

Venture VOICES

Edition 32: Summer 2021

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Wow! Let's get involved!
#VentureintotheFuture

Stay Safe

Ormiston Venture Academy

[OAT]
AN OAT ACADEMY

Ofsted
Outstanding
School
2012-2013



Results Day '21

Celebration with parents and students

School in for Summer

Happy faces from our summer school

WBD '21

Great selection of costumes for a fun school day

Venture Games

Excellent activities for a sport filled afternoon

and so much more!

www.ormistonventureacademy.co.uk

Outstanding Achievement
@OrmistonVenture

in the Mollie SPOTLIGHT

aspire to be all that you can Achieve
Innovate with others around you and
Create something new on your...

Venture into Success



'to seek out new horizons,
to face new challenges and
to break new ground'

Venture into Success

*Our students are passionate, engaged,
happy and successful children.*

Ormiston Venture Academy brings state of the art facilities,
a dedicated team of staff and exciting learning opportunities together to provide
an OUTSTANDING education for all.

Find out more at www.ormistonventureacademy.co.uk

What's going on at Venture Academy for 2021

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Here we are...

...Beginning a new year and welcoming our students returning to their academy in the way it should be.

I am so pleased that this year we will finally be back to offering the full and exciting education our students deserve.

One that includes engaging and quality learning but also offers the fun, excitement, joy and happiness outside of the classroom that it should.

An experience of school should include the opportunity to achieve the very best learning, the moments to laugh with friends, the choice to try out new clubs and sports, the chance to be proud of your achievements, the support of all those around you, the feeling of belonging to a caring community and of course the fantastic achievements unlocking amazing futures.

This is what everyone at Venture can expect in the year ahead... a year where we will not only offer this but so much more.

We have big plans and look forward to what can only be described after the past year and a half as not just a great start but the start of something truly great!

Regards

Simon Gilbert-Barnham
- Principal



Venture Academy Gains the Quality in Careers Mark Award

Over 60 pieces of evidence collated from across the academy were sent in advance of a rigorous interview process which included 40 students from different year groups.

Students had to speak to the assessor remotely, talking of their ambitions, and how the academy had helped them in their careers education. Students spoke with passion for their future plans and praised the input of Glynis Sinclair, the careers advisor the academy employs from Beacon East.

The academy has strong partnerships with local businesses and the University of East Anglia in particular which helps to broaden horizons and raise aspirations, while educating students on university life and what is possible.

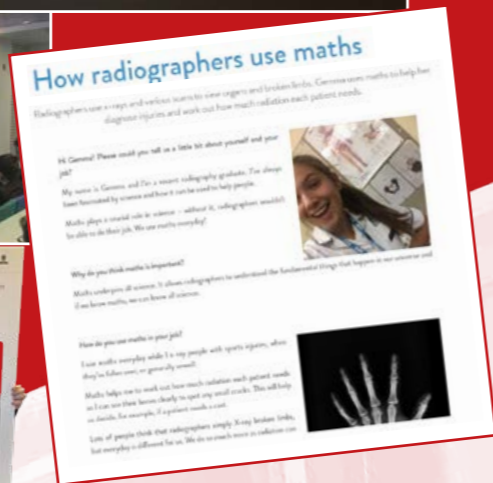
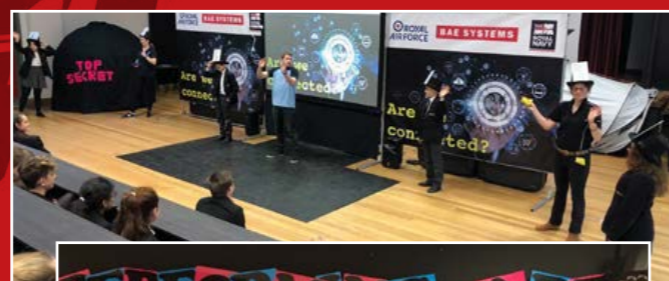


Assistant Principal Mr McNally and careers coordinator Miss Roper spoke with the Careers Mark assessor extensively and led her through the 5 year careers plan the academy has for its students. The percentage of students sustaining their education or training post-Venture has risen and remained above the national average over the last few years, demonstrating students' readiness for the world in which they are entering.

The academy has built strong relationships with the many Further Education (including Greshams school) and apprenticeship providers in the area, offering students a host of pathways they can aim for in their futures.

Simon Gilbert-Barnham, Principal at Ormiston Venture Academy said:

"Seeing how careers education and guidance permeate through every subject and aspect of academy life has really shone through during this process. Having a nationally recognised award is pleasing and provides that justification of the work our staff do on a daily basis at the academy."



On Thursday 8th July a group of Year 10 students visited Access Creative College in Norwich to find out about what Music courses were available post-16.

The students all take BTEC Music or have been involved in the #iwill Music Guru project over the last 2 years.

Access Creative College offers courses in Games, Media, Music and Events. It is dedicated to broadening its provision and scope of operations to become the number one choice for creative training in the UK.



The focus of the visit was to look at the music facilities and the types of courses that are available post-16.

The students had a welcome talk where they learnt about

what happens day to day. They were taken on a tour of the facilities, led by former students where they were able to ask questions and find out firsthand what it is like studying at Access.

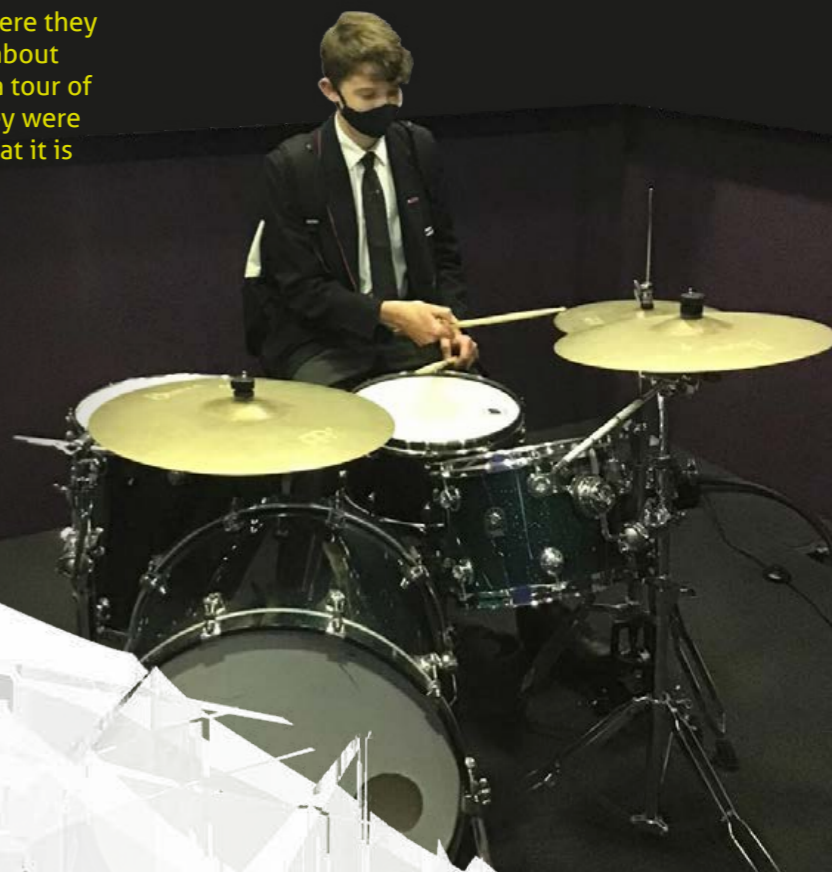
The day finished with performances from former students and a discussion about recording their own music.

The students had a positive experience and felt they gained a lot from the visit. Cody Lawes in Year 10 said,

"It was an inspiring visit which allowed me to understand the opportunities that music can provide."

Miss Leggett, trip organiser and Music teacher said,

"This was a really exciting opportunity for our students and allowed them to see how they can progress when studying music. I hope that this encourages our students to pursue a career in music and I will certainly be running this trip again in the future."



Music Gurus

SHARE THEIR SKILLS WITH FELLOW STUDENTS

Students at Ormiston Venture Academy, which is sponsored by Ormiston Academies Trust (OAT), have become 'music gurus' and are helping younger students to learn musical instruments.

The music gurus are a selected group of year 10 students with a real talent in music. They have spent the last two years instructing younger students in music.

The idea was born from the opportunity to participate in the #iwill social action project and has been led by Mrs Hannah Leggett.

#iwill



The music gurus have planned, designed and set up their own pre-recorded tutorials, teaching other students how to hold and play an instrument during the return from lockdown in a virtual format. The aim is to provide this tuition to every member of the year 7 community by the end of the academic year and cascade their love of music to younger students.

The year 7 students are now able to play basic chords and notes on two different instruments as a result of the music gurus' tuition. They also now have the opportunity to 'loan' an instrument for a half term after their tuition, in order to practise and master the skills they have been introduced to as part of a 'Music Scholarship' programme the gurus have set up.



Mrs Leggett who leads the #iwill project at Venture Academy commented:

"The music guru students have fully committed to a 'new' way of delivering their sessions. Their confidence improved so much teaching younger students in small groups last year; coming back this term and having to learn new skills like recording blogs and clips of them teaching has added another string to their bow! I'm very proud of them all."

On behalf of the local governing body for Ormiston Venture, I would like to welcome everyone back to the academy ready for a happy and successful year ahead.

Determined optimism from everyone involved has meant that the last year has been challenging but so much more productive than could be imagined. Grateful thanks go to all staff, students, parents and friends in the community for this.

Now, though, we look forward to a year when we hope everyone can settle in to the real Venture experience, based on warm professional face to face contacts, personalisation, rich curricular and extra-curricular

The music gurus report their confidence and ability to lead people has grown, as has their presentation skills, and more recently, their technology-based skill set. They have showcased their skills during events such as the Christmas and summer fairs, and plan to take their talents into the local community in the future.



Mr McNally, Assistant Principal added that:

"We feel by delivering the tuition in a remote format coupled by having the #iwill music gurus 'on hand' to answer any questions, the project can still be delivered to the masses and have the desired impact."

Gov's word

activities and high expectations based on the equal value given to all.

Special good wishes go to new staff and new students as they join this splendid learning community and help it shape further developments in the future.

Good luck to everyone from governors who are so proud of past successes and are confident that this will be a superb year ahead.

Lesley King - Chair of Governors

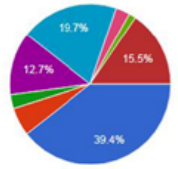


COLLEGE CLASH '21

LEAD YOUR COLLEGE TO VICTORY!

'Pizza Competition'

The pie chart shows the results of the most popular toppings at Venture. The grid shows all the points from those who completed this survey, combined with all the home made pizza photos that were sent to Mr Waters.



- Pepperoni
- Mushrooms
- Onions
- Sausage
- Bacon
- Extra cheese
- Black olives
- Green peppers
- Pineapple
- Spinach

Overall Results

Rank	Category	Points
3 rd	Achieve	216
2 nd	Aspire	234
4 th	Create	161
1 st	Innovate	257

1 st	Pepperoni
2 nd	Extra Cheese
3 rd	Pineapple

Well Done Innovate!



College CLASH

Random Act of Kindness Week

WHEREVER THERE IS A HUMAN IN NEED, THERE IS AN OPPORTUNITY FOR KINDNESS AND TO MAKE A DIFFERENCE.
KEVIN HEATH

RANDOM ACTS OF KINDNESS FOUNDATION

Spread kindness to your friends, family and strangers because "No act of kindness no matter how small is ever wasted"

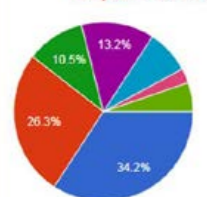


COLLEGE CLASH '21

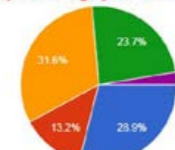
LEAD YOUR COLLEGE TO VICTORY!

'Valentines Competition'

The pie chart shows the results of the most popular things you 'love'



- Pets
- Gaming
- TV
- Movies
- Food
- Sport
- School
- Music



2 nd	Achieve
4 th	Aspire
1 st	Create
3 rd	Innovate

1 st	Pets
2 nd	Gaming
3 rd	Food

Well Done Create!

Mollie Speed OAT National Student Panel

Mollie Speed one of our year 10 students has excelled herself this academic year. This started back in January when she applied to become Head Girl of Ormiston Venture Academy and take a lead role in the Union of Venture Students.

Mollie articulated herself brilliantly and her passion for our students and academy shone through, and the plans she had to affect change.



This was a rigorous process that included a blind student vote, interview with Mr Waters, Assistant Principal and Mr Gilbert Barnham our Principal, then the final interview with Mrs King the Chair of Governors.

Mollie is dedicated to supporting students who struggle with mental health and how to help make a positive change in any aspect of their life, as well as a keen member of our Eco Team.

Due to Mollie's determination and her success in working with other students within the academy Mollie was elected as chair of the OAT East Student Parliament. This again was decided by a staff and student vote after completing a verbal presentation on her priorities to impact positive change for all students across the East of England.

Mollie has weekly meetings with other student leaders from Ormiston schools across the east to implement projects for social justice and change for all. These include helping schools to develop more environmental sustainable actions, peer to peer support in light of the recent pandemic, and to increase the enrichment offer for all students.

As Mollie was so dynamic in this role as Chair of the OAT East student voice she was selected to be a part of the OAT National Student Parliament. Mollie was successful in becoming the secretary for this role, which she specifically chose as she wants to go into a career in law. Mollie and the other students have grand plans to improve education for all, whatever background a student may be from. They will be meeting with the new schools commissioner soon to discuss their plans.

All of us at Ormiston Venture Academy are so proud of Mollie for all that she has achieved over a very turbulent academic year. So much so that she was nominated for and won the OAT Student Voice Champion award.

Mollie is the first person at Ormiston Venture Academy to win this award and we couldn't be more proud of her and all of her achievements

Mr Waters who leads the Union of Venture students commented:

"Mollie is an amazing asset to the academy, she is an honour to work with on a daily basis and I'm sure she will make a positive impact in whatever and wherever she chooses to focus her talents in the future"



in the Mollie SPOTLIGHT

Results Day '21

We are so incredibly proud

Students, staff and families at Ormiston Venture Academy in Gorleston on Sea are celebrating following their GCSE results, results that will enable them to embark on the next chapter of their education.



SMASHED IT!



Staff and students joined together to celebrate the many achievements, at the end of what has been another challenging unusual year in light of COVID-19 and the cancellation of examinations.

Despite this, Venture, has seen continued success from a group of students who have shown, dedication, passion and resilience throughout. There is so much to celebrate the community stands together proud of them all. However, some of the standout individual achievements include:

Akshika Yogarajah the Venture Gresham's Scholar for the year will be taking up her place at Gresham's School in Holt in September. Akshika excelled through a rigorous selection process including interviews and entry exams, with the added complication of having to complete so much of the process remotely. She did superbly well to pip some very tough competition to the scholarship and continued to work hard to achieve 7 grade 7 or above across a range of subjects.

Maddison Lee who we are confident in any year would have been one of our top achievers receiving top grades across the board performed incredibly well across so many of her assessments throughout her time in the academy. Maddison is someone who excels equally in all subject disciplines and we are excited to hear of what she goes on to achieve in the future, she will truly make a mark on this world.

Some of the success many of our students have achieved despite significantly challenging personal circumstances is a testament to their dedication to learning and determination to succeed.

Two of these students that stand out are Charlie Jordan and Joshua Kerrison. Charlie achieved an amazing set of results including a 9 in History an 8 in three subjects including English Language. Charlie has received these through pure grit and determination and although she has had a turbulent year personally has shown hard work and resilience pays off.

Joshua has achieved an incredible set of results including a grade 9 in English and four grade 8's. Joshua has suffered a loss this academic year which was particularly difficult however he has shown an incredible amount of resilience and strength of character to get to where he is today.

During this time Joshua has continued with his love of Karate where he has finally gained his Black belt and along with clearly studying hard he also borrowed a guitar from the music department and taught himself how to play.

We are so incredibly proud of Charlie and Joshua and we know they will both go on to do themselves and their families proud.



Simon Gilbert-Barnham, Principal said: "We are very proud of our students and the results they have achieved, which are hugely deserved. They have worked extremely hard over the last two years, and throughout their time with us, and it's brilliant to be celebrating their achievements today.

"It has been another unusual year with the pandemic but our students have shown brilliant spirit, resilience and motivation throughout. I would like to thank all our students, their families, our staff and the wider school community for their ongoing support and we look forward to seeing our students progress on to the next stage of their education and fulfil their goals."

This year's Venture Summer School saw over 140 new year 7 students attend a range of sessions over a week of the summer holidays.

Each day students had a range of 6 sessions to choose from.

Sessions included, Football, Dodgeball, Softball, Ultimate Frisbee, and Tennis. Those who preferred arts and crafts enjoyed Pom Pom making, Mask Making, decorating cards and gift boxes. Rocket making students got to practise their culinary skills by making chocolate oaties, sausage rolls, cups cakes and pizza.

The wonderful world of science was also enjoyed by many, with lots of students making scented candles throughout the week.



SCHOOL IN FOR Summer



On the final day of the week students that attended sessions throughout the week got to spend the day at Pleasurewood hills with the staff.

Year 7 students receive training



to tackle bullying



Paul Hanmore, Anti-Bullying vTraining Manager

"Ormiston Venture Academy has been engaged with The Diana Award Anti-Bullying Programme for a number of years. Owen Cooper has been a lead staff member in ensuring they continue to commit to training young people to become upstanders to bullying behaviour. During the COVID-19 pandemic, Mr Cooper subscribed to our online training that we offer to make sure that all schools still have access to our training programmes; as a result, 21 year 7's from Ormiston Venture Academies students are now Anti-Bullying Ambassadors. They were able to build their own bespoke Anti-Bullying Campaign that is youth-led and will make real positive change at their school."

Abigail Cooper, a Year 7 student at Ormiston Venture Academy said:

"I found the Diana Award a fun way to learn how to be an anti-bullying ambassador. It was a fun experience that helps you learn about how to help people if they come to you with a problem".



Students at the academy have been receiving anti-bullying training run by the Diana Award.

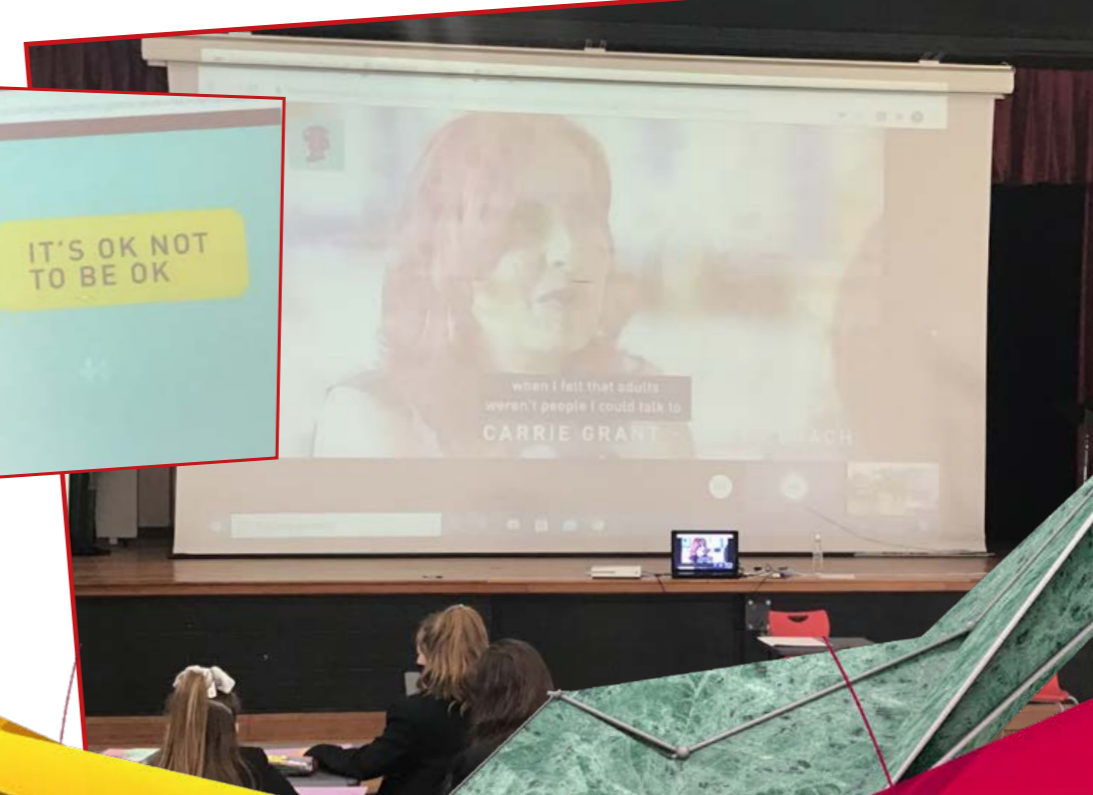
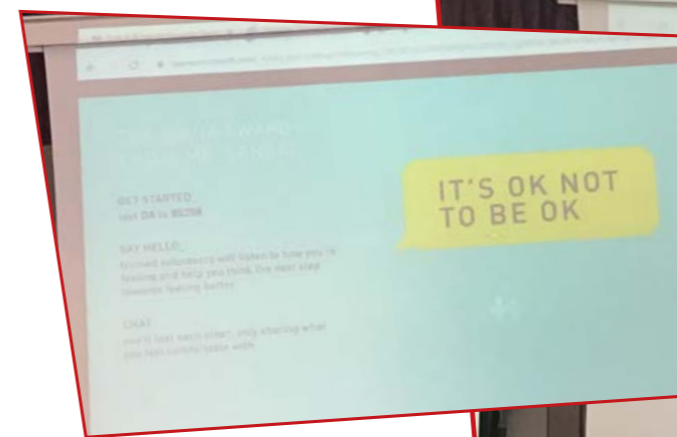
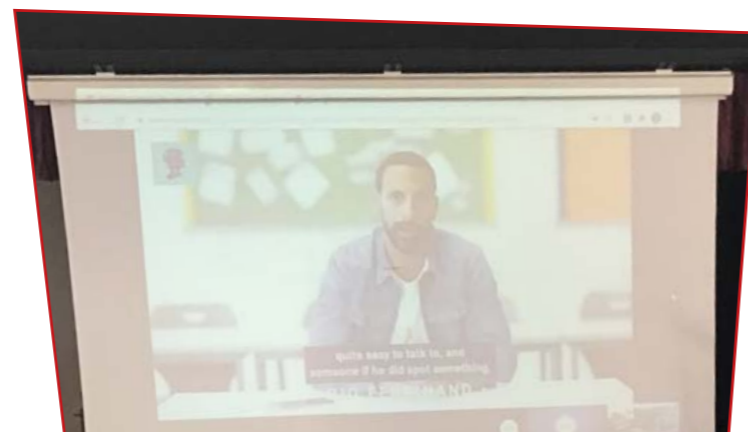
Seventeen Year 7 students took part in a virtual anti-bullying training session and worked together and acquired vital skills to enable them to change attitudes and behaviours by building their skills and confidence to address different situations, both online and off.

The Diana Award's free Anti-Bullying Ambassador Programme, which is available to schools across the UK, sees trainers working with students and other young people to change the attitude surrounding bullying. The programme has a strong peer-to-peer focus, with trainers giving young people the skills and confidence to become Anti-Bullying Ambassadors to tackle bullying in their schools long after the training has finished. The Diana Award's anti-bullying work is recognised as world-class thanks to this sustainable approach.

The Diana Award's Anti-Bullying Campaign involves a number of different projects aimed at reducing bullying in schools. One of their main projects is the Anti-Bullying Ambassadors programme which has trained over 24,000 young people across the UK to lead on anti-bullying campaigns in their schools.

The training looked at bullying in different situations including face-to-face and online. At the end of the training session, Venture students made an action plan of how to approach bullying issues that may arise in their schools and committed to their roles as Anti-Bullying Ambassadors.

Following the success of the training, Ormiston Venture Academy plans to run this event yearly to ensure it benefits as many students as possible and that an anti-bullying ethos continues to be embedded into the academy community, as it always has been.





And your... Union of Venture Students Rep's are...

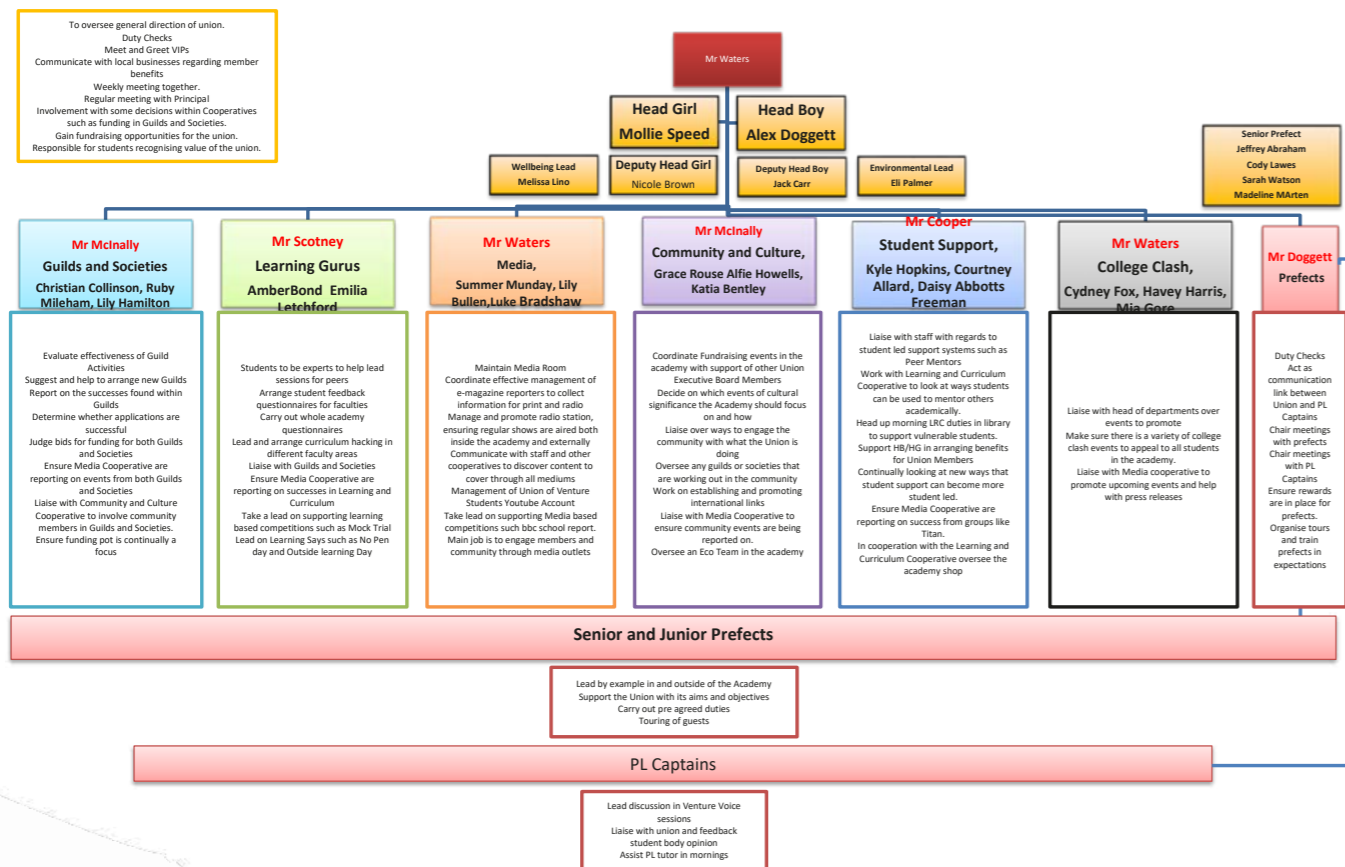
27 budding leaders have received new roles for the new Union of Venture Students 2021.

This process consisted of an anonymous student vote with all applicants stating why they wanted to become head boy or head girl and what their legacy would be. After two intense rounds of interviews, all of the candidates gave a fantastic account of themselves, it was a very tough decision for Mr Waters, our assistant principal, Mr Gilbert-Barnham, principal and Mrs King our Chair of Governors. After much deliberation and a very difficult decision Venture's new Head Boy will be Alex Doggett, Head Girl Mollie Speed, Deputy Head

Boy Jack Carr, Deputy Head Girl Nicole Brown, and the Senior Prefect team Jeffrey Abraham, Cody Lawes, Madeline Marten and Sarah Watson. All of the students will make a fantastic team with next year stacking up to be the biggest and best UVS year yet.

Mr Waters "I truly believe that this will be the relaunch of the UVS after a difficult year. The candidates have all shown an amazing drive and determination to represent the voice of all students at the academy"

To celebrate the handing over from old to new UVS the year 11's will be going out in style organizing and running the Christmas fayre on the 18th December 2020.



Cake Sale to support the East Coast Veterans

Star bakers from the Academy have successfully held a cake sale in support of the newly formed East Coast Veterans support group.



Advertised through leaflets and a presentation by the Union of Venture Students, an elected group of KS4 students who facilitate student voice within the Academy each year, the baked treats raised more than £130 for the charity.

Staff and parents also took part, baking hundreds of cupcakes in readiness for the eager students to make donations towards.

All the money has been donated to the Veterans Group, which was set up in January 2021.

The group is offering on-site and off-site support through exercise sessions, a structured routine, and a supportive, understanding environment for not just members and ex-members of the armed forces and other frontline services but for anyone suffering with their mental health.

Supported by the BWell Health Club, whose representative Spencer McCormack was also on hand to support the bake sale, the aim of the ECV group is to provide a much-needed sanctuary.

For more information on the East Coast Veterans and what help is available please do see this website www.bwellgyms.co.uk/east-coast-veterans



Simon Gilbert-Barnham, Principal of Ormiston Venture Academy, said:

"I'm incredibly proud of the community spirit which our students, staff and parents have shown through this brilliant event – and of course so many delicious cakes!"

"At Venture, we are committed to our role in the local community seriously, and are delighted to support the East Coast Veterans Group."

Mr Waters, who leads the Union of Venture students, commented:

"The Union of Venture Students each had a role in the event and worked as a team to ensure covid regulations did not diminish the power of student voice. I was impressed that they were able to educate the students with presentations and advertising leading up to the event, which made it more impactful."

Summer Fete

Not even Covid-19 could prevent the staff and students from Ormiston Venture Academy from enjoying a fantastic Summer Fete to end the year!

Ice creams, lollies and sweets kept hunger at bay as the Union of Venture Students ran stalls feeding and keeping students entertained. The penalty shootout competition and the throwing wet sponges stalls drew the biggest crowds on a (thankfully) warm morning.

The Venture Vibe radio presenters kept the crowd entertained whilst hula hooping, netball shooting and decorating biscuits complemented the 'chill hill' where students enjoyed their drinks and treats.

Raffle prizes included a brand new Nintendo Switch, an echo dot and fire tablets as well as a huge hamper from Morrisons, bath bomb sets and plenty of sweets!

The Academy would like to take this opportunity to thank all members of our community and especially the PFA for their support, ideas, guidance and assistance in helping to make this such a successful event. Companies such as EE Green, Morrisons, the Toby Carvery and Lush are all owed much thanks for their generous donations and prizes.



Brain-freeze!

Mr Waters who leads the UVS commented:

"It was fantastic to see our students, generate so much interest and high quality prizes for the Venture Summer Fete. It was a lovely celebration of such a bizarre year, showcasing the amazing spirit of our community."

Rewards and recognising the accomplishments of its students is a key part of the culture at Ormiston Venture Academy.

The annual Venture Star Awards is the pinnacle of the rewards system and sees four students, one from each year group was awarded a Venture Star in categories of outstanding achievement both in and beyond the curriculum, including the Venture Philanthropist Award and Venture Spirit Award. The awards are sponsored by our local businesses or partners who join the celebrations and present the awards to the students.

We are ever so grateful to: Thompson Food Service, Norfolk County Council, LG Perfect, E.E Green, Folkes Plants and Aggregates, and Ormiston Academies Trust for sponsoring this year's awards.

In a normal year, the awards are presented at a glitzy evening ceremony where students are recognised in front of their parents and our sponsors. Unfortunately this wasn't possible this year, so instead the Principal, Simon Gilbert-Barnham visited each of the winners in their final day celebrations and ensured that students gained the recognition and praise they thoroughly deserve in the presence of their peers.

Whilst more than 50 students' achievements were recognised across the 17 award categories, there was an additional award presented on behalf of Ormiston Academies East, the OAT Outstanding Achievement Award. Presented to one student who stands out from an already talented and committed field of winners to be a role model of what students at Venture can aspire to.



This year's winner was year 10 student Sophie Cassidy who was nominated in three categories and nominated by two separate staff members for the Venture Spirit award.

Winners:

- Venture Craftsperson Award - Kelsey Smith
- Outstanding Performance Award - Amy Normington
- First Class Computer Science Award - Luke Bradshaw
- Master Mathematician Award - Harlee Wicks
- Outstanding Historian Award - Emiliya Mitreva
- Outstanding Geographer Award - Connie Lewis
- Innovative Scientist of the Year Award - Ryan Feehan
- English Laureate Award - Kyle Crickmore
- Masterchef Award - Summer Symonds
- Outstanding Visual Award - Sandra Decuseara
- Ultimate Sports Personality of the Year Award - Emilia Letchford
- Outstanding Linguist Award - Harlee Wicks
- Achievement Beyond School Award - Evie Williams
- Venture Philanthropist Award - Cody Lawes
- Venture Spirit Award - Sophie Cassidy
- Extended Learning Award - Emily Speed
- OAT AWARD - Sophie Cassidy

One of those nominations summed up why Sophie is such a deserving recipient of this year's Outstanding Achievement Award by saying: "Sophie is always following the Venture Way, ensuring she is ready to learn and takes responsibility for everything she does. Sophie creates a positive atmosphere in any room she is in, and thanks each member of staff before she leaves. Sophie is a pleasure to have in a classroom and embodies the spirit of Venture each day."

We look forward to being able to resume our normal awards process next year, but in what has been an extremely challenging year for young people everywhere, we couldn't be prouder of our students, in particular the resilience and commitment they have shown to their learning and the care and respect they have shown to each other throughout.

Principal Simon Gilbert-Barnham said

"The recognition these students deserve for their amazing achievements is something to be truly proud of. A Thank you to their parents for the support and great work that helps these young people along the path to exciting futures".

Star Awards Celebrated With a Difference

Year 9 & 10 PERFORMING ARTS...

...Students celebrate musical theatre in the Component Two Showcase. Despite Covid-19 putting a halt on the 2020 school production it would not stop our amazing performers putting on a small show for staff members in small audiences.

The students were desperate to perform after coming back off yet another lockdown and we developed a plan to make that happen in a safe way. In year group bubbles the students developed a mixture of performance numbers ranging from whole groups to solos.

A huge thank you to our friends at LX Professional for dressing our studio for us and adding to the show feeling. I am incredibly proud of how hard the students have worked and overcame so many challenges this past year, and can't wait for the school production in February 2022.



Wow! What an amazing time with rewards we have had this year despite the strange disruption.

From Pic 'n' mix, Fudge to celebrate 16th June National fudge day, Retro Tomato Snap Crisps for British Tomato week, Maths sets for those students that need them and a huge number of thank you cards for students to choose a family member to send one to celebrate International day of Families 15th May.

National donut week was on the week commencing the 3rd May and students could pop along and pick up a donut. A useful item saw a Friday where students could opt for bike lights as a reward. The usual termly Pizza with the Principal of course.

Sundaes in the Sun this year was for all students, as they all deserved a celebration and we could have asked for better weather! And throughout students were still able to cash their Visa points in for games room passes and Venture Vaults during break and lunchtimes.

We are excited to have launched some new passes this term. Introducing our new lucky dips,

students have the opportunity to win prizes including visa points ranging from 5 – 100 points, games room passes and venture vaults. They are awarded to students by staff for outstanding work, outstanding behaviour and for representing The Venture Way!



Look out in September as the Games room will be unveiling a new games console the Nintendo Switch with Mario Kart and Luigi's Mansion to kick off the year along with a brand new look. So get ready to start the next academic year with a goal of 40 visa points to cash in and try this out with a friend.

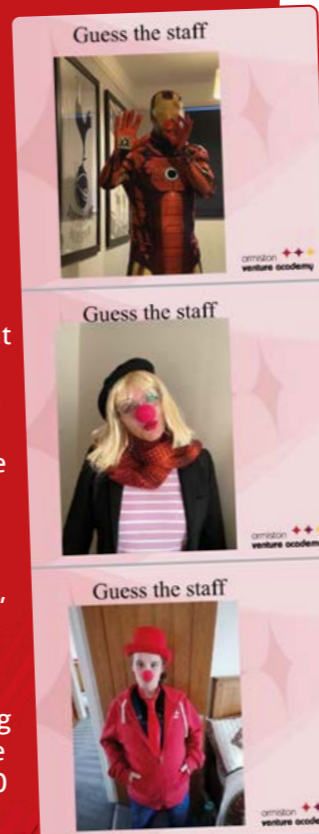


The red glow emanating from Ormiston Venture Academy on Friday 19th March came about in support of Comic Relief's Red Nose Day.

Staff and students entered into the spirit of the red theme for non-Academy uniform for the day and were invited to donate towards the charity which supports disadvantaged people in the UK and abroad.

We raised a huge £632.95 which is amazing, well done Venture students and staff.

Venture entered into the spirit of the event by hosting a 'Lol-a-thon' joke competition, with students reading out their favorite funnies over the Venture vibes radio station airwaves at lunchtime. There was also a hugely popular penalty shootout tournament, and a guess the staff wearing a Red Nose competition. Coupled with the Union of Venture (UVS) students selling Red Noses in the morning, the Academy raised close to £700 for the charity.



On Friday 25th June, Year 9 Music students were visited by Noise Academy for a Music Production and DJ workshop.

Miss Leggett, the Music teacher at Venture booked the workshop to give students a different experience of music making as well as careers in the industry.

There are currently 40 students that study BTEC Music in Year 9 and have missed out on music and practical opportunities due to lockdown. Students were split into 4 groups so they were able to use all of the equipment. This included the use of the Pioneer XD-XZ DJ controller, Roland SE02 sequencer and Roland TR8 drum sequencer.

Noise Academy are a company based in Lincolnshire and offer a unique style of music education that focuses on developing skills such as DJ, Music Production and Beatboxing. Students were able to create their own grooves and rhythms using Logic and native instrument machines, as well as the opportunity to mix songs on Pioneer DJ decks, guided by experienced DJ and workshop leader, Joe Townsley.

Joe Townsley, Managing Director of Noise Academy said, "The Year 9 students were great to work with and they picked up the skills really well. It was clear to see that most students were very musically capable and they all made me feel welcome. Hannah and the rest of the team were really accommodating and I thought the music room was a great space to work in."

Miss Leggett said, "It was fantastic to welcome a guest into the school after so many months of restrictions. It was such an amazing opportunity for our Music students to use industry standard equipment and to receive guidance from an expert in that area. They were completely engaged throughout the workshop and enjoyed learning some basic DJ skills."



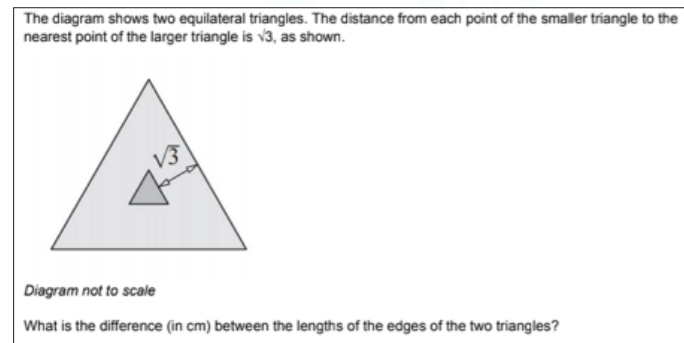
'IN THE MIX' WORKSHOP

Ormiston Venture Team Take Their Problem Solving Skills All The Way to OAT Maths Olympics Final!

Ormiston Venture Academy entered a Year 9 OAT Maths Olympics with the team pictured below: Megan Beales, Bethany Cooper, Dominic Dlugosz, Jessie Higgins and Evie Williams.



The event started in lockdown with a set of questions which even Mr Ashman thought were difficult. The team had their first online meeting arranged for 2 days after Mr Ashman had sent the questions, at the meeting the students announced that the questions had already been solved!



Solving the first set of questions was impressive, especially when the judges changed one of their answers to match our teams. The second set of questions arrived and we have attached one below for you to try at home!

Again, the team taught themselves the required skills, and solved the questions. This again showed their ability, resilience and confidence, it is also the exact skills employers are looking for, as unsupported they found the skills needed learnt them and then applied them. These mathematics different challenges including a presentation got us into the final.

The final had different challenges a presentation, a speed maths challenge and a construction challenge. The construction challenge was by far a favourite. The materials sent to them were some tubes, elastic bands, paper, Sellotape and a ruler. They had 15 minutes to construct a bridge of a certain length that could support a bag of sugar for a minimum time. The bridge they built, pictured left, was so strong that it is probably still holding up the sugar. Evie ran some earthquake simulations that showed it was not quite earthquake proof but nearly.

Mr Ashman commented "The Olympics was a lot of fun, and showed their mathematical skills to the full. I am thinking we should send a picture of the bridge to the Institute for Structural Engineers in case they need some inspiration. Well done to the team they should be really proud of what they accomplished."



Ormiston Venture Academy always aims to encourage students to share their opinions and to provide them with a platform upon which they will be heard. Taking part in this competition has been a wonderful opportunity for students to choose a topic that they are personally invested and express their ideas around it.

Siobhan Sweeney, Leader of Literacy and English Teacher at Ormiston Venture Academy, said:

"To see our students working so diligently on their speeches was excellent; each student that took part expertly delivered their opinions with articulation, passion and integrity. The maturity with which our young people spoke about sophisticated topics was admirable. We are so proud of them all for their hard work."

Venture student represents east of England in public speaking competition

Year 9 Ormiston Venture Academy student Ruby Williamson has qualified for the final round of a national public speaking competition, representing the East of England.

Students at Ormiston Venture Academy practised and perfected their miniature TED-talks before entering into the competition for students across Ormiston Academies Trust (OAT), which sponsors 40 academies across England.

Ruby Williamson wrote a speech entitled 'The Detrimental Impacts of Social Media' which successfully got her through to the final stage. Of the many students entered across the OAT academies, Ruby is one of eight to make it to the national final and is one of the two students selected to represent the East of England.

GRESHAM'S SCHOLARSHIP



Akshika, who is currently in Year 11 and attends Ormiston Venture Academy in Great Yarmouth, has won a scholarship for a Sixth Form place at Gresham's School from September 2021.

Here, she will experience independent school life, benefitting from a multitude of enrichment activities, a wide range of sport and the Dyson Building, the new centre for STEAM education, opening in 2021. The building, which incorporates Science, Technology, Engineering, Arts and Maths education, will be a particular benefit to Akshika who aims to study a range of Sciences and Maths at A level.

After completing her A levels, Akshika would like to study Medicine at university and progress to train as a Junior Doctor, eventually specialising in Paediatrics. Her previous work experience at the James Paget hospital and the Ormiston Herman Academy has ignited her interest in Paediatric Medicine.

A focussed and hard-working individual, Akshika commented on receiving her place: "I am so grateful and excited to be awarded the scholarship programme at Gresham's. I cannot wait to start this new venture, meet new friends and living away from home for the first time."



Simon Gilbert-Barnham, Principal said:

"All of us at Venture are proud of Akshika gaining the Gresham's Scholarship, she like so many at Venture has high aspirations that I am sure this next step to Gresham's will continue to drive her to succeed"

Dave Richards, Vice Principal said:

"We are so proud of how all of our students engaged in the Gresham's Scholarship process, in a difficult year with so much uncertainty, they showed fantastic resilience and excelled in the process. Our partnership with Gresham's allows all of our students to aim for a unique life changing scholarship opportunity, and although ultimately only one student can be the recipient, between the residential opportunities in year 10 and the scholarship process in year 11, over a quarter of the year group have benefited from improved confidence and identifying their goals for future life. I have no doubt that the 2021 Gresham's Scholar, Akshika, like those who have come before her will grab this incredible opportunity with both hands and be a brilliant ambassador for the academy and the process that will continue to benefit many more in the future"

The academy and its sponsor, Ormiston Academies Trust (OAT), is committed to enriching the lives of its pupils by broadening their horizons and raising aspirations.

The Gresham's scholarship is reflective of the broad range of opportunities Ormiston Venture provides to its pupils, giving them every opportunity to succeed in life.



About Gresham's

- Gresham's is an independent, co-educational day and boarding school for pupils aged 2 to 18. The school is set in 200 acres of beautiful countryside, just four miles from the North Norfolk coast, most of which is designated an Area of Outstanding Natural Beauty.
- In March 2016, the Nursery and Pre-Prep, Prep and Senior School were awarded 'excellent' in all nine categories following an inspection by The Independent Schools Inspectorate. 'Excellent' is the ISI descriptor for the Ofsted term 'outstanding'.
- The school was founded in 1555 by Sir John Gresham who went on to become Lord Mayor of London and forged close ties with the Worshipful Company of Fishmongers. Strong links with the City of London remain today.
- Old Greshamians have achieved great success in many fields and include the composer Benjamin Britten, the poet W H Auden and hovercraft inventor Sir Christopher Cockerell. More recent alumni include Oscar winning actress, Olivia Colman, film director Stephen Frears, international rugby players, Tom and Ben Youngs and inventor, Sir James Dyson.

In February 2020, the languages team took 40 students on an amazing trip to Madrid, made possible by the Great Yarmouth Grammar School Foundation

We left the last day Friday of the half term and we returned the first Monday back.

The staff team was composed of the two MFL teachers, one science teacher with a lot of trip experience, the school Nurse, who was of tremendous help to us thanks to her wisdom and knowledge, and a language enthusiastic Teaching Assistant. The students were a mixture of year 11 and year 10 students, all either studied Spanish or French for their GCSE.

For the most part, our students had never left the area, let alone the country or been on a plane, so the experience was absolutely fantastic for all, and allowed our young people to diversify their horizons and expand the realm of their comfort.

DAY 1

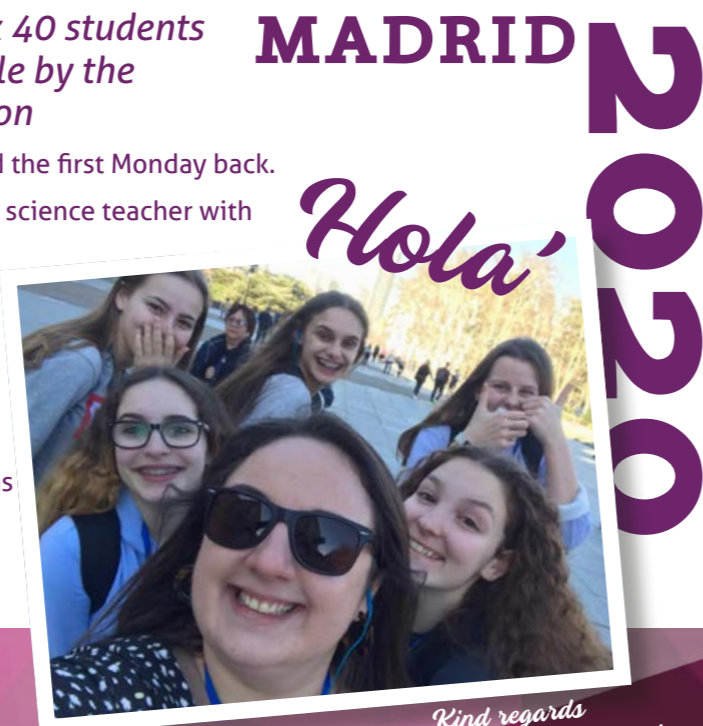
On day one, we flew from Gatwick, after leaving the school at 2am, and arrived in Madrid at around 9 in the morning on the first day.

We had tired troops, most of whom had to get over their fear of flying, but everyone was extremely excited to discover our hostel, the sights, and feel the warm winter sun. And we were lucky! The temperatures for the entire stay averaged at a delightful 20 degrees, which was very unusual for the season, we were told.

As soon as we'd left the coach, we discovered our very central, modern hostel and the students left their bags, freshened up, and got ready to embark on a 3 hour walking tour of Central Madrid.

The guide gave us portable devices to listen to her while we were walking, taking pictures and enjoying the fresh air. Students behaved extremely well despite their lack of sleep, but were grateful for a coffee stop on the Plaza del Sol.

After that, we came back to the hostel to get some rest, settled in and enjoyed our dinner in the hostel's restaurant.



Kind regards
Clementine Pellegrino
Head of MFL
Orniston Venture Academy

DAY 2

On day 2, we walked for about an hour in Madrid to reach their teleférico (cable-car) which we rode in groups of 5, over the city to reach the Parque del Oeste (West park) where we hiked and finally reached the Parque Zoológico de Madrid (Aquarium-zoo).

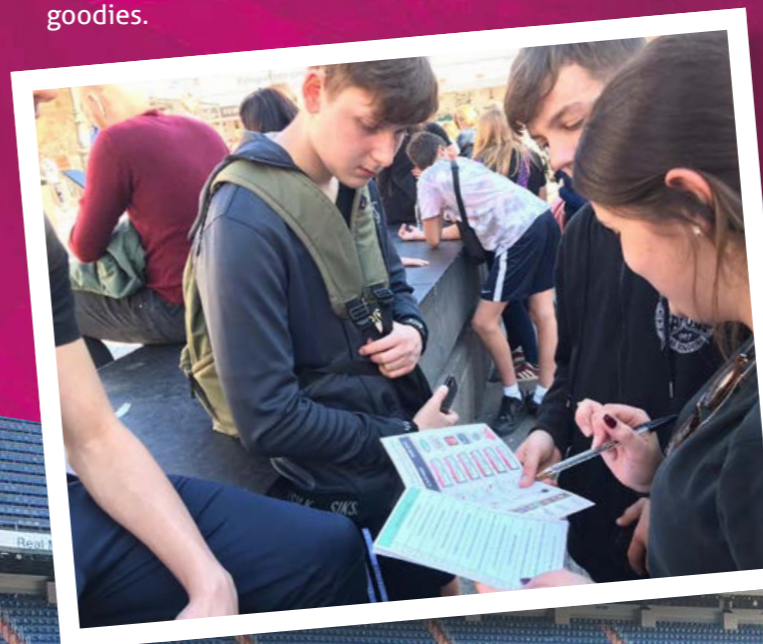
The students split in teams and enjoyed some free time looking at the animals and learning about them in Spanish. After a coffee, we all found our way to the underground station, and travelled to the Santiago Bernabéu stadium. We toured the stadium and our most football enthusiastic students really enjoyed seeing this monumental landmark and spent some of their money in the gift shop with great excitement.



DAY 3

On day 3, our students went on a "quest" that had been organised by the travel company, where they worked in teams to solve a variety of clues and riddles.

This quest took us around familiar places in Madrid, and the teamwork was excellent. Students of different years and friendship groups worked together, had fun and learnt about the city and its history, and were later rewarded for their effort with ice cream and other goodies.



It was a wonderful, rich afternoon, which finished in a dinner at one of the many "Flamenco" parlours, where we ate traditional paella while watching amazing dancers perform.



Once again, students learned about culture and applied their theoretical understanding of it to a real context, which they experienced first-hand.

On our last day, we only had a couple of hours to spend in Madrid so we got up early, went back to the shopping area that was close to our hostel and gave the students free time to buy souvenirs, while we enjoyed a breakfast on the nearby square. We then picked up our belongings and left Madrid by coach, and flew without problems back to Gatwick.

While on the bus, students wrote what they loved the most of the trip, and we were really happy to read that for a majority, they were proud to put their language skills to practice.

The other two points that came back frequently were that they were proud of themselves for leaving the country and get over their fear of flying, and that they loved spending time with their friends discovering new things.

The flamenco dinner and the tour of the stadium were the most enjoyed activities overall.

The MFL team at Venture thanks you for your generous donation, which has enabled so many local young people to have an amazing, eye-opening trip, which they could not have done without the price decrease.

One of these students said to me a few months ago that "the Madrid trip was the highlight of the whole year", so thank you so much for allowing this to happen.



Little Princess Trust Bake Sale

Abigail Cooper one of our amazing year 7 students has selflessly volunteered to raise money for the Little Princess Trust by cutting off her hair to make a human hair wig for children who are suffering with cancer and cancer treatments.

Abigail has already raised some funds on her own however not have asked for the Union of Venture Students help. As this is such a great cause and Abigail is an inspirational young woman the UVS were straight on board and happy to help.

On Friday 16th July at break and lunch time Abigail and the UVS hosted a bake sale to raise funds for the charity. The cakes were brilliantly baked, Emilia's brownies were a big favorite. In total thanks to all the student and staff very kind donations Abigail raised £112.96 for the Little Princess Trust.

Mr Waters who leads the Union of Venture students commented: "What a truly selfless gesture from Abigail, it is a lovely cause and one close to many of our students hearts at Venture. I want to say a big thank you to Abigail and all the Union of Venture Students who helped bake and sell cakes for this wonderful charity"



Gold medallist Sophie Bray, MBE pays a visit to Venture!

Students at Ormiston Venture Academy, were extremely excited to welcome Olympic Gold medallist and MBE Sophie Bray through the doors for a great afternoon of hockey.

Lisa Parish, Teacher of Physical Education at Ormiston Venture Academy said:

"The afternoon from beginning to end was spectacular, and a phenomenal opportunity to be a part of. Being able to witness our young people being so engaged, encouraged and inspired was a huge highlight for me."

During lunchtime, all students had the chance to attend a 'meet and greet' event held at the amphitheatre with Sophie. Students were asking questions, as well as being able to hold and wear Sophie's Rio 2016 gold medal – a once-in-a-lifetime opportunity. "I can't believe I'm actually getting to meet a gold medallist and hold her medal!", Macey Cockrill from Year 7 said.

After lunchtime, Year 8 students took part in a hockey-based carousel of drills and games, led by Sophie. The students learnt some dribbling and passing techniques, as well as competing in speed skill races and playing a game against their peers - every station had great buzz and excitement throughout the afternoon. Three students were selected by Sophie for gold medals afterwards to reward them for their effort and skill.

Ormiston Venture Academy strives to provide students with a range of different sporting opportunities both within lessons and outside of them. This is done through the academy's extended learning plan and Venture Elite programme, with links with other clubs and experiences in the local community.

The experience was a fantastic day for everyone at Venture and is definitely something they won't forget moving forward. Sophie was inspirational and motivational to students, showing them what they can achieve if they work hard and pursue their goals.



MENTAL HEALTH AWARENESS

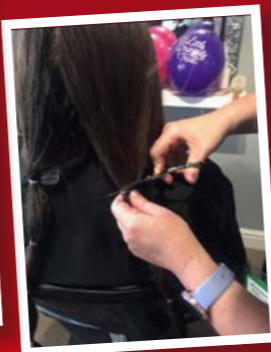
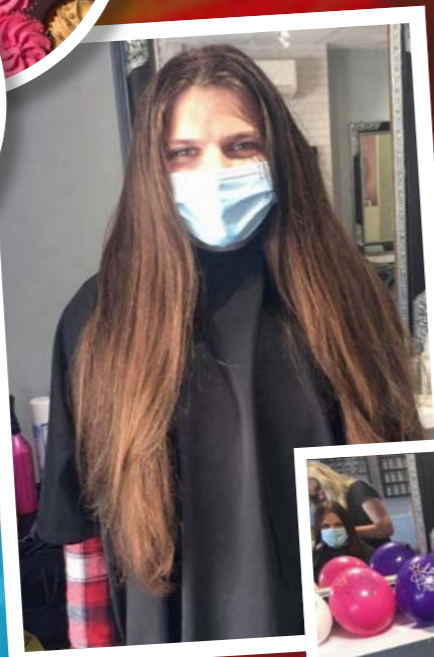
Over 50 of our 50 of our students at have had Chat Health Ambassador training from the NHS Chat Health Service.

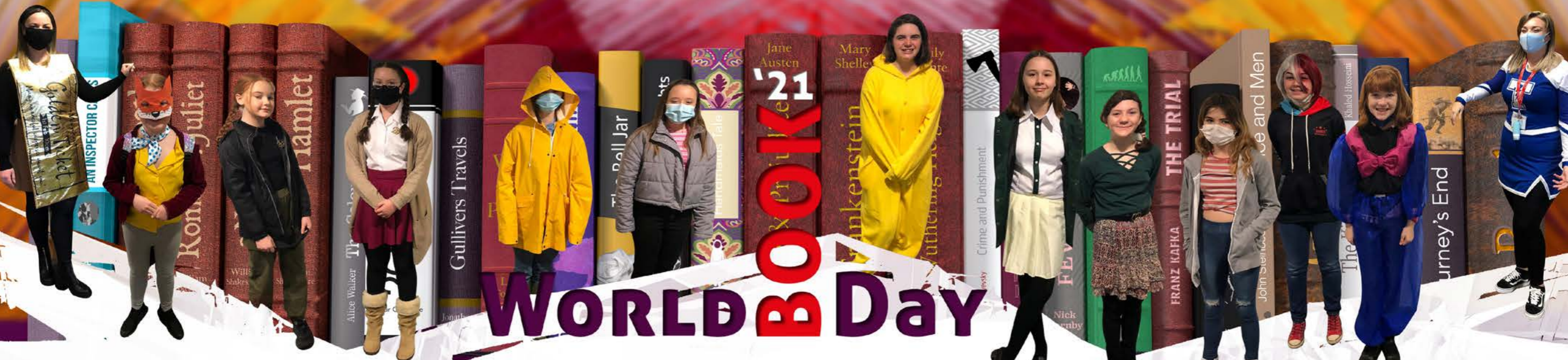
This involved Marie Balfour an NHS Chat Health School Nurse delivering training to our Venture Ambassadors and UVS students explaining how to signpost students who may have health issues or needs support with a range of issues from Healthy Eating to Self Harm.

The Chat Health Nurse explained to our students that they are not there to take on worries or concerns but to be aware of which services are available to the students that need the support. All our Venture Ambassadors and UVS Students that are trained to be Chat Health Ambassadors are given a Badge to allow others to identify who has been trained, along with a certificate which can be a great way to reward the students taking part along with an excellent opportunity to showcase them working with outside agencies such as the NHS on their CV's.

We hope to run regular

"Chat Health Fridays" within the academy to promote the Chat health service and give out the cards explaining how to access the service"





Year 7 Venture ambassadors receive basic first aid training

The Basic First Aid training covers the following:

- Is it important to help others?
- What does first aid mean?
- What personal qualities do you have that might enable you to help others?
- What might stop someone from helping another person? How might they overcome this?
- Does helping others and learning first aid change our community or society?

Abigail, Year 7 said:

"I found the first aid training really interesting and it is a skill I can use all of my life, I think everyone should be First Aid trained, it could save so many lives".

Commenting on the training Owen Cooper, Head of Student Support at Ormiston Venture Academy and event organiser, said:

"This training is a fantastic opportunity for our students to learn the basics in First Aid. It is so important that everyone has basic first aid training to allow them to have the skills and the confidence to deal with situations in a calm and responsible way.

I hope to get as many of our Venture Ambassadors First Aid Champion trained which will build further our students' confidence and also give them recognition for their hard work on their CV's"

On 16th June, 15 of our year 7 pupils took part in a Virtual First Aid training session run by Nigel Wildman from the British Red Cross at Venture Academy.



This is the initial stages of training that all our Venture Ambassadors will receive here at Venture, not only will this give them the skills to deliver basic first aid to someone in need, but will also build their confidence in dealing with stressful situations.

When Covid restrictions allow it, we will follow this up with the physical training, such as CPR and dealing with cuts/burns and other injuries. This will be delivered to ALL students within the academy as first aid training has been made compulsory by the government.

Poppy, Year 7, also said:

"It was awesome; it gives you the opportunity to learn useful first aid training that could be used in vital situations"

We plan to give all of our Venture Ambassadors the opportunity to train as First Aid Champions, this is a certificated online course set up by the British Red Cross that will build on the basic skills our students have already been given and will further develop their skills and confidence.

This will support not only our Venture Community but also our wider community and potentially enable our students to save lives in an emergency situation.

"I read for pleasure and that is the moment I learn the most" - Margaret Atwood

In order to celebrate the wonderful world of reading, this year on World Book Day at Venture we launched a 'Reading in Unusual Places' College Clash, along with quizzes, costumes and book tokens for every student in the academy.

Here at Venture, we believe that reading has the power to unlock the future for our students and (particularly with the challenges faced this year) it was an important time for our community to come together.

As always, our students and staff alike contributed to this reading challenge with exuberance; the celebration of books was as exciting as ever.

Siobhan Sweeney, Leader of Literacy stated:

"I am always so impressed by the enthusiasm of our students when it comes to World Book Day and this year was not any different. Even with ongoing school closures, they seized the opportunity to get involved in our reading challenge from home - and the students who remained in the academy during lockdown took part in the reading for pleasure activities that we hosted throughout the day. We even had students and staff dressed up!"

World Book Day is always a highlight here at Venture, and we can't wait to come back next year bigger and better, than ever.

2021 Diary Dates

October 2021

Thursday 21st October - Academic Review Day
Friday - 22nd October - Break for Half Term Friday @ 2.35pm

November 2021

Monday 1st November - Students Return @ 8.25am

December 2021

Thursday 9th December - Year 11 Parents Evening - 3pm - 7pm
Friday 17th December - Break for Christmas Half Term @ 12.20pm

What's coming up at Venture Academy...

January 2022

Wednesday 5th January - Students Return @ 8.25am
Thursday 20th January - Year 7 Parents Evening 3pm - 7pm

February 2022

Thursday 3rd February - Year 10 Parents Evening 3pm - 7pm
Thursday 24th February - Year 8 Parents Evening 3pm - 7pm
Thursday 10th March - Year 9 Parents Evening 3pm - 7pm

Students in Science have continued to do as much practical work as Covid restrictions allowed throughout the year.

Lots of additional sanitising and quarantining of equipment but practical skills are so important that the effort involved in the extra precautions were worth it.

This was tricky at first as everything had to be kept in bubbles, quarantined and sanitised in a variety of different ways - but it then got even trickier when students needed masks as well as goggles (see photo of Che, Ryan and Kaven in masks and goggles).

Year 7 were investigating how shape effects streamlining using wallpaper paste and plasticine models (Ebony and Billy) and year 8 have been investigating acids and alkalis (Jessic, Kyle and Ryan) Ryan Feehan (yr8), shown in the pictures on the right, has been nominated for a Venture Star for Science due to his boundless enthusiasm for the subject.

In other news - the Science Faculty has invested in a 3D printer and are now redesigning and 3D-printing equipment that allows students to work more safely and more efficiently in lessons.

The picture shows a redesigned test tube rack that is more stable and allows observations to be made more easily, a bespoke stand for electrolysis equipment that reduces the risk of it tipping over in the middle of an investigation, a beaker lid that holds a thermometer upright in the centre of the beaker and a mini quadrat so that ecological sampling can take place whatever the weather. Many other improvements to commercially available equipment are in the design phase and a College Clash competition to design improved science equipment is planned for next academic year.

At Venture we deliver a traditional PE curriculum for all five year groups with all key stage four students completing a Sport Studies qualification, as well as a diverse after school enrichment offer. After a very tough year we have had to postpone lots of Venture Elite clubs and fixtures, however due to staff being creative and offering new sports we have been able to uphold our curriculum for all students with minimal disruption, just a lot of sanitizing! Students have been participating in our summer sports such as Softball, Cricket, Tennis and Rounders across all year groups.

We had the amazing opportunity at Venture to welcome Gold medalist and MBE Sophie Bray through our doors for an exciting afternoon of Hockey on Tuesday 22nd June 2021. During lunchtime all students had the chance to attend a 'meet and greet' event held at the amphitheatre with Sophie Bray and of course even Vinnie made an appearance! Students were asking questions, as well as being able to hold and wear Sophie's Rio 2016 gold medal - an opportunity our students may never get again in their lifetime.

"I can't believe I'm actually getting to meet a gold medallist, and hold her medal!" - Macey Cockrill (Create - 7B).

After lunchtime, our Year 8 students took part in a Hockey based carousel of drills and games, with one of the stations being hosted and led by Sophie herself.

The students learnt some dribbling and passing techniques, as well as competing in speed skill races and playing a small sided game against their peers - every station had a great buzz and excitement throughout the afternoon.

We had our Venture podium out, and 3 of our students, selected by Sophie, were awarded with gold medals for their effort and skill level.

"I was really good at that! Hockey is fun!"

- Alfie Mason (Innovate - 8B).



INNOVATE ACHIEVE

Achieve College can be recognised around the academy via the bright blue badges students wear.

Led by Mr Doggett and assisted by Mr Ives, the college consists of three major subject areas; these are English, Humanities (History, Geography & RE) and Modern Foreign Languages (French & Spanish). Achieve students will therefore always have a member of one of these faculties as a PL Tutor, within one of these classrooms.

During their time at Venture, students study a broad curriculum that prepares students not simply for the rigours of GCSE, but also so that everyone at Venture experiences a broad range of subjects that enables students to be well prepared to contribute as 21st Century, global citizens.

Therefore in English, students study Shakespeare, analyse poetry, write creatively and all students are also exposed to both modern and pre 1900s texts. Year 9 students begin the year with our 'Tainted Love' poetry anthology where they learn to compare and analyse poetry, looking closely at a range of poets, before exploring either Orwell's 'Animal Farm' or Adichie's 'Purple Hibiscus', discovering themes of oppression and crucial worldwide history. As we move through the year, students will be given opportunities to speak formally and present their opinions on controversial topics.

In History, students are taught about the development of Britain following the Battle of Hastings through to the reign of Queen Victoria. New topics for 2021 include 'How should the Kingdom of Mali be remembered?' so students get to see how culturally advanced Africa was before slavery, while 'Revolutions' will compare the American and French Revolutions, examining what they wanted liberty from and how they achieved this.

This will also enable students to experience the expectations of GCSE and dip their toes into a more in depth study of an historical topic.

In Geography, students learn about the eco-system and the impact climate change has on rivers and flooding as well as other hazards and the causes and consequences

Our Modern Foreign Languages incorporate French and Spanish; both very popular choices at GCSE. Key topics include the theme of identity and culture, school, the local area, future plans and international global dimension. In year 9, Spanish and French students will look at describing in depth what their hobbies are, and what they do in their free time.

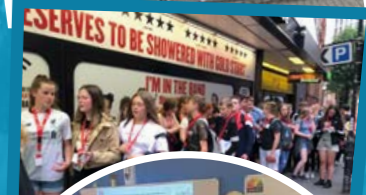
Students will explore work and careers; discussing what they want to do in the future, and the importance of languages for careers.

Trips to the Houses of Parliament for debating competitions and the Globe Theatre are popular annual events.

The English team also always leads the way with our annual World Book Day celebrations and runs key events such as the 'poetry slam' when all colleges compete against each other and the annual spellathon, run by students for local primary school students.

of population growth all over the planet. The Year 9 Geography curriculum now offers the opportunity to study the concept of globalisation and how and why the level of development varies across the globe. Students will also cover human and physical geography of South America, the rapid growth of the world's megacities and why we will soon need more than one planet earth to sustain our current way of life. Local fieldwork on our coast, as well as trips to Poland and the First World War trenches have been well received and we are sure, will be again.

Beyond the classroom, MFL offers inter-school debating competitions and you may spot students proudly adorning 'master linguist' badges, attained in either subject for excellence in examinations or extended learning. Trips to Belgium and Madrid have been organised for the coming year and are sure to further enhance the reputation of this burgeoning area of the academy.



The Aspire Computer Science team organised an exciting day for four Ormiston Venture Students from year 8 to take part in the Unlock Cyber Challenge.

The day was organised by Set up by Unlock Cyber and powered by Immersive Labs on 23rd June between 10am and 12pm. This was a nationwide competition to test student's Cyber skills and gave them challenges to use their Computer Science knowledge to crack various cyber challenges, with a prize for the top scoring team. This was the Second time Venture had entered into this competition.

The students had been given a practice set by Immersive Labs where they could try out different challenges to get used to the online format before the competition started.

The challenge was a 2 hour team challenge where all four in each team were given the same tasks and needed to work together to decipher the differing levels of tasks in the set time. The competition this year was again an Online Challenge due to the Covid Situation.

All 4 of the team enjoyed the experience and had a great time taking part. Unfortunately there were technical issues with the software and therefore the event could not be finished so no winners could be announced.

Owen Cooper, Teacher of Computer Science said

"Our 4 year 8's were amazing. I wanted them to take part in this to give them the confidence to show their skills in computer science and be part of a nationwide competition building up their resilience and perseverance. They showed excellent dedication with their practice challenges the week before and I am so proud of how they worked together to answer these difficult tasks, and although there were issues with the software, all enjoyed the challenge, hopefully we can enter again next year and keep our winning streak intact!"

This year the amazing Mr Ashman has been supporting our students in two exciting Maths opportunities organised by the Maths Master Class and the Maths Trust.

Maths Master Class is a programme of free maths support tutorials for talented students from disadvantaged backgrounds, it has been launched by science and maths author Dr Simon Singh, MBE, a British popular science author, theoretical and particle physicist whose works largely contain a strong mathematical element.

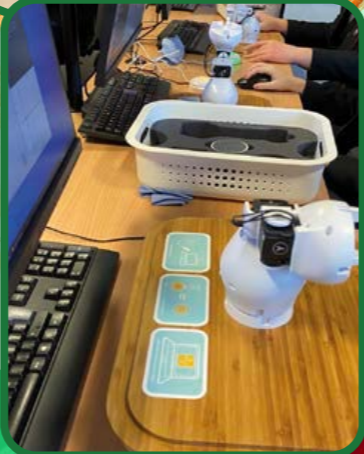
Open to students in Year 8 and Year 11, the programme – Maths Masterclass Tutorials offers year-long maths tutoring online to small groups of students. It is designed to challenge students and stretch them beyond the maths they will be doing at school.

These sessions improve their maths problem-solving, understanding and confidence, and generally increase their enjoyment and commitment to the subject. The hour-long sessions are delivered via Zoom by the

most engaging and passionate, highly skilled, experienced tutors.

For over 20 years the Maths Trust have been inspiring a love of problem solving through their competitions and enrichment activities. Their Mathematical Challenges are the UK's most popular school mathematics competitions. The Team Maths Challenges promote problem solving and collaboration.

Next year we are hoping for Venture students to be involved in this amazing opportunity to recognised awards and to become Bronze, Silver or Gold medal Maths Olympians.



The Create College is a place of wonder and awe! Dulcet tones adorn the corridors with the eclectic sounds resonating from the music room - which can often include acoustic guitar tunes and piano recitals, as well as DJ workshops with big base 'drops' and beatboxing skills. Or sometimes movie outtakes put to student performed music and recorded on Garageband.



The aromas that emanate from the Hospitality and Catering room stir the taste buds as aspiring young chefs produce professional (and nutritional) quality dishes. Learning about making healthy choices and linking foods together engage the students in new ways.

The colour and skill on show from the Art and Photography rooms spill out into the corridor, as students' creative juices run wild. The copious number of creative processes used in Textiles demonstrate a vast array of amazing skills and talents.

The Performing Arts students dance, sing and act their way through the day reciting monologues, choreographing their own pieces and perfecting their solos and duets to an incredibly high standard. The bi-annual musical is always a sight to behold and fabricates life long memories and friendships.



Led by Mr McNally; ably assisted by Miss Vincent, the College leads the way in the Academy and celebrates the successes and achievements of all of its individuals.

The pinnacle of the year is the Create show which showcases the talents of students across the whole faculty to the community.

The effort and passion developed within the Create college allows students to transition onto Further Education courses and follow their dreams.



CREATE ASPIRE

VENTURE GAMES

On Friday 9th July we held our first Venture Games at Ormiston Venture Academy after our 2 year break and the sun came out to watch the event unfold.

Throughout the day we had 3 sessions with up to 15 sporting activities alongside each other for each year group in each session. From Netball and Football, to Capture the Flag and Sports Gaming – each of our students followed a choice based day, with opportunities to perform and compete at their favourite sports.

"I love Venture Games and had so much fun! I wish we could do things like this more often!"

(Sheniz Wells – Innovate 9A)

At Venture we endeavour to deliver opportunities both within lesson, through the use of our extended learning plan and through our Venture Elite programme, with links with other clubs and experiences in the local community as much as we can. Venture Games provides us an additional opportunity to embody the Olympic Games and allow students to compete at their favourite sporting activity, as well as giving additional chances for students to officiate, coach and lead their peers in the activities also.



Aspire
Create

Innovate
Achieve



"Venture Games is such an amazing day throughout, and there was such a buzz from each event and each year group. Being able to see our young people being so engaged, enthused and motivated towards sport is a fantastic thing to see." (Miss Parish)

Stay Safe
Team Venture!!!