

College	Achieve
Faculty	English
Year Group	Year 9

CURRICULUM MAP
2025 - 2026

Autumn 1	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
	Focus	Tainted Love poetry anthology - Shakespearean sonnets	Tainted Love poetry anthology - Duffy and Neruda, rejection and dramatic monologues	Tainted Love poetry anthology - Browning's toxic characters	Tainted Love poetry anthology - Crafting comparisons	Tainted Love poetry anthology - Voltas and turning arguments	Purple Hibiscus/Animal Farm	Purple Hibiscus/Animal Farm	Purple Hibiscus/Animal Farm
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.
	Benchmark Task	On-entry descriptive writing				Poetry Comparison literary assessment		Benchmarking	
	Enrichment, Careers & Trips	Career spotlight: Columnist							
Autumn 2	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
	Focus	Purple Hibiscus - Set 1 - Introduction to allegory	Purple Hibiscus - Set 1 - Colonisation; subordinate clauses in a thesis	Purple Hibiscus - Set 1 - Symbolism	Purple Hibiscus - Set 1 - Feminist writing and writer's intentions	Purple Hibiscus - Set 1 - Depth of analysis	Purple Hibiscus - Set 1 - Nigerian political unrest	Purple Hibiscus - Set 1 - Adichie's intentions in blending cultures.	
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	
	Benchmark Task						Benchmarking Monday this week	Purple Hibiscus - Literary assessment	
	Enrichment, Careers & Trips	Career spotlight: Politician							
Autumn 2	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
	Focus	Animal Farm - Sets 2-4 - Introduction to allegory	Animal Farm - Sets 2-4 - Communism and concepts of the Russian Revolution	Animal Farm - Sets 2-4 - Symbolism	Animal Farm - Sets 2-4 - Orwell's intentions	Animal Farm - Sets 2-4 - Depth of analysis	Animal Farm - Sets 2-4 - Corruption and 20th Century political unrest	Animal Farm - Sets 2-4 - Concepts of oppression	
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	
	Benchmark Task						Benchmarking Monday this week	Animal Farm - literary assessment	
	Enrichment, Careers & Trips	Career spotlight: Politician							
Spring 1	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
	Focus	Speaking and Listening (set 1 to complete PH with a focus on speaking and listening skills)	Speaking and Listening - Deploying emotive language in speeches	Speaking and Listening - Formality in speech writing	Speaking and Listening - Cyclical structures	Speaking and Listening - Global inequality and concepts of oppression	The Crucible - Introduction to historical fiction; hysteria and witchcraft		
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.		
	Benchmark Task								

	Enrichment, Careers & Trips	Career spotlight: PR management						
Spring 2	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March		
	Focus	The Crucible - Allegorical depths	The Crucible - McCarthyism and Miller's social commentary	The Crucible - Hyperbole as a dramatic technique	The Crucible - Tragic conventions; John Proctor's hamartia	The Crucible - Judgement and communism		
	Extended Learning	Week 1: Students to research half- termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.		
	Benchmark Task				The Crucible literary assessment			
	Enrichment, Careers & Trips	Career spotlight: Playwright	Great Yarmouth Tollhouse museum trip					
Summer 1	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May	
	Focus	The Crucible - script writing - employing stichomythia and dramatic techniques	Romeo and Juliet - Elizabethan attitudes to conflict	Romeo and Juliet - Courtly love	Romeo and Juliet - Shakespeare's intentions	Romeo and Juliet - Religion of love and arranged marriage	Romeo and Juliet - Patriarchy and gender norms	
	Extended Learning	Week 1: Students to research half- termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	
	Benchmark Task							
	Enrichment, Careers & Trips	Career spotlight: Historian						
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July
	Focus	Romeo and Juliet - Honour-based conflict	Romeo and Juliet - Family and relationships	Romeo and Juliet - Male dominance	Enterprise week	Romeo and Juliet - Symbolism and natural imagery	Romeo and Juliet - Consolidating the literary essay	Romeo and Juliet - Shakespearean tragedy
	Extended Learning	Week 1: Students to research half- termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.		Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.
	Benchmark Task							
	Enrichment, Careers & Trips	Career spotlight: Casting agent						

College	Achieve
Faculty	History
Year Group	Year 9

CURRICULUM MAP 2025 - 2026

	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
Autumn 1	Focus	WWII - What were the turning points of WWII? Appeasement	WWII - What were the turning points of WWII? Dunkirk/Battle of Britain	WWII - What were the turning points of WWII? Homefront/Stalingrad	WWII - What were the turning points of WWII? D-day/Nuclear weapons	WWII - What were the turning points of WWII? Assessment/Feedback	Holocaust - How could the Holocaust happen? Treatment of the Jewish in the 1930s/ Implementation of the Final Solution	Holocaust - How could the Holocaust happen? Persecution of minorities/Ending of the Holocaust	Cold War - Did the Cold War make the world more dangerous or more stable? Beginings of the Cold War
	Extended Learning	Extended Learning Booklet - WWII- Task 1	Extended Learning Booklet - WWII- Task 2	Extended Learning Booklet - WWII- Task 3	Extended Learning Booklet - WWII- Task 4	Extended Learning Booklet - WWII- Task 5	Extended Learning Booklet - WWII- Task 6	Extended Learning Booklet - Wider Reading	Extended Learning Booklet - Cold War- Task 1
	Benchmark Task					End of unit assessment		Benchmarking Monday this week	
	Enrichment, Careers & Trips					Careers spotlight: Advertising copywriters		Guest Speaker: Holocaust Education Trust	
	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
Autumn 2	Focus	Cold War - Did the Cold War make the world more dangerous or more stable? Containment	Cold War - Did the Cold War make the world more dangerous or more stable? Berlin Blockade/Life in East Germany	Cold War - Did the Cold War make the world more dangerous or more stable? Development of Technology/Cuban Missile Crisis	Cold War - Did the Cold War make the world more dangerous or more stable? Proxy Wars/End of the Cold War	Cold War - Did the Cold War make the world more dangerous or more stable? Assessment/Feedback	Democracy in the 20th century - How have the rights of the people of the UK developed since 1900? Development of democracy	Democracy in the 20th century - How have the rights of the people of the UK developed since 1900? Women and the vote	
	Extended Learning	Extended Learning Booklet - Cold War- Task 2	Extended Learning Booklet - Cold War- Task 3	Extended Learning Booklet - Cold War- Task 4	Extended Learning Booklet - Cold War- Task 5	Extended Learning Booklet - Wider Reading	Extended Learning Booklet - Democracy in the 20th Century - Task 1	Extended Learning Booklet - Democracy in the 20th Century - Task 2	
	Benchmark Task					End of unit assessment	Benchmarking Monday this week		
	Enrichment, Careers & Trips					Careers spotlight: Business consultant			
	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
Spring 1	Focus	Democracy in the 20th century - How have the rights of the people of the UK developed since 1900? Development of women's rights	Democracy in the 20th century - How have the rights of the people of the UK developed since 1900? Windrush/worker's rights	Democracy in the 20th century - How have the rights of the people of the UK developed since 1900? Multicultural society/ LGBTQ+ Community	Democracy in the 20th century - How have the rights of the people of the UK developed since 1900? Assessment/Feedback	Apartheid - Was Nelson Mandela's leadership 'instrumental' in the ending of the Apartheid? Understanding Apartheid	Apartheid - Was Nelson Mandela's leadership 'instrumental' in the ending of the Apartheid? Work of the ANC		
	Extended Learning	Extended Learning Booklet - Demoncracy in the 20th Century - Task 3	Extended Learning Booklet - Demoncracy in the 20th Century - Task 4	Extended Learning Booklet - Demoncracy in the 20th Century - Task 5	Extended Learning Booklet - Extended Reading	Extended Learning Booklet - South African Apartheid- Task 1	Extended Learning Booklet - South African Apartheid- Task 2		
	Benchmark Task				End of unit assessment	Benchmarking Monday this week			
	Enrichment, Careers & Trips				Careers spotlight: Political Analyst				
	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March			

Spring 2	Focus	Apartheid - Was Nelson Mandela's leadership 'instrumental' in the ending of the Apartheid? Sharpeville Massacre	Apartheid - Was Nelson Mandela's leadership 'instrumental' in the ending of the Apartheid? Rivonia Trial/Soweto Protest	Apartheid - Was Nelson Mandela's leadership 'instrumental' in the ending of the Apartheid? International sanctions/Nelson Mandela	Apartheid - Was Nelson Mandela's leadership 'instrumental' in the ending of the Apartheid? Assessment/Feedback	USA: Involvement in the Vietnam war 1954-75 Dien Bien Phu		
	Extended Learning	Extended Learning Booklet - South African Apartheid- Task 3	Extended Learning Booklet - South African Apartheid- Task 4	Extended Learning Booklet - South African Apartheid- Task 5	Extended Learning Booklet - Extended Reading	Extended Learning Booklet - Involvement in Vietnam - Task 1		
	Benchmark Task				End of unit assessment	Benchmarking Monday this week		
	Enrichment, Careers & Trips				Careers spotlight: Public Relations Officer			
Summer 1	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May	
	Focus	USA: Involvement in the Vietnam war 1954-75 Domino Theory	USA: Involvement in the Vietnam war 1954-75 Kennedy's policies/Johnson's escalation	USA: Involvement in the Vietnam war 1954-75 Tactics used by the USA and Vietcong	USA: Involvement in the Vietnam war 1954-75 Tet Offensive/Vietnamisation	USA: Involvement in the Vietnam war 1954-75 Expansion into Cambodia and Laos	USA: Involvement in the Vietnam war 1954-75 Assessment/Feedback	
	Extended Learning	Extended Learning Booklet - Involvement in Vietnam - Task 2	Extended Learning Booklet - Involvement in Vietnam - Task 3	Extended Learning Booklet - Involvement in Vietnam - Task 4	Extended Learning Booklet - Involvement in Vietnam - Task 5	Extended Learning Booklet - Involvement in Vietnam - Task 6	Extended Learning Booklet - Extended Reading	
	Benchmark Task					Benchmarking Monday this week		
	Enrichment, Careers & Trips							
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July
	Focus	USA: Reactions to US involvement in Vietnam war 1954-75 Support/Opposition	USA: Reactions to US involvement in Vietnam war 1954-75 Public reaction to the war	USA: Reactions to US involvement in Vietnam war 1954-75 Human and economic cost		USA: Reactions to US involvement in Vietnam war 1954-75 Assessment/Feedback	USA: Reactions to US involvement in Vietnam war 1954-75 Why did the USA fail in Vietnam?	USA: Reactions to US involvement in Vietnam war 1954-75 Revision
	Extended Learning	Extended Learning Booklet - Reactions to the Vietnam War - Task 1	Extended Learning Booklet - Reactions to the Vietnam War - Task 2	Extended Learning Booklet - Reactions to the Vietnam War - Task 3		Extended Learning Booklet - Reactions to the Vietnam War - Task 4	Extended Learning Booklet - Reactions to the Vietnam War - Task 5	Extended Learning Booklet - Extended Reading
	Benchmark Task					End of unit assessment	Benchmarking Monday this week	
	Enrichment, Careers & Trips					Careers spotlight: Air Accident Investigator		

College	Achieve
Faculty	Geography
Year Group	Year 9

CURRICULUM MAP

2025 - 2026

Autumn 1	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
	Focus	Global Development - Development Indicators	Global Development - Factors influencing development	Global Development - Trade and Aid	Global Development - Water and Food	Global Development - Development in the UK	Global Development - Uneven Development	Global Development - Malawi	South America - Physical and Human Features
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks
	Benchmark Task				Global Development Assessment			Benchmarking Monday this week	
	Enrichment, Careers & Trips			Debate - is GDP an appropriate way to measure development?		Using assessment feedback to learn from mistakes and develop resilience	Should rich countries help poorer countries?	What is more important - economic or environmental wealth?	
Autumn 2	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
	Focus	South America - Tepuis in Venezuela	South America - Coffee trade	South America - Peruvian Culture	South America - Lithium in Bolivia	South America - Formation of the Andes	South America - Climate Change in Chile	South America - Argentina's Biomes	
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	
	Benchmark Task				South America and Development Assessment		Benchmarking Monday this week		
	Enrichment, Careers & Trips			Cultural Capital - Planning a trip to South America		Using assessment feedback to learn from mistakes and develop resilience	Careers in ecotourism		
Spring 1	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
	Focus	Megacities - Rapid Urbanisation	Megacities - Lagos	Megacities - Pearl River Delta	Megacities - Hazards facing Los Angeles	Megacities - Sustainable cities	Megacities - Cities in the future		
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks		
	Benchmark Task				Megacities Assessment	Benchmarking Monday this week			
	Enrichment, Careers & Trips			Careers in Urban Planning		Using assessment feedback to learn from mistakes and develop resilience			
Spring 2	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March			
	Focus	Consuming Resources - Types of resources	Consuming Resources - Distribution of resources	Consuming Resources - Food and water consumption	Consuming Resources - Conflict over water	Consuming Resources - Energy Consumption			
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks			
	Benchmark Task			Consuming Resources Assessment		Benchmarking Monday this week			
	Enrichment, Careers & Trips			Careers in resource management	Using assessment feedback to learn from mistakes and develop resilience	How does our local area benefit from renewable energy?			
	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May		

Summer 1	Focus	Consuming Resources - Renewable Energy	Weather and Climate - Atmospheric Circulation	Weather and Climate - UK Climate	Weather and Climate - Natural Climate Change	Weather and Climate - Human Climate Change	Weather and Climate - Attitudes to Climate	
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	
	Benchmark Task					Benchmarking - Weather and Climate Assessment 1		
	Enrichment, Careers & Trips		Earth Day Assembly	Careers in climatology		How are we changing the climate of the UK?	Using assessment feedback to learn from mistakes and develop resilience	
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July
	Focus	Weather and Climate - Tropical Storms	Weather and Climate - Tropical storm case studies	Weather and Climate - Tropical storm case studies	Weather and Climate - Drought	Weather and Climate -	Weather and Climate - Drought case studies	Weather and Climate - Drought case studies
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks
	Benchmark Task			Weather and Climate Assessment 2			Benchmarking Monday this week	
	Enrichment, Careers & Trips	World Ocean Day Assembly		Careers in tropical storm management	Using assessment feedback to learn from mistakes and develop resilience			

College	Aspire
Faculty	Maths
Year Group	Year 9

CURRICULUM MAP 2025 - 2026

Autumn 1	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
	Focus	First lesson (1) Calculating (2)	Calculating (4)	Calculating (4)	Calculating (4)	Visualising and constructing (1) Revision (2) Assessment (1)	Visualising and constructing (4)	Visualising and constructing (4)	Visualising and constructing (1) Feedback (1)
	Extended Learning	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Extended reading from Venture Vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals
	Benchmark Task								
	Enrichment, Careers & Trips	Career - Accounting	Career - Accounting		Career - Accounting	Career - Civil Engineer	Career - Civil Engineer	Career - Civil Engineer	Career - Civil Engineer
Autumn 2	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
	Focus	Algebraic proficiency (4)	Algebraic proficiency (4)	Algebraic proficiency (3) Proportional reasoning (1)	Proportional reasoning (1), Revision (2) Assessment (1)	Proportional reasoning (4)	Proportional reasoning (4)	Proportional reasoning (2)	
	Extended Learning	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Extended reading from Venture Vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	
	Benchmark Task								
	Enrichment, Careers & Trips	Problem solving	Career - Medicine	Career - Medicine	Career - beautician	Career - beautician	Career - beautician	Career - beautician	
Spring 1	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
	Focus	Pattern sniffing (4)	Pattern sniffing (4)	Solving equations and inequalities (1) Revision (2) Assessment (1)	Solving equations and inequalities (4)	Calculating space (4)			
	Extended Learning	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Extended reading from Venture Vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals			
	Benchmark Task								
	Enrichment, Careers & Trips	Career - Insurance underwriters	Career - Insurance underwriters	Career - astronomers	Career - Research scientist	Career - farming			
Spring 2	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March			
	Focus	Calculating space (3) Feedback (1)	Calculating space (4)	Calculating space (2) Conjecturing (2)	Conjecturing (1) Revision (2) Assessment (1)	Conjecturing (4)			
	Extended Learning	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Extended reading from Venture Vitals	Focus on previous week's learning with links to venture vitals			
	Benchmark Task	Career - farming							
	Enrichment, Careers & Trips	Volume and flow calculations	Career - farming	Career - farming		Speakers in to talk about maths related careers			

Summer 1	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May		
	Focus	Algebraic proficiency (3) Feedback (1)	Algebraic proficiency (4)	Algebraic proficiency (4)	Solving equations and inequalities (1) Revision (2) Assessment (1)	Solving equations and inequalities (4)	Solving equations and inequalities (3) Understanding risk (1)		
	Extended Learning	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Extended reading from Venture Vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals		
	Benchmark Task								
	Enrichment, Careers & Trips	Career - financial analyst	Career - financial analyst	Career - financial analyst			Career - medicine		
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July	
	Focus	Understanding risk (3) Feedback (1)	Understanding risk (4)	Understanding risk (2) Presentation of data (2)	Presentation of data (4)	Presentation of data (1) Revision (2) Assesment (1)			
	Extended Learning	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Extended reading from Venture Vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	
	Benchmark Task								
	Enrichment, Careers & Trips	Career - medicine	Career - medicine	Career - medicine	Career - statistician	Career - statistician			

College	Achieve
Faculty	MFL (set 4)
Year Group	Year 9

CURRICULUM MAP

2025 - 2026

	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
Autumn 1	Focus	Somos así - expectations	Somos así - what you like + infinitive	Somos así - opinions + infinitive	Somos así - what you do in free time	Somos así - what films you watch	Somos así - what films you prefer	Somos así - the future tense	Somos así - cómo sera
	Extended Learning	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet
	Benchmark Task								Benchmarking Monday this week
	Enrichment, Careers & Trips	Why study a language? Career focus - what jobs can you study with learning a language?							
	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
Autumn 2	Focus	Somos así - revision	Somos así - assessment	Somos así - my last birthday	Somos así - past tense	Somos así - photo description	Somos así photo description recap and answering pt BP	Christmas in Spain	
	Extended Learning	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	
	Benchmark Task		reading and listening				Benchmarking Monday this week		
	Enrichment, Careers & Trips								
	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
Spring 1	Focus	Instituto - school in spain	Instituto - what subjects you study	Instituto - primary school	Instituto - imperfect revision	Instituto - school rules	Instituto - school rules		
	Extended Learning	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet		
	Benchmark Task					Benchmarking Monday this week			
	Enrichment, Careers & Trips	half-termly career spotlight - Why study MFL at A-level and university?							
	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March			
Spring 2	Focus	Instituto - conditional tense - future plans	Revision	Revision	Assessment	Instituto - facilities			
	Extended Learning	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet			
	Benchmark Task				Grammar and writing	Benchmarking Monday this week			
	Enrichment, Careers & Trips								
	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May		

Summer 1	Focus	Mi trabajo - what jobs you would like to do	Ambitions	Writing	Present tense	Past tense		
	Extended Learning	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet		
	Benchmark Task							
	Enrichment, Careers & Trips					Half-termly career spotlight - working as an air stewardess		
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July
	Focus	Revision	Grammar and writing assessment	Achievements	Feedback	What was your dream job when you were little	Imperfect tense	Film study
	Extended Learning	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet
	Benchmark Task		Benchmarking Monday this week					Benchmarking Monday this week
	Enrichment, Careers & Trips	Half-termly career spotlight - working as a travel blogger						

College	Achieve
Faculty	French
Year Group	Year 9

CURRICULUM MAP

2025 - 2026

Autumn 1	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
	Focus	Mes passetemps	My siblings	Imperfect tense/ questions	future tense - what films are you going to watch?	past tense recap - what did you do/ speed-dating	linking present with past tense; music you like/ last time you went to a concert	revision and assessment	Feedback/ Halloween
	Extended Learning	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet
	Benchmark Task							LRW assessment	Benchmarking Monday this week
	Enrichment, Careers & Trips	Careers Spotlight - why study a language?							
Autumn 2	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
	Focus	Special holidays: Where/ who with?	Special Holidays - where do you stay? Mni writing practice	Special holidays - ideal holidays (future/ conditional)	Revision (image revision and prepping answers) and Assessment	Special holidays - past tense	Special holidays - summer holidays in the past	Christmas in France	
	Extended Learning	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	
	Benchmark Task				speaking assessment		Benchmarking Monday this week		
	Enrichment, Careers & Trips							Half-termly career spotlight - Why study MFL at A-level and university?	
Spring 1	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
	Focus	L'éducation pour tous - subjects and teacher	L'éducation pour tous - school rules	Assessment	L'éducation pour tous - primary school	L'éducation pour tous - future and aspirational plans	L'éducation pour tous - achievements		
	Extended Learning	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet		
	Benchmark Task			Grammar and writing assessment		Benchmarking Monday this week			
	Enrichment, Careers & Trips						Half-termly career spotlight - working as an TEFL teacher.		
Spring 2	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March			
	Focus	Ambitions - what are your interests?	Ambitions - speaking another language	Assessment	Ambitions - describing a part-time job in the past	Ambitions - a future job			
	Extended Learning	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet			
	Benchmark Task			LRT Assessment		Benchmarking Monday this week			
	Enrichment, Careers & Trips				UEA subtitling workshop				
	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May		

Summer 1	Focus	Mon Monde - what is important/bothers you?	Mon Monde - what should you do to help the environment?	Mon Monde - price or quality/ speaking booklet	Assessment	Mon Monde - my Area and tense revision		
	Extended Learning	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet		
	Benchmark Task				Speaking			
	Enrichment, Careers & Trips					Half-termly career spotlight - working as an air stewardess		
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July
	Focus	My school and what I like the most	Primary school	Assessment	Languages and work	Modal verbs work	Untouchable study	Untouchable study
	Extended Learning	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet	Vocabulary learning booklet
	Benchmark Task		Benchmarking Monday this week	Grammar and writing assessment				Benchmarking Monday this week
	Enrichment, Careers & Trips				Spotlight - how languages can be used?			Half-termly career spotlight - working as a travel blogger

College	Achieve
Faculty	Spanish
Year Group	Year 9

CURRICULUM MAP

2025 - 2026

Autumn 1	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
	Focus	Somos así - expectations and recap, what you like to do	Somos así - present tense, what you do in free time	Somos así - what films you prefer, where you go often?	Somos así - near future	Revision and Assessment	Somos así - my last birthday, past tense recap	Somos así - feedback and photo description	Somos así - photo description writing
	Extended Learning	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets
	Benchmark Task							LRW	Benchmarking Monday this week
	Enrichment, Careers & Trips	Careers: why study a language?							Half-termly career spotlight - Why study a language?
Autumn 2	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
	Focus	Aventuras en Madrid - what you must do in Madrid, what is there	Aventuras en Madrid - writing a letter, what did you do (past tense recap)	Aventuras en Madrid - photo description, revision	Assessment	Aventuras en Madrid - shopping	Feedback/Christmas	Christmas in Spain	
	Extended Learning	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	
	Benchmark Task				speaking		Benchmarking Monday this week		
	Enrichment, Careers & Trips							Why study a language? Career focus - Become a journalist about different regions/ countries	
Spring 1	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
	Focus	Educación para todos - school in spain, what subjects you study and like	Educación para todos -how was your primary school, school rules	Revision & Writing Practice	Grammar Assessment	Educación para todos -what you would like to do in the future, plans you have	Educación para todos - achievements		
	Extended Learning	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets		
	Benchmark Task				grammar and vocabulary	Benchmarking Monday this week			
	Enrichment, Careers & Trips						Half-termly career spotlight - Why study MFL at A-level and university?		
Spring 2	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March			
	Focus	Carrera o ambición - what you would like to work as	Carrera o ambición - ambitions	REVISION & Assessment	Carrera o ambición - what you do/ decided to do	Carrera o ambición - imperfect, feedback			
	Extended Learning	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets			
	Benchmark Task			LRT		Benchmarking Monday this week			
	Enrichment, Careers & Trips					Half-termly career spotlight - working as an TEFL teacher.			

Summer 1	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May	
	Focus	Mi mundo - what bothers you, what you should do to help the planet	Mi mundo - subjunctive and perfect tense	Mi Mundo - reasons why and speaking booklet	Revision and Assessment	Mi Mundo - Imperfect tense focus		
	Extended Learning	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets		
	Benchmark Task				speaking			
	Enrichment, Careers & Trips					Half-termly career spotlight - working as an air stewardess		
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July
	Focus	Ideal Holidays - where you go on holiday, I want and I can travel	Ideal Holidays - present tense + weather + writing	Revision & Assessment	Ideal Holidays - where did you go on holiday last time, feedback	Ideal Holidays - dream holidays, conditional tense	Ideal Holidays - Dimelo and si clauses	Film study
	Extended Learning	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets	Vocabulary booklets
	Benchmark Task		Benchmarking Monday this week	Writing				Benchmarking Monday this week
	Enrichment, Careers & Trips							Half-termly career spotlight - tour guide

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	Benchmark Task					Practical Assessment		
	Enrichment, Careers & Trips	Venture Elite Clubs	Venture Elite Clubs	Venture Elite Clubs	Venture Elite Clubs	Venture Elite Clubs	Venture Elite Clubs	
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July
	9Y1	Softball	Softball	Softball	Softball	Softball	Softball	Softball
	9Y2	Rounders	Rounders	Rounders	Rounders	Rounders	Rounders	Rounders
	9Y3	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket
	9X1	Softball	Softball	Softball	Softball	Softball	Softball	Softball
	9X2	Rounders	Rounders	Rounders	Rounders	Rounders	Rounders	Rounders
	9X3	Tennis	Tennis	Tennis	Tennis	Tennis	Tennis	Tennis
	9X4	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket
	Extended Learning	Venture Vitals & Question of the week	Venture Vitals & Question of the week	Venture Vitals & Question of the week	Venture Vitals & Question of the week	Venture Vitals & Question of the week	Venture Vitals & Question of the week	Venture Vitals & Question of the week
	Benchmark Task						Practical Assessment	
	Enrichment, Careers & Trips	Venture Elite Clubs	Venture Elite Clubs	venture Elite Clubs + Wellesley day trip	venture Elite Clubs + Hautbois Kayaking	Venture Elite Clubs	Venture Elite Clubs	Venture Elite Clubs

College	Innovate
Faculty	Science
Year Group	Year 9

CURRICULUM MAP 2025 - 2026

Autumn 1	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
	Focus	B9A Cells and Differentiation	B9A Digestive System and Enzymes	B9A Changing Enzyme Action	B9A Blood	B9A Heart	B9A Heart Problems	Assessment Analysis	C9A Atomic Structure and Isotopes
	Extended Learning	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca Extra Reading	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca
	Benchmark Task			Mid Point Assessment				B9A Assessment	Benchmarking Monday this week
	Enrichment, Careers & Trips		Personal Health and Fitness Careers - Gastroenterologist	Understanding concepts of profit vs environmental effects Focus on: Extra Reading VV	Careers - Phlebotomist		Personal Health and Fitness		
Autumn 2	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
	Focus	C9A Atomic Structure and Isotopes	C9A Conservation of Mass and Balancing Equations	C9A Electron Configurations	C9A Ionic Bonding and Structures	C9A Electrolysis	C9A Half Equations	C9A Required Practical - Electrolysis	
	Extended Learning	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca Extra Reading	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	
	Benchmark Task						C9A Assessment		
	Enrichment, Careers & Trips			Focus on: Extra Reading VV Careers - Technical Author			Careers - Metallurgist		
Spring 1	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
	Focus	P9A Energy	P9A KE and GPE	P9A Specific Heat Capacity	P9A Conduction, Convection and Insulation	P9A Energy Sources - Renewable	P9A Energy Sources - Non-Renewable		
	Extended Learning	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca		
	Benchmark Task						P9A Assessment		
	Enrichment, Careers & Trips			Why is the sand hotter than the sea? Focus on: Extra Reading VV	Personal Responsibility around global energy usage Careers - Thermal Insulation Engineer	Personal Responsibility around global energy usage Careers - Wind Turbine Technician	Debating personal opinions		
Spring 2	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March			
	Focus	B9B Communities	B9B Sampling Habitats	B9B Adaptations	B9B Feeding Relationships	B9B Pollution			
	Extended Learning	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca Extra Reading	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca			
	Benchmark Task					B9B Assessment			

	Enrichment, Careers & Trips		Links to careers in ecology Careers - Ecologist	Focus on: Extra Reading VV		Careers - Pollution Control		
Summer 1	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May	
	Focus	B9B Deforestation and Biodiversity	C9B Covalent Bonding	C9B Simple Covalent Structures	C9B Giant Covalent Structures and Nanomaterials	C9B Periodic Table	C9B Potable Water	
	Extended Learning	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca Extra Reading	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	
	Benchmark Task					C9B Assessment		
	Enrichment, Careers & Trips	Biodiversity and Conservation			Cutting edge technology soving real world issues Focus on: Extra Reading VV Careers - Nanotechnologist	History of Science - personal contributions to a whole scientific picture	3rd world issues around access to potable water Careers - Hydrologist	
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July
	Focus	C9B Water Purification RPA	P9B Kinetic Theory	P9B Specific Heat Capacity and Latent Heat	P9B Diffusion and State Changes	P9B Gas Pressure	P9B Separating Mixtures	P9B Internal Energy
	Extended Learning	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca Extra Reading	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca	KO learning Video links and Consolidation Task on Seneca
	Benchmark Task						P9B Assessment	
	Enrichment, Careers & Trips	3rd world issues around solutions to potable water			Focus on: Extra Reading VV Careers - Meteorologist	Health and Safety Careers - Underwater Welder		

College	Create
Faculty	Design and Technology
Year Group	Year 9
Dreyfus Model Stage	Competent

CURRICULUM MAP 2025 - 2026

	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
	Catering	Hospitality and Catering Providers - Residential and non residential	Cooking Practical Lesson - Recipe Apple Crumble	Hospitality and Catering Providers - Types of service	Cooking Practical Lesson - Recipe Pineapple Upside down cake	Cooking Practical Lesson - Recipe Bread and Butter Pudding	Cooking Practical Lesson - Assessment Recipe - Pancakes	Marking and feedback of Cooking evaluation written assessment. Student extended writing pink pen task.	Written evaluation assessment of 1 recipe that has been cooked in this rotation this year.
	Extended Learning	Wider Reading - Celebrity Chef 1 Gordon Ramsey	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Commercial Residential	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Commercial Non Residential	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Non Commercial Residential	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Commercial	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Non Commercial Non Residential	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Recap	Wider Reading - Celebrity Chef 1 Gordon Ramsey
	Benchmark Task								
	Enrichment, Careers & Trips		Catering career focus - Celebrity Chef 1. Gordon Ramsey	Catering Cooking club every 2 weeks on a wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room.	Catering Room open every lunch time and after school for KS3 advice and planning for cooking.	Catering trip planning - Year 9 Taste Testing trip for Enterprise Week			
	Textile Design	Introduction to the project and natural dyeing.	Natural dyeing research page / knowledge organiser (half the class). Natural dyeing, including tie dyeing, e.g. with tea, coffee, turmeric, onion skins, and frozen summer berries (the other half of the class).	Natural dyeing research page / knowledge organiser (half the class - the different half to the previous lesson). Natural dyeing, including tie dyeing (half of the class - the other half to the previous lesson).	Eco printing with leaves and flowers.	Cyanotypes AKA 'sun printing'.	Frottage - taking rubbings from surfaces (half the class). Gelli plate printing (the other half of the class).	Frottage - taking rubbings from surfaces (half the class - the different half to the previous lesson). Gelli plate printing (half of the class - the other half to the previous lesson).	Reflecting on one of the practical samples produced during this half term (evaluation).
Autumn 1	Extended Learning	1. Textile Design wider reading on Tyra Banks (in honour of Black History Month in the UK). Widget: make flashcards based on the information.	2. Retrieval grid - recall of knowledge from Year 7 and Year 8 Textile Design.	3. Research on textile artist Mia Sylvia Herrod, who specialises in natural dyeing, using the knowledge organiser to help.	4. Research on Fiona Balding, who runs <i>Earthwise Ecoprints</i> , using the knowledge organiser to help.	5. Research on local cyanotype artist Danielle East, using the knowledge organiser to help.	6. Research on gelli plate printing artist Julia Harwood, using the knowledge organiser to help.	7. Research on local textile artist Libby Mata Harii, owner of <i>The Way of Tea</i> , who specialises in natural dyeing, using the knowledge organiser to help.	Research due in. Last week / lesson of rotation.
	Benchmark Task								

	Enrichment, Careers & Trips	<p>Textile Design club every lunchtime (all year round) - open to all year groups. Textile Design room open to KS3 students after school every Tuesday and Wednesday.</p> <p>Textile Design career focus: Tyra Banks' career (fashion model, TV personality, producer, writer, actor and entrepreneur).</p> <p>Textile Design - potential opportunities during autumn 1: possible trip to The Knitting and Stitching Show, London. Possible Textiles workshop at East Norfolk Sixth Form College. Possible East Coast College Textiles workshop.</p>				Textile Design - potential opportunity for Danielle East to come into school to deliver a cyanotypes workshop.	Textile Design: possible trip to The Knitting and Stitching Show at Alexandra Palace in London (Thursday 9th or Friday 10th October 2025).		
Autumn 2	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
	Catering	Hospitality and Catering Providers - Residential and non residential	Cooking Practical Lesson - Recipe Apple Crumble	Hospitality and Catering Providers - Types of service	Cooking Practical Lesson - Recipe Pineapple Upside down cake	Cooking Practical Lesson - Recipe Bread and Butter Pudding	Cooking Practical Lesson - Assessment Recipe - Pancakes	Marking and feedback of Cooking evaluation written assessment. Student extended writing pink pen task.	
	Extended Learning	Wider Reading - Celebrity Chef 2 Jamie Oliver	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Commercial Residential	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Commercial Non Residential	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Non Commercial Residential	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Commercial	Catering and Hospitality Knowledge Organiser Types of Hospitality and Catering Providers - Non Commercial Non Residential	Wider Reading - Celebrity Chef 2 Jamie Oliver	
	Benchmark Task								
	Enrichment, Careers & Trips		Catering career focus - Celebrity Chef 2. Jamie Oliver	Catering Cooking club every 2 weeks on a wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room.	Catering Room open every lunch time and after school for KS3 advice and planning for cooking.	Catering trip planning - Year 9 Taste Testing trip for Enterprise Week			
	Textile Design	Introduction to the project and natural dyeing.	<p>Natural dyeing inspiration / research page (half the class).</p> <p>Natural dyeing, including tie dyeing, e.g. with tea, coffee, turmeric, onion skins, and frozen summer berries (the other half of the class).</p>	<p>Natural dyeing inspiration / research page (half the class - the different half to the previous lesson).</p> <p>Natural dyeing, including tie dyeing (half of the class - the other half to the previous lesson).</p>	Eco printing with leaves and flowers.	Cyanotypes AKA 'sun printing'.	<p>Frottage - taking rubbings from surfaces, and reflecting on the practical samples produced during this half term (half the class).</p> <p>Gelli plate printing (the other half of the class).</p>	<p>Frottage - taking rubbings from surfaces, and reflecting on the practical samples produced during this half term (half the class - the different half to the previous lesson).</p> <p>Gelli plate printing (half of the class - the other half to the previous lesson).</p>	
	Extended Learning	1. Textile Design wider reading on Tyra Banks (in honour of Black History Month in the UK). Widget: make flashcards based on the information.	2. Retrieval grid - recall of knowledge from Year 7 and Year 8 Textile Design.	3. Research on textile artist Mia Sylvia Herrod, who specialises in natural dyeing, using the knowledge organiser to help.	4. Research on Fiona Balding, who runs <i>Earthwise Ecoprints</i> , using the knowledge organiser to help.	5. Research on local cyanotype artist Danielle East, using the knowledge organiser to help.	6. Research on gelli plate printing artist Julia Harwood, using the knowledge organiser to help.	7. Research on local textile artist Libby Mata Harii, owner of The Way of Tea, who specialises in natural dyeing, using the knowledge organiser to help.	
	Benchmark Task								

	Enrichment, Careers & Trips	<p>Textile Design club every lunchtime (all year groups). Textile Design room open to KS3 students after school every Tuesday and Wednesday.</p> <p>Textile Design career focus: Tyra Banks' career (fashion model, TV personality, producer, writer, actor and entrepreneur).</p> <p>Textile Design potential opportunities during autumn 2: possible Textiles workshop at East Norfolk Sixth Form College. Possible East Coast College Textiles workshop.</p>				Textile Design - potential opportunity for Danielle East to come into school to deliver a cyanotypes workshop.		
Spring 1	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February	
	Catering	Working in the Hospitality and Catering industry - Employment roles and responsibility	Cooking Practical Lesson - Recipe Macaroni Cheese	Cooking Practical Lesson - Recipe Design your own burger	Cooking Practical Lesson - Recipe Sweet Chilli Chicken	Cooking Practical Lesson - Assessment Recipe - Curry and Naan bread	Marking and feedback of Cooking evaluation written assessment. Student extended writing pink pen task.	
	Extended Learning	Wider Reading - Celebrity Chef 3 James Martin	Catering and Hospitality Knowledge Organiser Types of Service - Table	Catering and Hospitality Knowledge Organiser Types of Service - Counter	Catering and Hospitality Knowledge Organiser Types of Service - Personal	Catering and Hospitality Knowledge Organiser Types of Service - Residential Service	Wider Reading - Celebrity Chef 3 James Martin	
	Benchmark Task					Catering - Cooking Practical Lesson - Assessment Recipe - Curry and Naan bread		
	Enrichment, Careers & Trips		Catering career focus - Celebrity Chef 3. James Martin	Catering Cooking club every 2 weeks on a wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room.	Catering Room open every lunch time and after school for KS3 advice and planning for cooking.	Trip planning - Year 9 Taste Testing trip for Enterprise Week		
	Textile Design	Introduction to artist Margaret Molinari AKA 'MargArts', and different types of repeat print. Printing with fruits and vegetables, inspired by Margaret Molinari.	Printing with fruits and vegetables, inspired by Margaret Molinari.	Hand embroidery - refinement of printed fabric. Running stitch and back stitch. Extension: French knot.	Hand embroidery - refinement of printed fabric. Couching stitch and chain stitch. Extension: French knot.	February is National Embroidery Month. Assessment: responding to teacher feedback. Extension: continuing with hand embroidery.	February is National Embroidery Month. Hand embroidery - refinement of printed fabric. Couching stitch and chain stitch. Extension: French knot.	
	Extended Learning	9. Textile Design wider reading from the Venture Vitals booklet on careers (tailor and seamstress / seamster). Widget: make flashcards based on the information.	10. Research on Margaret Molinari, using the knowledge organiser to help.	11. Analysis of a specific piece of work (students' choice) by Margaret Molinari.	12. Research on embroidery artist Danielle Clough, using the knowledge organiser to help.	13. Research on embroidery artist 'Ipnnot', using the knowledge organiser to help.	14. Research on embroidery artist Meredith Woolnough, using the knowledge organiser to help.	
	Benchmark Task					Textile Design - assessment of printing with hand embroidery refinement (responding to feedback).		
	Enrichment, Careers & Trips	<p>Textile Design club every lunchtime (all year round) - open to all year groups.</p> <p>Textile Design room open to KS3 students after school every Tuesday and Wednesday.</p> <p>Textile Design career focus: tailor and seamstress / seamster.</p>						

Spring 2	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March	
	Catering	1.1.2 Working in the Hospitality and Catering industry - Employment roles and responsibility	Cooking Practical Lesson - Recipe - Macaroni Cheese	Cooking Practical Lesson - Recipe - Design your own burger	Cooking Practical Lesson - Recipe - Sweet Chilli Chicken	Cooking Practical Lesson - Assessment Recipe - Curry and Naan bread	
	Extended Learning	Wider Reading - Celebrity Chef 4 Rick Stein	Catering and Hospitality Knowledge Organiser Types of Service - Table	Catering and Hospitality Knowledge Organiser Types of Service - Counter	Catering and Hospitality Knowledge Organiser Types of Service - Personal	Catering and Hospitality Knowledge Organiser Types of Service - Residential Service	
	Benchmark Task					Cooking Practical Lesson - Assessment Recipe - Curry and Naan bread	
	Enrichment, Careers & Trips		Catering career focus - Celebrity Chef 4. Rick Stein	Catering Cooking club every 2 weeks on a Wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room.	Catering Room open every lunch time and after school for KS3 advice and planning for cooking.	Trip planning - Year 9 Taste Testing trip for Enterprise Week	
	Textile Design	Introduction to artist Margaret Molinari AKA 'MargArts', and different types of repeat print. Printing with fruits and vegetables, inspired by Margaret Molinari.	Printing with fruits and vegetables, inspired by Margaret Molinari.	Hand embroidery - refinement of printed fabric. Running stitch and back stitch. Extension: French knot.	Hand embroidery - refinement of printed fabric. Couching stitch and chain stitch. Extension: French knot.	Assessment: responding to teacher feedback. Extension: continuing with hand embroidery.	
	Extended Learning	8. Textile Design wider reading from the Venture Vitals booklet on careers (tailor and seamstress / seamster). Widget: make flashcards based on the information.	9. Research on Margaret Molinari, using the knowledge organiser to help.	10. Analysis of a specific piece of work (students' choice) by Margaret Molinari.	11. Research on embroidery artist Danielle Clough, using the knowledge organiser to help.	12. Research on embroidery artist 'Ipnnot', using the knowledge organiser to help.	
	Benchmark Task					Textile Design - assessment of printing with hand embroidery refinement (responding to feedback).	
	Enrichment, Careers & Trips	Textile Design club every lunchtime (all year round) - open to all year groups. Textile Design room open to KS3 students after school every Tuesday and Wednesday. Textile Design career focus: tailor and seamstress / seamster.		Textile Design: possible trip to The Creative Craft Show / Fashion and Embroidery at the Birmingham NEC (Thursday 13th or Friday 14th March 2025).	Textile Design: possible trip to The Stitch Festival at the Business Design Centre in London (Thursday 20th or Friday 21st March 2025).		
	Week Commencing	13th April	20th April	at the Royal Norfolk Showground	4th May	11th May	18th May
	Catering	Marking and feedback of Cooking evaluation written assessment. Student extended writing pink pen task.	1.4.1 Food related causes of ill health 1.4.2 Symptoms and signs of food-induced ill health	Cooking Practical Lesson - Recipe - Lemon Drizzle cake	Cooking Practical Lesson - Recipe - Chocolate Oaties	Cooking Practical Lesson - Recipe - Assessment Recipe - Chocolate brownies	Marking and feedback of Cooking evaluation written assessment. Student extended writing pink pen task.
	Extended Learning	Wider Reading - Celebrity Chef 3 James Martin	Wider Reading - Celebrity Chef 5 Monica Galetti	Catering and Hospitality Knowledge Organiser The Environmental Health Officer EHO Inspections	Catering and Hospitality Knowledge Organiser The Environmental Health Officer EHO and the Law	Catering and Hospitality Knowledge Organiser The Environmental Health Officer Complaints by the public	Catering and Hospitality Knowledge Organiser The Environmental Health Officer Hygiene Ratings
	Benchmark Task					Catering -Cooking Practical Lesson - Recipe - Assessment Recipe - Chocolate brownies	
	Enrichment, Careers & Trips		Catering career focus - Celebrity Chef 5. Monica Galetti		Catering Cooking club every 2 weeks on a Wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room.	Catering Room open every lunch time and after school for KS3 advice and planning for cooking.	Trip planning - Year 9 Taste Testing trip for Enterprise Week

Summer 1	Textile Design	Hand embroidery - refinement of printed fabric. Couching stitch and chain stitch. Extension: French knot.	Introduction to textile artist Ann Roth, who dyes her own fabrics and yarns to weave with. Patchwork construction: using an A5 size paper pattern to create fabric rectangles this size from the previously decorated fabrics.	Patchwork construction: placing each pair of decorated fabric rectangles together (right sides together), measuring and marking a seam allowance, and pinning them together.	Assessment: pink pen self-assessment in response to teacher feedback on practical work (decorative techniques).	Patchwork construction: threading up the sewing machine and then machine sewing the fabrics together. Extension: weaving the patchwork strips in response to Ann Roth.	Patchwork construction: measuring and marking, folding, pinning and machine sewing a hem to complete a piece of patchwork.	
	Extended Learning	13. Research on embroidery artist Meredith Woolnough, using the knowledge organiser to help.	15. Textile Design wider reading from the Venture Vitals booklet on careers (photographic stylist and fashion photographer). Widget: make flashcards based on the information.	16. Research on textile artist Ann Roth, using the knowledge organiser to help.	17. Retrieval grid based on the project.	18. Evaluation.	Extended Learning 18 due in (final lesson). 19. Students taking Textile Design as a GCSE option: take primary research photographs on the theme of 'Structures' (natural structures and man-made structures) over the summer holidays, in preparation for the Year 10 project. Upload the photos into a folder on OneDrive and share the folder with Miss Palmer.	
	Benchmark Task					Textile Design - assessment of the patchwork piece (responding to feedback).		
	Enrichment, Careers & Trips	Textile Design club every lunchtime (all year round) - open to all year groups. Textile Design room open to KS3 students after school every Tuesday and Wednesday. Textile Design career focus: stylist and fashion photographer.						
	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July
	Catering	1.4.1 Food related causes of ill health 1.4.2 Symptoms and signs of food-induced ill health	Cooking Practical Lesson - Recipe Lemon Drizzle cake	Cooking Practical Lesson - Recipe Chocolate Oaties	Enterprise Week	Cooking Practical Lesson - Recipe Assessment Recipe - Chocolate brownies	Cooking Practical Lesson - Recipe Mini Victoria Sponge Cupcakes	Marking and feedback of Cooking evaluation written assessment. Student extended writing pink pen task.
	Extended Learning	Wider Reading - Celebrity Chef 6 John Torode	Catering and Hospitality Knowledge Organiser The Environmental Health Officer EHO Inspections	Catering and Hospitality Knowledge Organiser The Environmental Health Officer EHO and the Law	Enterprise Week	Catering and Hospitality Knowledge Organiser The Environmental Health Officer Complaints by the public	Catering and Hospitality Knowledge Organiser The Environmental Health Officer Hygiene Ratings	Wider Reading - Celebrity Chef 6 John Torode
	Benchmark Task						Catering - Cooking evaluation written assessment. Student extended writing pink pen task.	
	Enrichment, Careers & Trips		Catering career focus - Celebrity Chef 6. John Torode		Possible KS3 Create trip/s during Enterprise Week.	Catering Cooking club every 2 weeks on a Wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room.	Catering Room open every lunchtime and after school for KS3 advice and planning for cooking.	Trip planning - Year 9 Taste Testing trip for Enterprise Week.

Summer 2	Textile Design	<p>Introduction to textile artist Ann Roth, who dyes her own fabrics and yarns to weave with.</p> <p>Patchwork construction: using an A5 size paper pattern to create fabric rectangles this size from the previously decorated fabrics.</p>	<p>Patchwork construction: placing each pair of decorated fabric rectangles together (right sides together), measuring and marking a seam allowance, and pinning them together.</p>	<p>Assessment: pink pen self-assessment in response to teacher feedback on practical work (decorative techniques).</p>	Enterprise Week	<p>Patchwork construction: threading up the sewing machine and then machine sewing the fabrics together.</p>	<p>Weaving the patchwork strips in response to Ann Roth.</p> <p>Friday 10th July: Venture Games</p>	<p>Patchwork construction: measuring and marking, folding, pinning and machine sewing a hem to complete a piece of patchwork.</p>
	Extended Learning	<p>14. Textile Design wider reading from the Venture Vitals booklet on careers (photographic stylist and fashion photographer). Widget: make flashcards based on the information.</p>	<p>15. Research on textile artist Ann Roth, using the knowledge organiser to help.</p>	<p>16. Retrieval grid based on the project.</p>	Enterprise Week	<p>17. Evaluation.</p>	<p>18. Analysis of a specific piece of work (students' choice) by Ann Roth.</p>	<p>Extended Learning 18 due in (final lesson).</p> <p>19. Students taking Textile Design as a GCSE option: take primary research photographs on the theme of 'Structures' (natural structures and man-made structures) over the summer holidays, in preparation for the Year 10 project. Upload the photos into a folder on OneDrive and share the folder with Miss Palmer.</p>
	Benchmark Task						Textile Design - assessment of the patchwork piece (responding to feedback).	
	Enrichment, Careers & Trips	<p>Textile Design room open to students at lunchtimes.</p> <p>Textile Design room open to KS3 students after school every Tuesday and Wednesday.</p> <p>Textile Design career focus: stylist and fashion photographer.</p>	<p>Textile Design room open to students at lunchtimes.</p> <p>Textile Design room open to KS3 students after school every Tuesday and Wednesday.</p> <p>Hinterland opportunity: possible trip to Graduate Fashion Week, The Truman Brewery, Brick Lane, East London (2026 dates TBC).</p>	<p>Textile Design room open to students at lunchtimes.</p> <p>Textile Design room open to KS3 students after school every Tuesday and Wednesday.</p> <p>Hinterland opportunity: possible trip to Norwich University of the Arts graduate show - for those who have chosen the subject as a GCSE option (2026 dates TBC).</p>	<p>Possible KS3 Create trip/s during Enterprise Week.</p>	<p>Textile Design room open to students at lunchtimes.</p> <p>Textile Design room open to KS3 students after school every Tuesday and Wednesday.</p> <p>Hinterland opportunity: possible trip to the New Designers exhibition, Business Design Centre, London (Wednesday 1st to Friday 3rd July 2026)</p>	<p>Textile Design room open to students at lunchtimes.</p> <p>Textile Design room open to KS3 students after school every Tuesday and Wednesday.</p> <p>Hinterland opportunity: possible trip to the Norfolk Art and Design Competition exhibition at Norwich University of the Arts (2026 dates TBC).</p>	<p>Textile Design: Pure London - Graduate Fashion Week Showcase (exhibition and catwalk shows) at Olympia London? (2026 dates TBC). Could also visit the Design Museum / the V&A / the Moco Museum nearby.</p>

College	Create
Faculty	Performance
Year Group	Year 9

CURRICULUM MAP 2025 - 2026

	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
Autumn 1	Music	Introduction to Film Music: understanding leitmotif and how key elements are used to create mood. Listening skills.	Introduction to Film Music: understanding leitmotif and how key elements are used to create mood. Listening skills.	Understanding how music appears in film: leitmotif, diegetic/non-diegetic, underscoring. Performing skills.	Understanding how music appears in film: leitmotif, diegetic/non-diegetic, underscoring. Performing skills.	Comparing the use of key elements in leitmotifs. Developing keyboard and listening skills.	Comparing the use of key elements in leitmotifs. Developing keyboard and listening skills.	Tonality and melodic movement in Leitmotifs. Developing keyboard and listening skills	Tonality and melodic movement in Leitmotifs. Developing keyboard and listening skills
	Extended Learning	Extra Reading: Film Music	Extra Reading: Film Music	Create flashcards for Film music key words in the Venture Vitals	Create flashcards for Film music key words in the Venture Vitals	Analyse the leitmotifs covered in the lesson, describing how key elements are used.	Analyse the leitmotifs covered in the lesson, describing how key elements are used.	Using your flashcards and information in your VV, revise key words and knowledge for your assessment.	Using your flashcards and information in your VV, revise key words and knowledge for your assessment.
	Benchmark Task								
	Enrichment, Careers & Trips		Music club every Tuesday.	Choir every Wednesday	Career: Director/Music Therapist				
	Performing Arts	Introduction to Street Dance. Gain an understanding of Break Dance and key features.	Introduction to Street Dance. Gain an understanding of Break Dance and key features.	Break Dancing: develop and extend. Applying dynamics, complex choreographic devices and addition to performance to performance.	Break Dancing: develop and extend. Applying dynamics, complex choreographic devices and addition to performance to performance.	Introduction to Commercial Dance. Apply mental skills, basic and complex choreographic devices.	Introduction to Commercial Dance. Apply mental skills, basic and complex choreographic devices.	Commercial: develop and extend. Applying addition to performance.	Commercial: develop and extend. Applying addition to performance.
	Extended Learning	Wider Reading: Director	Wider Reading: Director	Create a set of flashcards for the green box on your knowledge organiser. Use the black QR code to practice the break dance routine.	Create a set of flashcards for the green box on your knowledge organiser. Use the black QR code to practice the break dance routine.	Create a set of flashcards for the yellow box on your knowledge organiser. Use the black QR code to practice the break dance routine.	Create a set of flashcards for the yellow box on your knowledge organiser. Use the black QR code to practice the break dance routine.	Practice the commercial routine using the pink QR code on your knowledge organiser. Create a set of flashcards for the blue boxes on your knowledge organiser titled 'Break dance key features'.	Practice the commercial routine using the pink QR code on your knowledge organiser. Create a set of flashcards for the blue boxes on your knowledge organiser titled 'Break dance key features'.
	Benchmark Task								
	Enrichment, Careers & Trips	Dance club every Thursday							
Autumn 2	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
	Music	Comparing different Leitmotifs. Developing keyboard and applying dynamics and articulation to performing.	Comparing different Leitmotifs. Developing keyboard and applying dynamics and articulation to performing.	Composing a Leitmotif. Understanding how to compose a simple melody and learning how to play it	Composing a Leitmotif. Understanding how to compose a simple melody and learning how to play it	Assessment feedback and pink pen reflection. Self-evaluation through extended writing.	Assessment feedback and pink pen reflection. Self-evaluation through extended writing.	Developing your Leitmotif. Understanding how to develop your melody by adding dynamics and articulation and choosing suitable instrument sounds.	
	Extended Learning	Listen to 3 other leitmotifs and describe the tonality, dynamics and melodic movement.	Listen to 3 other leitmotifs and describe the tonality, dynamics and melodic movement.	Research your own leitmotifs and describe the tonality, dynamics and melodic movement.	Research your own leitmotifs and describe the tonality, dynamics and melodic movement.	Create flashcards for key words associated with articulation	Create flashcards for key words associated with articulation		
	Benchmark Task			Assessment: Film Music devices, keyboard skills development and composing skills	Assessment: Film Music devices, keyboard skills development and composing skills				
	Enrichment, Careers & Trips		Music club every Tuesday.	Choir every Wednesday		Career: Dancer/Sound Therapist			
	Performing Arts	Assessment preparation: Combination of the 2 styles. Students apply knowledge to create a 'Street Dance' performance.	Assessment preparation: Combination of the 2 styles. Students apply knowledge to create a 'Street Dance' performance.	Street dance assessment. Students give and receive peer feedback.	Street dance assessment. Students give and receive peer feedback.	Pink pen assessment feedback and evaluation.	Pink pen assessment feedback and evaluation.	Application of feedback and self-evaluation to performance.	

	Extended Learning	Extended reading: Dancer	Extended reading: Dancer	Create a set of flashcards for the red box on your knowledge organiser	Create a set of flashcards for the red box on your knowledge organiser	Mind dump on the following categories: break dancing, commercial, core dance skills	Mind dump on the following categories: break dancing, commercial, core dance skills	Mind dump on the following categories: break dancing, commercial, core dance skills
	Benchmark Task			Assessment: Application of style and choreographic devices to performance	Assessment: Application of style and choreographic devices to performance			
	Enrichment, Careers & Trips	Y9/10/11 Pavillion careers talk and tour trip			Dance club every Thursday			
Spring 1	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February	
	Music	Introduction to BandLab: understanding basic functions and sequencing a simple bass line.	Introduction to BandLab: understanding basic functions and sequencing a simple bass line.	Developing BandLab knowledge and skills: recapping basic functions and how to sequence more complex parts.	Developing BandLab knowledge and skills: recapping basic functions and how to sequence more complex parts.	Developing BandLab knowledge and skills: recapping basic functions and how to sequence chords and structure music.	Developing BandLab knowledge and skills: recapping basic functions and how to sequence chords and structure music.	
	Extended Learning	Wider Reading: A Brief History of Steel Pulse	Wider Reading: A Brief History of Steel Pulse	Create flashcards of the main parts in a piece of music	Create flashcards of the main parts in a piece of music	Revise BandLab functions and key words using your Venture Vitals and the flashcards you created	Revise BandLab functions and key words using your Venture Vitals and the flashcards you created	
	Benchmark Task							
	Enrichment, Careers & Trips		Music club every Tuesday.	Choir every Wednesday				
	Performing Arts	Introduction to Stanislavski techniques: 'Emotional Memory' and method of physical action	Introduction to Stanislavski techniques: 'Emotional Memory' and method of physical action	Stanislavski techniques continued: Subtext and 'The Magic If'	Stanislavski techniques continued: Subtext and 'The Magic If'	Introduction to Brecht techniques: Alienation	Introduction to Brecht techniques: Alienation	
	Extended Learning	Extended reading: Actor	Extended reading: Actor	Use the red boxes and QR code to create a poster about Stanislavski.	Use the red boxes and QR code to create a poster about Stanislavski.	Create a set of flashcards for the pink box on your knowledge organiser.	Create a set of flashcards for the pink box on your knowledge organiser.	
	Benchmark Task							
	Enrichment, Careers & Trips	Careers focus: Actor/Music Producer			Dance club every Thursday		Y9/10/11 post-16 College dance/drama workshop/visit/talk (CCN or ENC)	
Spring 2	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March		
	Music	Understanding and applying editing techniques to develop different musical parts.	Understanding and applying editing techniques to develop different musical parts.	Assessment feedback and pink pen reflection. Self-evaluation through extended writing.	Assessment feedback and pink pen reflection. Self-evaluation through extended writing.	Understanding and applying editing techniques to develop different musical parts.		
	Extended Learning	Revise all key words associated with BandLab and composing in your Venture Vitals	Revise all key words associated with BandLab and composing in your Venture Vitals	Revise all key words associated with BandLab and composing in your Venture Vitals	Write an evaluation of your composition describing the process and strengths.	Write an evaluation of your composition describing the process and strengths.		
	Benchmark Task	Assessment: Understanding of Music Technology, sequencing and editing skills.	Assessment: Understanding of Music Technology, sequencing and editing skills.					
	Enrichment, Careers & Trips	Careers focus: choreographer/Music Critic	Music club every Tuesday.	Choir every Wednesday				
	Performing Arts	Brecht techniques: Placards	Brecht techniques: Placards	Application of Stanislavski/Brecht skills to script: DNA by Dennis Kelly	Application of Stanislavski/Brecht skills to script: DNA by Dennis Kelly	Assessment and pink pen self-evaluation.		
	Extended Learning	Wider reading: Choreographer	Wider reading: Choreographer	Use the yellow boxes and QR code to create a poster about Bertolt Brecht.	Use the yellow boxes and QR code to create a poster about Bertolt Brecht.	Watch the purple QR code and black QR code and write a review about each performance.		
	Benchmark Task				Assessment: Application of style of naturalism and epic theatre to scripted performance	Assessment: Application of style of naturalism and epic theatre to scripted performance		

	Enrichment, Careers & Trips	Careers focus: Actor/Music Producer			Dance club every Thursday			
Summer 1	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May	
	Music	Introduction to Blues: origins and stylistic features. Listening skills and Performance: 12-bar Blues chord progression.	Introduction to Blues: origins and stylistic features. Listening skills and Performance: 12-bar Blues chord progression.	Blues listening and performance: 12-bar Blues and walking bass lines	Blues listening and performance: 12-bar Blues and walking bass lines	Practicing a walking bass line. Performing the bass with the chord progression.	Practicing a walking bass line. Performing the bass with the chord progression.	
	Extended Learning	Wider Reading: Music Therapist	Wider Reading: Music Therapist	Create flashcards for the Blues stylistic features in the Venture Vitals	Create flashcards for the Blues stylistic features in the Venture Vitals	Listening skills: analyse how key elements appear in one of the extracts of Blues in the Venture Vitals.	Listening skills: analyse how key elements appear in one of the extracts of Blues in the Venture Vitals.	
	Benchmark Task							
	Enrichment, Careers & Trips		Careers: Theatre Reviewer/Music Journalist	Music club every Tuesday.	Choir every Wednesday			
	Performing Arts	Assessment and pink pen self- evaluation.	Drama/dance: How to respond to a brief. Application of knowledge by scripting a scene/creating a dance motif	Drama/dance: How to respond to a brief. Application of knowledge by scripting a scene/creating a dance motif	Drama/dance: Continuation of scripting scene/developing motif based on scripts and rehearsal based on the brief. Application of drama/dance skills taught across KS3.	Drama/dance: Continuation of scripting scene/developing motif based on scripts and rehearsal based on the brief. Application of drama/dance skills taught across KS3.	Drama/dance: Continuation of scripting scene/developing motif based on scripts and rehearsal based on the brief. Application of drama/dance skills taught across KS3.	
	Extended Learning	Watch the purple QR code and black QR code and write a review about each performance.	Wider Reading: Theatre reviewer	Wider Reading: Theatre reviewer	Read the red box on your knowledge organiser and then use the green box/QR code to write instructions about how to respond to a drama brief.	Read the red box on your knowledge organiser and then use the green box/QR code to write instructions about how to respond to a drama brief.	Create a set of flashcards for the pink box on your knowledge organiser.	
	Benchmark Task							
	Enrichment, Careers & Trips	Dance club every Thursday & Dance competition at CNS	Careers: Costume designer/Song- Writer and Lyricist					
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July
	Music	The Blues scale. Flats and Blue notes. Understanding how to improvise. Improvising on the Blues scale.	The Blues scale. Flats and Blue notes. Understanding how to improvise. Improvising on the Blues scale.	Performing as a pair: improvising a melody with chords or walking bass.	Performing as a pair: improvising a melody with chords or walking bass.	Performance Assessment: peer and teacher assessment on students' arrangement.	Performance Assessment: peer and teacher assessment on students' arrangement.	Self-evaluation of performance and application of feedback to improve playing.
	Extended Learning	Listening skills: analyse how key elements appear in another of the extracts of Blues in the Venture Vitals.	Listening skills: analyse how key elements appear in another of the extracts of Blues in the Venture Vitals.	Compare how the extracts in your Venture Vitals sound using your knowledge of key elements.	Compare how the extracts in your Venture Vitals sound using your knowledge of key elements.	Analyse a piece of Blues music of your own choice using the key elements in your Venture Vitals.	Analyse a piece of Blues music of your own choice using the key elements in your Venture Vitals.	Analyse a piece of Blues music of your own choice using the key elements in your Venture Vitals.
	Benchmark Task							
	Enrichment, Careers & Trips	Music club every Tuesday.						
	Performing Arts	Drama/dance: Continuation of scripting scene/developing motif based on scripts and rehearsal based on the brief. Application of drama/dance skills taught across KS3.	Drama/dance: Continuation of scripting scene/developing motif based on scripts and rehearsal based on the brief. Application of drama/dance skills taught across KS3.	Drama/dance: Continuation of scripting scene/developing motif based on scripts and rehearsal based on the brief. Application of drama/dance skills taught across KS3.	Assessment.	Assessment.	Pink pen self-evaluation.	Pink pen self-evaluation.
	Extended Learning	Create a set of flashcards for the pink box on your knowledge organiser.	Extended reading: Costume desinger	Extended reading: Costume designer	Using the black QR box on your knowledge organisers, design either a drama/dance performance based on the image.	Using the black QR box on your knowledge organisers, design either a drama/dance performance based on the image.	Using the purple QR box on your knowledge organisers, design either a drama/dance performance based on the image.	Using the purple QR box on your knowledge organisers, design either a drama/dance performance based on the image.

	Benchmark Task				Assessment: Application of skill and styles to drama and dance performances.	Assessment: Application of skill and styles to drama and dance performances.		
	Enrichment, Careers & Trips		Year 9 Theatre trip to local area	Dance club every Thursday	OAT East	Careers: Costume designer/Song-Writer and Lyricist		

College	Create
Faculty	Visual Art
Year Group	Year 9

CURRICULUM MAP 2025 - 2026

	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
Autumn 1	Art	Complete work from year 8 still life observations inspired by Paul Cezanne.	Introduction to Monika Petersen . Pen drawings of natural objects.	Introduction to Monika Petersen . Pen drawings of natural objects.	Tonal pencil drawings of natural objects.	Tonal pencil drawings of natural objects.	Drawing with paint from natural forms.	Drawing with paint from natural forms.	Drawing with paint from natural forms.
	Extended Learning	Wider reading - The most famous and influential artists in history.	Recall task flashcards .	Drawing task 1	Drawing task 2	Recall task Flashcards	Drawing task 3 part 1	Drawing task 3 part 2	Wider reading - The most famous and influential artists in history.
	Benchmark Task								
	Enrichment, Careers & Trips	Careers in Art- Printmaker and Illustrator	Artists reserach Monika Petersen - Printmaker						
	Photography	Knowledge recall - core knowledge. Research and critical analysis - formal elements in photography	Composition in photography, exploring the formal element tone and line. Photoshoot inspired by Paul Strand.	Digital editing techniques using Photoshop - knowledge recall - brightness & contrast, curves, black & white, gradient map.	Paper sculpture - rework Paul Strand photoshoot to create abstract architectural structures and photograph.	Digital editing techniques using adjustment presents in Photoshop.	Photoshoot in response to Eric Staller - drawing with light	Digital editing techniques using adjustment presents in Photoshop.	Digital refinements - using Photoshop knowledge to refine photography.
	Extended Learning	Wider reading - Careers in Photography - Wildlife Photographer.	Fash cards on 6 different types of composition in photography	Watch 'High contrast black and white images in Photoshop' tutorial	Watch 'Paper folding tutorial'	Watch 'Photoshop adjustment tools' tutorial.	Watch 'long exposure light painting' tutorial	Mind dump on different Photoshop editing techniques	Mind dump of the formal elements with examples
	Benchmark Task								
	Enrichment, Careers & Trips	Wildlife Photographer. Photographers research - Paul Strand			Photographers research - Christiane Feser		Photographers research - Eric Staller		
	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
Autumn 2	Art	Complete work from year 8 still life observations.	Introduction to Monika Petersen . Pen drawings of natural objects.	Introduction to Monika Petersen . Pen drawings of natural objects.	Tonal pencil drawings of natural objects.	Tonal pencil drawings of natural objects.	Drawing with paint from natural forms.	Drawing with paint from natural forms.	
	Extended Learning	Wider reading - The most famous and influential artists in history.	Recall task flashcards .	Drawing task 1	Drawing task 2	Recall task flashcards .	Drawing task 3 part 1	Drawing task 3 part 2	
	Benchmark Task								
	Enrichment, Careers & Trips	Careers in Art- Printmaker and Illustrator	Artists reserach Monika Petersen - Printmaker						
	Photography	Knowledge recall - core knowledge. Research and critical analysis - formal elements in photography	Composition in photography, exploring the formal element tone and line. Photoshoot inspired by Paul Strand.	Digital editing techniques using Photoshop - knowledge recall - brightness & contrast, curves, black & white, gradient map.	Paper sculpture - rework Paul Strand photoshoot to create abstract architectural structures and photograph.	Digital editing techniques using adjustment presents in Photoshop.	Photoshoot in response to Erci Staller - drawing with light	Digital editing techniques using adjustment presents in Photoshop.	
	Extended Learning	Wider reading - Careers in Photography - Wildlife Photographer.	Fash cards on 6 different types of composition in photography	Watch Photoshop tutorial 1	Watch paper sculpture tutorial 1	Look, say, cover, write, check - DSLR camera diagram.	Watch long exposure tutorial	Mind dump on different Photoshop editing techniques	
	Benchmark Task								
	Enrichment, Careers & Trips	Wildlife Photographer. Photographers research - Paul Strand			Photographers research - Christiane Feser		Photographers research - Eric Staller		
	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		

Spring 1	Art	Water colour painting and colour theory. Looking at the work of Henry Moore and African masks	How to paint texture	African mask watercolour painting - looking at texture and 3Dimensional forms.	African mask watercolour painting - looking at texture and 3Dimensional forms.	Painting with tints tones and shades to create 3Dimensional forms.	Painting with tints tones and shades to create 3Dimensional forms.
	Extended Learning	Wider reading - Careers in Art - Ceramicist.	Recall task on colour theory	Colour theory and painting techniques.	Recall task on colour theory	Colour theory and painting techniques.	Recall task on colour theory
	Benchmark Task					Assessment task Spring - Drawing and painting assessments.	
	Enrichment, Careers & Trips	Careers in Art- Sculptor and Ceramicist	Looking at the work of Henry Moore				
	Photography	Knowledge recall assessment - key terms, critical analysis, technical terminology and practical skills.	Assessment Feedback. Artist analysis - Victor Schrager. Formal elements breakdown to understand photographers work in more detail.	Photoshoot inspired by the Victor Schrager. Capturing tone, colour and shape in still life photography.	Digital editing techniques - independant Photoshop skills.	Digital geometric collage in the style of Victoria Siemer	Physical geometric collage in the style of Victoria Siemer
	Extended Learning	Wider reading - Careers in Photography - Commercial Photographer.	Flash cards on the formal elements and examples in still life photography	Watch Photoshop tutorial 1	Watch Photoshop tutorial 2	Watch physical editing tutorial 1.	Read Victoria Siemer article.
	Benchmark Task					Assessment task Spring	
	Enrichment, Careers & Trips	Careers in Commercial Photography.	Photographers research - Victor Schrager		Photographers research - Victoria Siemer		
Spring 2	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March	
	Art	Water colour painting and colour theory. Looking at the work of Henry Moore and African masks	How to paint texture	African mask watercolour painting - looking at texture and 3Dimensional forms.	Painting with tints tones and shades to create 3Dmensional forms.	Painting with tints tones and shades to create 3Dimensional forms.	
	Extended Learning	Wider reading - Careers in Art - Ceramicist.	Recall task on colour theory	Colour theory and painting techniques.	Recall task on colour theory	Colour theory and painting techniques.	
	Benchmark Task					Assessment task Spring - Drawing and painting assessments.	
	Enrichment, Careers & Trips	Careers in Art- Sculptor and Ceramicist	Looking at the work of Henry Moore				
	Photography	Knowledge recall assessment - key terms, critical analysis, technical terminology and practical skills.	Assessment Feedback. Artist analysis - Victor Schrager. Formal elements breakdown to understand photographers work in more detail.	Photoshoot inspired by the Victor Schrager. Capturing tone, colour and shape in still life photography.	Digital editing techniques - independant Photoshop skills.	Digital geometric collage in the style of Victoria Siemer	
	Extended Learning	Wider reading - Careers in Photography - Commercial Photographer.	Flash cards on the formal elements and examples in nature	Watch Photoshop tutorial 1	Watch Photoshop tutorial 2	Watch physical editing tutorial 1.	
	Benchmark Task					Assessment task Spring	
	Enrichment, Careers & Trips	Careers in Commercial Photography	Photographers research - Victor Schrager		Photographers research - Victoria Siemer		
	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May
	Art	Printmaking techniques	Lino printng	Pastel printing	Pastel printing	Sgraffito drawings	Sgraffito drawings
	Extended Learning	Recall task on colour theory	Wider reading Careers in Art - Art therapist.	Drawing task 1	Recall task drawing methods	Drawing task 2	Drawing task 3

Summer 1	Benchmark Task					Assessment task Summer Printing and drawing.		
	Enrichment, Careers & Trips	Careers in Art - Gallery curator and Museum curator.	Looking at the work of Angie Lewin, Anna Atkins and Tessa Horricks					
	Photography	Portrait photoshoot in response to Mark Mann	Digital editing techniques - independant Photoshop skills.	Final assessment - knowledge recall for both theory and practical skills.	Assessment Feedback. Research Assignment exploring the work of Julie Cockburn.	Digital editing techniques in the style of Julie Cockburn	Physical editing techniques in the style of Julie Cockburn - acrylic paint and collage.	
	Extended Learning	Read Victoria Siemer article.	Wider reading - Careers in Photography - Photojournalist.	Use flash cards to recall prior core knowledge	Watch Photoshop tutorial 1	Complete mind dump on different physical photo editing techniques	Complete a research page on one of the photographers on your knowledge organiser	
	Benchmark Task					Assessment task Summer		
	Enrichment, Careers & Trips	Careers in Photography - Photojournalist. Photographers research - Mark Mann			Photographers research - Julie Cockburn			
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July
	Art	Printmaking techniques	Lino printing	Pastel printing	CTTW	Pastel printing	Sgraffito drawings	Sgraffito drawings
	Extended Learning	Wider reading Careers in Art - Art therapist.	Drawing task 1	Recall task drawing methods	CTTW	Drawing task 2	Recall task drawing methods	Drawing task 3
	Benchmark Task						Assessment task Summer Printing and drawing.	
	Enrichment, Careers & Trips	Careers in Art - Gallery curator and Museum curator.	Looking at the work of Angie Lewin, Anna Atkins and Tessa Horricks					
	Photography	Portrait photoshoot in response to Mark Mann	Digital editing techniques - independant Photoshop skills.	Final assessment - knowledge recall for both theory and practical skills.	CTTW	Assessment Feedback. Research Assignment exploring the work of Julie Cockburn.	Digital editing techniques in the style of Julie Cockburn	Physical editing techniques in the style of Julie Cockburn - acrylic paint and collage.
	Extended Learning	Wider reading - Careers in Photography - Photojournalist.	Use flash cards to recall prior core knowledge	Watch Photoshop tutorial 1	CTTW	Complete mind dump on different physical photo editing techniques	Watch tutorial 2	Complete a research page on one of the photographers on your knowledge organiser
	Benchmark Task						Assessment task Summer	
	Enrichment, Careers & Trips	Careers in Photography - Photojournalist. Photographers research - Mark Mann				Photographers research - Julie Cockburn		

College	Aspire
Faculty	Computer Science
Year Group	Year 9

CURRICULUM MAP 2025 - 2026

Autumn 1	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
	Focus	Visual Identities and Interpreting briefs	Final Designs and Justification	Final Designs and Justification	Layout Conventions	Pre-Production planning techniques	Learning Design Software	Learning Design Software	Sourcing and creating Assets
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment / Extra reading	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment
	Benchmark Task							Benchmarking	
	Enrichment, Careers & Trips	Why we study Computer Science	Career Spotlight at start of lesson. Use of IT and manipulating products	Career Spotlight at start of lesson. Use of IT and manipulating products	Career Spotlight at start of lesson. Use of IT and manipulating products	Career Spotlight at start of lesson. Use of IT and manipulating products	Career Spotlight at start of lesson. Use of IT and manipulating products. Software fluency	Career Spotlight at start of lesson. Use of IT and manipulating products. Software fluency	Graphic design , creative director, illustration
Autumn 2	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
	Focus	Creating Final Products	Creating Final Products	Creating Final Products	Creating Final Products	Feedback / Evaluation	Selection (Python)	Iteration (Python)	
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment / Extra reading	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	
	Benchmark Task						Benchmarking		
	Enrichment, Careers & Trips	Career Spotlight at start of lesson. Use of IT and manipulating products. Understanding of legislation (copyright designs and patents	Career Spotlight at start of lesson. Use of IT and manipulating products	Career Spotlight at start of lesson. Use of IT and manipulating products	Career Spotlight at start of lesson. Use of IT and manipulating products. Self Reflection	Career Spotlight at start of lesson. Use of IT and manipulating products	Career Spotlight at start of lesson. Use of IT and manipulating products. Self Reflection	Career Spotlight at start of lesson. Program flow.	
Spring 1	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
	Focus	Sub programs	Errors	Addition and shift (Binary numbers)	Image Representation	Sound representation	Units of data		
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment / Extra reading	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment		
	Benchmark Task					Benchmarking			
	Enrichment, Careers & Trips	Career Spotlight at start of lesson. Efficiency	Careers - sound engineer, photographer, graphic designer	Career Spotlight at start of lesson. Cross Curricular links	Career Spotlight at start of lesson. Exploring impacts on image quality	Career Spotlight at start of lesson. Exploring impacts on sound quality	Career Spotlight at start of lesson. Cross Curricular links		
Spring 2	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March			
	Focus	Utility Software- Compression	Utility Software - Defragmentation	Utility Software - Encryption	Simulation Software	Assessment			
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment / Extra reading	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment			
	Benchmark Task					Benchmarking			

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College	Achieve
Faculty	Religious Education
Year Group	Year 9

CURRICULUM MAP
2025 - 2026

Autumn 1	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
	Focus		Philosophy - Does God exist? Design argument		Philosophy - Does God exist? Cosmological argument		Philosophy - Does God exist? Miracles		Philosophy - Does God exist? Problem of evil
	Extended Learning		Extended Learning Booklet - Does God Exist? - Task 1		Extended Learning Booklet - Does God Exist? - Task 2		Extended Learning Booklet - Does God Exist? - Task 3		Extended Learning Booklet - Does God Exist? - Task 4
	Benchmark Task								
	Enrichment, Careers & Trips								
Autumn 2	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
	Focus		Philosophy - Does God exist? Religion and evolution		Philosophy - Does God exist? Debate		Philosophy - Does God exist? Assessment/Feedback		
	Extended Learning		Extended Learning Booklet - Does God Exist? - Task 5		Extended Learning Booklet - Does God Exist? - Task 6		Extended Learning Booklet - Wider Reading		
	Benchmark Task								
	Enrichment, Careers & Trips								
Spring 1	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
	Focus	Philosophy of Religion Fallacies		Philosophy of Religion Syllogism		Philosophy of Religion Plato and the Theory of the Forms			
	Extended Learning	Extended Learning Booklet - Philosophy of Religion - Task 1		Extended Learning Booklet - Philosophy of Religion - Task 2		Extended Learning Booklet - Philosophy of Religion - Task 3			
	Benchmark Task								
	Enrichment, Careers & Trips								
Spring 2	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March			
	Focus	Philosophy of Religion Descartes and illusion		Philosophy of Religion Freud and wishfulfilment		Philosophy of Religion Marx and sociology			
	Extended Learning	Extended Learning Booklet - Philosophy of Religion - Task 4		Extended Learning Booklet - Philosophy of Religion - Task 5		Extended Learning Booklet - Philosophy of Religion - Task 6			
	Benchmark Task								
	Enrichment, Careers & Trips								

Summer 1	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May	
	Focus	Philosophy of Religion Assessment/Feedback		Moral ethics - How do you make the right choice? Christian decision making		Moral ethics - How do you make the right choice? Utilitarianism		
	Extended Learning	Extended Learning Booklet - Wider Reading		Extended Learning Booklet - Moral choices - Task 1		Extended Learning Booklet - Moral choices - Task 2		
	Benchmark Task							
	Enrichment, Careers & Trips							
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July
	Focus	Moral ethics - How do you make the right choice? Categorical Imperative		Moral ethics - How do you make the right choice? Virtues		Moral ethics - How do you make the right choice? Debate		Moral ethics - How do you make the right choice? Assessment/Feedback
	Extended Learning	Extended Learning Booklet - Moral choices - Task 3		Extended Learning Booklet - Moral choices - Task 4		Extended Learning Booklet - Moral choices - Task 5		Extended Learning Booklet - Wider Reading
	Benchmark Task							
	Enrichment, Careers & Trips							

Summer 1	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May		
	Focus	SECOND GUILD-Week 1	SECOND GUILD-Week 2	SECOND GUILD-Week 3	SECOND GUILD-Week 4	Safeguarding (2/3)	H-Health-CONSENT (RSE)		
	Lesson Title						What is a healthy relationship? (Norfolk Safer Schools)		
	Benchmark Task								
	Personal Development	Character Dev.	Character Dev.	Character Dev.	Character Dev.	Student Welfare	Student Welfare/RSHE		
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July	
	Focus	H-Health-CONSENT (RSE)	H-Health-CONSENT (RSE)	H-Health-CONSENT (RSE)		H-Health-CONSENT (RSE)	H-Health-CONSENT (RSE)		
	Lesson Title	What is the role of intimacy and pleasure	What is the impact of pornography?	What is sexual orientation?		What is the different between pleasure, persuasion and cohersion?	What is relationship abuse?		
	Benchmark Task								
	Personal Development	Student Welfare/RSHE	Student Welfare/RSHE	Student Welfare/RSHE		Student Welfare/RSHE	Student Welfare/RSHE		



Faculty	Tools for Life
Year Group	Year 9

CURRICULUM MAP
2025 - 2026

Autumn 1	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
	Focus		Welcome Back and Organisation		Confidence, Self Esteem and Body Image		Digital Wellbeing		Screening and Student Views
Autumn 2	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
	Focus		Understanding Money		Understanding Credit and Debit		Understanding Debt		
Spring 1	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
	Focus	NO SESSION - Staff Training Day		Exploring Careers & Jobs		Year 10 Options Launch			
Spring 2	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March			
	Focus	NO SESSION - Staff Training Day		Interview Skills		Tackling Exam Stress			
Summer 1	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May		
	Focus		Housing and Independent Living		BANK HOLIDAY		Housing and Independent Living Part 2		
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July	
	Focus		Relationships and Consent		Enrichment week		Preparation for Year 10		