

Venture VOICE

Stay Safe



Ormiston
venture academy

Edition 46 Spring 2026



SCAN ME



Aspire
Create
Achieve
Innovate

Step back in time

Year 10 visit Norwich Castle

"Paris inspirant!"

Inspirational MFL trip

Venturing to Valencia

Football and Culture trip

SIX - Teen edition

What an high-energy performance

Elite Sports Awards

Venture athletes recognised



So much
going on
@Venture!

Rise & Shine

with Venture Breakfast!

We're thrilled to launch Venture Breakfast—a brand-new FREE breakfast offer available to every student in our academy, in partnership with the national Magic Breakfast scheme.

Whether you're an early riser or just need a few extra minutes of calm before class, Venture Breakfast is here to help you start your day the right way—with great food, good company, and a welcoming atmosphere.

What's on the Menu?

Enjoy a healthy, nutritious breakfast with a variety of tasty options:

Bakery items: Bagels, Toast, Crumpets

Cereals: A rotating mix of popular favourites

Hot choices: Baked Beans (on their own or on toast) and warming Porridge

Students are encouraged to prepare their own breakfast, helping to build independence and confidence—supported by our friendly staff and Venture Ambassadors.



Why Breakfast Matters

Research shows that a good breakfast doesn't just fill your stomach—it fuels your mind: Schools offering breakfast see 26 fewer half-days of absence per class each year.

Students receiving a Magic Breakfast make, on average, two months' additional academic progress.

A University of Leeds study found that breakfast eaters achieve two GCSE grades higher, on average, than those who skip it.

A Morning Community Like No Other

We've transformed our café into a relaxed community hub—a space to enjoy:

- Music
- Morning news
- Chats with friends
- Calm areas and creative activities like colouring

Whether you're in the mood to socialise, relax, or just enjoy a peaceful start, Venture Breakfast has something for you.

When?

Every weekday morning, 7:30am – 8:15am

Where?

School café

Cost?

100% FREE! No booking needed—just drop in, grab a bagel, and you're good to go!

You can even save it for breaktime!

FREE VENTURE BREAKFAST

Come and join our Venture Breakfast—a completely FREE breakfast offer for every student in our academy, in partnership with the national Magic Breakfast scheme.

WHAT'S ON THE MENU?



Bakery Items
Bagels, Toast, Crumpets



Cereals
A rotating mix of popular cereals



Hot Choices
Baked Beans (on their own or on toast) & Porridge

WHEN & WHERE?

Every weekday morning from 7:30am – 8:15am
Venture Café

WHY BREAKFAST MATTERS

Schools offering a breakfast provision see 26 fewer half-days of absence per class (of 30 students per year)
Research shows students receiving a Magic Breakfast make on average two months' additional academic progress

Keep an look-out for this flyer around the Academy with more details, this is a winning start to anyone's day...

Start your morning with energy, focus, and a full stomach—Venture Breakfast is open and ready to welcome you.

See you, nice & early!



What's going on at Venture Academy for 2026

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Keep up-to-date and follow us @OrmistonVenture from X.com



Reflecting on the Energy & Ambition at Venture...

Reading through our latest Venture Voice, it is a wonderful opportunity to reflect on the energy, ambition and success that define our Venture community.

Over the past year we have continued to build on the momentum of our Outstanding Ofsted judgement, and what inspectors recognised during their visit is something we see in our community every single day.

They spoke about pupils who “do excellently at Venture”, about the “highest expectations” for what young people can achieve, and about the “palpable sense of purpose” in classrooms. As you look through these pages, you will see exactly what that means in practice — an inspiring showcase of our remarkable students and the many ways they thrive both in and beyond the classroom.

From exceptional work in lessons, to the creativity and confidence displayed in our production of Six, to the leadership, community spirit and enrichment opportunities that shape daily life at the academy, our students continually demonstrate the values that make Venture such a special place.

This success is driven by the passion and dedication of our staff, who work to provide the highest quality learning and opportunities for every child. Together, they create a community where students are encouraged to aspire, achieve, create and innovate —

and where excellence is not simply celebrated, but lived each day.

I hope you enjoy this glimpse into the incredible things happening across our academy and the inspiring young people who make Venture what it is.

Regards,
Simon Gilbert-Barnham
Principal

Active Travel Ambassadors:

Campaign Junction

Over the past two years, the Union of Venture Students (UVS) at Ormiston Venture Academy has taken part in the Active Travel Ambassadors (ATA) programme—an initiative designed to promote more sustainable and environmentally friendly travel.

The programme includes a series of training sessions, a formal presentation, and the development of a student-led campaign aimed at creating real change within the school community. A key highlight is the opportunity to present ideas at the 'Campaign Junction Event,' where students pitch their proposals to a panel of experts.

This year's event took place on Monday 16th March at County Hall, with Venture joining four other schools in bidding for funding to bring their ideas to life. Each school had the chance to secure up to £200, with an additional £50 awarded to the most impressive proposal.

The event not only celebrated innovation but also helped raise the profile of the ATA programme, encouraging collaboration between schools and local authorities.

Head Girl, Kelsey C said,

"Taking part in the presentations was fun, but also nerve wracking. It was great to see the ideas of the other schools. I'm proud that everyone from Venture spoke and made a great contribution."



The wider vision of the initiative is to create healthier communities by making active and sustainable travel the preferred choice.

Venture's ATAs proposed a creative incentive-based campaign to encourage more students to walk or cycle to school. Their ideas included a £200 bike voucher awarded through a raffle for those actively travelling over the course of a week, alongside a second £100 voucher funded by the UVS.

In addition, the tutor group in each college with the highest number of active travellers would be rewarded with ice cream, supported by potential bonus funding. The team also developed a staff-focused initiative, offering coffee vouchers throughout May to encourage walking, wheeling, and lift-sharing among colleagues.

Venture School was awash with colour and community spirit as students came together to celebrate Red Nose Day with a special non-uniform day.

Students were invited to wear red and bring a £1 donation, creating a vibrant "sea of red" that filled the corridors from morning registration right through to the end of the day.

The fundraising fun didn't stop at outfits. Throughout the day, students took part in activities including a lively College Clash of velcro darts, adding a competitive edge and plenty of laughter to the occasion.

The highlight of the day came after school, when students and staff faced off in a much-anticipated basketball game. The event drew an impressive turnout, with strong support from both spectators and players, creating an electric atmosphere in the sports hall.

The match itself didn't disappoint.

After an energetic and competitive game, the students emerged victorious with a convincing 46–24 win over the staff team. A standout performance came from Will (Year 9), who played two years above his age group and delivered an incredible display, scoring 24 points—over half of the team's total. His efforts earned him the well-deserved Player of the Match award.

The student team featured Chinny, Aiden, Abdul, Harrison, Tyler, Harlee, Aman, Jericho, Will, and Kieron, while the staff team included Mr Webb, Mrs Willis, Miss Flatt, Mr Waters, Mr May, Mr Utting, Mr Coker, and Mr Scotney.

Overall, the day was a fantastic success, bringing the school community together for a great cause while creating lasting memories both on and off the court.



Year 9 Girls Take on AI at: **UEA** University of East Anglia

This term, nine Year 9 students took part in an inspiring visit to the University of East Anglia (UEA) to attend a Bright Sparks workshop, focused on Artificial Intelligence (AI) and promoting female participation in STEM subjects and careers.

The workshop built on a previous session the students had already completed and forms part of an ongoing programme, with students set to be invited to a future workshop later in the year. This continuity allows participants to develop their understanding while building confidence and ambition in STEM-related areas.

Throughout the day, students explored how AI works and how it can be applied to real-world challenges. In the final session, students were challenged to design their own ideas for how AI could classify data and solve practical problems, such as supporting plastic collection from the seabed. This encouraged creativity, teamwork, and problem-solving skills, while highlighting the positive impact technology can have on the world around us.



In addition to the workshop sessions, students enjoyed a short tour of the Students' Union and had the opportunity to speak with student ambassadors. These conversations gave students a valuable insight into university life and the wide range of opportunities available beyond school.

The visit was an engaging and motivating experience that reinforced our commitment to promoting females in STEM. The students represented the school brilliantly and should be proud of their enthusiasm, curiosity, and ambition throughout the day.



East Norfolk Debate Competition

Students recently represented the Academy at the East Norfolk Debating Competition, demonstrating outstanding confidence, teamwork and critical thinking.

Competing against a number of strong schools, both the Venture and Flegg teams performed exceptionally well and successfully secured places in the semi-finals. Our students impressed judges with the strength of their arguments.

Their ability to respond thoughtfully to opposing views, and the professionalism they showed throughout the competition. It was fantastic to see them speaking with such confidence and clarity, and they were a real credit to the Academy, showing just how talented and capable our students are.



Keepie Uppie

It's hotting up in the Keepie Uppie challenge! Well done to all the participants who absolutely smashed it on Friday with some brilliant scores on the board.

A special shoutout to our top performers: Innovate's JJ leading the way with an incredible 201, Achieve's Luca securing 106, Aspire's Max reaching 62, and Create's Mr McNally finishing strong with 50. The competition is getting tighter in the overall standings too, with Achieve moving to the top of the league after two impressive second-place finishes.

Create have slipped to joint second alongside Innovate, with both teams recording a 1st and a 4th place finish so far. It's all to play for as the challenge continues!



Logo Challenge

Three weeks in and we've had a third different winner! This time the challenge was all about identifying 20 logos, with around 100 students taking part either individually or in pairs. With one point available for every correct logo, totals were added together for each college to decide the standings.

In 1st place, Achieve stormed ahead with an impressive 244 logos identified. Innovate secured 2nd with 136, followed by Create in 3rd with 110, and Aspire in 4th with 73. A big well done to Mrs Roberts, who scored an excellent 17/20 for Create, and special congratulations to Joao, Zach and Jack (Achieve), George, Jessica and Paige (Innovate), Shanley and Lilly (Create), and Kye, Jack and Charlie (Aspire) who all performed brilliantly.

These results put Achieve firmly in control of the league table, with Innovate and Create close behind, while Aspire will be hoping for a big win soon after two 3rd-place finishes and last week's 4th.

Pancake Flipping

College competition fever continues to build — it was Create who stole the spotlight!

A second win, this time in the ever-chaotic (and surprisingly competitive!) pancake flipping contest, has propelled Create firmly into the title race. Their consistency is paying off, and they are now within touching distance of league leaders Achieve.

Achieve may not have taken the top spot this round, but another strong second-place finish means they remain at the summit of the table. Calm, consistent and always in the mix, they're proving tough to knock off the top.

Meanwhile, Aspire find themselves trailing at the bottom. With time running out, they'll need a big performance in the upcoming speed stacking event. A full 10-point haul could dramatically shake up the standings and thrust them straight back into contention.

With everything still to play for, the next event could change it all — who will rise to the challenge?



Cup stacking

The fifth College Clash challenge saw the return of speed cup stacking, and it was Achieve who came out on top to claim their second win of the competition. Their victory has opened up a slight gap at the top of the league table, putting them in a strong position as the contest heats up.

However, Create and Innovate are still within striking distance and very much in the race. In fact, the table could quickly turn — if Create were to win this week and take 10 points while Achieve finished last with just one, the two would swap places. With everything still to play for, the pressure is well and truly on!



Balloon blowing up

The Balloon Challenge saw colleges compete to inflate the largest balloon. Achieve finished first, followed by Innovate, Create, and Aspire. Aspire now aim to bounce back in the Timed Drawing competition..

Timed Drawing

Some fantastic drawings of beach shells on Friday for the College Clash. Students had just 9 minutes to pick a shell and get drawing. Well done everyone and to Create for coming in first place on this college clash!



Velcro Darts

The first Velcro Darts College Clash kicked off this week's Friday Challenge with 42 participants competing for the highest score. Top performances included Abel (Innovate) with 91, Zoe P (Create) with 86, and Isaac (Achieve) with 78.

Aspire claimed their first Friday Challenge win with over 400 points, followed by Innovate, Create, and Achieve. Despite this, Achieve are half-term champions, finishing just 9 points ahead of Create after eight challenges.

Maths Beyond the Classroom at UEA

Nine students recently took part in an enriching educational visit to the University of East Anglia (UEA) as part of our ongoing partnership with the East Maths Community, now in its second year.

During the visit, students participated in three engaging Maths Beyond the Classroom workshops: Maths Problems Through the Ages, Catapults, and Finance. These sessions encouraged students to apply their mathematical thinking in practical, realworld contexts, while also challenging them to approach problems creatively and collaboratively.

In addition to the workshops, students were given a guided tour of the UEA campus, offering valuable insight into university life and the opportunities available in further education.

Throughout the day, our students represented the Academy impeccably. They demonstrated outstanding work ethic, resilience, and maturity when faced with a range of new tasks and challenges.

Year 8 Historians Inspired

Twenty-six of our Year 8 History students recently enjoyed an unforgettable visit to Trinity College, Cambridge, part of the world-renowned University of Cambridge.

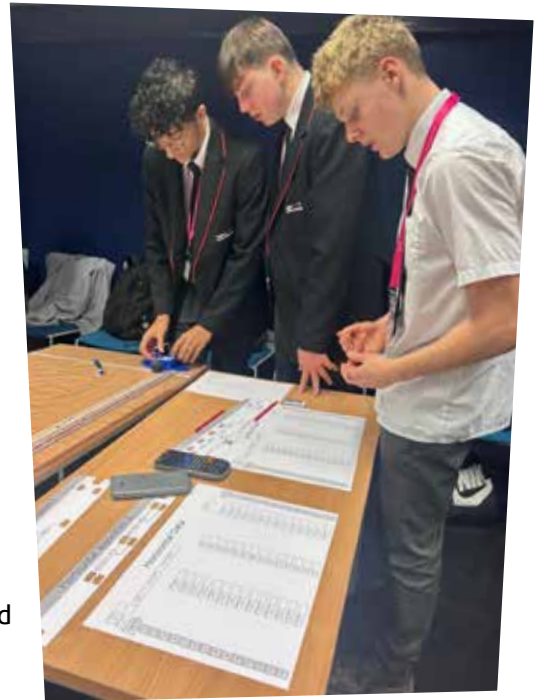
The purpose of the trip was to raise aspirations and give pupils first-hand experience of life at a world-class university. The visit focused on exploring what archaeology is, how students can progress to university – including Oxbridge – and what studying and living at university is really like.

During the day, students toured the stunning college grounds, taking in architecture that many excitedly compared to Hogwarts! They also had the incredible opportunity to dine in the historic Great Hall, surrounded by original paintings of figures such as Henry VIII and Isaac Newton.

A highlight of the trip was an engaging archaeological workshop, where pupils explored human evolution and considered profound questions such as: What does it mean to be human? What defines us as a species? Students handled a range of fascinating artefacts, from ancient Egyptian statuettes believed to carry magical spells, to medieval glass and prehistoric hunting tools.

Their positive attitude and engagement were a credit to both themselves and the school.

We are proud of how our students embraced this opportunity and look forward to continuing our successful partnership with the East Maths Community to further enrich learning beyond the classroom.



They were also able to examine replica skulls of different human species and question the archaeologist leading the session, demonstrating impressive curiosity and thoughtful enquiry throughout.

The visit concluded with a Q&A session with three first-year Trinity students. This proved incredibly valuable, with pupils asking insightful questions about applications, student life and academic study.

One of the undergraduates was originally from Gorleston, which was particularly inspiring for our Year 8s and reinforced the message that prestigious universities are within reach for Venture students.

All pupils represented the academy superbly, showing outstanding curiosity, politeness and enthusiasm throughout the day.

They truly demonstrated the very best of Venture, leaving a lasting impression and returning inspired about their futures.

Diary Dates 2026 *What's coming up at Venture Academy...*

May 2026

Monday 4th May – Bank Holiday
Friday 8th May – Saturday 9th May – Year 11 Study Weekend
Monday 11th May – Senior Year GCSE Exam Block
Friday 22nd May – Students break for May half term – 2.55pm

June 2026

Monday 1st June – Students return to the academy – 8.25am
Monday 22nd June – Year 10 Work Experience Week
Wednesday 24th June – Year 11 Prom 7pm – 11pm
Monday 29th June – Year 6 Transition Day 1
Monday 29th June – Year 6 Transition Parents Evening
5pm – 7pm

June 2026 (continued)

Monday 29th June – Year 10 Step into Senior Year Day 1
Tuesday 30th June – Year 10 Step into Senior Year Day 2
Tuesday 30th June – Year 6 Transition Day 2

July 2026

Thursday 2nd July – Academic Review Day (ARD) – 3.00pm – 7.30pm
Thursday 9th July – Venture Stars Awards Evening and Create Show
Friday 17th July – End of Summer Term – 12:20pm

Year 10 French Students Celebrate World Cinema Day

To celebrate World Cinema Day, a group of Year 10 French students, accompanied by Madame Mills, enjoyed a cultural trip to East Norfolk Sixth Form College for a special film screening.

Students watched the much-loved French film *Les Intouchables*, which tells the story of a wealthy man with a disability and his unlikely friendship with his carer. The film explores themes of friendship, resilience, and how a change in perspective can transform someone's life.

The trip not only celebrated French language and culture but also highlighted the importance of international cinema. Students enjoyed the screening with snacks and took part in group activities, discussing the film's characters, key themes, and messages.

In addition, the visit provided students with a valuable insight into college life, helping them to think ahead to their future education choices. Overall, it was an enjoyable and enriching experience, combining language learning with culture, film, and future opportunities.



Year 10 Historians Step Back in Time at Norwich Castle

Year 10 GCSE History students recently enjoyed an enriching and memorable visit to Norwich Castle Museum, bringing their Medicine Through Time studies vividly to life.

The trip offered students the chance to explore medical developments from the Medieval period through to modern medicine, using a wide range of interactive and hands-on activities designed to deepen their understanding of how treatments, beliefs, and practices have evolved over time.

One of the highlights of the day was an engaging programme of role-play activities. Students created freeze frames depicting medieval methods of treatment and prevention, helping them to understand how ideas such as religion, superstition, and limited scientific knowledge shaped medical care.

This was followed by a dramatic (and memorable!) reenactment of an Industrial-era amputation, giving students a powerful insight into the realities of surgery before the widespread use of anaesthetics and antiseptics.



In addition to role-play, students took part in source analysis tasks, developing the critical skills required for GCSE success by examining historical evidence and drawing informed conclusions. A particularly exciting experience was a diagnostic task led by a GP, where students applied their historical knowledge to identify illnesses and consider how they might have been treated in different periods of time.

The visit also allowed time for students to independently explore the castle and museum exhibits, encouraging curiosity and personal engagement with the site. This was followed by thoughtful collaborative discussions, where students debated which period of medicine they believed was the most significant and why — a challenging task that required both knowledge and evaluative skills.

Throughout the visit, students were a credit to the school. They were polite, well-mannered, and highly engaged, demonstrating an impressive depth of historical understanding. Museum staff commented positively on the group, noting how knowledgeable and enthusiastic the students were during activities and discussions.

Overall, the trip was an excellent example of how learning beyond the classroom can inspire students, deepen understanding, and bring history to life.

It was a day that combined education, engagement, and enjoyment — and one that will undoubtedly support students as they continue their GCSE studies.





A group of 26 Year 8 History students recently enjoyed an inspiring trip to Trinity College, part of the world-renowned University of Cambridge.

The visit was designed to raise students' aspirations, giving them a first-hand experience of university life while introducing them to the fascinating world of archaeology.



The trip aimed to show students what it is like to study at a world-class university, as well as explain the pathways to higher education, including Oxbridge. It also introduced students to archaeology as a subject, exploring what it involves and how it helps us understand the past.

During the visit, students toured the college grounds, taking in the stunning architecture—many even compared it to Hogwarts! A real highlight was the opportunity to dine in the historic Great Hall, surrounded by original portraits of famous figures such as Henry VIII and Isaac Newton.

Students also took part in an engaging archaeological workshop. Here, they explored human evolution, learning about early human species and discussing what it really means to be human. The session included hands-on experiences, where students handled a range of artefacts—from ancient Egyptian statuettes believed to contain magical spells, to medieval glass and prehistoric hunting tools. They also had the unique opportunity to examine replica skulls of different human species and ask questions to a professional archaeologist leading the session.

Another valuable part of the day was a question-and-answer session with three first-year Trinity College students.

This gave pupils a real insight into student life, studying, and applying to university. One of the university students was originally from Gorleston, which proved especially inspiring for the group and showed that attending a university like Cambridge is an achievable goal.

Throughout the trip, students demonstrated excellent behaviour, showing curiosity, enthusiasm, and politeness at all times.

They were particularly impressed by the beautiful surroundings and the quality of the food, making the experience even more memorable.



Overall, it was a fantastic and inspiring visit, with students representing the very best of Venture and leaving with a greater understanding of university life and future possibilities.

Year 9 Student Elected as MEMBER OF YOUTH PARLIAMENT

Jenson P from Year 9 has achieved an outstanding success after being elected as the new Member of Youth Parliament (MYP) for South Norfolk and Great Yarmouth.

Jenson's journey began in September, when representatives visited Baraza to explain the role and application process. Inspired, Jenson applied by completing a written application outlining why he would be a strong candidate.

Following this, he progressed through a highly competitive selection process, including both face-to-face and virtual interviews.

Out of 150 applicants across Norfolk, Jenson was one of just six candidates shortlisted for the final election in Great Yarmouth. As part of the final stage, each candidate created a two-minute video sharing their ideas and priorities.

These were shown in PL sessions, allowing students to make informed voting decisions.



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Voting took place across dozens of schools, with approximately 13,500 students casting their votes. After the votes were counted, Jenson was announced as the overall winner on Monday 23rd March.

Jenson will be officially inaugurated in May or June 2026 and will serve a two-year term.

During this time, he will attend visits to Parliament and work closely with his deputy, representing the voices of young people in the local area.

Mr Doggett, who oversees the Union of Venture Students (UVS), said: "Jenson is an enthusiastic and passionate member of UVS. Despite being in Year 9, he showed great initiative in applying, and we are incredibly proud of his achievement.

This is the first time a Venture student has secured such a prestigious role, and we are confident he will excel over the next two years."

*Jenson said,
"I am really excited to get started."*

SIX

TEEN EDITION

by Toby Marlow & Lucy Moss

Takes the Stage



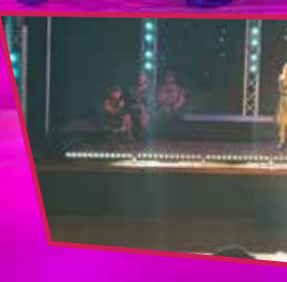
This term, our students brought history to life in the most exciting way possible with their production of SIX: Teen Edition — a high-energy musical that reimagines the six wives of Henry VIII as a modern girl pop group.

In SIX, Catherine of Aragon, Anne Boleyn, Jane Seymour, Anne of Cleves, Katherine Howard, and Catherine Parr take centre stage, battling it out to decide who should be the new leader of the group.

Each queen tells her own story through catchy songs, powerful lyrics, and upbeat choreography, sharing her experiences and asking the ultimate question: who really had it worst — or best?

The cast worked tirelessly to bring this bold and empowering show to life. Rehearsals took place every Tuesday and Thursday after school until 5pm, starting all the way back in September.

As show night approached, the commitment stepped up even further, with two full Saturday rehearsals and additional extra sessions to make sure every detail was performance-ready.



Throughout the process, students demonstrated outstanding teamwork, supporting and encouraging one another at every stage. The production truly reflected a strong sense of ensemble, with performers lifting each other up both on and off the stage.

The main six queens were performed by students from Years 10 and 11, while the chorus, ladies-in-waiting, and dancers were made up of a fantastic mix of students from Years 8 to 11, showcasing talent from across the school.

Directors reflected on the journey in their programme notes:



"Working on Six with this cast has been an absolute joy. These students have shown extraordinary dedication and enthusiasm throughout the rehearsal process. They stayed late after school, gave up weekends, and brought lots of energy to every rehearsal, always pushing themselves to grow as performers and as a team. Their hard work, resilience, and passion for this show is evident throughout the performance, and we couldn't be prouder of what they have accomplished together. We would also like to say a big thank you to everyone who has helped along the way."

SIX...



"Teen Edition was not only a celebration of musical theatre, but also of confidence, collaboration, and creativity. The students involved should be incredibly proud of what they achieved — a truly unforgettable performance.."



WORLD BOOK DAY

5 MARCH 2026

At Venture, our annual World Book Day celebration was filled with a variety of activities throughout the day.

Lessons included reading-focused tasks designed to inspire students and encourage a love of books.

Students also enjoyed taking part in the World Book Day Emoji Quiz, before finishing the day with our traditional **"Big Read"**, where the whole school paused to celebrate reading together.

At break time, students had the opportunity to choose from a selection of World Book Day books.

The enthusiasm for reading was clear to see, with several of the titles proving so popular that they quickly ran out.

World Book Day is a celebration of the joy of reading and the magic that stories can bring. It is a day for discovering new books, sharing favourite stories, and, of course, dressing up as beloved characters from literature.



There was also a sighting of a more charming version of the fictional Cruella, who could be seen stalking the corridors in search of any unsuspecting dalmatians — rumour has it there may have been one or two around the academy!

The PE team and Teaching Assistants dressed as the iconic "Wally" from Where's Wally? Their red-and-white striped outfits could be spotted popping up all around the school, bringing plenty of smiles and adding a playful element to the celebrations.



how many? 6 or 7?!

Slick,
Sill!



Meanwhile, the English department stepped straight out of the pages of A Christmas Carol, bringing Charles Dickens' classic story to life.

From the stern presence of Ebenezer Scrooge to the warmth of Fan and the mysterious Ghosts, their costumes captured the spirit of the novel and added a touch of Victorian charm to the day.

Staff embraced the spirit of the day by dressing as well-known literary characters.

As this year's World Book Day draws to a close, it has been a wonderful reminder that books can take us anywhere. Reading truly is an adventure that everyone can enjoy.

Achieve Naledi – Year 10

Naledi's musical journey began in Year 6 when she performed at her school leavers' assembly, sparking her passion for singing. She soon joined her first band, Adolescence, at Venture and later formed a duo with a friend.

Inspired by artists like Meghan Trainor and Corinne Bailey Rae, Naledi performs regularly through the 'Play, Produce, Promote' programme, taking to stages such as The Drill House and joining workshops with Out There Arts.

Her talent has already brought exciting opportunities, including being filmed by the BBC at St George's Theatre and appearing on a magazine front cover. Most recently, she impressed audiences as Anne of Cleves in Venture's production of Six the Musical.



Principal AWARD – Jazzlyn – Year 7

Jazzlyn, a Year 7 student, is an amazing member of the Academy community. She consistently shows a willingness to help others both in and out of school. Jazzlyn supports group activities with Mr Cooper and also contributes positively during the barazas with Mr Doggett. She is a fantastic ambassador for the Academy, demonstrating exceptional grades alongside an outstanding attitude in everything she does.



Create Alfie – Year 7

Alfie recently competed at the National Junior Indoor Para Championships in March, achieving outstanding success by winning a gold and a silver medal.

He was crowned U15 National Champion in the 60m, racing in a mixed classification event against U17 and U20 athletes, and is now ranked #1 in the UK for U15 T20/F20 60m.

Alfie also secured silver in the long jump, achieving a new personal best and placing 4th overall across all age groups, which also ranks him #1 in the UK for U15 T20/F20 long jump.

Representing Great Yarmouth Athletics Club, Alfie regularly travels the country to compete, and through his hard work and dedication he continues to improve across multiple disciplines, proving to be a real inspiration to others.



Principal AWARD – Lilly – Year 10

Lilly, a Year 10 student, is an exceptionally talented and dedicated member of the Venture community. She recently took on a starring role as Jane Seymour in the school production of Six, showcasing her outstanding performance skills. Lilly is also a national ballet performer and has been dancing at Charlotte Woods Dance School since the age of three. Alongside her passion for dance, she is an active member of the UVS and a Guild Leader, as well as a valued player in Venture's successful netball team. Lilly's dedication extends to her studies too, where she consistently demonstrates a fantastic attitude and strong academic achievement, making her an all-round exceptional student.



Innovate Jack – Year 10

Jack has made exceptional progress in football. His grassroots team, Bohemian Tigers U14, won the league last year, with Jack scoring over 80 goals for another consecutive year—an outstanding achievement that highlights his talent and consistency.

Alongside this, Jack has continued to train and play for Ipswich Town U14, progressing from the Elite Player Development Centre to the Advanced Training Centre.

He has competed against top teams including Juventus, Colchester, Cambridge, Lincoln and Chelsea, scoring over 20 goals and providing numerous assists. This year, he earned a game with the Ipswich academy and was selected for a trial with Norwich City U15.

Jack also gives back by helping coach younger players at Bohemians U11s, and next year he will move on to play for Leiston Town U16s.

Principal AWARD – Sammy Year 8

Sammy has maintained 100% attendance and consistently demonstrates an outstanding attitude toward learning across all subjects. He regularly engages with extended learning opportunities, showing a strong commitment to going the extra mile in his studies. Sammy is achieving an extremely high level of academic performance in multiple subjects and consistently embodies the Venture Way through his dedication, effort, and positive approach to learning.



Aspire Kian – Year 8

Kian recently represented his club, Competitive Swimming, at a mini swimming gala held at Great Yarmouth Charter Academy.

He competed in five races, showcasing an impressive range of strokes including backstroke, front crawl, breaststroke, butterfly, and freestyle.

His dedication and performance have also earned him recognition, as he is set to feature in the Great Yarmouth Mercury.

Principal AWARD – Aradhya Year 9

The Principal's Award was presented to Aradhya for her exceptional work ethic and dedication to learning. She consistently goes above and beyond, inspiring others with her commitment to excellence. A standout achievement this year was the publication of her article on Special Relativity in a scientific journal.



Venture on Tour! **Venturing to Valencia**

At 2.30am, while most of the town was still asleep, 53 Venture students gathered with suitcases, boots and boundless excitement, ready to set off for a memorable few days in Spain. Destination: Valencia.

What followed was an action-packed tour filled with football, culture, competition and plenty of unforgettable moments.

The trip began in spectacular fashion with a tour of the iconic Mestalla Stadium, home of Valencia CF. Walking through the stands, dressing rooms and tunnel gave students a real sense of the club's proud history and the atmosphere of matchday in La Liga. Inspired by their surroundings, the girls' team then took to the pitch for their own fixture.

A real highlight was watching the Under 17 squads train, as well as seeing the women's team prepare for their upcoming match. The opportunity to observe elite preparation up close gave students valuable insight into the demands of professional football.

The visit was rounded off with individual, squad and large group photos at the training complex — a setting graced by many professional players over the years.

The football focus continued with a two-hour journey to Elche to attend a La Liga fixture between Elche CF and CA Osasuna. Despite the game finishing 0–0, it proved to be anything but dull.

After going a goal behind, they showed determination and teamwork to turn the game around, securing a fantastic 3–1 victory. Goals from Kelsey, Halle and Evie capped an impressive comeback performance.

Training sessions were delivered by official Valencia coaching staff at the club's professional training centre. Players worked hard to refine their technical skills, sharpen tactical awareness and develop as individuals and as a squad.



The atmosphere was electric, made even more memorable by Rob's passionate support and the Year 8 boys' enthusiastic dancing in the stands, turning it into what many described as the most entertaining goalless draw ever.

Away from the pitch, the itinerary offered a perfect balance of sport and culture. Students enjoyed ten-pin bowling, punch bag challenges, a fiercely contested sports quiz and shopping trips around the city.

A local walk, complete with a well-earned stop at Burger King, gave everyone the chance to relax and socialise.

A cultural tour of Valencia's old town provided insight into the city's rich history and architecture, while another football highlight came in the form of watching Valencia's Under 23s compete in a high-level match.

Throughout the trip, the students looked the part in their smart training kit, standing out wherever they went. The hotel offered a wide variety of buffet food to keep everyone fuelled for busy days, and although the weather brought local alerts and wasn't always on our side, spirits remained high.

Most importantly, the 53 Venture students were a real credit to the Academy.

Their behaviour, enthusiasm and teamwork both on and off the field reflected the values of the school. The trip to Valencia was far more than just a football tour —



It was an opportunity to grow in confidence, build friendships and create memories that will last a lifetime.

Year 9 Computer Science Students Visit Bletchley Park

At the end of Spring Term 2, the Computer Science Department at Venture took 41 Year 9 students on an exciting trip to Bletchley Park, the historic home of World War II codebreaking.

This is an annual trip that is open to all Year 9 students and is always a highlight of the school calendar. This year was no exception, with students enjoying a packed day of learning and exploration.

On arrival, students were split into two main groups and then into smaller teams for a range of independent activities. One of the highlights was a guided tour of the site. The guide was incredibly knowledgeable and encouraged students to ask questions, helping them understand the intense secrecy of Bletchley Park and the important roles people carried out during the war. Students also learned about key figures who played a crucial role in breaking German codes.

Another activity involved a hands-on workshop where students explored different types of encryption and ciphers. They compared these to the famous Enigma Machine and discovered just how challenging it was to break its codes. A particularly exciting moment was the chance to use a real, working Enigma Machine—an extremely rare piece of equipment valued at around £500,000.

Students also had time to explore the site independently, visiting the original wartime buildings and learning how a quiet country estate was transformed into a secret intelligence hub. They discovered how the Government Code and Cypher School rapidly expanded from around 150 staff to nearly 10,000 to meet the demands of wartime codebreaking.

Some groups experienced a powerful cinematic presentation about Bletchley Park's role in D-Day, also known as Operation Overlord.

This immersive film highlighted the importance of intelligence work in the success of the largest amphibious invasion in history.



Students also visited an exhibition dedicated to Alan Turing, one of the most famous figures associated with Bletchley Park. They learned about his work leading Hut 8 in decoding German naval messages, as well as his lasting impact on modern computing.

New for this year was the fascinating "Age of AI" exhibition, which connected the groundbreaking work at Bletchley Park to today's artificial intelligence technologies. The exhibit explored both the benefits and challenges of AI, including important ethical and legal considerations.

Mr Riches, the trip leader, said:

"All students had a fantastic day, taking lots of pictures and soaking up the history. This will play a vital role in our lessons on encryption next half term."

Overall, the trip was an engaging and memorable experience, bringing classroom learning to life and inspiring students to think more deeply about computing, history, and the future of technology.



Eco-Garden Flourishes at Venture

The Eco-Garden at Venture continues to go from strength to strength, as students reach Week 6 of the project with incredible progress to celebrate.



A total of 36 dedicated eco gardeners have been working hard to develop the space, and their efforts are clearly paying off.

The garden is now really starting to take shape, with plants thriving and greenery beginning to fill the space. It has been fantastic to see how much the garden has developed in just a few weeks, transforming into a vibrant and productive environment.

This initiative forms part of the Papillon Project, which supports schools in creating sustainable gardens and encourages students to learn more about food, nature, and the environment. Through the project, students are gaining hands-on experience in planting, maintaining, and nurturing crops, while also developing teamwork and responsibility.

The enthusiasm and commitment shown by all 36 students has been outstanding. Their teamwork and care for the garden is helping to create something truly special for the school community.



With the plants continuing to grow and the space improving week by week, the future of the Eco-Garden at Venture looks incredibly bright.

Paris Trip Inspires Venture Language Students

A group of 37 Year 11 and 5 Year 10 language students recently enjoyed an unforgettable four-day trip to Paris, accompanied by the MFL team, Mr Dougal and Miss Prendergast.

The trip was designed to bring classroom learning to life, giving students the opportunity to practise their language skills in real-life situations. It also aimed to broaden students' cultural capital through visits to some of France's most famous landmarks.

Day 1: Journey and Reflection

Students began their journey with a long coach trip, making a meaningful stop at the Canadian National Vimy Memorial.

This provided an important historical insight and a chance for reflection before continuing on to Paris.

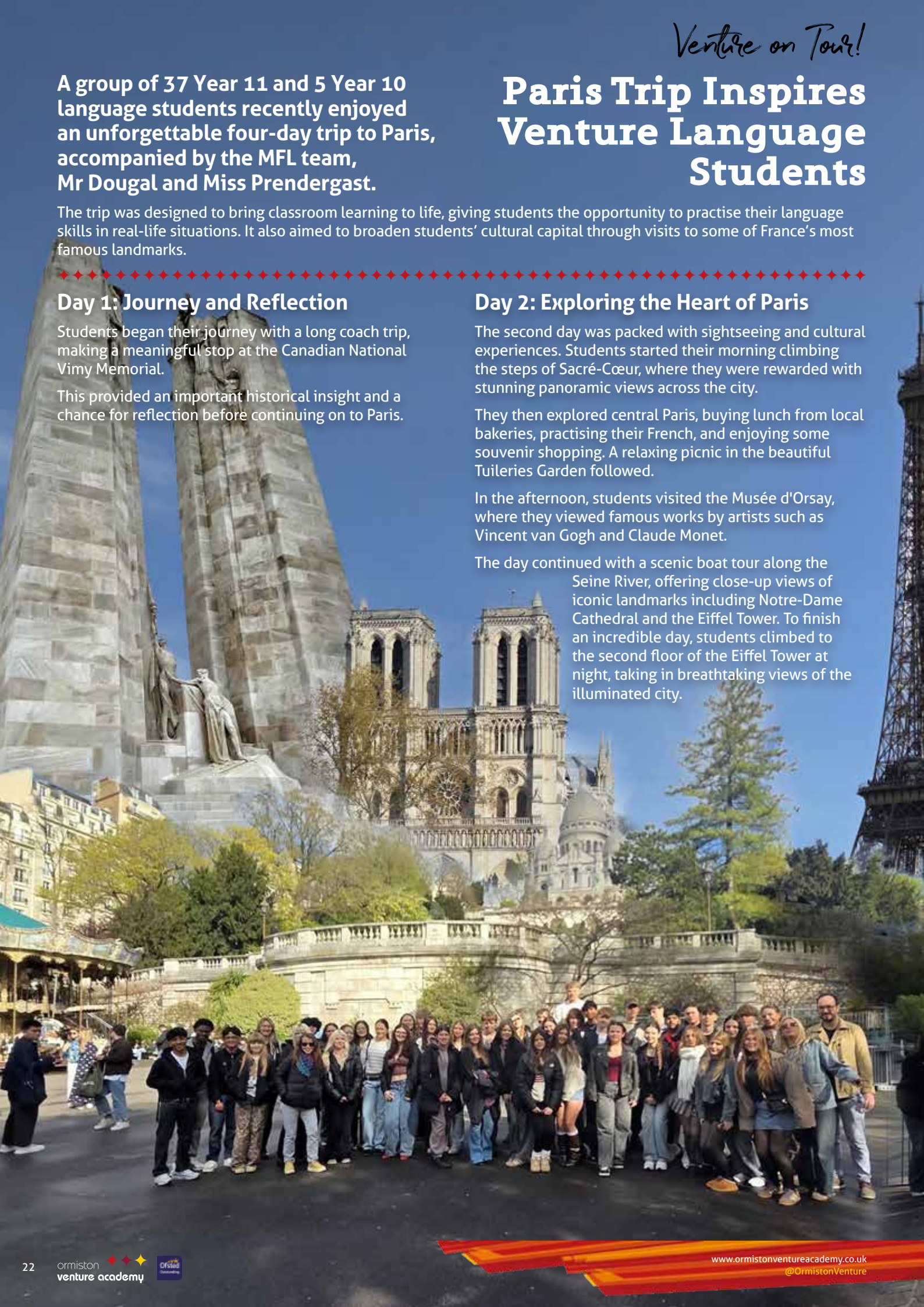
Day 2: Exploring the Heart of Paris

The second day was packed with sightseeing and cultural experiences. Students started their morning climbing the steps of Sacré-Cœur, where they were rewarded with stunning panoramic views across the city.

They then explored central Paris, buying lunch from local bakeries, practising their French, and enjoying some souvenir shopping. A relaxing picnic in the beautiful Tuileries Garden followed.

In the afternoon, students visited the Musée d'Orsay, where they viewed famous works by artists such as Vincent van Gogh and Claude Monet.

The day continued with a scenic boat tour along the Seine River, offering close-up views of iconic landmarks including Notre-Dame Cathedral and the Eiffel Tower. To finish an incredible day, students climbed to the second floor of the Eiffel Tower at night, taking in breathtaking views of the illuminated city.



Day 3: A Day of Fun

On the third day, students split into smaller groups to explore Disneyland Paris.

This was a fantastic opportunity to relax, enjoy the attractions, and continue practising their language skills in a fun and engaging environment.

Day 4: Final Experiences and Return

An early start marked the final day, as students visited a traditional sweet factory and a French supermarket—giving them a final taste of everyday French culture—before beginning the journey home by ferry.

Sapphire Greeves,
Teacher of Modern Foreign Languages commented

“Throughout the trip, students were a credit to the school, demonstrating enthusiasm, curiosity, and excellent behaviour.

The experience not only strengthened their language skills but also created lasting memories and a deeper appreciation of French culture.

This was truly a trip to remember and one that will support students in their language learning for years to come.”





Health and Fitness Pathway Students Train at local Top Body Gym

Year 11 students on the Health and Fitness pathway have recently completed an exciting series of practical sessions at Top Body Gym in Gorleston, a privately owned gym that has welcomed our students with enthusiasm and support.

Over four sessions, students were able to experience a real fitness environment while developing their knowledge and practical skills in several key areas of the course. The sessions covered powerlifting techniques, muscular hypertrophy training, customer care within the fitness industry, and fitness class instruction. These experiences helped students connect their classroom learning with real-world practice.

A highlight of the programme was the opportunity for students to work closely with Scott and Shelly Graysmark, the gym managers at Top Body Gym.

They generously provided one-to-one personal training sessions, offering expert guidance on exercise technique, safe lifting practices, and effective training methods.

Their encouragement and professional advice helped students build confidence while learning how to train correctly and responsibly.

Students also gained valuable insight into the importance of customer care within the fitness industry, understanding how fitness professionals support clients, create welcoming environments, and adapt training to suit different abilities and goals.

Top Body Gym has been incredibly supportive of the programme. In addition to hosting the sessions, they have kindly donated free gym passes to students who have been actively engaging in after-school fitness sessions, helping to encourage continued participation in physical activity beyond the classroom.

The gym prides itself on maintaining a highly inclusive environment, welcoming people of all ages, backgrounds and fitness levels. Their facilities and approach allow them to cater for a wide range of fitness needs, something our students were able to see first-hand.

These sessions have been a fantastic opportunity for our Year 11 Health and Fitness students to develop practical skills, learn from experienced professionals, and experience the fitness industry in action.

We would like to extend a sincere thank you to Scott, Shelly, and the team at Top Body Gym for their time, expertise and ongoing support of our students.





Computer Science Students Visit the Silverstone Museum

The Computer Science Department at Venture Academy recently took forty Year 10 students on an exciting trip to the iconic Silverstone Circuit, home to the Silverstone Museum.

The aim of the trip was to highlight the wide range of opportunities that STEM and creative subjects can offer. From engineering and data analysis to social media and marketing, students were able to see how the skills they learn in the classroom can lead to real-world careers. The visit also linked closely to the new STEM Racing project being launched this year.

On arrival, students were divided into two groups and rotated through three key activities across the day.

One of the highlights was visiting the track at Luffield Corner, where students were lucky enough to watch live testing sessions.

The trip coincided with a test day, allowing students to see GB3 and GB4 single-seater race cars in action. They even saw drivers such as Abbi Pulling, a Nissan Formula E test driver and winner of the 2024 F1 Academy, and Dayton Coulthard, son of former Grand Prix winner David Coulthard.

For many students, this was their first time seeing race cars up close, making it a truly memorable experience.

Students also explored the museum itself, which showcases an impressive collection of vehicles, from historic racing machines to modern-day cars and bikes.

A standout feature was the technical exhibition, which explained the engineering behind motorsport, including materials, tyre compounds, suspension systems, and engine design. Students even experienced a thrilling virtual lap of the circuit in the museum's 4D cinema.

Another key part of the day was an interactive lesson focused on the world of motorsport. Students learned about the many roles involved in racing, from engineers and designers to media teams and event organisers.

They also had the chance to see real equipment up close, including a race suit worn by Romain Grosjean and components such as a rear wing from a Red Bull Racing car driven by Max Verstappen.



Overall, the trip was a fantastic success. Students were highly engaged throughout the day, asking questions, taking photos, and sharing their excitement about the cars and technology they encountered.

It was an inspiring experience that brought their learning to life and opened their eyes to future career possibilities in STEM and beyond.



Elite Sports AWARDS



The annual Venture Elite Sports Awards evening took place at the beautiful Wild Duck Holiday Park, where students from Ormiston Venture Academy gathered to celebrate their achievements in sport.



A total of 110 students attended the event, looking fantastic in their formal attire, with Martins and Emilia taking home the award for Best Dressed.

Throughout the evening, 26 awards were presented to recognise excellence and commitment across the wide range of sports students take part in at the academy. The top honour of the night, Outstanding Commitment to Sport, was awarded to Brooke in recognition of her dedication and passion. Other major awards included Future Olympian, the Venture Spirit Award, and Leader of the Year, highlighting the many ways students contribute to the sporting life of the school.

Guests also enjoyed a fantastic buffet provided by Papa John's, and thanks to the partnership between the academy and the venue, the event space was generously provided free of charge by Wild Duck Holiday Park.

Mrs Willis, Head of PE, commented on what a fantastic venue it was and shared how proud she was of all the students invited to attend. She was particularly pleased for Brooke, who has consistently demonstrated the Venture Virtues throughout her five years in PE.



Sports News Round Up

Venture Academy promoting healthy life styles in active engagement through a rich sporting programme

Award	Sport	Winner
Best dressed boy		Martins
Best dressed girl		Emilia
Star Athlete	Cross-Country	Ava
Star Player	Rugby Year 7 & 8	Luke
Star Player	Rugby Year 9 & 10	Reece
Star Player	Basketball	Will
Star Player	Year 7 Netball	Summer
Star Player	Year 8 Netball	Izzy
Star Player	Year 9 Netball	Evie
Star Player	Year 10 Netball	Lilly
Star Player	Year 11 Netball	Tia
Star Player	Year 7 Football	Ralph
Star Player	Year 8 Football	Kyle
Star Player	Year 9 Football	Joey
Star Player	Year 10 Football	Luca
Star Player	Year 7 & 8 Girls Football	Ella
Star Player	Years 9 & 10 Girls football	Kelsey
Star Athlete	Year 7 Athletics	Aadihdev
Star Athlete	Year 8 Athletics	Keegan
Star Athlete	Year 9 Athletics	Kelsey
Star Athlete	Year 10 Athletics	Alesha

Award	Sport	Winner
Sports Leader of the year - from the Sports Leaders groups		Evie
Commitment to Sport - member of lots clubs and helps with anything!		Matilda
Sports Studies Achievement		Emilia
Venture Spirit Award (awesome attitude in all sports - tries really hard, never gives up, great resilience) 1 each		Zoe
Future Leader (awesome leadership skills/team management - only captains, coaches, referees)		Marly
Future Olympian (competes at a very high level outside of school-add as much information about the club/level as they need to be contacted)		Evie
Team of the Year (state reason why?)		Year 7 athletics
Outstanding Contribution to Venture PE (Y11 only-been a part of several teams from Y7-Y10)		Brooke

The evening was a wonderful celebration of sporting success at Venture, and we hope it inspires our students to continue their dedication to sport and to train hard ahead of the upcoming Wellesley competition.

Venture Sports Leaders Host Trampolining Festival



Our Year 10 and 11 Sports Leaders recently hosted 28 Year 4 pupils from Herman for an exciting trampolining festival.

The event introduced the younger students to gymnastic trampolines, where they learned new skills before practising and performing their own routines.

Our Sports Leaders took on the role of coaches and judges, scoring performances and providing constructive feedback to help the pupils improve.

They led both sessions with confidence and enthusiasm, creating a supportive and engaging environment throughout. The students from Herman thoroughly enjoyed the experience, building great relationships with our Sports Leaders and leaving with increased confidence and new skills.



It was a fantastic example of leadership in action and a memorable experience for everyone involved.





In February, our Year 10 Sports Leaders stepped up to deliver an exciting Netball Festival for our Year 7 and 8 students — *and what a fantastic event it was!*

Sports Leaders host Netball Festival for Year 7 & 8



The festival saw our leaders take full responsibility for organising the tournament fixtures, managing teams and delivering engaging skills and drills sessions throughout the day.

Despite some very chilly weather conditions, their energy and enthusiasm never dropped.

They worked hard to ensure the event ran smoothly, keeping everyone motivated and involved from start to finish.

The Year 10 Sports Leaders demonstrated excellent organisation, communication and leadership skills, showing real maturity in the way they supported and encouraged the younger students.

They should be incredibly proud of the way they represented the school.

A huge well done also goes to all of our Year 7 and 8 participants, who embraced the competition with great spirit. There was some fantastic netball on display, with impressive teamwork, determination and skill shown across all matches.

It was a brilliant afternoon of sport, leadership and house spirit — even if we did have to brave the cold!

Year8 Basketball

This term, our Year 8 boys tipped off their Junior NBA season in style, hosting Cliff Park in their opening home fixture.

The team made a confident start to the campaign, securing an impressive 28–14 victory. From the first whistle, the boys demonstrated excellent passing, sharp finishing and strong defensive organisation, standing firm during some particularly tough phases of the game.

One of the standout features of the performance was the team's unselfish play.

The 28 points were shared between six different scorers, highlighting the squad's teamwork and willingness to move the ball. Harlee led the scoring with seven points, including a brilliant three-pointer that proved to be a highlight of the evening.



A big shoutout also goes to Will and Lincoln for their excellent match officiating.

Both showed great confidence and decision-making throughout, playing an important role in ensuring the game ran smoothly.

Congratulations to the full squad:

Harlee, Ethan, Danny, Jenson, Marley, Casey, Zach, Aadhidev, Edwin and Ollie — a fantastic start to the season!

Year 7 Football: Venture V's Kingslynn

The Year 7 football team travelled to King Edward VII School in King's Lynn for their County Cup last-16 tie, facing challenging conditions with constant drizzle throughout the match.

Despite the weather, the boys showed tremendous determination and teamwork, working tirelessly for one another and fully earning their celebratory McFlurry on the journey home.

Venture took the lead when Rudy opened the scoring with a powerful long-range effort that the goalkeeper was unable to hold.

Soon after, Jensen delivered a beautifully floated free kick which evaded everyone and found the corner of the net.

KES responded strongly, scoring twice to bring the match level. However, with just minutes remaining, Noah sealed the victory for Venture, firing a rocket from just inside the area to secure a dramatic win.

It was a hard-fought victory and a long journey home, but one that was well worth it.

Several players delivered standout performances. Jude made a real impact after coming on in midfield, while Rudy and Frank controlled the game in the first half. Michael, George and Martins posed a constant threat going forward.

At the back, Will and Jensen worked well together defensively, while the wingers Mason C, Mason P, Lincoln and Noah covered huge amounts of ground throughout the match. Ralph captained the side superbly and was outstanding in goal, making a number of crucial saves.



Year 7 Football: Quarter cup final

Squad: Ralph, Rudy, Jensen, William, Frank, Noah, Mason P, Mason C, Lincoln, Michael & Martins

The Year 7 team travelled to Attleborough for their County Cup quarter-final, ready for what promised to be a competitive fixture.

Following a quick warm-up, the boys were caught cold early on, conceding after failing to defend goal-side and provide cover.

However, they responded well. Michael and Martins linked up effectively up front, creating several chances, with Michael eventually finishing confidently to bring the scores level.

At half-time, the focus was on improving defensive organisation. Unfortunately, the message didn't quite translate onto the pitch, as the team conceded again just 30 seconds into the second half. To their credit, the boys once again showed excellent character.

Mason C pulled the game back level following a long kick from Ralph, keeping the contest alive.

Attleborough regained the lead from their only corner of the match, while Venture were unable to capitalise on any of their 10 set-piece opportunities.

Late drama followed when a looped cross-come-shot from Jensen sailed into the net, sending the game to penalties.

Despite their efforts, the boys were only able to convert two penalties, bringing their cup run to an end.

There is no doubt this group has real potential. When they take full responsibility for their roles and maintain focus throughout, they are a strong side.

Most importantly, they are a fantastic group of lads who work hard for one another. There's always next year!

Year 7 Football: Venture V's Lynngrove

A commanding 2–0 league victory for Venture against Lynn Grove restored confidence in the side following last month's disappointment in the County Cup.

With regular rotations seeing players change every 15 minutes, all 13 squad members played their part—working tirelessly off the ball and producing some of the most impressive passing football the team has shown this season.

Jude led the defence superbly in the first half, while Michael's quick footwork continually troubled the opposition. After weaving past three players on the right, he delivered a powerful low cross into the box, where Martins used his strength to force the ball over the line and give Venture a deserved lead.

The second goal came from a flowing team move, finished in style by Rudy with a precise side-footed strike into the top corner after an excellent assist from Martins. The second half proved more challenging, with multiple changes in personnel and positions disrupting the rhythm. Despite this, Noah remained a threat up front and Michael continued to cause problems.

Martins and George both had goals ruled out for offside—the latter following an excellent delivery from Lincoln. At the back, Ralph made several important saves and demonstrated excellent game management, slowing the play when needed to help secure all three points. With a strong team performance and plenty of positives to build on, Venture now turn their attention to their next fixture against Flegg Academy.



Squad: Ralph, Jude, Jensen, Mason C, Mason P, Rudy, Frank, George, Martins, Michael, Lincoln, Noah, William



Year 7 Squad Seal Dramatic Cup Victory

Squad: Ralph, Jensen, Will, Jude, Mason C, Mason P, Lincoln, George, Frank, Rudy, Michael, Noah

The Year 7 squad finished their season in style with a well-earned victory over a strong and athletic Flegg side, securing the Venture/Flegg Cup just in time for the Easter holidays

Despite conceding early from a corner in the first half, the team quickly settled and began to play some excellent football—even without key player Martins. Rudy dictated the play in midfield, while Michael and George made dangerous runs up front. However, a lack of width meant space was limited, and clear chances were hard to come by. At the back, Jensen and Will worked tirelessly to contain a particularly quick opposition striker.

The second half brought a tactical shift, with Lincoln and both Masons introduced. Mason P was solid defensively, while Lincoln's energy gave the team a much-needed lift in midfield. The breakthrough came in spectacular fashion when Mason C latched onto a perfectly weighted through ball from Rudy and fired a first-time strike into the top corner from distance—an outstanding equaliser.

With momentum building, the team continued to push forward.

Captain Ralph, who had earlier made some excellent saves in goal, even stepped out onto the pitch late on and played a part in the decisive moment.

In the dying seconds, George found the net to secure a dramatic winner, sparking jubilant celebrations from players and supporters alike.

A fantastic team performance and a memorable way to end the season — Well done to all involved!



Ski Trip Success in Passo Tonale, Italy

The trip offered five days of skiing lessons, giving students the chance to develop new skills, build confidence, and experience life in the mountains

For many students, this was their first experience of skiing, and the trip began with some challenges as they adjusted to the equipment—especially the unfamiliar ski boots! However, with determination and guidance from their instructors, students made rapid progress.

By day three, several groups were confidently tackling red runs, and impressively, three groups even advanced to black runs, the most difficult level.

Evenings were just as enjoyable, with a range of activities including bumboarding, a quiz night, and a popular pizza evening, giving everyone time to relax and socialise after a day on the slopes.

Over the Easter break, 36 students and 4 staff members took part in an exciting joint ski trip with Ormiston Denes Academy to Passo Tonale.

One of the standout moments of the trip was when all groups successfully skied across to the other side of the valley and made their way up to the top of the glacier. The achievement was celebrated with a fantastic group photo, capturing both the stunning scenery and the students' sense of accomplishment.

Throughout the trip, students demonstrated exemplary behaviour and a positive attitude, earning praise from the ski instructors, who were highly impressed with their effort and progress.

