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| College | Year 7 |
| Faculty | CASH |
| Year Group | Year 7 |

CURRICULUM MAP 2024 - 2025

| | Week Commencing | 2nd September | 9th September | 16th September | 23rd September | 30th September | 7th October | 14th October | 21st October |
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| Autumn 1 | Focus | C-Community (Friendships & Conflict Resolution) | C-Community (Friendships & Conflict Resolution) | C-Community (Friendships & Conflict Resolution) | C-Community (Friendships & Conflict Resolution) | | H-Health Ed (Healthy Eating & Physical Fitness) | H-Health Ed (Healthy Eating & Physical Fitness) | Safeguarding (1/3) |
| | Lesson Title | What makes a good friend? | How we we ,maintain genuine friendships and avoid toxic ones? | How can I resolve conflicts? | What is emotionally literacy? | | What is the diffrence between a healthy and an unhealthy lifestyle? | How do we make decisions about diet and exercise? | |
| | Benchmark Task | | | | | | | | Benchmarking Monday this week |
| | Personal Development | Student Welfare | Student Welfare | Student Welfare | Student Welfare | | Student Welfare/RSHE | Student Welfare/RSHE | Student Welfare |
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| Autumn 2 | Week Commencing | 4th November | 11th November | 18th November | 25th November | 2nd December | 9th December | 16th December | |
| | Focus | H-Health Ed (Healthy Eating & Physical Fitness) | H-Health Ed (Healthy Eating & Physical Fitness) | FIRST GUILD-Week 1 | FIRST GUILD-Week 2 | FIRST GUILD-Week 3 | FIRST GUILD-Week 4 | | |
| | Lesson Title | How can we maintain our physical health? | What do energy drinks do to my body? | | | | | | |
| | Benchmark Task | | | | | | Benchmarking Monday this week | | |
| | Personal Development | Student Welfare/RSHE | Student Welfare/RSHE | Character Dev. | Character Dev. | Character Dev. | Character Dev. | | |
| Spring 1 | Week Commencing | 6th January | 13th January | 20th January | 27th January | 3rd February | 10th February | | |
| | Focus | | British Values | British Values | British Values | British Values | Safeguarding (2/3) | | |
| | Lesson Title | | Where do the British come from? | What does it mean to be a British citizen? | What is the 'Rule of Law'? | Why should we challenge discrimination? | | | |
| | Benchmark Task | | | | | Benchmarking Monday this week | | | |
| | Personal Development | | Citizenship | Citizenship | Citizenship | Citizenship | Student Welfare | | |
| Spring 2 | Week Commencing | 24th February | 3rd March | 10th March | 17th March | 24th March | 31st April | | |
| | Focus | British Values | British Values | Adolesence | Adolesence | Adolesence | Adolesence | | |
| | Lesson Title | Can you hold British Values and have beliefs that aren't Christian? | What do I know about Britain? (Quiz) | How does puberty change my emotions? | What is mentrual wellbeing? | What is a healthy relationship? | How can we manage conflict? | | |
| | Benchmark Task | | | | | Benchmarking Monday this week | | | |
| | Personal Development | Citizenship | Citizenship | Student Welfare/RSHE | Student Welfare/RSHE | Student Welfare/RSHE | Student Welfare/RSHE | | |
| | Week Commencing | 21st April | 28th April | 5th May | 12th May | 19th May | | | |
| | Focus | Adolesence | SECOND GUILD-Week 1 | SECOND GUILD-Week 2 | SECOND GUILD-Week 3 | SECOND GUILD-Week 4 | | | |

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| Summer 1 | Lesson Title | What is consent? (An introduction) | | | | | | |
| | Benchmark Task | | | | | | | |
| | Personal Development | Student Welfare/RSHE | Character Dev. | Character Dev. | Character Dev. | Character Dev. | | |
| Summer 2 | Week Commencing | 2nd June | 9th June | 16th June | 23rd June | 30th July | 7th July | 14th July |
| | Focus | Safeguarding (3/3) | C-Community (Democracy & Elections) | C-Community (Democracy & Elections) | | C-Community (Democracy & Elections) | C-Community (Democracy & Elections) | C-Community (Democracy & Elections) |
| | Lesson Title | | What is the Head of State's role? | How does the British government work? | | What is 'First Past the Post'? | How do I choose who to vote for? | Should everyone get to vote at 16? |
| | Benchmark Task | | Benchmarking Monday this week | | | | | Benchmarking Monday this week |
| | Personal Development | Student Welfare | British Values: Democracy | British Values: Democracy | | British Values: Democracy | British Values: Democracy | British Values: Democracy |

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| College | Year 8 |
| Faculty | CASH |
| Year Group | Year 8 |

CURRICULUM MAP 2024 - 2025

| | Week Commencing | 2nd September | 9th September | 16th September | 23rd September | 30th September | 7th October | 14th October | 21st October |
|----------|----------------------|---|---|---|---|---|--|---|-------------------------------|
| Autumn 1 | Focus | C-Community (Friendships & Conflict Resolution) | C-Community (Friendships & Conflict Resolution) | C-Community (Friendships & Conflict Resolution) | C-Community (Friendships & Conflict Resolution) | | H-Health Ed (Healthy Eating & Physical Fitness) | H-Health Ed (Healthy Eating & Physical Fitness) | Safeguarding (1/3) |
| | Lesson Title | What makes a good friend? | How we we ,maintain genuine friendships and avoid toxic ones? | How can I resolve conflicts? | What is emotionally literacy? | | What is the difference between a healthy and an unhealthy lifestyle? | How do we make decisions about diet and exercise? | |
| | Benchmark Task | | | | | | | | Benchmarking Monday this week |
| | Personal Development | Student Welfare | Student Welfare | Student Welfare | Student Welfare | | Student Welfare/RSHE | Student Welfare/RSHE | Student Welfare |
| | Week Commencing | 4th November | 11th November | 18th November | 25th November | 2nd December | 9th December | 16th December | |
| Autumn 2 | Focus | H-Health Ed (Healthy Eating & Physical Fitness) | H-Health Ed (Healthy Eating & Physical Fitness) | FIRST GUILD-Week 1 | FIRST GUILD-Week 2 | FIRST GUILD-Week 3 | FIRST GUILD-Week 4 | | |
| | Lesson Title | How can we maintain our physical health? | What do energy drinks do to my body? | | | | | | |
| | Benchmark Task | | | | | | Benchmarking Monday this week | | |
| | Personal Development | Student Welfare/RSHE | Student Welfare/RSHE | Character Dev. | Character Dev. | Character Dev. | Character Dev. | | |
| | Week Commencing | 6th January | 13th January | 20th January | 27th January | 3rd February | 10th February | | |
| Spring 1 | Focus | | British Values | British Values | British Values | British Values | Safeguarding (2/3) | | |
| | Lesson Title | | Where do the British come from? | What does it mean to be a British citizen? | What is the 'Rule of Law'? | Why should we challenge discrimination? | | | |
| | Benchmark Task | | | | | Benchmarking Monday this week | | | |
| | Personal Development | | Citizenship | Citizenship | Citizenship | Citizenship | Student Welfare | | |
| | Week Commencing | 24th February | 3rd March | 10th March | 17th March | 24th March | 31st April | | |
| Spring 2 | Focus | British Values | British Values | Adolesence | Adolesence | Adolesence | Adolesence | | |
| | Lesson Title | Can you hold British Values and have beliefs that aren't Christian? | What do I know about Britain? (Quiz) | How does puberty change my emotions? | What is mentrual wellbeing? | What is a healthy relationship? | How can we manage conflict? | | |
| | Benchmark Task | | | | | Benchmarking Monday this week | | | |
| | Personal Development | Citizenship | Citizenship | Student Welfare/RSHE | Student Welfare/RSHE | Student Welfare/RSHE | Student Welfare/RSHE | | |
| | Week Commencing | 21st April | 28th April | 5th May | 12th May | 19th May | | | |

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| Summer 1 | Focus | Adolescence | SECOND GUILD-Week 1 | SECOND GUILD-Week 2 | SECOND GUILD-Week 3 | SECOND GUILD-Week 4 | | |
| | Lesson Title | What is consent? (An introduction) | | | | | | |
| | Benchmark Task | | | | | | | |
| | Personal Development | Student Welfare/RSHE | Character Dev. | Character Dev. | Character Dev. | Character Dev. | | |
| Summer 2 | Week Commencing | 2nd June | 9th June | 16th June | 23rd June | 30th July | 7th July | 14th July |
| | Focus | Safeguarding (3/3) | C-Community (Democracy & Elections) | C-Community (Democracy & Elections) | | C-Community (Democracy & Elections) | C-Community (Democracy & Elections) | C-Community (Democracy & Elections) |
| | Lesson Title | | What is the Head of State's role? | How does the British government work? | | What is 'First Past the Post'? | How do I choose who to vote for? | Should everyone get to vote at 16? |
| | Benchmark Task | | Benchmarking Monday this week | | | | | Benchmarking Monday this week |
| | Personal Development | Student Welfare | British Values: Democracy | British Values: Democracy | | British Values: Democracy | British Values: Democracy | British Values: Democracy |

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| | Benchmark Task | | | | | | | |
| | Personal Development | Student Welfare/RSHE | Character Dev. | Character Dev. | Character Dev. | Character Dev. | Character Dev. | |
| Summer 2 | Week Commencing | 2nd June | 9th June | 16th June | 23rd June | 30th July | 7th July | 14th July |
| | Focus | Safeguarding (3/3) | C-Community (Democracy & Elections) | C-Community (Democracy & Elections) | | C-Community (Democracy & Elections) | C-Community (Democracy & Elections) | C-Community (Democracy & Elections) |
| | Lesson Title | | What is the Head of State's role? | How does the British government work? | | What is 'First Past the Post'? | How do I choose who to vote for? | Should everyone get to vote at 16? |
| | Benchmark Task | | Benchmarking Monday this week | | | | | Benchmarking Monday this week |
| | Personal Development | Student Welfare | British Values: Democracy | British Values: Democracy | | British Values: Democracy | British Values: Democracy | British Values: Democracy |

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| College | Year 10 |
| Faculty | CASH & Religious Education |
| Year Group | Year 10 |

CURRICULUM MAP 2024 - 2025

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| Autumn 1 | Week Commencing | 2nd September | 9th September | 16th September | 23rd September | 30th September | 7th October | 14th October | 21st October |
| | Focus | H-Health Ed (Mental Health & Wellbeing) | H-Health Ed (Mental Health & Wellbeing) | H-Health Ed (Mental Health & Wellbeing) | H-Health Ed (Mental Health & Wellbeing) | C-Community: Liberty, Human Rights & Protected Characteristics | C-Community: Liberty, Human Rights & Protected Characteristics | C-Community: Liberty, Human Rights & Protected Characteristics | C-Community: Liberty, Human Rights & Protected Characteristics |
| | Lesson Title | What is resilience? | What are social pressures? | How can I manage my studies? | Recognising mental ill health | What are my rights and responsibilities? | Is there equality in the UK? | What do the UN do? | What human rights do we have at work? |
| | Benchmark Task | | | | | | | | Benchmarking Monday this week |
| | Personal Development | Student Welfare/RSHE | Student Welfare/RSHE | Student Welfare/RSHE | Student Welfare/RSHE | British Values:Respect/RSHE | British Values:Respect/RSHE | British Values:Respect/RSHE | British Values:Respect/RSHE |
| Autumn 2 | Week Commencing | 4th November | 11th November | 18th November | 25th November | 2nd December | 9th December | 16th December | |
| | Focus | Safeguarding (1/3) | Safeguarding (2/3) | FIRST GUILD-Week 1 | FIRST GUILD-Week 2 | FIRST GUILD-Week 3 | FIRST GUILD-Week 4 | | |
| | Lesson Title | | | | | | | | |
| | Benchmark Task | | | | | | Benchmarking Monday this week | | |
| | Personal Development | Student Welfare | Student Welfare | Character Dev. | Character Dev. | Character Dev. | Character Dev. | | |
| Spring 1 | Week Commencing | 6th January | 13th January | 20th January | 27th January | 3rd February | 10th February | | |
| | Focus | RE: Religion in the 21st century - How does Religion influence our lives? | RE: Religion in the 21st century - How does Religion influence our lives? | RE: Religion in the 21st century - How does Religion influence our lives? | RE: Religion in the 21st century - How does Religion influence our lives? | RE: Religion in the 21st century - How does Religion influence our lives? | RE: Religion in the 21st century - How does Religion influence our lives? | | |
| | Lesson Title | Religious picture of Gorleston | Attitudes towards same sex marriage | Freewill and stewardship | Views on terrorism | Religious dress | Islamophobia | | |
| | Extended Learning | Extended Learning Booklet - Religion in the 21st century - Task 1 | Extended Learning Booklet - Religion in the 21st century - Task 2 | Extended Learning Booklet - Religion in the 21st century - Task 3 | Extended Learning Booklet - Religion in the 21st century - Task 4 | Extended Learning Booklet - Religion in the 21st century - Task 5 | Extended Learning Booklet - Wider Reading | | |
| | Benchmark Task | | | | | Benchmarking Monday this week | | | |
| | Personal Development | | | | | | | | |
| Spring 2 | Week Commencing | 24th February | 3rd March | 10th March | 17th March | 24th March | 31st April | | |
| | Focus | RE: Medical ethics - Why are there ethical issues with Medicine? | RE: Medical ethics - Why are there ethical issues with Medicine? | RE: Medical ethics - Why are there ethical issues with Medicine? | RE: Medical ethics - Why are there ethical issues with Medicine? | RE: Medical ethics - Why are there ethical issues with Medicine? | RE: Medical ethics - Why are there ethical issues with Medicine? | | |
| | Lesson Title | When does life begin? | Controversies about abortion | Abortion - Pro-life and Pro-Choice | Euthanasia | Alternatives to euthanasia - hospices and palliative drugs | Fertility Treatment | | |
| | Extended Learning | Extended Learning Booklet - Medical ethics - Task 1 | Extended Learning Booklet - Medical ethics - Task 2 | Extended Learning Booklet - Medical ethics - Task 3 | Extended Learning Booklet - Medical ethics - Task 4 | Extended Learning Booklet - Medical ethics - Task 5 | Extended Learning Booklet - Wider Reading | | |
| | Benchmark Task | | | | | Benchmarking Monday this week | | | |

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| | Personal Development | | | | | | | |
| Summer 1 | Week Commencing | 21st April | 28th April | 5th May | 12th May | 19th May | | |
| | Focus | Safeguarding (3/3) | SECOND GUILD-Week 1 | SECOND GUILD-Week 2 | SECOND GUILD-Week 3 | SECOND GUILD-Week 4 | | |
| | Lesson Title | | | | | | | |
| | Benchmark Task | | | | | | | |
| | Personal Development | Student Welfare | Character Dev. | Character Dev. | Character Dev. | Character Dev. | | |
| Summer 2 | Week Commencing | 2nd June | 9th June | 16th June | 23rd June | 30th July | 7th July | 14th July |
| | Focus | H-Health-Healthy Relationships & Sexual Violence/Coersion | H-Health-Healthy Relationships & Sexual Violence/Coersion | H-Health-Healthy Relationships & Sexual Violence/Coersion | | H-Health-Healthy Relationships & Sexual Violence/Coersion | H-Health-Healthy Relationships & Sexual Violence/Coersion | |
| | Lesson Title | What are respectful relationship behaviours? | What is relationship abuse? | What is consent? | | What is stalking and harrassment? | How do I manage relationship conflict and breakups? | |
| | Benchmark Task | | Benchmarking Monday this week | | | | | Benchmarking Monday this week |
| | Personal Development | Student Welfare/RSHE | Student Welfare/RSHE | Student Welfare/RSHE | | Student Welfare/RSHE | Student Welfare/RSHE | |

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| College | Year 11 |
| Faculty | CASH & Religious Education |
| Year Group | Year 11 |

CURRICULUM MAP 2024 - 2025

| | Week Commencing | 2nd September | 9th September | 16th September | 23rd September | 30th September | 7th October | 14th October | 21st October |
|----------|----------------------|--|--|--|---|---|---|--|---|
| Autumn 1 | Bitesize CASH | | Friendships & Relationships | Friendships & Relationships Democracy & Voting | Democracy & Voting | Democracy & Voting | Democracy & Voting | CASH Catch Up | |
| | Bitesize RE/Finance | RE: Peace and Conflict - How should we respond to war? Concepts of peace and justice | "RE: Peace and Conflict - How should we respond to war? Reasons for war | "RE: Peace and Conflict - How should we respond to war? Can war be justified? | "RE: Peace and Conflict - How should we respond to war? Weapons of mass destruction | "RE: Peace and Conflict - How should we respond to war? Is violence ever right? | "RE: Peace and Conflict - How should we respond to war? Responses to war | RE: Relationships - How do relationships impact our lives? Purpose of family | RE: Relationships - How do relationships impact our lives? Purpose of marriage |
| | Personal Development | | | | | | | | |
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| | Week Commencing | 4th November | 11th November | 18th November | 25th November | 2nd December | 9th December | 16th December | |
| Autumn 2 | Bitesize CASH | Fertility & Pregnancy | Boosters | Boosters | Boosters | Fertility & Pregnancy | Fertility & Pregnancy | Mental Health | |
| | Bitesize RE/Finance | RE: Relationships - How do relationships impact our lives? Contraception | RE: Relationships - How do relationships impact our lives? Divorce | RE: Relationships - How do relationships impact our lives? Gender equality | RE: Relationships - How do relationships impact our lives? Gender equality | RE: Crime and Punishment - How should people be punished for crimes? Reasons for committing crimes | RE: Crime and Punishment - How should people be punished for crimes? Aims of punishments | RE: Crime and Punishment - How should people be punished for crimes? Effectiveness of the prison system | |
| | Personal Development | | | | | | | | |
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| | Week Commencing | 6th January | 13th January | 20th January | 27th January | 3rd February | 10th February | | |
| Spring 1 | Bitesize CASH | Boosters | Boosters | Finance - Loans & Mortgages | Finance - Insurance | Finance - Pensions | Finance - Taxes | | |
| | Bitesize RE/Finance | RE: Crime and Punishment - How should people be punished for crimes? Christian belief about punishment | RE: Crime and Punishment - How should people be punished for crimes? Justification of the death penalty | RE: Human Rights - What are our rights and responsibilities in society? What are human rights and responsibilities? | RE: Human Rights - What are our rights and responsibilities in society? Prejudice and discrimination | RE: Human Rights - What are our rights and responsibilities in society? Wealth distribution | RE: Human Rights - What are our rights and responsibilities in society? Exploitation of the poor | | |
| | Personal Development | | | | | | | | |
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| | Week Commencing | 24th February | 3rd March | 10th March | 17th March | 24th March | 31st April | | |
| Spring 2 | Bitesize CASH | Finance - Taxes 2 | Sleep, Diet & Exercise | Sleep, Diet & Exercise | Sleep, Diet & Exercise | Drugs, Alcohol & Vaping | Drugs, Alcohol & Vaping | | |
| | Bitesize RE/Finance | RE: Human Rights - What are our rights and responsibilities in society? Responsibility to help the poor | | | | | | | |
| | Personal Development | | | | | | | | |
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| | Week Commencing | 21st April | 28th April | 5th May | 12th May | 19th May | | | |
| | Bitesize CASH | Drugs, Alcohol & Vaping | Drugs, Alcohol & Vaping | | Exams | Exams | | | |

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| Summer 1 | Bitesize RE/Finance | | | | | | | |
| | Personal Development | | | | | | | |
| Summer 2 | Week Commencing | 2nd June | 9th June | 16th June | 23rd June | 30th July | 7th July | 14th July |
| | Bitesize CASH | Exams | Exams | Exams | Exams | Exams | Exams | Exams |
| | Bitesize RE/Finance | | | | | | | |
| | Personal Development | | | | | | | |