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|----------|--------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
|          | Enrichment,<br>Careers & Trips | Half termly career spotlight:<br>Theatre reviewer                                            |                                                                                                |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |
| Summer 1 | Week<br>Commencing             | 13th April                                                                                   | 20th April                                                                                     | 27th April                                                                                                  | 4th May                                                                                                     | 11th May                                                                                                    | 18th May                                                                                                    |                                                                                                             |
|          | Focus                          | Cultural poetry - Understanding rhyme scheme through Blessing, Island Man and writing Haikus | Cultural Poetry - 'No problem', 'Unrelated Incidents' and 'Presents from my aunts in Pakistan' | Cultural Poetry - Understanding caesura and using in poetry writing                                         | Cultural Poetry - Understanding enjambment'Windrush Child' and Nothing's Changed'                           | Cultural Poetry - Female voices 'My Country' and 'Phenomenal Women'                                         | Cultural Poetry - understanding enjambment and how it creates effect                                        |                                                                                                             |
|          | Extended Learning              | Week 1: Students to research half-termly career spotlight using framework                    | Students to engage with English extra reading                                                  | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. |                                                                                                             |
|          | Benchmark Task                 |                                                                                              |                                                                                                |                                                                                                             |                                                                                                             | Benchmarking Monday this week                                                                               | Granular poetry assessment                                                                                  |                                                                                                             |
|          | Enrichment,<br>Careers & Trips | Half termly career spotlight: Poet                                                           |                                                                                                |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |
| Summer 2 | Week<br>Commencing             | 1st June                                                                                     | 8th June                                                                                       | 15th June                                                                                                   | 22nd June                                                                                                   | 29th June                                                                                                   | 6th July                                                                                                    | 13th July                                                                                                   |
|          | Focus                          | Oliver Twist - Introduction to Victorian Britain, developing subordinate clauses in thesis   | Oliver Twist - Attitudes to the poor                                                           | Oliver Twist - Dickens' intentions                                                                          | Oliver Twist - building characterisation: OT as a dynamic character                                         | Oliver Twist - Victorian attitudes to criminality                                                           | Oliver Twist - Setting and how characters interact with it                                                  | Oliver Twist - Tying up a novel                                                                             |
|          | Extended Learning              | Week 1: Students to research half-termly career spotlight using framework                    | Students to engage with English extra reading                                                  | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. | Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies. |
|          | Benchmark Task                 |                                                                                              |                                                                                                |                                                                                                             |                                                                                                             |                                                                                                             | Benchmarking Monday this week                                                                               |                                                                                                             |
|          | Enrichment,<br>Careers & Trips | Half termly career spotlight: Archivist                                                      | Gressinghall - Dereham: Workhouse trip                                                         |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |                                                                                                             |

|            |        |
|------------|--------|
| College    | Aspire |
| Faculty    | Maths  |
| Year Group | Year 7 |

## CURRICULUM MAP 2025 - 2026

| Autumn 1 | Week Commencing             | 1st September                                                  | 8th September                                                  | 15th September                                                 | 22nd September                                                 | 29th September                                                                            | 6th October                                                    | 13th October                                                   | 20th October                                                           |
|----------|-----------------------------|----------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|------------------------------------------------------------------------|
|          | Focus                       | First Lesson (1) Numbers and The Number System 2 (1)           | Numbers and The Number System                                  | Numbers and The Number System                                  | Number and the number system                                   | Revision (3) Assessment (1)                                                               | Calculating (4)                                                | Calulating                                                     | feedback (1) Calculating (1)<br>Investigating properties of shapes (2) |
|          | Extended Learning           | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals | Extended reading from Venture Vitals                           | Focus on previous week's learning with links to venture vitals                            | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals         |
|          | Benchmark Task              |                                                                |                                                                |                                                                |                                                                | Assessment                                                                                |                                                                |                                                                |                                                                        |
|          | Enrichment, Careers & Trips | Career - Accounting                                            | Career - Accounting                                            | Career - Accounting                                            | Career - Accounting                                            |                                                                                           | Career - Financial planner                                     | Career - Financial planner                                     | Career - Civil Engineer                                                |
| Autumn 2 | Week Commencing             | 3rd November                                                   | 10th November                                                  | 17th November                                                  | 24th November                                                  | 1st December                                                                              | 8th December                                                   | 15th December                                                  |                                                                        |
|          | Focus                       | Investigating properties of shapes                             | Visualising and constructing                                   | Algebraic Proficiency: Tinkering (4)                           | Revision (3) assessment (1)                                    | Algebraic Proficiency: Tinkering (1)<br>Exploring Fractions, Decimals and Percentages (3) | Exploring Fractions, Decimals and Percentages (3)              |                                                                |                                                                        |
|          | Extended Learning           | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals | Extended reading from Venture Vitals                           | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals                            | Focus on previous week's learning with links to venture vitals |                                                                |                                                                        |
|          | Benchmark Task              |                                                                |                                                                |                                                                |                                                                |                                                                                           |                                                                |                                                                |                                                                        |
|          | Enrichment, Careers & Trips | Career - Civil Engineer                                        | Career - Civil Engineer                                        | Career - astronomers                                           |                                                                | Career - astronomers                                                                      | Careers - Baking and recipes                                   |                                                                |                                                                        |
| Spring 1 | Week Commencing             | 5th January                                                    | 12th January                                                   | 19th January                                                   | 26th January                                                   | 2nd February                                                                              | 9th February                                                   |                                                                |                                                                        |
|          | Focus                       | Proportional reasoning                                         | Pattern sniffing (3) Algebraic proficiency visualising (1)     | Feedback (1) Algebraic proficiency visualising (2)             | Revision (3) Assessment 1                                      | Algebraic proficiency visualising (1)<br>Investigating angles (3)                         | Measuring Space                                                |                                                                |                                                                        |
|          | Extended Learning           | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals | Extended reading from Venture Vitals                           | Focus on previous week's learning with links to venture vitals                            | Focus on previous week's learning with links to venture vitals |                                                                |                                                                        |
|          | Benchmark Task              |                                                                |                                                                |                                                                |                                                                | Benchmarking Monday this week                                                             |                                                                |                                                                |                                                                        |
|          | Enrichment, Careers & Trips | Careers - Baking and recipes                                   | Career - Atmospheric scientist                                 | Career - Atmospheric scientist                                 |                                                                | Career - Atmospheric scientist                                                            | Career - painting and decorating                               |                                                                |                                                                        |
| Spring 2 | Week Commencing             | 23rd February                                                  | 2nd March                                                      | 9th March                                                      | 16th March                                                     | 23rd March                                                                                |                                                                |                                                                |                                                                        |
|          | Focus                       | Calculating FDP (4)                                            | Feedback (1) Calculating FDP (3)                               | Calculating Fractions Percentages and Decimals                 | Revision (3) Assessment (1)                                    | Solving Equations and Inequalities                                                        |                                                                |                                                                |                                                                        |
|          | Extended Learning           | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals | Extended reading from Venture Vitals                           | Focus on previous week's learning with links to venture vitals                            |                                                                |                                                                |                                                                        |
|          | Benchmark Task              |                                                                |                                                                |                                                                |                                                                |                                                                                           |                                                                |                                                                |                                                                        |
|          | Enrichment, Careers & Trips | Careers - Baking and recipes                                   | Careers - Baking and recipes                                   | Careers - Baking and recipes                                   | Career - business managers                                     | Speakers in to talk about maths related careers                                           |                                                                |                                                                |                                                                        |

|          |                             |                                                                |                                                                |                                                                |                                                   |                                                                |                                                                |                                                                |  |
|----------|-----------------------------|----------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|---------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|--|
| Summer 1 | Week Commencing             | 13th April                                                     | 20th April                                                     | 27th April                                                     | 4th May                                           | 11th May                                                       | 18th May                                                       |                                                                |  |
|          | Focus                       | Calculating space (2)                                          | feedback (1) Calculating space (3)                             | Calculating space (4)                                          | Calculating space (1) Revision (1) Assessment (1) | Mathematical Movement (4)                                      | Mathematical Movement (4)                                      |                                                                |  |
|          | Extended Learning           | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals | Extended reading from Venture Vitals              | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals |                                                                |  |
|          | Benchmark Task              |                                                                |                                                                |                                                                |                                                   |                                                                |                                                                |                                                                |  |
|          | Enrichment, Careers & Trips | Career - painting and decorating                               | Career - painting and decorating                               | Career - painting and decorating                               |                                                   | Careers - Computer scientists                                  | Careers - Computer scientists                                  |                                                                |  |
| Summer 2 | Week Commencing             | 1st June                                                       | 8th June                                                       | 15th June                                                      | 22nd June                                         | 29th June                                                      | 6th July                                                       | 13th July                                                      |  |
|          | Focus                       | Feedback (1) Presentation of data (3)                          | Presentation of Data                                           | Measuring Data                                                 | Work Experience                                   | Measuring data (1) Revision (2) Assessment (1)                 | Ratio Problem solving                                          | Functional Tasks                                               |  |
|          | Extended Learning           | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals | Extended reading from Venture Vitals              | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals | Focus on previous week's learning with links to venture vitals |  |
|          | Benchmark Task              |                                                                |                                                                |                                                                |                                                   |                                                                |                                                                |                                                                |  |
|          | Enrichment, Careers & Trips | Career - Data analysts                                         | Career - Data analysts                                         | Career - Data analysts                                         |                                                   |                                                                |                                                                |                                                                |  |

|            |          |
|------------|----------|
| College    | Innovate |
| Faculty    | Science  |
| Year Group | Year 7   |

**CURRICULUM MAP**  
**2025 - 2026**

| Autumn 1 | Week Commencing             | 1st September                                  | 8th September                                                                | 15th September                                                                         | 22nd September                                     | 29th September                                         | 6th October                                   | 13th October                                  | 20th October                                  |
|----------|-----------------------------|------------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------|--------------------------------------------------------|-----------------------------------------------|-----------------------------------------------|-----------------------------------------------|
|          | Focus                       | B7A Cells                                      | B7A Specialised Cells                                                        | B7A Organs and Systems                                                                 | B7A Digestion                                      | B7A Digestion                                          | B7A Diet and Deficiency Diseases              | B7A Assessment follow-up                      | C7A States of Matter                          |
|          | Extended Learning           | KO learning, Consolidation Activity on Seneca  | KO learning, Consolidation Activity on Seneca                                | KO learning, Consolidation Activity on Seneca                                          | KO learning, Consolidation Activity on Seneca      | KO learning, Consolidation Activity on Seneca          | KO learning, Consolidation Activity on Seneca | KO learning, Consolidation Activity on Seneca | KO learning, Consolidation Activity on Seneca |
|          | Benchmark Task              |                                                |                                                                              |                                                                                        | Rotation A Mid-Point Assessment                    |                                                        | B7A Assessment                                | Benchmarking Monday this week                 |                                               |
|          | Enrichment, Careers & Trips | Metacognitive skills                           | Literacy skills - strategies for learning new vocab<br>Careers - Histologist | Embedding use of widgets<br>Focus on: Extra Reading VV                                 | Personal Health Issues - Smoking and Asthma        | Healthy Eating<br>Careers - Dietician                  | 3rd World problem? - deficiency diseases      |                                               | Metacognitive skills                          |
| Autumn 2 | Week Commencing             | 3rd November                                   | 10th November                                                                | 17th November                                                                          | 24th November                                      | 1st December                                           | 8th December                                  | 15th December                                 |                                               |
|          | Focus                       | C7A States of Matter                           | C7A Changing States                                                          | C7A Diffusion and E-Cigarettes                                                         | C7A Solubility and Crystallisation                 | C7A Distillation and Chromatography                    | C7A Separating Mixtures                       | C7A Assessment follow-up                      |                                               |
|          | Extended Learning           | KO learning, Consolidation Activity on Seneca  | KO learning, Consolidation Activity on Seneca                                | KO learning, Consolidation Activity on Seneca                                          | KO learning, Consolidation Activity on Seneca      | KO learning, Consolidation Activity on Seneca          | KO learning, Consolidation Activity on Seneca | KO learning, Consolidation Activity on Seneca |                                               |
|          | Benchmark Task              |                                                |                                                                              |                                                                                        |                                                    |                                                        | C7A Assessment                                |                                               |                                               |
|          | Enrichment, Careers & Trips |                                                | Metacognitive skills<br>Careers - Lab Technician                             | Personal Health, Social and Ethical debate- e-cigarettes<br>Focus on: Extra Reading VV |                                                    | Careers - Forensic Scientist                           | Problem solving skills                        |                                               |                                               |
| Spring 1 | Week Commencing             | 5th January                                    | 12th January                                                                 | 19th January                                                                           | 26th January                                       | 2nd February                                           | 9th February                                  |                                               |                                               |
|          | Focus                       | P7A Forces                                     | P7A Forces                                                                   | P7A Balanced Forces                                                                    | P7A Streamlining and Springs                       | P7A Rockets and Gravity                                | P7A Assessment Follow-up                      |                                               |                                               |
|          | Extended Learning           | KO learning, Consolidation Activity on Seneca  | KO learning, Consolidation Activity on Seneca                                | KO learning, Consolidation Activity on Seneca                                          | KO learning, Consolidation Activity on Seneca      | KO learning, Consolidation Activity on Seneca          | KO learning, Consolidation Activity on Seneca |                                               |                                               |
|          | Benchmark Task              |                                                |                                                                              |                                                                                        |                                                    | P7A Assessment                                         |                                               |                                               |                                               |
|          | Enrichment, Careers & Trips | Metacognitive skills                           | Metacognitive skills<br>Careers - Car Mechanic                               | Graphing skills<br>Focus on: Extra Reading VV                                          | Investigative Skills<br>Careers - Vehicle Designer | Ambition and World Priorities - should we go to space? |                                               |                                               |                                               |
| Spring 2 | Week Commencing             | 23rd February                                  | 2nd March                                                                    | 9th March                                                                              | 16th March                                         | 23rd March                                             |                                               |                                               |                                               |
|          | Focus                       | B7B Environments                               | B7B Food Chains                                                              | B7B Food Webs                                                                          | B7B Our Local Environment                          | B7B Human Impact on the Environment                    |                                               |                                               |                                               |
|          | Extended Learning           | KO learning, Consolidation Activity on Seneca  | KO learning, Consolidation Activity on Seneca                                | KO learning, Consolidation Activity on Seneca                                          | KO learning, Consolidation Activity on Seneca      | KO learning, Consolidation Activity on Seneca          |                                               |                                               |                                               |
|          | Benchmark Task              |                                                |                                                                              |                                                                                        |                                                    | B7B Assessment                                         |                                               |                                               |                                               |
|          | Enrichment, Careers & Trips | Social Responsibility - caring for environment | Metacognitive skills                                                         | Careers - Marine Biologist<br>Focus on: Extra Reading VV                               | Importance of Local Community                      | Social Responsibility<br>Careers - Florist             |                                               |                                               |                                               |
|          | Week Commencing             | 13th April                                     | 20th April                                                                   | 27th April                                                                             | 4th May                                            | 11th May                                               | 18th May                                      |                                               |                                               |

|          |                             |                                               |                                                                                   |                                                 |                                                |                                               |                                                  |                                                 |
|----------|-----------------------------|-----------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------|------------------------------------------------|-----------------------------------------------|--------------------------------------------------|-------------------------------------------------|
| Summer 1 | Focus                       | B7B Assessment Follow-up                      | C7B Elements and the Periodic table                                               | C7B Making Compounds                            | C7B Equations                                  | C8B Using Chemical Symbols                    | C7B Combustion                                   |                                                 |
|          | Extended Learning           | KO learning, Consolidation Activity on Seneca | KO learning, Consolidation Activity on Seneca                                     | KO learning, Consolidation Activity on Seneca   | KO learning, Consolidation Activity on Seneca  | KO learning, Consolidation Activity on Seneca | KO learning, Consolidation Activity on Seneca    |                                                 |
|          | Benchmark Task              |                                               |                                                                                   |                                                 |                                                |                                               | C7B Assessment                                   |                                                 |
|          | Enrichment, Careers & Trips |                                               | History of Periodic Table / Scientific development<br>Careers - Science Historian |                                                 | Global Chemistry<br>Focus on: Extra Reading VV |                                               | Carbon footprint debate<br>Careers - Firefighter |                                                 |
| Summer 2 | Week Commencing             | 1st June                                      | 8th June                                                                          | 15th June                                       | 22nd June                                      | 29th June                                     | 6th July                                         | 13th July                                       |
|          | Focus                       | P7B Energy Stores and Transfers               | P7B Conservation of Energy and Efficiency, Conduction, Convection, Radiation      | P7B Renesablle and Non-renewable Energy SOurces | P7B Wave Properties, Light and Sound           |                                               | P7B EM Waves, Space                              | P7B Space, Solar System, Day and Night, Seasons |
|          | Extended Learning           | KO learning, Consolidation Activity on Seneca | KO learning, Consolidation Activity on Seneca                                     | KO learning, Consolidation Activity on Seneca   | KO learning, Consolidation Activity on Seneca  |                                               | KO learning, Consolidation Activity on Seneca    | KO learning, Consolidation Activity on Seneca   |
|          | Benchmark Task              |                                               | Benchmarking Monday this week                                                     |                                                 |                                                |                                               | P7B Assessment                                   |                                                 |
|          | Enrichment, Careers & Trips |                                               |                                                                                   |                                                 |                                                |                                               |                                                  |                                                 |







|             |                             |                                                                                                                                                 |                                                                                                                           |                                                                                                                       |                                                                                                                                     |                                                                                                                                     |                                                                                                                                        |                                                                     |
|-------------|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| Spring<br>2 | Week Commencing             | 23rd February                                                                                                                                   | 2nd March                                                                                                                 | 9th March                                                                                                             | 16th March                                                                                                                          | 23rd March                                                                                                                          |                                                                                                                                        |                                                                     |
|             | Focus                       | Medieval England - Did the Black Death lead to 'real improvement' for medieval peasants?<br><br>Causes and consequences of the Peasant's Revolt | Medieval England - Did life really change at all for a medieval peasant?<br><br>Debate                                    | Medieval England - Did life really change at all for a medieval peasant?<br><br>Assessment / Feedback                 | Tudor England - Had the Catholic Church lost all its power by the 17th century?<br><br>Reformation in Europe<br>English Reformation | Tudor England - Had the Catholic Church lost all its power by the 17th century?<br><br>Dissolution of the Monasteries<br>Edward VI  |                                                                                                                                        |                                                                     |
|             | Extended Learning           | Extended Learning Booklet - Medieval England - Task 4                                                                                           | Extended Learning Booklet - Medieval England - Task 5                                                                     | Extended Learning Booklet - Extended Reading                                                                          | Extended Learning Booklet - Tudor England - Task 1                                                                                  | Extended Learning Booklet - Tudor England - Task 2                                                                                  |                                                                                                                                        |                                                                     |
|             | Benchmark Task              |                                                                                                                                                 |                                                                                                                           | End of unit assessment                                                                                                |                                                                                                                                     | Benchmarking Monday this week                                                                                                       |                                                                                                                                        |                                                                     |
|             | Enrichment, Careers & Trips | Trip: Norwich Castle                                                                                                                            |                                                                                                                           |                                                                                                                       |                                                                                                                                     |                                                                                                                                     |                                                                                                                                        |                                                                     |
| Summer 1    | Week Commencing             | 13th April                                                                                                                                      | 20th April                                                                                                                | 27th April                                                                                                            | 4th May                                                                                                                             | 11th May                                                                                                                            | 18th May                                                                                                                               |                                                                     |
|             | Focus                       | Tudor England - Had the Catholic Church lost all its power by the 17th century?<br><br>Mary I                                                   | Tudor England - Had the Catholic Church lost all its power by the 17th century?<br><br>Elizabeth I<br>Mary Queen of Scots | Tudor England - Had the Catholic Church lost all its power by the 17th century?<br><br>Spanish Armada<br>Black Tudors | Tudor England - Had the Catholic Church lost all its power by the 17th century?<br><br>Assessment/Feedback                          | English Civil War - How did the English Civil War change the role of Parliament?<br><br>Power of Monarch vs Parliament in the 1600s | English Civil War - How did the English Civil War change the role of Parliament?<br><br>Reasons for the Civil War Women during the War |                                                                     |
|             | Extended Learning           | Extended Learning Booklet - Tudor England - Task 3                                                                                              | Extended Learning Booklet - Tudor England - Task 4                                                                        | Extended Learning Booklet - Tudor England - Task 5                                                                    | Extended Learning Booklet - Extended Reading                                                                                        | Extended Learning Booklet - English Civil War - Task 1                                                                              | Extended Learning Booklet - English Civil War - Task 2                                                                                 |                                                                     |
|             | Benchmark Task              |                                                                                                                                                 |                                                                                                                           |                                                                                                                       | End of unit assessment                                                                                                              | Benchmarking Monday this week                                                                                                       |                                                                                                                                        |                                                                     |
|             | Enrichment, Careers & Trips |                                                                                                                                                 |                                                                                                                           |                                                                                                                       |                                                                                                                                     |                                                                                                                                     |                                                                                                                                        |                                                                     |
| Summer 2    | Week Commencing             | 1st June                                                                                                                                        | 8th June                                                                                                                  | 15th June                                                                                                             | 22nd June                                                                                                                           | 29th June                                                                                                                           | 6th July                                                                                                                               | 13th July                                                           |
|             | Focus                       | English Civil War - How did the English Civil War change the role of Parliament?<br><br>English Civil War<br>Execution of Charles I             | English Civil War - How did the English Civil War change the role of Parliament?<br><br>Interregnum<br>Oliver Cromwell    | English Civil War - How did the English Civil War change the role of Parliament?<br><br>Restoration / Assessment      |                                                                                                                                     | English Civil War - How did the English Civil War change the role of Parliament?<br><br>Feedback<br>Glorious Revolution             | Witchcraft - case study<br><br>Witchcraft accusations                                                                                  | Witchcraft - case study<br><br>Lowestoft Witch Trial<br>Witch Craze |
|             | Extended Learning           | Extended Learning Booklet - English Civil War - Task 3                                                                                          | Extended Learning Booklet - English Civil War - Task 4                                                                    | Extended Learning Booklet - English Civil War - Task 5                                                                |                                                                                                                                     | Extended Learning Booklet - Extended Reading                                                                                        | Extended Learning Booklet - English Civil War - Task 6                                                                                 | Extended Learning Booklet - English Civil War - Task 7              |
|             | Benchmark Task              |                                                                                                                                                 |                                                                                                                           |                                                                                                                       |                                                                                                                                     | End of unit assessment                                                                                                              | Benchmarking Monday this week                                                                                                          |                                                                     |
|             | Enrichment, Careers & Trips |                                                                                                                                                 |                                                                                                                           |                                                                                                                       |                                                                                                                                     | Careers spotlight: Solicitor                                                                                                        |                                                                                                                                        |                                                                     |



|            |           |
|------------|-----------|
| College    | Achieve   |
| Faculty    | Geography |
| Year Group | Year 7    |

# CURRICULUM MAP

## 2025 - 2026

| Autumn 1 | Week Commencing             | 1st September                                | 8th September                                   | 15th September                                               | 22nd September                                               | 29th September                                      | 6th October                             | 13th October                                                | 20th October                  |
|----------|-----------------------------|----------------------------------------------|-------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------|-----------------------------------------------------|-----------------------------------------|-------------------------------------------------------------|-------------------------------|
|          | Focus                       | Mapping and Key Skills - Our place in the UK | Mapping and Key Skills - Scale and Relief       | Mapping and Key Skills - Round the world trip                | Natural Hazards - Earth Structure                            | Natural Hazards - Plate Tectonics                   | Natural Hazards - Volcanoes             | Natural Hazards - Earthquakes                               | Natural Hazards - Tsunamis    |
|          | Extended Learning           | VV Focus on Tasks                            | VV Focus on Tasks                               | VV Focus on Tasks                                            | VV Focus on Tasks                                            | VV Focus on Tasks                                   | VV Focus on Tasks                       | VV Focus on Tasks                                           | VV Focus on Tasks             |
|          | Benchmark Task              |                                              |                                                 | Mapping and Key Skills Assessment                            |                                                              |                                                     |                                         |                                                             | Benchmarking Monday this week |
|          | Enrichment, Careers & Trips | Why Study Geography?                         |                                                 | Planning a round the world trip                              | Using feedback to learn from mistakes and develop resilience | How can Gorleston be impacted by natural disasters? |                                         | Ethical and moral dilemmas of responding to natural hazards |                               |
| Autumn 2 | Week Commencing             | 3rd November                                 | 10th November                                   | 17th November                                                | 24th November                                                | 1st December                                        | 8th December                            | 15th December                                               |                               |
|          | Focus                       | Natural Hazards - Hurricanes                 | Natural Hazards - Hurricanes                    | Natural Hazards - Managing Hazards                           | Population - Population Growth                               | Population - Distribution and Density               | Population - Problems of overpopulation | Population - Measuring population                           |                               |
|          | Extended Learning           | VV Focus on Tasks                            | VV Focus on Tasks                               | VV Focus on Tasks                                            | VV Focus on Tasks                                            | VV Focus on Tasks                                   | VV Focus on Tasks                       | VV Focus on Tasks                                           |                               |
|          | Benchmark Task              |                                              | Natural Hazards Assessment                      |                                                              |                                                              |                                                     | Benchmarking Monday this week           |                                                             |                               |
|          | Enrichment, Careers & Trips |                                              | Careers in hazard management                    | Using feedback to learn from mistakes and develop resilience |                                                              | Class debate - One Child Policy                     |                                         | How has migration enriched the culture of our local area?   |                               |
| Spring 1 | Week Commencing             | 5th January                                  | 12th January                                    | 19th January                                                 | 26th January                                                 | 2nd February                                        | 9th February                            |                                                             |                               |
|          | Focus                       | Population - Managing population growth      | Population - Migration and Refugees             | Population - Migration and Refugees                          | Coasts and Oceans - Coastal Processes                        | Coasts and Oceans - Coastal Landforms               | Coasts and Oceans - Coastal Retreat     |                                                             |                               |
|          | Extended Learning           | VV Focus on Tasks                            | VV Focus on Tasks                               | VV Focus on Tasks                                            | VV Focus on Tasks                                            | VV Focus on Tasks                                   | VV Focus on Tasks                       |                                                             |                               |
|          | Benchmark Task              |                                              |                                                 | Population and Hazards Assessment                            |                                                              | Benchmarking Monday this week                       |                                         |                                                             |                               |
|          | Enrichment, Careers & Trips |                                              | The Jelly Baby Game - teamwork and independence | Careers in demography                                        | Using feedback to learn from mistakes and develop resilience |                                                     | Why should we manage our coastline?     |                                                             |                               |
| Spring 2 | Week Commencing             | 23rd February                                | 2nd March                                       | 9th March                                                    | 16th March                                                   | 23rd March                                          |                                         |                                                             |                               |
|          | Focus                       | Coasts and Oceans - Coastal Management       | Coasts and Oceans - Coastal Management          | Coasts and Oceans - Importance of oceans                     | Coasts and Oceans - Coral Reefs                              | Coasts and Oceans - Great Pacific Garbage Patch     |                                         |                                                             |                               |
|          | Extended Learning           | VV Focus on Tasks                            | VV Focus on Tasks                               | VV Focus on Tasks                                            | VV Focus on Tasks                                            | VV Focus on Tasks                                   |                                         |                                                             |                               |
|          | Benchmark Task              |                                              | Coasts Mid Unit Assessment                      |                                                              |                                                              | Benchmarking Monday this week                       |                                         |                                                             |                               |
|          | Enrichment, Careers & Trips | Coastal Management Careers                   |                                                 | Using feedback to learn from mistakes and develop resilience | Careers in Oceanography                                      |                                                     |                                         |                                                             |                               |

|          |                             |                                       |                                              |                                             |                                         |                                                              |                                                              |                        |  |
|----------|-----------------------------|---------------------------------------|----------------------------------------------|---------------------------------------------|-----------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------|------------------------|--|
| Summer 1 | Week Commencing             | 13th April                            | 20th April                                   | 27th April                                  | 4th May                                 | 11th May                                                     | 18th May                                                     |                        |  |
|          | Focus                       | Coasts and Oceans - Ocean Threats     | Weather and Climate - Impacts of the weather | Weather and Climate - Measuring the weather | Weather and Climate - Weather in the UK | Weather and Climate - Tornadoes and Dust Storms              | Weather and Climate - Heatwaves and Snowstorms               |                        |  |
|          | Extended Learning           | VV Focus on Tasks                     | VV Focus on Tasks                            | VV Focus on Tasks                           | VV Focus on Tasks                       | VV Focus on Tasks                                            | VV Focus on Tasks                                            |                        |  |
|          | Benchmark Task              |                                       |                                              |                                             | Oceans and Coasts Assessment            | Benchmarking Monday this week                                |                                                              |                        |  |
|          | Enrichment, Careers & Trips |                                       | Earth Day Assembly                           |                                             |                                         | Using feedback to learn from mistakes and develop resilience | Are we prepared for heatwaves in the UK?                     |                        |  |
| Summer 2 | Week Commencing             | 1st June                              | 8th June                                     | 15th June                                   | 22nd June                               | 29th June                                                    | 6th July                                                     | 13th July              |  |
|          | Focus                       | Weather and Climate - Extreme weather | Weather and Climate - Microclimate Fieldwork | Australia - Physical and Human Geography    | Australia - The Outback                 | Australia - Great Barrier Reef                               | Australia - Daintree Rainforest                              | Australia - Gold Coast |  |
|          | Extended Learning           | VV Focus on Tasks                     | VV Focus on Tasks                            | VV Focus on Tasks                           | VV Focus on Tasks                       | VV Focus on Tasks                                            | VV Focus on Tasks                                            | VV Focus on Tasks      |  |
|          | Benchmark Task              |                                       |                                              |                                             |                                         | Weather and Climate Assessment                               | Benchmarking Monday this week                                |                        |  |
|          | Enrichment, Careers & Trips | World Ocean Day Assembly              | In school fieldwork opportunity              | Careers in meteorology                      |                                         |                                                              | Using feedback to learn from mistakes and develop resilience |                        |  |

|            |         |
|------------|---------|
| College    | Achieve |
| Faculty    | French  |
| Year Group | Year 7  |

## CURRICULUM MAP 2025 - 2026

| Autumn 1 | Week Commencing             | 1st September                                                                                  | 8th September                                                                                       | 15th September                                                                       | 22nd September                                                                                                                     | 29th September                                                                                           | 6th October                                                                         | 13th October                                                                              | 20th October                                             |
|----------|-----------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------|
|          | Focus                       | C'EST PERSO Expectations in French + simple opinions and reason                                | C'EST PERSO Complex opinions and reasons / my pet(s)                                                | C'EST PERSO Describing my pets / revision                                            | C'EST PERSO Assessment                                                                                                             | C'EST PERSO Describing my personality / Describing the personality of others                             | C'EST PERSO Writing assessment feedback / Physical description of myself and others | C'EST PERSO Consolidating physical description of myself and others / Describing an photo | C'EST PERSO Describing photos - revision of descriptions |
|          | Extended Learning           | Vocabulary learning - 25 words to learn + translations                                         | Vocabulary learning - 25 words to learn + translations                                              | Vocabulary revision for Assessment                                                   | Practise your vocabulary for writing in French                                                                                     | Vocabulary learning - 25 words to learn + translations                                                   | Vocabulary learning - 25 words to learn + translations                              | Vocabulary learning - 25 words to learn + translations                                    | Vocabulary learning - 25 words to learn + translations   |
|          | Benchmark Task              |                                                                                                |                                                                                                     |                                                                                      | LRW Assessment                                                                                                                     |                                                                                                          |                                                                                     |                                                                                           |                                                          |
|          | Enrichment, Careers & Trips | Career focus: what jobs can you aspire to do with having studied a languages                   |                                                                                                     |                                                                                      |                                                                                                                                    |                                                                                                          |                                                                                     |                                                                                           |                                                          |
| Autumn 2 | Week Commencing             | 3rd November                                                                                   | 10th November                                                                                       | 17th November                                                                        | 24th November                                                                                                                      | 1st December                                                                                             | 8th December                                                                        | 15th December                                                                             |                                                          |
|          | Focus                       | MON COLLÈGE School subjects that you like or dislike / opinions and reasons on school subjects | MON COLLÈGE Describing what subjects I have in a day / Describing my weekly timetable               | MON COLLÈGE Describing a school photo / Consolidating photo description and revision | MON COLLÈGE - Speaking Assessment                                                                                                  | MON COLLÈGE Describe what you eat at the canteen / Consolidate what you eat and don't eat at the canteen | MON COLLÈGE Describe school uniforms / opinion on school uniform                    | MON COLLÈGE Feedback on LRW / Xmas in France                                              |                                                          |
|          | Extended Learning           |                                                                                                |                                                                                                     |                                                                                      |                                                                                                                                    |                                                                                                          |                                                                                     |                                                                                           |                                                          |
|          | Benchmark Task              |                                                                                                |                                                                                                     |                                                                                      | Speaking                                                                                                                           |                                                                                                          |                                                                                     |                                                                                           |                                                          |
|          | Enrichment, Careers & Trips | Career focus : teaching English as a foreign language                                          |                                                                                                     |                                                                                      |                                                                                                                                    |                                                                                                          |                                                                                     |                                                                                           |                                                          |
| Spring 1 | Week Commencing             | 5th January                                                                                    | 12th January                                                                                        | 19th January                                                                         | 26th January                                                                                                                       | 2nd February                                                                                             | 9th February                                                                        |                                                                                           |                                                          |
|          | Focus                       | MES PASSE-TEMPS What you do on your mobile / opinions and how other people use technology      | MES PASSE-TEMPS what sport you and other people play /talking about sports according to the weather | MES PASSE-TEMPS Sport you or other people do / Revisions                             | MES PASSE-TEMPS Grammar and writing assessments / Talking about what you and other people like or dislike to do in their free-time | MES PASSE-TEMPS Feedback lesson / consolidating opinions and reasons on free-time                        | MES PASSE-TEMPS Revision on free-time                                               |                                                                                           |                                                          |
|          | Extended Learning           | Vocabulary learning - 25 words to learn + translations                                         | Vocabulary learning - 25 words to learn + translations                                              | Vocabulary revision for Assessment                                                   | Practise your vocabulary for writing in French                                                                                     | Vocabulary learning - 25 words to learn + translations                                                   | Vocabulary learning - 25 words to learn + translations                              |                                                                                           |                                                          |
|          | Benchmark Task              |                                                                                                |                                                                                                     |                                                                                      |                                                                                                                                    |                                                                                                          |                                                                                     |                                                                                           |                                                          |
|          | Enrichment, Careers & Trips | Career focus: Why study a language? Becoming a translator                                      |                                                                                                     |                                                                                      |                                                                                                                                    |                                                                                                          |                                                                                     |                                                                                           |                                                          |
| Spring 2 | Week Commencing             | 23rd February                                                                                  | 2nd March                                                                                           | 9th March                                                                            | 16th March                                                                                                                         | 23rd March                                                                                               |                                                                                     |                                                                                           |                                                          |
|          | Focus                       | MA ZONE Describing what there is and isn't where I live / giving opinions about my town        | MA ZONE where you and other people go in town / consolidating 'to go' in the present tense          | MA ZONE Revision / LRT Assessments                                                   | MA ZONE Inviting people out-modal verbs + infinitives / describing what we can do in town                                          | MA ZONE Feedback / Helping the environment in the future                                                 |                                                                                     |                                                                                           |                                                          |
|          | Extended Learning           | Vocabulary learning - 25 words to learn + translations                                         | Vocabulary learning - 25 words to learn + translations                                              | Vocabulary revision for Assessment                                                   | Vocabulary learning - 25 words to learn + translations                                                                             | Vocabulary learning - 25 words to learn + translations                                                   |                                                                                     |                                                                                           |                                                          |

|          |                             |                                                                                             |                                                                                                                                   |                                                                   |                                                                                       |                                                          |                                                              |              |
|----------|-----------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------|--------------|
|          | Benchmark Task              |                                                                                             |                                                                                                                                   |                                                                   |                                                                                       |                                                          |                                                              |              |
|          | Enrichment, Careers & Trips | Career focus: Why study a language? Becoming a journalist                                   |                                                                                                                                   |                                                                   |                                                                                       |                                                          |                                                              |              |
| Summer 1 | Week Commencing             | 13th April                                                                                  | 20th April                                                                                                                        | 27th April                                                        | 4th May                                                                               | 11th May                                                 | 18th May                                                     |              |
|          | Focus                       | 3....2...1 Partez Holiday destinations and opinions / Holidays present and past information | 3....2...1 Partez Describing your morning routine (reflexive verbs) / Describing other people's morning routine (reflexive verbs) | 3....2...1 Partez Revision / Speaking assessment                  | 3....2...1 Partez Holiday in the (near) future / consolidating holidays in the future | 3....2...1 Partez Feedback lesson / holidays in the past | 3....2...1 Partez Holidays in 2 tenses / independent writing |              |
|          | Extended Learning           | Vocabulary learning - 25 words to learn + translations                                      | Vocabulary learning - 25 words to learn + translations                                                                            | Vocabulary revision for Assessment                                | Vocabulary learning - 25 words to learn + translations                                | Vocabulary learning - 25 words to learn + translations   | Vocabulary learning - 25 words to learn + translations       |              |
|          | Benchmark Task              |                                                                                             |                                                                                                                                   |                                                                   |                                                                                       |                                                          |                                                              |              |
|          | Enrichment, Careers & Trips | Career focus: Why study a language? Working in the tourist industry                         |                                                                                                                                   |                                                                   |                                                                                       |                                                          |                                                              |              |
| Summer 2 | Week Commencing             | 1st June                                                                                    | 8th June                                                                                                                          | 15th June                                                         | 22nd June                                                                             | 29th June                                                | 6th July                                                     | 13th July    |
|          | Focus                       | Revision c'est perso (present and past) / Revision what you are like (present and past)     | Revision mon collège / Revision mon collège and imperfect                                                                         | Revision of tenses / Grammar, translation and writing assessments | Sports you played and did / past opinions on sports                                   | Feedback /Favourite sports                               | Films studies                                                | Film studies |
|          | Extended Learning           |                                                                                             |                                                                                                                                   |                                                                   |                                                                                       |                                                          |                                                              |              |
|          | Benchmark Task              |                                                                                             |                                                                                                                                   |                                                                   |                                                                                       |                                                          |                                                              |              |
|          | Enrichment, Careers & Trips |                                                                                             |                                                                                                                                   |                                                                   |                                                                                       |                                                          |                                                              |              |

|            |         |
|------------|---------|
| College    | Achieve |
| Faculty    | Spanish |
| Year Group | Year 7  |

## CURRICULUM MAP 2025 - 2026

| Autumn 1 | Week Commencing             | 1st September                                                                               | 8th September                            | 15th September             | 22nd September               | 29th September                         | 6th October                              | 13th October                             | 20th October                             |
|----------|-----------------------------|---------------------------------------------------------------------------------------------|------------------------------------------|----------------------------|------------------------------|----------------------------------------|------------------------------------------|------------------------------------------|------------------------------------------|
|          | Focus                       | Todo sobre yo mismo: Introductions                                                          | Todo sobre yo mismo: describing yourself | Todo sobre yo mismo: pets  | Assessment                   | Todo sobre yo mismo: writing           | Todo sobre yo mismo: physical appearance | Todo sobre yo mismo: Knowledge Organiser | Todo sobre yo mismo: Knowledge Organiser |
|          | Extended Learning           | Vocabulary learning                                                                         | Vocabulary learning                      | Vocabulary learning        | Vocabulary learning          | Vocabulary learning                    | Vocabulary learning                      | Vocabulary learning                      | Vocabulary learning                      |
|          | Benchmark Task              |                                                                                             |                                          |                            |                              | LRW - moderation in faculty            |                                          |                                          | Benchmarking Monday this week            |
|          | Enrichment, Careers & Trips | Careers Spotlight: Why study a language?                                                    |                                          |                            |                              |                                        |                                          |                                          | to be reviewed                           |
| Autumn 2 | Week Commencing             | 3rd November                                                                                | 10th November                            | 17th November              | 24th November                | 1st December                           | 8th December                             | 15th December                            |                                          |
|          | Focus                       | School - describing school subjects                                                         | School - school subjects you like        | School: describing a photo | Revision and assessment      | School - facilities/school rules       | School - what you do at breaktime        | Christmas in Spain                       |                                          |
|          | Extended Learning           | Vocabulary learning                                                                         | Vocabulary learning                      | Vocabulary learning        | Vocabulary learning          | Vocabulary learning                    | Vocabulary learning                      | Vocabulary learning                      |                                          |
|          | Benchmark Task              |                                                                                             |                                          |                            | Speaking - image description |                                        | Benchmarking Monday this week            |                                          |                                          |
|          | Enrichment, Careers & Trips | Career Focus - Become an MFL teacher                                                        |                                          |                            |                              |                                        |                                          |                                          |                                          |
| Spring 1 | Week Commencing             | 5th January                                                                                 | 12th January                             | 19th January               | 26th January                 | 2nd February                           | 9th February                             |                                          |                                          |
|          | Focus                       | Free Time - likes and dislikes + verb                                                       | Free time - Present tense                | Free time - Past tense     | Revision and assessment      | Free time - present tense with weather | Free time - future tense                 |                                          |                                          |
|          | Extended Learning           | Vocabulary learning                                                                         | Vocabulary learning                      | Vocabulary learning        | Vocabulary learning          | Vocabulary learning                    | Vocabulary learning                      |                                          |                                          |
|          | Benchmark Task              |                                                                                             |                                          |                            | Reading and listening        | Benchmarking Monday this week          |                                          |                                          |                                          |
|          | Enrichment, Careers & Trips | Why study a language? Career focus - Become a translator!                                   |                                          |                            |                              |                                        |                                          |                                          |                                          |
| Spring 2 | Week Commencing             | 23rd February                                                                               | 2nd March                                | 9th March                  | 16th March                   | 23rd March                             |                                          |                                          |                                          |
|          | Focus                       | Local Area - where you live and opinions on town                                            | Local Area - where you go/others go      | Revision and assessment    | Local Area - Modal verbs     | Local Area - future tense              |                                          |                                          |                                          |
|          | Extended Learning           | Vocabulary learning                                                                         | Vocabulary learning                      | Vocabulary learning        | Vocabulary learning          | Vocabulary learning                    |                                          |                                          |                                          |
|          | Benchmark Task              |                                                                                             |                                          | LRT                        |                              | Benchmarking Monday this week          |                                          |                                          |                                          |
|          | Enrichment, Careers & Trips | Why study a language? Career focus - Become a journalist about different regions/ countries |                                          |                            |                              |                                        |                                          |                                          |                                          |

|          |                             |                                                                         |                                   |                                    |                                                                          |                           |                                       |                               |
|----------|-----------------------------|-------------------------------------------------------------------------|-----------------------------------|------------------------------------|--------------------------------------------------------------------------|---------------------------|---------------------------------------|-------------------------------|
| Summer 1 | Week Commencing             | 13th April                                                              | 20th April                        | 27th April                         | 4th May                                                                  | 11th May                  | 18th May                              |                               |
|          | Focus                       | Todo sobre mi vida: what you do with your phone?                        | Todo sobre mi vida: present tense | Revision and assessment            | Todo sobre mi vida - speaking recap                                      | Todo sobre mi vida- music | Todo sobre mi vida- conditional tense |                               |
|          | Extended Learning           | Vocabulary learning                                                     | Vocabulary learning               | Vocabulary learning                | Vocabulary learning                                                      | Vocabulary learning       | Vocabulary learning                   |                               |
|          | Benchmark Task              |                                                                         |                                   | speaking                           |                                                                          |                           |                                       |                               |
|          | Enrichment, Careers & Trips | Why study a language? Career focus - Work in tourism/ flight attendants |                                   |                                    |                                                                          |                           |                                       |                               |
| Summer 2 | Week Commencing             | 1st June                                                                | 8th June                          | 15th June                          | 22nd June                                                                | 29th June                 | 6th July                              | 13th July                     |
|          | Focus                       | Holidays - with who you go with/ what you do                            | Holidays - past tense             | Revision and assessment            | Holidays - past tense recap                                              | Holidays - using 3 tenses | Holidays - consolidation              | Film Study                    |
|          | Extended Learning           | Vocabulary learning                                                     | Vocabulary learning               | Vocabulary learning                | Vocabulary learning                                                      | Vocabulary learning       | Vocabulary learning                   | Vocabulary learning           |
|          | Benchmark Task              |                                                                         | Benchmarking Monday this week     | Grammar, listening and translation |                                                                          |                           |                                       | Benchmarking Monday this week |
|          | Enrichment, Careers & Trips |                                                                         |                                   |                                    | MFL/ENGLISH sessions in Cash week - showcase a day being a travelblogger |                           |                                       |                               |







[illegible]

[illegible]

|                     |                       |
|---------------------|-----------------------|
| College             | Create                |
| Faculty             | Design and Technology |
| Year Group          | Year 7                |
| Dreyfus Model Stage | Novice                |

## CURRICULUM MAP 2025 - 2026

|          | Week Commencing             | 1st September                                                                                                                                                                                                                                                                                 | 8th September                                                                                           | 15th September                                                                                                                                     | 22nd September                                                                                                                                                                                                            | 29th September                                                                                                                                                                                                                                       | 6th October                                                                                                                                 | 13th October                                                                                                           | 20th October                                                                                                           |
|----------|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| Autumn 1 | Catering                    | Hygiene and Safety in the Kitchen Lesson 1                                                                                                                                                                                                                                                    | Hygiene and Safety in the Kitchen Lesson 2                                                              | Cooking Recipe 1<br>Pizza Toast                                                                                                                    | Cooking Recipe 2<br>Shortbread                                                                                                                                                                                            | Cooking Recipe 3<br>Cupcakes                                                                                                                                                                                                                         | Hazards in the Kitchen                                                                                                                      | Written Evaluation of product                                                                                          | Pink pen / feedback and marking grid                                                                                   |
|          | Extended Learning           | Wider Reading - Celebrity Chef 1. Gordon Ramsey                                                                                                                                                                                                                                               | Catering and Hospitality Knowledge Organiser Food Safety Practices                                      | Catering and Hospitality Knowledge Organiser Personal Safety and Hygiene Practices                                                                 | Catering and Hospitality Knowledge Organiser Food Safety and Hygiene Practices                                                                                                                                            | Catering and Hospitality Knowledge Organiser Management of accidents                                                                                                                                                                                 | Catering and Hospitality Knowledge Organiser Aid                                                                                            | Catering and Hospitality Knowledge Organiser Fire extinguishers                                                        | Wider Reading - Celebrity Chef 1 Gordon Ramsey                                                                         |
|          | Benchmark Task              |                                                                                                                                                                                                                                                                                               |                                                                                                         |                                                                                                                                                    |                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                      |                                                                                                                                             | Benchmarking Monday this week                                                                                          |                                                                                                                        |
|          | Enrichment, Careers & Trips |                                                                                                                                                                                                                                                                                               | Catering career focus - Celebrity Chef 1. Gordon Ramsey                                                 | Catering Cooking club every 2 weeks on a Wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room. | Catering Room open every lunch time and after school for KS3 advice and planning for cooking.                                                                                                                             | Catering trip planning - Year 7 Taste Testing trip for Enterprise Week.                                                                                                                                                                              |                                                                                                                                             |                                                                                                                        |                                                                                                                        |
|          | Textile Design              | Introduction to Textile Design. Mind dump to gauge prior knowledge.                                                                                                                                                                                                                           | Teacher demonstration of how to thread up a sewing machine. Students practise threading up the machine. | Memphis Design Movement inspiration page (half the class). Sewing machine practice - different types of stitches (the other half of the class).    | Memphis Design Movement inspiration page (half the class - the different half to the previous lesson). Sewing machine practice - different types of stitches (half of the class - the other half to the previous lesson). | Scrap fabric quilting inspired by the style of the Memphis Design Movement, including machine sewing.                                                                                                                                                | Scrap fabric quilting inspired by the style of the Memphis Design Movement, including machine sewing.                                       | Appliqué (fabric shapes attached to a base fabric as decoration) inspired by the style of the Memphis Design Movement. | Appliqué (fabric shapes attached to a base fabric as decoration) inspired by the style of the Memphis Design Movement. |
|          | Extended Learning           | 1. Textile Design wider reading on Tyra Banks (in honour of Black History Month in the UK). Widget: make flashcards based on the information.                                                                                                                                                 | 2. Research on the Memphis Design Movement, using the knowledge organiser to help.                      | 3. Research on contemporary artist Camille Walala, whose work is inspired by the Memphis Design Movement, using the knowledge organiser to help.   | 4. Analysis of a specific piece of work (students' choice) by Camille Walala.                                                                                                                                             | 5. Research on an artist / designer who reuses or recycles materials within their work - either Josh Blackwell, Jessica Grady, Gary Harvey, or Daniel Silverstein AKA 'Zero Waste Daniel' (students' choice), using the knowledge organiser to help. | 6. Inspiration page based on the artist or designer researched for extended learning last week.                                             | 7. Retrieval grid based on the work completed in the autumn term.                                                      | Retrieval grid due in. Last week / lesson of rotation.                                                                 |
|          | Benchmark Task              |                                                                                                                                                                                                                                                                                               |                                                                                                         |                                                                                                                                                    |                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                      |                                                                                                                                             | Benchmarking Monday this week                                                                                          |                                                                                                                        |
|          | Enrichment, Careers & Trips | Textile Design club every lunchtime (all year round) - open to all year groups. Textile Design room open to KS3 students after school every Tuesday and Wednesday. Textile Design career focus: Tyra Banks' career (fashion model, TV personality, producer, writer, actor and entrepreneur). |                                                                                                         |                                                                                                                                                    |                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                      | Textile Design: possible trip to The Knitting and Stitching Show at Alexandra Palace in London (Thursday 10th or Friday 11th October 2025). |                                                                                                                        |                                                                                                                        |
|          | Week Commencing             | 3rd November                                                                                                                                                                                                                                                                                  | 10th November                                                                                           | 17th November                                                                                                                                      | 24th November                                                                                                                                                                                                             | 1st December                                                                                                                                                                                                                                         | 8th December                                                                                                                                | 15th December                                                                                                          |                                                                                                                        |
|          | Catering                    | Hygiene and Safety in the Kitchen Lesson 1                                                                                                                                                                                                                                                    | Hygiene and Safety in the Kitchen Lesson 2                                                              | Cooking Recipe 1<br>Pizza Toast                                                                                                                    | Cooking Recipe 2<br>Shortbread                                                                                                                                                                                            | Cooking Recipe 3<br>Cupcakes                                                                                                                                                                                                                         | Hazards in the Kitchen                                                                                                                      | Written Evaluation of product                                                                                          |                                                                                                                        |

|          |                                |                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                      |                                                                                                                                                                   |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                           |                                                                                                                |                                                                                                                                 |
|----------|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Autumn 2 | Extended Learning              | Wider Reading - Celebrity Chef 2<br>Jamie Oliver                                                                                                                                                                                                                                                                             | Catering and Hospitality<br>Knowledge Organiser Food<br>Safety Practices                                                                                                                                             | Catering and Hospitality<br>Knowledge Organiser<br>Personal Safety and Hygiene<br>Practices                                                                       | Catering and Hospitality<br>Knowledge Organiser Food<br>Safety and Hygiene Practices                                                                                                                              | Catering and Hospitality<br>Knowledge Organiser<br>Management of accidents                                                                                                                                                                                                | Catering and Hospitality<br>Knowledge Organiser<br>First Aid                                                   | Catering and Hospitality<br>Knowledge Organiser<br>Fire extinguishers                                                           |
|          | Benchmark Task                 |                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                      |                                                                                                                                                                   |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                           | Benchmarking Monday this week                                                                                  |                                                                                                                                 |
|          | Enrichment,<br>Careers & Trips |                                                                                                                                                                                                                                                                                                                              | Catering career focus - Celebrity<br>Chef 2. Jamie Oliver                                                                                                                                                            | Catering Cooking club every 2<br>weeks on a wednesday.<br>Taste Testing every 2 weeks on a<br>Wednesday. Alternate<br>weeks - see signs outside Catering<br>room. | Catering Room open every lunch<br>time and after school for KS3<br>advice and planning for cooking.                                                                                                               | Trip planning - Year 7 Taste<br>Testing trip for Enterprise Week                                                                                                                                                                                                          |                                                                                                                |                                                                                                                                 |
|          | Textile Design                 | Introduction to Textile Design.<br>Mind dump to gauge prior<br>knowledge.                                                                                                                                                                                                                                                    | Teacher modelling of how to create<br>a Memphis Design Movement<br>inspiration page.<br><br>Teacher demonstration of how to<br>thread up and use a sewing<br>machine. Students practise<br>threading up the machine. | Memphis Design Movement<br>inspiration page (half the class).<br><br>Sewing machine practice<br>(the other half of the class).                                    | Memphis Design Movement<br>inspiration page (half the class -<br>the different half to the previous<br>lesson).<br><br>Sewing machine practice<br>(half of the class - the other half to<br>the previous lesson). | Scrap fabric quilting inspired by the<br>style of the Memphis Design<br>Movement, including machine<br>sewing.                                                                                                                                                            | Scrap fabric quilting inspired by the<br>style of the Memphis Design<br>Movement, including machine<br>sewing. | Appliqué (fabric shapes attached<br>to a base fabric as decoration)<br>inspired by the style of the<br>Memphis Design Movement. |
|          | Extended Learning              | 1. Textile Design wider reading on<br>Tyra Banks (in honour of Black<br>History Month in the UK).<br>Widget: make flashcards based on<br>the information.                                                                                                                                                                    | 2. Research on the Memphis<br>Design Movement, using the<br>knowledge organiser to help.                                                                                                                             | 3. Research on contemporary artist<br>Camille Walala, whose work is<br>inspired by the Memphis Design<br>Movement, using the knowledge<br>organiser to help.      | 4. Analysis of a specific piece of<br>work (students' choice) by Camille<br>Walala.                                                                                                                               | 5. Research on an artist / designer<br>who reuses or recycles materials<br>within their work - either Josh<br>Blackwell, Jessica Grady, Gary<br>Harvey, or Daniel Silverstein AKA<br>'Zero Waste Daniel' (students'<br>choice), using the knowledge<br>organiser to help. | 6. Inspiration page based on the<br>artist or designer researched for<br>extended learning last week.          | 7. Retrieval grid based on the work<br>completed in the autumn term.                                                            |
|          | Benchmark Task                 |                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                      |                                                                                                                                                                   |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                           | Benchmarking Monday this week                                                                                  |                                                                                                                                 |
|          | Enrichment,<br>Careers & Trips | Textile Design club every<br>lunchtime (all year round) - open to<br>all year groups.<br>Textile Design room open to KS3<br>students after school every<br>Tuesday and Wednesday.<br><br>Textile Design career focus: Tyra<br>Banks' career (fashion model, TV<br>personality, producer, writer, actor<br>and entrepreneur). |                                                                                                                                                                                                                      |                                                                                                                                                                   |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                           |                                                                                                                |                                                                                                                                 |
|          | Week<br>Commencing             | 5th January                                                                                                                                                                                                                                                                                                                  | 12th January                                                                                                                                                                                                         | 19th January                                                                                                                                                      | 26th January                                                                                                                                                                                                      | 2nd February                                                                                                                                                                                                                                                              | 9th February                                                                                                   |                                                                                                                                 |
|          | Catering                       | Hazards in the Kitchen - Recap<br>Poster                                                                                                                                                                                                                                                                                     | Cooking Recipe 1<br>Pesto Pasta                                                                                                                                                                                      | Cooking Recipe 2<br>Bacon<br>and cheese Turnover                                                                                                                  | Temperatures relating to Bacterial<br>Control                                                                                                                                                                     | Practical Assessment Cooking<br>Recipe 3 Chocolate Chip Cookies                                                                                                                                                                                                           | Pink pen / feedback and marking<br>grid                                                                        |                                                                                                                                 |
|          | Extended Learning              | Wider Reading - Celebrity Chef 3<br>James Martin                                                                                                                                                                                                                                                                             | Catering and Hospitality<br>Knowledge Organiser<br>Preventing Cross Contamination                                                                                                                                    | Catering and Hospitality<br>Knowledge Organiser<br>Preventing Physical Contamination                                                                              | Catering and Hospitality<br>Knowledge Organiser<br>Temperature Control Delivery and<br>Storage                                                                                                                    | Catering and Hospitality<br>Knowledge Organiser<br>Temperature Control Preparation<br>and Service                                                                                                                                                                         | Wider Reading - Celebrity Chef 3<br>James Martin                                                               |                                                                                                                                 |
|          | Benchmark Task                 |                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                      |                                                                                                                                                                   |                                                                                                                                                                                                                   | Practical Assessment Cooking<br>Recipe 3 Chocolate Chip Cookies                                                                                                                                                                                                           |                                                                                                                |                                                                                                                                 |
|          | Enrichment,<br>Careers & Trips |                                                                                                                                                                                                                                                                                                                              | Catering career focus - Celebrity<br>Chef 3. James Martin                                                                                                                                                            | Catering Cooking club every 2<br>weeks on a wednesday.<br>Taste Testing every 2 weeks on a<br>Wednesday. Alternate<br>weeks - see signs outside Catering<br>room. | Catering Room open every lunch<br>time and after school for KS3<br>advice and planning for cooking.                                                                                                               | Trip planning - Year 7 Taste<br>Testing trip for Enterprise Week                                                                                                                                                                                                          |                                                                                                                |                                                                                                                                 |

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|-------------|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| Spring<br>1 | Textile Design              | Introduction to contemporary abstract artist Alex Brewer.<br><br>Drawing onto fabric with fabric crayons, inspired by the style of Brewer's work.                                                                                           | Hand embroidery sample - practising stitches (running stitch, straight stitch and seed stitch).                | Refinement of fabric crayon sample using hand embroidery (running stitch, straight stitch and seed stitch).                                           | Refinement of fabric crayon sample using hand embroidery (running stitch, straight stitch and seed stitch). | Plastic encapsulation, reusing waste snack wrappers.<br><br>Plastic encapsulation, reusing waste snack wrappers.                                                                                                                                                                                                   | Plastic encapsulation, reusing snack wrappers.<br><br>Refinement of plastic encapsulation using machine stitching. |
|             | Extended Learning           | 9. Textile Design wider reading from the Venture Vitals booklet on careers ( <b>tailor and seamstress / seamster</b> ). Widget: make flashcards based on the information.                                                                   | 10. Research on contemporary abstract artist Alex Brewer (AKA 'HENSE'), using the knowledge organiser to help. | 11. Inspiration page based on Alex Brewer.                                                                                                            | 12. Analysis of a specific piece of work (students' choice) by Alex Brewer.                                 | 13. Second piece of research on an artist / designer who reuses or recycles materials within their work - either Josh Blackwell, Jessica Grady, Gary Harvey, or Daniel Silverstein AKA 'Zero Waste Daniel' (students' choice - <b>somebody not previously researched</b> ), using the knowledge organiser to help. | 14. Inspiration page based on the artist or designer researched for extended learning last week.                   |
|             | Benchmark Task              |                                                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                       |                                                                                                             | Textile Design - assessment of fabric crayon appliqué sample (responding to feedback).                                                                                                                                                                                                                             |                                                                                                                    |
|             | Enrichment, Careers & Trips | Textile Design club every lunchtime (all year round) - open to all year groups.<br>Textile Design room open to KS3 students after school every Tuesday and Wednesday.<br><br>Textile Design career focus: tailor and seamstress / seamster. |                                                                                                                |                                                                                                                                                       |                                                                                                             |                                                                                                                                                                                                                                                                                                                    |                                                                                                                    |
| Spring<br>2 | Week Commencing             | 23rd February                                                                                                                                                                                                                               | 2nd March                                                                                                      | 9th March                                                                                                                                             | 16th March                                                                                                  | 23rd March                                                                                                                                                                                                                                                                                                         |                                                                                                                    |
|             | Catering                    | Hazards in the Kitchen - Recap Poster                                                                                                                                                                                                       | Cooking Recipe 1 Pesto Pasta                                                                                   | Cooking Recipe 2 Bacon and cheese Turnover                                                                                                            | Temperatures relating to Bacterial Control                                                                  | Practical Assessment Cooking Recipe 3 Chocolate Chip Cookies                                                                                                                                                                                                                                                       |                                                                                                                    |
|             | Extended Learning           | Wider Reading - Celebrity Chef 4 Rick Stein                                                                                                                                                                                                 | Catering and Hospitality Knowledge Organiser Preventing Cross Contamination                                    | Catering and Hospitality Knowledge Organiser Preventing Physical Contamination                                                                        | Catering and Hospitality Knowledge Organiser Temperature Control Delivery and Storage                       | Catering and Hospitality Knowledge Organiser Temperature Control Preparation and Service                                                                                                                                                                                                                           |                                                                                                                    |
|             | Benchmark Task              |                                                                                                                                                                                                                                             |                                                                                                                |                                                                                                                                                       |                                                                                                             | Practical Assessment Cooking Recipe 3 Chocolate Chip Cookies                                                                                                                                                                                                                                                       |                                                                                                                    |
|             | Enrichment, Careers & Trips |                                                                                                                                                                                                                                             | Catering career focus - Celebrity Chef 4. Rick Stein                                                           | Catering Cooking club every 2 weeks on a wednesday.<br>Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room. | Catering Room open every lunch time and after school for KS3 advice and planning for cooking.               | Trip planning - Year 7 Taste Testing trip for Enterprise Week                                                                                                                                                                                                                                                      |                                                                                                                    |
|             | Textile Design              | Introduction to contemporary abstract artist Alex Brewer.<br><br>Drawing onto fabric with fabric crayons, inspired by the style of Brewer's work.                                                                                           | Hand embroidery sample.                                                                                        | Refinement of fabric crayon sample using hand embroidery (running stitch, straight stitch and seed stitch).                                           | Refinement of fabric crayon sample using hand embroidery.                                                   | Plastic encapsulation, reusing waste snack wrappers.                                                                                                                                                                                                                                                               |                                                                                                                    |
|             | Extended Learning           | 8. Textile Design wider reading from the Venture Vitals booklet on careers ( <b>tailor and seamstress / seamster</b> ). Widget: make flashcards based on the information.                                                                   | 9. Research on contemporary abstract artist Alex Brewer (AKA 'HENSE'), using the knowledge organiser to help.  | 10. Inspiration page based on Alex Brewer.                                                                                                            | 11. Analysis of a specific piece of work (students' choice) by Alex Brewer.                                 | 12. Second piece of research on an artist / designer who reuses or recycles materials within their work - either Josh Blackwell, Jessica Grady, Gary Harvey, or Daniel Silverstein AKA 'Zero Waste Daniel' (students' choice - <b>somebody not previously researched</b> ), using the knowledge organiser to help. |                                                                                                                    |

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|          | Benchmark Task              |                                                                                                                                                                                                                                             |                                                                                                                                                                                                  |                                                                                                                                      |                                                                                                                                                       | Textile Design - assessment of fabric crayon appliqué sample (responding to feedback).                         |                                                                                                 |                                      |
|          | Enrichment, Careers & Trips | Textile Design club every lunchtime (all year round) - open to all year groups.<br>Textile Design room open to KS3 students after school every Tuesday and Wednesday.<br><br>Textile Design career focus: tailor and seamstress / seamster. |                                                                                                                                                                                                  |                                                                                                                                      |                                                                                                                                                       |                                                                                                                |                                                                                                 |                                      |
| Summer 1 | Week Commencing             | 13th April                                                                                                                                                                                                                                  | 20th April                                                                                                                                                                                       | 27th April                                                                                                                           | 4th May                                                                                                                                               | 11th May                                                                                                       | 18th May                                                                                        |                                      |
|          | Catering                    | Pink pen / feedback and marking grid                                                                                                                                                                                                        | Symptoms of food poisoning                                                                                                                                                                       | Balance of good health - Eatwell plate                                                                                               | Cooking Recipe 1<br>Flap Jack                                                                                                                         | Cooking Recipe 2<br>Kebab and Rice                                                                             | Practical Assessment Cooking<br>Recipe 3 Pastry Spirals                                         |                                      |
|          | Extended Learning           | Wider Reading - Celebrity Chef 4 Rick Stein                                                                                                                                                                                                 | Wider Reading - Celebrity Chef 5 Monica Galetti                                                                                                                                                  | WJEC Catering and Hospitality Knowledge Organiser Visible Symptoms                                                                   | WJEC Catering and Hospitality Knowledge Organiser Non visible symptoms                                                                                | WJEC Catering and Hospitality Knowledge Organiser Allergic / Anaphylactic reaction                             | WJEC Catering and Hospitality Knowledge Organiser Symptoms and signs of food induced ill health |                                      |
|          | Benchmark Task              |                                                                                                                                                                                                                                             |                                                                                                                                                                                                  |                                                                                                                                      |                                                                                                                                                       | Practical Assessment Cooking<br>Recipe 3 Pastry Spirals                                                        |                                                                                                 |                                      |
|          | Enrichment, Careers & Trips |                                                                                                                                                                                                                                             |                                                                                                                                                                                                  | Catering career focus - Celebrity Chef 5. Monica Galetti                                                                             | Catering Cooking club every 2 weeks on a wednesday.<br>Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room. | Catering Room open every lunch time and after school for KS3 advice and planning for cooking.                  | Trip planning - Year 7 Taste Testing trip for Enterprise Week                                   |                                      |
|          | Textile Design              | Plastic encapsulation, reusing snack wrappers.<br><br>Refinement of plastic encapsulation using machine stitching.                                                                                                                          | Introduction to environmentally friendly bag design companies, <i>Crackpacs</i> , and <i>Reworked Canvas</i> .<br><br>Drawstring bag construction: measuring and marking hem and seam allowance. | Drawstring bag construction: measuring and marking hem and seam allowance.<br><br>Folding and pinning a double-folded hem / channel. | Machine sewing the hems.<br><br>Attaching chosen decorative sample to bag.                                                                            | Attaching chosen decorative sample to bag.<br><br>Machine sewing seams and inserting drawstring to finish bag. | Assessment: pink pen self-assessment in response to teacher feedback on practical work.         |                                      |
|          | Extended Learning           | 13. Inspiration page based on the artist or designer researched for extended learning last week.                                                                                                                                            | 15. Textile Design wider reading from the Venture Vitals booklet on careers ( <b>photographic stylist and fashion photographer</b> ). Widget: make flashcards based on the information.          | 16. Research on sustainable bag design companies: <i>Crackpacs</i> , and <i>Reworked Canvas</i> .                                    | 17. Retrieval grid based on the project.                                                                                                              | 18. Evaluation.                                                                                                | Extended learning 18 due in (final lesson).                                                     |                                      |
|          | Benchmark Task              |                                                                                                                                                                                                                                             |                                                                                                                                                                                                  |                                                                                                                                      |                                                                                                                                                       | Textile Design - assessment of the drawstring bag (responding to feedback).                                    |                                                                                                 |                                      |
|          | Enrichment, Careers & Trips | Textile Design club every lunchtime (all year round) - open to all year groups.<br>Textile Design room open to KS3 students after school every Tuesday and Wednesday.<br><br>Textile Design career focus: stylist and fashion photographer. |                                                                                                                                                                                                  |                                                                                                                                      |                                                                                                                                                       |                                                                                                                |                                                                                                 |                                      |
|          | Week Commencing             | 1st June                                                                                                                                                                                                                                    | 8th June                                                                                                                                                                                         | 15th June                                                                                                                            | 22nd June                                                                                                                                             | 29th June                                                                                                      | 6th July                                                                                        | 13th July                            |
|          | Catering                    | Symptoms of food poisoning                                                                                                                                                                                                                  | Balance of good health - Eatwell plate                                                                                                                                                           | Cooking Recipe 1 Flap Jack                                                                                                           | Enterprise Week                                                                                                                                       | Cooking Recipe 2 Kebab and Rice                                                                                | Practical Assessment Cooking<br>Recipe 3 Pastry Spirals                                         | Pink pen / feedback and marking grid |

|          |                                |                                                                                                                                                                                                                                                            |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                   |                                                                                                                                                                                                                          |                                                                                                                                              |                                                                                                                                                                                                                                                                      |
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| Summer 2 | Extended Learning              | Wider Reading - Celebrity Chef 6<br>John Torode                                                                                                                                                                                                            | Catering and Hospitality<br>Knowledge Organiser<br>Visible Symptoms                                                                                                                     | Catering and Hospitality<br>Knowledge Organiser<br>Non visible symptoms                                                                                                                                                                                                                                                               | Enterprise Week                                                                                                                                                   | Catering and Hospitality<br>Knowledge Organiser<br>Symptoms and signs of food<br>induced ill health                                                                                                                      | Catering and Hospitality<br>Knowledge Organiser<br>Allergic / Anaphylactic reaction                                                          | Wider Reading - Celebrity Chef 6<br>John Torode                                                                                                                                                                                                                      |
|          | Benchmark Task                 |                                                                                                                                                                                                                                                            |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                   |                                                                                                                                                                                                                          | Practical Assessment Cooking<br>Recipe 3 Pastry Spirals                                                                                      |                                                                                                                                                                                                                                                                      |
|          | Enrichment,<br>Careers & Trips |                                                                                                                                                                                                                                                            | Catering career focus - Chef 6.<br>John Torode.<br><br>Textile Design: possible trip to<br>Norwich University of the Arts<br>graduate show (opens Friday 13th<br>June? 2025 dates TBC). |                                                                                                                                                                                                                                                                                                                                       | Catering Cooking club every 2<br>weeks on a Wednesday.<br>Taste Testing every 2 weeks on a<br>Wednesday.<br>Alternate weeks - see signs<br>outside Catering room. | Catering Room open every lunch<br>time and after school for KS3<br>advice and planning for cooking                                                                                                                       | Trip planning - Year 7 Taste<br>Testing trip for Enterprise Week                                                                             |                                                                                                                                                                                                                                                                      |
|          | Textile Design                 | Introduction to environmentally<br>friendly bag design companies,<br><i>Crackpacs</i> , and <i>Reworked<br/>Canvas</i> .<br><br>Drawstring bag construction:<br>measuring and marking hem and<br>seam allowance.                                           | Drawstring bag construction:<br>measuring and marking hem and<br>seam allowance.<br><br>Folding and pinning a double-<br>folded hem.                                                    | Machine sewing the hems.<br><br>Attaching chosen decorative<br>sample to bag.                                                                                                                                                                                                                                                         | Enterprise Week                                                                                                                                                   | Attaching chosen decorative<br>sample to bag.<br><br>Machine sewing seams and<br>inserting drawstring to finish bag.                                                                                                     | Assessment: pink pen self-<br>assessment in response to teacher<br>feedback on practical work.<br><br><b>Friday 10h July: Venture Games.</b> | Machine sewing seams and<br>inserting drawstring to finish bag.                                                                                                                                                                                                      |
|          | Extended Learning              | 14. Textile Design wider reading<br>from the Venture Vitals booklet on<br>careers ( <b>photographic stylist and<br/>fashion photographer</b> ). Widget:<br>make flashcards based on the<br>information.                                                    | 15. Research on a sustainable bag<br>design company: <i>Crackpacs</i> .                                                                                                                 | 16. Retrieval grid based on the<br>project.                                                                                                                                                                                                                                                                                           | Enterprise Week                                                                                                                                                   | 17. Research on a sustainable bag<br>design company: <i>Reworked<br/>Canvas</i> .                                                                                                                                        | 18. Evaluation.                                                                                                                              | Extended Learning 18 due in (final<br>lesson).                                                                                                                                                                                                                       |
|          | Benchmark Task                 |                                                                                                                                                                                                                                                            |                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                   |                                                                                                                                                                                                                          | Textile Design - assessment of the<br>drawstring bag (responding to<br>feedback).                                                            |                                                                                                                                                                                                                                                                      |
|          | Enrichment,<br>Careers & Trips | Textile Design club every<br>lunchtime (all year round) - open to<br>all year groups.<br>Textile Design room open to KS3<br>students after school every<br>Tuesday and Wednesday.<br><br>Textile Design career focus: stylist<br>and fashion photographer. |                                                                                                                                                                                         | Textile Design: possible trip to<br>Graduate Fashion Week at<br>The Truman Brewery, London -<br>Friday 13th to Monday 16th June.<br>Schools and Colleges Day:<br>Monday 16th June 2025.<br><br>Textile Design: possible trip to<br>Norwich University of the Arts<br>graduate show<br>(closes Thursday 19th June? 2025<br>dates TBC). | Textile Design: Year 7 and Year 8<br>trip to The Bug Parc in Norwich on<br>25/06/2025.                                                                            | Textile Design: possible trip to<br>Week 1 of 'New Designers'<br>exhibition of university graduates'<br>work, at the Business Design<br>Centre, London (2025 school days<br>dates: Thursday 3rd and Friday<br>4th July). | Textile Design: The Big D&T Meet<br>at the UEA, Norwich? Baysgarth<br>School, North Lincolnshire (2025<br>date: Friday 11th July).           | Textile Design: Pure London -<br>Graduate Fashion Week<br>Showcase (exhibition and catwalk<br>shows) at Olympia London? (2025<br>dates TBC. 2024 dates: Sun 14th<br>to Tues 16th July). Could also visit<br>the Design Museum / the V&A / the<br>Moco Museum nearby. |

| Autumn 1 | Week Commencing             | 1st September                                                                                                | 8th September                                                                                                | 15th September                                                                                                                                                  | 22nd September                                                                                                                                                  | 29th September                                                                                                                         | 6th October                                                                                                                            | 13th October                                                                                                                                                                                          | 20th October                                                                                                                                                                                          |
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|          | Music                       | Understanding Pitch in Music. Melody and stepwise movement. Vocal pitching to keyboard.                      | Understanding Pitch in Music. Melody and stepwise movement. Vocal pitching to keyboard.                      | Introducing movement in leaps. Comparing leaps to stepwise and vocal pitching                                                                                   | Introducing movement in leaps. Comparing leaps to stepwise and vocal pitching                                                                                   | Introduction to the treble clef and basic notation. Stepwise melodies in Beethoven's 'Ode To Joy'                                      | Introduction to the treble clef and basic notation. Stepwise melodies in Beethoven's 'Ode To Joy'                                      | More complex melody lines and note-values. Movement in stepwise and leaps.                                                                                                                            | More complex melody lines and note-values. Movement in stepwise and leaps.                                                                                                                            |
|          | Extended Learning           | Wider Reading: Film Music                                                                                    | Wider Reading: Film Music                                                                                    | Listen to a variety of melodies or vocals in a song to embed understanding of movement in pitch                                                                 | Listen to a variety of melodies or vocals in a song to embed understanding of movement in pitch                                                                 | Create flashcards to learn the basic note-names and note-values in your Venture Vitals                                                 | Create flashcards to learn the basic note-names and note-values in your Venture Vitals                                                 | Create flashcards to learn the symbols and more complex note-values in your Venture Vitals                                                                                                            | Create flashcards to learn the symbols and more complex note-values in your Venture Vitals                                                                                                            |
|          | Benchmark Task              |                                                                                                              |                                                                                                              |                                                                                                                                                                 |                                                                                                                                                                 |                                                                                                                                        |                                                                                                                                        |                                                                                                                                                                                                       |                                                                                                                                                                                                       |
|          | Enrichment, Careers & Trips | Careers focus: Director job role/Music Therapist                                                             | KS3 Music club every Tuesday.                                                                                | Choir every Wednesday                                                                                                                                           |                                                                                                                                                                 |                                                                                                                                        |                                                                                                                                        |                                                                                                                                                                                                       |                                                                                                                                                                                                       |
|          | Performing Arts             | Introduction to 1920s style dance. Understanding mental skills and basic choreographic devices.              | Introduction to 1920s style dance. Understanding mental skills and basic choreographic devices.              | Introduction to how to create choreography (1920s style) and how to develop a dance using basic choreographic devices and space/relationships to other dancers. | Introduction to how to create choreography (1920s style) and how to develop a dance using basic choreographic devices and space/relationships to other dancers. | Assessment performance for 1920s Charleston choreography.                                                                              | Assessment performance for 1920s Charleston choreography.                                                                              | Introduction to 1970s disco dance style. Apply knowledge of how to develop a dance using choreographic devices and relationships to other dancers.                                                    | Introduction to 1970s disco dance style. Apply knowledge of how to develop a dance using choreographic devices and relationships to other dancers.                                                    |
|          | Extended Learning           | Wider Reading: Director job role                                                                             | Wider Reading: Director job role                                                                             | Create a set of flashcards for the green box on your knowledge organiser. Use the blue QR code to practice your Charleston choreography.                        | Create a set of flashcards for the green box on your knowledge organiser. Use the blue QR code to practice your Charleston choreography.                        | Create a set of flashcards for the blue box on your knowledge organiser. Use the red QR code to practice your 1970s disco choreography | Create a set of flashcards for the blue box on your knowledge organiser. Use the red QR code to practice your 1970s disco choreography | Use the red and blue QR code to practice the choreography for both dance styles. During your rehearsal, practice by applying performance skills listed in the orange box in your knowledge organiser. | Use the red and blue QR code to practice the choreography for both dance styles. During your rehearsal, practice by applying performance skills listed in the orange box in your knowledge organiser. |
|          | Benchmark Task              |                                                                                                              |                                                                                                              |                                                                                                                                                                 |                                                                                                                                                                 |                                                                                                                                        |                                                                                                                                        |                                                                                                                                                                                                       |                                                                                                                                                                                                       |
|          | Enrichment, Careers & Trips | Introduction to 1920s style dance. Understanding mental skills and basic choreographic devices.              |                                                                                                              |                                                                                                                                                                 | Dance club every Thursday                                                                                                                                       |                                                                                                                                        |                                                                                                                                        |                                                                                                                                                                                                       |                                                                                                                                                                                                       |
| Autumn 2 | Week Commencing             | 3rd November                                                                                                 | 10th November                                                                                                | 17th November                                                                                                                                                   | 24th November                                                                                                                                                   | 1st December                                                                                                                           | 8th December                                                                                                                           | 15th December                                                                                                                                                                                         |                                                                                                                                                                                                       |
|          | Music                       | Introduction to bass clef playing. Bass notes, movement in leaps and longer note-values.                     | Introduction to bass clef playing. Bass notes, movement in leaps and longer note-values.                     | Melody and bass lines and the skill of performing with both hands together.                                                                                     | Melody and bass lines and the skill of performing with both hands together.                                                                                     | Assessment of keyboard skills - developing further and adding expression.                                                              | Assessment of keyboard skills - developing further and adding expression.                                                              | Developing keyboard skills further - adding expression and beats.                                                                                                                                     |                                                                                                                                                                                                       |
|          | Extended Learning           | Wider Reading: Sound Therapist                                                                               | Wider Reading: Sound Therapist                                                                               | Revise flashcards to embed knowledge of the theory symbols in your Venture Vitals                                                                               | Revise flashcards to embed knowledge of the theory symbols in your Venture Vitals                                                                               | Create flashcards to learn the key elements of Music in your Venture Vitals                                                            | Create flashcards to learn the key elements of Music in your Venture Vitals                                                            | Create flashcards to learn the key elements of Music in your Venture Vitals                                                                                                                           |                                                                                                                                                                                                       |
|          | Benchmark Task              |                                                                                                              |                                                                                                              |                                                                                                                                                                 |                                                                                                                                                                 | Assessment: Keyboard Skills                                                                                                            | Assessment: Keyboard Skills                                                                                                            |                                                                                                                                                                                                       |                                                                                                                                                                                                       |
|          | Enrichment, Careers & Trips | Careers focus: Job role of a dancer/Sound Therapist                                                          | KS3 Music club every Tuesday.                                                                                | Choir every Wednesday                                                                                                                                           |                                                                                                                                                                 | Festival of Carols performance                                                                                                         |                                                                                                                                        |                                                                                                                                                                                                       |                                                                                                                                                                                                       |
|          | Performing Arts             | Assessment preparation lesson. Applying knowledge of choreographic devices to developing 1970s choreography. | Assessment preparation lesson. Applying knowledge of choreographic devices to developing 1970s choreography. | Assessment lesson. Apply performance skills to a routine. Peer evaluation based on the criteria.                                                                | Assessment lesson. Apply performance skills to a routine. Peer evaluation based on the criteria.                                                                | Pink pen assessment and feedback. Learning how to self-evaluate through extended writing.                                              | Pink pen assessment and feedback. Learning how to self-evaluate through extended writing.                                              | Application of feedback and self-evaluation to performance.                                                                                                                                           |                                                                                                                                                                                                       |
|          | Extended Learning           | Wider Reading: Dance job role                                                                                | Wider Reading: Dance job role                                                                                | Revise your flashcards from week 2 and 3 of your extended learning.                                                                                             | Revise your flashcards from week 2 and 3 of your extended learning.                                                                                             | Mind dump based on the categories: 1920s dance, 1970s dance and core dance skills.                                                     | Mind dump based on the categories: 1920s dance, 1970s dance and core dance skills.                                                     | Mind dump based on the categories: 1920s dance, 1970s dance and core dance skills.                                                                                                                    |                                                                                                                                                                                                       |



|          |                             |                                                                                                                                       |                                                                                                                                       |                                                                                                                                                              |                                                                                                                                                              |                                                                                                                                                            |                                                                                                                                                            |  |
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|          | Benchmark Task              |                                                                                                                                       |                                                                                                                                       | Assessment: Application of style, choreographic devices and performance skills                                                                               | Assessment: Application of style, choreographic devices and performance skills                                                                               |                                                                                                                                                            |                                                                                                                                                            |  |
|          | Enrichment, Careers & Trips | Assessment preparation lesson. Applying knowledge of choreographic devices to developing 1970s choreography.                          |                                                                                                                                       |                                                                                                                                                              | Dance club every Thursday                                                                                                                                    |                                                                                                                                                            | Y7 Hippodrome Christmas trip / Careers: job role of a dancer                                                                                               |  |
| Spring 1 | Week Commencing             | 5th January                                                                                                                           | 12th January                                                                                                                          | 19th January                                                                                                                                                 | 26th January                                                                                                                                                 | 2nd February                                                                                                                                               | 9th February                                                                                                                                               |  |
|          | Music                       | Learning the main parts of a drum kit and basic note-values for simple rhythm playing.                                                | Learning the main parts of a drum kit and basic note-values for simple rhythm playing.                                                | Recognising different note-values and playing more complex rhythm patterns.                                                                                  | Recognising different note-values and playing more complex rhythm patterns.                                                                                  | Learning different rest-lengths and performing more than one rhythm pattern.                                                                               | Learning different rest-lengths and performing more than one rhythm pattern.                                                                               |  |
|          | Extended Learning           | Wider reading: Music Producer                                                                                                         | Wider reading: Music Producer                                                                                                         | Practice chair-drumming to embed knowledge of a basic drum rhythm                                                                                            | Practice chair-drumming to embed knowledge of a basic drum rhythm                                                                                            | Create flashcards on rest-lengths in your Venture Vitals to embed knowledge from the lesson                                                                | Create flashcards on rest-lengths in your Venture Vitals to embed knowledge from the lesson                                                                |  |
|          | Benchmark Task              |                                                                                                                                       |                                                                                                                                       |                                                                                                                                                              |                                                                                                                                                              |                                                                                                                                                            |                                                                                                                                                            |  |
|          | Enrichment, Careers & Trips | Careers: Job role of an actor/Music Producer                                                                                          | KS3 Music club every Tuesday.                                                                                                         | Choir every Wednesday                                                                                                                                        |                                                                                                                                                              |                                                                                                                                                            |                                                                                                                                                            |  |
|          | Performing Arts             | Introduction to Greek Theatre. Gain an understanding of basic drama skills such as freeze-frames, levels, blocking and chorus speech. | Introduction to Greek Theatre. Gain an understanding of basic drama skills such as freeze-frames, levels, blocking and chorus speech. | Gain an understanding of Greek Theatre performance environments and how Greek actors had to present themselves onstage. Grandiose style and projected voice. | Gain an understanding of Greek Theatre performance environments and how Greek actors had to present themselves onstage. Grandiose style and projected voice. | Working together as a Greek chorus. Gain an understanding of the purpose of a chorus and develop how the chorus is performed. Application of drama skills. | Working together as a Greek chorus. Gain an understanding of the purpose of a chorus and develop how the chorus is performed. Application of drama skills. |  |
|          | Extended Learning           | Wider Reading: Actor job role                                                                                                         | Wider Reading: Actor job role                                                                                                         | Use the pink box in your knowledge organiser to create a poster about Greek Amphitheatres.                                                                   | Use the pink box and green table on your knowledge organiser to create a poster about Greek Amphitheatres.                                                   | Use the red QR code to watch the video about Greek Theatre. Create a factfile using the video as a source of information.                                  | Use the red QR code to watch the video about Greek Theatre. Create a factfile using the video as a source of information.                                  |  |
|          | Benchmark Task              |                                                                                                                                       |                                                                                                                                       |                                                                                                                                                              |                                                                                                                                                              | Assessment: Rhythm and Timing                                                                                                                              | Assessment: Rhythm and Timing                                                                                                                              |  |
| Spring 2 | Enrichment, Careers & Trips | Introduction to Greek Theatre. Gain an understanding of basic drama skills such as freeze-frames, levels, blocking and chorus speech. |                                                                                                                                       |                                                                                                                                                              | Dance club every Thursday                                                                                                                                    | Ventures Got Talent / Careers: Job role of an actor                                                                                                        | Careers: Job role of an actor                                                                                                                              |  |
|          | Week Commencing             | 23rd February                                                                                                                         | 2nd March                                                                                                                             | 9th March                                                                                                                                                    | 16th March                                                                                                                                                   | 23rd March                                                                                                                                                 |                                                                                                                                                            |  |
|          | Music                       | Assessment feedback and pink-pen reflection. Developing rhythmic playing.                                                             | Assessment feedback and pink-pen reflection. Developing rhythmic playing.                                                             | Developing fluency in performing multiple rhythm patterns and learning to compose a simple rhythm.                                                           | Developing fluency in performing multiple rhythm patterns and learning to compose a simple rhythm.                                                           | Developing composing skills and understanding of how to combine rhythms.                                                                                   |                                                                                                                                                            |  |
|          | Extended Learning           | Practice chair-drumming to embed knowledge of more complex drum rhythms                                                               | Practice chair-drumming to embed knowledge of more complex drum rhythms                                                               | Create flashcards on the key words in your Venture Vitals                                                                                                    | Create flashcards on the key words in your Venture Vitals                                                                                                    | Practice clapping your composed rhythm and experiment with different rhythm patterns                                                                       |                                                                                                                                                            |  |
|          | Benchmark Task              |                                                                                                                                       |                                                                                                                                       |                                                                                                                                                              |                                                                                                                                                              |                                                                                                                                                            |                                                                                                                                                            |  |
|          | Enrichment, Careers & Trips | Careers: Theatre reviewer/Music Critic                                                                                                | KS3 Music club every Tuesday.                                                                                                         | Choir every Wednesday                                                                                                                                        |                                                                                                                                                              |                                                                                                                                                            |                                                                                                                                                            |  |
|          | Performing Arts             | Introduction to the plot of Antigone by Sophocles. Gain an understanding of a plot line and the structure of stories.                 | Introduction to the plot of Antigone by Sophocles. Gain an understanding of a plot line and the structure of stories.                 | Introduction to the different characters within a Greek tragedy. Application of this knowledge to script.                                                    | Introduction to the different characters within a Greek tragedy. Application of this knowledge to script.                                                    | Assessment performance. Application of drama skills. Peer feedback based on criteria. Pink pen self-evaluation.                                            |                                                                                                                                                            |  |

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|  | Extended Learning           | Wider Reading: Theatre reviewer | Wider Reading: Theatre reviewer | Click the link in the purple box on your knowledge organiser to watch the plot of Antigone. Create a plot/timeline that highlights the main events using the video to help you. | Click the link in the purple box on your knowledge organiser to watch the plot of Antigone. Create a plot/timeline that highlights the main events using the video to help you. | Create a set of flashcards for the yellow box on your knowledge organiser about the different characters seen in a Greek play. |
|  | Benchmark Task              |                                 |                                 |                                                                                                                                                                                 | Assessment: Application of skills to performance.                                                                                                                               | Assessment: Application of skills to performance.                                                                              |
|  | Enrichment, Careers & Trips | Careers: Job role of an actor   |                                 |                                                                                                                                                                                 | Dance club every Thursday                                                                                                                                                       |                                                                                                                                |

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| Summer 1 | Week Commencing             | 13th April                                                                                                                     | 20th April                                                                                                                      | 27th April                                                                                                                      | 4th May                                                                                                                                                               | 11th May                                                                                                                                                              | 18th May                                                                                                                                  |
|          | Music                       | Developing composing skills and understanding of how to combine rhythms.                                                       | Introduction to Tonality: major and minor. Recognising changes in tonality and understanding and learning to play triad chords. | Introduction to Tonality: major and minor. Recognising changes in tonality and understanding and learning to play triad chords. | Major and Minor chords: finding the notes of a chord, correct hand-positions and practicing changing between different chords .                                       | Major and Minor chords: finding the notes of a chord, correct hand-positions and practicing changing between different chords .                                       | Different note-positions, developing recognition of major and minor, performing new chord-progressions                                    |
|          | Extended Learning           | Practice clapping your composed rhythm and experiment with different rhythm patterns                                           | Wider Reading: A Brief History of Steel Pulse                                                                                   | Wider Reading: A Brief History of Steel Pulse                                                                                   | Listen to the suggested music in your Venture Vitals to test your knowledge of tonality                                                                               | Listen to the suggested music in your Venture Vitals to test your knowledge of tonality                                                                               | Create flashcards on chord words from your Venture Vitals                                                                                 |
|          | Benchmark Task              |                                                                                                                                |                                                                                                                                 |                                                                                                                                 |                                                                                                                                                                       |                                                                                                                                                                       |                                                                                                                                           |
|          | Enrichment, Careers & Trips |                                                                                                                                |                                                                                                                                 | KS3 Music club every Tuesday.                                                                                                   | Choir every Wednesday                                                                                                                                                 |                                                                                                                                                                       |                                                                                                                                           |
|          | Performing Arts             | Assessment performance. Application of drama skills. Peer feedback based on criteria. Pink pen self-evaluation.                | Introduction to Matilda the Musical and Muisical Theatre. Explore status within drama using freezeframes.                       | Introduction to Matilda the Musical and Musical Theatre. Explore status within drama using freezeframes.                        | Introduction to script work from Matilda. Application of status, vocal skills and physical skills.                                                                    | Introduction to script work from Matilda. Application of status, vocal skills and physical skills.                                                                    | Matilda script work assessment. Application of status, vocal skills and physical skills. Perform and peer feedback based on the criteria. |
|          | Extended Learning           | Create a set of flashcards for the yellow box on your knowledge organiser about the different characters seen in a Greek play. | Wider Reading: Costume designer                                                                                                 | Wider Reading: Costume designer                                                                                                 | Click on the link in the purple box on your knowledge organiser. Create a factfile about who wrote Matilda, what year it was released, and what the musical is about. | Click on the link in the purple box on your knowledge organiser. Create a factfile about who wrote Matilda, what year it was released, and what the musical is about. | Follow the pink QR code link to watch the video of the status workshop.                                                                   |
|          | Benchmark Task              |                                                                                                                                |                                                                                                                                 |                                                                                                                                 |                                                                                                                                                                       |                                                                                                                                                                       |                                                                                                                                           |
|          | Enrichment, Careers & Trips | Careers: Theatre reviewer                                                                                                      | Dance competition at CNS / Careers: costume designer/Music Journalist                                                           |                                                                                                                                 |                                                                                                                                                                       | Dance club every Thursday                                                                                                                                             |                                                                                                                                           |

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|  | Week Commencing             | 1st June                                                                                               | 8th June                                                                                                                                                                | 15th June                                                                                                                                                               | 22nd June                                                                                            | 29th June                                                                                            | 6th July                                                                                      | 13th July                                                                                     |
|  | Music                       | Different note-positions, developing recognition of major and minor, performing new chord-progressions | The G major chord: 4-chord jam to develop fluency in chord-changes. Adding rhythm patterns using crotchets and quavers.                                                 | The G major chord: 4-chord jam to develop fluency in chord-changes. Adding rhythm patterns using crotchets and quavers.                                                 | Assessment feedback and pink pen reflection. Learning how to self-evaluate through extended writing. | Assessment feedback and pink pen reflection. Learning how to self-evaluate through extended writing. | Class performance: applying performing and keyboard skills to develop fluency and confidence. | Class performance: applying performing and keyboard skills to develop fluency and confidence. |
|  | Extended Learning           | Create flashcards on chord words from your Venture Vitals                                              | Listen to 4 songs of your choice and comment on whether they sound in the major or minor key. If you can, try to listen out for how many different chords you can hear. | Listen to 4 songs of your choice and comment on whether they sound in the major or minor key. If you can, try to listen out for how many different chords you can hear. | Practice improvising 4-beat rhythm patterns using the note-values in your Venture Vitals.            | Practice improvising 4-beat rhythm patterns using the note-values in your Venture Vitals             | Practice your final rhythm pattern to prepare for your class performance                      | Practice your final rhythm pattern to prepare for your class performance                      |
|  | Benchmark Task              |                                                                                                        |                                                                                                                                                                         |                                                                                                                                                                         |                                                                                                      |                                                                                                      | Assessment: Chord knowledge, keyboard skills development and listening skills                 | Assessment: Chord knowledge, keyboard skills development and listening skills                 |
|  | Enrichment, Careers & Trips | Careers: choreographer job role/Song-writer and Lyricist                                               | KS3 Music club every Tuesday.                                                                                                                                           | Choir every Wednesday                                                                                                                                                   |                                                                                                      |                                                                                                      |                                                                                               |                                                                                               |

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| Summer 2 | Performing Arts             | Matilda script work assessment. Application of status, vocal skills and physical skills. Perform and peer feedback based on the criteria. | Gain an understanding of dance within musical theatre. Introduction to jazz dance. Application of basic choreographic devices. | Gain an understanding of dance within musical theatre. Introduction to jazz dance. Application of basic choreographic devices. | Dance development - application of addition and other spatial developments.                                                                                  | Dance development - application of addition and other spatial developments.                                                                                  | Dance assessment. Application of knowledge of choreographic devices, spatial developments, choreographic devices and performance skills. Pink pen feedback and self-evaluation. | Dance assessment. Application of knowledge of choreographic devices, spatial developments, choreographic devices and performance skills. Pink pen feedback and self-evaluation. |
|          | Extended Learning           | Follow the pink QR code link to watch the video of the status workshop.                                                                   | Wider Reading: Choreographer                                                                                                   | Wider Reading: Choreographer                                                                                                   | Use the green QR code to practice the choreography to 'Revolting Children'. Then use the blue box on your knowledge organiser to create a set of flashcards. | Use the green QR code to practice the choreography to 'Revolting Children'. Then use the blue box on your knowledge organiser to create a set of flashcards. | Create a set of flashcards for the orange box on your knowledge organiser.                                                                                                      | Create a set of flashcards for the orange box on your knowledge organiser.                                                                                                      |
|          | Benchmark Task              |                                                                                                                                           |                                                                                                                                |                                                                                                                                |                                                                                                                                                              |                                                                                                                                                              | Assessment: Application of knowledge, choreographic devices, spatial developments, choreographic devices and performance skills.                                                | Assessment: Application of knowledge, choreographic devices, spatial developments, choreographic devices and performance skills.                                                |
|          | Enrichment, Careers & Trips |                                                                                                                                           |                                                                                                                                |                                                                                                                                | KS3 Y7/8 Theatre trip & OAT East / Careers: choreographer job role                                                                                           | Dance club every Thursday                                                                                                                                    |                                                                                                                                                                                 |                                                                                                                                                                                 |

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|------------|-------------|
| College    | Create      |
| Faculty    | Visual Arts |
| Year Group | Year 7      |

## CURRICULUM MAP 2025 - 2026

| Autumn 1 | Week Commencing             | 1st September                                                                                                              | 8th September                                                                              | 15th September                                                                                                                               | 22nd September                                                                                | 29th September                                                                                           | 6th October                                                                                 | 13th October                                                                                       | 20th October                                                                     |
|----------|-----------------------------|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
|          | Art                         | Understanding of the formal elements of Art. Drawing techniques and methods.                                               | Drawing - Drawing techniques, mark making, contour, hatching and cross hatching.           | Drawing - Hatching techniques to create 3Dimensional forms.                                                                                  | Tonal value scales. How to create tonal values using pencil.                                  | Tonal drawings. How to create 3Dimensional drawings using tonal values.                                  | Tonal painting,creating tonal values in watercolour .                                       | Tonal painting,creating tonal values in watercolour .                                              | Drawing with texture and tone. How to create surface texture in drawings.        |
|          | Extended Learning           | Wider reading - The most famous and influential artists in history.                                                        | Flashcards on the formal elements of Art                                                   | Drawing task 1 - 3Dimensional drawing using a hatching technique.                                                                            | Flashcards on drawing techniques.                                                             | Drawing tutorials and tasks                                                                              | Drawing tutorials and tasks                                                                 | Drawing tutorials and tasks                                                                        | Wider reading - The most famous and influential artists in history.              |
|          | Benchmark Task              |                                                                                                                            |                                                                                            |                                                                                                                                              |                                                                                               |                                                                                                          |                                                                                             |                                                                                                    |                                                                                  |
|          | Enrichment, Careers & Trips | Careers in Art. Fine Artist an illustrator.                                                                                | Artist research - Ben Nicholson and Patrick Caulfield.                                     | Art club every Tuesday P6                                                                                                                    |                                                                                               |                                                                                                          |                                                                                             |                                                                                                    |                                                                                  |
|          | Photography                 | Baseline Assessment - Identifying what photography is, photography composition, critical analysis and the formal elements. | Introduction to different types of photography & drawing in photography                    | Composition in photography - fill the frame and rule of thirds, how can we use the formal elements to capture still life, nature photography | Digital editing techniques using PowerPoint - colour changing, tone, contrast and highlights. | Digital editing techniques using Photoshop - hue & saturation, colour balance, gradient map & posterize. | Landscape photoshoot in response to Florence Schwartz.                                      | Digital editing techniques using Photoshop - highlights/contrast, vibrance, threshold, HDR toning. | Physical editing techniques - collage, paper manipulation, layering and texture. |
|          | Extended Learning           | Wider reading - Careers in Photography - Wildlife Photographer.                                                            | Flashcards on the different types of photography.                                          | Flashcards exploring at least 2 types of composition.                                                                                        | Flash cards on the formal elements in Photography.                                            | Watch 'How to take good photos' tutorial                                                                 | Watch 'Beginners guide to Photoshop' tutorial                                               | Mind dump on wildlife photography.                                                                 | Mind dump on landscape photography.                                              |
|          | Benchmark Task              |                                                                                                                            |                                                                                            |                                                                                                                                              |                                                                                               |                                                                                                          |                                                                                             |                                                                                                    |                                                                                  |
|          | Enrichment, Careers & Trips | Careers in Photography. Wildlife photographer.                                                                             | Photographer research - Ansel Adams.                                                       |                                                                                                                                              | Photographer research - Alessandra D'Innella.                                                 |                                                                                                          | Photographer research - Florence Schwartz. Careers in photography - Landscape photographer. |                                                                                                    |                                                                                  |
| Autumn 2 | Week Commencing             | 3rd November                                                                                                               | 10th November                                                                              | 17th November                                                                                                                                | 24th November                                                                                 | 1st December                                                                                             | 8th December                                                                                | 15th December                                                                                      |                                                                                  |
|          | Art                         | Understanding of the formal elements of Art. Drawing techniques and methods.                                               | Drawing - Drawing techniques, mark making, contour, hatching and cross hatching.           | Drawing - Hatching techniques to create 3Dimensional forms.                                                                                  | Tonal value scales. How to create tonal values using pencil.                                  | Tonal drawings. How to create 3Dimensional drawings using tonal values.                                  | Tonal painting,creating tonal values in watercolour .                                       | Tonal painting,creating tonal values in watercolour .                                              |                                                                                  |
|          | Extended Learning           | Wider reading - The most famous and influential artists in history.                                                        | Flashcards on the formal elements of Art                                                   | Drawing task 1 - 3Dimensional drawing using a hatching technique.                                                                            | Flashcards on drawing techniques.                                                             | Drawing tutorials and tasks                                                                              | Drawing tutorials and tasks                                                                 | Drawing tutorials and tasks                                                                        |                                                                                  |
|          | Benchmark Task              |                                                                                                                            |                                                                                            |                                                                                                                                              |                                                                                               |                                                                                                          |                                                                                             |                                                                                                    |                                                                                  |
|          | Enrichment, Careers & Trips | Careers in Art. Fine Artist and illustrator.                                                                               | Artist research - Ben Nicholson and Patrick Caulfield.                                     | Art club every Tuesday P6                                                                                                                    | Artist research - Barbara Hepthworth and Aenne Biermann.                                      |                                                                                                          |                                                                                             |                                                                                                    |                                                                                  |
|          | Photography                 | Baseline Assessment - Identifying photography composition, critical analysis and the formal elements.                      | What is photography? Introduction, different types of photography & drawing in photography | Composition in photography - fill the frame and rule of thirds, how can we use the formal elements to capture still life, nature photography | Digital editing techniques using PowerPoint - colour changing, tone, contrast and highlights. | Digital editing techniques using Photoshop - hue & saturation, colour balance, gradient map & posterize. | Landscape photoshoot in response to Florence Schwartz.                                      | Digital editing techniques using Photoshop - highlights/contrast, vibrance, threshold, HDR toning. |                                                                                  |
|          | Extended Learning           | Wider reading - Careers in Photography - Wildlife Photographer.                                                            | Flashcards on the different types of photography.                                          | Flashcards exploring at least 2 types of composition.                                                                                        | Flash cards on the formal elements in Photography.                                            | Read Adobe article on how to take better photos.                                                         | Watch 'Beginners guide to Photoshop'.                                                       | Mind dump on wildlife photography.                                                                 |                                                                                  |
|          | Benchmark Task              |                                                                                                                            |                                                                                            |                                                                                                                                              |                                                                                               |                                                                                                          |                                                                                             |                                                                                                    |                                                                                  |

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|          | Enrichment, Careers & Trips | Careers in Photography. Wildlife photographer.                                                                                                                        | Photographer research - Ansel Adams.                         |                                                                                                                                                                                   | Photographer research - Alessandra D'Innella.                                                                                                                                     |                                                                                               | Photographer research - Florence Schwartz. Careers in photography - Landscape photographer.   |  |
| Spring 1 | Week Commencing             | 5th January                                                                                                                                                           | 12th January                                                 | 19th January                                                                                                                                                                      | 26th January                                                                                                                                                                      | 2nd February                                                                                  | 9th February                                                                                  |  |
|          | Art                         | Understanding of the formal elements of Art. Colour theory.                                                                                                           | How to create gradients in colour drawings.                  | How to create gradients in colour using tints tones and shades.                                                                                                                   | Watercolour techniques.                                                                                                                                                           | Watercolour part 1- composition and layering colours. Application and brush control.          | Watercolour painting part 2- composition and layering colours. Application and brush control. |  |
|          | Extended Learning           | Wider reading - Careers in Art - Ceramicist.                                                                                                                          | Recall task 1                                                | Colour theory task 1                                                                                                                                                              | Drawing task                                                                                                                                                                      | Recall task 1                                                                                 | Drawing and Colour theory task                                                                |  |
|          | Benchmark Task              |                                                                                                                                                                       |                                                              |                                                                                                                                                                                   |                                                                                                                                                                                   | Spring Assessment - Drawing, colour theory and Painting.                                      |                                                                                               |  |
|          | Enrichment, Careers & Trips | Career focus - Famous Artists Kandinsky, Mondrian, Picasso and Keith Haring. Photographers research - Eliot Porter. Careers in photography - Commercial photographer. | Understanding of how artist use colour in their work.        | Art club every Tuesday P6                                                                                                                                                         |                                                                                                                                                                                   |                                                                                               |                                                                                               |  |
|          | Photography                 | Landscape photoshoot using paper manipulation/collage to mimic different landscapes                                                                                   | Digital editing techniques using Photoshop                   | Digital editing techniques using Photoshop - digital collage                                                                                                                      | Sebastian Magnani formal elements breakdown, developing written analysis. Knowledge recall assessment - key terms, critical analysis, technical terminology and practical skills. | Assessment Feedback. Recall drawing in photography task.                                      | Photoshoot inspired by Sebastian Magnani. Reflections in nature using shapes and composition. |  |
|          | Extended Learning           | Wider reading - Careers in Photography - Commercial Photographer..                                                                                                    | Mind dump on the formal elements in photography.             | Watch 'Photoshop for beginners' tutorial.                                                                                                                                         | Flash cards on core vocabulary.                                                                                                                                                   | Read Adobe article on how to take better photos.                                              | Label diagram for DSLR camera parts.                                                          |  |
|          | Benchmark Task              |                                                                                                                                                                       |                                                              |                                                                                                                                                                                   |                                                                                                                                                                                   | Spring Assessment                                                                             |                                                                                               |  |
|          | Enrichment, Careers & Trips |                                                                                                                                                                       |                                                              |                                                                                                                                                                                   |                                                                                                                                                                                   | Photographers research - Sebastian Magnani                                                    |                                                                                               |  |
| Spring 2 | Week Commencing             | 23rd February                                                                                                                                                         | 2nd March                                                    | 9th March                                                                                                                                                                         | 16th March                                                                                                                                                                        | 23rd March                                                                                    |                                                                                               |  |
|          | Art                         | Understanding of the formal elements of Art. Colour theory.                                                                                                           | How to create gradients in colour drawings.                  | How to create gradients in colour drawings.                                                                                                                                       | Watercolour techniques.                                                                                                                                                           | Watercolour painting part 2- composition and layering colours. Application and brush control. |                                                                                               |  |
|          | Extended Learning           | Wider reading - Careers in Art - Ceramicist.                                                                                                                          | Recall task 1                                                | Colour theory task 1                                                                                                                                                              | Drawing task                                                                                                                                                                      | Recall task 2                                                                                 |                                                                                               |  |
|          | Benchmark Task              |                                                                                                                                                                       |                                                              |                                                                                                                                                                                   |                                                                                                                                                                                   | Spring Assessment - Drawing, colour theory and Painting.                                      |                                                                                               |  |
|          | Enrichment, Careers & Trips | Career focus - famous Artists Kandinsky, Mondrian, Picasso and Keith Haring.                                                                                          | Understanding of how artist use colour in their work.        | Art club every Tuesday P6                                                                                                                                                         |                                                                                                                                                                                   |                                                                                               |                                                                                               |  |
|          | Photography                 | Landscape photoshoot using paper manipulation/collage to mimic different landscapes                                                                                   | Digital editing techniques using Photoshop - digital collage | Sebastian Magnani formal elements breakdown, developing written analysis. Knowledge recall assessment - key terms, critical analysis, technical terminology and practical skills. | Assessment Feedback. Recall drawing in photography task.                                                                                                                          | Photoshoot inspired by Sebastian Magnani. Reflections in nature using shapes and composition. |                                                                                               |  |
|          | Extended Learning           | Wider reading - Careers in Photography - Commercial Photographer..                                                                                                    | Mind dump on the formal elements in photography.             | Watch Photoshop tutorial 1.                                                                                                                                                       | Flash cards on core vocabulary.                                                                                                                                                   | Watch Photoshop tutorial 2.                                                                   |                                                                                               |  |

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|----------|-----------------------------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
|          | Benchmark Task              |                                                                                             |                                                                                      |                                                                                      |                                                                                                                                  | Spring Assessment -                                                                                                              |                                                                                                                                  |                                                                                                                                  |
|          | Enrichment, Careers & Trips | Photographers research - Eliot Porter.Careers in photography - Commercial photographer.     |                                                                                      |                                                                                      | Photographers research - Sebastian Magnani                                                                                       |                                                                                                                                  |                                                                                                                                  |                                                                                                                                  |
| Summer 1 | Week Commencing             | 13th April                                                                                  | 20th April                                                                           | 27th April                                                                           | 4th May                                                                                                                          | 11th May                                                                                                                         | 18th May                                                                                                                         |                                                                                                                                  |
|          | Art                         | Introduction to Georgia Okeeffe                                                             | Tonal drawings - Looking at gradients of tone, texture, proportions, shape and form. | Tonal drawings - Looking at gradients of tone, texture, proportions, shape and form. | Creating a landscape painitng. Tonesand gradients of colour in paint. Looking at Georgia Okeeffespainting style and application. | Creating a landscape painitng. Tonesand gradients of colour in paint. Looking at Georgia Okeeffespainting style and application. | Creating a landscape painitng. Tonesand gradients of colour in paint. Looking at Georgia Okeeffespainting style and application. |                                                                                                                                  |
|          | Extended Learning           | Drawing and Colour theory task                                                              | Wider reading Careers in Art - Art therapist.                                        | Georgia Okeeffe obeservation 1                                                       | Georgia Okeeffe obeservation 2                                                                                                   | Recall task on keywords                                                                                                          | Georgia Okeeffe obeservation 3                                                                                                   |                                                                                                                                  |
|          | Benchmark Task              |                                                                                             |                                                                                      |                                                                                      |                                                                                                                                  | Summer Assessment - Drawing and Painting                                                                                         |                                                                                                                                  |                                                                                                                                  |
|          | Enrichment, Careers & Trips |                                                                                             | Career focus - Artist Georgia Okeeeffe. Careers in Photography - Photojournalist.    | Natalie Ciccoricco                                                                   | Art club every Tuesday P6                                                                                                        |                                                                                                                                  |                                                                                                                                  |                                                                                                                                  |
|          | Photography                 | Digital editing techniques using Photoshop - spot healing & clone tool.                     | Physical editing technique - embroidery. Stitching into photograph to add texture.   | Physical editing technique - embroidery. Stitching into photograph to add texture.   | Final assessment - knowledge recall for both theory and practical skills.                                                        | Assessment Feedback. Photoshoot inspired by Anna Atkins - still life natural forms.                                              | Digital editing techniques using Photoshop - digital cyanotypes.                                                                 |                                                                                                                                  |
|          | Extended Learning           | Label diagram for DSLR camera parts.                                                        | Wider reading - Careers in Photography - Photojournalist.                            | Mind dump on physical photography editing techniques.                                | Watch embroidery tutorial 1.                                                                                                     | Watch cyanotype tutorial.                                                                                                        | Complete photoshoot inspired by nature, using the formal elements.                                                               |                                                                                                                                  |
|          | Benchmark Task              |                                                                                             |                                                                                      |                                                                                      |                                                                                                                                  | Summer assessment -                                                                                                              |                                                                                                                                  |                                                                                                                                  |
|          | Enrichment, Careers & Trips |                                                                                             |                                                                                      |                                                                                      |                                                                                                                                  | Photographers research - Anna Atkins.                                                                                            |                                                                                                                                  |                                                                                                                                  |
| Summer 2 | Week Commencing             | 1st June                                                                                    | 8th June                                                                             | 15th June                                                                            | 22nd June                                                                                                                        | 29th June                                                                                                                        | 6th July                                                                                                                         | 13th July                                                                                                                        |
|          | Art                         | Watercolour painting part 2- compostion and layering colours. Aplication and brush control. | Introduction to Georgia Okeeffe                                                      | Tonal drawings - Looking at gradients of tone, texture, proportions, shape and form. | CTTW                                                                                                                             | Creating a landscape painitng. Tonesand gradients of colour in paint. Looking at Georgia Okeeffespainting style and application. | Creating a landscape painitng. Tonesand gradients of colour in paint. Looking at Georgia Okeeffespainting style and application. | Creating a landscape painitng. Tonesand gradients of colour in paint. Looking at Georgia Okeeffespainting style and application. |
|          | Extended Learning           | Wider reading Careers in Art - Art therapist.                                               | Georgia Okeeffe drawing 1                                                            | Georgia Okeeffe drawing 2                                                            |                                                                                                                                  | Recall task on keywords                                                                                                          | Georgia Okeeffe obeservation 3                                                                                                   | Recall task on keywords                                                                                                          |
|          | Benchmark Task              |                                                                                             |                                                                                      |                                                                                      |                                                                                                                                  | Summer Assessment - Drawing and Painting                                                                                         |                                                                                                                                  |                                                                                                                                  |
|          | Enrichment, Careers & Trips | Careers in Photography - Photojournalist.                                                   | Art club every Tuesday P6                                                            |                                                                                      |                                                                                                                                  |                                                                                                                                  |                                                                                                                                  |                                                                                                                                  |
|          | Photography                 | Digital editing techniques using Photoshop - spot healing & clone tool.                     | Physical editing technique - embroidery. Stitching into photograph to add texture.   | Physical editing technique - embroidery. Stitching into photograph to add texture.   |                                                                                                                                  | Final assessment - knowledge recall for both theory and practical skills.                                                        | Assessment Feedback. Photoshoot inspired by Anna Atkins - still life natural forms.                                              | Digital editing techniques using Photoshop - digital cyanotypes.                                                                 |
|          | Extended Learning           | Wider reading - Careers in Photography - Photojournalist.                                   | Mind dump on physical photography editing techniques.                                | Watch 'Embroidery for beginners' tutorial.                                           |                                                                                                                                  | Watch 'Cyanotype's for beginners' tutorial.                                                                                      | Flash cards on embroidery techniques.                                                                                            | Complete photoshoot inspired by nature, using the formal elements.                                                               |
|          | Benchmark Task              |                                                                                             |                                                                                      |                                                                                      |                                                                                                                                  |                                                                                                                                  | Summer assessment -                                                                                                              |                                                                                                                                  |

|  |                                |                                              |  |  |  |                                          |  |  |
|--|--------------------------------|----------------------------------------------|--|--|--|------------------------------------------|--|--|
|  | Enrichment,<br>Careers & Trips | Careers in Photography -<br>Photojournalist. |  |  |  | Photographers research - Anna<br>Atkins. |  |  |
|--|--------------------------------|----------------------------------------------|--|--|--|------------------------------------------|--|--|



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|------------|------------------|
| College    | Aspire           |
| Faculty    | Computer Science |
| Year Group | Year 7           |

## CURRICULUM MAP 2025 - 2026

| Autumn 1 | Week Commencing             | 1st September                                                               | 8th September                                                                           | 15th September                                                        | 22nd September                                                                                           | 29th September                                                                                           | 6th October                                                             | 13th October                                                                    | 20th October                         |
|----------|-----------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------|
|          | Focus                       | Being Safe Online                                                           | Dangers of Phishing                                                                     | Fake news                                                             | Keeping Children safe in Education Youth Produced Imagery                                                | Number Bases Denary to Binary                                                                            | Number Bases Binary to Denary                                           | Introducing hexadecimal numbers                                                 | Introduction to ASCII ASCII Art      |
|          | Extended Learning           | Venture vitals /KO Seneca assignment                                        | Venture vitals /KO Seneca assignment                                                    | Venture vitals /KO Seneca assignment                                  | Venture vitals /KO Seneca assignment                                                                     | Venture vitals /KO Seneca assignment / Extended Reading                                                  | Venture vitals /KO Seneca assignment                                    | Venture vitals /KO Seneca assignment                                            | Venture vitals /KO Seneca assignment |
|          | Benchmark Task              |                                                                             |                                                                                         |                                                                       |                                                                                                          |                                                                                                          |                                                                         | <b>Benchmarking</b>                                                             |                                      |
|          | Enrichment, Careers & Trips | Responsible use of technology and WWW. Using computers and digital literacy | Repurposing artifacts - writing a phishing style email                                  | Explore morals, ethics and law surrounding cyberbullying and sexting. | Where to find information/ appropriate research                                                          | Computing club weekly                                                                                    |                                                                         | Career spotlight throughout - These topics feed into a multitude of CS careers. |                                      |
| Autumn 2 | Week Commencing             | 3rd November                                                                | 10th November                                                                           | 17th November                                                         | 24th November                                                                                            | 1st December                                                                                             | 8th December                                                            | 15th December                                                                   |                                      |
|          | Focus                       | Introduction to Logic Building Circuits                                     | First Full assessment cycle                                                             | Feedback Cycle                                                        | Components of a Computer (I/O)                                                                           | Basic Role of the CPU                                                                                    | What is RAM and ROM?                                                    | Saving to Secondary Storage                                                     |                                      |
|          | Extended Learning           | Venture vitals /KO Seneca assignment                                        | Venture vitals /KO Seneca assignment                                                    | Venture vitals /KO Seneca assignment                                  | Venture vitals /KO Seneca assignment / Extended Reading                                                  | Venture vitals /KO Seneca assignment                                                                     | Venture vitals /KO Seneca assignment                                    | Venture vitals /KO Seneca assignment                                            |                                      |
|          | Benchmark Task              |                                                                             |                                                                                         |                                                                       |                                                                                                          |                                                                                                          | <b>Benchmarking</b>                                                     |                                                                                 |                                      |
|          | Enrichment, Careers & Trips | Understanding how computers interpret instructions                          |                                                                                         | Computing club weekly                                                 | PC building simulator - building a PC as components are learnt                                           | Career spotlight throughout - Hardware engineer , systems engineer.                                      |                                                                         |                                                                                 |                                      |
| Spring 1 | Week Commencing             | 5th January                                                                 | 12th January                                                                            | 19th January                                                          | 26th January                                                                                             | 2nd February                                                                                             | 9th February                                                            |                                                                                 |                                      |
|          | Focus                       | Building a PC from Scratch (Pc Building Simulator)                          | Algorithms - The importance of sequencing                                               | Using Flowcharts to create algorithms                                 | Decision making (Selection)                                                                              | Finding errors                                                                                           | Problem Solving - Creating flow charts to independently solve a problem |                                                                                 |                                      |
|          | Extended Learning           | Venture vitals /KO Seneca assignment                                        | Venture vitals /KO Seneca assignment                                                    | Venture vitals /KO Seneca assignment                                  | Venture vitals /KO Seneca assignment / Extended Reading                                                  | Venture vitals /KO Seneca assignment                                                                     | Venture vitals /KO Seneca assignment                                    |                                                                                 |                                      |
|          | Benchmark Task              |                                                                             |                                                                                         |                                                                       |                                                                                                          | <b>Benchmarking</b>                                                                                      |                                                                         |                                                                                 |                                      |
|          | Enrichment, Careers & Trips | Fixing computers/ Performance upgrades and design                           | Problem Solving                                                                         | Computing club weekly                                                 | Career spotlight throughout - Programming careers, software development, games design, app developer etc | Debugging/Testing                                                                                        | Problem solving                                                         |                                                                                 |                                      |
| Spring 2 | Week Commencing             | 23rd February                                                               | 2nd March                                                                               | 9th March                                                             | 16th March                                                                                               | 23rd March                                                                                               |                                                                         |                                                                                 |                                      |
|          | Focus                       | Second Full assessment cycle                                                | Feedback Cycle                                                                          | Programming Identifiers and data types                                | Programming Sequencing (block based) Using scratch                                                       | Decision Making (Selection, Using blocks) Fable Robot Arms                                               |                                                                         |                                                                                 |                                      |
|          | Extended Learning           | Venture vitals /KO Seneca assignment                                        | Venture vitals /KO Seneca assignment                                                    | Venture vitals /KO Seneca assignment                                  | Venture vitals /KO Seneca assignment / Extended Reading                                                  | Venture vitals /KO Seneca assignment                                                                     |                                                                         |                                                                                 |                                      |
|          | Benchmark Task              |                                                                             |                                                                                         |                                                                       |                                                                                                          | <b>Benchmarking</b>                                                                                      |                                                                         |                                                                                 |                                      |
|          | Enrichment, Careers & Trips | Career spotlight throughout                                                 | Trip to NUA - including workshops, career paths talks. To take place during Spring term | Computing club weekly                                                 | Problem solving                                                                                          | Career spotlight throughout - Programming careers, software development, games design, app developer etc |                                                                         |                                                                                 |                                      |



|          |                             |                                                                                                                                                                                   |                                      |                                                                                                                              |                                                                                                                              |                                                                                                                              |                                                                                                                              |                                                                                                                              |  |
|----------|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--|
| Summer 1 | Week Commencing             | 13th April                                                                                                                                                                        | 20th April                           | 27th April                                                                                                                   | 4th May                                                                                                                      | 11th May                                                                                                                     | 18th May                                                                                                                     |                                                                                                                              |  |
|          | Focus                       | Practical programming                                                                                                                                                             | Practical programming                | Practical programming                                                                                                        | Practical programming                                                                                                        | Practical programming                                                                                                        | Practical programming                                                                                                        |                                                                                                                              |  |
|          | Extended Learning           | Venture vitals /KO Seneca assignment                                                                                                                                              | Venture vitals /KO Seneca assignment | Venture vitals /KO Seneca assignment                                                                                         | Venture vitals /KO Seneca assignment                                                                                         | Venture vitals /KO Seneca assignment / Extended Reading                                                                      | Venture vitals /KO Seneca assignment                                                                                         |                                                                                                                              |  |
|          | Benchmark Task              |                                                                                                                                                                                   |                                      |                                                                                                                              |                                                                                                                              | Benchmarking                                                                                                                 |                                                                                                                              |                                                                                                                              |  |
|          | Enrichment, Careers & Trips | Practical programming covers key concepts of programming using block based programming language. Promotes problem solving skills and covers use of Block based IDE's and robotics | Career spotlight throughout          | Computing club weekly                                                                                                        | Controlling / programming devices                                                                                            | Controlling / programming devices                                                                                            | Controlling / programming devices                                                                                            |                                                                                                                              |  |
| Summer 2 | Week Commencing             | 1st June                                                                                                                                                                          | 8th June                             | 15th June                                                                                                                    | 22nd June                                                                                                                    | 29th June                                                                                                                    | 6th July                                                                                                                     | 13th July                                                                                                                    |  |
|          | Focus                       | Third Full assessment cycle                                                                                                                                                       | Feedback Cycle                       | Practical Computing                                                                                                          | Practical Computing                                                                                                          | Practical Computing                                                                                                          | Practical Computing                                                                                                          | Practical Computing                                                                                                          |  |
|          | Extended Learning           | Venture vitals /KO Seneca assignment                                                                                                                                              | Venture vitals /KO Seneca assignment | Venture vitals /KO Seneca assignment                                                                                         | Venture vitals /KO Seneca assignment / Extended Reading                                                                      | Venture vitals /KO Seneca assignment                                                                                         | Venture vitals /KO Seneca assignment                                                                                         | Venture vitals /KO Seneca assignment                                                                                         |  |
|          | Benchmark Task              |                                                                                                                                                                                   |                                      |                                                                                                                              |                                                                                                                              |                                                                                                                              | Benchmarking                                                                                                                 |                                                                                                                              |  |
|          | Enrichment, Careers & Trips | Career spotlight throughout                                                                                                                                                       | Computing club weekly                | Using computers in a variety of ways. Including more programming and algorithms, using software, developing digital literacy | Using computers in a variety of ways. Including more programming and algorithms, using software, developing digital literacy | Using computers in a variety of ways. Including more programming and algorithms, using software, developing digital literacy | Using computers in a variety of ways. Including more programming and algorithms, using software, developing digital literacy | Using computers in a variety of ways. Including more programming and algorithms, using software, developing digital literacy |  |



|          |                      |                                       |                                        |                                     |                     |                                     |                                     |             |
|----------|----------------------|---------------------------------------|----------------------------------------|-------------------------------------|---------------------|-------------------------------------|-------------------------------------|-------------|
| Summer 1 | Week Commencing      | 13th April                            | 20th April                             | 27th April                          | 4th May             | 11th May                            | 18th May                            |             |
|          | Focus                | SECOND GUILD-Week 1                   | SECOND GUILD-Week 2                    | SECOND GUILD-Week 3                 | SECOND GUILD-Week 4 | Safeguarding (3/3)                  | C-Community (Democracy & Elections) |             |
|          | Lesson Title         |                                       |                                        |                                     |                     |                                     | What is the Head of State's role?   |             |
|          | Benchmark Task       |                                       |                                        |                                     |                     |                                     |                                     |             |
|          | Personal Development | Character Dev.                        | Character Dev.                         | Character Dev.                      | Character Dev.      | Student Welfare                     | British Values: Democracy           |             |
| Summer 2 | Week Commencing      | 1st June                              | 8th June                               | 15th June                           | 22nd June           | 29th June                           | 6th July                            | 13th July   |
|          | Focus                | C-Community (Democracy & Elections)   | C-Community (Democracy & Elections)    | C-Community (Democracy & Elections) |                     | C-Community (Democracy & Elections) | C-Community (Democracy & Elections) | Summer Fete |
|          | Lesson Title         | How does the British government work? | What happens during a general election | What is 'First Past the Post'?      |                     | How do I choose who to vote for?    | Should everyone get to vote at 16?  |             |
|          | Benchmark Task       |                                       |                                        |                                     |                     |                                     |                                     |             |
|          | Personal Development | British Values: Democracy             | British Values: Democracy              | British Values: Democracy           |                     | British Values: Democracy           | British Values: Democracy           |             |

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| Faculty    | RE     |
| Year Group | Year 7 |

## CURRICULUM MAP 2025 - 2026

| Autumn 1 | Week Commencing      | 1st September                                     | 8th September                                                             | 15th September                                          | 22nd September                                                                      | 29th September                                              | 6th October                                                                    | 13th October  | 20th October                                                      |
|----------|----------------------|---------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------------------|---------------|-------------------------------------------------------------------|
|          | Focus                |                                                   | Judaism - What are the key beliefs of the Jewish faith?<br>Creation Story |                                                         | Judaism - What are the key beliefs of the Jewish faith?<br>Abraham and the Covenant |                                                             | Judaism - What are the key beliefs of the Jewish faith?<br>10 Commandments     |               | Judaism - What are the key beliefs of the Jewish faith?<br>Pesach |
|          | Lesson Title         |                                                   | Extended Learning Booklet - Judaism - Task 1                              |                                                         | Extended Learning Booklet - Judaism - Task 2                                        |                                                             | Extended Learning Booklet - Judaism - Task 3                                   |               | Extended Learning Booklet - Judaism - Task 4                      |
|          | Benchmark Task       |                                                   |                                                                           |                                                         |                                                                                     |                                                             |                                                                                |               |                                                                   |
|          | Personal Development |                                                   |                                                                           |                                                         |                                                                                     |                                                             |                                                                                |               |                                                                   |
| Autumn 2 | Week Commencing      | 3rd November                                      | 10th November                                                             | 17th November                                           | 24th November                                                                       | 1st December                                                | 8th December                                                                   | 15th December |                                                                   |
|          | Focus                |                                                   | Judaism - What are the key beliefs of the Jewish faith?<br>Bar Mitzvah    |                                                         | Judaism - What are the key beliefs of the Jewish faith?<br>Jewish persecution       |                                                             | Judaism - What are the key beliefs of the Jewish faith?<br>Assessment/Feedback |               |                                                                   |
|          | Lesson Title         |                                                   | Extended Learning Booklet - Judaism - Task 5                              |                                                         | Extended Learning Booklet - Judaism - Task 6                                        |                                                             | Extended Learning Booklet - Wider Reading                                      |               |                                                                   |
|          | Benchmark Task       |                                                   |                                                                           |                                                         |                                                                                     |                                                             |                                                                                |               |                                                                   |
|          | Personal Development |                                                   |                                                                           |                                                         |                                                                                     |                                                             |                                                                                |               |                                                                   |
| Spring 1 | Week Commencing      | 5th January                                       | 12th January                                                              | 19th January                                            | 26th January                                                                        | 2nd February                                                | 9th February                                                                   |               |                                                                   |
|          | Focus                | Christianity: Who was Jesus Christ?<br>Nativity   |                                                                           | Christianity: Who was Jesus Christ?<br>Jesus' Teachings |                                                                                     | Christianity: Who was Jesus Christ?<br>Miracles             |                                                                                |               |                                                                   |
|          | Lesson Title         | Extended Learning Booklet - Christianity - Task 1 |                                                                           | Extended Learning Booklet - Christianity - Task 2       |                                                                                     | Extended Learning Booklet - Christianity - Task 3           |                                                                                |               |                                                                   |
|          | Benchmark Task       |                                                   |                                                                           |                                                         |                                                                                     |                                                             |                                                                                |               |                                                                   |
|          | Personal Development |                                                   |                                                                           |                                                         |                                                                                     |                                                             |                                                                                |               |                                                                   |
| Spring 2 | Week Commencing      | 23rd February                                     | 2nd March                                                                 | 9th March                                               | 16th March                                                                          | 23rd March                                                  |                                                                                |               |                                                                   |
|          | Focus                | Christianity: Who was Jesus Christ?<br>Holy Week  |                                                                           | Christianity: Who was Jesus Christ?<br>Resurrection     |                                                                                     | Christianity: Who was Jesus Christ?<br>Jesus as the Messiah |                                                                                |               |                                                                   |
|          | Lesson Title         | Extended Learning Booklet - Christianity - Task 4 |                                                                           | Extended Learning Booklet - Christianity - Task 5       |                                                                                     | Extended Learning Booklet - Christianity - Task 6           |                                                                                |               |                                                                   |
|          | Benchmark Task       |                                                   |                                                                           |                                                         |                                                                                     |                                                             |                                                                                |               |                                                                   |

|          |                      |                                                                   |                                                                |                                                                    |                                                                |                                                                               |                                                                 |                                                                             |
|----------|----------------------|-------------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------------------|
|          | Personal Development | Trip: Norwich Castle                                              |                                                                |                                                                    |                                                                |                                                                               |                                                                 |                                                                             |
| Summer 1 | Week Commencing      | 13th April                                                        | 20th April                                                     | 27th April                                                         | 4th May                                                        | 11th May                                                                      | 18th May                                                        |                                                                             |
|          | Focus                |                                                                   | Christianity: Who was Jesus Christ?<br><br>Assessment/Feedback |                                                                    | Christianity: What is it like to be a Christian?<br><br>Prayer |                                                                               | Christianity: What is it like to be a Christian?<br><br>Baptism |                                                                             |
|          | Lesson Title         |                                                                   | Extended Learning Booklet - Wider Reading                      |                                                                    | Extended Learning Booklet - Christianity - Task 1              |                                                                               | Extended Learning Booklet - Christianity - Task 2               |                                                                             |
|          | Benchmark Task       |                                                                   |                                                                |                                                                    |                                                                |                                                                               |                                                                 |                                                                             |
|          | Personal Development |                                                                   |                                                                |                                                                    |                                                                |                                                                               |                                                                 |                                                                             |
| Summer 2 | Week Commencing      | 1st June                                                          | 8th June                                                       | 15th June                                                          | 22nd June                                                      | 29th June                                                                     | 6th July                                                        | 13th July                                                                   |
|          | Focus                | Christianity: What is it like to be a Christian?<br><br>Eucharist |                                                                | Christianity: What is it like to be a Christian?<br><br>Pilgrimage |                                                                | Christianity: What is it like to be a Christian?<br><br>Christian persecution |                                                                 | Christianity: What is it like to be a Christian?<br><br>Assessment/Feedback |
|          | Lesson Title         | Extended Learning Booklet - Christianity - Task 3                 |                                                                | Extended Learning Booklet - Christianity - Task 4                  |                                                                | Extended Learning Booklet - Christianity - Task 5                             |                                                                 | Extended Learning Booklet - Wider Reading                                   |
|          | Benchmark Task       |                                                                   | Benchmarking Monday this week                                  |                                                                    |                                                                |                                                                               |                                                                 | Benchmarking Monday this week                                               |
|          | Personal Development |                                                                   |                                                                |                                                                    |                                                                |                                                                               |                                                                 |                                                                             |

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|------------|----------------|
| Faculty    | Tools for Life |
| Year Group | Year 7         |

## CURRICULUM MAP 2025 - 2026

|          |                 |                           |                                      |                                |                            |                                                              |                                          |               |                             |
|----------|-----------------|---------------------------|--------------------------------------|--------------------------------|----------------------------|--------------------------------------------------------------|------------------------------------------|---------------|-----------------------------|
| Autumn 1 | Week Commencing | 1st September             | 8th September                        | 15th September                 | 22nd September             | 29th September                                               | 6th October                              | 13th October  | 20th October                |
|          | Focus           |                           | Getting to Know You and Organisation |                                | Who's Who and Safeguarding |                                                              | Friendships (Enhanced CASH)              |               | Screening and Student Views |
| Autumn 2 | Week Commencing | 3rd November              | 10th November                        | 17th November                  | 24th November              | 1st December                                                 | 8th December                             | 15th December |                             |
|          | Focus           |                           | Bullying                             |                                | Understanding Emotions     |                                                              | Constructive Criticism                   |               |                             |
| Spring 1 | Week Commencing | 5th January               | 12th January                         | 19th January                   | 26th January               | 2nd February                                                 | 9th February                             |               |                             |
|          | Focus           | New Year and Goal Setting |                                      | Recognising Emotions in Others |                            | Internet Safety: Healthy Relationships (Enhanced CASH)       |                                          |               |                             |
| Spring 2 | Week Commencing | 23rd February             | 2nd March                            | 9th March                      | 16th March                 | 23rd March                                                   |                                          |               |                             |
|          | Focus           | Conversation Skills       |                                      | Zones of Regulation            |                            | Keeping Healthy - Physical and Mental Health (Enhanced CASH) |                                          |               |                             |
| Summer 1 | Week Commencing | 13th April                | 20th April                           | 27th April                     | 4th May                    | 11th May                                                     | 18th May                                 |               |                             |
|          | Focus           |                           | Life Skills - Time                   |                                | Life Skills - Money        |                                                              | Life Skills - Time and Money in Practice |               |                             |
| Summer 2 | Week Commencing | 1st June                  | 8th June                             | 15th June                      | 22nd June                  | 29th June                                                    | 6th July                                 | 13th July     |                             |
|          | Focus           |                           | Preparing for Enrichment Week        |                                | Enrichment Week            |                                                              | Preparation for Year 8                   |               |                             |