

College	Achieve
Faculty	English
Year Group	Year 10

# CURRICULUM MAP 2025 - 2026

	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
Autumn 1	Focus	Fiction English Language - Introduction to core skills	Fiction English Language - Introduction to core skills - <b>R&amp;J Spiral</b>	Fiction English Language - 1x Exam spotlight lesson / Introduction to core skills	Fiction English Language - Introduction to core skills - <b>R&amp;J Spiral</b>	Fiction English Language - 1x Exam spotlight lesson / Introduction to core skills	Fiction English Language - Introduction to core skills - <b>R&amp;J Spiral</b>	Poetry Anthology	Poetry Anthology - <b>R&amp;J Spiral</b>
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.
	Benchmark Task	On-entry Lang /8					<b>Assess P1 Q4 - Evaluate- On entry due</b>		
	Enrichment, Careers & Trips	Career spotlight: Youtuber							
Autumn 2	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
	Focus	Poetry Anthology	Poetry Anthology - <b>R&amp;J Spiral</b>	Poetry Anthology	Poetry Anthology - <b>R&amp;J Spiral</b>	Poetry Anthology	Poetry Anthology - <b>R&amp;J Spiral</b>	Poetry Anthology	
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.
	Benchmark Task						<b>Q1 P4 - Evaluate due</b>	<b>Assess R&amp;J</b>	
	Enrichment, Careers & Trips	Career spotlight: content creator							
Spring 1	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
	Focus	Non-Fiction English Language skills - <b>Unseen spiral</b>	Non-Fiction English Language skills	Non-Fiction English Language skills - <b>Unseen spiral</b>	Non-Fiction English Language skills	Non-Fiction English Language skills - <b>Unseen spiral</b>	Non-Fiction English Language skills		
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	
	Benchmark Task					<b>R&amp;J due</b>	<b>Assess P2 Q5 - non-fiction writing</b>		
	Enrichment, Careers & Trips								
Spring 2	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March			
	Focus	An Inspector Calls - <b>Unseen spiral</b>	An Inspector Calls	An Inspector Calls - <b>Unseen spiral</b>	An Inspector Calls	An Inspector Calls - <b>Unseen spiral</b>			
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.			
	Benchmark Task				<b>Assess unseen poetry</b>	<b>Non-fiction writing due</b>			

	Enrichment, Careers & Trips							
Summer 1	<b>Week Commencing</b>	<b>13th April</b>	<b>20th April</b>	<b>27th April</b>	<b>4th May</b>	<b>11th May</b>	<b>18th May</b>	
	Focus	An Inspector Calls	An Inspector Calls - <b>Unseen spiral</b>	Language WTM and Revision	Language WTM and Revision	Lit P2 WTM and Revision	Lit P2 WTM and Revision	
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	
	Benchmark Task					<b>Unseen poetry due</b>		
	Enrichment, Careers & Trips							
Summer 2	<b>Week Commencing</b>	<b>1st June</b>	<b>8th June</b>	<b>15th June</b>	<b>22nd June</b>	<b>29th June</b>	<b>6th July</b>	<b>13th July</b>
	Focus	ACC - Characterisation of Scrooge; importance of family	ACC - Purgatory; religious Victorian reader	ACC - Greed and power	ACC Christmas; injustice	ACC - Poverty	ACC - Supernatural as a force for change	ACC - Scrooge's transformation
	Extended Learning	Week 1: Students to research half-termly career spotlight using framework	Students to engage with English extra reading	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.	Extended learning explicitly linked to Venture Vitals and to spotlighted whole school retention strategies.
	Benchmark Task						<b>Lang Paper 2 due</b>	<b>Lit Paper 2 to cascade to Y11 teachers</b>
	Enrichment, Careers & Trips							

College	Achieve
Faculty	History
Year Group	Year 10

# CURRICULUM MAP 2025 - 2026

	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
Autumn 1	Focus	Medieval Medicine and Anglo-Saxon Society Causes of disease/ Economy and Society	Medieval Medicine and Anglo-Saxon Society Treatment and Prevention methods/ Power	Medieval Medicine and Anglo-Saxon Society Caring for the sick/ Power of the Godwin	Medieval Medicine and Anglo-Saxon Society The Black Death/ Earl Tostig	Medieval Medicine and Anglo-Saxon Society Assessment/Feedback	Renaissance Medicine and Anglo-Saxon Society Causes, treatment and prevention/ Contenders to the throne	Renaissance Medicine and Anglo-Saxon Society Medical Knowledge/ Gate Fulford	Renaissance Medicine and Anglo-Saxon Society Caring for the sick/ Stamford Bridge
	Extended Learning	Extended Learning Booklet - Autumn 1 - Task 1	Extended Learning Booklet - Autumn 1 - Task 2	Extended Learning Booklet - Autumn 1 - Task 3	Extended Learning Booklet - Autumn 1 - Task 4	Extended Learning Booklet - Autumn 1 - Task 5	Extended Learning Booklet - Autumn 1 - Task 6	Extended Learning Booklet - Autumn 1 - Task 7	Extended Learning Booklet - Extended Reading
	Benchmark Task						Medieval Medicine Assessment	Benchmarking Monday this week	
	Enrichment, Careers & Trips						Careers spotlight: Doctor		
Autumn 2	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
	Focus	Renaissance Medicine and Anglo-Saxon Society Great Plague/ Hastings	Industrial Medicine and Anglo-Saxon Society Vaccination and Germ Theory/ Revision	Industrial Medicine and Anglo-Saxon Society John Snow and Nightingale/ Assessment	Industrial Medicine and Anglo-Saxon Society Care/ Feedback	Industrial Medicine and William I in Power Anaesthetics and antiseptics/ Marcher Earldoms	Industrial Medicine and William I in Power Public Health/ Castles	Modern Medicine and William I in Power Magic Bullets and Penicillin/ Revolts between 1068-71	
	Extended Learning	Extended Learning Booklet - Autumn 2 - Task 1	Extended Learning Booklet - Autumn 2 - Task 2	Extended Learning Booklet - Autumn 2 - Task 3	Extended Learning Booklet - Autumn 2 - Task 4	Extended Learning Booklet - Autumn 2 - Task 5	Extended Learning Booklet - Autumn 2 - Task 6	Extended Learning Booklet - Extended Reading	
	Benchmark Task			Anglo-Saxon Society Assessment			Benchmarking Monday this week		
	Enrichment, Careers & Trips				Careers spotlight: Forensic Scientist				
Spring 1	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
	Focus	Modern Medicine and William I in Power DNA and NHS/ Harrying of the North	Modern Medicine and William I in Power Public Health and Lung Cancer/ Royal powers	Modern Medicine and William I in Power Assessment and Feedback/ Landownership	Historic Environment and William I in Power Impact of battles on medicine/ Revolt of the Earls	Historic Environment and William I in Power Transportation of injured soldiers/ Revolt of the Earls	Historic Environment and William I in Power Stretcher bearers/ Revision		
	Extended Learning	Extended Learning Booklet - Spring 1 - Task 1	Extended Learning Booklet - Spring 1 - Task 2	Extended Learning Booklet - Spring 1 - Task 3	Extended Learning Booklet - Spring 1 - Task 4	Extended Learning Booklet - Spring 1 - Task 5	Extended Learning Booklet - Extended Reading		
	Benchmark Task			Modern Medicine Assessment		Benchmarking Monday this week			
	Enrichment, Careers & Trips			Careers spotlight: Pathologist					
	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March			
	Focus	Historic Environment and William I in Power New types of injuries/ Revision	Historic Environment and William I in Power New medical treatments/ Assessment	Historic Environment and William I in Power Medical care/ Feedback	Medicine Revision - Norman England Feudal system	Medicine Revision - Norman England Changes to the Church			

<b>Spring 2</b>	Extended Learning	Extended Learning Booklet - Spring 2 - Task 1	Extended Learning Booklet - Spring 2 - Task 2	Extended Learning Booklet - Spring 2 - Task 3	Extended Learning Booklet - Spring 2 - Task 4	Extended Learning Booklet - Spring 2 - Task 5		
	Benchmark Task		William I in Power Assessment				Benchmarking Monday this week	
	Enrichment, Careers & Trips		Careers spotlight: Civil Service Officer					
<b>Summer 1</b>	<b>Week Commencing</b>	<b>13th April</b>	<b>20th April</b>	<b>27th April</b>	<b>4th May</b>	<b>11th May</b>	<b>18th May</b>	
	Focus	Medicine Revision - Norman England Changes to every-day life	Medicine Revision - Norman England Changes to Government	Vietnam Revision - Norman England Domesday Books	Vietnam Revision - Norman England Norman aristocracy	Vietnam Revision - Norman England Bishop Odo	Vietnam Revision - Norman England William II	
	Extended Learning	Extended Learning Booklet - Extended Reading	Extended Learning Booklet - Summer 1 - Task 1	Extended Learning Booklet - Summer 1 - Task 2	Extended Learning Booklet - Summer 1 - Task 3	Extended Learning Booklet - Summer 1 - Task 4	Extended Learning Booklet - Extended Reading	
	Benchmark Task		Full Paper 1				Benchmarking Monday this week	
	Enrichment, Careers & Trips		Careers spotlight: Economist					
<b>Summer 2</b>	<b>Week Commencing</b>	<b>1st June</b>	<b>8th June</b>	<b>15th June</b>	<b>22nd June</b>	<b>29th June</b>	<b>6th July</b>	<b>13th July</b>
	Focus	American West - Norman England Revision Beliefs of Indigenous people	American West - Norman England Revision Survival on the Plains	American West - Norman England Revision Government policy		American West - Early Settlement Migration West/ Donner Party	American West - Early Settlement Mormons and Farming on the Plains	American West - Early Settlement Fort Laramie Treaty
	Extended Learning	Extended Learning Booklet - Summer 2 - Task 1	Extended Learning Booklet - Summer 2 - Task 2	Extended Learning Booklet - Summer 2 - Task 3		Extended Learning Booklet - Summer 2 - Task 4	Extended Learning Booklet - Summer 2 - Task 5	Extended Learning Booklet - Extended Reading
	Benchmark Task			IAE Paper 2 - AS & N			Benchmarking Monday this week	
	Enrichment, Careers & Trips			Careers spotlight: Crime Scene Inspector				

College	Achieve
Faculty	Geography
Year Group	Year 10

# CURRICULUM MAP 2025 - 2026

	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
<b>Autumn 1</b>	Focus	Weather and Climate - Recap	Weather and Climate - Recap	UK Landscapes - Physical Features of the UK	UK Landscapes - Human Features of the UK	River Landscapes - River Processes	River Landscapes - River Landforms	River Landscapes - River Flooding	River Landscapes - River Management
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks
	Benchmark Task			Drought Assessment					Benchmarking Monday this week
	Enrichment, Careers & Trips		Careers in water management		Using assessment feedback to learn from mistakes and develop resilience				
	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
<b>Autumn 2</b>	Focus	River Landscapes - River Dee Case Study	River Landscapes - Impact of climate on river landscapes	Coastal Landscapes - Coastal Processes	Coastal Landscapes - Coastal landforms	Coastal Landscapes - Coastal Retreat	Coastal Landscapes - Coastal Management	Coastal Landscapes - Coastal Case Study	
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	
	Benchmark Task			UK Landscapes and Rivers Assessment			Benchmarking Monday this week		
	Enrichment, Careers & Trips	Careers in flood management			Using assessment feedback to learn from mistakes and develop resilience				
	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
<b>Spring 1</b>	Focus	Coastal Landscapes - Impacts of climate on coastal landscapes	Coastal Landscapes - Recap	Ecosystems - Biome distribution	Ecosystems - The Biosphere	Ecosystems - UK Ecosystems	Ecosystems - Marine Ecosystems		
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks		
	Benchmark Task		Coasts End Unit Assessment				Benchmarking Monday this week		
	Enrichment, Careers & Trips			Using assessment feedback to learn from mistakes and develop resilience		Careers in ecosystem management	How can ecosystems improve our physical health?		
	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March			
<b>Spring 2</b>	Focus	Ecosystems - Tropical Rainforests	Ecosystems - Managing tropical rainforests	Ecosystems - Deciduous forests	Ecosystems - Managing deciduous forests	Changing Cities - Rapid urbanisation			
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks			
	Benchmark Task			Ecosystems end unit assessment		Benchmarking Monday this week			
	Enrichment, Careers & Trips	Environmental careers			Using assessment feedback to learn from mistakes and develop resilience				
	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May		

<b>Summer 1</b>	Focus	Changing Cities - Impacts of rapid urbanisation	Changing Cities - Migration in the UK	Changing Cities - Urban Processes	Changing Cities - Birmingham Case Study	Changing Cities - Mexico City case study	Paper 1 IAE Revision	
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	
	Benchmark Task				Changing Cities Assessment			
	Enrichment, Careers & Trips			Careers in urban planning		Using assessment feedback to learn from mistakes and develop resilience		
<b>Summer 2</b>	<b>Week Commencing</b>	<b>1st June</b>	<b>8th June</b>	<b>15th June</b>	<b>22nd June</b>	<b>29th June</b>	<b>6th July</b>	<b>13th July</b>
	Focus	Paper 1 IAE Revision	Geographical Investigations - How to plan a piece of fieldwork	Geographical Investigations - Coastal fieldwork methods	Geographical Investigations - Urban fieldwork methods	Geographical Investigations - Data collection	Geographical Investigations - Data Presentation and Analysis	Geographical Investigations - Conclusions and Evaluation
	Extended Learning	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks	VV Focus on Tasks
	Benchmark Task		Y10 Paper 1 IAE					Benchmarking Monday this week
	Enrichment, Careers & Trips			Fieldwork - independence, time management, responsibility		Using assessment feedback to learn from mistakes and develop resilience		



	Enrichment, Careers & Trips							
Summer 1	<b>Week Commencing</b>	<b>13th April</b>	<b>20th April</b>	<b>27th April</b>	<b>4th May</b>	<b>11th May</b>	<b>18th May</b>	
	Focus	Numéro vacances - Unit 5: conditional tense with holidays, accommodation	Unit 5 - ideal holidays, conditional tense, modal verbs + infinitive	Unit 5 - festivals, perfect and imperfect tenses, talking about a staycation	Unit 5 - booking accommodation, past tense modal verbs, P&N opinions	Booking accommodation - revision - assessment	Misconceptions	
	Extended Learning	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	
	Benchmark Task					Assessment		
	Enrichment, Careers & Trips		Half-termly career spotlight - working as an interpreter					
Summer 2	<b>Week Commencing</b>	<b>1st June</b>	<b>8th June</b>	<b>15th June</b>	<b>22nd June</b>	<b>29th June</b>	<b>6th July</b>	<b>13th July</b>
	Focus	Unit 6: Notre planète - talking about climate and geography, comparatives and superlatives	Unit 6: how we can help the planet, using nous form imperative, day to day actions	Unit 6: using the present participle, multiple tenses - imperfect and perfect tenses	Work experience/ college visits	Unit 6: discussing new technologies, être en train de/ venir de	assessment	Mon petit à monde: Unit 6 - describing the town or village, using pronoun y and phrases with depuis
	Extended Learning	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet
	Benchmark Task							
	Enrichment, Careers & Trips				A Level visit			

College	Achieve
Faculty	Spanish
Year Group	Year 10

# CURRICULUM MAP 2025 - 2026

	Week Commencing	1st September	15th September	22nd September	29th September	6th October	13th October	20th October	
Autumn 1	Focus	Unit 1 - Divertíte: Review of contents - intro GCSE and revision core tenses + introduce Spanish Speaking Sports stars	Unit 1 - Divertíte: talk about online habits, social media and use of technology	Assessment IAE	Unit 1 - Divertíte: discuss sports, the benefits of sports, and what we do in our free time - writing practice	Unit 1 - Divertíte: talking about future plans for the week-end and arranging to meet up- time	Unit 1 - Divertíte: discussing what we did last week-end using the preterit, including discussing a past tense sports/music event	Unit 1 - Divertíte: a bad time/ day/ disastrous	Unit 1 - Divertíte: Feedback
	Extended Learning	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	revision assessment	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet
	Benchmark Task			Assessment IAE to be made					
	Enrichment, Careers & Trips	Why study a language? Career focus - what jobs can you study with learning a language?		MODERATION					
	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
Autumn 2	Focus	Unit 2- Viajes: Photo description zoom + describe why a place is good to visit + famous	Unit 2- Viajes: discussing travel plans what you can do during a visit to a town	Unit 2- Viajes: Comparisons + revision	Unit 2- Viajes: Assessment+ Discuss festivals in the Spanish speaking world	Unit 2- Viajes: discuss past tense holidays and use a range of structures to give detailed opinions in the past	Unit 2- Viajes: describe a past holiday accomodation and use the imperfect tense to make a description of it	Unit 2- Viajes: Talk about holidays in different tenses and use strategies to infer meaning in more complex texts.	
	Extended Learning	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	
	Benchmark Task				writing and grammar 80-90		Benchmarking Monday this week		
	Enrichment, Careers & Trips	half-termly career spotlight - Why study MFL at A-level and university?							
	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
Spring 1	Focus	Unit 3 - Mi gente, mi mundo: talking about idenity and what matters to you	Unit 3 - Mi gente, mi mundo: talking about problems and giving advice	Speaking focus revision and exam readiness	Speaking assessments	Unit 3 - Mi gente, mi mundo: Photo description zoom - using the present continuous and physical descriptions	Unit 3 - Mi gente, mi mundo: Talking about people we admire and what they have been doing to be role models		
	Extended Learning	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	Revision - assessment - feedback	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet		
	Benchmark Task				Speaking Assessment	Benchmarking Monday this week			
	Enrichment, Careers & Trips	Half-termly career spotlight - working as an TEFL teacher.							
	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March			
Spring 2	Focus	Unit 4 - Mi estilo de vida: Learning about typical foods in Spanish speaking countries, healthy lifestyle and meal times	Revision and Assessment	Unit 4 - Mi estilo de vida: comparing new and old health habits	Unit 4 - Mi estilo de vida: Talking about illnesses and what to do to help	Unit 4 - Mi estilo de vida: Talking about future plans for well-being			
	Extended Learning	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet			
	Benchmark Task		Grammar, Translation and Reading assessment			Benchmarking Monday this week			

	Enrichment, Careers & Trips	Half-termly career spotlight - working as an interpreter						
Summer 1	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May	
	Focus	Unit 5 - A clase: school subjects - teachers - rules	Unit 5 - A clase: Learning about school in Spain and discuss a typical day at school	Assessment IAE	Unit 5 - A clase: Talk about students and teachers of your school and give complex opinions	Unit 5 - A clase: discuss a past tense school trip + Feedback	UNIT 5 - Misconceptions	
	Extended Learning	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	
	Benchmark Task			Assessment IAE				
	Enrichment, Careers & Trips	Half-termly career spotlight - working as an interpreter						
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July
	Focus	Unit 6 - Mi barrio y yo: Talk about Columbia and Describe cities	Unit 6 - Mi barrio y yo: Give preferences about where you live and using the subjunctive with the starter "cuando"	IAEs	work experience	Unit 6 - Shopping preferences + Feedback	Unit 6 - Mi barrio y yo: Describe how a city has changed, comparing now and the past using the imperfect tense	Unit 6 - Mi barrio y yo: Talk about your area mixing tenses and describe future plans for where to live
	Extended Learning	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet	tense therapy revision + vocabulary from vocab booklet
	Benchmark Task							
	Enrichment, Careers & Trips	Career Focus - Working as a travel blogger						

College	Innovate
Faculty	Physical Education
Year Group	Year 10

	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October
<b>Autumn 1</b>	10X1 & 10Y1	Badminton	Badminton	Badminton	Badminton	Badminton	Badminton	Badminton
	10X2 & 10Y2	Trampolining	Trampolining	Trampolining	Trampolining	Trampolining	Trampolining	Trampolining
	10X3	Netball	Netball	Netball	Netball	Netball	Netball	Netball
	Sports Studies Theory (X1/X2/X3/Y1/Y2)	Outdoor Adventurous Activities	Outdoor Adventurous Activities					
	10X4 Sports Leaders	Tennis	Tennis	Tennis	Tennis	Tennis	Tennis	Tennis
	10X4 Theory	Planning Festivals	Planning Festivals					
	10Y3 Fitness&Nutrion	Practical?	Practical?	Practical?	Practical?	Practical?	Practical?	Practical?
	10Y3 Theory	Theory?	Theory?	Theory?	Theory?	Theory?	Theory?	Theory?
	Extended Learning	Venture Vitals & Question of the week	Venture Vitals & Question of the week					
	Benchmark Task							Practical assessment & coursework completion
	Enrichment, Careers & Trips	Ventue Elite Clubs	Ventue Elite Clubs					
	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December
<b>Autumn 2</b>	10X1 & 10Y1	Trampolining	Trampolining	Trampolining	Trampolining	Trampolining	Trampolining	Trampolining
	10X2 & 10Y2	Netball	Netball	Netball	Netball	Netball	Netball	Netball
	10X3	Handball (outside)	Handball (outside)					
	Sports Studies Theory (X1/X2/X3/Y1/Y2)	Risk Assessment & Session Plan	Risk Assessment & Session Plan					
	10X4 Sports Leaders	Tag Rugby	Tag Rugby					
	10X4 Theory	Leading Festivals	Leading Festivals					
	10Y3 Fitness&Nutrion	Practical?	Practical?	Practical?	Practical?	Practical?	Practical?	Practical?
	10Y3 Theory	Theory?	Theory?	Theory?	Theory?	Theory?	Theory?	Theory?
	Extended Learning	Venture Vitals & Question of the week	Venture Vitals & Question of the week					
	Benchmark Task						Practical assessment & coursework completion	
	Enrichment, Careers & Trips	Ventue Elite Clubs	Ventue Elite Clubs					
	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February	



<b>Summer 1</b>	10X4 Theory	Planning Venture Games/Wellesley/OAT Cup	Planning Venture Games/Wellesley/OAT Cup					
	10Y3 Fitness&Nutrion	Practical?	Practical?	Practical?	Practical?	Practical?	Practical?	
	10Y3 Theory	Theory?	Theory?	Theory?	Theory?	Theory?	Theory?	
	Extended Learning	Venture Vitals & Question of the week	Venture Vitals & Question of the week					
	Benchmark Task					Practical assessment & coursework completion		
	Enrichment, Careers & Trips	Venture Elite Clubs	Venture Elite Clubs					
<b>Summer 2</b>	<b>Week Commencing</b>	<b>1st June</b>	<b>8th June</b>	<b>15th June</b>	<b>22nd June</b>	<b>29th June</b>	<b>6th July</b>	<b>13th July</b>
	10X1 & 10Y1	Lacrosse	Lacrosse	Lacrosse	Lacrosse	Lacrosse	Lacrosse	Lacrosse
	10X2 & 10Y2	Ultimate Frisbee	Ultimate Frisbee	Ultimate Frisbee				
	10X3	Footgolf	Footgolf	Footgolf	Footgolf	Footgolf	Footgolf	Footgolf
	Sports Studies Theory (X1/X2/X3/Y1/Y2)	Contemporary Issues in Sport	Contemporary Issues in Sport	Contemporary Issues in Sport				
	10X4 Sports Leaders	Rounders	Rounders	Rounders	Rounders	Rounders	Rounders	Rounders
	10X4 Theory	Assist an event	Assist an event	Assist an event				
	10Y3 Fitness&Nutrion	Practical?	Practical?	Practical?	Practical?	Practical?	Practical?	Practical?
	10Y3 Theory	Theory?	Theory?	Theory?	Theory?	Theory?	Theory?	Theory?
	Extended Learning	Venture Vitals & Question of the week	Venture Vitals & Question of the week	Venture Vitals & Question of the week				
	Benchmark Task						Practical assessment & coursework completion	
	Enrichment, Careers & Trips	Venture Elite Clubs	Venture Elite Clubs	venture Elite Clubs + Wellesley day trip	Venture Elite Clubs	Venture Elite Clubs	Venture Elite Clubs + PE camp	Venture Elite Clubs

# LUM MAP - 2026

20th October
Badminton
Trampolining
Netball
Outdoor Adventurous Activities
Tennis
Planning Festivals
Practical?
Theory?
Venture Vitals & Question of the week
Ventue Elite Clubs



	Enrichment, Careers & Trips		Careers - Neurologist	Focus on: Extra Reading VV		Personal Health - Pregnancy and Contraception		
Summer 1	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May	
	Focus	B10B Controlling Fertility	C10B Crude Oil and Fractional Distillation	C10B Cracking and Unsaturated Compounds	C10B Combustion	C10B Greenhouse Effect and Climate Change	C10B Carbon Footprint	
	Extended Learning	KO learning Video links and Consolidation work on Seneca	KO learning Video links and Ex Qs on Go4Sch	KO learning Video links and Ex Qs on Go4Sch	KO learning Video links and Ex Qs on Go4Sch Extra Reading	KO learning Video links and Ex Qs on Go4Sch	KO learning Video links and Ex Qs on Go4Sch	
	Benchmark Task					C10B Assessment		
	Enrichment, Careers & Trips	Ethics and Morals - Contraception and IVF Careers - Fertility Expert	Careers - Oil and Gas Manager		Focus on: Extra Reading VV	Global Responsibility	Global Responsibility Careers - Product Chemist	
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July
	Focus	C10B Incomplete Combustion	P10B Static Electricity and Charge	P10B Resistance	P10B Resistance RPA	P10B Mains Electricity	P10B Power	P10B National Grid
	Extended Learning	KO learning Video links and Ex Qs on Go4Sch	KO learning Video links and Consolidation work on Seneca	KO learning Video links and Consolidation work on Seneca	KO learning Video links and Consolidation work on Seneca Extra Reading	KO learning Video links and Consolidation work on Seneca	KO learning Video links and Consolidation work on Seneca	KO learning Video links and Consolidation work on Seneca
	Benchmark Task						P10B Assessment	
	Enrichment, Careers & Trips	Safety in the Home		Careers - Robotics Engineer	Focus on: Extra Reading VV	Safety in the Home Careers - Electrical Engineer		Social Effects of Electricity consumption

College	Create
Faculty	Art
Year Group	Year 10

# CURRICULUM MAP 2025 - 2026

	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
Autumn 1	Focus	Introduction to the GCSE art course and assessments Mind maps and initial research.	Collecting images of natural forms. Photography - taking a series of photographs of natural forms.	Recording ideas. Primary and secondary observations natural forms.	Recording ideas. Primary and secondary observations natural forms.	Printmaking - experimenting with printing techniques.	Printmaking - experimenting with printing techniques.	Recording ideas. Primary and secondary observations natural forms.	Present - Sketchbook layout, presentation of work, annotations.
	Extended Learning	Wider reading - The most famous and influential artists in history.	Portfolio development -Complete front cover - Natural forms.	Portfolio development Drawing - task 2	Portfolio development - Primary observation of a natural form.	Portfolio development - Annotations - writing about your work.	Portfolio development- Primary observation of a natural form.	Portfolio development - Annotations - writing about your work.	Present - Sketchbook layout, presentation of work, annotations.
	Benchmark Task							Portfolio 1 - Assessment objective 1 and 3 Develop and Record	
	Enrichment, Careers & Trips	Careers in art - fine artist and illustrator.	P6 club every Thursday	P6 club every Thursday	London trip.				
	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
Autumn 2	Focus	Artists research and responses - Work inspired by Henry Moore Development of ideas experimenting with materials and techniques.	Drawing from primary and secondary sources.	Printmaking from primary and secondary sources.	Development of ideas using paper experiments with collage using prints.	Experimenting with drawing techniques on collages backgrounds.	Monoprinting and collage from primary and secondary sources.	Annotation - how to write about your work. Present - Sketchbook layout, presentation of work.	
	Extended Learning	Wider reading	Write up from the London trip.	Experimental drawing task 1	Recall task key artistic terminology	Experimental drawing task 2	Recall task key artistic terminology	Present - Sketchbook layout, presentation of work, annotations.	
	Benchmark Task						Portfolio 1 Assessment objective 2 Refine		
	Enrichment, Careers & Trips	Careers in art - Ceramicist and Painter	P6 club every Thursday		Printmaking workshop Period 6				
	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
Spring 1	Focus	Artist 1 - Recording ideas and experimenting with techniques materials.	Recording ideas and experimenting with techniques and materials .	Recording ideas and experimenting with techniques and materials .	Artists 2 - Development of ideas and recording from new imagery.	Development of ideas and annotation - how to write about your work.	Annotation - how to write about your work. Present - Sketchbook layout, presentation of work.		
	Extended Learning	Wider reading	Artist 2 research	Tonal drawing inspired by a chosen artist.	Pen drawings inspired by a chosen artist	Writing about your work	Present - Sketchbook layout, presentation of work, annotations.		
	Benchmark Task					Portfolio 1 -Assessment objective 1 - Develop			
	Enrichment, Careers & Trips	Careers in art - Art teacher	P6 club every Thursday	Pastel workshop P6					
	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March			
Spring 2	Focus	Artist 2 - Recording ideas using observational techniques.	Recording ideas using observational techniques.	Refinement and development of ideas experimenting with materials and techniques.	Refinement and development of ideas experimenting with materials and techniques.	Refinement and development of ideas experimenting with materials and techniques.			
	Extended Learning	Wider reading	Watercolour painting from a primary or secondary source.	Writing about your work	Acrylic painting of a primary or secondary source	Writing about your work			
	Benchmark Task					Portfolio 1 -Assessment objective 1,2 and 3 Develop Refine and Record			

	Enrichment, Careers & Trips	Careers in Art - English sculptor - Henry Moore	Sainsbury Centre trip Norwich	Large scale drawing workshop P6	P6 club every Thursday			
Summer 1	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May	
	Focus	Refinement and development of ideas experimenting with materials and techniques.	Refinement and development of ideas experimenting with materials and techniques.	Recording ideas - mood board, primary and secondary images.	First initials responses looking at techniques and subject matter.	Development of ideas using observational techniques.	Annotation - how to write about your work. Present - Sketchbook layout, presentation of work.	
	Extended Learning	Monochromatic pencil crayon drawing of a primary or secondary source.	Wider reading	Observational drawing 1	Writing about your work	Observational drawing 2	Present - Sketchbook layout, presentation of work, annotations.	
	Benchmark Task					Portfolio 1 --Assessment objective 1,2 and 3 - Develop Refine and Record		
	Enrichment, Careers & Trips		Careers in Art - English artist Tracey Emin	P6 club every Thursday				
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July
	Focus	Artist 3 - Research and responses	Collecting primary and secondary images and recording ideas.	Refinement and development of ideas experimenting with materials and techniques.	Refinement and development of ideas experimenting with materials and techniques.	Refinement and development of ideas experimenting with materials and techniques.	Annotations and developing ideas.	Present - Sketchbook layout, presentation of work, annotations.
	Extended Learning	Wider reading	Experimental task 1	Experimental task 2	Writing about your work	Experimental task 3	Writing about your work	Present - Sketchbook layout, presentation of work, annotations.
	Benchmark Task						Portfolio 1 --Assessment objective 1,2 and 3 Develop Refine and Record	
	Enrichment, Careers & Trips	Careers in Art - English artist- David Hockney	P6 club every Thursday					

College	Create
Faculty	Catering
Year Group	Year 10

# CURRICULUM MAP 2025 - 2026

	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
Autumn 1	Focus	1.1.1 Hospitality and Catering Providers - Residential and non residential	Cooking Practical Lesson - Recipe - Pastry 1 - Sausage Rolls	1.1.1 Hospitality and Catering Providers - Types of service	Cooking Practical Lesson - Recipe - Pastry 2 - Cheese and Bacon Tartlett	Cooking Practical Lesson - Recipe - Pastry 3 - Nutella Cake Pies	Cooking Practical Lesson - Recipe - Pastry 3 - Mini Pie (assessment)	Marking and feedback of Cooking evaluation written assessment. Student extended writing pink pen task.	1.1.1 Hospitality and Catering Providers - Standards and Rating
	Extended Learning	Wider Reading - Celebrity Chef 1 Gordon Ramsey	WJEC Catering and Hospitality Knowledge Organiser Hotel Standards	WJEC Catering and Hospitality Knowledge Organiser AA Rosette Award	WJEC Catering and Hospitality Knowledge Organiser Michelin Star	WJEC Catering and Hospitality Knowledge Organiser Good Food Guide	WJEC Catering and Hospitality Knowledge Organiser Hotel Standards 2	WJEC Catering and Hospitality Knowledge Organiser Types of employment - Front of House	Wider Reading - Celebrity Chef 1 Gordon Ramsey
	Benchmark Task							Cooking evaluation written assessment.	
	Enrichment, Careers & Trips	Career focus - Celebrity Chef 1. Gordon Ramsey		Catering Cooking club every 2 weeks on a wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room.	Catering Room open every lunch time and after school for KS4 advice and planning for cooking.	Trip planning - Year 10 Taste Testing trip for Summer Term			
Autumn 2	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
	Focus	1.1.2 Working in the hospitality and catering industry Employment roles and responsibilities	Cooking Practical Lesson - Recipe - Pasta/Noodles 1 - Pasta and Tomato sauce	1.1.2 Working in the hospitality and catering industry Personal attributes, training and qualifications	Cooking Practical Lesson - Recipe - Pasta/Noodles 2- Sweet and Sour Chicken Noodles	Cooking Practical Lesson - Recipe - Pasta/Noodles 3 - Carbonara	Cooking Practical Lesson - Recipe - Pasta/Noodles 3 - Pasta own choice (assessment)	Marking and feedback of Cooking evaluation written assessment. Student extended writing pink pen task.	
	Extended Learning	Wider Reading - Celebrity Chef 2 Jamie Oliver	WJEC Catering and Hospitality Knowledge Organiser Types of employment - Front of House	WJEC Catering and Hospitality Knowledge Organiser Types of employment - Kitchen Brigade	WJEC Catering and Hospitality Knowledge Organiser Types of employment - Housekeeping	WJEC Catering and Hospitality Knowledge Organiser Types of employment - Management	WJEC Catering and Hospitality Knowledge Organiser Types of employment - Recall task	Wider Reading - Celebrity Chef 2 Jamie Oliver	
	Benchmark Task						Cooking Practical Lesson - Recipe - Pasta/Noodles 3 - Pasta own choice (assessment)		
	Enrichment, Careers & Trips	Career focus - Celebrity Chef 2. Jamie Oliver		Catering Cooking club every 2 weeks on a wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room.	Catering Room open every lunch time and after school for KS4 advice and planning for cooking.	Trip planning - Year 10 Taste Testing trip for Summer Term			
Spring 1	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
	Focus	1.1.4 Contributing factors to the success of hospitality and catering provision	Cooking Practical Lesson - Recipe 1 - Bread Rolls / Flatbread	Cooking Practical Lesson - Recipe - Bread 2 - Mini Calzone	Cooking Practical Lesson - Recipe - Bread 3 - Bbq Chicken Spirals	Cooking Practical Lesson - Recipe - Bread 4 - Bread Rolls (Assessment)	Marking and feedback of Cooking evaluation written assessment. Student extended writing pink pen task.		
	Extended Learning	Wider Reading - Celebrity Chef 3 James Martin	WJEC Catering and Hospitality Knowledge Organiser Factors to a successful business - Costs	WJEC Catering and Hospitality Knowledge Organiser Factors to a successful business - Economy	WJEC Catering and Hospitality Knowledge Organiser Factors to a successful business - Environmental Impact	WJEC Catering and Hospitality Knowledge Organiser Factors to a successful business - Profit	WJEC Catering and Hospitality Knowledge Organiser Factors to a successful business - Media		
	Benchmark Task					Cooking Practical Lesson - Recipe - Bread 4 - Bread Rolls (Assessment)			

	Enrichment, Careers & Trips	Career focus - Celebrity Chef 3. James Martin		Catering Cooking club every 2 weeks on a wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room.	Catering Room open every lunch time and after school for KS4 advice and planning for cooking.	Trip planning - Year 10 Taste Testing trip for Summer Term		
Spring 2	<b>Week Commencing</b>	<b>23rd February</b>	<b>2nd March</b>	<b>9th March</b>	<b>16th March</b>	<b>23rd March</b>		
	Focus	1.2.3 Hospitality and catering provision to meet specific requirements.	Cooking Practical Lesson - Recipe 1 - Bread Sweet - Iced Finger Buns	Cooking Practical Lesson - Recipe 1 - Bread Sweet - Chelsea Buns	Cooking Practical Lesson - Recipe 1 - Bread Sweet - Cinnamon Buns	Cooking Practical Lesson - Recipe 1 - Bread Sweet - Chocolate Hot Cross Buns Assessment		
	Extended Learning	Wider Reading - Celebrity Chef 4 Rick Stein	WJEC Catering and Hospitality Knowledge Organiser Working Conditions in Catering - Types of Contract	WJEC Catering and Hospitality Knowledge Organiser Working Conditions in Catering - Pay	WJEC Catering and Hospitality Knowledge Organiser Working Conditions in Catering - Other benefits	WJEC Catering and Hospitality Knowledge Organiser Working Conditions in Catering - working hours		
	Benchmark Task					Cooking Practical Lesson - Recipe 1 - Bread Sweet - Chocolate Hot Cross Buns Assessment		
	Enrichment, Careers & Trips	Career focus - Celebrity Chef 4. Rick Stein		Catering Cooking club every 2 weeks on a wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room.	Catering Room open every lunch time and after school for KS4 advice and planning for cooking.	Trip planning - Year 10 Taste Testing trip for Summer Term		
Summer 1	<b>Week Commencing</b>	<b>13th April</b>	<b>20th April</b>	<b>27th April</b>	<b>4th May</b>	<b>11th May</b>	<b>18th May</b>	
	Focus	Marking and feedback of Cooking evaluation written assessment. Student extended writing pink pen task.	1.3.1 Health and safety in hospitality and catering provision	Cooking Practical Lesson - Recipe - Mini Layered Gateaux	Cooking Practical Lesson - Recipe - Custard tartlets	Cooking Practical Lesson - Recipe - Cheesecake Assessment	1.4.1 Food related causes of ill health	
	Extended Learning	WJEC Catering and Hospitality Knowledge Organiser Working Conditions in Catering - recall	Wider Reading - Celebrity Chef 5 Monica Galetti	WJEC Catering and Hospitality Knowledge Organiser Catering and the law - Food labelling laws	WJEC Catering and Hospitality Knowledge Organiser Catering and the law - Food Hygiene	WJEC Catering and Hospitality Knowledge Organiser Catering and the law -	WJEC Catering and Hospitality Knowledge Organiser Catering and the law - Food labelling laws	
	Benchmark Task					Cooking Practical Lesson - Recipe - Cheesecake Assessment		
	Enrichment, Careers & Trips		Career focus - Celebrity Chef 5. Monica Galetti		Catering Cooking club every 2 weeks on a wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room.	Catering Room open every lunch time and after school for KS4 advice and planning for cooking.	Trip planning - Year 10 Taste Testing trip for Summer Term	
Summer 2	<b>Week Commencing</b>	<b>1st June</b>	<b>8th June</b>	<b>15th June</b>	<b>22nd June</b>	<b>29th June</b>	<b>6th July</b>	<b>13th July</b>
	Focus	1.4.2 Symptoms and signs of food-induced ill health	Cooking Practical Lesson - Recipe - Mini Quiche -Pastry Recap	1.4.4 The Environmental Health Officer (EHO)	Year 10 Work Experience	Cooking Practical Lesson - Recipe - Garlic and Rosemary Focaccia - Bread Recap	Cooking Practical Lesson - Recipe - Meatballs and pasta -Pasta Recap	Marking and feedback of Cooking evaluation written assessment. Student extended writing pink pen task.
	Extended Learning	Wider Reading - Celebrity Chef 6 John Torode	WJEC Catering and Hospitality Knowledge Organiser Health and Safety Law - COSHH	WJEC Catering and Hospitality Knowledge Organiser Health and Safety Law - HASAWA	Year 10 Work Experience	WJEC Catering and Hospitality Knowledge Organiser Health and Safety Law - PPER	WJEC Catering and Hospitality Knowledge Organiser Health and Safety Law - RIDDOR	WJEC Catering and Hospitality Knowledge Organiser Health and Safety Law - Manual Handling
	Benchmark Task						Cooking Practical Lesson - Recipe - Meatballs and pasta -Pasta Recap	

	Enrichment, Careers & Trips	Career focus - Celebrity Chef 1. Gordon Ramsey			Year 10 Work Experience	Catering Cooking club every 2 weeks on a wednesday. Taste Testing every 2 weeks on a Wednesday. Alternate weeks - see signs outside Catering room.	Catering Room open every lunch time and after school for KS4 advice and planning for cooking.	Trip planning - Year 10 Taste Testing trip for Summer Term
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College	Create
Faculty	Music
Year Group	Year 10

# CURRICULUM MAP 2025 - 2026

	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
Autumn 1	Focus	Introduction to BTEC course: Comp 1 overview; sonic & compositional features; listening skills; key elements & symbols and using key terminology.	Composing skills: Tonality, scales & chords; understanding texture and structure. Writing a simple bass line and harmonising with chords.	The Music Industry and BandLab - understanding it's use in the industry and basic functions. Creating a project and inputting music.	Composition: inputting first ideas into BandLab. Listening skills: understanding genre and their stylistic features.	Listening skills: identifying sonic and compositional features within musical extracts; using key terminology to analyse and appraise.	Composition: developing a harmony; understanding inversion chords; accompaniment patterns; rhythmic riffs.	Pink pen reflection of feedback and assessment. Original Composition - developing ideas and identifying stylistic features of a genre.	Minimalism - understanding it as a genre; links to Art and Design; key composers; composing techniques and devices; developing motifs
	Extended Learning	Wider reading: Film Music	Instrumental practice and learning key elements and symbols	Instrumental practice and learning basic theory symbols and note-values	Instrumental practice and key words associated with tonality and harmony.	Instrumental and listening practice	Instrumental practice and assessment revision.	Instrumental practice and exploring and learning BandLab functions.	Instrumental practice and learning Minimalist composing techniques
	Benchmark Task						Assessment: Composing skills and understanding of Music Technology software.		Performance Recording
	Enrichment, Careers & Trips	KS4 Music after school every day	Academic tutoring every Thursday	Career focus: Music Therapist					
	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
Autumn 2	Focus	Blues and Rock & Roll: 12-bar Blues structure; Blues scale; Walking bass; Improvisation.	Britpop: Influence of the British Invasion; live instrumentation; chord and bass riffs.	Reggae: Off-beat chords; Syncopated Bass lines; Melodic hooks; Nyabinghi drumming;	Film Music: Leitmotifs; Diegetic/non-diegetic music; Compositional devices; Orchestral instruments	Component 1 Mock - 2 genres (Blues and Reggae )	Component 1 Mock - 2 realisation techniques - Reggae composition in one genre	Component 1 Mock - Task 2 Film DAW (Performance - Blues)	
	Extended Learning	Instrumental practice. Learning Blues and R&R stylistic features and key words.	Instrumental practice and learning Britpop key information - listening tasks for Blues and Britpop.	Instrumental practice and learning Reggae stylistic features and key words.	Instrumental practice and learning Film Music key words, techniques and compositional devices.	Instrumental and listening practice	Instrumental and listening practice	Finish Mock	
	Benchmark Task						Performance Recording	Assessment: Component 1 Mock	
	Enrichment, Careers & Trips	KS4 Music after school every day	Academic tutoring every Thursday	Career focus: Sound Therapist					
	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
Spring 1	Focus	Introduction to Component 1/Task 1: understanding the brief and portfolio structure. Pink pen mock feedback. Reflection on work on Reggae.	Comp 1/Task 1: Overview and stylistic features of Britpop. Listening and appraising music examples	Comp 1/Task 1: Continued work on Britpop. Listening and appraising music examples	Comp 1/Task 1: Overview and stylistic features of Film music. Listening and appraising music examples	Comp 1/Task 1: Continued work on Film music. Listening and appraising music examples	Comp 1/Task 1: Overview and stylistic features of Blues. Listening and appraising music examples		
	Extended Learning	Wider reading: Instrumental practice and choose Blues and Film music extracts for Task 1.	Instrumental practice and listening and analysing chosen music extracts.	Instrumental practice and choose music extracts for chosen popular genres.	Instrumental practice and listening and analysing chosen music extracts.	Instrumental practice and choose music extracts for chosen popular genres.	Instrumental practice		
	Benchmark Task					Assessment: Instrumental performance to gauge progress and ability.			
	Enrichment, Careers & Trips	KS4 Music after school every day	Academic tutoring every Thursday	Career focus: Music Producer					
	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March			

Spring 2	Focus	Comp 1/Task 1: Continued work on Blues. Listening and appraising music examples	Comp 1/Task 1 - completion of all genre and musical examples.	Comp 1/Task 1 - completion of all genre and musical examples.	Introduction to Task 2: applying understanding of techniques to create music. Creating initial ideas for original composition.	Understanding how to incorporate stylistic features to develop a composition		
	Extended Learning	Instrumental practice and genre research and exploration.	Instrumental practice and genre research and exploration.	Instrumental practice and genre research and exploration.	Instrumental practice and revision of stylistic features	Instrumental practice to prepare for final recording of Task 2 performance		
	Benchmark Task							
	Enrichment, Careers & Trips	KS4 Music after school every day	Academic tutoring every Thursday	Career focus: Music Critic				
Summer 1	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May	
	Focus	Comp 1/Task 2 - completion of composition. Preparation for DAW project.	Comp 1/Task 2 - DAW project. Recap of SFX and editing functions on BandLab. Inputting original parts.	Comp 1/Task 2 - DAW project: adding layers, loops and effects. Final editing.	Comp 1/Task 2 portfolio: mixdown and adding of work to final presentation. Component 1 submission of work.	Introduction to Component 2: understanding the brief and tasks included and the marking criteria. Performance skills audit and targets.	Comp 2: understanding what 'Professional skills for the Music Industry' are. Portfolio structure and target setting. Minimalist composition.	
	Extended Learning	Final recording of Task 2 performance	Extended Reading and instrumental practice.	Instrumental practice to prepare for Task 2 performance.	Instrumental practice.	Instrumental practice and research for appropriate performance pieces	Instrumental practice and shortlist of potential pieces	
	Benchmark Task				Assessment: Component 1 Final Submission			
	Enrichment, Careers & Trips	KS4 Music after school every day	Academic tutoring every Thursday	Careers Focus: Music Journalist				
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July
	Focus	Comp 2: Composition skills audit and targets, progress log and reflection; development plan to establish process for achieving targets.	Comp 2: Composition - choosing a genre, gathering first ideas on keyboards. Performance practice and progress log.	Comp 2: Composition - inputting first ideas on BandLab. Performance practice and progress log.	Comp 2 - Composition: concept of repetition and contrast; Structure in music; how to develop composition.	Comp 2: progress log and reflection; evaluate performance and composition progress and development plan.	Comp 2 - Composition development: structuring parts and sections; editing; automation.	Class performances and self/peer assessment of performance.
	Extended Learning	Wider Reading: A Career as a Sound Engineer	Wider Reading: A Career as a Sound Engineer	Instrumental practice and Bandlab to experiment with composing ideas	Instrumental practice and Bandlab to experiment with composing ideas	Instrumental practice and Bandlab to experiment with composing ideas	Instrumental practice and listening for research	Instrumental practice and listening for research
	Benchmark Task							
	Enrichment, Careers & Trips	KS4 Music after school every day	Academic tutoring every Thursday	Career focus: Song-Writer/Lyricist				



	Enrichment, Careers & Trips	Careers: choreograher	Move it convention London: Y10/11					
Summer 1	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May	
	Focus	Task 4 practical, how to respond to Task 3, Task 3 log 1 write up.	Unit 1 Task 4 practical and reflective notes.	Task 4 practical, how to respond to Task 3, Task 3 log 2 write up.	Unit 1 Task 4 practical and reflective notes.	Task 4 practical, how to respond to Task 3, Task 3 log 3 write up.	Unit 1 Task 4 performance	
	Extended Learning	Use your knowledge organiser to reflect on the core skills in your performance - how well did you apply them?	Reflect on your performance.	Unit 1 and 2 catch up on tasks.	Unit 1 and 2 catch up on tasks.	Create a factfile about dance practitioners using knowledge from the lesson and the first QR code in the pink box on your knowledge organiser.	Create a factfile about drama practitioners using your knowledge from lesson and the QR codes on your knowledge organiser in the pink box.	
	Benchmark Task					Assessment: Marking of coursework so far		
	Enrichment, Careers & Trips	Dance competition at CNS - All years	Careers: Theatre reviewer					
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July
	Focus	How to write Unit 1 Task 5 evaluation	Unit 1 Task 5 write up.	Unit 1 catch up	Introduction to Unit 3	Production disciplines/advertising	Job roles	How to budget for a performance
	Extended Learning	Revise flashcards.	Continue organisation research by creating a factfile.	Create a set of flashcards for the production disciplines.	Create a factfile about the different job roles and responsibilities within the performing arts.	Continue your production timeline.	Create a set of instructions about how to budget for a performance. Then research how much resources/equipment costs within the performing arts.	Create a poster to promote a performing arts event.
	Benchmark Task						Assessment: Marking of coursework so far	
	Enrichment, Careers & Trips	Careers: Costume designer			OAT East			

College	Create
Faculty	Photography
Year Group	Year 10

## CURRICULUM MAP 2025 - 2026

	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
Autumn 1	Focus	Introduction to GCSE Photography, assessment objectives and course outline. Introduction to project theme.	Formal elements and composition research and idea development	Recording ideas, initial photographer research, critical analysis and formal elements breakdown	Plan and complete initial photoshoot linking to key theme and chosen photographer	Experimental digital editing workshops - exploring the style of chosen artist, experimenting with different digital editing techniques linking to research	Experimental digital editing workshops - exploring the style of chosen artist, experimenting with different digital editing techniques linking to research	Complete refinements - editing images, critically analysing each and improving your techniques and connection with chosen photographer and theme.	Plan and complete second photoshoot linking to key theme and chosen photographer, developing from initial photoshoot.
	Extended Learning	Wider reading - Careers in Photography - Wildlife Photography.	Add to your initial ideas mind map and image bank.	Complete your formal elements and composition research.	Complete photoshoot linking to chosen photographer and theme.	Complete annotations around contact sheet linking to formal elements, composition and key words.	Watch Photoshop Tutorial 1.	Watch Photoshop Tutorial 2.	Complete photoshoot linking to chosen photographer and theme.
	Benchmark Task								
	Enrichment, Careers & Trips	After school club every week. Careers in Photography - Wildlife Photography.	P6 enrichment every Thursday			London trip - photographing architecture and gallery visit.			
	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
Autumn 2	Focus	Experimental digital editing - exploring the style of chosen artist, experimenting with different digital editing techniques linking to research.	Experimental manual editing workshops - exploring the style of chosen artist, experimenting with different manual editing techniques linking to research.	Experimental manual editing workshops - exploring the style of chosen artist, experimenting with different manual editing techniques linking to research.	Complete independent refinements - editing images, critically analysing each and improving your techniques and connection with chosen photographer and theme.	Complete independent refinements - editing images, critically analysing each and improving your techniques and connection with chosen photographer and theme.	Respond to personalised feedback linking to assessment objectives to develop coursework project further.	Respond to personalised feedback linking to assessment objectives to develop coursework project further.	
	Extended Learning	Wider reading - Careers in Photography - Fine Art Photographer.	Complete annotations around contact sheet linking to formal elements, composition and key words.	Watch Embroidery Tutorial 1.	Watch Collage Tutorial 1.	Proofread written work for key words, formal elements and core knowledge.	Complete annotations around key images linking to formal elements, composition and key words.	Complete any remaining critical analysis using sentence starters, formal elements, composition and key words.	
	Benchmark Task								
	Enrichment, Careers & Trips	After school club every week. Careers in Photography - Fine Art Photographer.	P6 enrichment every Thursday						
	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
Spring 1	Focus	Introduction of second artist, critical analysis, research and formal elements breakdown.	Plan and complete photoshoot linking to key theme and chosen second photographer.	Experimental digital editing - exploring the style of chosen artist, experimenting with different digital editing techniques linking to research.	Experimental digital editing - exploring the style of chosen artist, experimenting with different digital editing techniques linking to research.	Experimental manual editing workshops - exploring the style of chosen artist, experimenting with different manual editing techniques linking to research.	Experimental manual editing workshops - exploring the style of chosen artist, experimenting with different manual editing techniques linking to research.		
	Extended Learning	Wider reading - Careers in Photography - Commercial Photographer.	Complete photoshoot linking to chosen photographer and theme.	Complete annotations around contact sheet linking to formal elements, composition and key words.	Watch Photoshop Tutorial 1.	Watch Photoshop Tutorial 2.	Create a mind dump based on example GCSE work, identifying what you can take inspiration from and ideas for your own coursework.		
	Benchmark Task								
	Enrichment, Careers & Trips	After school club every week. Careers in Photography - Commercial Photographer.	P6 enrichment every Thursday						
	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March			

Spring 2	Focus	Respond to personalised feedback linking to assessment objectives to develop coursework project further.	Complete independent refinements - editing images, critically analysing each and improving your techniques and connection with chosen photographer and theme.	Plan and complete next photoshoot linking to key theme and both photographers explore so far, developing from initial photoshoot.	Experimental digital editing techniques - exploring the style of chosen artist, experimenting with different digital editing techniques linking to research.	Experimental manual editing techniques - exploring the style of chosen artist, experimenting with different digital editing techniques linking to research.		
	Extended Learning	Wider reading - Careers in Photography - Wedding Photographer.	Proofread written work for key words, formal elements and core knowledge.	Complete photoshoot linking to chosen photographer and theme.	Watch Photoshop Tutorial 1.	Watch Physical Editing Tutorial 1.		
	Benchmark Task							
	Enrichment, Careers & Trips	After school club every week. Careers in Photography - Wedding Photographer.	P6 enrichment every Thursday					
Summer 1	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May	
	Focus	Complete independent refinements - editing images, critically analysing each and improving your techniques and connection with chosen photographer and theme.	Introduction to the new theme. Complete initial research, mind maps and begin to explore different photographers.	Introduction of third artist, critical analysis, research and formal elements breakdown.	Plan and complete photoshoot linking to key theme and chosen second photographer.	Experimental digital editing - exploring the style of chosen artist, experimenting with different digital editing techniques linking to research.	Experimental digital editing - exploring the style of chosen artist, experimenting with different digital editing techniques linking to research.	
	Extended Learning	Proofread written work for key words, formal elements and core knowledge.	Wider reading - Careers in Photography - Photojournalist.	Add to your initial ideas mind map and image bank.	Complete photoshoot linking to chosen photographer and theme.	Complete annotations around contact sheet linking to formal elements, composition and key words.	Watch Photoshop Tutorial 1.	
	Benchmark Task							
	Enrichment, Careers & Trips	P6 enrichment every Thursday	After school club every week. Careers in Photography - Photojournalist.					
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July
	Focus	Experimental manual editing workshops - exploring the style of chosen artist, experimenting with different manual editing techniques linking to research.	Experimental manual editing workshops - exploring the style of chosen artist, experimenting with different manual editing techniques linking to research.	Complete independent refinements - editing images, critically analysing each and improving your techniques and connection with chosen photographer and theme.	Complete independent refinements - editing images, critically analysing each and improving your techniques and connection with chosen photographer and theme.	Respond to personalised feedback linking to assessment objectives to develop coursework project further.	Respond to personalised feedback linking to assessment objectives to develop coursework project further.	Plan and complete next photoshoot linking to combined theme and chosen second photographer.
	Extended Learning	Wider reading - Careers in Photography - Photo Retoucher.	Complete annotations around contact sheet linking to formal elements, composition and key words.	Watch Photoshop Tutorial 1.	Watch Photoshop Tutorial 2.	Proofread written work for key words, formal elements and core knowledge.	Proofread written work for key words, formal elements and core knowledge.	Complete photoshoot linking to chosen photographer and theme.
	Benchmark Task							
	Enrichment, Careers & Trips	After school club every week. Careers in Photography - Photo Retoucher.	P6 enrichment every Thursday	NUA Degree Show Visit				

College	Create
Faculty	Textile Design
Year Group	Year 10
Dreyfus Model Stage	Proficient

# CURRICULUM MAP 2025 - 2026

	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
Autumn 1	Focus	Introduction to the GCSE Textile Design course and assessments. Mind maps and initial research.	Selecting and collecting images of natural forms. Photography - taking a series of photographs of natural forms. Initial drawings and observations.	Recording ideas. Primary and secondary observations of natural forms.	Recording ideas. Primary and secondary observations of natural forms.	Experimenting with selected techniques, processes and methods to record work.	Experimenting with selected techniques, processes and methods to record work.	Experimenting with selected techniques, processes and methods to record work.	Present - portfolio layout, presentation of work, annotations.
	Extended Learning	1. Textile Design wider reading on Tyra Banks' career (in honour of Black History Month in the UK). Widget: make flashcards based on the information.	2. Taking photographs of natural forms and uploading them onto OneDrive.	3. Title page for project (on A3 paper) - 'Natural Forms'.	4. 'Natural forms' mood board.	5. Further drawing / mark making from primary research photographs.	6. Annotation and presentation of portfolio work - including the London trip.	7. Further drawing / mark making from primary research photographs.	8. Annotation and presentation of portfolio work.
	Benchmark Task							Benchmark: assessment of AO1 work completed to date.	
	Enrichment, Careers & Trips	Textile Design room open to students at lunchtimes. Careers focus: Tyra Banks' career (fashion model, TV personality, producer, writer, actor and entrepreneur) and the career of artist / designer no. 1. <b>Hinterland opportunities during the autumn term: possible practical workshops at East Norfolk Sixth Form College, and East Coast College.</b>	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday. <b>Hinterland opportunity: Art / Photography / Textile Design London trip.</b>	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday. <b>Hinterland opportunity: possible trip to The Knitting and Stitching Show at Alexandra Palace in London (Thursday 9th or Friday 10th October 2025).</b>	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.
Autumn 2	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
	Focus	Artist / designer research 1. Research and responses - work inspired by artist/designer no. 1.	Initial responses to artist / designer no. 1's work. Recording and developing ideas.	Recording ideas. Primary and secondary observations natural forms.	Experimenting with selected techniques, processes and methods to record work.	Experimenting with selected techniques, processes and methods to record work.	Experimenting with selected techniques, processes and methods to record work.	Present - portfolio layout, presentation of work, annotations.	
	Extended Learning	9. Wider reading. Widget: make flashcards based on the information.	10. Complete at least one hour of work on the project - to ensure that artist / designer 1 research work is complete.	11. Taking photographs of natural forms linked to artist / designer no. 1's work and uploading them to OneDrive.	12. Artist / designer no. 1 - analysis of a piece of their work.	13. Artist / designer no. 1 - inspiration page.	14. Annotation and presentation of portfolio work.	15. Annotation and presentation of portfolio work.	
	Benchmark Task						Benchmark: assessment of AO1, AO2 and AO3 work completed to date.		
Enrichment, Careers & Trips	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday. Careers focus: fashion designer and interior designer (link to college courses, and degree courses at Norwich University of the Arts).	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	
Autumn 3	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
	Focus	Artist / designer no. 1 - Recording ideas and experimenting with techniques and materials.	Experimenting with selected techniques, processes and methods to record work.	Experimenting with selected techniques, processes and methods to record work.	Experimenting with selected techniques, processes and methods to record work.	Experimenting with selected techniques, processes and methods to record work.	Present - portfolio layout, presentation of work, annotations.		

Spring 1	Extended Learning	16. Wider reading. Widget: make flashcards based on the information.	17. Annotation and presentation of portfolio work.	18. Annotation and presentation of portfolio work.	19. Annotation and presentation of portfolio work.	20. Annotation and presentation of portfolio work.	21. Annotation and presentation of portfolio work.
	Benchmark Task					Benchmark: assessment of AO1, AO2 and AO3 work completed to date.	
	Enrichment, Careers & Trips	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday. Careers focus: fashion PR, and visual merchandiser (link to degree courses at Norwich University of the Arts).	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.
Spring 2	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March	
	Focus	Artist / designer no. 2 - Research and analysis.	Initial responses to chosen artist / designer no.2's work. Recording and developing ideas.	Experimenting with selected techniques, processes and methods to record work.	Experimenting with selected techniques, processes and methods to record work.	Present - portfolio layout, presentation of work, annotations.	
	Extended Learning	22. Wider reading. Widget: make flashcards based on the information.	23. Complete at least one hour of work on the project - to ensure that artist / designer 2 research work is complete.	24. Taking photographs of natural forms linked to artist / designer no. 2's work and uploading them to OneDrive.	25. Artist / designer no. 2 - analysis of a piece of their work.	26. Artist / designer no. 2 - inspiration page. Over Easter: Annotation and presentation of portfolio work.	
	Benchmark Task					Benchmark: assessment of AO1, AO2 and AO3 work completed to date.	
	Enrichment, Careers & Trips	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday. Careers focus: the career of chosen artist / designer no. 2.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday. <b>Hinterland opportunities: possible trip to The Stitch Festival, Business Design Centre, London (Thursday 19th or Friday 20th March 2026). Possible weekend trip to the East Anglia Yarn Festival at the Royal Norfolk Showground in Norwich (Saturday 21st or Sunday 22nd March 2026).</b>	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	
	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May
	Focus	Experimenting with selected techniques, processes and methods to record work.	Experimenting with selected techniques, processes and methods to record work.	Experimenting with selected techniques, processes and methods to record work.	Experimenting with selected techniques, processes and methods to record work.	Experimenting with selected techniques, processes and methods to record work.	Present - portfolio layout, presentation of work, annotations.
	Extended Learning	27. Wider reading. Widget: make flashcards based on the information.	28. Annotation and presentation of portfolio work.	29. Annotation and presentation of portfolio work.	30. Annotation and presentation of portfolio work.	31. Annotation and presentation of portfolio work.	32. Annotation and presentation of portfolio work.
	Benchmark Task					Benchmark: assessment of AO1, AO2 and AO3 work completed to date.	

Summer 1	Enrichment, Careers & Trips	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday. Careers focus: textile designer, and fashion illustrator (link to degree courses at Norwich University of the Arts). <b>Hinterland opportunity during summer 1: possible trip/s to London Aquarium and London Zoo or Great Yarmouth Sea Life Centre and/or Colchester Zoo to gather primary images.</b>	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday.	
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July
	Focus	Artist / designer no. 3 - Research and analysis.	Initial responses to chosen artist / designer no. 3's work. Recording and developing ideas.	Experimenting with selected techniques, processes and methods to record work.	Work Experience Week / Enrichment Week.	Experimenting with selected techniques, processes and methods to record work.	Experimenting with selected techniques, processes and methods to record work. <b>Friday 10th July: Venture Games.</b>	Present - portfolio layout, presentation of work, annotations.
	Extended Learning	33. Wider reading. Widget: make flashcards based on the information.	34. Complete at least one hour of work on the project - to ensure that artist / designer 3 research work is complete.	24. Taking photographs of natural forms linked to artist / designer no. 3's work and uploading them to OneDrive.		36. Artist / designer no. 3 - analysis of a piece of their work.	37. Artist / designer no. 3 - inspiration page.	38. Annotation and presentation of portfolio work.
	Benchmark Task						Benchmark: assessment of AO1, AO2 and AO3 work completed to date.	
	Enrichment, Careers & Trips	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday. Careers focus: fashion stylist, and fashion photographer (link to degree courses at Norwich University of the Arts).	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday. <b>Hinterland opportunity: possible trip to Graduate Fashion Week, The Truman Brewery, Brick Lane, East London (2026 dates TBC).</b>	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday. <b>Hinterland opportunity: possible trip to Norwich University of the Arts graduate show (2026 dates TBC).</b>	Textile Design room open to students at lunchtimes.	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday. <b>Hinterland opportunity: possible trip to the New Designers exhibition, Business Design Centre, London (Wednesday 1st to Friday 3rd July 2026)</b>	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday. <b>Hinterland opportunity: possible trip to the Norfolk Art and Design Competition exhibition at Norwich University of the Arts (2026 dates TBC).</b>	Textile Design room open to students at lunchtimes. Year 10 academic tutoring on Thursday. <b>Hinterland opportunity: Pure London - Graduate Fashion Week Showcase (exhibition and catwalk shows) at Olympia London? (2026 dates TBC). Could also visit the Design Museum / the V&amp;A / the Moco Museum nearby.</b>

College	Aspire
Faculty	Computer Science
Year Group	Year 10

# CURRICULUM MAP 2025 - 2026

	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
Autumn 1	Focus	CPU & Von Neumann	Memory & Storage	Operating Systems & Utility Software	Application & Simulation Software	Hardware and software knowledge recall	Assessment	QLA cycle	Building a PC
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment / Extra reading	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment
	Benchmark Task							<b>Benchmarking</b>	
	Enrichment, Careers & Trips	Who was John Von Neumann?	Explore current limitations on memory size due to manufacturing processes.		Using application and simulation software		Evaluate knowledge and act on comments	PC builder throughout	Career spotlight throughout - hardware and software developer
Autumn 2	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
	Focus	The internet	Network Types	Wired and Wireless Connection	Protocols	Security and threat prevention	Assessment	QLA cycle	
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment / Extra reading	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	
	Benchmark Task							<b>Benchmarking</b>	
	Enrichment, Careers & Trips		Scenario based problems				Evaluate knowledge and act on comments	Career spotlight throughout - network manager, cyber security, technicians.	
Spring 1	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
	Focus	Binary, Denary & Hexadecimal	Shifts, searches and ASCII	Image, Sound and Video	Units of Data	Compression, Revision boosters and Assessment	Sequencing and flowcharts		
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment / Extra reading	Venture vitals /KO Seneca assignment		
	Benchmark Task						<b>Benchmarking</b>		
	Enrichment, Careers & Trips	Cross curricular links to Maths		Application to real world scenarios and problems		Career spotlight throughout			
Spring 2	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March			
	Focus	Boolean Logic	Structure Query Language	Trace Tables	Searching and Sorting Algorithms	Ethical, Legal and environmental impacts			
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment / Extra reading	Venture vitals /KO Seneca assignment			
	Benchmark Task						<b>Benchmarking</b>		
	Enrichment, Careers & Trips	Career spotlight throughout - Programming (games design, app developer, web design, animation)	Trip to Silverstone Museum - Careers involving computing, computing used in F1	Problem Solving	Evaluate knowledge and act on comments	Environmental awareness			
	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May		

<b>Summer 1</b>	Focus	Selection and Iteration	Selection and iteration/ ASCII	Sub Programs	Sorting in python - iteration	In built functions + combining skills	Programming skills combined	
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment / Extra reading	Venture vitals /KO Seneca assignment	
	Benchmark Task					<b>Benchmarking</b>		
	Enrichment, Careers & Trips			Application to real world scenarios and problems		Career spotlight throughout	Evaluate knowledge and act on comments	
<b>Summer 2</b>	<b>Week Commencing</b>	<b>1st June</b>	<b>8th June</b>	<b>15th June</b>	<b>22nd June</b>	<b>29th June</b>	<b>6th July</b>	<b>13th July</b>
	Focus	Programming skills based tasks - string manipulation	Programming skills based tasks - file handling	Programming skills based tasks - scenarios	Programming skills based tasks - scenarios	Programming skills based tasks - scenarios	Programming skills based tasks - scenarios	Programming skills based tasks - scenarios
	Extended Learning	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment / Extra reading	Venture vitals /KO Seneca assignment	Venture vitals /KO Seneca assignment
	Benchmark Task						<b>Benchmarking</b>	
	Enrichment, Careers & Trips	problems related to real world scenarios	Sports scoring systems	Playlists	Systems	Problem solving	Career spotlight throughout - programmer	Evaluate knowledge and act on comments

College	Aspire
Faculty	iMedia
Year Group	Year 10

# CURRICULUM MAP 2025 - 2026

	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
<b>Autumn 1</b>	Focus	Traditional Media vs New Media	Products in industry	Media Products across sectors	Purpose of media products /Style Content and layout	Assessment / QLA Cycle	Mini project - Client brief / Requirments/ Target audience and demographics (R094/R099 core skills)	Mini project - Research methods (R094/R099 core skills)	Media Codes - creating meaning / Graphics/ Typography/
	Extended Learning	Venture Vitals Knowledge recall (Flash Cards on types of Media) / Tier 3 vocabulary spellings	Venture Vitals Knowledge recall / Tier 3 vocabulary spellings	Venture Vitals Knowledge recall / Tier 3 vocabulary spellings	Venture Vitals Knowledge recall (Mind dump on media products) / Tier 3 vocabulary spellings	Venture Vitals Knowledge recall / Tier 3 vocabulary spellings	Venture Vitals Knowledge recall (Sumarise a client brief) / Tier 3 vocabulary spellings	Venture Vitals Knowledge recall / Tier 3 vocabulary spellings	Venture Vitals Knowledge recall / Tier 3 vocabulary spellings
	Benchmark Task							<b>Benchmarking</b>	
	Enrichment, Careers & Trips	Awareness of the impacts of different media types	Links to careers in the specific fields of video, audio, SFX, image and graphics, animation, social media, game production, comics multimedia and AR/VR	Purpose and justification of choices	Purpose and justification of choices	Career spotlight embedded into each lesson. Students to consider what the related career is and attached salaries	Scenario and projects linked to real world applications within industry	Scenario and projects linked to real world applications within industry	
	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
<b>Autumn 2</b>	Focus	Camera Techniques (Purpose , angles, shots/ Mise-en-scene Lighting and audio)	Animation and interactivity	Workplans Preproduction planning (Mindmaps, moodboards, scripts) (R094/R099 core skills)	Production (visualisation diagrams, wireframes, asset logs) (R094/R099 core skills)	Assessment / QLA Cycle	Production (Flowcharts , legal issues)	Visual Identity project. Interpreting a brief (concept sketching/ moodboard/ Brand name and strapline)	
	Extended Learning	Venture Vitals Knowledge recall (watch an advert and list all camera techniques used) / Tier 3 vocabulary spellings	Venture Vitals Knowledge recall / Tier 3 vocabulary spellings	Venture Vitals Knowledge recall (create a mind map) / Tier 3 vocabulary spellings	Venture Vitals Knowledge recall (create a wire frame) / Tier 3 vocabulary spellings	Venture Vitals Knowledge recall / Tier 3 vocabulary spellings	Venture Vitals Knowledge recall (create a flowchart) / Tier 3 vocabulary spellings	Venture Vitals Knowledge recall (Complete concept sketches) / Tier 3 vocabulary spellings	
	Benchmark Task						<b>Benchmarking</b>		
	Enrichment, Careers & Trips	Story boarding - links to pre production		Organisation and planning. Scenarios linked to real world applications within industry	Organisation and planning. Scenarios linked to real world applications within industry	Career spotlight embedded into each lesson. Students to consider what the related career is and attached salaries	Organisation and planning. Scenarios linked to real world applications within industry	Organisation and planning. Scenarios linked to real world applications within industry	
	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
<b>Spring 1</b>	Focus	Visual Identity project. Development. (Final sketching, typography, colour pallets and justification)	Visual Identity project. Digital drawing skills (Learning software and core skills) Application to final sketch	Asset collection	Visual identity project. Application of identity to digital products. (Photoshop)	Assessment / QLA Cycle (Projected assessed feedback and improved	NEA R094 Interpreting the brief Mind mapping Moodboards Final visualisation		
	Extended Learning	Venture Vitals Knowledge recall (Develop a final sketch) / Tier 3 vocabulary spellings	Venture Vitals Knowledge recall / Tier 3 vocabulary spellings	Venture Vitals Knowledge recall / Tier 3 vocabulary spellings	Venture Vitals Knowledge recall / Tier 3 vocabulary spellings	Venture Vitals Knowledge recall / Tier 3 vocabulary spellings	Venture Vitals Knowledge recall / No work can be completed outside of the academy. Create objectives for next lesson / Tier 3 vocabulary spellings		
	Benchmark Task					<b>Benchmarking</b>			
	Enrichment, Careers & Trips	Organisation and planning. Scenarios linked to real world applications within industry	Organisation and planning. Scenarios linked to real world applications within industry	Organisation and planning. Scenarios linked to real world applications within industry	Organisation and planning. Scenarios linked to real world applications within industry	Career spotlight embedded into each lesson. Students to consider what the related career is and attached salaries	Organisation and planning. Scenarios linked to real world applications within industry		
	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March			



College	Aspire
Faculty	Maths
Year Group	Year 10

# CURRICULUM MAP 2025 - 2026

	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
	<b>Autumn 1</b>	Higher	Calculating	Calculating	Calculating	Algebra solving equations	Algebra solving equations	Algebra solving equations	Revision/assessment
Intermediate		Calculating	Calculating	Calculating	Algebra solving equations	Algebra solving equations	Algebra solving equations	Revision/assessment	Algebra solving equations
Foundation		First lesson (1) Number and number systems (3)	Number and number systems (4)	Number and number systems (2)	Proportional reasoning (4)	Proportional reasing (1), Revision (2), Assessment (1)	Personalised learning from MEAT sheets	Propotional reasoning (1) FDP (3)	Assessment feed back (1), FDP (3)
Extended Learning		Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Extended reading from Venture Vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals
Benchmark Task									
Enrichment, Careers & Trips		Career - Civil Engineer	Career - Civil Engineer	Career - Civil Engineer	Career - Civil Engineer		Career - Financial planner	Career - research scientist	Career - research scientist
<b>Autumn 2</b>	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
	Higher	Algebra solving equations	Proportions	Proportions	Fractions	Fractions	Revision/assessment	Angles	
	Intermediate	Algebra solving equations	Proportions	Proportions	Fractions	Fractions	Revision/assessment	Angles	
	Foundation	FDP (4)	Solving equations (4)	Solving equations (4)	Analysing statistics (1), revision (2), assessment (1)	Solving equations (1) Analysing statistics (3)	Analysing statistics (4)		
	Extended Learning	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Extended reading from Venture Vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals		
	Benchmark Task								
	Enrichment, Careers & Trips	Career - research scientist	Career - software developer	Career - astronomers	Career - astronomers	Career - astronomers	Career - astronomers		
<b>Spring 1</b>	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
	Higher	Sequences	Geometry	Geometry	<b>Graphs</b>	<b>Graphs</b>	Revision/assessment		
	Intermediate	Sequences	Geometry	Geometry	<b>Graphs</b>	<b>Graphs</b>	Revision/assessment		
	Foundation	Analysing statistics (2), Assessment feedback (1) Number problem solving (1)	Number problem solving (3), Calculating(1)	Calculating (3) Investigating shapes(1)	Investigating shapes (1), Revision (2), Assessment (1)	Investigating shapes (4)	Investigating shapes (4)		
	Extended Learning	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Extended reading from Venture Vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals		

	Benchmark Task						
	Enrichment, Careers & Trips	Career - beautician	Career - beautician	Career - Insurance underwriter		Career - reserch scientist	Career - painter and decorator

Spring 2	<b>Week Commencing</b>	<b>23rd February</b>	<b>2nd March</b>	<b>9th March</b>	<b>16th March</b>	<b>23rd March</b>	
	Higher	Solild shapes	Solild shapes	Similar shapes	Similar shapes	Revision/assessment	
	Intermediate	Solild shapes	Solild shapes	Similar shapes	Similar shapes	Revision/assessment	
	Foundation	Algebraic proficiency graphs (4)	Algebraic proficiency graphs (2) Algebraic proficiency expand/factorise (2)	Mathematical movement (1) Revision 2, Assessment 1	Algebraic proficiency expand/factorise (4)	Assessment feedback (1) Mathematical movement (3)	
	Extended Learning	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Extended reading from Venture Vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	
	Benchmark Task						
	Enrichment, Careers & Trips	Career - painter and decorator	career - plumbing	career - plumbing	94 pupils on maths/science trip to Thorpe Park	Career - research scientist	

Summer 1	<b>Week Commencing</b>	<b>13th April</b>	<b>20th April</b>	<b>27th April</b>	<b>4th May</b>	<b>11th May</b>	<b>18th May</b>
	Higher	Transformations (2) Statistics (2)	Statistics	Probability	Revision/assessment	Revision/assessment	Probability
	Intermediate	Transformations (2) Statistics (2)	Statistics	Probability	Revision/assessment	Revision/assessment	Probability
	Foundation	Understanding risk (3) Shapes (1)	Shapes (1), Revision (2) Assessment (1)	Personalised learning from MEAT sheets	Algebraic proficiency, substitution (4)	Algebraic proficiency (3) Assessment feedback (1)	Exploring FDP (3) Mathematical movement (1)
	Extended Learning	Focus on previous week's learning with links to venture vitals	Extended reading from Venture Vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals
	Benchmark Task						
	Enrichment, Careers & Trips	Career - baking and recipes			Career - research scientist	Career - research scientist	Career - Insurance

Summer 2	<b>Week Commencing</b>	<b>1st June</b>	<b>8th June</b>	<b>15th June</b>	<b>22nd June</b>	<b>29th June</b>	<b>6th July</b>	<b>13th July</b>
	Higher	Percentages	Percentages	Vectors	Vectors			
	Intermediate	Percentages	Percentages	Vectors	Vectors			
	Foundation	Algebraic proficiency (3) Assessment feedback (1)	Exploring FDP (3) Mathematical movement (1)	Mathematical movement (1) WTM (3)				
	Extended Learning	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals	Focus on previous week's learning with links to venture vitals				
	Benchmark Task							

	Enrichment, Careers & Trips	Career - research scientist	Career - Insurance	Career - Insurance				
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Faculty	Child Care
Year Group	Year 10

# CURRICULUM MAP 2025 - 2026

	Week Commencing	1st September	8th September	15th September	22nd September	29th September	6th October	13th October	20th October
Autumn 1	Focus	Content Area 1 - Types of Development	Content Area 1 - Physical Development	Content Area 1 - Fine and Gross Motor Skills	Content Area 1 - Cognitive Development	Content Area 1 - Communication and Language	Content Area 1 - Holistic Development and recap	Content Area 2- Biological Factors	Content Area 2 - Environmental Factors
	Extended Learning	4 key areas of CD	What is an enabling environment?	Gross v Fine motor skills	Ways of encouraging reading	Difference between self concept and self regulation	Benefits of walking on different types of development	What are milestones?	What are biological and environmental factors
	Benchmark Task						End of CA Test		Benchmarking Monday this week
	Enrichment, Careers & Trips	Jobs in Child Care	Early Years Practitioner	Dance Instructor	Children's portrait photographer	Camp director	Paediatric nutritionalist	librarian	reading specialist
	Week Commencing	3rd November	10th November	17th November	24th November	1st December	8th December	15th December	
Autumn 2	Focus	Content Area 2 - Theorists	Content Area 2 - Transitions	Content Area 2 - Genetic disorders	Content Area 2 - Overview and quiz	Content Area 3 - Basic Care needs	Content Area 3 - Routines	Content Area 3 - Physical play	
	Extended Learning	What is a child centered philosophy?	What are transitions? Name 5	Nature v Nurture	Revision	Draw Maslow's hierachy of needs	Describe how an EY can develop a child's independence through care routines	What would an EYP do before and after a play session	
	Benchmark Task				End of CA Test		Benchmarking Monday this week		
	Enrichment, Careers & Trips	Sports Coach	Children's chef	Film director	Parent	Toy shop assistant	Peri music teacher	Cartoonist	
	Week Commencing	5th January	12th January	19th January	26th January	2nd February	9th February		
Spring 1	Focus	Content Area 3 - Creative play	Content Area 3 - Imaginative play	Content Area 3 - EYFS facilities	Content Area 3 - Safety and roles	Content Area 3 - End of CA overviews	Content Area 4 - Types of EY Provision		
	Extended Learning	Leaflet of creative play activities and impact upon learning	Link play to milestones	Review how to build relationships with lkey stakeholders	Blog the importance of an EY practitioner	Revision	What are the different types of provision in an EY setting?		
	Benchmark Task				End of CA Test	Benchmarking Monday this week			
	Enrichment, Careers & Trips	Kids club assistant	Paediatrician	Youth counsellor	Occupational therapist	pre-school / primary school teacher	Dentist		
	Week Commencing	23rd February	2nd March	9th March	16th March	23rd March			
Spring 2	Focus	Content Area 4 - 7 Areas of Learning	Content Area 4 - EYFS aims	Content Area 4 - Overarching Principles	Content Area 5 - Legislation and Frameworks	Content Area 5 - Types of policies			
	Extended Learning	How can opening and closing times influence a parents' choice of setting?	What are the 2 types of guidance and what are the differences?	What are early learning golas?	What is legislation?	What is a framework			
	Benchmark Task			End of CA Test		Benchmarking Monday this week			
	Enrichment, Careers & Trips	Speech and language specialist	SENCo	Social worker	Nursery manager	Children's clothes designer			
	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May		

<b>Summer 1</b>	Focus	Content Area 5 - Types of legislation	Content Area 5 - Procedures	Content Area 5 - Statutory and non statutory acts	Content Area 5 - Overview	Content Area 6 - Risk assessments prior to activities	Content Area 6 - EYP professionalism	
	Extended Learning	What does GDPR stand for?	Why are risk assessments important?	What are the 4 categories of abuse?	Revision	How can an EYP remain professional?	Which attitudes should an EYP demonstrate?	
	Benchmark Task				End of CA Test		End of CA Test	
	Enrichment, Careers & Trips	Youth worker	Nursery trip	Educational psychologist	Juvenile justice lawyer	Behaviour specialist	Care home owner	
<b>Summer 2</b>	<b>Week Commencing</b>	<b>1st June</b>	<b>8th June</b>	<b>15th June</b>	<b>22nd June</b>	<b>29th June</b>	<b>6th July</b>	<b>13th July</b>
	Focus	Content Area 7 - Practitioner roles and responsibilities	Content Area 7 - External partnership work	Content Area 7 - Internal specialist roles	Content Area 7 - External specialist roles	Content Area 8 - Observations	Content Area 8 - Formative v Summative assessment	Content Area 8 - Objective v Subjective assessments
	Extended Learning	Name the roles in an EY setting	Describe 3 internal specialist roles	Describe 3 external specialist roles in an EY setting	How could you become a social worker or Ed Psych in the future?	Describe 3 benefits of formative observations	When would summative observations occur?	What are the components of an observation and what happens at each stage?
	Benchmark Task		Benchmarking Monday this week		End of CA Test		End of CA Test	Benchmarking Monday this week
	Enrichment, Careers & Trips	Child welfare specialist	Safeguarding talk	SEND Co talk	Work experience	Children's entertainer	Trip to FE	Author



Summer 1	Week Commencing	13th April	20th April	27th April	4th May	11th May	18th May	
	Focus	SECOND GUILD-Week 1	SECOND GUILD-Week 2	SECOND GUILD-Week 3	SECOND GUILD-Week 4	Safeguarding (3/3)	H-Health-Healthy Relationships & Sexual Violence/Coersion	
	Lesson Title						What are respectful relationship behaviours?	
	Benchmark Task							
	Personal Development	Character Dev.	Character Dev.	Character Dev.	Character Dev.	Student Welfare	Student Welfare/RSHE	
Summer 2	Week Commencing	1st June	8th June	15th June	22nd June	29th June	6th July	13th July
	Focus	H-Health-Healthy Relationships & Sexual Violence/Coersion	H-Health-Healthy Relationships & Sexual Violence/Coersion	H-Health-Healthy Relationships & Sexual Violence/Coersion		H-Health-Healthy Relationships & Sexual Violence/Coersion	H-Health-Healthy Relationships & Sexual Violence/Coersion	
	Lesson Title	What is relationship abuse?	What is consent?	What happens when people share sexual images		What is stalking and harassment?	How do I manage relationship conflict and breakups?	
	Benchmark Task							
	Personal Development	Student Welfare/RSHE	Student Welfare/RSHE	Student Welfare/RSHE		Student Welfare/RSHE	Student Welfare/RSHE	