Music development plan summary: Ormiston Venture Academy

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	30 th Sept 2024
Date this summary will be reviewed	30 th Sept 2025
Name of the school music lead	Ms S Behm
Name of school leadership team member with responsibility for music (if different)	Mr I McInally
Name of local music hub	Norfolk Music Hub
Name of other music education organisation(s) (if partnership in place)	GYSMA

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Ormiston Venture Academy the music curriculum is underpinned by the academy's intent of 'Ambition' and 'Social Justice' to support all students in becoming musicians.

In Key Stage 3 all students study a fortnightly hour music lesson. For those students who opt to study music in Key Stage 4, there are 3 hours of lessons timetabled weekly which is complemented with additional weekly 1 to 1 music tuition funded by the academy.

Our Key Stage 3 curriculum has been designed around the Model Music Curriculum recommendations published by the DfE in March 2021. The curriculum supports the development of student's theoretical and practical musical knowledge and skills. Students are given a range of opportunities to learn to sing or play an instrument through individual, paired or group performances.

Throughout our Key Stage 3 curriculum students develop their confidence and skills in listening, performance and composition. Topics covered include:

- Melody and pitch
- Rhythm and Pulse
- Pachelbel's Cannon
- Band Lab
- Blues and Reggae

Curriculum maps outlining the programme of study are reviewed and published on the academy website. These can be viewed on our website <u>Ormiston Venture Academy - Subjects</u>.

All students follow the same inclusive curriculum, which is personalised for all students including those with SEND through a range of mechanisms including:

- Carefully selected resources and instruments
- The use of technology is incorporated to support learning where appropriate
- Modelling practical examples
- A strategically planned curriculum that enables students to develop musical knowledge and skills over time
- Strategies to support students to remember knowledge and skills over time

We encourage students to appreciate a wide variety of musical forms. We build upon this through a variety of approaches including video clips of performances, listening to pieces of music, developing visual word banks and symbols as well as offering challenge to build resilience and determination.

At Key Stage 4 students who opt to study music further can gain a qualification in BTEC Award in Music Practice which enables them to build upon the knowledge and skills they have gained in Key Stage 3. These can be viewed on our website Ormiston Venture Academy - Subjects.

Our peripatetic staff offer personalised tuition for a number of instruments including woodwind, drums, guitar, piano and vocals. Although this is offered along with the Key Stage 4 course, it is open to all students across the academy.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Ormiston Venture Academy we are able to offer one-to-one tuition to any student interested in taking up an instrument regardless of their experience. We are proud to

be able to offer these lessons for free to year 10 and 11 students on a qualification pathway, and encourage all those younger students coming up from primary school to continue their music lessons.

We are also able to offer 3 practice rooms for individuals or groups to access outside of lessons, as well as a large fully equipped teaching space.

Outside of lesson time we run several clubs and encourage an active participation. These include: choir, band practice, guitar club, school production rehearsals and dance group. Students have the opportunity to create their own bands or groups and use practice space regularly to develop their talents.

We operate a twice yearly guild programme where students opt into a guild (area of study) for a block of time. Music (Band lab, band skills and singing) features as an option for all students on this list, and proves a very popular choice.

Across the academic year we encourage students to get involved in opportunities such as: a Christmas concert and summer fair, prize giving ceremony, biennial musical production and other performance nights. We also encourage students to take up the opportunity of experiences like the London Musical Theatre Excursion and visits to specific music based Further Education providers.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Every two years we run a Performing Arts Musical, to involve singing, dancing and acting performances. Last year we put on the musical 'Fame' and previously 'Annie' and 'Beauty and the Beast.'

For each show we encourage students to take part in an auditions for identified roles and enjoy after school and weekend practice for the cast and ensemble. We also encourage students to take part in staging, lighting and costume roles to allow students a broad experience of musicals and performing arts.

We also deliver a Christmas concert and summer fair showcase, open to all year groups to take part in or watch. All of these associate events are free and usually open to parents and community members. Our students perform in the local festival of carols at Christmas time. We also encourage participation in the annual 'Ormistons Got Talent' MAT competition. All students across all year groups are encouraged to apply and can enter as solo acts, pairs or groups. Acts range from musical tributes, bands, solos or group performances, including dance, baton twirling and acting performances.

Annually we celebrate music alongside our entire Create curriculum through our Create Showcase. This offers students the opportunity to perform in front of our local community in an informal popup showcase.

In the future

This is about what the school is planning for subsequent years.

In the future Ormiston Venture Academy further developing the opportunity for students to perform in bands or groups. This will be done by increasing outside opportunities for visits, in particular to see live performances. Sourcing outside speakers and performers to come in to school. As well as increasing other partnerships, for example with Access to Music.

Venture regularly reviews its curriculum and is keen to ensure it keeps up to date with latest trends in music to engage students in the curriculum. Student voice also helps to ensure that we consider student interest.

Finally, Ormiston Venture Academy is also looking to the future to consider how facilities and equipment can be upgraded to ensure that students are given the best of experiences and opportunities. Please see the DfE's guide for parents and young people on how you can get involved in music inside and outside of school, and where you can go to for further support beyond Ormiston Venture Academy.

Further information

Ormiston Venture Academy provides a wide range of opportunities for students listed in the DfE's high quality music provision points including:

- access to lessons across a range of instruments and voice
- a school choir
- space for rehearsals and individual practice
- a termly opportunity to performance
- opportunity to enjoy live performance at least once a year