on embroidery artist Meredith Woolnough, using the knowledge organiser to help.	
	Benchmark Task						Assessment benchmark 1, rotation 1: printing with fruits and vegetables, and hand embroidery refinement.	
	Enrichment, Careers & Trips	Textile Design club every lunchtime (all year round) - open to all year groups. Textile Design room open to KS3 students after school every Tuesday. Textile Design career focus: tailor and seamstress / seamster.						
	Week Commencing	22nd February	1st March	8th March	15th March	22nd March		

Spring 2	Focus	Introduction to artist Margaret Molinari AKA 'MargArts', and different types of repeat print. Printing with fruits and vegetables, inspired by Margaret Molinari.	Printing with fruits and vegetables, inspired by Margaret Molinari.	Hand embroidery - refinement of printed fabric. Running stitch and back stitch. Extension: French knot.	Hand embroidery - refinement of printed fabric. Couching stitch and chain stitch. Extension: French knot.	Assessment: pink pen self-assessment in response to teacher feedback on practical work. Extension: continuing with hand embroidery.		
	Extended Learning	8. Textile Design wider reading from the Venture Vitals booklet on the career of fashion icon Vivienne Westwood. Widget: make flashcards based on the information.	9. Research on Margaret Molinari, using the knowledge organiser to help.	10. Analysis of a specific piece of work (students' choice) by Margaret Molinari.	11. Research on embroidery artist Danielle Clough, using the knowledge organiser to help.	12. Research on embroidery artist 'Ipnnot', using the knowledge organiser to help.		
	Benchmark Task					Assessment benchmark 1, rotation 2: printing with fruits and vegetables, and hand embroidery refinement.		
	Enrichment, Careers & Trips	Textile Design club every lunchtime (all year round) - open to all year groups. Textile Design room open to KS3 students after school every Tuesday. Textile Design career focus: tailor and seamstress / seamster.		Textile Design: possible trip to The Creative Craft Show / Fashion and Embroidery at the Birmingham NEC (Thursday 13th or Friday 14th March 2025).	Textile Design: possible trip to The Stitch Festival at the Business Design Centre in London (Thursday 20th or Friday 21st March 2025).			
Summer 1	Week Commencing	12th April	19th April	26th April	3rd May	10th May	17th May	24th May
	Focus	Hand embroidery - refinement of printed fabric. Couching stitch and chain stitch. Extension: French knot.	Introduction to textile artist Ann Roth, who dyes her own fabrics and yarns to weave with. Patchwork construction: using an A5 size paper pattern to create fabric rectangles this size from the previously decorated fabrics.	Patchwork construction: placing each pair of decorated fabric rectangles together (right sides together), measuring and marking a seam allowance, and pinning them together.	Assessment: pink pen self-assessment in response to teacher feedback on practical work (decorative techniques).	Patchwork construction: threading up the sewing machine and then machine sewing the fabrics together. Extension: weaving the patchwork strips in response to Ann Roth.	Assessment: pink pen self-assessment in response to teacher feedback on practical work. Patchwork construction: measuring and marking, folding, pinning and machine sewing a hem to complete a piece of patchwork.	Patchwork construction: measuring and marking, folding, pinning and machine sewing a hem to complete a piece of patchwork.
	Extended Learning	14. Textile Design wider reading from the Venture Vitals booklet on careers (photographic stylist and fashion photographer). Widget: make flashcards based on the information.	15. Research on textile artist Ann Roth, using the knowledge organiser to help.	16. Analysis of a specific piece of work (students' choice) by Ann Roth.	17. Inspiration page on Ann Roth.	18. Retrieval grid based on the project.	19. Evaluation.	Extended Learning 18 due in (final lesson). 19. Students taking Textile Design as a GCSE option: take primary research photographs on the theme of 'Natural Forms' over the summer holidays, in preparation for the Year 10 project. Upload the photos into a folder on OneDrive and share the folder with Miss Palmer.
	Benchmark Task						Assessment benchmark 2, rotation 1: patchwork construction.	
	Enrichment, Careers & Trips	Textile Design club every lunchtime (all year round) - open to all year groups. Textile Design room open to KS3 students after school every Tuesday. Textile Design career focus: stylist and fashion photographer.						

Summer 2	Week Commencing	7th June	14th June	21st June	28th June	5th July	12th July
	Focus	Patchwork construction: placing each pair of decorated fabric rectangles together (right sides together), measuring and marking a seam allowance, and pinning them together.	Assessment: pink pen self-assessment in response to teacher feedback on practical work (decorative techniques).	Enterprise Week	Patchwork construction: threading up the sewing machine and then machine sewing the fabrics together.	Assessment: pink pen self-assessment in response to teacher feedback on practical work. Weaving the patchwork strips in response to Ann Roth. Friday 10th July: Venture Games	Patchwork construction: measuring and marking, folding, pinning and machine sewing a hem to complete a piece of patchwork.
	Extended Learning	13. Textile Design wider reading from the Venture Vitals booklet on careers (photographic stylist and fashion photographer). Widget: make flashcards based on the information.	14. Research on textile artist Ann Roth, using the knowledge organiser to help.	Enterprise Week	15. Retrieval grid based on the project.	16. Evaluation.	Extended Learning 16 due in (final lesson). 17. Students taking Textile Design as a GCSE option: take primary research photographs on the theme of 'Natural Forms' over the summer holidays, in preparation for the Year 10 project. Upload the photos into a folder on OneDrive and share the folder with Miss Palmer.
	Benchmark Task					Assessment benchmark 2, rotation 2: patchwork construction.	
	Enrichment, Careers & Trips	Textile Design club every lunchtime (all year round) - open to all year groups. Textile Design room open to KS3 students after school every Tuesday. Textile Design career focus: stylist and fashion photographer.	Textile Design: possible trip to Graduate Fashion Week at The Truman Brewery, London - 2027 dates TBC. Schools and Colleges Day: 2027 date TBC. Textile Design: possible trip to Norwich University of the Arts graduate show (2027 dates TBC).	Textile Design: Possible KS3 trip to The Bug Parc in Norwich (links to Year 8 and Year 10 project themes).	Textile Design: possible trip to Week 1 of 'New Designers' exhibition of university graduates' work, at the Business Design Centre, London (2027 schools' days dates TBC).	Textile Design: The Big D&T Meet (2027 date TBC).	Textile Design: Pure London - Graduate Fashion Week Showcase (exhibition and catwalk shows) at Olympia London (2027 dates TBC). Could also visit the Design Museum / the V&A / the Moco Museum nearby.