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| College    | Achieve |
| Faculty    | English |
| Year Group | Year 7  |

## CURRICULUM MAP 2026 - 2027

|          | Week Commencing             | 1st September                                                                                | 7th September                                                                                               | 14th September                                                                                              | 21st September                                                                                              | 28th September                                                                                              | 5th October                                                                                                 | 12th October                                                                                                | 19th October                                                                                                |
|----------|-----------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Autumn 1 | Focus                       | Bridging Unit - Oracy and making inferences                                                  | Bridging Unit - Verbs, adverbs and creating tone                                                            | Bridging Unit - Connotations and effects of language                                                        | Bridging unit - Paragraphing and coherent structure                                                         | Bridging Unit - Crafting punctuation and sentence forms                                                     | Bridging Unit - Using language devices and effective vocabulary                                             | Bridging Unit - Show don't tell and conveying emotion                                                       | Bridging Unit - Descriptive writing consolidation of skills                                                 |
|          | Extended Learning           | Week 1: Students to research half-termly career spotlight using framework                    | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. |
|          | Benchmark Task              |                                                                                              |                                                                                                             |                                                                                                             |                                                                                                             | Granular style reading assessment                                                                           |                                                                                                             |                                                                                                             | Benchmarking & Reports Monday this week / Descriptive writing assessment                                    |
|          | Enrichment, Careers & Trips | Half termly career spotlight: Travel writer                                                  |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |
|          |                             |                                                                                              |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |
|          | Week Commencing             | 2nd November                                                                                 | 9th November                                                                                                | 16th November                                                                                               | 23rd November                                                                                               | 30th November                                                                                               | 7th December                                                                                                | 14th December                                                                                               |                                                                                                             |
| Autumn 2 | Focus                       | Allusions - Creation myths and biblical mythology                                            | Allusions - Cain and Abel and crafting dialogue                                                             | Allusions - Achilles as a tragic hero                                                                       | Allusions - Creating and developing a flawed protagonist                                                    | Allusions - The story of Troy; building suspense in narrative                                               | Allusions - Icarus and hubris                                                                               | Allusions - crafting motifs in a narrative                                                                  |                                                                                                             |
|          | Extended Learning           | Week 1: Students to research half-termly career spotlight using framework                    | Students to engage with English extra reading                                                               | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. |                                                                                                             |
|          | Benchmark Task              |                                                                                              |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             | Granular style literature assessment                                                                        | Descriptive writing assessment due                                                                          |                                                                                                             |
|          | Enrichment, Careers & Trips | Half termly career spotlight: Academic researcher                                            |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |
|          |                             |                                                                                              |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |
|          | Week Commencing             | 4th January                                                                                  | 11th January                                                                                                | 18th January                                                                                                | 25th January                                                                                                | 1st February                                                                                                | 8th February                                                                                                |                                                                                                             |                                                                                                             |
| Spring 1 | Focus                       | Allusions - David and Goliath; creating conflict within a narrative                          | Allusions - Hades and the Underworld; dwelling                                                              | Allusions - Echo and Narcissus and using foreshadowing                                                      | Allusions - The twelve labours of Hercules                                                                  | Allusions - Using a cyclical structure                                                                      | Allusions - Consolidation of narrative writing skills                                                       |                                                                                                             |                                                                                                             |
|          | Extended Learning           | Week 1: Students to research half-termly career spotlight using framework                    | Students to engage with English extra reading                                                               | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. |                                                                                                             |                                                                                                             |
|          | Benchmark Task              |                                                                                              | OAT Grammar midpoint assessment                                                                             |                                                                                                             |                                                                                                             | Granular narrative assessment                                                                               | Literature assessment due                                                                                   |                                                                                                             |                                                                                                             |
|          | Enrichment, Careers & Trips | Half termly career spotlight: Short story fiction writer                                     |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |
|          |                             |                                                                                              |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |
|          | Week Commencing             | 22nd February                                                                                | 1st March                                                                                                   | 8th March                                                                                                   | 15th March                                                                                                  | 22nd March                                                                                                  |                                                                                                             |                                                                                                             |                                                                                                             |
| Spring 2 | Focus                       | Cultural poetry - Understanding rhyme scheme through Blessing, Island Man and writing Haikus | Cultural Poetry - 'No problem', 'Unrelated Incidents' and 'Presents from my aunts in Pakistan'              | Cultural Poetry - Understanding caesura and using in poetry writing                                         | Cultural Poetry - Understanding enjambment 'Windrush Child' and 'Nothing's Changed'                         | Cultural Poetry - Female voices 'My Country' and 'Phenomenal Women'                                         |                                                                                                             |                                                                                                             |                                                                                                             |
|          | Extended Learning           | Week 1: Students to research half-termly career spotlight using framework                    | Students to engage with English extra reading                                                               | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. |                                                                                                             |                                                                                                             |                                                                                                             |

|          |                             |                                                                                            |                                               |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |
|----------|-----------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
|          | Benchmark Task              |                                                                                            |                                               |                                                                                                             | Granular poetry assessment                                                                                  | Narrative assessment due                                                                                    |                                                                                                             |                                                                                                             |
|          | Enrichment, Careers & Trips | Half termly career spotlight: Poet                                                         |                                               |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |
| Summer 1 | Week Commencing             | 12th April                                                                                 | 19th April                                    | 26th April                                                                                                  | 3rd May                                                                                                     | 10th May                                                                                                    | 17th May                                                                                                    | 24th May                                                                                                    |
|          | Focus                       | <b>Macbeth</b> - Introduction to Shakespearean tragedy - Aristotlean concepts              | <b>Macbeth</b> - Ambition and soliloquy       | <b>Macbeth</b> - Leadership vs tyranny; staging at the Globe                                                | <b>Macbeth</b> - Regicide and the Gunpowder plot                                                            | <b>Macbeth</b> - Jacobean attitudes to the supernatural                                                     | <b>Macbeth</b> - Symbolism and contrasts within the play                                                    | <b>Macbeth</b> - Macbeth as a tragic hero                                                                   |
|          | Extended Learning           | Week 1: Students to research half-termly career spotlight using framework                  | Students to engage with English extra reading | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. |
|          | Benchmark Task              |                                                                                            |                                               |                                                                                                             |                                                                                                             |                                                                                                             | Poetry assessment due                                                                                       | Extended Shakespeare essay                                                                                  |
|          | Enrichment, Careers & Trips | Half termly career spotlight: Theatre reviewer                                             |                                               |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |
| Summer 2 | Week Commencing             | 7th June                                                                                   | 14th June                                     | 21st June                                                                                                   | 28th June                                                                                                   | 5th July                                                                                                    | 12th July                                                                                                   |                                                                                                             |
|          | Focus                       | Oliver Twist - Introduction to Victorian Britain, developing subordinate clauses in thesis | Oliver Twist - Attitudes to the poor          | Oliver Twist - Dickens' intentions                                                                          | Oliver Twist - building characterisation: OT as a dynamic character                                         | Oliver Twist - Victorian attitudes to criminality                                                           | Oliver Twist - Setting and how characters interact with it                                                  |                                                                                                             |
|          | Extended Learning           | Week 1: Students to research half-termly career spotlight using framework                  | Students to engage with English extra reading | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. |                                                                                                             |
|          | Benchmark Task              |                                                                                            | OAT Grammar endpoint assessment               |                                                                                                             |                                                                                                             | Macbeth assessment due                                                                                      |                                                                                                             |                                                                                                             |
|          | Enrichment, Careers & Trips | Half termly career spotlight: Archivist                                                    | Gressinghall - Dereham: Workhouse trip        |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |

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| College    | Aspire |
| Faculty    | Maths  |
| Year Group | Year 7 |

## CURRICULUM MAP 2026 - 2027

| Autumn 1 | Week Commencing             | 1st September                                                  | 7th September                                                  | 14th September                                                 | 21st September                                                     | 28th September                                                                            | 5th October                                                    | 12th October                                                   | 19th October                                                           |
|----------|-----------------------------|----------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|------------------------------------------------------------------------|
|          | Focus                       | First Lesson (1) Numbers and The Number System 2 (1)           | Numbers and The Number System                                  | Numbers and The Number System                                  | Number and the number system                                       | Revision (3) Assessment (1)                                                               | Calculating (4)                                                | Calulating                                                     | feedback (1) Calculating (1)<br>Investigating properties of shapes (2) |
|          | Extended Learning           | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals | Extended reading from Venture Vitals                               | Focus on previous week's learning with links to venture vitals                            | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals         |
|          | Benchmark Task              |                                                                |                                                                |                                                                |                                                                    | Assessment                                                                                |                                                                |                                                                |                                                                        |
|          | Enrichment, Careers & Trips | Career - Accounting                                            | Career - Accounting                                            | Career - Accounting                                            | Career - Accounting                                                |                                                                                           | Career - Financial planner                                     | Career - Financial planner                                     | Career - Civil Engineer                                                |
| Autumn 2 | Week Commencing             | 2nd November                                                   | 9th November                                                   | 16th November                                                  | 23rd November                                                      | 30th November                                                                             | 7th December                                                   | 14th December                                                  |                                                                        |
|          | Focus                       | Investigating properties of shapes                             | Visualising and constructing                                   | Algebraic Proficiency: Tinkering (4)                           | Revision (3) assessment (1)                                        | Algebraic Proficiency: Tinkering (1)<br>Exploring Fractions, Decimals and Percentages (3) | Exploring Fractions, Decimals and Percentages (3)              | Proportional reasoning                                         |                                                                        |
|          | Extended Learning           | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals | Extended reading from Venture Vitals                           | Focus on previous week's learning with links to venture vitals     | Focus on previous week's learning with links to venture vitals                            | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals |                                                                        |
|          | Benchmark Task              |                                                                |                                                                |                                                                |                                                                    |                                                                                           |                                                                |                                                                |                                                                        |
|          | Enrichment, Careers & Trips | Career - Civil Engineer                                        | Career - Civil Engineer                                        | Career - astronomers                                           |                                                                    | Career - astronomers                                                                      | Careers - Baking and recipes                                   | Careers - Baking and recipes                                   |                                                                        |
| Spring 1 | Week Commencing             | 4th January                                                    | 11th January                                                   | 18th January                                                   | 25th January                                                       | 1st February                                                                              | 8th February                                                   |                                                                |                                                                        |
|          | Focus                       | Pattern sniffing (3) Algebraic proficiency visualising (1)     | Feedback (1) Algebraic proficiency visualising (2)             | Revision (3) Assessment 1                                      | Algebraic proficiency visualising (1)<br>)Investigating angles (3) | Measuring Space                                                                           | Calculating FDP (4)                                            |                                                                |                                                                        |
|          | Extended Learning           | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals | Extended reading from Venture Vitals                           | Focus on previous week's learning with links to venture vitals     | Focus on previous week's learning with links to venture vitals                            | Focus on previous week's learning with links to venture vitals |                                                                |                                                                        |
|          | Benchmark Task              |                                                                |                                                                |                                                                | Benchmarking Monday this week                                      |                                                                                           |                                                                |                                                                |                                                                        |
|          | Enrichment, Careers & Trips | Career - Atmospheric scientist                                 | Career - Atmospheric scientist                                 |                                                                | Career - Atmospheric scientist                                     | Career - painting and decorating                                                          | Careers - Baking and recipes                                   |                                                                |                                                                        |
| Spring 2 | Week Commencing             | 22nd February                                                  | 1st March                                                      | 8th March                                                      | 15th March                                                         | 22nd March                                                                                |                                                                |                                                                |                                                                        |
|          | Focus                       | Feedback (1) Calculating FDP (3)                               | Calculating Fractions Percentages and Decimals                 | Revision (3) Assessment (1)                                    | Solving Equations and Inequalities                                 | Calculating space (2)                                                                     |                                                                |                                                                |                                                                        |
|          | Extended Learning           | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals | Extended reading from Venture Vitals                           | Focus on previous week's learning with links to venture vitals     | Focus on previous week's learning with links to venture vitals                            |                                                                |                                                                |                                                                        |
|          | Benchmark Task              |                                                                |                                                                |                                                                |                                                                    |                                                                                           |                                                                |                                                                |                                                                        |

|          |                                |                                                                   |                                                                   |                                                                   |                                                                   |                                                                   |                                                                   |                                                                   |
|----------|--------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------|
|          | Enrichment,<br>Careers & Trips | Careers - Baking and recipes                                      | Careers - Baking and recipes                                      | Career - business managers                                        | Speakers in to talk about maths<br>related careers                | Career - painting and decorating                                  |                                                                   |                                                                   |
| Summer 1 | Week<br>Commencing             | 12th April                                                        | 19th April                                                        | 26th April                                                        | 3rd May                                                           | 10th May                                                          | 17th May                                                          | 24th May                                                          |
|          | Focus                          | feedback (1) Calculating space (3)                                | Calculating space (4)                                             | Calculating space (1) Revision (1)<br>Assessment (1)              | Mathematical Movement (4)                                         | Mathematical Movement (4)                                         | Feedback (1) Presentation of data<br>(3)                          | Presentation of Data                                              |
|          | Extended Learning              | Focus on previous week's learning<br>with links to venture vitals | Focus on previous week's learning<br>with links to venture vitals | Extended reading from Venture<br>Vitals                           | Focus on previous week's learning<br>with links to venture vitals | Focus on previous week's learning<br>with links to venture vitals | Focus on previous week's learning<br>with links to venture vitals | Focus on previous week's learning<br>with links to venture vitals |
|          | Benchmark Task                 |                                                                   |                                                                   |                                                                   |                                                                   |                                                                   |                                                                   |                                                                   |
|          | Enrichment,<br>Careers & Trips | Career - painting and decorating                                  | Career - painting and decorating                                  |                                                                   | Careers - Computer scientists                                     | Careers - Computer scientists                                     | Career - Data analysts                                            | Career - Data analysts                                            |
| Summer 2 | Week<br>Commencing             | 7th June                                                          | 14th June                                                         | 21st June                                                         | 28th June                                                         | 5th July                                                          | 12th July                                                         |                                                                   |
|          | Focus                          | Measuring Data                                                    | Work Experience                                                   | Measuring data (1) Revision (2)<br>Assessment (1)                 | Ratio Problem solving                                             | Functional Tasks                                                  |                                                                   |                                                                   |
|          | Extended Learning              | Focus on previous week's learning<br>with links to venture vitals | Extended reading from Venture<br>Vitals                           | Focus on previous week's learning<br>with links to venture vitals | Focus on previous week's learning<br>with links to venture vitals | Focus on previous week's learning<br>with links to venture vitals |                                                                   |                                                                   |
|          | Benchmark Task                 |                                                                   |                                                                   |                                                                   |                                                                   |                                                                   |                                                                   |                                                                   |
|          | Enrichment,<br>Careers & Trips | Career - Data analysts                                            |                                                                   |                                                                   |                                                                   |                                                                   |                                                                   |                                                                   |

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| College    | Innovate |
| Faculty    | Science  |
| Year Group | Year 7   |

**CURRICULUM MAP**  
**2026 - 2027**

| Autumn 1 | Week Commencing             | 1st September                                 | 7th September                                                                | 14th September                                                                         | 21st September                                     | 28th September                                         | 5th October                                   | 12th October                                  | 19th October                                  |
|----------|-----------------------------|-----------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------|--------------------------------------------------------|-----------------------------------------------|-----------------------------------------------|-----------------------------------------------|
|          | Focus                       | B7A Cells                                     | B7A Specialised Cells                                                        | B7A Organs and Systems                                                                 | B7A Digestion                                      | B7A Digestion                                          | B7A Diet and Deficiency Diseases              | B7A Assessment follow-up                      | C7A States of Matter                          |
|          | Extended Learning           | KO learning, Consolidation Activity on Seneca | KO learning, Consolidation Activity on Seneca                                | KO learning, Consolidation Activity on Seneca                                          | KO learning, Consolidation Activity on Seneca      | KO learning, Consolidation Activity on Seneca          | KO learning, Consolidation Activity on Seneca | KO learning, Consolidation Activity on Seneca | KO learning, Consolidation Activity on Seneca |
|          | Benchmark Task              |                                               |                                                                              |                                                                                        | Rotation A Mid-Point Assessment                    |                                                        | B7A Assessment                                | Benchmarking Monday this week                 |                                               |
|          | Enrichment, Careers & Trips | Metacognitive skills                          | Literacy skills - strategies for learning new vocab<br>Careers - Histologist | Embedding use of widgets<br>Focus on: Extra Reading VV                                 | Personal Health Issues - Smoking and Asthma        | Healthy Eating<br>Careers - Dietician                  | 3rd World problem? - deficiency diseases      |                                               | Metacognitive skills                          |
| Autumn 2 | Week Commencing             | 2nd November                                  | 9th November                                                                 | 16th November                                                                          | 23rd November                                      | 30th November                                          | 7th December                                  | 14th December                                 |                                               |
|          | Focus                       | C7A States of Matter                          | C7A Changing States                                                          | C7A Diffusion and E-Cigarettes                                                         | C7A Solubility and Crystallisation                 | C7A Distillation and Chromatography                    | C7A Separating Mixtures                       | C7A Assessment follow-up                      |                                               |
|          | Extended Learning           | KO learning, Consolidation Activity on Seneca | KO learning, Consolidation Activity on Seneca                                | KO learning, Consolidation Activity on Seneca                                          | KO learning, Consolidation Activity on Seneca      | KO learning, Consolidation Activity on Seneca          | KO learning, Consolidation Activity on Seneca | KO learning, Consolidation Activity on Seneca |                                               |
|          | Benchmark Task              |                                               |                                                                              |                                                                                        |                                                    |                                                        | C7A Assessment                                |                                               |                                               |
|          | Enrichment, Careers & Trips |                                               | Metacognitive skills<br>Careers - Lab Technician                             | Personal Health, Social and Ethical debate- e-cigarettes<br>Focus on: Extra Reading VV |                                                    | Careers - Forensic Scientist                           | Problem solving skills                        |                                               |                                               |
| Spring 1 | Week Commencing             | 4th January                                   | 11th January                                                                 | 18th January                                                                           | 25th January                                       | 1st February                                           | 8th February                                  |                                               |                                               |
|          | Focus                       | P7A Forces                                    | P7A Forces                                                                   | P7A Balanced Forces                                                                    | P7A Streamlining and Springs                       | P7A Rockets and Gravity                                | P7A Assessment Follow-up                      |                                               |                                               |
|          | Extended Learning           | KO learning, Consolidation Activity on Seneca | KO learning, Consolidation Activity on Seneca                                | KO learning, Consolidation Activity on Seneca                                          | KO learning, Consolidation Activity on Seneca      | KO learning, Consolidation Activity on Seneca          | KO learning, Consolidation Activity on Seneca |                                               |                                               |
|          | Benchmark Task              |                                               |                                                                              |                                                                                        |                                                    | P7A Assessment                                         |                                               |                                               |                                               |
|          | Enrichment, Careers & Trips | Metacognitive skills                          | Metacognitive skills<br>Careers - Car Mechanic                               | Graphing skills<br>Focus on: Extra Reading VV                                          | Investigative Skills<br>Careers - Vehicle Designer | Ambition and World Priorities - should we go to space? |                                               |                                               |                                               |
| Spring 2 | Week Commencing             | 22nd February                                 | 1st March                                                                    | 8th March                                                                              | 15th March                                         | 22nd March                                             |                                               |                                               |                                               |
|          | Focus                       | B7B Environments                              | B7B Food Chains                                                              | B7B Food Webs                                                                          | B7B Our Local Environment                          | B7B Human Impact on the Environment                    |                                               |                                               |                                               |
|          | Extended Learning           | KO learning, Consolidation Activity on Seneca | KO learning, Consolidation Activity on Seneca                                | KO learning, Consolidation Activity on Seneca                                          | KO learning, Consolidation Activity on Seneca      | KO learning, Consolidation Activity on Seneca          |                                               |                                               |                                               |
|          | Benchmark Task              |                                               |                                                                              |                                                                                        |                                                    | B7B Assessment                                         |                                               |                                               |                                               |

|          |                                |                                                                              |                                                                                   |                                                          |                                                |                                               |                                                  |                                               |
|----------|--------------------------------|------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------|-----------------------------------------------|--------------------------------------------------|-----------------------------------------------|
|          | Enrichment,<br>Careers & Trips | Social Responsibility - caring for environment                               | Metacognitive skills                                                              | Careers - Marine Biologist<br>Focus on: Extra Reading VV | Importance of Local Community                  | Social Responsibility<br>Careers - Florist    |                                                  |                                               |
| Summer 1 | Week Commencing                | 12th April                                                                   | 19th April                                                                        | 26th April                                               | 3rd May                                        | 10th May                                      | 17th May                                         | 24th May                                      |
|          | Focus                          | B7B Assessment Follow-up                                                     | C7B Elements and the Periodic table                                               | C7B Making Compounds                                     | C7B Equations                                  | C8B Using Chemical Symbols                    | C7B Combustion                                   | P7B Energy Stores and Transfers               |
|          | Extended Learning              | KO learning, Consolidation Activity on Seneca                                | KO learning, Consolidation Activity on Seneca                                     | KO learning, Consolidation Activity on Seneca            | KO learning, Consolidation Activity on Seneca  | KO learning, Consolidation Activity on Seneca | KO learning, Consolidation Activity on Seneca    | KO learning, Consolidation Activity on Seneca |
|          | Benchmark Task                 |                                                                              |                                                                                   |                                                          |                                                |                                               | C7B Assessment                                   |                                               |
|          | Enrichment,<br>Careers & Trips |                                                                              | History of Periodic Table / Scientific development<br>Careers - Science Historian |                                                          | Global Chemistry<br>Focus on: Extra Reading VV |                                               | Carbon footprint debate<br>Careers - Firefighter |                                               |
| Summer 2 | Week Commencing                | 7th June                                                                     | 14th June                                                                         | 21st June                                                | 28th June                                      | 5th July                                      | 12th July                                        |                                               |
|          | Focus                          | P7B Conservation of Energy and Efficiency, Conduction, Convection, Radiation | P7B Renesablle and Non-renewable Energy SOurces                                   | P7B Wave Properties, Light and Sound                     |                                                | P7B EM Waves, Space                           | P7B Space, Solar System, Day and Night, Seasons  |                                               |
|          | Extended Learning              | KO learning, Consolidation Activity on Seneca                                | KO learning, Consolidation Activity on Seneca                                     | KO learning, Consolidation Activity on Seneca            |                                                | KO learning, Consolidation Activity on Seneca | KO learning, Consolidation Activity on Seneca    |                                               |
|          | Benchmark Task                 | Benchmarking Monday this week                                                |                                                                                   |                                                          |                                                | P7B Assessment                                |                                                  |                                               |
|          | Enrichment,<br>Careers & Trips |                                                                              |                                                                                   |                                                          |                                                |                                               |                                                  |                                               |

|            |              |
|------------|--------------|
| College    | Create       |
| Faculty    | Art & Design |
| Year Group | Year 7       |

## CURRICULUM MAP 2026 - 2027

| Autumn 1 | Week Commencing             | 1st September                                                                                                                                                         | 7th September                                                                    | 14th September                                                    | 21st September                                               | 28th September                                                                               | 5th October                                                                                  | 12th October                                          | 19th October                                                             |
|----------|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------------------------------------|
|          | Focus                       | Understanding of the formal elements of Art. Drawing techniques and methods.                                                                                          | Drawing - Drawing techniques, mark making, contour, hatching and cross hatching. | Drawing - Hatching techniques to create 3Dimensional forms.       | Tonal value scales. How to create tonal values using pencil. | Tonal drawings. How to create 3Dimensional drawings using tonal values.                      | Tonal painting,creating tonal values in watercolour .                                        | Tonal painting,creating tonal values in watercolour . | Drawing with texure and tone. How to create surface texture in drawings. |
|          | Extended Learning           | Wider reading - The most famous and influential artists in history.                                                                                                   | Flashcards on the formal elements of Art                                         | Drawing task 1 - 3Dimensional drawing using a hatching technique. | Flashcards on drawing techniques.                            | Drawing tutorials and tasks                                                                  | Drawing tutorials and tasks                                                                  | Drawing tutorials and tasks                           | Wider reading - The most famous and influential artists in history.      |
|          | Benchmark Task              |                                                                                                                                                                       |                                                                                  |                                                                   |                                                              |                                                                                              |                                                                                              |                                                       |                                                                          |
|          | Enrichment, Careers & Trips | Careers in Art. Fine Artist an illustrator.                                                                                                                           | Artist research - Ben Nicholson and Patrick Caulfield.                           |                                                                   |                                                              |                                                                                              |                                                                                              |                                                       |                                                                          |
| Autumn 2 | Week Commencing             | 2nd November                                                                                                                                                          | 9th November                                                                     | 16th November                                                     | 23rd November                                                | 30th November                                                                                | 7th December                                                                                 | 14th December                                         |                                                                          |
|          | Focus                       | Understanding of the formal elements of Art. Drawing techniques and methods.                                                                                          | Drawing - Drawing techniques, mark making, contour, hatching and cross hatching. | Drawing - Hatching techniques to create 3Dimensional forms.       | Tonal value scales. How to create tonal values using pencil. | Tonal drawings. How to create 3Dimensional drawings using tonal values.                      | Tonal painting,creating tonal values in watercolour .                                        | Tonal painting,creating tonal values in watercolour . |                                                                          |
|          | Extended Learning           | Wider reading - The most famous and influential artists in history.                                                                                                   | Flashcards on the formal elements of Art                                         | Drawing task 1 - 3Dimensional drawing using a hatching technique. | Flashcards on drawing techniques.                            | Drawing tutorials and tasks                                                                  | Drawing tutorials and tasks                                                                  | Drawing tutorials and tasks                           |                                                                          |
|          | Benchmark Task              |                                                                                                                                                                       |                                                                                  |                                                                   |                                                              |                                                                                              |                                                                                              |                                                       |                                                                          |
|          | Enrichment, Careers & Trips | Careers in Art. Fine Artist and illustrator.                                                                                                                          | Artist research - Ben Nicholson and Patrick Caulfield.                           |                                                                   | Artist research - Barbara Hepthworth and Aenne Biermann.     |                                                                                              |                                                                                              |                                                       |                                                                          |
| Spring 1 | Week Commencing             | 4th January                                                                                                                                                           | 11th January                                                                     | 18th January                                                      | 25th January                                                 | 1st February                                                                                 | 8th February                                                                                 |                                                       |                                                                          |
|          | Focus                       | Understanding of the formal elements of Art. Colour theory.                                                                                                           | How to create gradients in colour drawings.                                      | How to create gradients in colour using tints tones and shades.   | Watercolour techniques.                                      | Watercolour part 1- composition and layering colours. Applcation and brush control.          | Watercolour painting part 2- composition and layering colours. Applcation and brush control. |                                                       |                                                                          |
|          | Extended Learning           | Wider reading - Careers in Art - Ceramicist.                                                                                                                          | Flashcards colour theory                                                         | Colour theory task 1                                              | Drawing task                                                 | Recall task 1                                                                                | Painitng task - Kandinsky                                                                    |                                                       |                                                                          |
|          | Benchmark Task              |                                                                                                                                                                       |                                                                                  |                                                                   |                                                              |                                                                                              | Asessment benchmark 1 rotation 1                                                             |                                                       |                                                                          |
|          | Enrichment, Careers & Trips | Career focus - Famous Artists Kandinsky, Mondarian, Picasso and Keith Haring. Photographers research - Eliot Porter.Careers in photography - Commercial photographer. |                                                                                  |                                                                   |                                                              |                                                                                              |                                                                                              |                                                       |                                                                          |
| Spring 2 | Week Commencing             | 22nd February                                                                                                                                                         | 1st March                                                                        | 8th March                                                         | 15th March                                                   | 22nd March                                                                                   |                                                                                              |                                                       |                                                                          |
|          | Focus                       | Understanding of the formal elements of Art. Colour theory.                                                                                                           | How to create gradients in colour drawings.                                      | How to create gradients in colour drawings.                       | Watercolour techniques.                                      | Watercolour painting part 2- composition and layering colours. Applcation and brush control. |                                                                                              |                                                       |                                                                          |
|          | Extended Learning           | Wider reading - Careers in Art - Ceramicist.                                                                                                                          | Flashcards colour theory                                                         | Colour theory task 1                                              | Drawing task                                                 | Recall task 2                                                                                |                                                                                              |                                                       |                                                                          |

|          |                             |                                                                               |                                                                                      |                                                                                      |                                                                                                                                  |                                                                                                                                  |                                                                                                                                  |                                                                                               |
|----------|-----------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
|          | Benchmark Task              |                                                                               |                                                                                      |                                                                                      |                                                                                                                                  | Assessment benchmark 1 rotation 2                                                                                                |                                                                                                                                  |                                                                                               |
|          | Enrichment, Careers & Trips | Career focus - famous Artists Kandinsky, Mondarian, Picasso and Keith Haring. | Understanding of how artist use colour in their work.                                |                                                                                      |                                                                                                                                  |                                                                                                                                  |                                                                                                                                  |                                                                                               |
| Summer 1 | Week Commencing             | 12th April                                                                    | 19th April                                                                           | 26th April                                                                           | 3rd May                                                                                                                          | 10th May                                                                                                                         | 17th May                                                                                                                         | 24th May                                                                                      |
|          | Focus                       | Introduction to Georgia Okeeffe                                               | Tonal drawings - Looking at gradients of tone, texture, proportions, shape and form. | Tonal drawings - Looking at gradients of tone, texture, proportions, shape and form. | Creating a landscape painitng. Tonesand gradients of colour in paint. Looking at Georgia Okeeffespainting style and application. | Creating a landscape painitng. Tonesand gradients of colour in paint. Looking at Georgia Okeeffespainting style and application. | Creating a landscape painitng. Tonesand gradients of colour in paint. Looking at Georgia Okeeffespainting style and application. | Watercolour painting part 2- composition and layering colours. Application and brush control. |
|          | Extended Learning           | Drawing and Colour theory task                                                | Wider reading Careers in Art                                                         | Georgia Okeeffe obeservation 1                                                       | Georgia Okeeffe obeservation 2                                                                                                   | Recall task on keywords                                                                                                          | Georgia Okeeffe obeservation 3                                                                                                   | Wider reading Careers in Art - Art therapist.                                                 |
|          | Benchmark Task              |                                                                               |                                                                                      |                                                                                      |                                                                                                                                  |                                                                                                                                  | Assessment benchmark 2 rotation 1                                                                                                |                                                                                               |
|          | Enrichment, Careers & Trips |                                                                               | Career focus - Artist Georgia Okeeeefe. Careers in Photography - Photojournalist.    |                                                                                      |                                                                                                                                  |                                                                                                                                  |                                                                                                                                  |                                                                                               |
| Summer 2 | Week Commencing             | 7th June                                                                      | 14th June                                                                            | 21st June                                                                            | 28th June                                                                                                                        | 5th July                                                                                                                         | 12th July                                                                                                                        |                                                                                               |
|          | Focus                       | Introduction to Georgia Okeeffe                                               | Tonal drawings - Looking at gradients of tone, texture, proportions, shape and form. | CTTW                                                                                 | Creating a landscape painitng. Tonesand gradients of colour in paint. Looking at Georgia Okeeffespainting style and application. | Creating a landscape painitng. Tonesand gradients of colour in paint. Looking at Georgia Okeeffespainting style and application. | Creating a landscape painitng. Tonesand gradients of colour in paint. Looking at Georgia Okeeffespainting style and application. |                                                                                               |
|          | Extended Learning           | Georgia Okeeffe drawing 1                                                     | Georgia Okeeffe drawing 2                                                            |                                                                                      | Recall task on keywords                                                                                                          | Georgia Okeeffe obeservation 3                                                                                                   | Recall task on keywords                                                                                                          |                                                                                               |
|          | Benchmark Task              |                                                                               |                                                                                      |                                                                                      |                                                                                                                                  | Assessment benchmark 2 rotation 2                                                                                                |                                                                                                                                  |                                                                                               |
|          | Enrichment, Careers & Trips | Careers in Photography - Photojournalist.                                     | Art club every Tuesday P6                                                            |                                                                                      |                                                                                                                                  |                                                                                                                                  |                                                                                                                                  |                                                                                               |

|            |         |
|------------|---------|
| College    | Achieve |
| Faculty    | CASH    |
| Year Group | Year 7  |

## CURRICULUM MAP 2026 - 2027

| Autumn 1 | Week Commencing             | 1st September                        | 7th September                        | 14th September                  | 21st September                                  | 28th September                             | 5th October                                                          | 12th October                                      | 19th October                             |
|----------|-----------------------------|--------------------------------------|--------------------------------------|---------------------------------|-------------------------------------------------|--------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------|------------------------------------------|
|          | Focus                       | Student Training Day                 | Friendship and Empathy               | Bullying and Bystanders         | Friendship Challenges                           | Peer Influence                             | What is the difference between a healthy and an unhealthy lifestyle? | How do we make decisions about diet and exercise? | How can we maintain our physical health? |
|          | Extended Learning           |                                      |                                      |                                 |                                                 |                                            |                                                                      |                                                   |                                          |
|          | Benchmark Task              |                                      |                                      |                                 |                                                 |                                            |                                                                      |                                                   |                                          |
|          | Enrichment, Careers & Trips |                                      |                                      |                                 |                                                 |                                            | Wellbeing Session 1: Managing emotions                               |                                                   |                                          |
| Autumn 2 | Week Commencing             | 2nd November                         | 9th November                         | 16th November                   | 23rd November                                   | 30th November                              | 7th December                                                         | 14th December                                     |                                          |
|          | Focus                       | What makes vaping addictive?         | What do energy drinks do to my body? | Guild 1-Session 1               | Guild 1-Session 2                               | Guild 1-Session 3                          | Guild 1-Session 4                                                    |                                                   |                                          |
|          | Extended Learning           |                                      |                                      |                                 |                                                 |                                            |                                                                      |                                                   |                                          |
|          | Benchmark Task              |                                      |                                      |                                 |                                                 |                                            |                                                                      |                                                   |                                          |
|          | Enrichment, Careers & Trips |                                      |                                      |                                 |                                                 | Wellbeing Session 2: Managing distractions |                                                                      |                                                   |                                          |
| Spring 1 | Week Commencing             | 4th January                          | 11th January                         | 18th January                    | 25th January                                    | 1st February                               | 8th February                                                         |                                                   |                                          |
|          | Focus                       | How do rules and laws differ?        | Where do laws come from?             | Which crimes occur near me?     | How are people punished in the UK?              | Who is involved in the legal process?      | Are all courtrooms the same?                                         |                                                   |                                          |
|          | Extended Learning           |                                      |                                      |                                 |                                                 |                                            |                                                                      |                                                   |                                          |
|          | Benchmark Task              |                                      |                                      |                                 |                                                 |                                            |                                                                      |                                                   |                                          |
|          | Enrichment, Careers & Trips |                                      |                                      |                                 | Wellbeing Session 3: Developing positive habits |                                            |                                                                      |                                                   |                                          |
| Spring 2 | Week Commencing             | 22nd February                        | 1st March                            | 8th March                       | 15th March                                      | 22nd March                                 |                                                                      |                                                   |                                          |
|          | Focus                       | How does puberty change my emotions? | What is menstrual wellbeing?         | What is a healthy relationship? | How do we manage conflict?                      | What is consent? (an introduction)         |                                                                      |                                                   |                                          |
|          | Extended Learning           |                                      |                                      |                                 |                                                 |                                            |                                                                      |                                                   |                                          |
|          | Benchmark Task              |                                      |                                      |                                 |                                                 |                                            |                                                                      |                                                   |                                          |

|          |                                |                                            |                                                   |                                          |                                                     |                                    |                     |                                                     |
|----------|--------------------------------|--------------------------------------------|---------------------------------------------------|------------------------------------------|-----------------------------------------------------|------------------------------------|---------------------|-----------------------------------------------------|
|          | Enrichment,<br>Careers & Trips |                                            |                                                   | Wellbeing Session 4: Managing<br>worries |                                                     |                                    |                     |                                                     |
| Summer 1 | Week<br>Commencing             | 12th April                                 | 19th April                                        | 26th April                               | 3rd May                                             | 10th May                           | 17th May            | 24th May                                            |
|          | Focus                          | Safeguarding #2 Online Blackmail           | Guild 2-Session 1                                 | Guild 2-Session 2                        | Guild 2-Session 3                                   | Guild 2-Session 4                  | What is Parliament? | How are political parties similar<br>and different? |
|          | Extended Learning              |                                            |                                                   |                                          |                                                     |                                    |                     |                                                     |
|          | Benchmark Task                 |                                            |                                                   |                                          |                                                     |                                    |                     |                                                     |
|          | Enrichment,<br>Careers & Trips |                                            |                                                   |                                          | Wellbeing Session 5: Managing<br>stress and tension |                                    |                     |                                                     |
| Summer 2 | Week<br>Commencing             | 7th June                                   | 14th June                                         | 21st June                                | 28th June                                           | 5th July                           | 12th July           |                                                     |
|          | Focus                          | What happens during a general<br>Election? | What would my platform for<br>election look like? | Work Experience/Enrichment<br>Week       | What do MPs do?                                     | Can young people make a<br>change? |                     |                                                     |
|          | Extended Learning              |                                            |                                                   |                                          |                                                     |                                    |                     |                                                     |
|          | Benchmark Task                 |                                            |                                                   |                                          |                                                     |                                    |                     |                                                     |
|          | Enrichment,<br>Careers & Trips |                                            |                                                   |                                          |                                                     |                                    |                     |                                                     |

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| College    | Aspire           |
| Faculty    | Computer Science |
| Year Group | Year 7           |

## CURRICULUM MAP 2026 - 2027

| Autumn 1 | Week Commencing             | 1st September                                                               | 7th September                                          | 14th September                                                        | 21st September                                                                                           | 28th September                                                      | 5th October                                                             | 12th October                                                                    | 19th October                         |
|----------|-----------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------|
|          | Focus                       | Being Safe Online                                                           | Dangers of Phishing                                    | Fake news                                                             | Keeping Children safe in Education Youth Produced Imagery                                                | Number Bases Denary to Binary                                       | Number Bases Binary to Denary                                           | Introducing hexadecimal numbers                                                 | Introduction to ASCII ASCII Art      |
|          | Extended Learning           | Venture vitals /KO Seneca assignment                                        | Venture vitals /KO Seneca assignment                   | Venture vitals /KO Seneca assignment                                  | Venture vitals /KO Seneca assignment                                                                     | Venture vitals /KO Seneca assignment / Extended Reading             | Venture vitals /KO Seneca assignment                                    | Venture vitals /KO Seneca assignment                                            | Venture vitals /KO Seneca assignment |
|          | Benchmark Task              |                                                                             |                                                        |                                                                       |                                                                                                          |                                                                     |                                                                         |                                                                                 | Benchmarking                         |
|          | Enrichment, Careers & Trips | Responsible use of technology and WWW. Using computers and digital literacy | Repurposing artifacts - writing a phishing style email | Explore morals, ethics and law surrounding cyberbullying and sexting. | Where to find information/ appropriate research                                                          | Computing club weekly                                               |                                                                         | Career spotlight throughout - These topics feed into a multitude of CS careers. |                                      |
| Autumn 2 | Week Commencing             | 2nd November                                                                | 9th November                                           | 16th November                                                         | 23rd November                                                                                            | 30th November                                                       | 7th December                                                            | 14th December                                                                   |                                      |
|          | Focus                       | Introduction to Logic Building Circuits                                     | First Full assessment cycle                            | Feedback Cycle                                                        | Components of a Computer (I/O)                                                                           | Basic Role of the CPU                                               | What is RAM and ROM?                                                    | Saving to Secondary Storage                                                     |                                      |
|          | Extended Learning           | Venture vitals /KO Seneca assignment                                        | Venture vitals /KO Seneca assignment                   | Venture vitals /KO Seneca assignment                                  | Venture vitals /KO Seneca assignment / Extended Reading                                                  | Venture vitals /KO Seneca assignment                                | Venture vitals /KO Seneca assignment                                    | Venture vitals /KO Seneca assignment                                            |                                      |
|          | Benchmark Task              |                                                                             | E-safety and Data Assessment                           |                                                                       |                                                                                                          |                                                                     |                                                                         | Benchmarking                                                                    |                                      |
|          | Enrichment, Careers & Trips | Understanding how computers interpret instructions                          |                                                        | Computing club weekly                                                 | PC building simulator - building a PC as components are learnt                                           | Career spotlight throughout - Hardware engineer , systems engineer. |                                                                         |                                                                                 |                                      |
| Spring 1 | Week Commencing             | 4th January                                                                 | 11th January                                           | 18th January                                                          | 25th January                                                                                             | 1st February                                                        | 8th February                                                            |                                                                                 |                                      |
|          | Focus                       | Building a PC from Scratch (Pc Building Simulator)                          | Algorithms - The importance of sequencing              | Using Flowcharts to create algorithms                                 | Decision making (Selection)                                                                              | Finding errors                                                      | Problem Solving - Creating flow charts to independently solve a problem |                                                                                 |                                      |
|          | Extended Learning           | Venture vitals /KO Seneca assignment                                        | Venture vitals /KO Seneca assignment                   | Venture vitals /KO Seneca assignment                                  | Venture vitals /KO Seneca assignment / Extended Reading                                                  | Venture vitals /KO Seneca assignment                                | Venture vitals /KO Seneca assignment                                    |                                                                                 |                                      |
|          | Benchmark Task              |                                                                             |                                                        |                                                                       |                                                                                                          |                                                                     | Benchmarking                                                            |                                                                                 |                                      |
|          | Enrichment, Careers & Trips | Fixing computers/ Performance upgrades and design                           | Problem Solving                                        | Computing club weekly                                                 | Career spotlight throughout - Programming careers, software development, games design, app developer etc | Debugging/Testing                                                   | STEM Racing Project launched this half term (Open to all year groups)   |                                                                                 |                                      |
| Spring 2 | Week Commencing             | 22nd February                                                               | 1st March                                              | 8th March                                                             | 15th March                                                                                               | 22nd March                                                          |                                                                         |                                                                                 |                                      |
|          | Focus                       | Second Full assessment cycle                                                | Feedback Cycle                                         | Programming Identifiers and data types                                | Programming Sequencing (block based) Using scratch                                                       | Decision Making (Selection, Using blocks) Fable Robot Arms          |                                                                         |                                                                                 |                                      |
|          | Extended Learning           | Venture vitals /KO Seneca assignment                                        | Venture vitals /KO Seneca assignment                   | Venture vitals /KO Seneca assignment                                  | Venture vitals /KO Seneca assignment / Extended Reading                                                  | Venture vitals /KO Seneca assignment                                |                                                                         |                                                                                 |                                      |
|          | Benchmark Task              | Hardware and Algorithm Assessment                                           |                                                        |                                                                       |                                                                                                          | Benchmarking                                                        |                                                                         |                                                                                 |                                      |

|          |                                |                                                                                                                                                                                                  |                                                                                               |                                                                                                                                          |                                                                                                                                          |                                                                                                                                          |                                                                                                                                          |                                                                                          |
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|          | Enrichment,<br>Careers & Trips | Career spotlight throughout                                                                                                                                                                      | Trip to NUA - including workshops,<br>career paths talks. To take place<br>during Spring term | Games design workshop with<br>EN6F. Computing club weekly                                                                                | Problem solving                                                                                                                          | Career spotlight throughout -<br>Programming careers, software<br>development, games design, app<br>developer etc                        |                                                                                                                                          |                                                                                          |
| Summer 1 | Week<br>Commencing             | 12th April                                                                                                                                                                                       | 19th April                                                                                    | 26th April                                                                                                                               | 3rd May                                                                                                                                  | 10th May                                                                                                                                 | 17th May                                                                                                                                 | 24th May                                                                                 |
|          | Focus                          | Practical programming                                                                                                                                                                            | Practical programming                                                                         | Practical programming                                                                                                                    | Practical programming                                                                                                                    | Practical programming                                                                                                                    | Practical programming                                                                                                                    | Vibe for Good - Useful AI: App<br>creation                                               |
|          | Extended Learning              | Venture vitals /KO<br>Seneca assignment                                                                                                                                                          | Venture vitals /KO<br>Seneca assignment                                                       | Venture vitals /KO<br>Seneca assignment                                                                                                  | Venture vitals /KO<br>Seneca assignment                                                                                                  | Venture vitals /KO<br>Seneca assignment / Extended<br>Reading                                                                            | Venture vitals /KO<br>Seneca assignment                                                                                                  | Venture vitals /KO<br>Seneca assignment                                                  |
|          | Benchmark Task                 |                                                                                                                                                                                                  |                                                                                               |                                                                                                                                          |                                                                                                                                          |                                                                                                                                          | Benchmarking                                                                                                                             |                                                                                          |
|          | Enrichment,<br>Careers & Trips | Practical programming covers key<br>concepts of programming using<br>block based programming<br>language. Promotes problem<br>solving skills and covers use of<br>Block based IDE's and robotics | Career spotlight throughout                                                                   | Computing club weekly                                                                                                                    | Controlling / programming devices                                                                                                        | Controlling / programming devices                                                                                                        | Controlling / programming devices                                                                                                        | Understanding effective prompts<br>and appropriate uses of AI to help<br>solve problems. |
| Summer 2 | Week<br>Commencing             | 7th June                                                                                                                                                                                         | 14th June                                                                                     | 21st June                                                                                                                                | 28th June                                                                                                                                | 5th July                                                                                                                                 | 12th July                                                                                                                                |                                                                                          |
|          | Focus                          | Vibe for Good - Useful AI: App<br>creation                                                                                                                                                       | Vibe for Good - Useful AI: App<br>creation                                                    | Practical Computing: Games<br>Design                                                                                                     | Third Full assessment cycle                                                                                                              | Feedback Cycle                                                                                                                           | Practical Computing: Games<br>Design                                                                                                     |                                                                                          |
|          | Extended Learning              | Venture vitals /KO<br>Seneca assignment                                                                                                                                                          | Venture vitals /KO<br>Seneca assignment                                                       | Venture vitals /KO<br>Seneca assignment / Extended<br>Reading                                                                            | Venture vitals /KO<br>Seneca assignment                                                                                                  | Venture vitals /KO<br>Seneca assignment                                                                                                  | Venture vitals /KO<br>Seneca assignment                                                                                                  |                                                                                          |
|          | Benchmark Task                 |                                                                                                                                                                                                  |                                                                                               |                                                                                                                                          | Programming Assessment                                                                                                                   | Benchmarking                                                                                                                             |                                                                                                                                          |                                                                                          |
|          | Enrichment,<br>Careers & Trips | Understanding effective prompts<br>and appropriate uses of AI to help<br>solve problems.                                                                                                         | Understanding effective prompts<br>and appropriate uses of AI to help<br>solve problems.      | Using computers in a variety of<br>ways. Including more<br>programming and algorithms,<br>using software, developing digital<br>literacy | Using computers in a variety of<br>ways. Including more<br>programming and algorithms,<br>using software, developing digital<br>literacy | Using computers in a variety of<br>ways. Including more<br>programming and algorithms,<br>using software, developing digital<br>literacy | Using computers in a variety of<br>ways. Including more<br>programming and algorithms,<br>using software, developing digital<br>literacy |                                                                                          |

|            |         |
|------------|---------|
| College    | Achieve |
| Faculty    | French  |
| Year Group | Year 7  |

## CURRICULUM MAP 2026 - 2027

| Autumn 1 | Week Commencing             | 1st September                                                          | 7th September                                                   | 14th September                                                        | 21st September                                               | 28th September                                                                                                        | 5th October                                               | 12th October                                    | 19th October                                                                       |
|----------|-----------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-------------------------------------------------|------------------------------------------------------------------------------------|
|          | Focus                       | Rules of the class + C'est perso                                       | C'est perso - Likes and dislikes                                | C'est perso - what are your pets like                                 | Revision and Assessment                                      | C'est perso - what is your/ other peoples' personalities?                                                             | C'est perso - what do you look like physically?           | C'est perso - describing people in a photo      | C'est perso - dialogues - at a theatre/ concert - learning transational vocabulary |
|          | Extended Learning           | Vocabulary learning                                                    | Vocabulary learning                                             | Vocabulary learning                                                   | Vocabulary learning                                          | Vocabulary learning                                                                                                   | Vocabulary learning                                       | Vocabulary learning                             | Vocabulary learning                                                                |
|          | Benchmark Task              |                                                                        |                                                                 |                                                                       | LRW                                                          |                                                                                                                       |                                                           |                                                 | Benchmarking Monday this week                                                      |
|          | Enrichment, Careers & Trips | why study languages - careers spotlight                                |                                                                 |                                                                       |                                                              |                                                                                                                       |                                                           |                                                 |                                                                                    |
| Autumn 2 | Week Commencing             | 2nd November                                                           | 9th November                                                    | 16th November                                                         | 23rd November                                                | 30th November                                                                                                         | 7th December                                              | 14th December                                   |                                                                                    |
|          | Focus                       | Mon collège - describing what subjects do you and others like/ dislike | Mon collège - describing what your school day looks like + time | Mon collège - Photo Description - describing what your school is like | Revision and Assessment                                      | Mon collège - Describing what you eat at the canteen                                                                  | Mon collège - Describing what uniform you wear            | Mon collège - Feedback and Christmas activities |                                                                                    |
|          | Extended Learning           | Vocabulary learning                                                    | Vocabulary learning                                             | Vocabulary learning                                                   | Vocabulary learning                                          | Vocabulary learning                                                                                                   | Vocabulary learning                                       | Vocabulary learning                             |                                                                                    |
|          | Benchmark Task              |                                                                        |                                                                 |                                                                       | Speaking Assessments                                         |                                                                                                                       |                                                           | Benchmarking Monday this week                   |                                                                                    |
|          | Enrichment, Careers & Trips | Why study a language? Career focus - Become a translator!              |                                                                 |                                                                       |                                                              |                                                                                                                       |                                                           |                                                 |                                                                                    |
| Spring 1 | Week Commencing             | 4th January                                                            | 11th January                                                    | 18th January                                                          | 25th January                                                 | 1st February                                                                                                          | 8th February                                              |                                                 |                                                                                    |
|          | Focus                       | Mes passe-temps - what do you do and others do on your phone?          | Mes passe-temps - are you sporty + writing                      | Mes passe-temps - what do you and others do in different weathers?    | Mes passe-temps - revision and assessment                    | Mes passe-temps - describing what things you like/dislike doing + writing                                             | Mes passe-temps - Feedback + giving opinions on free time |                                                 |                                                                                    |
|          | Extended Learning           | Vocabulary learning                                                    | Vocabulary learning                                             | Vocabulary learning                                                   | Vocabulary learning                                          | Vocabulary learning                                                                                                   | Vocabulary learning                                       |                                                 |                                                                                    |
|          | Benchmark Task              |                                                                        |                                                                 |                                                                       | LRW Assessment                                               | Benchmarking Monday this week                                                                                         |                                                           |                                                 |                                                                                    |
|          | Enrichment, Careers & Trips | Why study a language? Career focus - Become a translator!              |                                                                 |                                                                       | Assessment                                                   |                                                                                                                       |                                                           |                                                 |                                                                                    |
| Spring 2 | Week Commencing             | 22nd February                                                          | 1st March                                                       | 8th March                                                             | 15th March                                                   | 22nd March                                                                                                            |                                                           |                                                 |                                                                                    |
|          | Focus                       | Ma Zone - where do you live, giving opinions on your town.             | Ma Zone - describing where you and others go at the weekend     | Ma Zone - revision and assessment                                     | Ma Zone - what can you and others do in your town/ negatives | Ma Zone - describing photos of different francophone places, writing practice with translation of previous structures |                                                           |                                                 |                                                                                    |
|          | Extended Learning           | Vocabulary learning                                                    | Vocabulary learning                                             | Vocabulary learning                                                   | Vocabulary learning                                          | Vocabulary learning                                                                                                   |                                                           |                                                 |                                                                                    |

|          |                             |                                                                                             |                                                                        |                         |                                                                               |                                                                                      |                                                                                              |                                            |
|----------|-----------------------------|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------|
|          | Benchmark Task              |                                                                                             |                                                                        | LRT Assessment          |                                                                               | Benchmarking Monday this week                                                        |                                                                                              |                                            |
|          | Enrichment, Careers & Trips | Why study a language? Career focus - Become a journalist about different regions/ countries |                                                                        |                         |                                                                               |                                                                                      |                                                                                              |                                            |
| Summer 1 | Week Commencing             | 12th April                                                                                  | 19th April                                                             | 26th April              | 3rd May                                                                       | 10th May                                                                             | 17th May                                                                                     | 24th May                                   |
|          | Focus                       | Mes vacances -where do you go on holiday/ what do you do?                                   | Mes vacances - who do you get ready in the morning/ routines           | Revision and Assessment | Mes vacances - where are you going to go next year? what are you going to do? | Mes vacances - describing typical holidays and Feedback                              | Mes vacances - where did you go on holiday last year? Past tense focus                       | Mes vacances - using three tenses, writing |
|          | Extended Learning           | Vocabulary learning                                                                         | Vocabulary learning                                                    | Vocabulary learning     | Vocabulary learning                                                           | Vocabulary learning                                                                  | Vocabulary learning                                                                          | Vocabulary learning                        |
|          | Benchmark Task              |                                                                                             |                                                                        | Speaking Assessment     |                                                                               |                                                                                      | Benchmarking Monday this week                                                                |                                            |
|          | Enrichment, Careers & Trips | Why study a language? Career focus - Work in tourism/ flight attendants                     |                                                                        |                         |                                                                               |                                                                                      |                                                                                              |                                            |
| Summer 2 | Week Commencing             | 7th June                                                                                    | 14th June                                                              | 21st June               | 28th June                                                                     | 5th July                                                                             | 12th July                                                                                    |                                            |
|          | Focus                       | Mon échange scolaire - descibing yourself and family                                        | Mon échange scolaire - descibing your interests + when you were little | Activities week         | Revision and Assessment                                                       | Mon échange scolaire - dialogues - at the train station using transactional language | Mon échange scolaire - Describing your school in a photo, writing and speaking opportunities |                                            |
|          | Extended Learning           | Vocabulary learning                                                                         | Vocabulary learning                                                    | Vocabulary learning     | Vocabulary learning                                                           | Vocabulary learning                                                                  | Vocabulary learning                                                                          |                                            |
|          | Benchmark Task              |                                                                                             |                                                                        |                         | Dictation, reading and writing                                                | Benchmarking Monday this week                                                        |                                                                                              |                                            |
|          | Enrichment, Careers & Trips |                                                                                             |                                                                        |                         |                                                                               |                                                                                      |                                                                                              |                                            |

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| College    | Achieve |
| Faculty    | Spanish |
| Year Group | Year 7  |

## CURRICULUM MAP 2026 - 2027

| Autumn 1 | Week Commencing             | 1st September                                             | 7th September                                                  | 14th September                                                                      | 21st September                                                                | 28th September                                                                    | 5th October                                              | 12th October                  | 19th October                  |
|----------|-----------------------------|-----------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------|-------------------------------|
|          | Focus                       | Todo sobre yo mismo: Introductions                        | Todo sobre yo mismo: describing yourself                       | Todo sobre yo mismo: pets                                                           | Revision + Assessment                                                         | Todo sobre yo mismo: when is your birthday + feedback                             | Todo sobre yo mismo: physical appearance                 | Todo sobre yo mismo:          | Todo sobre yo mismo:          |
|          | Extended Learning           | Vocabulary learning                                       | Vocabulary learning                                            | Vocabulary learning                                                                 | Vocabulary learning                                                           | Vocabulary learning                                                               | Vocabulary learning                                      | Vocabulary learning           | Vocabulary learning           |
|          | Benchmark Task              |                                                           |                                                                |                                                                                     | LRW                                                                           | LRW - moderation in faculty                                                       |                                                          |                               | Benchmarking Monday this week |
|          | Enrichment, Careers & Trips |                                                           |                                                                |                                                                                     |                                                                               |                                                                                   |                                                          |                               |                               |
| Autumn 2 | Week Commencing             | 2nd November                                              | 9th November                                                   | 16th November                                                                       | 23rd November                                                                 | 30th November                                                                     | 7th December                                             | 14th December                 |                               |
|          | Focus                       | Mi instituto - what subjects do you and other study?      | Mi instituto - what subjects do you and others enjoy?          | Mi instituto - describing a photo                                                   | Revision and assessment                                                       | Mi instituto - facilities/describing your school                                  | Mi instituto - what you do and others at breaktime?      | Feedback + Christmas in Spain |                               |
|          | Extended Learning           | Vocabulary learning                                       | Vocabulary learning                                            | Vocabulary learning                                                                 | Vocabulary learning                                                           | Vocabulary learning                                                               | Vocabulary learning                                      | Vocabulary learning           |                               |
|          | Benchmark Task              |                                                           |                                                                |                                                                                     | Speaking - photo description                                                  |                                                                                   | Benchmarking Monday this week                            |                               |                               |
|          | Enrichment, Careers & Trips | Career Focus - Become an MFL teacher                      |                                                                |                                                                                     |                                                                               |                                                                                   |                                                          |                               |                               |
| Spring 1 | Week Commencing             | 4th January                                               | 11th January                                                   | 18th January                                                                        | 25th January                                                                  | 1st February                                                                      | 8th February                                             |                               |                               |
|          | Focus                       | Mi tiempo libre - likes and dislikes + adding reasons     | Mi tiempo libre - what do you and others do in your free time? | Mi tiempo libre - what did you do yesterday with your friends + writing in 2 tenses | Revision + Assessment                                                         | Mi tiempo libre - what do you do in different weathers?                           | Mi tiempo libre - what are you going to do next weekend? |                               |                               |
|          | Extended Learning           | Vocabulary learning                                       | Vocabulary learning                                            | Vocabulary learning                                                                 | Vocabulary learning                                                           | Vocabulary learning                                                               | Vocabulary learning                                      |                               |                               |
|          | Benchmark Task              |                                                           |                                                                |                                                                                     | Listening (dictation) - Reading - writing                                     | Benchmarking Monday this week                                                     |                                                          |                               |                               |
|          | Enrichment, Careers & Trips | Why study a language? Career focus - Become a translator! |                                                                |                                                                                     |                                                                               |                                                                                   |                                                          |                               |                               |
| Spring 2 | Week Commencing             | 22nd February                                             | 1st March                                                      | 8th March                                                                           | 15th March                                                                    | 22nd March                                                                        |                                                          |                               |                               |
|          | Focus                       | Mi ciudad - where you live and opinions on town           | Mi ciudad - where you go/others go                             | Revision and assessment                                                             | Mi ciudad - Modal verbs - what can you do/ must you/ want to do in your town? | Mi ciudad - future tense - where you are going to go at the weekend in your town? |                                                          |                               |                               |
|          | Extended Learning           | Vocabulary learning                                       | Vocabulary learning                                            | Vocabulary learning                                                                 | Vocabulary learning                                                           | Vocabulary learning                                                               |                                                          |                               |                               |
|          | Benchmark Task              |                                                           |                                                                | LRT                                                                                 |                                                                               | Benchmarking Monday this week                                                     |                                                          |                               |                               |

|          |                                |                                                                                             |                                                              |                                    |                                                                          |                                                                |                                                             |                                                                                        |
|----------|--------------------------------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------|------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------------------------------------|
|          | Enrichment,<br>Careers & Trips | Why study a language? Career focus - Become a journalist about different regions/ countries |                                                              |                                    |                                                                          |                                                                |                                                             |                                                                                        |
| Summer 1 | Week Commencing                | 12th April                                                                                  | 19th April                                                   | 26th April                         | 3rd May                                                                  | 10th May                                                       | 17th May                                                    | 24th May                                                                               |
|          | Focus                          | Todo sobre mi vida: what you do with your phone + adding reasons                            | Todo sobre mi vida: what programmes do you and others watch? | Revision for speaking              | Revision + Speaking assessments                                          | Feedback + what music do you listen to normally?               | Todo sobre mi vida- what music did you listen to yesterday? | Todo sobre mi vida- Using 2 tenses - what music do you and did you listen to recently? |
|          | Extended Learning              | Vocabulary learning                                                                         | Vocabulary learning                                          | Vocabulary learning                | Vocabulary learning                                                      |                                                                | Vocabulary learning                                         | Vocabulary learning                                                                    |
|          | Benchmark Task                 |                                                                                             |                                                              |                                    | speaking                                                                 |                                                                |                                                             |                                                                                        |
|          | Enrichment,<br>Careers & Trips | Why study a language? Career focus - Work in tourism/ flight attendants                     |                                                              |                                    |                                                                          |                                                                |                                                             |                                                                                        |
| Summer 2 | Week Commencing                | 7th June                                                                                    | 14th June                                                    | 21st June                          | 28th June                                                                | 5th July                                                       | 12th July                                                   |                                                                                        |
|          | Focus                          | Holidays - with who you go with/ what you do                                                | Holidays - past tense + revision                             | Assessment + Feedback              | Holidays - past tense recap                                              | Holidays - revision of present tense verbs linking to holidays | Holidays - writing                                          |                                                                                        |
|          | Extended Learning              | Vocabulary learning                                                                         | Vocabulary learning                                          | Vocabulary learning                | Vocabulary learning                                                      | Vocabulary learning                                            | Vocabulary learning                                         |                                                                                        |
|          | Benchmark Task                 |                                                                                             | Benchmarking Monday this week                                | Grammar, listening and translation |                                                                          |                                                                |                                                             |                                                                                        |
|          | Enrichment,<br>Careers & Trips |                                                                                             |                                                              |                                    | MFL/ENGLISH sessions in Cash week - showcase a day being a travelblogger |                                                                |                                                             |                                                                                        |



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| College    | Achieve |
| Faculty    | Spanish |
| Year Group | Year 7  |

**CURRICULUM MAP**  
**2026 - 2027**

|          |                             |                                                           |                                                               |                                                   |                                                             |                                                             |                               |                                 |                               |
|----------|-----------------------------|-----------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------|-------------------------------|---------------------------------|-------------------------------|
| Autumn 1 | Week Commencing             | 1st September                                             | 7th September                                                 | 14th September                                    | 21st September                                              | 28th September                                              | 5th October                   | 12th October                    | 19th October                  |
|          | Focus                       | Todo sobre yo mismo: Introductions + name + age           | Todo sobre yo mismo: what is your name?                       | Todo sobre yo mismo: what type of person are you? | Todo sobre yo mismo: describing your family                 | Todo sobre yo mismo: do you have pets                       | Todo sobre yo mismo: revision | Todo sobre yo mismo: assessment | Todo sobre yo mismo: Feedback |
|          | Extended Learning           | Vocabulary learning                                       | Vocabulary learning                                           | Vocabulary learning                               | Vocabulary learning                                         | Vocabulary learning                                         | Vocabulary learning           | Vocabulary learning             | Vocabulary learning           |
|          | Benchmark Task              |                                                           |                                                               |                                                   | LRW                                                         | LRW - moderation in faculty                                 |                               |                                 | Benchmarking Monday this week |
|          | Enrichment, Careers & Trips |                                                           |                                                               |                                                   |                                                             |                                                             |                               |                                 |                               |
| Autumn 2 | Week Commencing             | 2nd November                                              | 9th November                                                  | 16th November                                     | 23rd November                                               | 30th November                                               | 7th December                  | 14th December                   |                               |
|          | Focus                       | Todo sobre yo - mi cumpleaños y los numeros               | Mi instituto - describing the school day and days of the week | Mi instituto - what subjects do                   | Mi instituto - writing                                      | Mi instituto - revision + assessment                        | Mi instituto - Feedback       | Mi insituto - over-learning     |                               |
|          | Extended Learning           | Vocabulary learning                                       | Vocabulary learning                                           | Vocabulary learning                               | Vocabulary learning                                         | Vocabulary learning                                         | Vocabulary learning           | Vocabulary learning             |                               |
|          | Benchmark Task              |                                                           |                                                               |                                                   |                                                             | Assessment                                                  | Benchmarking Monday this week |                                 |                               |
|          | Enrichment, Careers & Trips | Career Focus - Become an MFL teacher                      |                                                               |                                                   |                                                             |                                                             |                               |                                 |                               |
| Spring 1 | Week Commencing             | 4th January                                               | 11th January                                                  | 18th January                                      | 25th January                                                | 1st February                                                | 8th February                  |                                 |                               |
|          | Focus                       | Mi instituto - revision and qué hay en tu insti           | Mi instituto - qué hay en tu insti + plurals                  | Mi instituto - las reglas + revision              | Los pasatiempos - what do you like doing in your free time? | Los pasatiempos - what do you like doing in your free time? | Los pasatiempos - revision    |                                 |                               |
|          | Extended Learning           | Vocabulary learning                                       | Vocabulary learning                                           | Vocabulary learning                               | Vocabulary learning                                         | Vocabulary learning                                         | Vocabulary learning           |                                 |                               |
|          | Benchmark Task              |                                                           |                                                               |                                                   |                                                             | Benchmarking Monday this week                               |                               |                                 |                               |
|          | Enrichment, Careers & Trips | Why study a language? Career focus - Become a translator! |                                                               |                                                   |                                                             |                                                             |                               |                                 |                               |
| Spring 2 | Week Commencing             | 22nd February                                             | 1st March                                                     | 8th March                                         | 15th March                                                  | 22nd March                                                  |                               |                                 |                               |
|          | Focus                       | Los pasatiempos - photo description                       | Revision                                                      | Revision and assessment                           | Speaking revision - Description of football photo           | Speaking revision - Description of school photo + sports    |                               |                                 |                               |
|          | Extended Learning           | Vocabulary learning                                       | Vocabulary learning                                           | Vocabulary learning                               | Vocabulary learning                                         | Vocabulary learning                                         |                               |                                 |                               |
|          | Benchmark Task              |                                                           |                                                               | Speaking                                          |                                                             | Benchmarking Monday this week                               |                               |                                 |                               |

|          |                                |                                                                                             |                                          |                     |                                                                          |                       |                     |                                              |
|----------|--------------------------------|---------------------------------------------------------------------------------------------|------------------------------------------|---------------------|--------------------------------------------------------------------------|-----------------------|---------------------|----------------------------------------------|
|          | Enrichment,<br>Careers & Trips | Why study a language? Career focus - Become a journalist about different regions/ countries |                                          |                     |                                                                          |                       |                     |                                              |
| Summer 1 | Week Commencing                | 12th April                                                                                  | 19th April                               | 26th April          | 3rd May                                                                  | 10th May              | 17th May            | 24th May                                     |
|          | Focus                          | Speaking revision - Description of school + parks                                           | Speaking revision - revision             | Assessment          | Assessment                                                               | Feedback              | Misconceptions      | Holidays - with who you go with/ what you do |
|          | Extended Learning              | Vocabulary learning                                                                         | Vocabulary learning                      | Vocabulary learning | Vocabulary learning                                                      | Vocabulary learning   | Vocabulary learning | Vocabulary learning                          |
|          | Benchmark Task                 |                                                                                             |                                          | Speaking            |                                                                          |                       |                     |                                              |
|          | Enrichment,<br>Careers & Trips | Why study a language? Career focus - Work in tourism/ flight attendants                     |                                          |                     |                                                                          |                       |                     |                                              |
| Summer 2 | Week Commencing                | 7th June                                                                                    | 14th June                                | 21st June           | 28th June                                                                | 5th July              | 12th July           |                                              |
|          | Focus                          | Holidays - past tense - where did you go?                                                   | Holidays - past tense - what did you do? | Holidays - revision | Actviities week                                                          | Holidays - Assessment | Holidays - Feedback |                                              |
|          | Extended Learning              | Vocabulary learning                                                                         | Vocabulary learning                      | Vocabulary learning | Vocabulary learning                                                      | Vocabulary learning   | Vocabulary learning |                                              |
|          | Benchmark Task                 |                                                                                             | Benchmarking Monday this week            |                     |                                                                          |                       |                     |                                              |
|          | Enrichment,<br>Careers & Trips |                                                                                             |                                          |                     | MFL/ENGLISH sessions in Cash week - showcase a day being a travelblogger |                       |                     |                                              |

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| College    | Achieve   |
| Faculty    | Geography |
| Year Group | Year 7    |

## CURRICULUM MAP 2026 - 2027

| Autumn 1 | Week Commencing             | 1st September                                | 7th September                                   | 14th September                                               | 21st September                                               | 28th September                                      | 5th October                             | 12th October                                                | 19th October               |
|----------|-----------------------------|----------------------------------------------|-------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------|-----------------------------------------------------|-----------------------------------------|-------------------------------------------------------------|----------------------------|
|          | Focus                       | Mapping and Key Skills - Our place in the UK | Mapping and Key Skills - Scale and Relief       | Mapping and Key Skills - Round the world trip                | Natural Hazards - Earth Structure                            | Natural Hazards - Plate Tectonics                   | Natural Hazards - Volcanoes             | Natural Hazards - Earthquakes                               | Natural Hazards - Tsunamis |
|          | Extended Learning           | VV Focus on Tasks                            | VV Focus on Tasks                               | VV Focus on Tasks                                            | VV Focus on Tasks                                            | VV Focus on Tasks                                   | VV Focus on Tasks                       | VV Focus on Tasks                                           | VV Focus on Tasks          |
|          | Benchmark Task              |                                              | Mapping and Key Skills Assessment               |                                                              |                                                              |                                                     |                                         |                                                             |                            |
|          | Enrichment, Careers & Trips | Why Study Geography?                         |                                                 | Planning a round the world trip                              | Using feedback to learn from mistakes and develop resilience | How can Gorleston be impacted by natural disasters? |                                         | Ethical and moral dilemmas of responding to natural hazards |                            |
| Autumn 2 | Week Commencing             | 2nd November                                 | 9th November                                    | 16th November                                                | 23rd November                                                | 30th November                                       | 7th December                            | 14th December                                               |                            |
|          | Focus                       | Natural Hazards - Hurricanes                 | Natural Hazards - Hurricanes                    | Natural Hazards - Managing Hazards                           | Population - Population Growth                               | Population - Distribution and Density               | Population - Problems of overpopulation | Population - Measuring population                           |                            |
|          | Extended Learning           | VV Focus on Tasks                            | VV Focus on Tasks                               | VV Focus on Tasks                                            | VV Focus on Tasks                                            | VV Focus on Tasks                                   | VV Focus on Tasks                       | VV Focus on Tasks                                           |                            |
|          | Benchmark Task              |                                              | Natural Hazards Assessment                      |                                                              |                                                              |                                                     |                                         |                                                             |                            |
|          | Enrichment, Careers & Trips |                                              | Careers in hazard management                    | Using feedback to learn from mistakes and develop resilience |                                                              | Class debate - One Child Policy                     |                                         | How has migration enriched the culture of our local area?   |                            |
| Spring 1 | Week Commencing             | 4th January                                  | 11th January                                    | 18th January                                                 | 25th January                                                 | 1st February                                        | 8th February                            |                                                             |                            |
|          | Focus                       | Population - Managing population growth      | Population - Migration and Refugees             | Population - Migration and Refugees                          | Coasts and Oceans - Coastal Processes                        | Coasts and Oceans - Coastal Landforms               | Coasts and Oceans - Coastal Retreat     |                                                             |                            |
|          | Extended Learning           | VV Focus on Tasks                            | VV Focus on Tasks                               | VV Focus on Tasks                                            | VV Focus on Tasks                                            | VV Focus on Tasks                                   | VV Focus on Tasks                       |                                                             |                            |
|          | Benchmark Task              |                                              | Population and Hazards Assessment               |                                                              |                                                              |                                                     |                                         |                                                             |                            |
|          | Enrichment, Careers & Trips |                                              | The Jelly Baby Game - teamwork and independence | Careers in demography                                        | Using feedback to learn from mistakes and develop resilience |                                                     | Why should we manage our coastline?     |                                                             |                            |
| Spring 2 | Week Commencing             | 22nd February                                | 1st March                                       | 8th March                                                    | 15th March                                                   | 22nd March                                          |                                         |                                                             |                            |
|          | Focus                       | Coasts and Oceans - Coastal Management       | Coasts and Oceans - Coastal Management          | Coasts and Oceans - Importance of oceans                     | Coasts and Oceans - Coral Reefs                              | Coasts and Oceans - Great Pacific Garbage Patch     |                                         |                                                             |                            |
|          | Extended Learning           | VV Focus on Tasks                            | VV Focus on Tasks                               | VV Focus on Tasks                                            | VV Focus on Tasks                                            | VV Focus on Tasks                                   |                                         |                                                             |                            |
|          | Benchmark Task              |                                              | Coasts Mid Unit Assessment                      |                                                              |                                                              |                                                     |                                         |                                                             |                            |

|          |                                |                                              |                                              |                                                              |                                         |                                                              |                                                              |                                       |
|----------|--------------------------------|----------------------------------------------|----------------------------------------------|--------------------------------------------------------------|-----------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------|---------------------------------------|
|          | Enrichment,<br>Careers & Trips | Coastal Management Careers                   |                                              | Using feedback to learn from mistakes and develop resilience | Careers in Oceanography                 |                                                              |                                                              |                                       |
| Summer 1 | Week Commencing                | 12th April                                   | 19th April                                   | 26th April                                                   | 3rd May                                 | 10th May                                                     | 17th May                                                     | 24th May                              |
|          | Focus                          | Coasts and Oceans - Ocean Threats            | Weather and Climate - Impacts of the weather | Weather and Climate - Measuring the weather                  | Weather and Climate - Weather in the UK | Weather and Climate - Tornadoes and Dust Storms              | Weather and Climate - Heatwaves and Snowstorms               | Weather and Climate - Extreme weather |
|          | Extended Learning              | VV Focus on Tasks                            | VV Focus on Tasks                            | VV Focus on Tasks                                            | VV Focus on Tasks                       | VV Focus on Tasks                                            | VV Focus on Tasks                                            | VV Focus on Tasks                     |
|          | Benchmark Task                 |                                              |                                              |                                                              | Oceans and Coasts Assessment            |                                                              |                                                              |                                       |
|          | Enrichment,<br>Careers & Trips |                                              | Earth Day Assembly                           |                                                              |                                         | Using feedback to learn from mistakes and develop resilience | Are we prepared for heatwaves in the UK?                     |                                       |
| Summer 2 | Week Commencing                | 7th June                                     | 14th June                                    | 21st June                                                    | 28th June                               | 5th July                                                     | 12th July                                                    |                                       |
|          | Focus                          | Weather and Climate - Microclimate Fieldwork | Australia - Physical and Human Geography     | Australia - The Outback                                      | Australia - Great Barrier Reef          | Australia - Daintree Rainforest                              | Australia - Gold Coast                                       |                                       |
|          | Extended Learning              | VV Focus on Tasks                            | VV Focus on Tasks                            | VV Focus on Tasks                                            | VV Focus on Tasks                       | VV Focus on Tasks                                            | VV Focus on Tasks                                            |                                       |
|          | Benchmark Task                 |                                              | Weather and Climate Assessment               |                                                              |                                         |                                                              |                                                              |                                       |
|          | Enrichment,<br>Careers & Trips | World Ocean Day Assembly                     | In school fieldwork opportunity              | Careers in meteorology                                       |                                         |                                                              | Using feedback to learn from mistakes and develop resilience |                                       |

|            |         |
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| College    | Achieve |
| Faculty    | History |
| Year Group | Year 7  |

## CURRICULUM MAP 2026 - 2027

|          | Week Commencing             | 1st September                                                                                          | 7th September                                                                                                           | 14th September                                                                                                            | 21st September                                                                                                                         | 28th September                                                                                                                                      | 5th October                                                                                                                     | 12th October                                                                                                                | 19th October                                                                              |
|----------|-----------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Autumn 1 | Focus                       | Norman England - Did the Normans bring a 'truckload of trouble' to England?<br><br>Anglo-Saxon society | Norman England - Did the Normans bring a 'truckload of trouble' to England?<br><br>Succession crisis<br>Battles of 1066 | Norman England - Did the Normans bring a 'truckload of trouble' to England?<br><br>Harrying of the North<br>Feudal System | Norman England - Did the Normans bring a 'truckload of trouble' to England?<br><br>Castles<br>Domesday Book                            | Norman England - Did the Normans bring a 'truckload of trouble' to England?<br><br>Debate / Assessment                                              | Norman England - Did the Normans bring a 'truckload of trouble' to England?<br><br>Feedback                                     | Church V Monarch - Who had the most power in Medieval England?<br><br>Power of the Medieval Monarchs<br>Power of the Church | Church V Monarch - Who had the most power in Medieval England?<br><br>Stephen and Matilda |
|          | Extended Learning           | Extended Learning Booklet - Norman England - Task 1                                                    | Extended Learning Booklet - Norman England - Task 2                                                                     | Extended Learning Booklet - Norman England - Task 3                                                                       | Extended Learning Booklet - Norman England - Task 4                                                                                    | Extended Learning Booklet - Wider Reading                                                                                                           | Extended Learning Booklet - Extended Reading                                                                                    | Extended Learning Booklet - Church V Monarch - Task 1                                                                       | Extended Learning Booklet - Church V Monarch - Task 2                                     |
|          | Benchmark Task              |                                                                                                        |                                                                                                                         |                                                                                                                           |                                                                                                                                        | End of unit assessment                                                                                                                              |                                                                                                                                 |                                                                                                                             |                                                                                           |
|          | Enrichment, Careers & Trips |                                                                                                        |                                                                                                                         |                                                                                                                           |                                                                                                                                        | Enrichment: National Archives<br>Domesday Book workshop                                                                                             | Careers spotlight: Archeologist                                                                                                 |                                                                                                                             |                                                                                           |
|          |                             |                                                                                                        |                                                                                                                         |                                                                                                                           |                                                                                                                                        |                                                                                                                                                     |                                                                                                                                 |                                                                                                                             |                                                                                           |
|          | Week Commencing             | 2nd November                                                                                           | 9th November                                                                                                            | 16th November                                                                                                             | 23rd November                                                                                                                          | 30th November                                                                                                                                       | 7th December                                                                                                                    | 14th December                                                                                                               |                                                                                           |
| Autumn 2 | Focus                       | Church V Monarch - Who had the most power in Medieval England?<br><br>Thomas Beckett                   | Church V Monarch - Who had the most power in Medieval England?<br><br>Richard I<br>King John                            | Church V Monarch - Who had the most power in Medieval England?<br><br>Magna Carta<br>Eleanor of Aquitaine                 | Church V Monarch - Who had the most power in Medieval England?<br><br>Assessment / Feedback                                            | Kingdom of Mali - What do sources reveal about Medieval Mali?<br><br>History of Mali Empire<br>Sundiata becoming Mansa                              | Kingdom of Mali - What do sources reveal about Medieval Mali?<br><br>Wealth of the Mali Empire                                  | Kingdom of Mali - What do sources reveal about Medieval Mali?<br><br>Power of Mansa Musa                                    |                                                                                           |
|          | Extended Learning           | Extended Learning Booklet - Church V Monarch - Task 3                                                  | Extended Learning Booklet - Church V Monarch - Task 4                                                                   | Extended Learning Booklet - Church V Monarch - Task 5                                                                     | Extended Learning Booklet - Wider Reading                                                                                              | Extended Learning Booklet - Kingdom of Mali - Task 1                                                                                                | Extended Learning Booklet - Kingdom of Mali - Task 2                                                                            | Extended Learning Booklet - Kingdom of Mali - Task 3                                                                        |                                                                                           |
|          | Benchmark Task              |                                                                                                        |                                                                                                                         |                                                                                                                           | End of unit assessment                                                                                                                 |                                                                                                                                                     |                                                                                                                                 |                                                                                                                             |                                                                                           |
|          | Enrichment, Careers & Trips |                                                                                                        |                                                                                                                         |                                                                                                                           | Careers spotlight: Newspaper journalist                                                                                                |                                                                                                                                                     |                                                                                                                                 |                                                                                                                             |                                                                                           |
|          |                             |                                                                                                        |                                                                                                                         |                                                                                                                           |                                                                                                                                        |                                                                                                                                                     |                                                                                                                                 |                                                                                                                             |                                                                                           |
|          | Week Commencing             | 4th January                                                                                            | 11th January                                                                                                            | 18th January                                                                                                              | 25th January                                                                                                                           | 1st February                                                                                                                                        | 8th February                                                                                                                    |                                                                                                                             |                                                                                           |
| Spring 1 | Focus                       | Kingdom of Mali - What do sources reveal about Medieval Mali?<br><br>Mansa Musa's Hajj                 | Kingdom of Mali - What do sources reveal about Medieval Mali?<br><br>Timbuktu/Remembering the Mali Empire               | Kingdom of Mali - What do sources reveal about Medieval Mali?<br><br>Assessment/Feedback                                  | Medieval England - Did the Black Death lead to 'real improvement' for medieval peasants?<br><br>Living conditions of Medieval Peasants | Medieval England - Did the Black Death lead to 'real improvement' for medieval peasants?<br><br>Causes, treatment and prevention of the Black Death | Medieval England - Did the Black Death lead to 'real improvement' for medieval peasants?<br><br>Consequences of the Black Death |                                                                                                                             |                                                                                           |
|          | Extended Learning           | Extended Learning Booklet - Kingdom of Mali - Task 4                                                   | Extended Learning Booklet - Kingdom of Mali - Task 5                                                                    | Extended Learning Booklet - Wider Reading                                                                                 | Extended Learning Booklet - Medieval England - Task 1                                                                                  | Extended Learning Booklet - Medieval England - Task 2                                                                                               | Extended Learning Booklet - Medieval England - Task 3                                                                           |                                                                                                                             |                                                                                           |
|          | Benchmark Task              |                                                                                                        |                                                                                                                         | End of unit assessment                                                                                                    |                                                                                                                                        |                                                                                                                                                     |                                                                                                                                 |                                                                                                                             |                                                                                           |
|          | Enrichment, Careers & Trips |                                                                                                        |                                                                                                                         | Careers spotlight: Museum Curator                                                                                         |                                                                                                                                        |                                                                                                                                                     |                                                                                                                                 |                                                                                                                             |                                                                                           |
|          |                             |                                                                                                        |                                                                                                                         |                                                                                                                           |                                                                                                                                        |                                                                                                                                                     |                                                                                                                                 |                                                                                                                             |                                                                                           |
|          | Week Commencing             | 22nd February                                                                                          | 1st March                                                                                                               | 8th March                                                                                                                 | 15th March                                                                                                                             | 22nd March                                                                                                                                          |                                                                                                                                 |                                                                                                                             |                                                                                           |

|             |                             |                                                                                                                                                 |                                                                                                                           |                                                                                                                       |                                                                                                                                     |                                                                                                                                     |                                                                                                                                        |                                                                                                                                     |
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| Spring<br>2 | Focus                       | Medieval England - Did the Black Death lead to 'real improvement' for medieval peasants?<br><br>Causes and consequences of the Peasant's Revolt | Medieval England - Did life really change at all for a medieval peasant?<br><br>Debate                                    | Medieval England - Did life really change at all for a medieval peasant?<br><br>Assessment / Feedback                 | Tudor England - Had the Catholic Church lost all its power by the 17th century?<br><br>Reformation in Europe<br>English Reformation | Tudor England - Had the Catholic Church lost all its power by the 17th century?<br><br>Dissolution of the Monasteries<br>Edward VI  |                                                                                                                                        |                                                                                                                                     |
|             | Extended Learning           | Extended Learning Booklet - Medieval England - Task 4                                                                                           | Extended Learning Booklet - Medieval England - Task 5                                                                     | Extended Learning Booklet - Extended Reading                                                                          | Extended Learning Booklet - Tudor England - Task 1                                                                                  | Extended Learning Booklet - Tudor England - Task 2                                                                                  |                                                                                                                                        |                                                                                                                                     |
|             | Benchmark Task              |                                                                                                                                                 |                                                                                                                           |                                                                                                                       | End of unit assessment                                                                                                              |                                                                                                                                     |                                                                                                                                        |                                                                                                                                     |
|             | Enrichment, Careers & Trips |                                                                                                                                                 |                                                                                                                           |                                                                                                                       |                                                                                                                                     |                                                                                                                                     |                                                                                                                                        |                                                                                                                                     |
| Summer 1    | Week Commencing             | 12th April                                                                                                                                      | 19th April                                                                                                                | 26th April                                                                                                            | 3rd May                                                                                                                             | 10th May                                                                                                                            | 17th May                                                                                                                               | 24th May                                                                                                                            |
|             | Focus                       | Tudor England - Had the Catholic Church lost all its power by the 17th century?<br><br>Mary I                                                   | Tudor England - Had the Catholic Church lost all its power by the 17th century?<br><br>Elizabeth I<br>Mary Queen of Scots | Tudor England - Had the Catholic Church lost all its power by the 17th century?<br><br>Spanish Armada<br>Black Tudors | Tudor England - Had the Catholic Church lost all its power by the 17th century?<br><br>Assessment/Feedback                          | English Civil War - How did the English Civil War change the role of Parliament?<br><br>Power of Monarch vs Parliament in the 1600s | English Civil War - How did the English Civil War change the role of Parliament?<br><br>Reasons for the Civil War Women during the War | English Civil War - How did the English Civil War change the role of Parliament?<br><br>English Civil War<br>Execution of Charles I |
|             | Extended Learning           | Extended Learning Booklet - Tudor England - Task 3                                                                                              | Extended Learning Booklet - Tudor England - Task 4                                                                        | Extended Learning Booklet - Tudor England - Task 5                                                                    | Extended Learning Booklet - Extended Reading                                                                                        | Extended Learning Booklet - English Civil War - Task 1                                                                              | Extended Learning Booklet - English Civil War - Task 2                                                                                 | Extended Learning Booklet - English Civil War - Task 3                                                                              |
|             | Benchmark Task              |                                                                                                                                                 |                                                                                                                           |                                                                                                                       | End of unit assessment                                                                                                              |                                                                                                                                     |                                                                                                                                        |                                                                                                                                     |
|             | Enrichment, Careers & Trips |                                                                                                                                                 |                                                                                                                           |                                                                                                                       |                                                                                                                                     |                                                                                                                                     |                                                                                                                                        |                                                                                                                                     |
| Summer 2    | Week Commencing             | 7th June                                                                                                                                        | 14th June                                                                                                                 | 21st June                                                                                                             | 28th June                                                                                                                           | 5th July                                                                                                                            | 12th July                                                                                                                              |                                                                                                                                     |
|             | Focus                       | English Civil War - How did the English Civil War change the role of Parliament?<br><br>Interregnum<br>Oliver Cromwell                          | English Civil War - How did the English Civil War change the role of Parliament?<br><br>Restoration / Assessment          |                                                                                                                       | English Civil War - How did the English Civil War change the role of Parliament?<br><br>Feedback<br>Glorious Revolution             | Witchcraft - case study<br><br>Witchcraft accusations                                                                               | Witchcraft - case study<br><br>Lowestoft Witch Trial<br>Witch Craze                                                                    |                                                                                                                                     |
|             | Extended Learning           | Extended Learning Booklet - English Civil War - Task 4                                                                                          | Extended Learning Booklet - English Civil War - Task 5                                                                    |                                                                                                                       | Extended Learning Booklet - Extended Reading                                                                                        | Extended Learning Booklet - English Civil War - Task 6                                                                              | Extended Learning Booklet - English Civil War - Task 7                                                                                 |                                                                                                                                     |
|             | Benchmark Task              |                                                                                                                                                 |                                                                                                                           |                                                                                                                       | End of unit assessment                                                                                                              |                                                                                                                                     |                                                                                                                                        |                                                                                                                                     |
|             | Enrichment, Careers & Trips |                                                                                                                                                 |                                                                                                                           |                                                                                                                       | Careers spotlight: Solicitor                                                                                                        |                                                                                                                                     |                                                                                                                                        |                                                                                                                                     |

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|------------|------------------------|
| College    | Create                 |
| Faculty    | Hospitality & Catering |
| Year Group | Year 7                 |

## CURRICULUM MAP 2026 - 2027

| Autumn 1 | Week Commencing             | 1st September                                   | 7th September                                                               | 14th September                                                                                                                                     | 21st September                                                                                | 28th September                                                                           | 5th October                                            | 12th October                                                    | 19th October                                   |
|----------|-----------------------------|-------------------------------------------------|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------|-----------------------------------------------------------------|------------------------------------------------|
|          | Focus                       | Hygiene and Safety in the Kitchen Lesson 1      | Hygiene and Safety in the Kitchen Lesson 2                                  | Cooking Recipe 1 Pizza Toast                                                                                                                       | Cooking Recipe 2 Shortbread                                                                   | Cooking Recipe 3 Cupcakes                                                                | Hazards in the Kitchen                                 | Written Evaluation of product                                   | Pink pen / feedback and marking grid           |
|          | Extended Learning           | Wider Reading - Celebrity Chef 1. Gordon Ramsey | Catering and Hospitality Knowledge Organiser Food Safety Practices          | Catering and Hospitality Knowledge Organiser Personal Safety and Hygiene Practices                                                                 | Catering and Hospitality Knowledge Organiser Food Safety and Hygiene Practices                | Catering and Hospitality Knowledge Organiser Management of accidents                     | Catering and Hospitality Knowledge Organiser First Aid | Catering and Hospitality Knowledge Organiser Fire extinguishers | Wider Reading - Celebrity Chef 1 Gordon Ramsey |
|          | Benchmark Task              |                                                 |                                                                             |                                                                                                                                                    |                                                                                               |                                                                                          |                                                        |                                                                 |                                                |
|          | Enrichment, Careers & Trips |                                                 | Catering career focus - Celebrity Chef 1. Gordon Ramsey                     | Catering Cooking club every 2 weeks on a Wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room. | Catering Room open every lunch time and after school for KS3 advice and planning for cooking. | Catering trip planning - Year 7 Taste Testing trip for Enterprise Week.                  |                                                        |                                                                 |                                                |
| Autumn 2 | Week Commencing             | 2nd November                                    | 9th November                                                                | 16th November                                                                                                                                      | 23rd November                                                                                 | 30th November                                                                            | 7th December                                           | 14th December                                                   |                                                |
|          | Focus                       | Hygiene and Safety in the Kitchen Lesson 1      | Hygiene and Safety in the Kitchen Lesson 2                                  | Cooking Recipe 1 Pizza Toast                                                                                                                       | Cooking Recipe 2 Shortbread                                                                   | Cooking Recipe 3 Cupcakes                                                                | Hazards in the Kitchen                                 | Written Evaluation of product                                   |                                                |
|          | Extended Learning           | Wider Reading - Celebrity Chef 2 Jamie Oliver   | Catering and Hospitality Knowledge Organiser Food Safety Practices          | Catering and Hospitality Knowledge Organiser Personal Safety and Hygiene Practices                                                                 | Catering and Hospitality Knowledge Organiser Food Safety and Hygiene Practices                | Catering and Hospitality Knowledge Organiser Management of accidents                     | Catering and Hospitality Knowledge Organiser First Aid | Catering and Hospitality Knowledge Organiser Fire extinguishers |                                                |
|          | Benchmark Task              |                                                 |                                                                             |                                                                                                                                                    |                                                                                               |                                                                                          |                                                        |                                                                 |                                                |
|          | Enrichment, Careers & Trips |                                                 | Catering career focus - Celebrity Chef 2. Jamie Oliver                      | Catering Cooking club every 2 weeks on a wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room. | Catering Room open every lunch time and after school for KS3 advice and planning for cooking. | Trip planning - Year 7 Taste Testing trip for Enterprise Week                            |                                                        |                                                                 |                                                |
| Spring 1 | Week Commencing             | 4th January                                     | 11th January                                                                | 18th January                                                                                                                                       | 25th January                                                                                  | 1st February                                                                             | 8th February                                           |                                                                 |                                                |
|          | Focus                       | Hazards in the Kitchen - Recap Poster           | Cooking Recipe 1 Pesto Pasta                                                | Cooking Recipe 2 Bacon and cheese Turnover                                                                                                         | Temperatures relating to Bacterial Control                                                    | Practical Assessment Cooking Recipe 3 Chocolate Chip Cookies                             | Pink pen / feedback and marking grid                   |                                                                 |                                                |
|          | Extended Learning           | Wider Reading - Celebrity Chef 3 James Martin   | Catering and Hospitality Knowledge Organiser Preventing Cross Contamination | Catering and Hospitality Knowledge Organiser Preventing Physical Contamination                                                                     | Catering and Hospitality Knowledge Organiser Temperature Control Delivery and Storage         | Catering and Hospitality Knowledge Organiser Temperature Control Preparation and Service | Wider Reading - Celebrity Chef 3 James Martin          |                                                                 |                                                |
|          | Benchmark Task              |                                                 |                                                                             |                                                                                                                                                    |                                                                                               |                                                                                          |                                                        |                                                                 |                                                |
|          | Enrichment, Careers & Trips |                                                 | Catering career focus - Celebrity Chef 3. James Martin                      | Catering Cooking club every 2 weeks on a wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room. | Catering Room open every lunch time and after school for KS3 advice and planning for cooking. | Trip planning - Year 7 Taste Testing trip for Enterprise Week                            |                                                        |                                                                 |                                                |

|          |                             |                                                               |                                                                                                                                                                             |                                                                                                                                                    |                                                                                                                                                    |                                                                                               |                                                                                                 |                                              |
|----------|-----------------------------|---------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------|
| Spring 2 | Week Commencing             | 22nd February                                                 | 1st March                                                                                                                                                                   | 8th March                                                                                                                                          | 15th March                                                                                                                                         | 22nd March                                                                                    |                                                                                                 |                                              |
|          | Focus                       | Hazards in the Kitchen - Recap Poster                         | Cooking Recipe 1 Pesto Pasta                                                                                                                                                | Cooking Recipe 2 Bacon and cheese Turnover                                                                                                         | Temperatures relating to Bacterial Control                                                                                                         | Practical Assessment Cooking Recipe 3 Chocolate Chip Cookies                                  |                                                                                                 |                                              |
|          | Extended Learning           | Wider Reading - Celebrity Chef 4 Rick Stein                   | Catering and Hospitality Knowledge Organiser Preventing Cross Contamination                                                                                                 | Catering and Hospitality Knowledge Organiser Preventing Physical Contamination                                                                     | Catering and Hospitality Knowledge Organiser Temperature Control Delivery and Storage                                                              | Catering and Hospitality Knowledge Organiser Temperature Control Preparation and Service      |                                                                                                 |                                              |
|          | Benchmark Task              |                                                               |                                                                                                                                                                             |                                                                                                                                                    |                                                                                                                                                    |                                                                                               |                                                                                                 |                                              |
|          | Enrichment, Careers & Trips |                                                               | Catering career focus - Celebrity Chef 4. Rick Stein                                                                                                                        | Catering Cooking club every 2 weeks on a wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room. | Catering Room open every lunch time and after school for KS3 advice and planning for cooking.                                                      | Trip planning - Year 7 Taste Testing trip for Enterprise Week                                 |                                                                                                 |                                              |
| Summer 1 | Week Commencing             | 12th April                                                    | 19th April                                                                                                                                                                  | 26th April                                                                                                                                         | 3rd May                                                                                                                                            | 10th May                                                                                      | 17th May                                                                                        | 24th May                                     |
|          | Focus                       | Pink pen / feedback and marking grid                          | Symptoms of food poisoning                                                                                                                                                  | Balance of good health - Eatwell plate                                                                                                             | Cooking Recipe 1 Flap Jack                                                                                                                         | Cooking Recipe 2 Kebab and Rice                                                               | Practical Assessment Cooking Recipe 3 Pastry Spirals                                            | Symptoms of food poisoning                   |
|          | Extended Learning           | Wider Reading - Celebrity Chef 4 Rick Stein                   | Wider Reading - Celebrity Chef 5 Monica Galetti                                                                                                                             | WJEC Catering and Hospitality Knowledge Organiser Visible Symptoms                                                                                 | WJEC Catering and Hospitality Knowledge Organiser Non visible symptoms                                                                             | WJEC Catering and Hospitality Knowledge Organiser Allergic / Anaphylactic reaction            | WJEC Catering and Hospitality Knowledge Organiser Symptoms and signs of food induced ill health | Wider Reading - Celebrity Chef 6 John Torode |
|          | Benchmark Task              |                                                               |                                                                                                                                                                             |                                                                                                                                                    |                                                                                                                                                    |                                                                                               |                                                                                                 |                                              |
|          | Enrichment, Careers & Trips |                                                               |                                                                                                                                                                             | Catering career focus - Celebrity Chef 5. Monica Galetti                                                                                           | Catering Cooking club every 2 weeks on a wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room. | Catering Room open every lunch time and after school for KS3 advice and planning for cooking. | Trip planning - Year 7 Taste Testing trip for Enterprise Week                                   |                                              |
| Summer 2 | Week Commencing             | 7th June                                                      | 14th June                                                                                                                                                                   | 21st June                                                                                                                                          | 28th June                                                                                                                                          | 5th July                                                                                      | 12th July                                                                                       |                                              |
|          | Focus                       | Balance of good health - Eatwell plate                        | Cooking Recipe 1 Flap Jack                                                                                                                                                  | Enterprise Week                                                                                                                                    | Cooking Recipe 2 Kebab and Rice                                                                                                                    | Practical Assessment Cooking Recipe 3 Pastry Spirals                                          | Pink pen / feedback and marking grid                                                            |                                              |
|          | Extended Learning           | Catering and Hospitality Knowledge Organiser Visible Symptoms | Catering and Hospitality Knowledge Organiser Non visible symptoms                                                                                                           | Enterprise Week                                                                                                                                    | Catering and Hospitality Knowledge Organiser Symptoms and signs of food induced ill health                                                         | Catering and Hospitality Knowledge Organiser Allergic / Anaphylactic reaction                 | Wider Reading - Celebrity Chef 6 John Torode                                                    |                                              |
|          | Benchmark Task              |                                                               |                                                                                                                                                                             |                                                                                                                                                    |                                                                                                                                                    |                                                                                               |                                                                                                 |                                              |
|          | Enrichment, Careers & Trips |                                                               | Catering career focus - Chef 6. John Torode.<br><br>Textile Design: possible trip to Norwich University of the Arts graduate show (opens Friday 13th June? 2025 dates TBC). |                                                                                                                                                    | Catering Cooking club every 2 weeks on a Wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room. | Catering Room open every lunch time and after school for KS3 advice and planning for cooking  | Trip planning - Year 7 Taste Testing trip for Enterprise Week                                   |                                              |

|            |        |
|------------|--------|
| College    | Create |
| Faculty    | Music  |
| Year Group | Year 7 |

## CURRICULUM MAP 2026 - 2027

| Autumn 1 | Week Commencing             | 1st September                                                                            | 7th September                                                                            | 14th September                                                                                     | 21st September                                                                                     | 28th September                                                                                    | 5th October                                                                                       | 12th October                                                                               | 19th October                                                                               |
|----------|-----------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
|          | Focus                       | Understanding Pitch in Music. Melody and stepwise movement. Vocal pitching to keyboard.  | Understanding Pitch in Music. Melody and stepwise movement. Vocal pitching to keyboard.  | Introducing movement in leaps. Comparing leaps to stepwise and vocal pitching                      | Introducing movement in leaps. Comparing leaps to stepwise and vocal pitching                      | Introduction to the treble clef and basic notation. Stepwise melodies in Beethoven's 'Ode To Joy' | Introduction to the treble clef and basic notation. Stepwise melodies in Beethoven's 'Ode To Joy' | More complex melody lines and note-values. Movement in stepwise and leaps.                 | More complex melody lines and note-values. Movement in stepwise and leaps.                 |
|          | Extended Learning           | Wider Reading: Film Music                                                                | Wider Reading: Film Music                                                                | Listen to a variety of melodies or vocals in a song to embed understanding of movement in pitch    | Listen to a variety of melodies or vocals in a song to embed understanding of movement in pitch    | Create flashcards to learn the basic note-names and note-values in your Venture Vitals            | Create flashcards to learn the basic note-names and note-values in your Venture Vitals            | Create flashcards to learn the symbols and more complex note-values in your Venture Vitals | Create flashcards to learn the symbols and more complex note-values in your Venture Vitals |
|          | Benchmark Task              |                                                                                          |                                                                                          |                                                                                                    |                                                                                                    |                                                                                                   |                                                                                                   |                                                                                            |                                                                                            |
|          | Enrichment, Careers & Trips | Careers focus: Director job role/Music Therapist                                         |                                                                                          |                                                                                                    |                                                                                                    |                                                                                                   |                                                                                                   |                                                                                            |                                                                                            |
| Autumn 2 | Week Commencing             | 2nd November                                                                             | 9th November                                                                             | 16th November                                                                                      | 23rd November                                                                                      | 30th November                                                                                     | 7th December                                                                                      | 14th December                                                                              |                                                                                            |
|          | Focus                       | Introduction to bass clef playing. Bass notes, movement in leaps and longer note-values. | Introduction to bass clef playing. Bass notes, movement in leaps and longer note-values. | Melody and bass lines and the skill of performing with both hands together.                        | Melody and bass lines and the skill of performing with both hands together.                        | Assessment of keyboard skills - developing further and adding expression.                         | Assessment of keyboard skills - developing further and adding expression.                         | Developing keyboard skills further - adding expression and beats.                          |                                                                                            |
|          | Extended Learning           | Wider Reading: Sound Therapist                                                           | Wider Reading: Sound Therapist                                                           | Revise flashcards to embed knowledge of the theory symbols in your Venture Vitals                  | Revise flashcards to embed knowledge of the theory symbols in your Venture Vitals                  | Create flashcards to learn the key elements of Music in your Venture Vitals                       | Create flashcards to learn the key elements of Music in your Venture Vitals                       | Create flashcards to learn the key elements of Music in your Venture Vitals                |                                                                                            |
|          | Benchmark Task              |                                                                                          |                                                                                          |                                                                                                    |                                                                                                    | Keyboard Skills Assessment                                                                        | Keyboard Skills Assessment                                                                        |                                                                                            |                                                                                            |
|          | Enrichment, Careers & Trips | Careers focus: Job role of a dancer/Sound Therapist                                      |                                                                                          |                                                                                                    |                                                                                                    | Festival of Carols performance                                                                    |                                                                                                   |                                                                                            |                                                                                            |
| Spring 1 | Week Commencing             | 4th January                                                                              | 11th January                                                                             | 18th January                                                                                       | 25th January                                                                                       | 1st February                                                                                      | 8th February                                                                                      |                                                                                            |                                                                                            |
|          | Focus                       | Learning the main parts of a drum kit and basic note-values for simple rhythm playing.   | Learning the main parts of a drum kit and basic note-values for simple rhythm playing.   | Recognising different note-values and playing more complex rhythm patterns.                        | Recognising different note-values and playing more complex rhythm patterns.                        | Learning different rest-lengths and performing more than one rhythm pattern.                      | Learning different rest-lengths and performing more than one rhythm pattern.                      |                                                                                            |                                                                                            |
|          | Extended Learning           | Wider reading: Music Producer                                                            | Wider reading: Music Producer                                                            | Practice chair-drumming to embed knowledge of a basic drum rhythm                                  | Practice chair-drumming to embed knowledge of a basic drum rhythm                                  | Create flashcards on rest-lengths in your Venture Vitals to embed knowledge from the lesson       | Create flashcards on rest-lengths in your Venture Vitals to embed knowledge from the lesson       |                                                                                            |                                                                                            |
|          | Benchmark Task              |                                                                                          |                                                                                          |                                                                                                    |                                                                                                    |                                                                                                   |                                                                                                   |                                                                                            |                                                                                            |
|          | Enrichment, Careers & Trips | Careers: Job role of an actor/Music Producer                                             |                                                                                          |                                                                                                    |                                                                                                    |                                                                                                   |                                                                                                   |                                                                                            |                                                                                            |
| Spring 2 | Week Commencing             | 22nd February                                                                            | 1st March                                                                                | 8th March                                                                                          | 15th March                                                                                         | 22nd March                                                                                        |                                                                                                   |                                                                                            |                                                                                            |
|          | Focus                       | Assessment feedback and pink-pen reflection. Developing rhythmic playing.                | Assessment feedback and pink-pen reflection. Developing rhythmic playing.                | Developing fluency in performing multiple rhythm patterns and learning to compose a simple rhythm. | Developing fluency in performing multiple rhythm patterns and learning to compose a simple rhythm. | Developing composing skills and understanding of how to combine rhythms.                          |                                                                                                   |                                                                                            |                                                                                            |
|          | Extended Learning           | Practice chair-drumming to embed knowledge of more complex drum rhythms                  | Practice chair-drumming to embed knowledge of more complex drum rhythms                  | Create flashcards on the key words in your Venture Vitals                                          | Create flashcards on the key words in your Venture Vitals                                          | Practice clapping your composed rhythm and experiment with different rhythm patterns              |                                                                                                   |                                                                                            |                                                                                            |

|          |                             |                                                                                                                                                                         |                                                                                                                                                                         |                                                                                                                                 |                                                                                                                                 |                                                                                                                                 |                                                                                                        |                                                                                                        |
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|          | Benchmark Task              | Pink-pen feedback                                                                                                                                                       | Pink-pen feedback                                                                                                                                                       |                                                                                                                                 |                                                                                                                                 |                                                                                                                                 |                                                                                                        |                                                                                                        |
|          | Enrichment, Careers & Trips | Careers: Theatre reviewer/Music Critic                                                                                                                                  |                                                                                                                                                                         |                                                                                                                                 |                                                                                                                                 |                                                                                                                                 |                                                                                                        |                                                                                                        |
| Summer 1 | Week Commencing             | 12th April                                                                                                                                                              | 19th April                                                                                                                                                              | 26th April                                                                                                                      | 3rd May                                                                                                                         | 10th May                                                                                                                        | 17th May                                                                                               | 24th May                                                                                               |
|          | Focus                       | Developing composing skills and understanding of how to combine rhythms.                                                                                                | Introduction to Tonality: major and minor. Recognising changes in tonality and understanding and learning to play triad chords.                                         | Introduction to Tonality: major and minor. Recognising changes in tonality and understanding and learning to play triad chords. | Major and Minor chords: finding the notes of a chord, correct hand-positions and practicing changing between different chords . | Major and Minor chords: finding the notes of a chord, correct hand-positions and practicing changing between different chords . | Different note-positions, developing recognition of major and minor, performing new chord-progressions | Different note-positions, developing recognition of major and minor, performing new chord-progressions |
|          | Extended Learning           | Practice clapping your composed rhythm and experiment with different rhythm patterns                                                                                    | Wider Reading: A Brief History of Steel Pulse                                                                                                                           | Wider Reading: A Brief History of Steel Pulse                                                                                   | Listen to the suggested music in your Venture Vitals to test yor knowledge of tonality                                          | Listen to the suggested music in your Venture Vitals to test yor knowledge of tonality                                          | Create flashcards on chord words from your Venture Vitals                                              | Create flashcards on chord words from your Venture Vitals                                              |
|          | Benchmark Task              |                                                                                                                                                                         |                                                                                                                                                                         |                                                                                                                                 |                                                                                                                                 |                                                                                                                                 |                                                                                                        |                                                                                                        |
|          | Enrichment, Careers & Trips |                                                                                                                                                                         |                                                                                                                                                                         |                                                                                                                                 |                                                                                                                                 |                                                                                                                                 |                                                                                                        | Careers: choreographer job role/Song-writer and Lyricist                                               |
| Summer 2 | Week Commencing             | 7th June                                                                                                                                                                | 14th June                                                                                                                                                               | 21st June                                                                                                                       | 28th June                                                                                                                       | 5th July                                                                                                                        | 12th July                                                                                              |                                                                                                        |
|          | Focus                       | The G major chord: 4-chord jam to develop fluency in chord-changes. Adding rhythm patterns using crotchets and quavers.                                                 | The G major chord: 4-chord jam to develop fluency in chord-changes. Adding rhythm patterns using crotchets and quavers.                                                 | Assessment feedback and pink pen reflection. Learning how to self-evaluate through extended writing.                            | Assessment feedback and pink pen reflection. Learning how to self-evaluate through extended writing.                            | Class performance: applying performing and keyboard skills to develop fluency and confidence.                                   | Class performance: applying performing and keyboard skills to develop fluency and confidence.          |                                                                                                        |
|          | Extended Learning           | Listen to 4 songs of your choice and comment on whether they sound in the major or minor key. If you can, try to listen out for how many different chords you can hear. | Listen to 4 songs of your choice and comment on whether they sound in the major or minor key. If you can, try to listen out for how many different chords you can hear. | Practice improvising 4-beat rhythm patterns using the note-values in your Venture Vitals.                                       | Practice improvising 4-beat rhythm patterns using the note-values in your Venture Vitals                                        | Practice your final rhythm pattern to preapre for your class performance                                                        | Practice your final rhythm pattern to preapre for your class performance                               |                                                                                                        |
|          | Benchmark Task              |                                                                                                                                                                         |                                                                                                                                                                         | Pink-pen feedback                                                                                                               | Pink-pen feedback                                                                                                               |                                                                                                                                 |                                                                                                        |                                                                                                        |
|          | Enrichment, Careers & Trips |                                                                                                                                                                         | Choir every Wednesday                                                                                                                                                   |                                                                                                                                 |                                                                                                                                 |                                                                                                                                 |                                                                                                        |                                                                                                        |

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| College    | Create          |
| Faculty    | Performing Arts |
| Year Group | Year 7          |

## CURRICULUM MAP 2026 - 2027

|          | Week Commencing             | 1st September                                                                                                                        | 7th September                                                                                                                        | 14th September                                                                                                                                                  | 21st September                                                                                                                                                  | 28th September                                                                                                                                             | 5th October                                                                                                                                                | 12th October                                                                                                                                                                                          | 19th October                                                                                                                                                                                          |
|----------|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Autumn 1 | Focus                       | Introduction to 1920s style dance. Understanding mental skills and basic choreographic devices.                                      | Introduction to 1920s style dance. Understanding mental skills and basic choreographic devices.                                      | Introduction to how to create choreography (1920s style) and how to develop a dance using basic choreographic devices and space/relationships to other dancers. | Introduction to how to create choreography (1920s style) and how to develop a dance using basic choreographic devices and space/relationships to other dancers. | Assessment performance for 1920s Charleston choreography.                                                                                                  | Assessment performance for 1920s Charleston choreography.                                                                                                  | Introduction to 1970s disco dance style. Apply knowledge of how to develop a dance using choreographic devices and relationships to other dancers.                                                    | Introduction to 1970s disco dance style. Apply knowledge of how to develop a dance using choreographic devices and relationships to other dancers.                                                    |
|          | Extended Learning           | Wider Reading: Set designer                                                                                                          | Wider Reading: Set designer                                                                                                          | Create a set of flashcards for the green box on your knowledge organiser. Use the blue QR code to practice your Charleston choreography.                        | Create a set of flashcards for the green box on your knowledge organiser. Use the blue QR code to practice your Charleston choreography.                        | Create a set of flashcards for the blue box on your knowledge organiser. Use the red QR code to practice your 1970s disco choreography                     | Create a set of flashcards for the blue box on your knowledge organiser. Use the red QR code to practice your 1970s disco choreography                     | Use the red and blue QR code to practice the choreography for both dance styles. During your rehearsal, practice by applying performance skills listed in the orange box in your knowledge organiser. | Use the red and blue QR code to practice the choreography for both dance styles. During your rehearsal, practice by applying performance skills listed in the orange box in your knowledge organiser. |
|          | Benchmark Task              |                                                                                                                                      |                                                                                                                                      |                                                                                                                                                                 |                                                                                                                                                                 | Mini Assessment: Charleston choreography. Ability to apply choreographic devices and perform in the Charleston style.                                      | Mini Assessment: Charleston choreography. Ability to apply choreographic devices and perform in the Charleston style.                                      |                                                                                                                                                                                                       |                                                                                                                                                                                                       |
|          | Enrichment, Careers & Trips | Introduction to 1920s style dance. Understanding mental skills and basic choreographic devices.                                      |                                                                                                                                      |                                                                                                                                                                 |                                                                                                                                                                 |                                                                                                                                                            |                                                                                                                                                            |                                                                                                                                                                                                       |                                                                                                                                                                                                       |
|          |                             |                                                                                                                                      |                                                                                                                                      |                                                                                                                                                                 |                                                                                                                                                                 |                                                                                                                                                            |                                                                                                                                                            |                                                                                                                                                                                                       |                                                                                                                                                                                                       |
|          | Week Commencing             | 2nd November                                                                                                                         | 9th November                                                                                                                         | 16th November                                                                                                                                                   | 23rd November                                                                                                                                                   | 30th November                                                                                                                                              | 7th December                                                                                                                                               | 14th December                                                                                                                                                                                         |                                                                                                                                                                                                       |
| Autumn 2 | Focus                       | Assessment preparation lesson. Applying knowledge of choreographic devices to developing 1970s choreography.                         | Assessment preparation lesson. Applying knowledge of choreographic devices to developing 1970s choreography.                         | Assessment lesson. Apply performance skills to a routine. Peer evaluation based on the criteria.                                                                | Assessment lesson. Apply performance skills to a routine. Peer evaluation based on the criteria.                                                                | Pink pen assessment and feedback. Learning how to self-evaluate through extended writing.                                                                  | Pink pen assessment and feedback. Learning how to self-evaluate through extended writing.                                                                  | Application of feedback and self-evaluation to performance.                                                                                                                                           |                                                                                                                                                                                                       |
|          | Extended Learning           | Wider Reading: Dance job role                                                                                                        | Wider Reading: Dance job role                                                                                                        | Revise your flashcards from week 2 and 3 of your extended learning.                                                                                             | Revise your flashcards from week 2 and 3 of your extended learning.                                                                                             | Mind dump based on the categories: 1920s dance, 1970s dance and core dance skills.                                                                         | Mind dump based on the categories: 1920s dance, 1970s dance and core dance skills.                                                                         | Mind dump based on the categories: 1920s dance, 1970s dance and core dance skills.                                                                                                                    |                                                                                                                                                                                                       |
|          | Benchmark Task              |                                                                                                                                      |                                                                                                                                      | Autumn assessment: Disco choreography. Ability to apply choreographic devices and perform in the Disco style.                                                   | Autumn assessment: Disco choreography. Ability to apply choreographic devices and perform in the Disco style.                                                   |                                                                                                                                                            |                                                                                                                                                            |                                                                                                                                                                                                       |                                                                                                                                                                                                       |
|          | Enrichment, Careers & Trips | Careers: Dance job role                                                                                                              |                                                                                                                                      |                                                                                                                                                                 |                                                                                                                                                                 |                                                                                                                                                            | Y7 Hippodrome Christmas trip / Careers: job role of a dancer                                                                                               |                                                                                                                                                                                                       |                                                                                                                                                                                                       |
|          |                             |                                                                                                                                      |                                                                                                                                      |                                                                                                                                                                 |                                                                                                                                                                 |                                                                                                                                                            |                                                                                                                                                            |                                                                                                                                                                                                       |                                                                                                                                                                                                       |
|          | Week Commencing             | 4th January                                                                                                                          | 11th January                                                                                                                         | 18th January                                                                                                                                                    | 25th January                                                                                                                                                    | 1st February                                                                                                                                               | 8th February                                                                                                                                               |                                                                                                                                                                                                       |                                                                                                                                                                                                       |
| Spring 1 | Focus                       | Introduction to Greek Theatre. Gain an understanding of basic drama skills such as freezeframes, levels, blocking and chorus speech. | Introduction to Greek Theatre. Gain an understanding of basic drama skills such as freezeframes, levels, blocking and chorus speech. | Gain an understanding of Greek Theatre performance environments and how Greek actors had to present themselves onstage. Grandiose style and projected voice.    | Gain an understanding of Greek Theatre performance environments and how Greek actors had to present themselves onstage. Grandiose style and projected voice.    | Working together as a Greek chorus. Gain an understanding of the purpose of a chorus and develop how the chorus is performed. Application of drama skills. | Working together as a Greek chorus. Gain an understanding of the purpose of a chorus and develop how the chorus is performed. Application of drama skills. |                                                                                                                                                                                                       |                                                                                                                                                                                                       |
|          | Extended Learning           | Wider Reading: Actor job role                                                                                                        | Wider Reading: Actor job role                                                                                                        | Use the pink box in your knowledge organiser to create a poster about Greek Amphitheatres.                                                                      | Use the pink box and green table on your knowledge organiser to create a poster about Greek Amphitheatres.                                                      | Use the red QR code to watch the video about Greek Theatre. Create a factfile using the video as a source of information.                                  | Use the red QR code to watch the video about Greek Theatre. Create a factfile using the video as a source of information.                                  |                                                                                                                                                                                                       |                                                                                                                                                                                                       |

|          |                             |                                                                                                                                |                                                                                                                               |                                                                                                                                                                                 |                                                                                                                                                                                 |                                                                                                                                                                                 |                                                                                                                                                                                 |                                                                                                                                           |
|----------|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
|          | Benchmark Task              |                                                                                                                                |                                                                                                                               |                                                                                                                                                                                 |                                                                                                                                                                                 |                                                                                                                                                                                 |                                                                                                                                                                                 |                                                                                                                                           |
|          | Enrichment, Careers & Trips |                                                                                                                                |                                                                                                                               |                                                                                                                                                                                 |                                                                                                                                                                                 | Ventures Got Talent / Careers: Job role of an actor                                                                                                                             | Careers: Job role of an actor                                                                                                                                                   |                                                                                                                                           |
| Spring 2 | Week Commencing             | 22nd February                                                                                                                  | 1st March                                                                                                                     | 8th March                                                                                                                                                                       | 15th March                                                                                                                                                                      | 22nd March                                                                                                                                                                      |                                                                                                                                                                                 |                                                                                                                                           |
|          | Focus                       | Introduction to the plot of Antigone by Sophocles. Gain an understanding to a plot line and the structure of stories.          | Introduction to the plot of Antigone by Sophocles. Gain an understanding to a plot line and the structure of stories.         | Introduction to the different characters within a Greek tragedy. Application of this knowledge to script.                                                                       | Introduction to the different characters within a Greek tragedy. Application of this knowledge to script.                                                                       | Assessment performance. Application of drama skills. Peer feedback based on criteria. Pink pen self-evaluation.                                                                 |                                                                                                                                                                                 |                                                                                                                                           |
|          | Extended Learning           | Wider Reading: Drama teacher                                                                                                   | Wider Reading: Drama teacher                                                                                                  | Click the link in the purple box on your knowledge organiser to watch the plot of Antigone. Create a plot/timeline that highlights the main events using the video to help you. | Click the link in the purple box on your knowledge organiser to watch the plot of Antigone. Create a plot/timeline that highlights the main events using the video to help you. | Create a set of flashcards for the yellow box on your knowledge organiser about the different characters seen in a Greek play.                                                  |                                                                                                                                                                                 |                                                                                                                                           |
|          | Benchmark Task              |                                                                                                                                |                                                                                                                               |                                                                                                                                                                                 |                                                                                                                                                                                 | Spring Assessment: DRAMA. Application of knowledge of physical and vocal skills, applying to script work.                                                                       |                                                                                                                                                                                 |                                                                                                                                           |
|          | Enrichment, Careers & Trips | Careers: Drama teacher                                                                                                         |                                                                                                                               |                                                                                                                                                                                 |                                                                                                                                                                                 |                                                                                                                                                                                 |                                                                                                                                                                                 |                                                                                                                                           |
|          |                             |                                                                                                                                |                                                                                                                               |                                                                                                                                                                                 |                                                                                                                                                                                 |                                                                                                                                                                                 |                                                                                                                                                                                 |                                                                                                                                           |
| Summer 1 | Week Commencing             | 12th April                                                                                                                     | 19th April                                                                                                                    | 26th April                                                                                                                                                                      | 3rd May                                                                                                                                                                         | 10th May                                                                                                                                                                        | 17th May                                                                                                                                                                        | 24th May                                                                                                                                  |
|          | Focus                       | Assessment performance. Application of drama skills. Peer feedback based on criteria. Pink pen self-evaluation.                | Introduction to Matilda the Musical and Muusical Theatre. Explore status within drama using freezeframes.                     | Introduction to Matilda the Musical and Musical Theatre. Explore status within drama using freezeframes.                                                                        | Introduction to script work from Matilda. Application of status, vocal skills and physical skills.                                                                              | Introduction to script work from Matilda. Application of status, vocal skills and physical skills.                                                                              | Matilda script work assessment. Application of status, vocal skills and physical skills. Perform and peer feedback based on the criteria.                                       | Matilda script work assessment. Application of status, vocal skills and physical skills. Perform and peer feedback based on the criteria. |
|          | Extended Learning           | Create a set of flashcards for the yellow box on your knowledge organiser about the different characters seen in a Greek play. | Wider Reading: Costume designer                                                                                               | Wider Reading: Costume designer                                                                                                                                                 | Click on the link in the purple box on your knowledge organiser. Create a factfile about who wrote Matilda, what year it was released, and what the musical is about.           | Click on the link in the purple box on your knowledge organiser. Create a factfile about who wrote Matilda, what year it was released, and what the musical is about.           | Follow the pink QR code link to watch the video of the status workshop.                                                                                                         | Follow the pink QR code link to watch the video of the status workshop.                                                                   |
|          | Benchmark Task              | Spring Assessment: DRAMA. Application of knowledge of physical and vocal skills, applying to script work.                      |                                                                                                                               |                                                                                                                                                                                 |                                                                                                                                                                                 |                                                                                                                                                                                 | Assessment: Drama. Application of vocal and physical skills with regards to status in drama.                                                                                    | Assessment: Drama. Application of vocal and physical skills with regards to status in drama.                                              |
|          | Enrichment, Careers & Trips | Careers: Costume designer                                                                                                      |                                                                                                                               |                                                                                                                                                                                 |                                                                                                                                                                                 |                                                                                                                                                                                 |                                                                                                                                                                                 |                                                                                                                                           |
| Summer 2 | Week Commencing             | 7th June                                                                                                                       | 14th June                                                                                                                     | 21st June                                                                                                                                                                       | 28th June                                                                                                                                                                       | 5th July                                                                                                                                                                        | 12th July                                                                                                                                                                       |                                                                                                                                           |
|          | Focus                       | Gain an undersanding of dance within musical theatre. Introduction to jazz dance. Applciation of basic choreographic devices.  | Gain an undersanding of dance within musical theatre. Introduction to jazz dance. Applciation of basic choreographic devices. | Dance development - applicaiton of addition and other spatial developments.                                                                                                     | Dance development - applicaiton of addition and other spatial developments.                                                                                                     | Dance assessment. Application of knowledge of choreographic devices, spatial developments, choreographic devices and performance skills. Pink pen feedback and self-evaluation. | Dance assessment. Application of knowledge of choreographic devices, spatial developments, choreographic devices and performance skills. Pink pen feedback and self-evaluation. |                                                                                                                                           |
|          | Extended Learning           | Wider Reading: Choreographer                                                                                                   | Wider Reading: Choreographer                                                                                                  | Use the green QR code to practice the choreography to 'Revolting Children'. Then use the blue box on your knowledge organsier to create a set of flashcards.                    | Use the green QR code to practice the choreography to 'Revolting Children'. Then use the blue box on your knowledge organsier to create a set of flashcards.                    | Create a set of flashcards for the orange box on your knowledge organiser.                                                                                                      | Create a set of flashcards for the orange box on your knowledge organiser.                                                                                                      |                                                                                                                                           |

|  |                             |  |  |                                                                    |  |                                                                                                                                                           |                                                                                                                                                           |
|--|-----------------------------|--|--|--------------------------------------------------------------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | Benchmark Task              |  |  |                                                                    |  | Assessment: Dance assessment on learning existing choreography and developing it using choreographic devices, spatial developments and performance skills | Assessment: Dance assessment on learning existing choreography and developing it using choreographic devices, spatial developments and performance skills |
|  | Enrichment, Careers & Trips |  |  | KS3 Y7/8 Theatre trip & OAT East / Careers: choreographer job role |  |                                                                                                                                                           |                                                                                                                                                           |

|            |             |
|------------|-------------|
| College    | Create      |
| Faculty    | Photography |
| Year Group | Year 7      |

## CURRICULUM MAP 2026 - 2027

| Autumn 1 | Week Commencing             | 1st September                                                                                                              | 7th September                                                                              | 14th September                                                                                                                               | 21st September                                                                                                                                                                    | 28th September                                                                                           | 5th October                                                                                   | 12th October                                                                                       | 19th October                                                                     |
|----------|-----------------------------|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
|          | Focus                       | Baseline Assessment - Identifying what photography is, photography composition, critical analysis and the formal elements. | Introduction to different types of photography & drawing in photography                    | Composition in photography - fill the frame and rule of thirds, how can we use the formal elements to capture still life, nature photography | Digital editing techniques using PowerPoint - colour changing, tone, contrast and highlights.                                                                                     | Digital editing techniques using Photoshop - hue & saturation, colour balance, gradient map & posterize. | Landscape photoshoot in response to Florence Schwartz.                                        | Digital editing techniques using Photoshop - highlights/contrast, vibrance, threshold, HDR toning. | Physical editing techniques - collage, paper manipulation, layering and texture. |
|          | Extended Learning           | Wider reading - Careers in Photography - Wildlife Photographer.                                                            | Flashcards on the different types of photography.                                          | Flashcards exploring at least 2 types of composition.                                                                                        | Flash cards on the formal elements in Photography.                                                                                                                                | Watch 'How to take good photos' tutorial                                                                 | Watch 'Beginners guide to Photoshop' tutorial                                                 | Mind dump on wildlife photography.                                                                 | Mind dump on landscape photography.                                              |
|          | Benchmark Task              |                                                                                                                            |                                                                                            |                                                                                                                                              |                                                                                                                                                                                   |                                                                                                          |                                                                                               |                                                                                                    |                                                                                  |
|          | Enrichment, Careers & Trips | Careers in Photography. Wildlife photographer.                                                                             | Photographer research - Ansel Adams.                                                       |                                                                                                                                              | Photographer research - Alessandra D'Innella.                                                                                                                                     |                                                                                                          | Photographer research - Florence Schwartz. Careers in photography - Landscape photographer.   |                                                                                                    |                                                                                  |
| Autumn 2 | Week Commencing             | 2nd November                                                                                                               | 9th November                                                                               | 16th November                                                                                                                                | 23rd November                                                                                                                                                                     | 30th November                                                                                            | 7th December                                                                                  | 14th December                                                                                      |                                                                                  |
|          | Focus                       | Baseline Assessment - Identifying photography composition, critical analysis and the formal elements.                      | What is photography? Introduction, different types of photography & drawing in photography | Composition in photography - fill the frame and rule of thirds, how can we use the formal elements to capture still life, nature photography | Digital editing techniques using PowerPoint - colour changing, tone, contrast and highlights.                                                                                     | Digital editing techniques using Photoshop - hue & saturation, colour balance, gradient map & posterize. | Landscape photoshoot in response to Florence Schwartz.                                        | Digital editing techniques using Photoshop - highlights/contrast, vibrance, threshold, HDR toning. |                                                                                  |
|          | Extended Learning           | Wider reading - Careers in Photography - Wildlife Photographer.                                                            | Flashcards on the different types of photography.                                          | Flashcards exploring at least 2 types of composition.                                                                                        | Flash cards on the formal elements in Photography.                                                                                                                                | Read Adobe article on how to take better photos.                                                         | Watch 'Beginners guide to Photoshop'.                                                         | Mind dump on wildlife photography.                                                                 |                                                                                  |
|          | Benchmark Task              |                                                                                                                            |                                                                                            |                                                                                                                                              |                                                                                                                                                                                   |                                                                                                          |                                                                                               |                                                                                                    |                                                                                  |
|          | Enrichment, Careers & Trips | Careers in Photography. Wildlife photographer.                                                                             | Photographer research - Ansel Adams.                                                       |                                                                                                                                              | Photographer research - Alessandra D'Innella.                                                                                                                                     |                                                                                                          | Photographer research - Florence Schwartz. Careers in photography - Landscape photographer.   |                                                                                                    |                                                                                  |
| Spring 1 | Week Commencing             | 4th January                                                                                                                | 11th January                                                                               | 18th January                                                                                                                                 | 25th January                                                                                                                                                                      | 1st February                                                                                             | 8th February                                                                                  |                                                                                                    |                                                                                  |
|          | Focus                       | Landscape photoshoot using paper manipulation/collage to mimic different landscapes                                        | Digital editing techniques using Photoshop                                                 | Digital editing techniques using Photoshop - digital collage                                                                                 | Sebastian Magnani formal elements breakdown, developing written analysis. Knowledge recall assessment - key terms, critical analysis, technical terminology and practical skills. | Assessment Feedback. Recall drawing in photography task.                                                 | Photoshoot inspired by Sebastian Magnani. Reflections in nature using shapes and composition. |                                                                                                    |                                                                                  |
|          | Extended Learning           | Wider reading - Careers in Photography - Commercial Photographer..                                                         | Mind dump on the formal elements in photography.                                           | Watch 'Photoshop for beginners' tutorial.                                                                                                    | Flash cards on core vocabulary.                                                                                                                                                   | Read Adobe article on how to take better photos.                                                         | Label diagram for DSLR camera parts.                                                          |                                                                                                    |                                                                                  |
|          | Benchmark Task              |                                                                                                                            |                                                                                            |                                                                                                                                              |                                                                                                                                                                                   |                                                                                                          | Assessment benchmark rotation 1                                                               |                                                                                                    |                                                                                  |
|          | Enrichment, Careers & Trips |                                                                                                                            |                                                                                            |                                                                                                                                              |                                                                                                                                                                                   | Photographers research - Sebastian Magnani                                                               |                                                                                               |                                                                                                    |                                                                                  |
|          | Week Commencing             | 22nd February                                                                                                              | 1st March                                                                                  | 8th March                                                                                                                                    | 15th March                                                                                                                                                                        | 22nd March                                                                                               |                                                                                               |                                                                                                    |                                                                                  |

|          |                             |                                                                                         |                                                                                    |                                                                                                                                                                                   |                                                                           |                                                                                               |                                                                    |                                                                         |
|----------|-----------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------------------|
| Spring 2 | Focus                       | Landscape photoshoot using paper manipulation/collage to mimic different landscapes     | Digital editing techniques using Photoshop - digital collage                       | Sebastian Magnani formal elements breakdown, developing written analysis. Knowledge recall assessment - key terms, critical analysis, technical terminology and practical skills. | Assessment Feedback. Recall drawing in photography task.                  | Photoshoot inspired by Sebastian Magnani. Reflections in nature using shapes and composition. |                                                                    |                                                                         |
|          | Extended Learning           | Wider reading - Careers in Photography - Commercial Photographer..                      | Mind dump on the formal elements in photography.                                   | Watch Photoshop tutorial 1.                                                                                                                                                       | Flash cards on core vocabulary.                                           | Watch Photoshop tutorial 2.                                                                   |                                                                    |                                                                         |
|          | Benchmark Task              |                                                                                         |                                                                                    |                                                                                                                                                                                   |                                                                           | Assessment benchmark rotation 2                                                               |                                                                    |                                                                         |
|          | Enrichment, Careers & Trips | Photographers research - Eliot Porter.Careers in photography - Commercial photographer. |                                                                                    |                                                                                                                                                                                   | Photographers research - Sebastian Magnani                                |                                                                                               |                                                                    |                                                                         |
| Summer 1 | Week Commencing             | 12th April                                                                              | 19th April                                                                         | 26th April                                                                                                                                                                        | 3rd May                                                                   | 10th May                                                                                      | 17th May                                                           | 24th May                                                                |
|          | Focus                       | Digital editing techniques using Photoshop - spot healing & clone tool.                 | Physical editing technique - embroidery. Stitching into photograph to add texture. | Physical editing technique - embroidery. Stitching into photograph to add texture.                                                                                                | Final assessment - knowledge recall for both theory and practical skills. | Assessment Feedback. Photoshoot inspired by Anna Atkins - still life natural forms.           | Digital editing techniques using Photoshop - digital cyanotypes.   | Digital editing techniques using Photoshop - spot healing & clone tool. |
|          | Extended Learning           | Label diagram for DSLR camera parts.                                                    | Wider reading - Careers in Photography - Photojournalist.                          | Mind dump on physical photography editing techniques.                                                                                                                             | Watch embroidery tutorial 1.                                              | Watch cyanotype tutorial.                                                                     | Complete photoshoot inspired by nature, using the formal elements. | Wider reading - Careers in Photography - Photojournalist.               |
|          | Benchmark Task              |                                                                                         |                                                                                    |                                                                                                                                                                                   |                                                                           |                                                                                               | Assessment benchmark rotation 1                                    |                                                                         |
|          | Enrichment, Careers & Trips |                                                                                         |                                                                                    |                                                                                                                                                                                   |                                                                           | Photographers research - Anna Atkins.                                                         |                                                                    | Careers in Photography - Photojournalist.                               |
| Summer 2 | Week Commencing             | 7th June                                                                                | 14th June                                                                          | 21st June                                                                                                                                                                         | 28th June                                                                 | 5th July                                                                                      | 12th July                                                          |                                                                         |
|          | Focus                       | Physical editing technique - embroidery. Stitching into photograph to add texture.      | Physical editing technique - embroidery. Stitching into photograph to add texture. |                                                                                                                                                                                   | Final assessment - knowledge recall for both theory and practical skills. | Assessment Feedback. Photoshoot inspired by Anna Atkins - still life natural forms.           | Digital editing techniques using Photoshop - digital cyanotypes.   |                                                                         |
|          | Extended Learning           | Mind dump on physical photography editing techniques.                                   | Watch 'Embroidery for beginners' tutorial.                                         |                                                                                                                                                                                   | Watch 'Cyanotype's for beginners' tutorial.                               | Flash cards on embroidery techniques.                                                         | Complete photoshoot inspired by nature, using the formal elements. |                                                                         |
|          | Benchmark Task              |                                                                                         |                                                                                    |                                                                                                                                                                                   |                                                                           | Assessment benchmark rotation 2                                                               |                                                                    |                                                                         |
|          | Enrichment, Careers & Trips |                                                                                         |                                                                                    |                                                                                                                                                                                   | Photographers research - Anna Atkins.                                     |                                                                                               |                                                                    |                                                                         |



|          |                             |                                  |                                  |                                  |                                  |                                  |                                  |                                  |
|----------|-----------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| Spring 1 | 7x4                         | trampolining                     | trampolining                     | trampolining                     | trampolining                     | trampolining                     | trampolining                     |                                  |
|          | 7y1                         | trampolining                     | trampolining                     | trampolining                     | trampolining                     | trampolining                     | trampolining                     |                                  |
|          | 7y2                         | basketball                       | basketball                       | basketball                       | basketball                       | basketball                       | basketball                       |                                  |
|          | 7y3                         | rugby                            | rugby                            | rugby                            | rugby                            | rugby                            | rugby                            |                                  |
|          | Extended Learning           | Venture Vitals and Wider Reading | Venture Vitals and Wider Reading | Venture Vitals and Wider Reading | Venture Vitals and Wider Reading | Venture Vitals and Wider Reading | Venture Vitals and Wider Reading |                                  |
|          | Benchmark Task              |                                  |                                  |                                  |                                  |                                  | Practical Assessment             |                                  |
|          | Enrichment, Careers & Trips | Guest speaker                    |                                  |                                  |                                  |                                  |                                  |                                  |
| Spring 2 | Week Commencing             | 22nd February                    | 1st March                        | 8th March                        | 15th March                       | 22nd March                       |                                  |                                  |
|          | 7x1                         | trampolining                     | trampolining                     | trampolining                     | trampolining                     | trampolining                     |                                  |                                  |
|          | 7x2                         | football/flag football           | football/flag football           | football/flag football           | football/flag football           | football/flag football           |                                  |                                  |
|          | 7x3                         | netball                          | netball                          | netball                          | netball                          | netball                          |                                  |                                  |
|          | 7x4                         | netball                          | netball                          | netball                          | netball                          | netball                          |                                  |                                  |
|          | 7y1                         | basketball                       | basketball                       | basketball                       | basketball                       | basketball                       |                                  |                                  |
|          | 7y2                         | trampolining                     | trampolining                     | trampolining                     | trampolining                     | trampolining                     |                                  |                                  |
|          | 7y3                         | football/flag football           | football/flag football           | football/flag football           | football/flag football           | football/flag football           |                                  |                                  |
|          | Extended Learning           | Venture Vitals and Wider Reading | Venture Vitals and Wider Reading | Venture Vitals and Wider Reading | Venture Vitals and Wider Reading | Venture Vitals and Wider Reading |                                  |                                  |
|          | Benchmark Task              |                                  |                                  |                                  |                                  | Practical Assessment             |                                  |                                  |
|          | Enrichment, Careers & Trips | Guest speaker                    |                                  |                                  |                                  |                                  |                                  |                                  |
|          |                             |                                  |                                  |                                  |                                  |                                  |                                  |                                  |
| Summer 1 | Week Commencing             | 12th April                       | 19th April                       | 26th April                       | 3rd May                          | 10th May                         | 17th May                         | 24th May                         |
|          | 7x1                         | Athletics                        | Athletics                        | Athletics                        | Athletics                        | Athletics                        | Athletics                        |                                  |
|          | 7x2                         | Athletics                        | Athletics                        | Athletics                        | Athletics                        | Athletics                        | Athletics                        |                                  |
|          | 7x3                         | Athletics                        | Athletics                        | Athletics                        | Athletics                        | Athletics                        | Athletics                        |                                  |
|          | 7x4                         | Athletics                        | Athletics                        | Athletics                        | Athletics                        | Athletics                        | Athletics                        |                                  |
|          | 7y1                         | Athletics                        | Athletics                        | Athletics                        | Athletics                        | Athletics                        | Athletics                        |                                  |
|          | 7y2                         | Athletics                        | Athletics                        | Athletics                        | Athletics                        | Athletics                        | Athletics                        |                                  |
|          | 7y3                         | Athletics                        | Athletics                        | Athletics                        | Athletics                        | Athletics                        | Athletics                        |                                  |
|          | Extended Learning           | Venture Vitals and Wider Reading | Venture Vitals and Wider Reading | Venture Vitals and Wider Reading | Venture Vitals and Wider Reading | Venture Vitals and Wider Reading | Venture Vitals and Wider Reading | Venture Vitals and Wider Reading |
|          | Benchmark Task              |                                  |                                  |                                  |                                  |                                  | Practical Assessment             |                                  |
|          |                             |                                  |                                  |                                  |                                  |                                  |                                  |                                  |

|          |                                |                                  |                                  |                                  |                                  |                                  |                                  |  |
|----------|--------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|--|
|          | Enrichment,<br>Careers & Trips | Guest speaker                    |                                  |                                  |                                  |                                  |                                  |  |
| Summer 2 | Week<br>Commencing             | 7th June                         | 14th June                        | 21st June                        | 28th June                        | 5th July                         | 12th July                        |  |
|          | 7x1                            | Tennis                           | Tennis                           | Tennis                           | Tennis                           | Tennis                           | Tennis                           |  |
|          | 7x2                            | Softball                         | Softball                         | Softball                         | Softball                         | Softball                         | Softball                         |  |
|          | 7x3                            | Cricket                          | Cricket                          | Cricket                          | Cricket                          | Cricket                          | Cricket                          |  |
|          | 7x4                            | Rounders                         | Rounders                         | Rounders                         | Rounders                         | Rounders                         | Rounders                         |  |
|          | 7y1                            | tennis                           | tennis                           | tennis                           | tennis                           | tennis                           | tennis                           |  |
|          | 7y2                            | rounders                         | rounders                         | rounders                         | rounders                         | rounders                         | rounders                         |  |
|          | 7y3                            | tennis                           | tennis                           | tennis                           | tennis                           | tennis                           | tennis                           |  |
|          | Extended Learning              | Venture Vitals and Wider Reading | Venture Vitals and Wider Reading | Venture Vitals and Wider Reading | Venture Vitals and Wider Reading | Venture Vitals and Wider Reading | Venture Vitals and Wider Reading |  |
|          | Benchmark Task                 |                                  |                                  |                                  |                                  | Practical Assessment             |                                  |  |
|          | Enrichment,<br>Careers & Trips | Guest speaker                    | wellesley athletics competition  |                                  |                                  |                                  |                                  |  |

|            |                     |
|------------|---------------------|
| College    | Achieve             |
| Faculty    | Religious Education |
| Year Group | Year 7              |

## CURRICULUM MAP 2026 - 2027

| Autumn 1 | Week Commencing             | 1st September                                     | 7th September                                                             | 14th September                                          | 21st September                                                                      | 28th September                                              | 5th October                                                                    | 12th October  | 19th October                                                      |
|----------|-----------------------------|---------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------------------|---------------|-------------------------------------------------------------------|
|          | Focus                       |                                                   | Judaism - What are the key beliefs of the Jewish faith?<br>Creation Story |                                                         | Judaism - What are the key beliefs of the Jewish faith?<br>Abraham and the Covenant |                                                             | Judaism - What are the key beliefs of the Jewish faith?<br>10 Commandments     |               | Judaism - What are the key beliefs of the Jewish faith?<br>Pesach |
|          | Extended Learning           |                                                   | Extended Learning Booklet - Judaism - Task 1                              |                                                         | Extended Learning Booklet - Judaism - Task 2                                        |                                                             | Extended Learning Booklet - Judaism - Task 3                                   |               | Extended Learning Booklet - Judaism - Task 4                      |
|          | Benchmark Task              |                                                   |                                                                           |                                                         |                                                                                     |                                                             |                                                                                |               |                                                                   |
|          | Enrichment, Careers & Trips |                                                   |                                                                           |                                                         |                                                                                     |                                                             |                                                                                |               |                                                                   |
| Autumn 2 | Week Commencing             | 2nd November                                      | 9th November                                                              | 16th November                                           | 23rd November                                                                       | 30th November                                               | 7th December                                                                   | 14th December |                                                                   |
|          | Focus                       |                                                   | Judaism - What are the key beliefs of the Jewish faith?<br>Bar Mitzvah    |                                                         | Judaism - What are the key beliefs of the Jewish faith?<br>Jewish persecution       |                                                             | Judaism - What are the key beliefs of the Jewish faith?<br>Assessment/Feedback |               |                                                                   |
|          | Extended Learning           |                                                   | Extended Learning Booklet - Judaism - Task 5                              |                                                         | Extended Learning Booklet - Judaism - Task 6                                        |                                                             | Extended Learning Booklet - Wider Reading                                      |               |                                                                   |
|          | Benchmark Task              |                                                   |                                                                           |                                                         |                                                                                     |                                                             |                                                                                |               |                                                                   |
|          | Enrichment, Careers & Trips |                                                   |                                                                           |                                                         |                                                                                     |                                                             |                                                                                |               |                                                                   |
| Spring 1 | Week Commencing             | 4th January                                       | 11th January                                                              | 18th January                                            | 25th January                                                                        | 1st February                                                | 8th February                                                                   |               |                                                                   |
|          | Focus                       | Christianity: Who was Jesus Christ?<br>Nativity   |                                                                           | Christianity: Who was Jesus Christ?<br>Jesus' Teachings |                                                                                     | Christianity: Who was Jesus Christ?<br>Miracles             |                                                                                |               |                                                                   |
|          | Extended Learning           | Extended Learning Booklet - Christianity - Task 1 |                                                                           | Extended Learning Booklet - Christianity - Task 2       |                                                                                     | Extended Learning Booklet - Christianity - Task 3           |                                                                                |               |                                                                   |
|          | Benchmark Task              |                                                   |                                                                           |                                                         |                                                                                     |                                                             |                                                                                |               |                                                                   |
|          | Enrichment, Careers & Trips |                                                   |                                                                           |                                                         |                                                                                     |                                                             |                                                                                |               |                                                                   |
| Spring 2 | Week Commencing             | 22nd February                                     | 1st March                                                                 | 8th March                                               | 15th March                                                                          | 22nd March                                                  |                                                                                |               |                                                                   |
|          | Focus                       | Christianity: Who was Jesus Christ?<br>Holy Week  |                                                                           | Christianity: Who was Jesus Christ?<br>Resurrection     |                                                                                     | Christianity: Who was Jesus Christ?<br>Jesus as the Messiah |                                                                                |               |                                                                   |
|          | Extended Learning           | Extended Learning Booklet - Christianity - Task 4 |                                                                           | Extended Learning Booklet - Christianity - Task 5       |                                                                                     | Extended Learning Booklet - Christianity - Task 6           |                                                                                |               |                                                                   |
|          | Benchmark Task              |                                                   |                                                                           |                                                         |                                                                                     |                                                             |                                                                                |               |                                                                   |

|          |                                |                                                                   |                                                                |                                                                    |                                                                |                                                                             |                                                                 |          |
|----------|--------------------------------|-------------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------|----------|
|          | Enrichment,<br>Careers & Trips |                                                                   |                                                                |                                                                    |                                                                |                                                                             |                                                                 |          |
| Summer 1 | Week<br>Commencing             | 12th April                                                        | 19th April                                                     | 26th April                                                         | 3rd May                                                        | 10th May                                                                    | 17th May                                                        | 24th May |
|          | Focus                          |                                                                   | Christianity: Who was Jesus Christ?<br><br>Assessment/Feedback |                                                                    | Christianity: What is it like to be a Christian?<br><br>Prayer |                                                                             | Christianity: What is it like to be a Christian?<br><br>Baptism |          |
|          | Extended Learning              |                                                                   | Extended Learning Booklet - Wider Reading                      |                                                                    | Extended Learning Booklet - Christianity - Task 1              |                                                                             | Extended Learning Booklet - Christianity - Task 2               |          |
|          | Benchmark Task                 |                                                                   |                                                                |                                                                    |                                                                |                                                                             |                                                                 |          |
|          | Enrichment,<br>Careers & Trips |                                                                   |                                                                |                                                                    |                                                                |                                                                             |                                                                 |          |
| Summer 2 | Week<br>Commencing             | 7th June                                                          | 14th June                                                      | 21st June                                                          | 28th June                                                      | 5th July                                                                    | 12th July                                                       |          |
|          | Focus                          | Christianity: What is it like to be a Christian?<br><br>Eucharist |                                                                | Christianity: What is it like to be a Christian?<br><br>Pilgrimage |                                                                | Christianity: What is it like to be a Christian?<br><br>Assessment/Feedback |                                                                 |          |
|          | Extended Learning              | Extended Learning Booklet - Christianity - Task 3                 |                                                                | Extended Learning Booklet - Christianity - Task 4                  |                                                                | Extended Learning Booklet - Wider Reading                                   |                                                                 |          |
|          | Benchmark Task                 |                                                                   |                                                                |                                                                    |                                                                |                                                                             |                                                                 |          |
|          | Enrichment,<br>Careers & Trips |                                                                   |                                                                |                                                                    |                                                                |                                                                             |                                                                 |          |

|            |                |
|------------|----------------|
| College    | Create         |
| Faculty    | Textile Design |
| Year Group | Year 7         |

## CURRICULUM MAP 2026 - 2027

|          | Week Commencing             | 1st September                                                                                                                                                                                                                                                | 7th September                                                                                                                                                                                         | 14th September                                                                                                                                         | 21st September                                                                                                                                                                                                                   | 28th September                                                                                                                                                                                                                                       | 5th October                                                                                                                               | 12th October                                                                                                           | 19th October                                                                                                           |
|----------|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| Autumn 1 | Focus                       | Introduction to Textile Design.<br>Mind dump to gauge prior knowledge.                                                                                                                                                                                       | Teacher demonstration of how to thread up a sewing machine.<br>Students practise threading up the machine.                                                                                            | Memphis Design Movement inspiration page (half the class).<br><br>Sewing machine practice - different types of stitches (the other half of the class). | Memphis Design Movement inspiration page (half the class - the different half to the previous lesson).<br><br>Sewing machine practice - different types of stitches (half of the class - the other half to the previous lesson). | Scrap fabric quilting inspired by the style of the Memphis Design Movement, including machine sewing.                                                                                                                                                | Scrap fabric quilting inspired by the style of the Memphis Design Movement, including machine sewing.                                     | Appliqué (fabric shapes attached to a base fabric as decoration) inspired by the style of the Memphis Design Movement. | Appliqué (fabric shapes attached to a base fabric as decoration) inspired by the style of the Memphis Design Movement. |
|          | Extended Learning           | 1. Textile Design wider reading on the career of a Black icon in the fashion and textiles industry (in honour of Black History Month in the UK).<br>Widget: make flashcards based on the information.                                                        | 2. Research on the Memphis Design Movement, using the knowledge organiser to help.                                                                                                                    | 3. Research on contemporary artist Camille Walala, whose work is inspired by the Memphis Design Movement, using the knowledge organiser to help.       | 4. Analysis of a specific piece of work (students' choice) by Camille Walala.                                                                                                                                                    | 5. Research on an artist / designer who reuses or recycles materials within their work - either Josh Blackwell, Jessica Grady, Gary Harvey, or Daniel Silverstein AKA 'Zero Waste Daniel' (students' choice), using the knowledge organiser to help. | 6. Inspiration page based on the artist or designer researched for extended learning last week.                                           | 7. Retrieval grid based on the work completed in the autumn term.                                                      | Retrieval grid due in. Last week / lesson of rotation.                                                                 |
|          | Benchmark Task              |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                       |                                                                                                                                                        |                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                      |                                                                                                                                           |                                                                                                                        | No KS3 assessments until the spring term.                                                                              |
|          | Enrichment, Careers & Trips | Textile Design club every lunchtime (all year round) - open to all year groups.<br>Textile Design room open to KS3 students after school every Tuesday.<br><br>Textile Design career focus: the career of a Black icon in the fashion and textiles industry. |                                                                                                                                                                                                       |                                                                                                                                                        |                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                      | Textile Design: possible trip to The Knitting and Stitching Show at Alexandra Palace in London (Thursday 8th or Friday 9th October 2026). |                                                                                                                        |                                                                                                                        |
|          | Week Commencing             | 2nd November                                                                                                                                                                                                                                                 | 9th November                                                                                                                                                                                          | 16th November                                                                                                                                          | 23rd November                                                                                                                                                                                                                    | 30th November                                                                                                                                                                                                                                        | 7th December                                                                                                                              | 14th December                                                                                                          |                                                                                                                        |
| Autumn 2 | Focus                       | Introduction to Textile Design.<br>Mind dump to gauge prior knowledge.                                                                                                                                                                                       | Teacher modelling of how to create a Memphis Design Movement inspiration page.<br><br>Teacher demonstration of how to thread up and use a sewing machine. Students practise threading up the machine. | Memphis Design Movement inspiration page (half the class).<br><br>Sewing machine practice (the other half of the class).                               | Memphis Design Movement inspiration page (half the class - the different half to the previous lesson).<br><br>Sewing machine practice (half of the class - the other half to the previous lesson).                               | Scrap fabric quilting inspired by the style of the Memphis Design Movement, including machine sewing.                                                                                                                                                | Scrap fabric quilting inspired by the style of the Memphis Design Movement, including machine sewing.                                     | Appliqué (fabric shapes attached to a base fabric as decoration) inspired by the style of the Memphis Design Movement. |                                                                                                                        |
|          | Extended Learning           | 1. Textile Design wider reading on the career of a Black icon in the fashion and textiles industry (in honour of Black History Month in the UK).<br>Widget: make flashcards based on the information.                                                        | 2. Research on the Memphis Design Movement, using the knowledge organiser to help.                                                                                                                    | 3. Research on contemporary artist Camille Walala, whose work is inspired by the Memphis Design Movement, using the knowledge organiser to help.       | 4. Analysis of a specific piece of work (students' choice) by Camille Walala.                                                                                                                                                    | 5. Research on an artist / designer who reuses or recycles materials within their work - either Josh Blackwell, Jessica Grady, Gary Harvey, or Daniel Silverstein AKA 'Zero Waste Daniel' (students' choice), using the knowledge organiser to help. | 6. Inspiration page based on the artist or designer researched for extended learning last week.                                           | 7. Retrieval grid based on the work completed in the autumn term.                                                      |                                                                                                                        |
|          | Benchmark Task              |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                       |                                                                                                                                                        |                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                      |                                                                                                                                           | No KS3 assessments until the spring term.                                                                              |                                                                                                                        |

|             |                                |                                                                                                                                                                                                                                                              |                                                                                                               |                                                                                                             |                                                                                                             |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                               |  |
|-------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|--|
|             | Enrichment,<br>Careers & Trips | Textile Design club every lunchtime (all year round) - open to all year groups.<br>Textile Design room open to KS3 students after school every Tuesday.<br><br>Textile Design career focus: the career of a Black icon in the fashion and textiles industry. |                                                                                                               |                                                                                                             |                                                                                                             |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                               |  |
| Spring<br>1 | Week Commencing                | 4th January                                                                                                                                                                                                                                                  | 11th January                                                                                                  | 18th January                                                                                                | 25th January                                                                                                | 1st February                                                                                                                                                                                                                                                                                                       | 8th February                                                                                                                                  |  |
|             | Focus                          | Introduction to contemporary abstract artist Alex Brewer.<br><br>Drawing onto fabric with fabric crayons, inspired by the style of Brewer's work.                                                                                                            | Hand embroidery sample - practising stitches (running stitch, straight stitch and seed stitch).               | Refinement of fabric crayon sample using hand embroidery (running stitch, straight stitch and seed stitch). | Refinement of fabric crayon sample using hand embroidery (running stitch, straight stitch and seed stitch). | Plastic encapsulation, reusing waste snack wrappers.                                                                                                                                                                                                                                                               | Assessment: pink pen self-assessment in response to teacher feedback on practical work.<br><br>Plastic encapsulation, reusing snack wrappers. |  |
|             | Extended Learning              | 8. Textile Design wider reading from the Venture Vitals booklet on the career of fashion icon Vivienne Westwood. Widget: make flashcards based on the information.                                                                                           | 9. Research on contemporary abstract artist Alex Brewer (AKA 'HENSE'), using the knowledge organiser to help. | 10. Inspiration page based on Alex Brewer.                                                                  | 11. Analysis of a specific piece of work (students' choice) by Alex Brewer.                                 | 12. Second piece of research on an artist / designer who reuses or recycles materials within their work - either Josh Blackwell, Jessica Grady, Gary Harvey, or Daniel Silverstein AKA 'Zero Waste Daniel' (students' choice - <b>somebody not previously researched</b> ), using the knowledge organiser to help. | 13. Inspiration page based on the artist or designer researched for extended learning last week.                                              |  |
|             | Benchmark Task                 |                                                                                                                                                                                                                                                              |                                                                                                               |                                                                                                             |                                                                                                             |                                                                                                                                                                                                                                                                                                                    | Assessment benchmark 1, rotation 1: appliqué sample.                                                                                          |  |
|             | Enrichment,<br>Careers & Trips | Textile Design club every lunchtime (all year round) - open to all year groups.<br>Textile Design room open to KS3 students after school every Tuesday.<br><br>Textile Design career focus: tailor and seamstress / seamster.                                |                                                                                                               |                                                                                                             |                                                                                                             |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                               |  |
|             | Week Commencing                | 22nd February                                                                                                                                                                                                                                                | 1st March                                                                                                     | 8th March                                                                                                   | 15th March                                                                                                  | 22nd March                                                                                                                                                                                                                                                                                                         |                                                                                                                                               |  |
|             | Focus                          | Introduction to contemporary abstract artist Alex Brewer.<br><br>Drawing onto fabric with fabric crayons, inspired by the style of Brewer's work.                                                                                                            | Hand embroidery sample.                                                                                       | Refinement of fabric crayon sample using hand embroidery (running stitch, straight stitch and seed stitch). | Refinement of fabric crayon sample using hand embroidery.                                                   | Assessment: pink pen self-assessment in response to teacher feedback on practical work.<br><br>Plastic encapsulation, reusing waste snack wrappers.                                                                                                                                                                |                                                                                                                                               |  |

|             |                             |                                                                                                                                                                                                                               |                                                                                                                                                                                                  |                                                                                                                                      |                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                    |                                                                                         |                                                              |
|-------------|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------|
| Spring<br>2 | Extended Learning           | 8. Textile Design wider reading from the Venture Vitals booklet on the career of fashion icon Vivienne Westwood. Widget: make flashcards based on the information.                                                            | 9. Research on contemporary abstract artist Alex Brewer (AKA 'HENSE'), using the knowledge organiser to help.                                                                                    | 10. Inspiration page based on Alex Brewer.                                                                                           | 11. Analysis of a specific piece of work (students' choice) by Alex Brewer.                                                                                                            | 12. Second piece of research on an artist / designer who reuses or recycles materials within their work - either Josh Blackwell, Jessica Grady, Gary Harvey, or Daniel Silverstein AKA 'Zero Waste Daniel' (students' choice - <b>somebody not previously researched</b> ), using the knowledge organiser to help. |                                                                                         |                                                              |
|             | Benchmark Task              |                                                                                                                                                                                                                               |                                                                                                                                                                                                  |                                                                                                                                      |                                                                                                                                                                                        | Assessment benchmark 1, rotation 2: appliqué sample.                                                                                                                                                                                                                                                               |                                                                                         |                                                              |
|             | Enrichment, Careers & Trips | Textile Design club every lunchtime (all year round) - open to all year groups.<br>Textile Design room open to KS3 students after school every Tuesday.<br><br>Textile Design career focus: tailor and seamstress / seamster. |                                                                                                                                                                                                  |                                                                                                                                      |                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                    |                                                                                         |                                                              |
| Summer 1    | Week Commencing             | 12th April                                                                                                                                                                                                                    | 19th April                                                                                                                                                                                       | 26th April                                                                                                                           | 3rd May                                                                                                                                                                                | 10th May                                                                                                                                                                                                                                                                                                           | 17th May                                                                                | 24th May                                                     |
|             | Focus                       | Plastic encapsulation, reusing snack wrappers.<br><br>Refinement of plastic encapsulation using machine stitching.                                                                                                            | Introduction to environmentally friendly bag design companies, <i>Crackpacs</i> , and <i>Reworked Canvas</i> .<br><br>Drawstring bag construction: measuring and marking hem and seam allowance. | Drawstring bag construction: measuring and marking hem and seam allowance.<br><br>Folding and pinning a double-folded hem / channel. | Machine sewing the hems.<br><br>Attaching chosen decorative sample to bag.                                                                                                             | Attaching chosen decorative sample to bag.<br><br>Machine sewing seams and inserting drawstring to finish bag.                                                                                                                                                                                                     | Assessment: pink pen self-assessment in response to teacher feedback on practical work. | Machine sewing seams and inserting drawstring to finish bag. |
|             | Extended Learning           | 14. Textile Design wider reading from the Venture Vitals booklet on careers ( <b>photographic stylist and fashion photographer</b> ). Widget: make flashcards based on the information.                                       | 15. Research on a sustainable bag design company: <i>Crackpacs</i> .                                                                                                                             | 16. Research on a sustainable bag design company: <i>Reworked Canvas</i> .                                                           | 17. Inspiration page / mood board on sustainable bag companies, e.g. <i>Crackpacs</i> , <i>Reworked Canvas</i> , <i>Kind Bag</i> , <i>Trashy Bags Africa</i> , and <i>Moray Luke</i> . | 18. Retrieval grid based on the project.                                                                                                                                                                                                                                                                           | 19. Evaluation.                                                                         | Extended Learning 19 due in (final lesson).                  |
|             | Benchmark Task              |                                                                                                                                                                                                                               |                                                                                                                                                                                                  |                                                                                                                                      |                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                    | Assessment benchmark 2, rotation 1: making of a drawstring bag.                         |                                                              |
|             | Enrichment, Careers & Trips | Textile Design club every lunchtime (all year round) - open to all year groups.<br>Textile Design room open to KS3 students after school every Tuesday.<br><br>Textile Design career focus: stylist and fashion photographer. |                                                                                                                                                                                                  |                                                                                                                                      |                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                    |                                                                                         |                                                              |
|             | Week Commencing             | 7th June                                                                                                                                                                                                                      | 14th June                                                                                                                                                                                        | 21st June                                                                                                                            | 28th June                                                                                                                                                                              | 5th July                                                                                                                                                                                                                                                                                                           | 12th July                                                                               |                                                              |
|             | Focus                       | Drawstring bag construction: measuring and marking hem and seam allowance.<br><br>Folding and pinning a double-folded hem.                                                                                                    | Machine sewing the hems.<br><br>Attaching chosen decorative sample to bag.                                                                                                                       | Enterprise Week                                                                                                                      | Attaching chosen decorative sample to bag.<br><br>Machine sewing seams and inserting drawstring to finish bag.                                                                         | Assessment: pink pen self-assessment in response to teacher feedback on practical work.                                                                                                                                                                                                                            | Machine sewing seams and inserting drawstring to finish bag.                            |                                                              |

|          |                             |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                        |                                                                                                            |                                                                                                                                                                            |                                                                 |                                                                                                                                                                                                        |
|----------|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Summer 2 | Extended Learning           | 13. Textile Design wider reading from the Venture Vitals booklet on careers ( <b>photographic stylist and fashion photographer</b> ). Widget: make flashcards based on the information.                                       | 14. Research on a sustainable bag design company: <i>Crackpacs</i> .                                                                                                                                                                                   | Enterprise Week                                                                                            | 15. Research on a sustainable bag design company: <i>Reworked Canvas</i> .                                                                                                 | 16. Retrieval grid based on the project.                        | 17. Evaluation.                                                                                                                                                                                        |
|          | Benchmark Task              |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                        |                                                                                                            |                                                                                                                                                                            | Assessment benchmark 2, rotation 2: making of a drawstring bag. |                                                                                                                                                                                                        |
|          | Enrichment, Careers & Trips | Textile Design club every lunchtime (all year round) - open to all year groups.<br>Textile Design room open to KS3 students after school every Tuesday.<br><br>Textile Design career focus: stylist and fashion photographer. | Textile Design: possible trip to Graduate Fashion Week at The Truman Brewery, London - 2027 dates TBC. Schools and Colleges Day: 2027 date TBC.<br><br>Textile Design: possible trip to Norwich University of the Arts graduate show (2027 dates TBC). | Textile Design: Possible KS3 trip to The Bug Parc in Norwich (links to Year 8 and Year 10 project themes). | Textile Design: possible trip to Week 1 of 'New Designers' exhibition of university graduates' work, at the Business Design Centre, London (2027 schools' days dates TBC). | Textile Design: The Big D&T Meet (2027 date TBC).               | Textile Design: Pure London - Graduate Fashion Week Showcase (exhibition and catwalk shows) at Olympia London (2027 dates TBC). Could also visit the Design Museum / the V&A / the Moco Museum nearby. |