

| College    | Year 7 |
|------------|--------|
| Faculty    | CASH   |
| Year Group | Year 7 |

21st October

Safeguarding (1/3)

enchmarking Monday this week

Student Welfare

| Community Principles A   Confiss Recoultant)   Physical Fill (and in the community of   |          |                |                           |   |                              |                               |                                 |                                  |   |
|--|----------|----------------|---------------------------|---|------------------------------|-------------------------------|---------------------------------|----------------------------------|---|
| Continue Resolution    |          |                | 2nd September             | 9th September                           | 16th September               | 23rd September                | 30th September                  | 7th October                      | 14th October                                      |
| Continued Table   Processed   Subset Water   Subs   |          | Focus          |                           | • |                              |                               |                                 |                                  | H-Health Ed (Healthy Eating & Physical Fitness)   |
| Prescript  | Autumn 1 | Lesson Title   | What makes a good friend? |   | How can I resolve conflicts? | What is emotionally literacy? |                                 |                                  | How do we make decisions about diet and exercise? |
| Doodsprommer   Student Verlane   Student Verla   |          | Benchmark Task |                           |   |                              |                               |                                 |                                  |   |
| Commencing   Mill November   11th November   11th November   22th November     |          |                | Student Welfare           | Student Welfare                         | Student Welfare              | Student Welfare               |                                 | Student Welfare/RSHE             | Student Welfare/RSHE                              |
| Auturn 2  Beschmar Task  Petronsi  Demokramaring More and we maintain our physical place of the petronsi body?  Petronsi Demokramaring More and we maintain our physical place of the petronsi body?  Petronsi Demokramaring More and the petronsi body and the petronsi b |          |                | 4th November              | 11th November                           | 18th November                | 25th November                 | 2nd December                    | 9th December                     | 16th December                                     |
| Benchmark Task   Benc   |          | Focus          |                           |   | FIRST GUILD-Week 1           | FIRST GUILD-Week 2            | FIRST GUILD-Week 3              | FIRST GUILD-Week 4               |   |
| Personal Development Student Weifarer/RSHE S | Autumn 2 | Lesson Title   |                           |   |                              |                               |                                 |                                  |   |
| Southern   Student Weltare RSHE   Student Welfare RSHE   Student W   |          | Benchmark Task |                           |   |                              |                               |                                 | Benchmarking Monday this week    |   |
| Commencing   String   |          |                | Student Welfare/RSHE      | Student Welfare/RSHE                    | Character Dev.               | Character Dev.                | Character Dev.                  | Character Dev.                   |   |
| Lesson Title   |          |                | 6th January               | 13th January                            | 20th January                 | 27th January                  | 3rd February                    | 10th February                    |   |
| Lesson Title   |          | Focus          |                           | British Values                          | British Values               | British Values                | British Values                  | Safeguarding (2/3)               |   |
| Personal Development   Citizenship   Citizenship   Citizenship   Citizenship   Citizenship   Student Welfare    Week Commencing   British Values   British Values   Adolesence   Benchmarking Monday this week    Personal Development   Citizenship   Citizenship   Student Welfare/RSHE   Student Welfare/RSHE   Student Welfare/RSHE   Student Welfare/RSHE   Student Welfare/RSHE   Student Welfare/RSHE    Week   Commencing   Focus   Adolesence   SECOND GUILD-Week 1   SECOND GUILD-Week 2   SECOND GUILD-Week 3   SECOND GUILD-Week 4    Personal Development   Student Welfare/RSHE   Character Dev.   Character  | Spring   | Lesson Title   |                           | Where do the British come from?         |                              | What is the 'Rule of Law'?    |                                 |                                  |   |
| Development   Citizenship   Citizenship   Citizenship   Citizenship   Student Welfare  | 1        | Benchmark Task |                           |   |                              |                               | Benchmarking Monday this week   |                                  |   |
| Commencing   Z4th February   3rd March   10th March   17th March   24th March   31st April   |          |                |                           | Citizenship                             | Citizenship                  | Citizenship                   | Citizenship                     | Student Welfare                  |   |
| Lesson Title   Can you hold British Values and have beliefs that aren't Christian?   What do I know about Britain?   How does puberty change my emotions?   What is mentrual wellbeing?   What is a healthy relationship?   How can we manage conflict?  |          |                | 24th February             | 3rd March                               | 10th March                   | 17th March                    | 24th March                      | 31st April                       |   |
| Lesson lite   have beliefs that aren't Christian?   Quiz   emotions?   What is a mentrual wellbeing?   What is a neathry relationship?   How can we manage conflict?   |          | Focus          | British Values            | British Values                          | Adolesence                   | Adolesence                    | Adolesence                      | Adolesence                       |   |
| Personal Development  Week Commencing Focus Adolesence SECOND GUILD-Week 1 SECOND GUILD-Week 2 SECOND GUILD-Week 3 SECOND GUILD-Week 4  Lesson Title What is consent? (An introduction) Benchmark Task Personal Development Development Student Welfare/RSHE Character Dev. Character Dev. Character Dev. Character Dev. Character Dev.  Character Dev. Safeguarding (3/3) C-Community (Democracy & Elections) Summer 2 Lesson Title What is the Head of State's role? What is the Head of State's role?  Week Commencing Focus Safeguarding (3/3) C-Community (Democracy & Elections) What is the Head of State's role?  What is the Head of State's role?  Student Welfare/RSHE St |          | Lesson Title   |                           |   |                              | What is mentrual wellbeing?   | What is a healthy relationship? | How can we manage conflict?      |   |
| Development   Citzenship   Citzenship   Student Wellare/RSHE   Stu   |          | Benchmark Task |                           |   |                              |                               | Benchmarking Monday this week   |                                  |   |
| Commencing 21st April 28th April 5th May 12th May 19th May  Focus Adolesence SECOND GUILD-Week 1 SECOND GUILD-Week 2 SECOND GUILD-Week 3 SECOND GUILD-Week 4  Lesson Title What is consent? (An introduction)  Benchmark Task Personal Development Student Welfare/RSHE Character Dev. Character Dev. Character Dev.  Week Commencing Procus Safeguarding (3/3)  Focus Safeguarding (3/3)  C-Community (Democracy & Elections)  Summer 2 Lesson Title What is the Head of State's role? How does the British government work?  What is 'First Past the Post'? How do I choose who to vote for? Should everyone get to the state of the procuse of the procus |          |                | Citizenship               | Citizenship                             | Student Welfare/RSHE         | Student Welfare/RSHE          | Student Welfare/RSHE            | Student Welfare/RSHE             |   |
| Summer 1 Lesson Title What is consent? (An introduction) Benchmark Task Personal Development Student Welfare/RSHE Character Dev. Character De |          |                | 21st April                | 28th April                              | 5th May                      | 12th May                      | 19th May                        |                                  | •   |
| Summer 1 Lesson Title What is consent? (An introduction) Benchmark Task Personal Development Student Welfare/RSHE Character Dev. Character De |          |                | Adolesence                | SECOND GUILD-Week 1                     | SECOND GUILD-Week 2          | SECOND GUILD-Week 3           | SECOND GUILD-Week 4             | 1                                |   |
| Personal Development Student Welfare/RSHE Character Dev. Character | Summer 1 | Lesson Title   |                           |   |                              |                               |                                 | ]                                |   |
| Development Student Welfare/RSHE Character Dev. Cha |          | Benchmark Task |                           |   |                              |                               |                                 | ]                                |   |
| Commencing Focus Safeguarding (3/3) Safeguarding (3/3)  C-Community (Democracy & Elections)  Elections)  What is the Head of State's role?  What is the Head of State's role?  Community (Democracy & C-Community (Democracy & Elections)  Elections)  What is 'First Past the Post'?  What is 'First Past the Post'?  How do I choose who to vote for? Should everyone get to the post of |          |                | Student Welfare/RSHE      | Character Dev.                          | Character Dev.               | Character Dev.                | Character Dev.                  |                                  |   |
| Focus Safeguarding (3/3) C-Community (Democracy & C-Community (Democracy & Elections)  Lesson Title Safeguarding (3/3) C-Community (Democracy & C-Community (Democracy & Elections)  Elections) C-Community (Democracy & C-Community (Democracy & Elections)  Elections) Elections  What is the Head of State's role? How does the British government work?  What is 'First Past the Post'? How do I choose who to vote for? Should everyone get to the process of the p |          |                | 2nd June                  | 9th June                                | 16th June                    | 23rd June                     | 30th July                       | 7th July                         | 14th July   |
| work? What is First Past the Post? How do I choose who to vote for? Should everyone get to   |          |                | Safeguarding (3/3)        |   |                              |                               |                                 |                                  | C-Community (Democracy & Elections)               |
| Benchmark Task  Benchmarking Monday this week  Benchmarking Monday this week   | Summer 2 | Lesson Title   |                           | What is the Head of State's role?       |                              |                               | What is 'First Past the Post'?  | How do I choose who to vote for? | Should everyone get to vote at 16                 |
|  |          | Benchmark Task |                           | Benchmarking Monday this week           |                              |                               |                                 |                                  | Benchmarking Monday this week                     |

Student Welfare British Values: Democracy Development



| College    | Year 8 |
|------------|--------|
| Faculty    | CASH   |
| Year Group | Year 8 |

### **CURRICULUM MAP** 2024 - 2025

|             | Week<br>Commencing      | 2nd September   | 9th September   | 16th September                                  | 23rd September                                  | 30th September                          | 7th October   | 14th October                                      | 21st October                 |
|-------------|-------------------------|---|---|---|---|---|---|---|------------------------------|
|             | Focus                   | C-Community (Friendships & Conflict Resolution)                     | C-Community (Friendships & Conflict Resolution)               | C-Community (Friendships & Conflict Resolution) | C-Community (Friendships & Conflict Resolution) |   | H-Health Ed (Healthy Eating & Physical Fitness)                     | H-Health Ed (Healthy Eating & Physical Fitness)   | Safeguarding (1/3)           |
| Autumn 1    | Lesson Title            | What makes a good friend?   | How we we ,maintain genuine friendships and avoid toxic ones? | How can I resolve conflicts?                    | What is emotionally literacy?                   |   | What is the diffrence between a healthy and an unhealthy lifestyle? | How do we make decisions about diet and exercise? |                              |
|             | Benchmark Task          |   |   |   |   |   |   |   | Benchmarking Monday this wee |
|             | Personal<br>Development | Student Welfare   | Student Welfare   | Student Welfare                                 | Student Welfare                                 |   | Student Welfare/RSHE  | Student Welfare/RSHE                              | Student Welfare              |
|             | Week<br>Commencing      | 4th November  | 11th November   | 18th November                                   | 25th November                                   | 2nd December                            | 9th December  | 16th December                                     |                              |
|             | Focus                   | H-Health Ed (Healthy Eating & Physical Fitness)                     | H-Health Ed (Healthy Eating & Physical Fitness)               | FIRST GUILD-Week 1                              | FIRST GUILD-Week 2                              | FIRST GUILD-Week 3                      | FIRST GUILD-Week 4  |   |                              |
| Autumn 2    | Lesson Title            | How can we maintain our physical health?                            | What do energy drinks do to my body?                          |   |   |   |   |   |                              |
|             | Benchmark Task          |   |   |   |   |   | Benchmarking Monday this week                                       |   |                              |
|             | Personal<br>Development | Student Welfare/RSHE  | Student Welfare/RSHE  | Character Dev.                                  | Character Dev.                                  | Character Dev.                          | Character Dev.  |   |                              |
|             | Week<br>Commencing      | 6th January   | 13th January  | 20th January                                    | 27th January                                    | 3rd February                            | 10th February   |   |                              |
|             | Focus                   |   | British Values  | British Values                                  | British Values                                  | British Values                          | Safeguarding (2/3)  |   |                              |
| Spring<br>1 | Lesson Title            |   | Where do the British come from?                               | What does it mean to be a British citizen?      | What is the 'Rule of Law'?                      | Why should we challenge discrimination? |   |   |                              |
|             | Benchmark Task          |   |   |   |   | Benchmarking Monday this week           |   |   |                              |
|             | Personal<br>Development |   | Citizenship   | Citizenship                                     | Citizenship                                     | Citizenship                             | Student Welfare   |   |                              |
|             | Week<br>Commencing      | 24th February   | 3rd March   | 10th March                                      | 17th March                                      | 24th March                              | 31st April  |   |                              |
|             | Focus                   | British Values  | British Values  | Online Grooming: Snagged                        | Online Grooming: Snagged                        | Online Grooming: Snagged                | Online Grooming: Snagged  |   |                              |
| Spring 2    | Lesson Title            | Can you hold British Values and have beliefs that aren't Christian? | What do I know about Britain?<br>(Quiz)                       | What do you already know about grooming?        | Why do people groom others?                     | What is County Lines?                   | What is Child Sexual Exploitation?                                  |   |                              |
|             | Benchmark Task          |   |   |   |   | Benchmarking Monday this week           |   |   |                              |
|             | Personal<br>Development | Citizenship   | Citizenship   | Student Welfare/RSHE                            | Student Welfare/RSHE                            | Student Welfare/RSHE                    | Student Welfare/RSHE  |   |                              |
|             | Week<br>Commencing      | 21st April  | 28th April  | 5th May   | 12th May  | 19th May                                |   |   |                              |
|             | Focus                   | Online Grooming: Snagged  | SECOND GUILD-Week 1   | SECOND GUILD-Week 2                             | SECOND GUILD-Week 3                             | SECOND GUILD-Week 4                     |   |   |                              |
| Summer 1    | Lesson Title            | What is the way out?  |   |   |   |   |   |   |                              |
|             | Benchmark Task          |   |   |   |   |   |   |   |                              |
|             | Personal<br>Development | Student Welfare/RSHE  | Character Dev.  | Character Dev.                                  | Character Dev.                                  | Character Dev.                          |   |   |                              |
|             | Week<br>Commencing      | 2nd June  | 9th June  | 16th June                                       | 23rd June                                       | 30th July                               | 7th July  | 14th July   |                              |
|             | Focus                   | Safeguarding (3/3)  | C-Community (Democracy & Elections)                           | C-Community (Democracy & Elections)             |   | C-Community (Democracy & Elections)     | C-Community (Democracy & Elections)                                 | C-Community (Democracy & Elections)               |                              |
| Summer 2    | Lesson Title            |   | What is the Head of State's role?                             | How does the British government work?           |   | What is 'First Past the Post'?          | How do I choose who to vote for?                                    | Should everyone get to vote at 16?                |                              |

|  | Benchmark Task          |                 | Benchmarking Monday this week |                           |                           |                           | Benchmarking Monday this week |
|--|-------------------------|-----------------|-------------------------------|---------------------------|---------------------------|---------------------------|-------------------------------|
|  | Personal<br>Development | Student Welfare | British Values: Democracy     | British Values: Democracy | British Values: Democracy | British Values: Democracy | British Values: Democracy     |



| College    | Year 9 |
|------------|--------|
| Faculty    | CASH   |
| Year Group | Year 9 |

|             | Week<br>Commencing      | 2nd September   | 9th September   | 16th September   | 23rd September                                  | 30th September                          | 7th October   | 14th October                                      | 21st October                  |
|-------------|-------------------------|---|---|--|---|---|---|---|-------------------------------|
|             | Focus                   | C-Community (Friendships & Conflict Resolution)                     | C-Community (Friendships & Conflict Resolution)               | C-Community (Friendships & Conflict Resolution)            | C-Community (Friendships & Conflict Resolution) |   | H-Health Ed (Healthy Eating & Physical Fitness)                     | H-Health Ed (Healthy Eating & Physical Fitness)   | Safeguarding (1/3)            |
| Autumn 1    | Lesson Title            | What makes a good friend?   | How we we ,maintain genuine friendships and avoid toxic ones? | How can I resolve conflicts?                               | What is emotionally literacy?                   |   | What is the diffrence between a healthy and an unhealthy lifestyle? | How do we make decisions about diet and exercise? |                               |
|             | Benchmark Task          |   |   |  |   |   |   |   | Benchmarking Monday this week |
|             | Personal<br>Development | Student Welfare   | Student Welfare   | Student Welfare  | Student Welfare                                 |   | Student Welfare/RSHE  | Student Welfare/RSHE                              | Student Welfare               |
|             | Week<br>Commencing      | 4th November  | 11th November   | 18th November  | 25th November                                   | 2nd December                            | 9th December  | 16th December                                     |                               |
|             | Focus                   | H-Health Ed (Healthy Eating & Physical Fitness)                     | H-Health Ed (Healthy Eating & Physical Fitness)               | FIRST GUILD-Week 1   | FIRST GUILD-Week 2                              | FIRST GUILD-Week 3                      | FIRST GUILD-Week 4  |   |                               |
| Autumn 2    | Lesson Title            | How can we maintain our physical health?                            | What do energy drinks do to my body?                          |  |   |   |   |   |                               |
|             | Benchmark Task          |   |   |  |   |   | Benchmarking Monday this week                                       |   |                               |
|             | Personal<br>Development | Student Welfare/RSHE  | Student Welfare/RSHE  | Character Dev.   | Character Dev.                                  | Character Dev.                          | Character Dev.  |   |                               |
|             | Week<br>Commencing      | 6th January   | 13th January  | 20th January   | 27th January                                    | 3rd February                            | 10th February   |   |                               |
|             | Focus                   |   | British Values  | British Values   | British Values                                  | British Values                          | Safeguarding (2/3)  |   |                               |
| Spring<br>1 | Lesson Title            |   | Where do the British come from?                               | What does it mean to be a British citizen?                 | What is the 'Rule of Law'?                      | Why should we challenge discrimination? |   |   |                               |
| •           | Benchmark Task          |   |   |  |   | Benchmarking Monday this week           |   |   |                               |
|             | Personal<br>Development |   | Citizenship   | Citizenship  | Citizenship                                     | Citizenship                             | Student Welfare   |   |                               |
|             | Week<br>Commencing      | 24th February   | 3rd March   | 10th March   | 17th March                                      | 24th March                              | 31st April  |   |                               |
|             | Focus                   | British Values  | British Values  | RSE  | RSE   | RSE                                     | RSE   |   |                               |
| Spring 2    | Lesson Title            | Can you hold British Values and have beliefs that aren't Christian? | What do I know about Britain?<br>(Quiz)                       | What is a healthy relationship?<br>(Norfolk Safer Schools) | What methods of contraception are there?        | What is consent?                        | How do people catch STIs?   |   |                               |
|             | Benchmark Task          |   |   |  |   | Benchmarking Monday this week           |   |   |                               |
|             | Personal<br>Development | Citizenship   | Citizenship   | Student Welfare/RSHE                                       | Student Welfare/RSHE                            | Student Welfare/RSHE                    | Student Welfare/RSHE  |   |                               |
|             | Week<br>Commencing      | 21st April  | 28th April  | 5th May  | 12th May  | 19th May                                |   | -   |                               |
|             | Focus                   | RSE   | SECOND GUILD-Week 1   | SECOND GUILD-Week 2  | SECOND GUILD-Week 3                             | SECOND GUILD-Week 4                     | 1   |   |                               |
| Summer 1    | Lesson Title            | How do condoms work?  |   |  |   |   | 1   |   |                               |
|             | Benchmark Task          |   |   |  |   |   | 1   |   |                               |
|             | Personal<br>Development | Student Welfare/RSHE  | Character Dev.  | Character Dev.   | Character Dev.                                  | Character Dev.                          |   |   |                               |
|             | Week<br>Commencing      | 2nd June  | 9th June  | 16th June  | 23rd June                                       | 30th July                               | 7th July  | 14th July   |                               |
|             | Focus                   | Safeguarding (3/3)  | C-Community (Democracy & Elections)                           | C-Community (Democracy & Elections)                        |   | C-Community (Democracy & Elections)     | C-Community (Democracy & Elections)                                 | C-Community (Democracy & Elections)               |                               |

| Summer 2 | Lesson Title            |                 | What is the Head of State's role? | How does the British government work? | What is 'First Past the Post'? | How do I choose who to vote for? | Should everyone get to vote at 16? |
|----------|-------------------------|-----------------|-----------------------------------|---------------------------------------|--------------------------------|----------------------------------|------------------------------------|
|          | Benchmark Task          |                 | Benchmarking Monday this week     |                                       |                                |                                  | Benchmarking Monday this week      |
|          | Personal<br>Development | Student Welfare | British Values: Democracy         | British Values: Democracy             | British Values: Democracy      | British Values: Democracy        | British Values: Democracy          |



| College    | Year 10                   |
|------------|---------------------------|
| Faculty    | CASH & Relgious Education |
| Year Group | Year 10                   |

21st October

C-Community: Liberty, Human Rights & Protected Characteristics

What human rights do we have at

work? Benchmarking Monday this week

British Values:Respect/RSHE

|             |                                |   |   |   |   |   |   |   | _ |
|-------------|--------------------------------|---|---|---|---|---|---|---|---|
|             | Week<br>Commencing             | 2nd September   | 9th September   | 16th September  | 23rd September  | 30th September  | 7th October   | 14th October  |   |
|             | Focus                          | H-Health Ed<br>(Mental Health & Wellbeing)                                      | C-Community: Liberty, Human<br>Rights & Protected Characteristics               | C-Community: Liberty, Human<br>Rights & Protected Characteristics               | C-Community: Liberty, Human<br>Rights & Protected Characteristics | R |
| Autumn 1    | Lesson Title                   | What is resilience?   | What are social pressures?  | How can I manage my studies?  | Recognising mental ill health   | What are my rights and responsibilities?  | Is there equality in the UK?  | What do the UN do?  | ٧ |
|             | Benchmark Task                 |   |   |   |   |   |   |   | E |
|             | Personal<br>Development        | Student Welfare/RSHE  | Student Welfare/RSHE  | Student Welfare/RSHE  | Student Welfare/RSHE  | British Values:Respect/RSHE   | British Values:Respect/RSHE   | British Values:Respect/RSHE                                       |   |
|             | Week<br>Commencing             | 4th November  | 11th November   | 18th November   | 25th November   | 2nd December  | 9th December  | 16th December   | Γ |
|             | Focus                          | Safeguarding (1/3)  | Safeguarding (2/3)  | FIRST GUILD-Week 1  | FIRST GUILD-Week 2  | FIRST GUILD-Week 3  | FIRST GUILD-Week 4  |   | ı |
| Autumn 2    | Lesson Title                   |   |   |   |   |   |   |   | 1 |
| Autumii Z   | Benchmark Task                 |   |   |   |   |   | Benchmarking Monday this week   |   |   |
|             | Personal<br>Development        | Student Welfare   | Student Welfare   | Character Dev.  | Character Dev.  | Character Dev.  | Character Dev.  |   |   |
|             | Week<br>Commencing             | 6th January   | 13th January  | 20th January  | 27th January  | 3rd February  | 10th February   |   | • |
|             | Focus                          | RE: Religion in the 21st century -<br>How does Religion influence our<br>lives? | RE: Religion in the 21st century -<br>How does Religion influence our<br>lives? | RE: Religion in the 21st century -<br>How does Religion influence our<br>lives? | RE: Religion in the 21st century -<br>How does Religion influence our<br>lives? | RE: Religion in the 21st century -<br>How does Religion influence our<br>lives? | RE: Religion in the 21st century -<br>How does Religion influence our<br>lives? |   |   |
| Spring      | Lesson Title                   | Religious picture of Gorleston  | Attitudes towards same sex marriage   | Freewill and stewardship  | Views on terrorism  | Religious dress   | Islamophobia  |   |   |
| 1           | Extended Learning              | Extended Learning Booklet -<br>Religion in the 21st century - Task<br>1         | Extended Learning Booklet -<br>Religion in the 21st century - Task<br>2         | Extended Learning Booklet -<br>Religion in the 21st century - Task<br>3         | Extended Learning Booklet -<br>Religion in the 21st century - Task<br>4         | Extended Learning Booklet -<br>Religion in the 21st century - Task<br>5         | Extended Learning Booklet - Wider<br>Reading                                    |   |   |
|             | Benchmark Task                 |   |   |   |   | Benchmarking Monday this week   |   |   |   |
|             | Personal<br>Development        |   |   |   |   |   |   |   |   |
|             | Week<br>Commencing             | 24th February   | 3rd March   | 10th March  | 17th March  | 24th March  | 31st April  |   |   |
|             | Focus                          | RE: Medical ethics - Why are there ethical issues with Medicine?                | RE: Medical ethics - Why are there ethical issues with Medicine?                | RE: Medical ethics - Why are there ethical issues with Medicine?                | RE: Medical ethics - Why are there ethical issues with Medicine?                | RE: Medical ethics - Why are there ethical issues with Medicine?                | RE: Medical ethics - Why are there ethical issues with Medicine?                |   |   |
| Spring<br>2 | Lesson Title                   | When does life begin?   | Controversies about abortion  | Abortion - Pro-life and Pro-Choice  | Euthanasia  | Alternatives to euthanasia - hospices and palliative drugs                      | Fertility Treatment   |   |   |
| 2           | Extended Learning              | Extended Learning Booklet -<br>Medical ethics - Task 1                          | Extended Learning Booklet -<br>Medical ethics - Task 2                          | Extended Learning Booklet -<br>Medical ethics - Task 3                          | Extended Learning Booklet -<br>Medical ethics - Task 4                          | Extended Learning Booklet -<br>Medical ethics - Task 5                          | Extended Learning Booklet - Wider Reading                                       |   |   |
|             | Benchmark Task                 |   |   |   |   | Benchmarking Monday this week   |   |   |   |
|             | Personal<br>Development        |   |   |   |   |   |   |   |   |
|             | Week<br>Commencing             | 21st April  | 28th April  | 5th May   | 12th May  | 19th May  |   | -   |   |
|             | Focus                          | Safeguarding (3/3)  | SECOND GUILD-Week 1   | SECOND GUILD-Week 2   | SECOND GUILD-Week 3   | SECOND GUILD-Week 4   |   |   |   |
|             |                                |   |   |   |   |   |   |   |   |
| Summer 1    | Lesson Title<br>Benchmark Task |   |   |   |   |   |   |   |   |

|          | Personal<br>Development | Student Welfare   | Character Dev.  | Character Dev.  | Character Dev. | Character Dev.  |   |                               |
|----------|-------------------------|---|---|---|----------------|---|---|-------------------------------|
|          | Week<br>Commencing      | 2nd June  | 9th June  | 16th June   | 23rd June      | 30th July   | 7th July  | 14th July                     |
|          | Focus                   | H-Health-Healthy Relationships & Sexual Violence/Coersion | H-Health-Healthy Relationships & Sexual Violence/Coersion | H-Health-Healthy Relationships & Sexual Violence/Coersion |                | H-Health-Healthy Relationships & Sexual Violence/Coersion | H-Health-Healthy Relationships & Sexual Violence/Coersion |                               |
| Summer 2 | Lesson Title            | What are respectful relationship behaviours?              | What is relationship abuse?                               | What is consent?  |                | What is stalking and harrassment?                         | How do I manage relationship conflict and breakups?       |                               |
|          | Benchmark Task          |   | Benchmarking Monday this week                             |   |                |   |   | Benchmarking Monday this week |
|          | Personal<br>Development | Student Welfare/RSHE                                      | Student Welfare/RSHE                                      | Student Welfare/RSHE                                      |                | Student Welfare/RSHE                                      | Student Welfare/RSHE                                      |                               |



| College    | Year 11                   |
|------------|---------------------------|
| Faculty    | CASH & Relgious Education |
| Year Group | Year 11                   |

|             | Week<br>Commencing      | 2nd September   | 9th September  | 16th September  | 23rd September  | 30th September  | 7th October   | 14th October   | 21st October   |
|-------------|-------------------------|---|--|---|---|---|---|--|--|
|             | Bitesize<br>CASH        |   | Friendships & Relationships  | Friendships & Relationships<br>Democracy & Voting                       | Democracy & Voting  | Democracy & Voting  | Democracy & Voting  | CASH Catch Up  |  |
| Autumn 1    | Bitesize RE/Finance     | RE: Peace and Conflict - How should we respond to war?                  | "RE: Peace and Conflict - How should we respond to war?              | "RE: Peace and Conflict - How should we respond to war?                 | "RE: Peace and Conflict - How should we respond to war?                 | "RE: Peace and Conflict - How should we respond to war?                 | "RE: Peace and Conflict - How should we respond to war?                 | RE: Relationships - How do relationships impact our lives?           | RE: Relationships - How do relationships impact our lives? |
|             |                         | Concepts of peace and justice   | Reasons for war  | Can war be justified?   | Weapons of mass destruction   | Is violence ever right?   | Responses to war  | Purpose of family  | Purpose of marriage  |
|             | Personal<br>Development |   |  |   |   |   |   |  |  |
|             | Week<br>Commencing      | 4th November  | 11th November  | 18th November   | 25th November   | 2nd December  | 9th December  | 16th December  |  |
|             | Bitesize<br>CASH        | Fertility & Pregnancy   | Boosters   | Boosters  | Boosters  | Fertility & Pregnancy   | Fertility & Pregnancy   | Mental Health  |  |
| Autumn 2    | Bitesize RE/Finance     | RE: Relationships - How do relationships impact our lives?              | RE: Relationships - How do relationships impact our lives?           | RE: Relationships - How do relationships impact our lives?              | RE: Relationships - How do relationships impact our lives?              | RE: Crime and Punishment - How should people be punished for crimes?    | RE: Crime and Punishment - How should people be punished for crimes?    | RE: Crime and Punishment - How should people be punished for crimes? |  |
|             |                         | Contraception   | Divorce  | Gender equality   | Gender equality   | Reasons for committing crimes   | Aims of punishments   | Effectiveness of the prison system                                   |  |
|             | Personal<br>Development |   |  |   |   |   |   |  |  |
|             | Week<br>Commencing      | 6th January   | 13th January   | 20th January  | 27th January  | 3rd February  | 10th February   |  |  |
| Spring<br>1 | Bitesize<br>CASH        | Boosters  | Boosters   | Finance - Loans & Mortgages   | Finance - Insurance   | Finance - Pensions  | Finance - Taxes   |  |  |
|             | Bitesize RE/Finance     | RE: Crime and Punishment - How should people be punished for crimes?    | RE: Crime and Punishment - How should people be punished for crimes? | RE: Human Rights - What are our rights and responsibilities in society? | RE: Human Rights - What are our rights and responsibilities in society? | RE: Human Rights - What are our rights and responsibilities in society? | RE: Human Rights - What are our rights and responsibilities in society? |  |  |
|             |                         | Christian belief about punishment                                       | Justification of the death penalty                                   | What are human rights and responsibilities?                             | Prejudice and discrimination  | Wealth distribution   | Exploitation of the poor  |  |  |
|             | Personal<br>Development |   |  |   |   |   |   |  |  |
| Spring<br>2 | Week<br>Commencing      | 24th February   | 3rd March  | 10th March  | 17th March  | 24th March  | 31st April  |  |  |
|             | Bitesize<br>CASH        | Finance - Taxes 2   | Sleep, Diet & Exercise   | Sleep, Diet & Exercise  | Sleep, Diet & Exercise  | Drugs, Alcohol & Vaping   | Drugs, Alcohol & Vaping   |  |  |
|             | Bitesize RE/Finance     | RE: Human Rights - What are our rights and responsibilities in society? |  |   |   |   |   |  |  |
|             |                         | Responsibility to help the poor   |  |   |   |   |   |  |  |

|          | Personal<br>Development |                         |                         |           |           |           |          |           |
|----------|-------------------------|-------------------------|-------------------------|-----------|-----------|-----------|----------|-----------|
| Summer 1 | Week<br>Commencing      | 21st April              | 28th April              | 5th May   | 12th May  | 19th May  |          | •         |
|          | Bitesize<br>CASH        | Drugs, Alcohol & Vaping | Drugs, Alcohol & Vaping |           | Exams     | Exams     |          |           |
|          | Bitesize RE/Finance     |                         |                         |           |           |           |          |           |
|          | Personal<br>Development |                         |                         |           |           |           |          |           |
| Summer 2 | Week<br>Commencing      | 2nd June                | 9th June                | 16th June | 23rd June | 30th July | 7th July | 14th July |
|          | Bitesize<br>CASH        | Exams                   | Exams                   | Exams     | Exams     | Exams     | Exams    | Exams     |
|          | Bitesize RE/Finance     |                         |                         |           |           |           |          |           |
|          | Personal<br>Development |                         |                         |           |           |           |          |           |