

Enrichment, Careers & Trips

| College | Achieve |
|------------|---------|
| Faculty | English |
| Year Group | Year 11 |

CURRICULUM MAP 2025 - 2026

20th October

AIC FOCUS

AIC FOCUS

| | | | Year Group | | | 2023 - 2020 | | | |
|-------------|--------------------------------|-----------------------------------------------------|----------------------------------------------------|-----------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------|------------------------------------------------------|---------------------------------------------------------------------------|---|
| | Week Commencing | 1st September | 8th September | 15th September | 22nd September | 29th September | 6th October | 13th October | 2 |
| | Focus language | WTM P1 - Mr Fisher / Exposure + Storm + write | WTM P1 - Mr Fisher / Remains + Kamikaze + write | WTM P1 - The Silk Factory / Prelude + Exposure + write | WTM P1 - The Silk Factory / Emigree + COMH + write | WTM P1 Rosabel / MLD + Ozy + write | WTM P1 - Rosabel / COLB + BC + write | AIC FOCUS - Act 3 booklet | , |
| Autumn 1 | Extended Learning | Revision EL - P6 | AIC revision booklet | AIC revision booklet | AIC revision booklet | Poetry revision booklet | Poetry revison booklet | Poetry revison booklet | , |
| | Benchmark Task | On entry language /8 (Kino desert) | | | | | | Y10 Lit P1 / Lang 8 mark | |
| | Enrichment, Careers & Trips | | | | | | | | |
| | Week commencing | 3rd November | 10th November | 17th November | 24th November | 1st December | 8th December | 15th December | |
| | Focus language/literature | AIC FOCUS | AIC FOCUS and Poetry Anthology (IAE) | WTM P2 Q2 and Q3 / AIC X2 Plan and Write (Sheila) | WTM P2 Q4 and Q5 / AIC X2 Plan and Write (Eva) + unseen | WTM P2 Q2 and Q3 / AIC X2 Plan and Write (Mrs B) | WTM P2 Q4 and Q5 / Poppies + WP + write | Feedback lesson on Paper 1 IAE (moveable) / Tissue + London + write | |
| Autumn 2 | Extended Learning | ACC Revision booklet | Unseen Poetry | ACC Revision booklet | Unseen Poetry | ACC Revision booklet | Unseen Poetry | ACC Revision booklet | |
| | Benchmark Task | | IAE block - Language P1 | IAE block Literature P2 | | | Data for benchmarking: AIC, Unseen + Lang Paper 1 | Poetry anthology due here | |
| | Enrichment, Careers & Trips | | | | | | | | |
| | Week Commencing | 5th January | 12th January | 19th January | 26th January | 2nd February | 9th February | | |
| | Focus language/literature | WTM/Booster | Spiral 2X P1 1XP2 / 2x R&J | Spiral 2x P1 1xP2 / 2x ACC | Spiral 1X P1 1XP2 / 2x R&J | Spiral 1X P1 1XP2 / 2x ACC | Spiral 1X P1 1XP2 2x R&J | | |
| Spring 1 | Extended Learning | | | | | | | | |
| | Benchmark Task | IAE block - Language P2 | IAE block | | | Data for benchmarking: Lang P2 | | | |
| | Enrichment, Careers & Trips | | | | | | | | |
| | Week Commencing | 23rd February | 2nd March | 9th March | 16th March | 23rd March | | | |
| | Focus language/literature | Spiral 1X P1 1XP2 / 2x ACC | WTM/Booster | Lit/lang revision spiral | Lit/lang revision spiral | Lit/lang revision spiral | | | |
| Spring 2 | Extended Learning | | | | | | | | |
| | Benchmark Task | | IAE block - Language P1/P2 | IAE block - Literature P1 | | Data for benchmarking: Lang P1/P2 - Lit P1 | | | |

| | Week Commencing | 13th April | 20th April | 27th April | 4th May | 11th May | 18th May | |
|----------|--------------------------------|--------------------------|--------------------------|--------------------------|-----------|-----------|----------|-----------|
| | Focus language/literature | Lit/lang revision spiral | Lit/lang revision spiral | Lit/lang revision spiral | BOOSTERS | BOOSTERS | BOOSTERS | |
| Summer 1 | Extended Learning | | | | | | | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | |
| | Week Commencing | 1st June | 8th June | 15th June | 22nd June | 29th June | 6th July | 13th July |
| | Focus | | | | | | | |
| Summer 2 | Extended Learning | | | | | | | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | |



Extermination of the Buffalo

Focus

| College | Achieve |
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| Faculty | History |
| Year Group | Year 11 |

CURRICULUM MAP 2025 - 2026

| | | | Year Group | | Yea | 2023 - 2020 | | | |
|-------------|--------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| | Week Commencing | 1st September | 8th September | 15th September | 22nd September | 29th September | 6th October | 13th October | 20th October |
| | Focus | CR Development of the Civil Rights Movement and AW Development of the Plains | CR Development of the Civil Rights Movement and AW Development of the Plains | CR Development of the Civil Rights Movement and AW Development of the Plains | CR Development of the Civil Rights Movement and AW Development of the Plains | CR Development of the Civil Rights Movement and AW Development of the Plains | CR Development of the Civil Rights Movement and AW Development of the Plains | CR Development of the Civil Rights Movement and AW Development of the Plains | CR Protest, Progress and Radicalisation and AW Development of the Plains |
| Autumn 1 | | Separate but equal /Homestead Act | Civil Rights Organisations and Brown v Topeka/ Railroads | Little Rock /Problems living on the Great Plains | Montgomery Bus Boycott /Lawlessness | Opposition and Emmett Till Case /Cattle Industry | Assessment/ Role of the Cowboy | Feedback/ Impact of developments on Indigenous people | Progress 1960-1962 /Indigenous wars |
| Autumii | Extended Learning | Extended Learning Booklet - Autumn 1 - Task 1 | Extended Learning Booklet - Autumn 1 - Task 2 | Extended Learning Booklet - Autumn 1 - Task 3 | Extended Learning Booklet - Autumn 1 - Task 4 | Extended Learning Booklet - Autumn 1 - Task 5 | Extended Learning Booklet - Autumn 1 - Task 6 | Extended Learning Booklet - Autumn 1 - Task 7 | Extended Learning Booklet - Autumn 1 - Task 8 |
| | Benchmark Task | | | | | | Civil Rights Assessment | | |
| | Enrichment, Careers & Trips | | | | | | Careers spotlight: Diplomat | | |
| | Week Commencing | 3rd November | 10th November | 17th November | 24th November | 1st December | 8th December | 15th December | |
| | Focus | CR Protest, Progress and Radicalisation and AW Development of the Plains | CR Protest, Progress and Radicalisation and AW Development of the Plains | CR Protest, Progress and Radicalisation and AW Development of the Plains | CR Protest, Progress and Radicalisation and AW Development of the Plains | CR Protest, Progress and Radicalisation and AW Conflict and Conquest | Vietnam Revision and AW Conflict and Conquest | Vietnam Revision and AW Conflict and Conquest | |
| | | Progress in 1963 /Revision | President Johnson /Revision | Black Power /Revision | Riots /Feedback | King and Progress in 1969-75/New farming methods | Changes to the cattle industry | Exoduster movement | |
| Autumn 2 | Extended Learning | Extended Learning Booklet - Autumn 2 - Task 1 | Extended Learning Booklet - Autumn 2 - Task 2 | Extended Learning Booklet - Autumn 2 - Task 3 | Extended Learning Booklet - Autumn 2 - Task 4 | Extended Learning Booklet - Autumn 2 - Task 5 | Extended Learning Booklet - Autumn 2 - Task 6 | Extended Learning Booklet - Autumn 2 - Task 7 | |
| | Benchmark Task | | | IAE Paper 2 | | | | | |
| | Enrichment, Careers & Trips | | | Careers spotlight: Operational researcher | | | | | |
| | Week Commencing | 5th January | 12th January | 19th January | 26th January | 2nd February | 9th February | | • |
| | Focus | Vietnam Revision and AW Conflict and Conquest | Medicine Revision and AW Conflict and Conquest | Medicine Revision and AW Conflict and Conquest | | |
| | | Ranchers v Homesteaders | Billy the Kid | Law and Order by 1881 | Johnson County War | Battle of Little Big Horn | Wounded Knee Massacre | | |
| Spring 1 | Extended Learning | Extended Learning Booklet - Spring 1 - Task 1 | Extended Learning Booklet - Spring 1 - Task 2 | Extended Learning Booklet - Spring 1 - Task 3 | Extended Learning Booklet - Spring 1 - Task 4 | Extended Learning Booklet - Spring 1 - Task 5 | Extended Learning Booklet - Spring 1 - Task 6 | | |
| | Benchmark Task | | IAE Paper 3 | | | | | | |
| | Enrichment, Careers & Trips | | Careers spotlight: Paralegal | | | | | | |
| | Week Commencing | 23rd February | 2nd March | 9th March | 16th March | 23rd March | | - | |
| | Fogue | Medicine Revision and AW Conflict and Conquest | Medicine Revision and AW Conflict and Conquest | Medicine Revision | Medicine Revision | Madicaina Ravision | | | |

Medicine Revision

Mediceine Revision

Medicine Revision

Government attitude towards

Indigenous

| Spring 2 | Extended Learning | Extended Learning Booklet - Spring 2 - Task 1 | Extended Learning Booklet - Spring 2 - Task 2 | Extended Learning Booklet - Spring 2 - Task 3 | Extended Learning Booklet - Spring 2 - Task 4 | Extended Learning Booklet - Spring 2 - Task 5 | | |
|-------------|--------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|--------------------------------------------------|-----------|
| | Benchmark Task | | | IAE Paper 3 | | | | |
| | Enrichment, Careers & Trips | | | Careers spotlight: Intelligence analyst | | | | |
| | Week Commencing | 13th April | 20th April | 27th April | 4th May | 11th May | 18th May | |
| | Focus | Revision | Revision | Revision | Revision | Revision | Revision | |
| Summer 1 | Extended Learning | Extended Learning Booklet - Summer 1 - Task 1 | Extended Learning Booklet - Summer 1 - Task 2 | Extended Learning Booklet - Summer 1 - Task 3 | Extended Learning Booklet - Summer 1 - Task 4 | Extended Learning Booklet - Summer 1 - Task 5 | Extended Learning Booklet - Summer 1 - Task 6 | |
| | Benchmark Task | | | | | Friday 15th May - Paper 1 AM | | |
| | Enrichment, Careers & Trips | | | | | | | |
| | Week Commencing | 1st June | 8th June | 15th June | 22nd June | 29th June | 6th July | 13th July |
| | Focus | Revision | Revision | | | | | |
| Summer 2 | Extended Learning | GCSE POD | GCSE POD | | | | | |
| | Benchmark Task | Thursday 4th June - Paper 2 AM | Tuesday 9th June - Paper 3 PM | | | | | |
| | Enrichment, Careers & Trips | | | | | | | |



Extended Learning

Benchmark Task

Enrichment,

Careers & Trips

Paper 1 Revision Tasks

Paper 1 Revision Tasks

Post 16 Geography related options

Paper 1 Revision Tasks

Paper 1 IAE

| College | Achieve |
|------------|-----------|
| Faculty | Geography |
| Year Group | Year 11 |

CURRICULUM MAP 2025 - 2026

| | | • | Year Group | | Yea | 2023 - 2020 | | | |
|------------|--------------------------------|------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------|-------------------------------------------------------------------------|------------------------------------------|------------------------------------------|-------------------------------|
| | Week Commencing | 1st September | 8th September | 15th September | 22nd September | 29th September | 6th October | 13th October | 20th October |
| | Focus | Global Development - Development Indicators | Global Development - Factors influencing development | Global Development - Uneven Development | Global Development - Trade or Aid | Global Development - Top Down or Bottom Up Development | Global Development - India Case Study | Global Development - India Case Study | IAE Revision |
| Autum | n 1 Extended Learning | VV Focus on Tasks | VV Focus on Tasks | VV Focus on Tasks | VV Focus on Tasks | VV Focus on Tasks | VV Focus on Tasks | VV Focus on Tasks | VV Focus on Tasks |
| | Benchmark Task | | | | Global Dev Assessment | | | | Benchmarking Monday this week |
| | Enrichment, Careers & Trips | | Post 16 Geography related options | | Careers in International Development | Using assessment feedback to learn from mistakes and develop resilience | | | |
| | Week Commencing | 3rd November | 10th November | 17th November | 24th November | 1st December | 8th December | 15th December | |
| | Focus | IAE Revision | Resource Management - Global distribution of resources | Resource Management - Resource consumption | Resource Management - Non renewable Energy | Resource Management - Renewable Energy | Resource Management - China case study | Resource Management - Germany case study | |
| Autum | n 2 Extended Learning | VV Focus on Tasks | VV Focus on Tasks | VV Focus on Tasks | VV Focus on Tasks | VV Focus on Tasks | VV Focus on Tasks | VV Focus on Tasks | |
| | Benchmark Task | | Paper 2 IAE | | | | Benchmarking Monday this week | Resource Management Assessment | |
| | Enrichment, Careers & Trips | | | Using feedback to learn from mistakes and develop resilience | Local careers in the energy industry | | | | |
| | Week Commencing | 5th January | 12th January | 19th January | 26th January | 2nd February | 9th February | | • |
| | Focus | UK Challenges - UK Population Growth | UK Challenges - Pressures on ecosystems in the UK | UK Challenges - Economic challenges in the UK | UK Challenges - Challenges of migration | UK Challenges - Coastal and River Management challenges in the UK | UK Challenges - Climate change in the UK | | |
| Sprir 1 | g Extended Learning | VV Focus on Tasks | VV Focus on Tasks | VV Focus on Tasks | VV Focus on Tasks | VV Focus on Tasks | VV Focus on Tasks | | |
| | Benchmark Task | | | Paper 3 IAE | | Benchmarking Monday this week | | | |
| | Enrichment, Careers & Trips | | | | Careers in Economic Geography | Using assessment feedback to learn from mistakes and develop resilience | | | |
| | Week Commencing | 23rd February | 2nd March | 9th March | 16th March | 23rd March | | - | |
| | Focus | Paper 1 Revision | Paper 1 Revision | Paper 1 Revision | Paper 2 Revision | Paper 2 Revision | | | |
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Paper 2 Revision Tasks

Paper 2 Revision Tasks

Benchmarking Monday this week

Using assessment feedback to

learn from mistakes and develop

resilience

| | Week Commencing | 13th April | 20th April | 27th April | 4th May | 11th May | 18th May | |
|----------|--------------------------------|------------------------|------------------------|----------------------------------------------|--------------------------------------------------------------|------------------------|------------------------|-----------|
| | Focus | Paper 2 Revision | Paper 3 Revision | Paper 3 Revision | Paper 1 Revision | Paper 1 Revision | Paper 2 Revision | |
| Summer 1 | Extended Learning | Paper 2 Revision Tasks | Paper 3 Revision Tasks | Paper 3 Revision Tasks | Paper 1 Revision Tasks | Paper 1 Revision Tasks | Paper 2 Revision Tasks | |
| | Benchmark Task | | | Paper 1 Feedback paper based on March IAE | | | | |
| | Enrichment, Careers & Trips | | | | Using feedback to learn from mistakes and develop resilience | | | |
| | Week Commencing | 1st June | 8th June | 15th June | 22nd June | 29th June | 6th July | 13th July |
| | Focus | Paper 2 Revision | Paper 3 Revision | | | | | |
| Summer 2 | Extended Learning | VV Focus on Tasks | VV Focus on Tasks | | | | | |
| | Benchmark Task | Paper 2 Revision Tasks | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | |



Enrichment,

Careers & Trips

| College | Achieve |
|------------|---------|
| Faculty | French |
| Year Group | Year 11 |

CURRICULUM MAP 2025 - 2026

| | | | Year Group | | Yea | 2025 - 2026 | | | |
|-------------|--------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------|----------------------------------------------------------------|
| | Week Commencing | 1st September | 8th September | 15th September | 22nd September | 29th September | 6th October | 13th October | 20th October |
| | Focus | Unit 6 - revision of 2 topics + misconceptions | revision + writing (GCSE style - holidays + environnment | Feedback + Finish unit 6 | Unit 7 - describing town or village | Unit 7 - giving and understanding directions + negatives about towns | Unit 7 - Shopping for clothes + role play | Unit 7 - Describing ideal home + si clauses | Unit 7 - Past tense + past tense visit to another town or city |
| Autumn 1 | Extended Learning | Vocabulary booklet from Unit 6, Tense Therapy | Vocabulary booklet from Unit 6, Tense Therapy | Vocabulary booklet from Unit 6, Tense Therapy | Vocabulary booklet from Unit 7, Tense Therapy | Vocabulary booklet from Unit 7, Tense Therapy | Vocabulary booklet from Unit 7, Tense Therapy | Vocabulary booklet from Unit 7, Tense Therapy | Vocabulary booklet from Unit 7, Tense Therapy |
| | Benchmark Task | | Assessment | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | | |
| | Week Commencing | 3rd November | 10th November | 17th November | 24th November | 1st December | 8th December | 15th December | |
| | Focus | Unit 8 - Talking about summer plans + future tense recap | Unit 8 - Future plans and hopes using future tense with modal verbs | revision + Speaking (recent topics) | Unit 8 - Talking about travelling and earning money | Unit 8 - Discussing future careers, ambitions and skills | Unit 8 - different jobs + translation skills | Misconceptions + grammar recap | |
| Autumn 2 | Extended Learning | Vocabulary booklet from Unit 8, Tense Therapy | Vocabulary booklet from Unit 8, Tense Therapy | Vocabulary booklet from Unit 8, Tense Therapy | Vocabulary booklet from Unit 8, Tense Therapy | Vocabulary booklet from Unit 8, Tense Therapy | Vocabulary booklet from Unit 8, Tense Therapy | Vocabulary booklet from Unit 8, Tense Therapy | |
| | Benchmark Task | | IAE BLOCK | GCSE full speaking assessment | | | | | |
| | Enrichment, Careers & Trips | What jobs can you do with an language? | | | | | | | |
| | Week Commencing | 5th January | 12th January | 19th January | 26th January | 2nd February | 9th February | | • |
| | Focus | Exam skills | Exam skills | Exam skills | Exam skills | Exam skills | Exam skills | | |
| Spring 1 | Extended Learning | Vocabulary booklet from Unit 8, Tense Therapy | Vocabulary booklet from Unit 8, Tense Therapy | Vocabulary booklet from Unit 8, Tense Therapy | Vocabulary booklet from Unit 8, Tense Therapy | Vocabulary booklet from Unit 8, Tense Therapy | Vocabulary booklet from Unit 8, Tense Therapy | | |
| | Benchmark Task | IAE | IAE BLOCK | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | | |
| | Week Commencing | 23rd February | 2nd March | 9th March | 16th March | 23rd March | | • | |
| | Focus | Exam skills | Exam skills | Exam skills | Exam skills | Exam skills | | | |
| Spring 2 | Extended Learning | Tense Therapy + cross topic vocab | Tense Therapy + cross topic vocab | Tense Therapy + cross topic vocab | Tense Therapy + cross topic vocab | Tense Therapy + cross topic vocab | | | |
| | Benchmark Task | | | | | | | | |

French trip to Paris

| | Week Commencing | 13th April | 20th April | 27th April | 4th May | 11th May | 18th May | |
|----------|--------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|--------------------------------------|
| | Focus | Exam skills | Exam skills | GCSE speakings | Exam skills | GCSE R & L | GCSE R & L | |
| Summer 1 | Extended Learning | Tense Therapy + cross topic vocab | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | |
| | Week Commencing | 1st June | 8th June | 15th June | 22nd June | 29th June | 6th July | 13th July |
| | Focus | Exam skills |
| Summer 2 | Extended Learning | Tense Therapy + cross topic vocab | Tense Therapy + cross topic vocab |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | |



Enrichment,

Careers & Trips

| College | Achieve |
|------------|---------|
| Faculty | Spanish |
| Year Group | Year 11 |

CURRICULUM MAP 2025 - 2026

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|-------------|--------------------------------|--------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--|--|
| | Week Commencing | 1st September | 8th September | 15th September | 22nd September | 29th September | 6th October | 13th October | 20th October | | |
| | Focus | nit 6 - revision of unit + writing practi | revision + assessment (school & neighbourhood) | Unit 6 - intercambio + Feedback | Unit 7 - Un mundo mejor para todos : discovering natural wonders of the Spanish Speaking world | Unit 7 - Un mundo mejor para todos : talking about how you help in your community | Unit 7 - Talking about climate change and passive form | Unit 7 - Un mundo mejor para todos : discussing actions to save the planet | Unit 7 - Un mundo mejor para todos : discussing solutions and using subjunctive | | |
| Autumn 1 | Extended Learning | Vocabulary booklet from Unit 6, Tense Therapy | Vocabulary booklet from Unit 6, Tense Therapy | Vocabulary booklet from Unit 6, Tense Therapy | Vocabulary booklet from Unit 7, Tense Therapy | Vocabulary booklet from Unit 7, Tense Therapy | Vocabulary booklet from Unit 7, Tense Therapy | Vocabulary booklet from Unit 7, Tense Therapy | Vocabulary booklet from Unit 7, Tense Therapy | | |
| | Benchmark Task | | Assessment (writing) | | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | | | | |
| | Week Commencing | 3rd November | 10th November | 17th November | 24th November | 1st December | 8th December | 15th December | | | |
| | Focus | Unit 7 - Un mundo mejor para todos : understanding different tenses + knowledge check | Revision + speaking skills (read aloud, role play, photo, conversation) | Assessment | Unit 8 - El futuro te espera - pioneers in the field | Unit 8 - El futuro te espera - pioneers in the field | Unit 8 - El futuro te espera - how you earn money? | Unit 8 - El futuro te espera - a job for everyone | | | |
| Autumn 2 | Extended Learning | Vocabulary booklet from Unit 7, Tense Therapy | Vocabulary booklet from Unit 7, Tense Therapy | Tense Therapy + cross topic vocab | Vocabulary booklet from Unit 8, Tense Therapy | Vocabulary booklet from Unit 8, Tense Therapy | Vocabulary booklet from Unit 8, Tense Therapy | Vocabulary booklet from Unit 8, Tense Therapy | | | |
| | Benchmark Task | | IAE BLOCK | full speaking assessment | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | | | | |
| | Week Commencing | 5th January | 12th January | 19th January | 26th January | 2nd February | 9th February | | • | | |
| | Focus | Unit 8 - El futuro te espera - languages open the doors- importances of learning languages | revision and assessment | Unit 8 - El futuro te espera - changes in the world of work | Unit 8 - El futuro te espera - impact of Al | Exam skills | Exam skills | | | | |
| Spring 1 | Extended Learning | Vocabulary booklet from Unit 8, Tense Therapy | Vocabulary booklet from Unit 8, Tense Therapy | Vocabulary booklet from Unit 8, Tense Therapy | Vocabulary booklet from Unit 8, Tense Therapy | Vocabulary booklet from Unit 8, Tense Therapy | Vocabulary booklet from Unit 8, Tense Therapy | | | | |
| | Benchmark Task | IAE BLOCK | writing | | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | | | | |
| | Week Commencing | 23rd February | 2nd March | 9th March | 16th March | 23rd March | | • | | | |
| | Focus | Exam skills | Exam skills | Exam skills | Exam skills | Exam skills | | | | | |
| Spring 2 | Extended Learning | Tense Therapy + cross topic vocab | Tense Therapy + cross topic vocab | Tense Therapy + cross topic vocab | Tense Therapy + cross topic vocab | Tense Therapy + cross topic vocab | | | | | |
| | Benchmark Task | | Listening and reading Mock | IAE BLOCK | speaking full mock | | | | | | |

Paris trip 2026

| | Week Commencing | 13th April | 20th April | 27th April | 4th May | 11th May | 18th May | |
|----------|--------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------|
| | Focus | Exam skills | |
| Summer 1 | Extended Learning | Tense Therapy + cross topic vocab | |
| | Benchmark Task | | | SPEAKING GCSE | | | | |
| | Enrichment, Careers & Trips | | | | | | | |
| | Week Commencing | 1st June | 8th June | 15th June | 22nd June | 29th June | 6th July | 13th July |
| | Focus | Exam skills | LISTENING GCSE | READING/ WRITING GCSE | | | | |
| Summer 2 | Extended Learning | Tense Therapy + cross topic vocab | Tense Therapy + cross topic vocab | Tense Therapy + cross topic vocab | | | | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | |



| College | Innovate |
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| Faculty | Physical Education |
| Year Group | Year 11 |

| | Week Commencing | 1st September | 8th September | 15th September | 22nd September | 29th September | 6th October | 13th October | 20th October |
|----------|-----------------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| | 11X1 | Trampolining |
| | 11X2 | Badminton |
| | 11Y1 | Handball |
| | 11Y2 | Badminton |
| | Sports Studies Theory X1/X2/Y1/Y2 | Exam Revision |
| | 11X3 | Handball |
| Autumn 1 | 11Y3 | Tennis |
| | Sports Leaders Theory X3/Y3 | Assist an event |
| | 11X4 Fitness & Nutrition | | | | | | | | |
| | Fitness & Nutirition Theory X4 | | | | | | | | |
| | Extended Learning | Book of Knowledge Exam Revision |
| | Benchmark Task | | | | | | | Practical Assessment | |
| | Enrichment, Careers & Trips | Friday Clubs |
| | Week Commencing | 3rd November | 10th November | 17th November | 24th November | 1st December | 8th December | 15th December | |
| | 11X1 | Exam Revision | |
| | 11X2 | Exam Revision | |
| | 11Y1 | Exam Revision | |
| | 11Y2 | Exam Revision | |
| | Sports Studies Theory X1/X2/Y1/Y2 | Exam Revision | |
| | 11X3 | Tag Rugby | |
| Autumn 2 | 11Y3 | Netball | |
| | Sports Leaders Theory X3/Y3 | Lead in the community | |
| | 11X4 Fitness & Nutrition | | | | | | | | |
| | 11X4 Theory | | | | | | | | |

| | | | - | Book of Knowledge Exam Revision | | | <u> </u> | |
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| | Benchmark Task | | | | | | Practical Assessment | |
| | Enrichment, Careers & Trips | Friday Clubs | Friday Club |
| | Week Commencing | 5th January | 12th January | 19th January | 26th January | 2nd February | 9th February | |
| | 11X1 | CrossFit | CrossFit | CrossFit | CrossFit | CrossFit | CrossFit | |
| | 11X2 | Rugby | Rugby | Rugby | Rugby | Rugby | Rugby | |
| | 11Y1 | CrossFit | CrossFit | CrossFit | CrossFit | CrossFit | CrossFit | |
| | 11Y2 | Lacrosse | Lacrosse | Lacrosse | Lacrosse | Lacrosse | Lacrosse | |
| | Sports Studies Theory X1/X2/Y1/Y2 | EXAM | Extra Practical | |
| Spring | 11X3 | Trampolining | Trampolining | Trampolining | Trampolining | Trampolining | Trampolining | |
| 1 | 11Y3 | Trampolining | Trampolining | Trampolining | Trampolining | Trampolining | Trampolining | |
| | Sports Leaders Theory X3/Y3 | Booklet/Course completion | |
| | 11X4 Fitness & Nutrition | | | | | | | |
| | 11X4 Theory | | | | | | | |
| | Extended Learning | Explore careers/further education | |
| | Benchmark Task | EXAM (Sports Studies) | | | | | | |
| | Enrichment, Careers & Trips | Friday Clubs | |
| | Week Commencing | 23rd February | 2nd March | 9th March | 16th March | 23rd March | | |
| | 11X1 | Volleyball | Volleyball | Volleyball | Volleyball | Volleyball | | |
| | 11X2 | Lacrosse | Lacrosse | Lacrosse | Lacrosse | Lacrosse | | |
| | 11Y1 | Trampolining | Trampolining | Trampolining | Trampolining | Trampolining | | |
| | 11Y2 | Rugby | Rugby | Rugby | Rugby | Rugby | | |
| | Sports Studies Theory X1/X2/Y1/Y2 | Extra Practical | Extra Practical | Extra Practical | Exam Revision for resits | Exam revision for resits | | |
| Spring | 11X3 | Athletics | Athletics | Athletics | Athletics | Athletics | | |
| Spring 2 | 11Y3 | Rounders | Rounders | Rounders | Rounders | Rounders | | |
| | Sports Leaders Theory X3/Y3 | Primary Festival | | |
| | 11X4 Fitness & Nutrition | | | | | | | |

| | 11X4 Theory | | | | | | | |
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| | Extended Learning | Training Nutrition & activity in later life | | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | Friday Clubs | | _ |
| | Week Commencing | 13th April | 20th April | 27th April | 4th May | 11th May | 18th May | |
| | 11X1 | Choices | Choices | Choices | Choices | | | |
| | 11X2 | Choices | Choices | Choices | Choices | | | |
| | 11Y1 | Choices | Choices | Choices | Choices | | | |
| | 11Y2 | Choices | Choices | Choices | Choices | | | |
| | Sports Studies Theory X1/X2/Y1/Y2 | Exam Revision for resits | | | |
| | 11X3 | Tennis | Tennis | Tennis | Tennis | | | |
| Summer 1 | 11Y3 | Football | Football | Football | Football | | | |
| | Sports Leaders Theory X3/Y3 | Preparing for leadership jobs | | | |
| | 11X4 Fitness & Nutrition | | | | | | | |
| | 11X4 Theory | | | | | | | |
| | Extended Learning | Join a local club/team/gym | | | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | |
| | Week Commencing | 1st June | 8th June | 15th June | 22nd June | 29th June | 6th July | 13th July |
| | 11X1 | | | | | | | |
| | 11X2 | | | | | | | |
| | 11Y1 | | | | | | | |
| | 11Y2 | | | | | | | |
| | Sports Studies Theory X1/X2/Y1/Y2 | | | | | | | |
| | 11X3 | | | | | | | |
| Summer 2 | 11Y3 | | | | | | | |
| | Sports Leaders Theory X3/Y3 | | | | | | | |

| 11X4 Fitness & Nutrition | | | | |
|--------------------------------|--|--|--|--|
| 11X4 Theory | | | | |
| Extended Learning | | | | |
| Benchmark Task | | | | |
| Enrichment, Careers & Trips | | | | |



Enrichment,

Careers & Trips

Careers - Data Scientist

| College | Innovate |
|------------|----------|
| Faculty | Science |
| Year Group | Year 11 |

CURRICULUM MAP 2025 - 2026

| | | - | Year Group | | Yea | 2025 - 2026 | | | |
|-------------|--------------------------------|--------------------------------------------------|---------------------------------------------|---------------------------------------------|----------------------------------------------------|---------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------|
| | Week Commencing | 1st September | 8th September | 15th September | 22nd September | 29th September | 6th October | 13th October | 20th October |
| | Focus | Biology Rotation A - Genes and DNA | Biology Rotation A - Stem Cells | Biology Rotation A - Inheritance | Biology Rotation A - Inherited Disorders | Chemistry Rotation A - Reactions of Acids | Chemistry Rotation A - Strong and Weak Acids | Chemistry Rotation A - Calculations in Chemistry | Physics Rotation A - Forces |
| Autumn 1 | Extended Learning | Video links and Revision Tasks on Seneca | Video links and Revision Tasks on Seneca | Video links and Revision Tasks on Seneca | Video links and Revision Tasks on Seneca | Video links and Revision Tasks on Seneca | Video links and Revision Tasks on Seneca | Video links and Revision Tasks on Seneca | Video links and Revision Tasks or Seneca |
| | Benchmark Task | | | | B11A Assessment | | | C11A Assessment | |
| | Enrichment, Careers & Trips | | | Careers - Genetic Engineering | Careers - Pathologist | | Careers - Performance Sport Scientist | | |
| | Week Commencing | 3rd November | 10th November | 17th November | 24th November | 1st December | 8th December | 15th December | |
| | Focus | Physics Rotation A - Forces | IAE Week | IAE Week | Physics Rotation A - Forces | Physics Rotation A - Forces | Biology Rotation B - Genetic Engineering | Biology Rotation B - Evolution and Extinction | |
| Autumn 2 | Extended Learning | Video links and Revision Tasks on Seneca | Revision Paper 1 Resources | Revision Paper 1 Resources | Video links and Revision Tasks on Seneca | Video links and Revision Tasks on Seneca | Video links and Revision Tasks on Seneca | Video links and Revision Tasks on Seneca | |
| | Benchmark Task | | | | P11A Assessment | | | | |
| | Enrichment, Careers & Trips | Careers - Materials Technician | | | Careers - Motorsport Aerodynamicist | | Origins of Life Careers - Genetic Engineer | Issues around extinction and conservation Careers - Paleantologist | |
| | Week Commencing | 5th January | 12th January | 19th January | 26th January | 2nd February | 9th February | | |
| | Focus | Biology Rotation B - Evolution and Extinction | Chemistry Rotation B - Solutions | Chemistry Rotation B - Atmosphere | Chemistry Rotation B - LCAs and the Environment | Physics Rotation B - Motion | Physics Rotation B - Motion | | |
| Spring 1 | Extended Learning | Video links and Revision Tasks on Seneca | Video links and Revision Tasks on Seneca | Video links and Revision Tasks on Seneca | Video links and Revision Tasks on Seneca | Video links and Revision Tasks on Seneca | Video links and Revision Tasks on Seneca | | |
| | Benchmark Task | B11B Assessment | | | C11B Assessment | | | | |
| | Enrichment, Careers & Trips | | | | Careers - Consumer Scientist | Careers - Satellite Engineer | Issues around driving and stopping distances - links to Driving Test | | |
| | Week Commencing | 23rd February | 2nd March | 9th March | 16th March | 23rd March | | | |
| | Focus | Physics Rotation B - Motion | Revision | Revision | Revision | Revision | | | |
| Spring 2 | Extended Learning | Video links and Revision Tasks on Seneca | Video links and Revision Tasks on Seneca | Video links and Revision Tasks on Seneca | Video links and Revision Tasks on Seneca | Video links and Revision Tasks on Seneca | | | |
| | Benchmark Task | P11B Assessment | | | | | | | |

| | Week Commencing | 13th April | 20th April | 27th April | 4th May | 11th May | 18th May | |
|----------|--------------------------------|---------------------------------------------|---------------------------------------------|---------------------------------------------|---------------------------------------------|---------------------------------------------|---------------------------------------------|-----------|
| | Focus | Revision | Revision | Revision | Boosters | Boosters | Boosters | |
| Summer 1 | Extended Learning | Video links and Revision Tasks on Seneca | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | |
| | Week Commencing | 1st June | 8th June | 15th June | 22nd June | 29th June | 6th July | 13th July |
| | Focus | Boosters | Boosters | | | | | |
| Summer 2 | Extended Learning | Video links and Revision Tasks on Seneca | Video links and Revision Tasks on Seneca | | | | | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | |



Benchmark Task

| College | Create |
|------------|---------|
| Faculty | Art |
| Year Group | Year 11 |

CURRICULUM MAP 2025 - 2026

| | | | real Group | | | ai i i | | | |
|-------------|--------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------|
| | Week Commencing | 1st September | 8th September | 15th September | 22nd September | 29th September | 6th October | 13th October | 20th October |
| | Focus | A01 AO2 A03 Develop Refine and Record ideas from primary sources inspired by a new idea linking to previous themes. | A01 - Mind mapping- mood boards and observational work. Working from primary sources. | Recording ideas - working from primary and secondary sources - detailed drawings. | Recording ideas - working from primary and secondary sources - detailed drawings. | Refining ideas - experimenting with materials techniques and processes. | Refining ideas - experimenting with materials techniques and processes. | Refining ideas - experimenting with materials techniques and processes. | Refining ideas - experimenting with materials techniques and processes. |
| Autumn 1 | Extended Learning | Wider reading | Primary sources and writing about your work. | Recording and developing ideas in porfolio 1 - observational recording. | Recording and developing ideas in porfolio 1 - observational recording. | Refining work in porfolio 1 | Writing about your work. | Refining work in porfolio 1 | Present - Sketchbook layout, presenatation of work,annotations. |
| | Benchmark Task | | | | | | | Assessment objective 1,2,3 Develop Refine and Record | |
| | Enrichment, Careers & Trips | After school club every Friday. | Post 16 -Links to college courses in Art and design. | | | | | | |
| | Week Commencing | 3rd November | 10th November | 17th November | 24th November | 1st December | 8th December | 15th December | |
| | Focus | A01 A02 A03 Develop Refine and Record ideas personal and meaning responses. | Recording ideas - working from primary and secondary sources - detailed drawings. | Recording ideas - working from primary and secondary sources - detailed drawings. | Refining ideas - experimenting with materails techniques and processes. | Refining ideas - experimenting with materails techniques and processes. | Design ideas for Assessment 4 5hrs mock exam | Possible 5hr Moc exam week | |
| Autumn 2 | Extended Learning | Wider reading | Developing, recording and refinfing ideas in porfolio 1 - observational recording. | Developing ideas in porfolio 1 - observational recording. | Writing about your work. | Refining ideas - deciding on compostion ideas for the exam. | Refining ideas - deciding on compostion ideas for the exam. | Completition of final outcome Assessment 4 | |
| | Benchmark Task | | | | | | Assessment objective 4 Present. | | |
| | Enrichment, Careers & Trips | After school club every Friday. | | Career focus - Art teacher | | | | | |
| | Week Commencing | 5th January | 12th January | 19th January | 26th January | 2nd February | 9th February | | |
| | Focus | Exam project - Introduction to the externally set exam. Mind mapping and research on a chosen theme. | Intial responses to prinary and secondary images. Recording of ideas. | Artists research 1- written research ,images and first responses. | Recording ideas inspired by artist 1 - working from primary and secondary sources. | Recording ideas inspired by artist 1 - working from primary and secondary sources. | Refining ideas - experimenting with materails techniques and processes. | | |
| Spring 1 | Extended Learning | Wider reading | Recording ideas - working from primary and secondary sources - detailed drawings. | Recording ideas - working from primary and secondary sources - detailed drawings. | Writing about your work. | Refining ideas - experimenting with materails techniques and processes. | Present - Sketchbook layout, presenatation of work,annotations. | | |
| | Benchmark Task | | | | | Assessment objective 1,2,3 Develop Refine and Record | | | |
| | Enrichment, Careers & Trips | After school club every Friday. | | Career focus - interior designer | | | | | |
| | Week Commencing | 23rd February | 2nd March | 9th March | 16th March | 23rd March | | • | |
| | Focus | Refining ideas - experimenting with materails techniques and processes. | Refining ideas - experimenting with materails techniques and processes. | Refining ideas - experimenting with materails techniques and processes. | Refining ideas - experimenting with materails techniques and processes. | Design ideas for Assessment 4 5hrs mock exam | | | |
| Spring 2 | Extended Learning | Wider reading | Refining ideas - experimenting with materails techniques and processes. | Refining ideas - experimenting with materails techniques and processes. | Refining ideas - deciding on compostion ideas for the exam. | Refining ideas - deciding on compostion ideas for the exam. | | | |
| | | | | | | | | | |

Assessment objective 1,2,3

Develop Refine and Record

| | Enrichment, Careers & Trips | After school club every Friday. | | Career focus installation artist. | | | | |
|----------|--------------------------------|---------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------|-----------------|-----------|
| | Week Commencing | 13th April | 20th April | 27th April | 4th May | 11th May | 18th May | |
| Summer 1 | Focus | Exam week | A01 A02 A03 Develop Refine and Record ideas. Improving portfolio 1 | A01 A02 A03 Develop Refine and Record ideas. Improving portfolio 1 | A01 A02 A03 Develop Refine and Record ideas. Improving portfolio 1 | Completetion of GCSE course Handing in Portfoilo 1. | Moderation week | |
| | Extended Learning | Wider reading | Complete specific sections from the checklist in portfolio 1 | Complete specific sections from the checklist in portfolio 1 | Complete specific sections from the checklist in portfolio 1 | Complete specific sections from the checklist in portfolio 1 | | |
| | Benchmark Task | | | | | Final grades for protfoilio 1 and ESA. | | |
| | Enrichment, Careers & Trips | | After school club every Friday. | | | | | |
| | Week Commencing | 1st June | 8th June | 15th June | 22nd June | 29th June | 6th July | 13th July |
| | Focus | | | | | | | |
| Summer 2 | Extended Learning | | | | | | | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | |



Spring 2

Extended Learning

| College | Create |
|------------|----------|
| Faculty | Catering |
| Year Group | Year 11 |

CURRICULUM MAP 2025 - 2026

| | | | Year Group | | Yea | ar 11 | | 2025 | - 2026 |
|-------------|--------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|---------------------------------------------------|
| | Week Commencing | 1st September | 8th September | 15th September | 22nd September | 29th September | 6th October | 13th October | 20th October |
| | Focus | Coursework - Basic nutrition notes | Coursework - Analyse brief | Coursework - Mind maps and choice of dishes | Coursework - Nutritional needs of the customer | Coursework - Impact of cooking methods on food. | Coursework - Factors affecting choice of dishes | Coursework - Time plan for the exam | Coursework - Time plan for the exam |
| Autumn 1 | Extended Learning | Wider Reading - Celebrity Chef 1 Gordon Ramsey | WJEC Catering and Hospitality Knowledge Organiser Hotel Standards | WJEC Catering and Hospitality Knowledge Organiser AA Rosette Award | WJEC Catering and Hospitality Knowledge Organiser Michelin Star | WJEC Catering and Hospitality Knowledge Organiser Good Food Guide | WJEC Catering and Hospitality Knowledge Organiser Hotel Standards 2 | | Wider Reading - Celebrity Chef 1 Gordon Ramsey |
| | Benchmark Task | | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | | |
| | Week Commencing | 3rd November | 10th November | 17th November | 24th November | 1st December | 8th December | 15th December | |
| | Focus | Practcal Exam Week | Coursework - Reviewing performance | Coursework - Reviewing performance | Coursework - Adaptations and Improvements | Coursework - Adaptations and Improvements | Coursework - Adaptations and Improvements | Coursework - Adaptations and Improvements | |
| Autumn 2 | Extended Learning | Wider Reading - Celebrity Chef 2 Jamie Oliver | WJEC Catering and Hospitality Knowledge Organiser Types of employment - Front of House | WJEC Catering and Hospitality Knowledge Organiser Types of employment - Kitchen Brigade | WJEC Catering and Hospitality Knowledge Organiser Types of employment - Housekeeping | WJEC Catering and Hospitality Knowledge Organiser Types of employment - Management | WJEC Catering and Hospitality Knowledge Organiser Types of employment - Recall task | Wider Reading - Celebrity Chef 2 Jamie Oliver | |
| | Benchmark Task | | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | | |
| | Week Commencing | 5th January | 12th January | 19th January | 26th January | 2nd February | 9th February | | • |
| | Focus | Revision for exam | Exam Week Boosters | Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course | Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course | Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course | Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course | | |
| Spring 1 | Extended Learning | Revision for exam | | | | | | | |
| | Benchmark Task | | Exam Week Boosters | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | | |
| | Week Commencing | 23rd February | 2nd March | 9th March | 16th March | 23rd March | | • | |
| | Focus | Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course | Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course | Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course | Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course | Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course | | | |

| | Benchmark Task | | | | | | | |
|----------|--------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-----------|
| | Enrichment, Careers & Trips | | | | | | | |
| | Week Commencing | 13th April | 20th April | 27th April | 4th May | 11th May | 18th May | |
| | Focus | Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course | Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course | Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course | Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course | Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course | Course complete Extra Cookery Basic Food Hygiene Course Revision for other subjects RA mentoring Bridging course | |
| Summer 1 | Extended Learning | | | | | | | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | |
| | Week Commencing | 1st June | 8th June | 15th June | 22nd June | 29th June | 6th July | 13th July |
| | Focus | | | | | | | |
| Summer 2 | Extended Learning | | | | | | | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | |



| College | Create |
|------------|---------|
| Faculty | Music |
| Year Group | Year 11 |

| | Week Commencing | 1st September | 8th September | 15th September | 22nd September | 29th September | 6th October | 13th October | 20th October |
|-------------|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| | Focus | Comp 2: Progress Log and reflection; Target setting; Recap of L.Os, marking criteria & professional and commercial skills. | Comp 2: Performing; Composition structure and elements; recapping first ideas and how to develop according to genre and stylistic features. | Comp 2: Performing; Composition development and process. Developing individual tracks and saving midi editor images and mp3 files. | Comp 2: Performing; Composition - recapping structural parts & sections and understanding how to create contrast. | Comp 2: Performing; Presentation - Progress log and reflection; evaluation of performance and targets; updating performing information. | Comp 2: Performing; Composition developing new ideas and 2nd section, experimenting with different sounds and textures. | Comp 2: Further development of ideas and 2nd section. Midi editor images and mp3 files for compositional process. | Comp 2 Presentation: Progress log and reflection; evaluation of performance and targets; updating performing information. |
| Autumn 1 | Extended Learning | Wider reading: Music Therapist | Instrumental practice and experimenting with composing ideas | Instrumental practice and developing initial ideas | Instrumental practice and research of technical exercises | Instrumental practice and implementing technical exercises | Instrumental practice and music listening | Instrumental practice and music listening | |
| | Benchmark Task | | Assessment: Performance recording | | | | Assessment: Performance recording | Assessment: Marking of coursework to date | |
| | Enrichment, Careers & Trips | KS4 Music after school every day | Academic tutoring every Friday | Careers Focus: Music Therapist | | | | | |
| | Week Commencing | 3rd November | 10th November | 17th November | 24th November | 1st December | 8th December | 15th December | |
| | Focus | Comp 2 - Progress log; Composition development: structuring parts and sections. Midi editor images and mp3 files for compositional process. | Comp 2: writing and collating notes for final portfolio. Composition development: editing and automation. | Comp 2: Final performance preparation; Final composition plus editing, automation and mixingdown. | Comp 2: Final work on portfolio; uploading finished products and supporting images and recordings; final skills audits. | Comp 2: Portfolio submission. Comp 1 resubmission: deadline for final performance recording and composition mixdown and upload. | Comp 3 preparation: listening and appraising of different styles; recap of how to perform stylistic features. | Comp 3 preparation: listening and appraising; recap of how to perform stylistic features. | |
| Autumn 2 | Extended Learning | Instrumental practice and choosing midi editor images | Instrumental practice and listening and appraising their composition | Instrumental practice and final preparation for final recording | Instrumental practice and final preparation for final recording | Instrumental practice | Music Listening Practice | | |
| | Benchmark Task | Assessment: Performance recording | | Assessment: Final performance recording | | | Assessment: Final marking of Component 2 for submission | | |
| | Enrichment, Careers & Trips | KS4 Music after school every day | Academic tutoring every Friday | Careers Focus: Sound Therapist | | | | | |
| | Week Commencing | 5th January | 12th January | 19th January | 26th January | 2nd February | 9th February | | • |
| | Focus | Comp 3 preparation: recap stylistic features of different genres; learning how to use and manipulate musical stems. | Introduction to Component 3: set brief pieces and genres; relevant stylistic features; listening and analysis. | Comp 3 - preparation for Activity 1: understanding the brief; listening to set pieces and genres; understanding the task. | Comp 3 - Activity 2: Planning and structuring arrangement; setting up main tracks on BandLab; | Comp 3/Act.2: sequencing bass and chords of set piece onto BandLab; developing chord pattern for chosen genre. | Comp 3/Act.2: exploring stylistic features of chosen genre; altering/arranging original parts into chosen genre. | | |
| Spring 1 | Extended Learning | Genre revision | Listen to all set brief pieces and read old examiner reports | Genre research | Active-listening of chosen piece. Research stylistic features and listen to a variety of music in chosen genre | Active-listening of music in chosen genre to gain ideas for arrangement | Listen to musical stems to gain ideas for how to manipulate | | |
| | Benchmark Task | | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | | |
| | Week Commencing | 23rd February | 2nd March | 9th March | 16th March | 23rd March | | 1 | |
| | Focus | Comp 3/Activity 2: Developing Section 1/Intro and Verse | Comp 3/Activity 2: Creating Section 2/Chorus | Comp 3/Activity 2: Preparing an Outro/Final section. | Comp 3/Activity 2: final editing and automation. Mixdown of track | Comp 3/Activity 2 and Activity 3 preparation: completing notes on Activity 2 | | | |

| Spring 2 | Extended Learning | Analyse music in your chosen genre and explain the structure and textural contrast | Research midi-editor images of rhythm patterns in your chosen genre | Create flashcards on compositional devices to develop your music | Learn definitions of compositional devices | | | |
|-------------|--------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------|----------|-----------|
| | Benchmark Task | | | | | Assessment: Marking of coursework to date | | |
| | Enrichment, Careers & Trips | KS4 Music after school every day | Academic tutoring every Friday | Careers Focus: Music Critic | | | | |
| | Week Commencing | 13th April | 20th April | 27th April | 4th May | 11th May | 18th May | |
| | Focus | Comp 3/Activity 3 | Comp 3/Activity 3 | Comp 3/Activity 3 | Comp 3/Activity 3 | Component 3 Deadline. End of BTEC course. | | |
| Summer 1 | Extended Learning | | Wider reading: Music Journalist | Listen to specific songs in your chosen genre, focussing on production and sound elements | Describe your compositional process in steps from initial ideas to how these were developed | | | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | KS4 Music after school every day | Academic tutoring every Friday | Careers Focus: Music Journalist | | Course complete | | |
| | Week Commencing | 1st June | 8th June | 15th June | 22nd June | 29th June | 6th July | 13th July |
| | Focus | | | | | | | |
| Summer 2 | Extended Learning | | | | | | | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | |



| College | Create |
|------------|-----------------|
| Faculty | Performing Arts |
| Year Group | Year 11 |

| | Week Commencing | 1st September | 8th September | 15th September | 22nd September | 29th September | 6th October | 13th October | 20th October |
|-------------|--------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| | Focus | Introduction/recap of Unit 3 and expectations. Introduction to Unit 3 brief and generating initial ideas. | Unit 3: Brief research. Students research their initial ideas based on the brief. Introduction to Unit 3 Task 1. Performance idea plan. | <u>Unit 3 Task 1</u> : How to write Unit 3 Task 1 and plan response. | Unit 3 Task 1: Write up of Task 1 in exam conditions. | Unit 3 Task 2: How to write and plan response. | Unit 3 Task 2: Write up of Task 2 in exam conditions. | <u>Unit 3</u> : Planning for job roles,production timeline and resources needed. | <u>Unit 3</u> : Planning for, job roles, production timeline, budget and resources needed. |
| Autumn 1 | Extended Learning | Research initial ideas based on the brief. | Finalise initial ideas. | Create a set of flashcards for the pink table on your knowledge organiser | Revise your flashcards for the pink table on your knowledge organiser. | Look at the timeline in the green box on your knowledge organiser and design your own production timeline based on this. | Use the yellow QR code to create a fact file about the different job roles within Performing Arts. | Use the orange QR code and write instructions about how to budget for a performance. | Revise the job roles factfile and your budget instructions from the last two extended learning tasks. |
| | Benchmark Task | | | | | | | Assessment: Marking of coursework to date | |
| | Enrichment, Careers & Trips | Careers: director | | | | | | | |
| | Week Commencing | 3rd November | 10th November | 17th November | 24th November | 1st December | 8th December | 15th December | |
| | Focus | Unit 3 Task 3: How to write. | Unit 3 Task 3: Write up in exam conditions. | Unit 3 Task 4: How to write and plan for advertising. | Unit 3 Task 4: Task 4 write up. | Unit 3 Task 5: Practical. Students create practical work in response to the brief. | <u>Unit 3 Task 5:</u> Practical. Students create practical work in response to the brief. | Unit 3 Task 5: Practical. Students create practical work in response to the brief. Students film their practical snippets. | |
| Autumn 2 | Extended Learning | Design an advert for your performance idea. | Design a promotional activity for your performance idea. | Use the pink or grey box to create a poster about 1 of the practitioners. | Use the pink or grey box to create a poster about 1 of the practitioners. | Use the pink or grey box to create a poster about 1 of the practitioners. | Use the pink or grey box to create a poster about 1 of the practitioners. | Use the pink or grey box to create a poster about 1 of the practitioners. | |
| | Benchmark Task | | | | | | Assessment: Marking of coursework to date | | |
| | Enrichment, Careers & Trips | Careers: dancer | | | | | | | |
| | Week Commencing | 5th January | 12th January | 19th January | 26th January | 2nd February | 9th February | | |
| | Focus | Unit 3 Task 5: Practical. Students create practical work in response to the brief. Students film practical snippets. | Unit 3 Task 6: Plan and preparation of presentation pitch. | Unit 3 Task 6: Plan and preparation of presentation pitch. | Unit 3 Task 6: Students present their pitches. | Unit 3 Task 6: Students present their pitches. | Unit 3 Task 6: Students present their pitches. | | |
| Spring 1 | Extended Learning | Research your initial ideas | Finalise initial ideas. | Revise key word flashcards. | Revise the job roles factfile, production timeline and your budget instructions. | Revise the job roles factfile, production timeline and your budget instructions. | Use the blue box on your knowledge organiser to create a factfile about the different ways of advetising. | | |
| | Benchmark Task | | | | | Assessment: Marking of coursework to date | | | |
| | Enrichment, Careers & Trips | Careers: actor | | | | Ventures Got Talent | Y9/10/11 post-16 College dance/drama workshop/visit/talk (CCN or ENC) | | |
| | Week Commencing | 23rd February | 2nd March | 9th March | 16th March | 23rd March | | | |
| | Focus | Unit 3 Task 7: Planning and how to write up evaluation. | Unit 3 Task 7: Write up of evaluation. | Unit 3 catch up on coursework tasks. | Unit 3 catch up on coursework tasks. | Unit 3 catch up on coursework tasks. | | | |

| Spring 2 | Extended Learning | Rehearse practical extracts. | Rehearse practical extracts. | Rehearse practical extracts. | Rehearse practical extracts and presentation pitch. | Rehearse practical extracts and presentation pitch. | | |
|-------------|--------------------------------|-----------------------------------------------------|--------------------------------------|-------------------------------------------|-----------------------------------------------------|-----------------------------------------------------|----------|-----------|
| | Benchmark Task | | | | | Assessment: Marking of coursework to date | | |
| | Enrichment, Careers & Trips | | | | | | | |
| | Week Commencing | 13th April | 20th April | 27th April | 4th May | 11th May | 18th May | |
| | Focus | Unit 3 catch up on coursework tasks. | Unit 3 catch up on coursework tasks. | Unit 3 catch up on coursework tasks. | Unit 3 catch up on coursework tasks. | | | |
| Summer 1 | Extended Learning | Rehearse practical extracts and presentation pitch. | Reflect on presentation pitch. | Unit 3 catch up on coursework tasks. | Unit 3 catch up on coursework tasks. | | | |
| | Benchmark Task | | | Assessment: Marking of coursework to date | | | | |
| | Enrichment, Careers & Trips | Dance competition at CNS - All years | Careers: Theatre reviewer | | Course complete | | | |
| | Week Commencing | 1st June | 8th June | 15th June | 22nd June | 29th June | 6th July | 13th July |
| | Focus | | | | | | | |
| Summer 2 | Extended Learning | | | | | | | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | |



| College | Create |
|------------|-------------|
| Faculty | Photography |
| Year Group | Year 11 |

| | Week Commencing | 1st September | 8th September | 15th September | 22nd September | 29th September | 6th October | 13th October | 20th October |
|-------------|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| | Focus | Respond to peronalised feedback linking to assessment objectives to develop coursework project further. | Complete additional photoshoot linking to first photographer - developing on skills from previous shoot linking to Transformations. | Experimental digital editing workshops - exploring the style of chosen artist, experimenting with different manual editing techniques linking to research. | Complete refinements - editing images, critically analysing each and improving your techniques and connection with chosen photographer.and theme. | Selection of second photographer/artist, formal elements breakdown and critical analysis. | Complete photoshoot linking to second photographer - developing on skills from previous shoot linking to Transformations. | Experimental physical editing workshops - exploring the style of chosen artist, experimenting with different manual editing techniques linking to research. | Complete refinements - editing images, critically analysing each and improving your techniques and connection with chosen photographer.and theme. |
| Autumn 1 | Extended Learning | Wider reading - Careers in Photography - Wildlife Photography. | Complete photoshoot linking to chosen photographer and theme. | Complete annotations and critical analysis ensure you are using key words and sentences starters. | Photographer research - explore a variety of photographers that link to theme. | Add to your physical editing techniques mind map and image bank. | Complete annotations and critical analysis for your physcial editing tecniques. | Complete annotations and critical analysis for your physcial editing tecniques. | Complete photoshoot linking to chosen photographer and theme. |
| | Benchmark Task | | | | | | | | |
| | Enrichment, Careers & Trips | After school club every week. Careers in Photography - Wildlife Photography. | | | | | | | |
| | Week Commencing | 3rd November | 10th November | 17th November | 24th November | 1st December | 8th December | 15th December | |
| | Focus | Plan and complete next photoshoot linking to theme, combing ideas from both photographers, developing from initial photoshoots. | Experimental digital editing - exploring the style of chosen artist, experimenting with different digital editing techniques linking to research. | Complete refinements - editing images, critically analysing each and improving your techniques and connection with chosen photographer.and theme. | Respond to peronalised feedback linking to assessment objectives to develop coursework project further. | Final piece mind map, research and drawings completed. Plan and complete final piece photoshoot linking chosen theme and photographers together. | Preparing for exam, planning final outcomes/photoshoots. Photoshoot experiments linking to final outcome. | Mock exam week. | |
| Autumn 2 | Extended Learning | Wider reading - Careers in Photography - Fine Art Photographer. Complete photoshoot linking to most recent photographer research and theme. | Research different editing techniques - exploring professional editing techniques. | Research different editing techniques - exploring professional editing techniques. | Complete annotations and critical analysis ensure you are using key words and sentences starters. | Complete photoshoot linking photographers and reseach together to prepare for exam. | Complete mock exam plan ensure your outcome links to your theme and chosen photographers work. | Complete photoshoot linking photographers and reseach together to prepare for exam. | |
| | Benchmark Task | | | | | | | | |
| | Enrichment, Careers & Trips | After school club every week. Careers in Photography - Fine Art Photographer. | | | | | | | |
| | Week Commencing | 5th January | 12th January | 19th January | 26th January | 2nd February | 9th February | | |
| | Focus | Introduction to the externally set assessment and exam booklet. Selection of exam title, initial research, mind maps and statement of intent. | Selection of first photographer, analysis, plan and complete initial photoshoot. | Photoshoot experimentation - exploring the style of chosen artist experiment with different editing techniques linking to your chosen exam title. | Complete refinements - editing images, critically analysing each and improving your techniques and connection with chosen photographer.and theme. | Introduction of second artist, analysis, plan and complete second photoshoot. | Photoshoot experimentation - exploring the style of chosen artist experiment with different editing techniques linking to your chosen exam title. | | |
| Spring 1 | Extended Learning | Research chosen theme in detail, add to mind map, image back and statement of intent. Wider reading - Careers in Photography - Commercial Photographer. | Photographer research - explore a variety of photographers that link to theme. | Complete annotations and critical analysis ensure you are using key words and sentences starters. | Complete annotations and critical analysis ensure you are using key words and sentences starters. | Photographer research - explore a variety of photographers that link to theme. | Complete annotations and critical analysis ensure you are using key words and sentences starters. | | |
| | Benchmark Task | | | | | | | | |
| | Enrichment, Careers & Trips | After school club every week. Careers in Photography - Commercial Photographer. | | | | | | | |
| | Week Commencing | 23rd February | 2nd March | 9th March | 16th March | 23rd March | | | |

| | Focus | Further refinements editing your images, critically analysing each and improving your techniques and connection with chosen photographer. | Mid way outcomes in test conditions - start thinking about concluding your project development linking to your chosen theme and both photographers. | Final experiments - edit, review, refine and improve. Ensure both manual and digital edits have been produced. | Final piece mind map, research and drawings completed. Plan and complete final piece photoshoot linking chosen theme and photographers together. | Preparing for exam, planning final outcomes/photoshoots. Photoshoot experiments linking to final outcome. | | |
|-------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------|-----------|
| Spring 2 | Extended Learning | Wider reading - Careers in Photography - Wedding Photographer. | Complete annotations and critical analysis ensure you are using key words and sentences starters. | Complete annotations and critical analysis ensure you are using key words and sentences starters. | Complete photoshoot linking photographers and reseach together to prepare for exam. | Complete exam plan ensure your outcome links to your theme and chosen photographers work. | | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | |
| | Week Commencing | 13th April | 20th April | 27th April | 4th May | 11th May | 18th May | |
| | Focus | Exam week - All work handed in on day one with no access to externally set projects. | Externally set project and exam complete. Respond to feedback linking to A01 A02 A03 Develop Refine and Record ideas. Improving portfolio 1. | Respond to feedback linking to A01 A02 A03 Develop Refine and Record ideas. Improving portfolio 1. | Respond to feedback linking to A01 A02 A03 Develop Refine and Record ideas. Improving portfolio 1. | Completion of GCSE Photography coursework. Submission of portfolio 1. | Course complete | |
| Summer 1 | Extended Learning | Complete photoshoot linking photographers and reseach together to prepare for exam. | Wider reading - Careers in Photography - Photojournalist. | | | | | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | After school club every week. Careers in Photography - Photojournalist. | | | | | | |
| | Week Commencing | 1st June | 8th June | 15th June | 22nd June | 29th June | 6th July | 13th July |
| | Focus | | | | | | | |
| Summer 2 | Extended Learning | | | | | | | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | |



| College | Aspire | | | |
|------------|------------------|--|--|--|
| Faculty | Computer Science | | | |
| Year Group | Year 11 | | | |

| | Week Commencing | 1st September | 8th September | 15th September | 22nd September | 29th September | 6th October | 13th October | 20th October |
|-------------|--------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| | Focus | Component 1 / Paper 1 Focus: Misconceptions and gap fill based on assessments and feedback | Component 2 / Paper 2 Focus: Misconceptions and gap fill based on assessments and feedback | Component 1 / Paper 1 Focus: Misconceptions and gap fill based on assessments and feedback | Component 2 / Paper 2 Focus: Misconceptions and gap fill based on assessments and feedback | Component 1 / Paper 1 Focus: Misconceptions and gap fill based on assessments and feedback | Component 2 / Paper 2 Focus: Misconceptions and gap fill based on assessments and feedback | Component 1 / Paper 1 Focus: Misconceptions and gap fill based on assessments and feedback | Component 2 / Paper 2 Focus: Misconceptions and gap fill based on assessments and feedback |
| Autumn 1 | Extended Learning | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system |
| | Benchmark Task | | | | | | | Benchmark | |
| | Enrichment, Careers & Trips | Application of knowledge and recall. Identify links between wider curiculum and subjects | Identify, plan and act on feedback | Application of knowledge and recall. Identify links between wider curiculum and subjects | Identify, plan and act on feedback | Application of knowledge and recall. Identify links between wider curiculum and subjects | Identify, plan and act on feedback | Application of knowledge and recall. Identify links between wider curiculum and subjects | Identify, plan and act on feedback |
| | Week Commencing | 3rd November | 10th November | 17th November | 24th November | 1st December | 8th December | 15th December | |
| | Focus | Component 1 / Paper 1 Focus: Misconceptions and gap fill based on assessments and feedback | Component 2 / Paper 2 Focus: Misconceptions and gap fill based on assessments and feedback | Component 1 / Paper 1 Focus: Misconceptions and gap fill based on assessments and feedback | Component 2 / Paper 2 Focus: Misconceptions and gap fill based on assessments and feedback | IAE / Both components | Component 1 / Paper 1 Focus: Misconceptions and gap fill based on assessments and feedback | Component 2 / Paper 2 Focus: Misconceptions and gap fill based on assessments and feedback | |
| Autumn 2 | Extended Learning | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | |
| | Benchmark Task | | | | | | Benchmark | | |
| | Enrichment, Careers & Trips | Application of knowledge and recall. Identify links between wider curiculum and subjects | Identify, plan and act on feedback | Application of knowledge and recall. Identify links between wider curiculum and subjects | Identify, plan and act on feedback | | Application of knowledge and recall. Identify links between wider curiculum and subjects | Identify, plan and act on feedback | |
| | Week Commencing | 5th January | 12th January | 19th January | 26th January | 2nd February | 9th February | | |
| | Focus | Component 1 / Paper 1 Focus: Misconceptions and gap fill based on assessments and feedback | Component 2 / Paper 2 Focus: Misconceptions and gap fill based on assessments and feedback | Component 1 / Paper 1 Focus: Misconceptions and gap fill based on assessments and feedback | IAE / Both components | Component 1 / Paper 1 Focus: Misconceptions and gap fill based on assessments and feedback | Component 2 / Paper 2 Focus: Misconceptions and gap fill based on assessments and feedback | | |
| Spring 1 | Extended Learning | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | | |
| | Benchmark Task | | | | | Benchmark | | | |
| | Enrichment, Careers & Trips | Application of knowledge and recall. Identify links between wider curiculum and subjects | Identify, plan and act on feedback | Application of knowledge and recall. Identify links between wider curiculum and subjects | Identify, plan and act on feedback | Application of knowledge and recall. Identify links between wider curiculum and subjects | Identify, plan and act on feedback | | |
| | Week Commencing | 23rd February | 2nd March | 9th March | 16th March | 23rd March | | | |
| | Focus | Component 1 / Paper 1 Focus: Misconceptions and gap fill based on assessments and feedback | Component 2 / Paper 2 Focus: Misconceptions and gap fill based on assessments and feedback | Component 1 / Paper 1 Focus: Misconceptions and gap fill based on assessments and feedback | IAE / Both components | Component 1 / Paper 1 Focus: Misconceptions and gap fill based on assessments and feedback | | | |
| Spring 2 | Extended Learning | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | | | |
| | Benchmark Task | | | | | Benchmark | | | |

| | Enrichment, Careers & Trips | Application of knowledge and recall. Identify links between wider curiculum and subjects | Identify, plan and act on feedback | Application of knowledge and recall. Identify links between wider curiculum and subjects | Identify, plan and act on feedback | Application of knowledge and recall. Identify links between wider curiculum and subjects | | |
|----------|--------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------|
| | Week Commencing | 13th April | 20th April | 27th April | 4th May | 11th May | 18th May | |
| | Focus | Component 2 / Paper 2 Focus: Misconceptions and gap fill based on assessments and feedback | Component 1 / Paper 1 Focus: Misconceptions and gap fill based on assessments and feedback | Component 2 / Paper 2 Focus: Misconceptions and gap fill based on assessments and feedback | Component 1 / Paper 1 Focus: Misconceptions and gap fill based on assessments and feedback | GCSE EXAM block / Final revision and prep both exams. Component 1 Prov 12th | GCSE EXAM block / Final revision and prep both exams. Component 2 Prov 20th | |
| Summer 1 | Extended Learning | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | Revision methods, Seneca, Quizlet, Own work, flash cards, leithner system | |
| | Benchmark Task | | | | | GCSE | | |
| | Enrichment, Careers & Trips | Identify, plan and act on feedback | Identify, plan and act on feedback | Application of knowledge and recall. Identify links between wider curiculum and subjects | Identify, plan and act on feedback | Application of knowledge and recall. Identify links between wider curiculum and subjects | Identify, plan and act on feedback | |
| | Week Commencing | 1st June | 8th June | 15th June | 22nd June | 29th June | 6th July | 13th July |
| | Focus | Finished GCSE | Finished GCSE | Finished GCSE | Finished GCSE | Finished GCSE | Finished GCSE | Finished GCSE |
| Summer 2 | Extended Learning | | | | | | | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | |



Benchmark Task

| College | Aspire |
|------------|---------|
| Faculty | iMedia |
| Year Group | Year 11 |

CURRICULUM MAP 2025 - 2026

| | | | real Group | real 11 | | | | | |
|-------------|--------------------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------|
| | Week Commencing | 1st September | 8th September | 15th September | 22nd September | 29th September | 6th October | 13th October | 20th October |
| | Focus | NEA R099 Interpreting the brief Mind mapping Initial ideas Moodboard concept art | NEA R099 Decision tree/ flowchart Narrative pathway/ Input output tables | NEA R099 Game design document Asset creation Asset table | NEA R099 Minimum viable product game creation | NEA R099 Game creation Test plans | NEA R099 Game design document | NEA R099 Finalisation and submission | NEA R099 Finalisation and submission |
| Autumn 1 | Extended Learning | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | |
| | Benchmark Task | | | | | | | Benchmark | |
| | Enrichment, Careers & Trips | Organisation and planning. Scenarios linked to real world applications within industry | Organisation and planning. Scenarios linked to real world applications within industry | Organisation and planning. Scenarios linked to real world applications within industry | Organisation and planning. Scenarios linked to real world applications within industry | Career spotlight embedded into each lesson. Students to consider what the related career is and attached salaries | Career spotlight embedded into each lesson. Students to consider what the related career is and attached salaries | Scenario and projects linked to real world applications within industry | Time management and working to requirements |
| | Week Commencing | 3rd November | 10th November | 17th November | 24th November | 1st December | 8th December | 15th December | |
| | Focus | R093 - topic areas in preparation for exam - To be informed initally from Y10 IAE | R093 - topic areas in preparation for exam - To be informed initally from Y10 IAE | R093 - topic areas in preparation for exam - To be informed initally from Y10 IAE | R093 - topic areas in preparation for exam - To be informed initally from Y10 IAE | R093 - topic areas in preparation for exam - To be informed initally from Y10 IAE | IAE | R093 - topic areas in preparation for exam - informed by gap fill and IAE | |
| Autumn 2 | Extended Learning | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | |
| | Benchmark Task | | | | | | Benchmark | | |
| | Enrichment, Careers & Trips | Career Spotligh at the start or each lesson | Career Spotligh at the start or each lesson | Career Spotligh at the start or each lesson | Career Spotligh at the start or each lesson | Career Spotligh at the start or each lesson | Career Spotligh at the start or each lesson | Career Spotligh at the start or each lesson | |
| | Week Commencing | 5th January | 12th January | 19th January | 26th January | 2nd February | 9th February | | • |
| | Focus | R093 - topic areas in preparation for exam - informed by gap fill and IAE - Focus on creative questions | R093 - topic areas in preparation for exam - informed by gap fill and IAE - Focus on creative questions | R093 - topic areas in preparation for exam - informed by gap fill and IAE - Focus on creative questions | R093 - topic areas in preparation for exam - informed by gap fill and IAE - Focus on creative questions | IAE | QLA | | |
| Spring 1 | Extended Learning | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | | |
| | Benchmark Task | | | | | Benchmark | | | |
| | Enrichment, Careers & Trips | Career Spotligh at the start or each lesson | Career Spotligh at the start or each lesson | Career Spotligh at the start or each lesson | Career Spotligh at the start or each lesson | Career Spotligh at the start or each lesson | Career Spotligh at the start or each lesson | | |
| | Week Commencing | 23rd February | 2nd March | 9th March | 16th March | 23rd March | | • | |
| | Focus | R093 - topic areas in preparation for exam - informed by gap fill and IAE | R093 - topic areas in preparation for exam - informed by gap fill and IAE | R093 - topic areas in preparation for exam - informed by gap fill and IAE | R093 - topic areas in preparation for exam - informed by gap fill and IAE | IAE | | | |
| Spring 2 | Extended Learning | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | | | |
| | | | | | | | | | |

Benchmark

| | Enrichment, Careers & Trips | Career Spotligh at the start or each lesson | Career Spotligh at the start or each lesson | Career Spotligh at the start or each lesson | Career Spotligh at the start or each lesson | | | |
|----------|--------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------|
| | Week Commencing | 13th April | 20th April | 27th April | 4th May | 11th May | 18th May | |
| | Focus | QLA | R093 - Final exam revision and boosters | R093 - Final exam revision and boosters | R093 - Final exam revision and boosters | R093 - Final exam revision and boosters | R093 - Final exam revision and boosters | |
| Summer 1 | Extended Learning | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | |
| | Benchmark Task | | | | | Benchmark | | |
| | Enrichment, Careers & Trips | Career Spotligh at the start or each lesson | Organisation and planning. Scenarios linked to real world applications within industry | Organisation and planning. Scenarios linked to real world applications within industry | Organisation and planning. Scenarios linked to real world applications within industry | Organisation and planning. Scenarios linked to real world applications within industry | Organisation and planning. Scenarios linked to real world applications within industry | |
| | Week Commencing | 1st June | 8th June | 15th June | 22nd June | 29th June | 6th July | 13th July |
| | Focus | R093 - Final exam revision and boosters | Exam around this time | Exam around this time | | | | |
| Summer 2 | Extended Learning | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | Venture Vitals Knowledge recall / Learning menu tasks / https://reviseimedia.org.uk/ | | | | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | Organisation and planning. Scenarios linked to real world applications within industry | Organisation and planning. Scenarios linked to real world applications within industry | Organisation and planning. Scenarios linked to real world applications within industry | | | | |



| College | Aspire |
|------------|---------|
| Faculty | Maths |
| Year Group | Year 11 |

| | Week Commencing | 1st September | 8th September | 15th September | 22nd September | 29th September | 6th October | 13th October | 20th October |
|-------------|--------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|
| | Higher | Further Trigonometry (4) | Quadratics Simultaneous Equations (4) | Functions (4) | WTM (2) Functions (1) | WTM (2) Cumulative frequency and Box Plots (2) | Vectors (4) | Ratio (5) | Focussed revision |
| | Foundation a | Bounds(2),standard form (3) | Revision (4) Assessment (1) | Correlation (2), Ratio (2), Proportion (1) | Proportion (1), Presenting data (2), Compound measures (2) | WTM (5) | Substitution (5) | Substitution (3), gap fill (2) | Focussed revision |
| Autumn 1 | Foundation b | Algebra (2) Number (1) | Algebra (2) Number (2) Assessment (1) | Number (3) Shape (1) Assessment (2) | Number (1) Shape (4) | Algebra (1) WTM (4) | Number (1) Algebra (1) Shape (1) WTM (2) | Number (1) Shape (1) Gap Fill (3) | H - Tiered basic skill topics from mathsbox F - Skills Tests |
| | Extended Learning | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | |
| | Benchmark Task | | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | | |
| | Week Commencing | 3rd November | 10th November | 17th November | 24th November | 1st December | 8th December | 15th December | |
| | Higher | IAE Block | IAE Block | Speed Time Graphs (4) | Focussed revision | Graph Transformations (4) | Focussed revision | | |
| | Foundation a | Focussed revision | | |
| Autumn 2 | Foundation b | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | | |
| | Extended Learning | | | | | | | | |
| | Benchmark Task | | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | | |
| | Week Commencing | 5th January | 12th January | 19th January | 26th January | 2nd February | 9th February | | • |
| | Higher | IAE Block | IAE Block | Focussed revision | Focussed revision | Focussed revision | Focussed revision | | |
| | Foundation a | IAE Block | IAE Block | Focussed revision | Focussed revision | Focussed revision | Focussed revision | | |
| Spring 1 | Foundation b | IAE Block | IAE Block | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | | |
| | Extended Learning | | | | | | | | |

| | Benchmark Task | | | | | | | |
|----------|--------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|-----------|
| | Enrichment, Careers & Trips | | | | | | | |
| | Week Commencing | 23rd February | 2nd March | 9th March | 16th March | 23rd March | | • |
| | Higher | Focussed revision | | |
| | Foundation a | Focussed revision | | |
| Spring 2 | Foundation b | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | | |
| | Extended Learning | | | | | | | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | |
| | Week Commencing | 13th April | 20th April | 27th April | 4th May | 11th May | 18th May | |
| | Higher | Focussed revision | |
| | Foundation a | Focussed revision | |
| Summer 1 | Foundation b | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | |
| | Extended Learning | | | | | | | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | | | | | | | |
| | Week Commencing | 1st June | 8th June | 15th June | 22nd June | 29th June | 6th July | 13th July |
| | Higher | Focussed revision | Focussed revision | Focussed revision | | | | |
| | Foundation a | Focussed revision | Focussed revision | Focussed revision | | | | |
| Summer 2 | Foundation b | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | H - Tiered basic skill topics from mathsbox F - Skills Tests | | | | |
| | Extended Learning | | | | | | | |
| | Benchmark Task | | | | | | | |

| Enrichment, | | | | |
|-----------------|--|--|--|--|
| | | | | |
| Careers & Trips | | | | |
| | | | | |



Officiali NEA - Task 5 - - Health

and Safety

Speech and language specialist

Benchmark Task

Enrichment,

Careers & Trips

Officiali NEA - Task 6 - -

Evaluation

SENCo

| Faculty | Child Care | | |
|------------|------------|--|--|
| Year Group | Year 11 | | |

CURRICULUM MAP 2025 - 2026

| | | | Year Group | | 2025 - 2026 | | | | |
|-------------|--------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------------------------|--------------------------------|-------------------------------|
| Autumn 1 | Week Commencing | 1st September | 8th September | 15th September | 22nd September | 29th September | 6th October | 13th October | 20th October |
| | Focus | Content Area 8 - Components of observations | Content Area 9 - Child centred planning | Content Area 9 - Role of EYP in Child centred planning | Content Area 9 - Areas of learning and development | Content Area 9 - Types of play | Content Area 9 - The purpose of planning | Recap CA 1-4 | Recap CA 5-9 |
| | Extended Learning | Revsion CA 1 and what are the differences between subjective and objective observations? | Revision CA 2 and describe what child centered planning is | Revision CA 3 and explain each stage of the planning cycle | Revision CA 4 and describe an activity that coulf promote communication and laguage development | Revision CA 5 and describe the 7 areas of learning and development | Revision CA 6 Suggest 3 resources that could be used to promote child initaited play? | Revision CA 7 | Revision CA 8 |
| | Benchmark Task | | | | | | End of CA Test | | Benchmarking Monday this week |
| | Enrichment, Careers & Trips | Jobs in Child Care | Early Years Practitioner | Dance Instructor | Children's portrait photographer | Camp director | pediatric nutritionalist | librarian | reading specialist |
| | Week Commencing | 3rd November | 10th November | 17th November | 24th November | 1st December | 8th December | 15th December | |
| | Focus | Mock NEA - Task 1 - Support Strategies | Mock NEA - Task 2 - Observe and analyse | Mock NEA - Task 3 - The planning cycle | Mock NEA - Task 4 - Play activities | Mock NEA - Task 5 - Health and Safety | Mock NEA - Task 6 - Evaluation | Catch up NEA | |
| Autumn 2 | Extended Learning | Revision - CA 9 | Revsion CA 1 | Revision CA 2 | Revision CA 3 | Revision CA 4 | Revision CA 5 | Revision CA 6 | |
| | Benchmark Task | Mock NEA - Task 1 - Support Strategies | Mock NEA - Task 2 - Observe and analyse | Mock NEA - Task 3 - The planning cycle | Mock NEA - Task 4 - Play activities | Mock NEA - Task 5 - Health and Safety | Benchmarking Monday this week | Mock NEA - Task 6 - Evaluation | |
| | Enrichment, Careers & Trips | Sports Coach | Children's chef | Film director | Parent | Toy shop assistant | Peri music teacher | Cartoonist | |
| | Week Commencing | 5th January | 12th January | 19th January | 26th January | 2nd February | 9th February | | |
| | Focus | Review NEA | Recap Ca 1-9 | Officiali NEA - Task 1 - Support Strategies | Officiali NEA - Task 2 - Observe and analyse | Officiali NEA - Task 3 - The planning cycle | Officiali NEA - Task 4 - Play activities | | |
| Spring 1 | Extended Learning | Revision CA 7 | Revision CA 8 | Revision - CA 9 | Revsion CA 1 | Revision CA 2 | Revision CA 3 | | |
| | Benchmark Task | | | Officiali NEA - Task 1 - Support Strategies | Officiali NEA - Task 2 - Observe and analyse | Benchmarking Monday this week | Officiali NEA - Task 4 - Play activities | | |
| | Enrichment, Careers & Trips | Kids club assistant | Pediatrician | Youth conselor | Occupational therapist | pre-school / primary school teacher | Dentist | | |
| | Week Commencing | 23rd February | 2nd March | 9th March | 16th March | 23rd March | | • | |
| | Focus | Officiali NEA - Task 5 Health and Safety | Officiali NEA - Task 6 Evaluation | Catch up time | Officiali NEA - Catch up time | Revision CA 1 | | | |
| Spring 2 | Extended Learning | Revision CA 4 | Revision CA 5 | Revision CA 6 | Revision CA 7 | Revision CA 8 | | | |
| | | | | | <u> </u> | | | | |

Officiali NEA - Catch up time

Nursery manager

Catch up time

Social worker

Benchmarking Monday this week

Children's clothes designer

| | Week Commencing | 13th April | 20th April | 27th April | 4th May | 11th May | 18th May | |
|----------|--------------------------------|------------------------|-------------------------------|-------------------------|---------------------|---------------------|--------------------------|-----------|
| | Focus | Revision CA 2 | Revision CA 3 | Revision CA 4 | Revision CA 5 | Revision CA 6 | Revision CA 7 | |
| Summer 1 | Extended Learning | Revision - CA 9 | Revsion CA 1 and 2 | Revision CA 3 and 4 | Revision CA 5 and 6 | Revision CA 7 and 8 | Revision CA 9 | |
| | Benchmark Task | | | | | | | |
| | Enrichment, Careers & Trips | Youth worker | Educational psychologist | Juvenile justice lawyer | Behavour specialist | Care home owner | Child welfare specialist | |
| | Week Commencing | 1st June | 8th June | 15th June | 22nd June | 29th June | 6th July | 13th July |
| | Focus | Revision CA 8 | Revision CA 9 | Exam | | | | |
| Summer 2 | Extended Learning | Revision | Past paper | | | | | |
| | Benchmark Task | | Benchmarking Monday this week | | | | | |
| | Enrichment, Careers & Trips | Children's entertainer | | | | | | |