

Venture VOICE

Ormiston
venture academy



Edition 11: Spring 2014

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Our
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education
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Simmons Edeco

Securing the Future of our Young People

Graduation

Celebrating the Achievements of the Class of 2013

Guilds Update

The Joy of Learning



It's Official

Wednesday 23rd April 2014 from 1.30pm...

...is the Grand Opening of our new spectacular building at Ormiston Venture Academy.

To keep up-to-date with all the build up to the Grand Opening follow us @ormistonventure
www.ormistonventureacademy.co.uk



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What's going on at Venture Academy...

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Welcome to Spring Term...

...& for Venture the end of an amazing building project. It is finally complete and the last truck has left site. We are left with a 21st century learning environment and some amazing facilities. Now we get to make full use of them and open the facility as a true resource for the community.

Venture "Random Acts of Kindness Week" is a perfect example of how the Venture spirit is embodied, in what we do each and everyday. Taking a moment to go out of their way to just do something nice for another person. It is a real testament to our young people becoming active citizens within society.

Our students deserve to walk with pride. Pride in themselves, pride in the effort they put in each and every day, pride in their academy, pride in what together we will achieve. It is with pride in all they do that we look forward to the future.

Nicole McCartney - Executive Principal & *Simon Gilbert-Barnham* - Principal

Diary Dates

March
Tuesday 25th March - Summer Exam block starts

April
Tuesday 1st April - Academy Disco
Friday 4th April - Last Day of Spring Term
Tuesday 22nd April - Staff Training Day
Wednesday 23rd April - Students return to the Academy
Wednesday 23rd April - New Building Open Event at 1.30pm

What's coming up at Venture Academy...

May
Monday 5th May - Bank Holiday - Academy closed
Friday 23rd May - Last Day of Half Term

June
Monday 2nd June - Students return to the Academy for the Summer term
Thursday 26th June - Staff Training day
Friday 27th June - East Norfolk Sixth Form College open day

July
Wednesday 16th July - Ventures got talent

Christmas Fayre



A busy hall played host to the Christmas Fayre

On the last Wednesday of term we held our first Christmas Fayre.

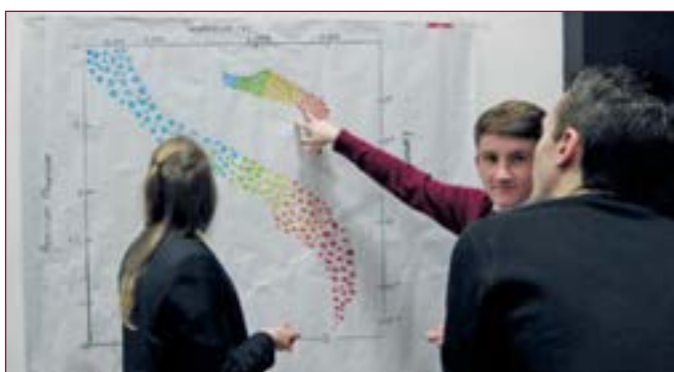
Students from the Business Studies groups along with their teacher Miss Walsh organised this fantastic event.

The idea was a festive fundraising event to showcase the Guild activities students take part in on a Wednesday afternoon.

It included work from those guilds, selling items made in the craft based guilds such as Christmas cards, personalised baubles, home made chocolates, performances from the Glee Guild and a number of games and competitions that students could take part in.

All of these stalls were run by the Business Studies students. Each group was given a £5 budget to run a stall with a competition to see who could make the most profit.

The winning group had a very simple idea of selling hot chocolate and made in excess of £20 profit, which when combined with all the other stalls meant that the event raised the Guild funding pot with around £250 – a huge success!



ENGLISH HERITAGE

This year at Venture, we have partnered with English Heritage to become a "Heritage School." This is currently a 3 year programme to promote local heritage within schools.

The aims of the programme are for Venture students to develop a pride for where they live and to know how local heritage has impacted on the community today. This is a national project, which by March 2015, is hoping to include 150 schools across the country. Over the course of the programme, students will be exposed to more local heritage in their humanities lessons and have the opportunity to take part in a variety of local heritage activities, in partnership with English Heritage and supporting organisations.

What does this mean for Venture? An exciting development that has come out of the project so far, is the link between the Magdalen College Oxford and our very own Magdalen Estate. Sir John Fastolf of Caister-on-Sea was an English Knight during the Hundred Year war, and commissioned the build of Caister Castle. Upon his death in 1459, the bulk of his fortune and land he owned went to Magdalen College, Oxford. This included the land that our very own Magdalen Estate is now built upon.

Alongside this, there are several activities going on in the wider community to mark the centenary of WW1 that Venture students will get the opportunity to participate in. Watch this space!

Rewards Update

Since its launch last September, the new Venture Visa rewards scheme has proved to be a tremendous success. To date, the number of Visa points issued has reached almost 100 000.

The Venture Vault, introduced in late December, also continues to be popular with students. Cashing in just 20 points gives students the chance of winning a considerable prize, ranging from monetary prizes to sweets, VIP café vouchers and Games Room vouchers.

Congratulations go to Tiah Paige Davie, the second time winner of the prestigious Venture Voucher. Awarded to the student with the most Visa points in a term, Tiah is the first student to win the award twice, making her truly a Venture Inspirational Person. The voucher carries with it £300, to be spent on Academy resources of her choice. Previously, Tiah has chosen to benefit the student community by giving money to the newly introduced VIP Café area, provided pyrotechnics for the 'We Will Rock You' performance last year, and a laser cutter for the Technology Faculty. This time round, she's spending the money on resources for the SEND Department, Languages and the Media Guild. Well done Tiah!

Who will win the Venture Voucher this term?

Titan News

Our Director of SEND and Community Inclusion Jo Tweedale was privileged to attend an award ceremony at County Hall where Anna Homer our Family Liaison Officer received an award for her outstanding work with Titan.

There was fantastic praise from other colleagues from Norfolk and beyond with regard to the work that she showcased as examples of how Venture runs Titan. Many of her ideas will now be used in other establishments. Venture has now established a great working link within Nottingham which will benefit both institutions.

Jo reported that "Anna's presentation was a pleasure to listen to. She spoke eloquently and passionately about the journey the Academy has been on since she started Titan." This is well documented in the fabulous scrap book that tells its own story, from the small step beginnings to the latest outing, Xmas shopping and using public transport. Praise was given for setting up the cluster meetings and how valuable they are to all who attend."

Anna is typical of Venture's first class staff who always give extra and lead the way in innovative practice that benefits our learners.

Graduation Ceremony



From left:
Oresta Muckute, Brogan Lawes,
Gresham Scholar Jade Munro,
Kendra Caine and Danyelle Hodds.

On the evening of the 16th January 2014 the Class of 2013 wore their red gowns and gold-tassel mortarboard with beaming pride in front of family, friends and staff. One by one the students received their certificate of achievement from our Principal, Mr. Gilbert-Barnham.

The evening, organised by Head of Senior Year Miss Hodds, was a fantastic event which celebrated the success achieved by the Class of 2013. Despite having to complete their final year when building and construction occupied the Academy, the Class of 2013 achieved phenomenal results including a record number of A & A* grades.

The Academy was declared 'Outstanding' by Ofsted this year and placed in the top 11% of all schools in the country, placing Venture students among the best.



Throughout the evening various speakers took to the stage to praise both the class of 2013 and the Academy as a whole, including Chair of Governors, Lesley King, who acknowledged the journey both the academy and the pupils have been on in her speech.

She said: "We need to thank Ormiston Academies Trust who decided to take on sponsorship and have done so much to support the students and also the founding principal, Nicole McCartney, who bounded in with her American energy and her passion and belief that every child has the ability to be successful. The Academy teaching staff took the new challenge with vitality and hard work and developed the craft of the classroom to an art. At Venture we have one of the best teaching teams in the whole country."

To the graduating class Mrs King said: "We see a group of successful young people ready to go out to the world. You are a shining example, to show that all children have high aspirations and that they can achieve in the right environment."

Executive Principal Nicole McCartney expressed her pride at the successes of the students who made up her last class as Principal at Venture. She told them: "You are head and shoulders above the rest. A student leaving Venture is a student who knows what excellence looks like. I know we will see great things from you in years to come."

The successes of the higher achieving students of 2013 that Mrs King and Ms McCartney reflected so highly upon were also recognised and awarded with gold sashes for their outstanding GCSE results. High achiever and Gresham Scholar Jade Munro gave a speech on behalf of the class thanking the Academy for their continued support; "With Ms McCartney's guidance we have all believed in ourselves enough to achieve the outstanding results we deserve. It's been amazing working with the staff all so closely over the past few years and without their help I wouldn't be standing here telling you we yet again achieved the best results the school has ever seen."

To close the ceremony Principal Simon Gilbert-Barnham talked about the Venture spirit and what it means. "It is in the goals you set for yourselves, the hard work you put in to reach them and the success you deserve. It is your style, it is your passion, it is your attitude, it is the way you seek out new horizons, it is your confidence, it is your resourcefulness and it is your triumphs. You Achieve, you Aspire, you Create and you Innovate."

Those four pillars of Venture echoed through the Grand Hall that evening with an overwhelming sense of pride; the class of 2013 carrying on those values into bright futures that we all, at Venture, are most certainly proud of.

Well done & Congratulations to the Class of 2013

Learning & Teaching @ Venture



Another outstanding start to the year for learning and teaching at Ormiston Venture Academy! Again, staff have worked relentlessly to provide a first class education for our students.

As an Academy we are focusing on the revised Venture 4: fun, variety and flair, personalisation, creative dialogue and the learning of reading, writing, communication and maths. Whole staff INSET continues to develop these key priorities and as always we continue to share the outstanding practice across the academy.

Staff continue to focus on embedding the new 1:1 devices into lessons to make technology a seamless component of learning. We have fully embraced the new devices and classrooms across the Academy are buzzing with the innovative approaches to learning being used to engage our learners. Since January staff have embedded QR codes through lessons and students completed a PL session to set up their devices with essential apps.

Last term all year 7 students were trained on the Venture widgets. These are strategies of learning that all students in Venture recognise. They are used across all areas of the academy and help students recognise different ways of learning. This includes activities such as carousel tasks, collective memory or reading images.

Our termly Super Learning Day is upon on us, which is a regular feature of the Academy calendar to help students develop independent learning skills and allow time for more in-depth study. For the coming Super Learning Day year 7 are working on a cross curricular day with Maths, English and Science; years 8, 9 and 10 are doing option taster sessions; and year 11 are focusing on a range of key areas as they lead up to the their final exams.



To keep up to date with developments in learning and teaching at Venture follow us on twitter @venture_lt

SUCCESS CENTRE OPEN

At Venture we firmly believe that all our students have limitless potential. However we also recognise that for some students their literacy skills may inhibit their ability to demonstrate what they are truly capable of.

As a result in 2011 Venture opened its Success Centre. The Success Centre is a unique and extremely effective resource. Staffed with a full-time Higher Level Teaching Assistant and Learning Mentor it coordinates and provides high quality support for learners who need to develop their reading writing and or spelling. The provision is predominantly for Year 7 and 8, though when possible it also works with students at Key Stage Four. The intervention is personalised for each individual's needs and students complete a mixture of Lexia, group reading, comprehension tasks and compete in a variety of games.

In May 2013 Ofsted noted that students in the Success Centre

"learn how to read and write effectively and improve their confidence".

Analysis of provision during Autumn term 2013 showed that learners made on average 19 months progress in spelling and 17 months progress in reading over a maximum of 10 weeks.

We would like to congratulate all students involved in the Success Centre for their commitment and for their fantastic results!



Senior Year Apprenticeship opportunities



We have been working alongside Simmons Edeco, an established highly successful oilfield service company in Gorleston, to offer two of our students annually, an apprenticeship with them.

One role was as a service technician and the other as an administration assistant. Both roles involve completing a college level 3 course as well as learning on site.

With salary, training, equipment and course fees, the offer per apprentice is phenomenal.

After a rigorous application process involving hand written letters, a tour of the site, question and answer sessions, presentations and the ever daunting interview, we are pleased and proud to announce that Brodie Brown was offered the service technician role and Hannah Crouch the administration role.

Both students are due to begin their work with Simmons Edeco in August this year. We are sure they will be fantastic ambassadors for Venture and look forward to welcoming them back for careers fairs and to help present the opportunity again for next years' senior year.

Congratulations to both as they enter the post Venture stage of their lives. The academy is working hard to seek alternative pathways for outstanding students once they finish their GCSE's with us.

If you too could offer similar opportunities and would like to help secure exciting futures for our young people please do not hesitate to contact Mr McNally at the academy to discuss options.



Mr McNally's email: imcnally@ormistonventureacademy.co.uk
Tel: 01493 662 966

Qui audet adipiscitur!

Fenestram aperire mihi licet? Yes – or should I reply 'ita vera' to that question? - After all, it's getting hot in here with all our dates written in Latin.

Or would we rather say 'minime, nimis frigus' as it's perhaps too cold outside on this chilly decembris morning, to which a student would respond with 'tollere tunicam mihi licet?' (Can I please take my blazer off?)

Maybe I could get somebody's opinion on that one... What does the rex say, for instance? Well with our Venture Verbum (word of the day) on the plasma screens of December 16th displaying 'rex', meaning 'king', my year 11s saw the logica: Tyrannosaurus rex. Of course, the king of the dinosaurs!

Ita vera, indeed that's one of the things we have discovered with Latin; you never do quite know where you might come across quite a random-looking word, actually making an awful lot of sense as it appears in our day-to-day language. Whether it is directly linked with Science, or with Literature, other Languages, Music or to Art to name a few, our Venture students have made connections with Latin and their own language. Venture Vinco point much? Of course, given that this is the start of something great to venture into even more, so let's hear it loud and say GO for Schools leading the way like ours.

We are evidently en route (oh and, not to forget, all roads lead to Rome) to aspire and never stop when it comes to the most thought-provoking. Within a much more simple realm, equally, what most of us will remember from our initial project is undoubtedly the salve vibe: one of the many engaging and entertaining vocal points, where we saw Venture students moving from being the usual welcoming Venturers, to an enthusiastically open-hearted Latin community, greeting staff and other students - often even with a more daring dash of the classics. In any case, we should bear in mind that 'he who dares wins'. Quid? I mean... Qui audet adipiscitur!



Acquiring basic Latin conversational skills (including greetings and introductions, simple questions and answers), was one of the outcomes of the Venturizing Latin launch, as well as knowing basic Latin words across a range of subject areas. Our staff and students made creative use of the tools they needed to discover a new way of expressing essential words in their lessons and we had a great response to the initiative in its opening stage of development. There are numerous examples but I was especially excited to hear how much fun Mrs Playford's groups were having looking up new Latin meanings and pronunciation within the spheres of the Maths classroom and beyond. Buzzing atmosphere ova here, it's gotta b sed1.

The list goes on, where developing a greater understanding of the significance of Latin around us today played a momentous role, as did acquiring increased knowledge and awareness of the linguistic links between Latin and English, ranging from learning and teaching right through to the pastoral, financial, medical and ICT domains of Venture vita ora, with our students competing against each other in a race to get points for their Latin use around the entire Academy. The winners of the Venture Latinum Præmium end-of-term prize draw were Mary Hewett, Jasmine Harper and Tiah-Paige Davie. Sophos!

With a remarkable interest amongst so many of our students to learn Latin: yes, citius, altius, fortius! We find ourselves a step closer to inspiring our students with the prospect of teaching Latin (or even other languages) themselves, and our students are certainly energetic for this challenge.

1sed: a possible abbreviation² of the word 'said', used in this context to represent SMS language (text messaging); the word for 'but' in Latin.

2abbreviation: (from Latin brevis, meaning short) a shortened word or phrase.

Reading Aloud

A selected group of Year 7 students are involved in a "Reading Aloud" project which Norfolk library service are delivering.

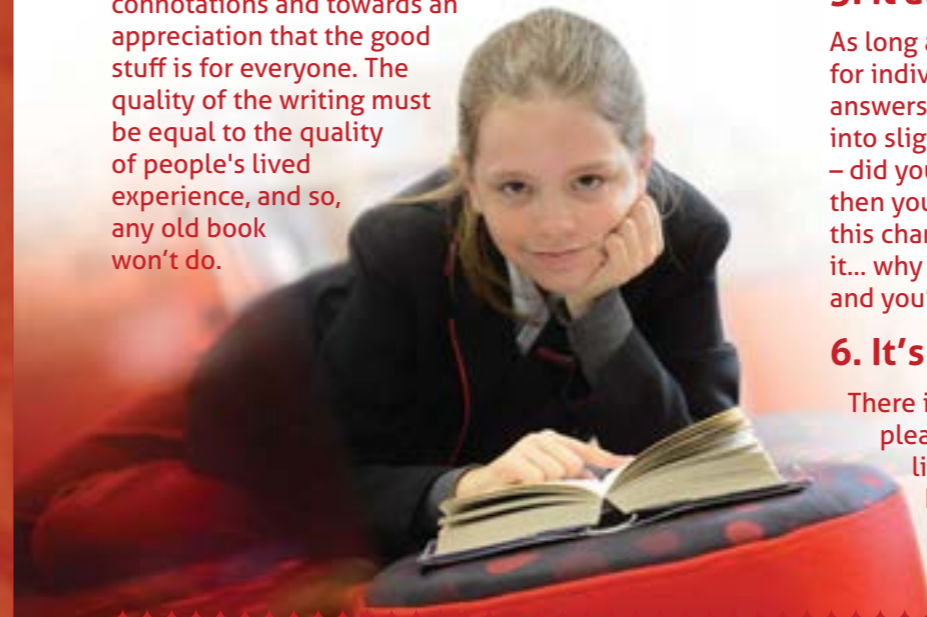
The principle's of the project are shared below so that families can embrace them at home and all can become more confident readers who read for pleasure:

1. The key to shared reading

We read everything aloud, not only to bring the book to life and let it live in the room in real time, but also so those who struggle with reading can enjoy the practice as much as anyone else. If we're reading to ourselves, it's not shared.

2. It's not just reading

It's literature. Shared Reading can give new meaning to 'literature', moving it away from the possible 'leather-bound book' connotations and towards an appreciation that the good stuff is for everyone. The quality of the writing must be equal to the quality of people's lived experience, and so, any old book won't do.



Our shared aim is to get the kind of deep pleasure that only great writing can give and, to put it simply, to go deep it's going to have to have some depth!

3. It brings different kinds of people together

This is not something that groups consciously strive to do, but almost always manage to achieve. Perhaps as a result of having the literature as a common thread people who may not think they have anything to say to one another find even their opposing view points arrive at a point of relation rather than total opposition. Healthy and interesting discussion is often born out of how people see the same thing differently.

4. There's no Pressure.

This is crucial if everyone is to feel happy going at their own pace! Questions are not directed at individuals and are open ended. Silence is your friend – its presence isn't cause for panic, but a space waiting to be filled in members' own time...

5. It allows for freedom of expression

As long as you keep the book at the heart of the session for individuals to talk through, then there's no 'wrong' answers in shared reading. If things do start to veer off into slightly dead areas (ie: 'this is like Corrie last night – did you see it? Can you believe what so and so said...') then you can simply pull it back (eg: 'well, what about this character in this story? It is a bit like a soap, isn't it... why might he be behaving this way, d'you think?') and you're back in, ready to go again.

6. It's about pleasure

There is no agenda in shared reading other than pleasure. By keeping the focus on enjoying literature together, you can achieve all kinds of outcomes.

Inter College so far...

The Inter College season so far this year has seen all year groups in colleges compete against each other in dodge ball and handball. Both tournaments were closely contested and finally won by the mighty Innovate College.

The Sports Executive Board with Fletcher Thomson, Jack Mitchell, Nicole Leech and Courtney Hughes have led assemblies to invite teams to come and represent their College. As the new executive board, they have introduced new incentives such as the player of the tournament award, where the lucky winner receives a £10 gift card for Sports Direct. The teams from the winning College all receive free Games Room passes.

This term the Executive Board are launching inter college basketball, which they hope will be another success and may see Innovate knocked off their perch.

Remember Students "You have to be in it to win it!"

Guilds Update

What is a Guild? – A guild is an association of persons of the same trade or pursuits.

In the academy it is the name given to activities students can choose to join up to for a 7 week course, allowing them to try, learn and develop skills in a completely new and different area to what is on offer as part of the curriculum. It runs during Period 5 on a Wednesday.



The first run of Guilds in the autumn term passed with great success. Every child in the academy ranked their preferences for what they would like to partake in and were placed in one of the 35 Guilds offered

by staff and community members. Food based Guilds – 'Cooking from Scratch' and 'Cake Decorating' were

by far the most popular choices and will no doubt be popular once again in the Spring Term. Craft based Guilds, Falconry, Music and performance based Guilds were also very popular.



Students have had the opportunity to feed back on what else they would like to try and activities they would like to see run as a Guild and the Union of Venture students is now working hard to make some of these happen. Two great examples of new Guilds for the Spring Term are Money (a guild to learn about finance and life after school) and Nail Technician where a volunteer nail technician will come into the academy to teach our students some of the techniques involved.

We are looking to develop our own market stall for the Summer term which would allow some of these nail

designs along with other items made in some of the craft based Guilds to be sold to the public to help raise funds for the Guild process, building on the money raised by the Christmas Fayre which doubled up as a celebration of progress made in Guilds.

The most exciting part of the next run of Guilds is that students will now be involved in leading them. With some these are students who will support the member of staff whilst others are Guilds thought up entirely by students and will be ran by students. We are always on the lookout for people with skills that might be of interest to our students, so if you can think of a good guild that could run that you can facilitate as a community member please get in touch!

Paul Hann, one of the governors, writes...

Why I am so pleased to be a governor at Ormiston Venture Academy.

I used to work in London for the government helping develop academies across England. We worked with different Charitable bodies like Ormiston to help them take over struggling schools and to make them successful.

Before they were allowed to take over a school, Ormiston and the other sponsors had to give us detailed plans of how they were going to improve the school and make it a good school.

The plans and changes sponsors wanted to make were usually similar: a new name for the school, a new uniform, redecoration of the building (and later perhaps a new building,), training for teachers so that lessons were more interesting and more responsibility for students to bring about better behaviour and better learning.

Often there was a new Principal as well. In most cases these changes worked really well and poor exam results became good exam results, unpopular schools became popular, local newspapers wrote about students' successes rather than about their poor results. When inspectors came to visit a new academy after a couple of years, most academies were judged to be good- and some even had outstanding features such as students' behaviour.

However, very few have made such good improvements as quickly as the students and staff at Ormiston Venture Academy have done so.

One of my last jobs before I retired was to help Ormiston take over what is now Ormiston Venture Academy and one of the first things I did when I retired was to become a governor here.

I have thus been able to follow closely all the successes students and staff have achieved here in such a short time. Few schools anywhere have been judged to be outstanding in every aspect- in students' behaviour, learning and progress as Venture was last summer!

So I am very pleased indeed and proud to be a governor at such an outstanding school, a school which you have helped to create through your positive attitudes and doing your best!

The challenge for the Venture community now is for us to continue to improve and take the academy to 'beyond outstanding'!

Able, Gifted & Talented Students Reach for the Stars.

At Venture we have an established culture of high expectations. Every student, regardless of their ability, is encouraged to aim high in all that they do and is systematically supported to achieve their full potential; it is no wonder then that our able, gifted and talented students thrive in a culture where excellence is encouraged and celebrated.

Both able and gifted students are identified using attainment data; for example, KS2 SATs scores and ongoing teacher assessment during KS3 and KS4; these are students who excel in academic subjects, such as English and mathematics. Talented students are those who excel in creative or physical subjects, such as PE and music; these students are identified by their subject teachers, using their professional judgement.

With our world class facilities, flexible curriculum, outstanding teaching and wide-ranging extra-curricular opportunities, Venture students are provided with all they need to not only reach for the stars but to actually achieve them.

Building on the trend of recent years, Venture's able, gifted and talented students continued to achieve outstanding results in 2013 with 28% of students gaining at least 3 A*-A grades and seven students achieving 10 or more A*-A grades!

Our current Year 11 cohort is already well on their way to exceeding this figure in 2014 with 2.5% of students having already achieved at least 3 A*-A grades and 39% of students having already achieved A*-B grades.

Warmest congratulations to all of the above students for their fantastic successes so far.

We are very much looking forward to celebrating the achievement of many more 'stars' on results day in August.

"Always aim for the moon, even if you miss, you'll land among the stars"

Venture Community Volunteers

Members of the Venture Community Volunteers group attended the Beccles Road allotment site and cleared an overgrown site for the allotment holder, Mr Saunders.



In total the group worked the equivalent to 25 man hours on the site, all putting in the same amount of effort, and the transformation can clearly be seen in the before, during, and after photos.

Whilst tending to Mr Saunders' site, Mally, a member of the Allotment Advisory Committee and an allotment holder himself, offered some handy tips for the students to use, which they took on board and it saved them valuable time.

The Venture Volunteers group consisted of Kell Boggis, Nina Robinson, Louis Gowing, Maria Gooda, Fiona Hall, Susan Hart and Tia Dalrymple. Special thanks to Maria Gooda, Nina Robinson and Fiona Hall who made the whole project possible.

The group completed a fantastic job in such a short space of time, which was commended by, Mr Saunders, the Allotment Advisory Committee, and the Parish Council.

But that's not the end of the Community Volunteers! No! They want to carry on with the project in their own time, depicting what caring students and staff we have at Ormiston Venture Academy.



FOR THE COMMUNITY JOIN IN

Ormiston Venture Academy is fortunate enough to have undergone extensive building works and the modernisation of many of our sporting facilities; we are able to host many sports and would like our facility to become a community resource that is open for use after school until 10pm and at weekends from 10.00am until 8pm.

We are excited to promote our fitness facilities to you all for letting, currently we are pleased to be working with a few organisations that use our facilities on various nights of the week but we are now in a position where we would like to offer these facilities to the community and community groups.

Our charges are detailed below for your information:

Sports Hall	Weekdays	1 Hour £20	2 Hours £30
	Weekends	1 Hour £25	2 Hours £40
Gym	Weekdays	1 Hour £20	2 Hours £15
	Weekends	1 Hour £12.50	2 Hours £20
Classroom with IT	Weekdays	1 Hour £10	2 Hours £15
	Weekends	1 Hour £12.50	2 Hours £20
Lecture Theatre	Weekdays	1 Hour £20	2 Hours £30
	Weekends	1 Hour £25	2 Hours £40
PE Classroom	Weekdays	1 Hour £8	2 Hours £10.50
	Weekends	1 Hour £10	2 Hours £12.50
Fitness Room	Payment Card	10 visits	£10.00
Football Pitches	Weekdays	1 Hour £10	
	Weekends	Match £30	
	Season	£450.00	



All of the above amounts are not subject to VAT if paid a term in advance, if paid weekly then VAT at 20% will apply. If you would like to come and have a look around our facilities this can be arranged by contact the school on 01603 662966 or email lettings@ormistonventureacademy.co.uk

Sports News

RESULT

Yr 10 Football

Opposition	League	Cup
Acle	W3-2	L3-1
Caister		
Cliff Park	L4-2	
Great Yarmouth	W3-2	
Flegg		

Yr 10 Football Team

Regan Devine - GK / CD / CM
 Scott Moore - GK / CD / RM
 Joshua Beck - CD / RB
 Michael Meyer - LB / LM
 Daniel Blake - CD / CM
 Francisco Goncalves - LB / GK
 Charlie Graham - RB / RM
 Mackenzie Lodge - CM
 Derry Rose (c) - CM

Jake Western - CM / GK
 Travis Webb - LM / LB
 Daniel Pinheiro - CM / RM
 Bradley Yeoman - CM / RM
 Trae Duffus - LM / RM
 Jack Masters - RM
 Rafael Amaro - LM / CM / S
 Sam Waite - S
 Mr McNally - manager!

Sports News



Edition 11: Spring 2014

RESULT

Yr 7 Netball

Venture 4 v Lynn Grove 2
Venture 6 v Lynn Grove 1
Venture 5 v Caister 7
Venture 4 v Flegg 4
Venture 6 v Flegg 3
Venture 4 v Lynn Grove 0

4 wins

1 draw

Top of the league

Yr 7 Netball Team

Maisie Kerrison
Kayleigh Balfour
Charity Mann
Ellie Peloe
Emily Bradford
Grace Kent
Madie Kent
Trinity Morphy
Amara Pearce
Kimberley Hircock
Romi Simpson
Hollie Roe

Yr 8 Netball

Venture 4 v Lynn Grove 13
Venture 10 v Caister 4
Venture 3 v Cliff Park 1
Venture 3 v Flegg 0
Venture 6 v Caister 3
Venture 8 v Cliff Park 0

5 wins

Top of the league

Yr 8 Netball Team

Lauren Williams
Ellen Douglas
Kacey Welford
Georgia Evans
Aiyana Wells
Chloe Roberts
Daniella Stephens
Victoria Blake
Courtney Snowden*
Niamh Payne
Maisie King
Abbi Penton

Yr 9 Netball

Venture 0 v Lynn Grove 12
Venture 11 v Flegg 1
Venture 16 v Flegg 5
Venture 2 v Flegg 2
Venture 2 v Caister 19
Venture 6 v Caister 9

2 wins

Yr 9 Netball Team

Ellie McKay
Ally Hitchin
Imogen Martin
Jess Carlyon
Chloe Hodgkinson
Lauren McMurdo
Jessie Smith
Chantelle Kirton
Alisha Barfield

Yr 10 Netball

Venture 9 v Flegg 3
Venture 0 v Lynn Grove 21
Venture 13 v Flegg 11
Venture 8 v Cliff Park 24
Venture 12 v Caister 16
Venture 5 v Caister 9

2 wins

Yr 10 Netball Team

Caitlin Chilvers
Beth Morris
Ellen Brown
Emily George
Mimi Simpson
Sienna Cumby
Nellie Letellier
Kirsty Rankine
Indre Vilkaite

RESULT



KC Welford

The under 14's netball team had a match against Cliff Park, We won 10-4 and we played really hard.

The star player was Georgia Evans because of her pace to keep up with her opposite player and win the ball. The game went really well because we worked hard as a team. When we played, we all swapped positions to get a better score.

We also played a tournament at Flegg High School against Cliff Park and Flegg. We won against Flegg 6-3 but unfortunately lost against Cliff Park. We improved as a team because we used more communication. The star player was Ellen Douglas because of her accurate passing.

We have all enjoyed the tournaments so far and are looking forward to the next matches/ tournaments in the future. - By Kacey Welford (Yr 8)